

# **Annual Quality Assurance Report (AQAR)**

## **2016 - 2017**



**Marathwada Shikshan Prasarak Mandal's**  
**DEOGIRI COLLEGE, AURANGABAD**  
**Station Road, Aurangabad, M.S. 431005**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

M.S.P. Mandal's Deogiri College, Aurangabad.

1.2 Address Line 1

Sation Road

Address Line 2

Aurangabad.

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431005

Institution e-mail address

principal@deogiricollege.org

Contact Nos.

(0240)2367333, 2367330

Name of the Head of the Institution:

Dr. Shivaji Thore

Tel. No. with STD Code:

(0240)2367333, 2367330

Mobile:

09422205114

Name of the IQAC Co-ordinator:

Dr. Vishnu W. Patil

Mobile:

09423653912

IQAC e-mail address:

principal@deogiricollege.org

1.3 NAAC Track ID

MHCOGN10273

1.4 NAAC Executive Committee No. & Date:

EC(SC)/13/A&A/11.3 Date: 17/03/2016

1.5 Website address:

www.deogiricollege.org

Web-link of the AQAR:

<http://deogiricollege.org/sr/iqac/>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.25	March, 2003	2003 - 2008
2	2 <sup>nd</sup> Cycle	A	3.39	March, 2010	2010 - 2015
3	3 <sup>rd</sup> Cycle	A	3.75	March, 2016	2017 - 2021
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01-03-2003

1.8 AQAR for the year

2016 - 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR \_\_\_\_\_ the present one

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="13"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="23"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="06"/> Faculty <input type="text" value="06"/>
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="Nil"/> International <input type="text"/> National <input type="text"/> State <input type="text"/> Institution Level <input type="text"/>
(ii) Themes	<input type="text" value="NA"/>

### 2.14 Significant Activities and contributions made by IQAC

- Celebrating the year 2015-16 as Student Research Year
- Establishment a student research cell named Avishkar Cell.
- Promotion of student research culture through Avishkar Cell
- Receive feedback for the proposed revised accreditation system by NAAC.
- Promotion for research grants from the agencies like ICSSR, DST & ICPR.
- Promotion of Skill Oriented Courses on the campus.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To achieve excellence in student research activities</li> <li>• Consistency and improvement in result</li> <li>• Promotion of research on the campus.</li> <li>• Renovation of ladies room</li> </ul>	<ul style="list-style-type: none"> <li>• 54 students received research award at District and University level</li> <li>• The college results are consistently good.</li> <li>• All short term courses were made of 6 month duration and syllabi are changed accordingly.</li> <li>• Ph.D students are promoted for quality publication.</li> <li>• Ladies room in the Art Building is renovated.</li> </ul>

2.16 Whether the AQAR was placed in statutory body      Yes       No   
    Management       Syndicate       Any other body

Provide the details of the action taken

- Teachers were promoted for more quality research.
- Systematic promotion of professional components is promoted for B. Voc courses.
- Few departments were encouraged to get Ph. D research centre.
- Student mentoring system was improvised.

## Part – B Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16	-	16	-
PG	22	00	22	-
UG	12	00	08	01
PG Diploma	01	-	01	-
Advanced Diploma	-	-	-	-
Diploma	01	-	01	01
Certificate	13	04	17	17
Others	-	-	-	-
<b>Total</b>	65	04	65	19
Interdisciplinary	09	04	00	04
Innovative	09	04	00	04

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: As per University Regulations.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There has been revision of the syllabus of PG at the part II wherein choice based credit system.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others/Principal
54	37	14	02	01

2.2 No. of permanent faculty with Ph.D. 45

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Prof		Asso Prof		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	20	00	--	00	01				

2.4 No. of Guest and Visiting faculty and Temporary faculty

28	32	126
----	----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	59	59
Presented papers	22	60	00
Resource Persons	05	07	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of language labs for literature classes. Use of ICT tools like projectors to display diagrams, pictures, films and movies.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (eg: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	22	26
----	----	----

