



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		M. S. P. MANDAL'S DEOGIRI COLLEGE, AURANGABAD
Name of the head of the Institution	Dr. Shivaji Thore	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	02402367333	
Mobile no.	9422205114	
Registered Email	principal@deogiricollege.org	
Alternate Email	snthore@rediffmail.com	
Address	Station Road, Aurangabad	
City/Town	Aurangabad	

State/UT	Maharashtra
Pincode	431005
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Vishnu Patil
Phone no/Alternate Phone no.	02402367331
Mobile no.	9423653912
Registered Email	vishnuwpatil@gmail.com
Alternate Email	iqacdeogiri@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://deogiricollege.org/pdf/AQAR_%202017_18_%20Final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://deogiricollege.org/pdf/IQAC/Academic_Calendar_2018_2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.75	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC

01-Mar-2003

7. Internal Quality Assurance System**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Institution Level Research Grants for Projects	29-Mar-2019 365	4
Allocation of grants to attend conference/workshop, etc.	28-Mar-2019 365	42
Academic & Administrative Audit	14-Mar-2019 1	350
Organization of District Level Avishkar	11-Dec-2018 1	450
Human Resource Enrichment Workshop	09-Dec-2018 1	260
Research Promotion among Students	28-Aug-2018 30	47

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Dept. of Geology	INSPIRE	DST	2017 1825	1840000
Dr. Vishnu Patil	Minor Research Project	Dr. B. A. M. University, Aurangabad	2018 730	40000
Dr. R. D. Ingle	Minor Research Project	Dr. B. A. M. University, Aurangabad	2018 730	30000
Dr. L. D. Adhane	Minor Research Project	Dr. B. A. M. University, Aurangabad	2018 730	30000
Dr. Santosh More	Minor Research Project	Dr. B. A. M. University, Aurangabad	2018 730	35000
Mr. S. U. Deshmukh	Minor Research Project	Dr. B. A. M. University, Aurangabad	2018 730	35000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	22
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the	No

funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promotion of Research among Students through Avishkar and Financial Assistance for the Same

Commencement of Institutional Funding for Research Projects of the Faculty

Training to Students by Corporate Houses like TCS

Academic and Administrative Audit

Commencement of NPTEL chapter for Online Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organization of Workshop on Human Resource Enrichment	One Day Workshop on Human Resource Enrichment was organized on 9th December, 2018
Inculcating Research Culture among Students	Students were oriented and trained for research competition entitled Avishkar for a month
Organization of research competition event	Organized a district level Avishkar research competition at Deogiri College, Aurangabad
To commence seed grants to the projects of teachers by the institution	College commenced a research grant allocation to college teachers
Carrying out Academic and Administrative Audit of the college	Academic and Administrative Audit was carried out by the affiliating university on 14th March, 2019
Allocation of grants to attend conference/workshop, etc. and also towards	Teachers were given financial assistance towards the expenditure occurred by them for

charges becoming member of various academic bodies	attending conferences, seminars, workshops, etc.
Online feedback on Curriculum	Students are giving user friendly interface on college website to give feedback on curriculum

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	29-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	14-Mar-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	29-Dec-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Besides the fully functional decentralized structure of decisionmaking and management of information system at the college that exist in the form of dissemination of information, instruction and application of decisions and policies through higher level of
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Management i.e. Executive Council of M. S. P. Mandal Aurangabad to College Development Committee and thereafter from principal to vice principals, administrative heads, department heads, IQAC, incharge of different committees and cells and so on, there is technology assisted systems are specifically designed and functional in order to usher in the whole process of information dissemination and management. The department of Computer Science and IT has developed a local interface based on LAN called DCANET that is mainly designed to record, manage and perform administrative and academic activities. Information Dissemination through DCANET: It is a dynamic interface that allows Principal, Vice Principals, Office Superintendent, Registrar, Clerks and Heads of Departments log in. This facilitates the direct communication among these unit through paperless modes and it has a deal of time management. Staff Portal: This is an interactive portal that provides teachers, HoDs and incharge, coordinators and chairman of different academic committees and cells to upload information. Through this personal and academic information of teachers is collected effectively. Teachers and HoDs can monitor the progress through this. Teaching plan management is also done through the interface. Teachers can update their information on DCANet and centrally all data can be fetched and segregated as per requirement. HoDs can upload data regarding departmental activities and the same access for data upload is provided to the incharge of services. Paperless Correspondence System: All circulars and notices are scanned and signed digitally as to process them towards the desired end. The notices and circulars are made available on the gateway on DCANET entitled as Notices. All documents that are 'inwarded' and 'outwarded' are scanned and preserved. Besides the paper saving, it saves time and works efficiently. Learning Management: Students provided with the access for online resources along with data base created and available on college website and college library website. Students are also made available with online lecture in the form of package from NPTEL. That allows online learning management. Along with this, account and store of the college, makes use of software like Tally to management information related to their department. This helps in managing their data and work efficiently. Library of the college has LIBMAN, OCR, NVDA - Low