2.10 Average percentage of attendance of student

88 %



## 2.11 Course/Programme wise distribution of pass percentage:

**2016-17**

Title of the Programme	Total no. of students appeared	Division					Pass %
		Distinction	I	II	III	Pass	
BA	264	0	65	102	40	78.40	
BSc	338	0	77	80	50	76.03	
B Com	625	0	183	117	159	73.44	
BCA Science	50	0	22	4	0	52	
BCS	76	0	45	6	0	67	
BSc Biotechnology	98	0	66	6	0	73.46	
BSc IT	30	0	18	0	0	60	
BSc Bioinformatics	24	0	20	0	0	83.33	
MSc Biotechnology	30	2	9	5	5	70	
MSc Microbiology	28	0	5	5	4	50	
MSc Chemistry	38	2	14	5	5	65	
MSc Physics	30	0	5	5	3	43	
MSc Botany	16	3	8	3	1	94	
MSc Zoology	28	2	10	10	4	93	
MSc Electronics	14	0	5	2	0	50	
MSc Computer	29	0	8	6	2	45	
MSc IT	10	0	1	2	2	50	
MSc Bioinformatics	30	7	10	5	6	93	
MA English	40	0	4	6	0	25	
MA Marathi	20	1	9	5	1	80	
MA Hindi	16	0	6	4	3	81	
MA Sociology	33	0	2	8	2	36	
MA Pshychology	12	0	3	3	1	58	
MA Political Science	46	1	5	12	4	48	
MA History	36	5	15	5	4	81	
M. Com	160	10	30	30	51	57	
DBM	18	0	6	6	0	66.66	
BCA Mag.	48		8	10	13	65.95	
BBA Mag.	55		9	7	15	56.36	
B.voc Multimedia Animation	11	0	1	3	4	86.9	
B.Voc. Jewellery	17	0	2	11	4	100	
M.Sc Environment Sci	15	15	0	0	0	100	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC in the college chalks out the academic plan in the beginning of the year which includes the systematic performance of teaching & learning process. It offers guidelines in the following forms:

- Annual teaching plan, preparation of teaching diary, etc.
- Improvement in Results of students in university exam.
- Feedback on teachers & its status is reported through the head of the department,
- Ensure the use of ICT classrooms by each and every faculty

2.13 Initiatives undertaken towards faculty development: (For details, please see the attached *Annexure III*)

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes Short Term	03
Orientation programmes	32
Faculty exchange programme	Nil
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	16

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	72	01	00	42
Technical Staff	65	06	00	47

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC initiated District Level Research competition for students and teachers at the college campus.
2. Special workshops for research of students were organized.
3. Programs by different forums are promoted.
4. Organizing research methodology workshop in collaboration with MSP Mandal
5. Collaborative research work by the faculty is encouraged.
6. Ensuring the successful completion of research projects by students under BSR grants
7. Guest lectures are organized of the eminent persons in different fields.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	01	05	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03	00	00
Outlay in Rs. Lakhs	00	4,00,000/-	00	00

Sr.No.	Name of Faculty	Sanctioned Amount	Status
1.	Dr. Rajendra Pawar	2,00,000/-	Ongoing
2.	Dr. Dilip Khairnar	1,00,000/-	Ongoing
3.	Dr. S. V. Marathe	1,00,000/-	Ongoing
		<b>4,00,000/-</b>	

#### 3.4 Details on research publications: **122**

	International	National	Others
Peer Review Journals	90	17	--
Non-Peer Review Journals	--	30	--
e-Journals	22	--	--
Conference proceedings	20	14	--

#### 1.3 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	2 yrs	UGC	400000	2,40,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	--	--	--	--
Total			400000/-	2,40,000/-

3.7 No. of books published  i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from  
 UGC-SAP  CAS  DST-FIST  PE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	07
Sponsoring agencies	-	UGC	00	00	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty & research fellows of the institute in year

Total	International	National	State	University	Dist	College
08	--	03	01	01	03	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level  National level  International level

3.23 No. of Awards won in NSS:

University level  State level  National level  International level

3.24 No. of Awards won in NCC:

University level  State level  National level  International level

3.25 No. of Extension activities organized

University forum  College forum  NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

#### NCC:

1. Aids Awareness Programs was organized
2. Anti Drug Rally was organized
3. Waste Management was done on the campus.
4. Tree Plantation program was undertaken.
5. Election duties were performed by NCC cadets
6. Cadets performed duties in local Ganesh Festival
7. Students participated in various camps.
8. Counselling and aptitude test is taken by the department of psychology.

#### College forum:

1. Phule – Shahu – Ambedkar lecture series concentrated contemporary social issues.
2. Woman empowered cell organized regular gender sensitization programs.
3. Equal Opportunity Centre organized various programmes and visits for students.
4. Science Forum activities were regularized.
5. Science exhibition was held in the campus.
6. Demonstration of experiments to nearby school students.
7. Training and Placement Cell organized preplacement workshops for interviews organized by INFOSYS, TCH and WNS.

#### NSS:

1. Tree Plantation
2. Arrangement of lectures for enlightening the NSS students on various social issues.
3. Blood donation camp was organized by NSS unit.
4. Traffic Safety week was observed.
5. Red ribbon club drive for Aids education was undertaken.
6. Science awareness programs were taken up.
7. Anti Liquor week was observed.
8. Lectures were arrangement for personality development of the NSS cadets.

## Criterion – IV

### Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.32 Acres 375000 Sq mt. (Constructed)	----	----	10.32 Acres 375000 Sq mt. (Constructed)
Class rooms	40	----		40
Laboratories	35	01		36
Seminar Halls	03	----		03
No. of important equipments purchased (≥1.0 lakh) during the current year	39	01	LGC	40
Others	00	00	00	00

#### 4.2 Computerization of administration and library

1. Lib-Man Software is being used for library computerization and having 13 computers for library computerization.
2. Internet & Digital library having 24 computers are made available for users.
3. Library has digitized (open resources) : Books, Dictionaries, Encyclopedia, News Papers journals, Video Lectures, Ph.D. Thesis are made available on the college library home page for access.
4. CD/DVD's each. It is interconnected storage device with browsing facility.
5. Database of books journals are available with the help of Dr. Babasaheb Ambedkar Marathwada University Library & INFLIBNET (N-List) consortia.
6. NVDA & Low vision software available for visually impaired students.

#### 4.3 Library Services

Sr. No.	Particular	Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
1	Text Books	64358	74468571	370	89719	64728	74558290
2	Reference Books	29678	33530282	1224	586182	30902	34116464
3	Periodicals / Journals	104	171755	118	210399	118	210399
4	e-Books (Consortia)	262512	12000	29870559	15000	30133071	15000
5	e-Journals (Consortia)	46696		6924		53620	
6	Digital Database	300000		60000		360000	
7	E-Books (Open source)	1321005	--	129441	--	13339499	--
8	E-Journals (Open source)	3904	--	507	--	4411	--
9	Periodicals Bound Volumes	1981	--	108	--	2089	--
10	CD & DVD's	1270	275175	10	--	1280	275175
11	Video Lectures	48000	--	600	--	48600	--
12	E-Thesis/Dissertation	322000	--	10000	--	332000	--
13	Donated books	431	----	201	----	632	----

#### 4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	611	08	198	02	----	30	200	----
Added	92	01	22	---	----	05	37	----
Total	703	09	220	02	----	35	237	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Global Mapping, ARC-GIS software training.
2. PC hardware and networking course
3. Software Win 8.1 – 30 license
4. Training program is organized for non teaching staff for training them in computer technology for various processes.

4.6 Amount spent on maintenance in lakhs:

1) ICT	0.79484
2) Campus Infrastructure and facilities	81.97205
3) Equipments	3.75019
4) Others	0.35089
Total:	86.86797

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) IQAC takes initiatives for creation of incubation centres for students' research.
- 2) IQAC keeps track of quality process through Quality Check Mechanism
- 3) IQAC takes timely meetings & initiatives regarding various reforms & takes its follow up.

5.2 Efforts made by the institution for tracking the progression

- 1) Online process introduced for admission and examination fees deposit.
- 2) Feedback evaluating teachers by students
- 3) Feedback on syllabus by peers.
- 4) Promotion of students' research on the campus
- 5) Attempts are made to invite more companies for campus interview and orientation programs organized for students.



5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	5951	1604	118	-

(b) No. of students outside the state 1133

(c) No. of international students Nil

Men	No	%	Women	No	%
	4488	59.48		3057	40.51

Last Year 2015-16							This Year 2016-17						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
4016	1225	135	1171	865	08	7420	4002	1227	147	1244	925	10	7555

Demand ratio ----- Dropout 08 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- i) Department Wise Student Mentoring Program
- ii) NET/SET Coaching & JAM – Chemistry – 03
- iii) NET/SET Classes – Bio – Tech – 80
- iv) MPSC / UPSC Coaching – History – 10
- v) Lecture Arranged NET/SET – Sociology – 60
- vi) General Knowledge Exam – Library – 85
- vii) NET / SET Coaching – Sociology - 60