Vision software for visually challenged students in association with Snehanvit Mumbai from whom we receive book turned into Braille. For admission online systems are adopted including that of fees collection/submission and exam related functions. MKCL is a system that is adopted for the admission process as it interfaced with the affiliating university.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The said institution has a systematic tenable mechanism for well planned curriculum delivery with the proper supporting documents. It is being executed through DCA-NET i.e. intranet service with the coordination of Department of Computer Science and IT. Well in advance, the prescribed curriculum with recommended reading and bibliographical resources, supporting study materials, time table, question patterns and related data is being uploaded. At the very commencement of the academic year, well prepared and logically planned academic calendar is being circulated to all the concerned stakeholders for the proper and systematic execution of the prescribed curriculum. All the minute details related to the teaching, learning and evaluation and research as well as curricular, co-curricular and extra-curricular activities are mentioned in the said academic calendar. As per the guidelines of the academic calendar, each faculty member prepares an individual teaching-learning plan giving proper and balanced justice to whole curriculum. Such teaching-learning plans are being uploaded on DCA-NET for easy access to all the concerned stakeholders. Regular and academic and administrative meetings are being conducted time and again to verify, stimulate and execute the actual curriculum planning and its proper implementation. All the faculty members of each department actively participate in the regular department meetings exclusively devoted to curriculum planning and implementation. Critical survey is being taken with proper stimulation through such meetings. And syllabus completion report being sought from the individual teacher at the end of each semester. Essential recommendation and readings, bibliographical and webliographical resources and well prepared study materials and time and again are being shared to the students for the effective implementation of the syllabus for better performance in exams and as the best assets for their capacity building programs. Various innovative and student friendly teaching-learning methods and synergetic critical perspectives are being used to enrich the prescribed curriculum with expected

positive results. In order to add more value, essential and expected par excellence objectives to explore and execute, contours and nuances of the curriculum, program outcomes, course outcomes and specific program outcomes are being prepared well in advance and communicated to the students. By using various innovative audio-video aids, language laboratory, science laboratories, research laboratories, ICT enabled classrooms, mechanism of curriculum planning and execution being made more strong for promising performance for both teachers and students as well. Besides regular teaching learning, the institution deliberately runs regular practices such as constructive classroom interaction with a well designed, content oriented presentation, regular assignment, critical reciprocal discussion, regular interactive workshops, seminars, conferences, symposiums on vital topics based on the entire curriculum, study tours, industrial and corporate visits, village surveys, excursions, tours to historical places, research based academic events, participation in regular competitions. Every year the central library is enriched with all necessary books as part of curriculum enrichment. The said institution has established maintained and regularly executing a strong and perpetually functioning well balanced and student friendly mechanism for effective curriculum delivery with proper supporting documentation and ready records as well.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Hands on DOT NET Programming		06/08/2018	120	Employability and Entrepreneurship	Software Development using DOT NET
Hands on Course on OOPs using JAVA		10/04/2019	60	Employability	JAVA language programming
Basics of PYTHON		10/04/2019	60	Employability	PYTHON language Programming
Communication Skills in English		10/07/2018	60	Employability	LSRW, Interview Skills
Vocal Instrument and Dance		28/11/2018	60	Employability	Instrument Learning and art of Dance
Bio Fertilizer		16/07/2019	60	Employability	Agricultural Skills and Horticulture Skills
Lab Technician		10/09/2018	90	Employability	Chemical Lab techniques