No. of students beneficiaries 298

5.5 No. of students qualified in these examinations

NET	<span style="border: 1px solid black; padding: 2px 10px;">09</span>	SET/SLET	<span style="border: 1px solid black; padding: 2px 10px;">04</span>	GATE	<span style="border: 1px solid black; padding: 2px 10px;">07</span>	CAT	<span style="border: 1px solid black; padding: 2px 10px;">---</span>
IAS/IPS etc	<span style="border: 1px solid black; padding: 2px 10px;">---</span>	State PSC	<span style="border: 1px solid black; padding: 2px 10px;">03</span>	UPSC	<span style="border: 1px solid black; padding: 2px 10px;">---</span>	Others	<span style="border: 1px solid black; padding: 2px 10px;">15</span>

## 5.6 Details of student counseling and career guidance

- i) Sport Training – 51
- ii) Carrier Guidance by TPO – 80 (Bio - Technology)
- iii) Carrier in profesional cources by CMA Rane & CMA Mohani – Commerce – 200
- iv) ED Workshop – 250 Commerce
- v) NET / SET Coaching
- vi) Counceling through Mentor Program & Admission Committee
- vii) Health Counselling – 18
- viii) Carrier Guidance in Banking by Borde Academy – Commerce – 250 Students

No. of students benefitted

849

## 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	1158	183	35

## 5.8 Details of gender sensitization programmes:

- i) Patnatya Stri Sablikaran Aadharit Hame Aazadi Chahiye – 25 Experiments
- ii) Lecture by Pratibha Ahire arringed by Sociology Dept. 18/02/2017
- iii) Lecture by Adv.Archana Gondhakar 15/12/2016
- iv) Woman Empowerment – NCC Girls

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

312

National level

51

International level

00

No. of students participated in cultural events

State/ University level

32

National level

03

International level

00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1999	74,03,477/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_ NIL

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed knowledge to achieve all-round development.

**Mission:**

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating out social transformation through education.
- Creating resources and utilising them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- 1) Teachers made contribution in the syllabus of courses like B.Voc and PMKVY.
- 2) Feedback on curriculum by teachers in the college.
- 3) Continuous assessment of the curriculum by various means like workshop and orientation programmes.

##### 6.3.2 Teaching and Learning

- 1) Student mentor system.
- 2) Use of ICT classrooms.
- 3) Remedial coaching.
- 4) Teachers orientation programme.

### 6.3.3 Examination and Evaluation

- 1) Test and tutorials for internal evaluation.
- 2) Continuous internal assessment.

### 6.3.4 Research and Development

- 1) Special cell for students' research
- 2) Well equipped laboratories in science departments.
- 3) Availability of research guides.
- 4) Collaboration with international research bodies.
- 5) Publication of books from international publications

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Up gradation of library in the regards of books, journals, ebooks, digital database, CDs and Videos.
- 2) A good no. of ICT equipped classrooms.
- 3) Organization of training programmes about ICT for teaching and non teaching staff.
- 4) Adequate physical infrastructure available.
- 5) Upgradation of laboratory.

### 6.3.6 Human Resource Management

- 1) Interrelated human resource management system of administration and academics.

### 6.3.7 Faculty and Staff recruitment

- 1) As per the State Government, university and U.G.C norms and regulation.

### 6.3.8 Industry Interaction / Collaboration

Institute/College/Dept.	Second Party	Nature
The Principal Deogiri college, Aurangabad.	The Head, Department of physical education & sports, Dr. B. A. M. University	Sports and Games
The Principal Deogiri college, Aurangabad.	The secretaty, Aurangabad District Wrestling Association, a'bad.	Training
The Principal Deogiri Global Academy & The HOD Home Science Dept. Deogiri College Aurangabad.	Patwardhan Hospital & Deogiri College, A'bad.	Counselling
Jiwanbai Tapdia Charitable Trust's Matoshri Wradhashrum & Home Science Dept., Deogiri College, A'bad.	Mahendrakar Hospital & Home Science Dept., Deogiri College, A'bad.	Social

### 6.3.9 Admission of Students

- Widespread advertisement in renowned newspapers.
- On-line admissions
- Strictly followed procedure of admission as per government rules and norms.
- Criteria of reservations are followed strictly in college and hostel admission.

### 6.4 Welfare schemes for

Teaching	Existence of Staff co-operative society.
Non teaching	Existence of Staff co-operative society.
Students	<ul style="list-style-type: none"> <li>• Free ship.</li> <li>• Concession in fees for Physically Challenged students.</li> <li>• Provision of T.A and D.A for students participating Sports &amp; Game events and cultural activities.</li> </ul>

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Internal
Administrative	Yes	ISO, C.A.	Yes	Internal

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmers

Yes

No

No

For PG Programmers

Yes

No

No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Project work introduced for the third year students of Arts faculty.
- Online question paper distribution to the exam centers so that malpractices can be eradicated & delays could be avoided.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No significant role is played by the university.

6.11 Activities and support from the Alumni Association

- Alumni Association of the college is registered,
- The meeting of alumni is taken once in a year and various issues are discussed regarding the overall development of the college.
- Suggestions and support is sought in academic improvement
- Assistance in placement at various corporate and private sectors
- Motivational lectures

6.12 Activities and support from the Parent – Teacher Association

The salient features of the Parent – teacher meet can be summarized in the following way:

- Personal attention to each student was insisted on.
- Information of students' individual progress to parents be circulated.
- More attention to competitive exam preparation is to be given.
- Suggestions are sought from the parents in regard with the campus placement

6.13 Development programmes for support staff

The salient features of the Parent – teacher meet can be summarized in the following way:

- Personal attention to each student was insisted on.
- Information of students' individual progress to parents be circulated.
- More attention to competitive exam preparation is to be given.
- Suggestions are sought from the parents in regard with the campus placement

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Replacement of old tubes and bulbs with CFLs & LEDs
- 2) Solid waste management and Wormy Compost
- 3) Recycling of water is done and it is used for trees and play ground.
- 4) Rain water harvesting of whole campus is done.
- 5) Solar energy insisted for the new girls' hostel

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Skill development programs under PMKVY
- Community services are being undertaken to create awareness about water conservation, rain water harvesting, Swach Bharth Abhiyan, awareness about cash less transaction.
- Providing college premises and infrastructure to the public and government departments for conduct of community orientated activities. At the same time college premise is provided to Medical institutions and hospitals to organize Health check-up camps and blood donation camps etc.
- New video lectures made available.
- Online admission and fees submission.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- College was quite successful in its attempts for research for students through Avishkar Cell. 54 students received prizes at District and State level.
- There is consistency in results.
- Teachers are encouraged for research projects and for that they are oriented.
- Due to the extensive encouragement to Drama and Music Department, college could receive general championship at Youth Festival of the university.
- Commenced four courses under PMKVY

7.3 Give two Best Practices of the institution

Initiatives taken by the college and management to promote best practices mentioned as under.

- Phule Shahu Ambedkar Lecture series
- Water Management on the Campus

(See *Annexure IV*)



#### 7.4 Contribution to environmental awareness / protection

Activities initiated in the college premises for environmental awareness / protection are given below.

- **Energy Conservation:** The college management has taken sufficient measures to install CFL bulbs to minimize the consumption of power.
- All classrooms are well ventilated which minimizes the use of energy.
- **Water Harvesting:** World Water Day celebration is organized to create awareness on meticulous usage of water.
- **Paperless work:** Towards the goal for paperless work.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (SWOC Analysis)

#### SWOC Analysis in brief:

##### STRENGTHS:

1. College in one the prominent colleges in the region.
2. Outstanding output from collaborations, MoUs and linkages.
3. Teachers with good profile in research.
4. Continuous outstanding achievement of college at cultural and sports events.
5. Noteworthy achievement of students in research activity.

##### WEAKNESS:

1. Lack of funding for research from UGC.
2. More number of non-permanent teachers.

##### OPPORTUNITIES:

1. Increasing more possibilities of employability for UG students through B. Voc courses and PMKVY courses.
2. To emerge as a centre for excellence in career advancement for students.

##### CHALLENGES:

1. To cope up with new industrial requirements and traditional courses.
2. To achieve landmarks in interdisciplinary research and streamline interdepartmental research.

## **8. Plans of institution for the next year**

- To strengthen the student research centre in the form of Avishkar Cell.
- To promote faculty for taking up major and minor research projects from the agencies other than UGC.
- To introduce new value added courses.
- To streamline skill oriented courses in terms with Sector Skill Council and PMKVY.

*Dr. Vishnu Patil*

*Dr Shivajirao Thore*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*