B.Voc in Bioproducts Technician		10/09/2018	190	Employability Entrepreneurship	Technical and Skill Based on Bioproducts
B.Voc in Theatre and Stage Craft		10/09/2018	190	Employability	Theatre and Stage Craft

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Bioproducts Technician	10/09/2018
BVoc	Theatre and Stage Craft	10/09/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Science	16/06/2018
BA	Humanities	16/06/2018
BCom	Commerce	16/06/2018
BSc	Science	16/06/2018
BVoc	Bio-products Technician	16/06/2018
BVoc	Theatre & Stage Craft	16/06/2018
BVoc	Jwellery Design and Gemology	16/06/2018
BVoc	Multimedia and Animation	16/06/2018
MA	Humanities	16/06/2018
MCom	Commerce	16/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	256	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hands on DOT NET Programming	06/08/2018	37
Hands on Course on OOPs using JAVA	10/04/2019	13
Basics of PYTHON	10/04/2019	12
Communication Skills in English	10/07/2018	25
Vocal Instrument and Dance	28/11/2018	50
Women Empowerment	16/08/2018	32
Human Rights and Indian Constitution	28/07/2018	32
Rural Development and Water Management	22/08/2018	25
Biofertilizers	28/08/2018	15
Life and Works of Mahatma Gandhi	22/08/2018	16

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	192
BCom	Commerce	32
MSc	Botany	18
MSc	Zoology	18
MSc	Environmental Science	20
MSc	Microbiology	18
MSc	Geology	59
MSc	Physics	20
MA	Sociology	30

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has a regular practice of feedback collection, critical analysis and proper utilization for overall development of the institute. Feedback from students, parents, alumni, and employers is being collected in a stipulated format both offline and online by using a sample method. In a meeting of IQAC the collected data being studied thoroughly with proper division, analysis, interpretation, evaluation and critical appreciation. Most probable and tenable solutions are being explored and executed on the negative responses. Teaching-learning methodologies are being moulded as per the response of advanced, middle and low learners. As per the response, a few essential certificate and diploma courses, skill oriented and bridge courses are being planned to bridge the gap and for more value addition in the regular curriculum. Deliberate attempts are continuously made to maintain the positive opinions and living faith of the students in the systems of the college. The responses of the students who stated that the structure of syllabus was excellent and the curriculum had applications to the real life situations being re-examined in the IQAC meetings. Even the opinions of the students who gave negative response such as the curriculum was average and below average are being well respected with proper antidotes and panacea. Employers: As per the thorough analysis of employers a good weightage was given to skill development, communication skill development, Incorporation of components of leadership abilities and importance to learning values to bridge the gap between campus and industry, academia and corporate world. Campus interviews are being arranged regularly to make the mutual bond stronger and thus opportunities of employment are being regularly provided to the aspiring students. A few bridge courses are also initiated as per the said response as a solution to the cardinal issues like poor communication in English, and low confidence, entrepreneurship skills and personality development programs. Parents' responses and feedback are being thoroughly studied in an IQAC meeting. The suggestions given by them through the feedback are deeply considered positively. As per their response a healthy

campus with rich environment is being maintained. Bibliographical and webliographical resources are being added every year as per the suggestions. A certificate course exclusively devoted to values and ethics is planned in the nearest future as per the feedback of the parents. Alumni's feedback was also discussed in an independent meeting taking into consideration its rich experience. Few lacunas suggested by alumni were discussed with suitable solution. The collected feedback with all its critical analysis is uploaded on the college website for common access, consideration and suitable suggestions. By and large, following action is taken on the overall collected feedback: 1. Awareness about the analysis of the feedback is spread. 2. The feedback is placed in CDC meeting. 3. For improvement of curriculum HoDs of different departments have sent suggestive measures to respective BoS. 4. Teachers are encouraged to take more efforts as to fill the gaps found in the analysis. 5. Stress is given more on improvement of infrastructure and use of ICT in teaching-learning.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PG Microbiology	60	68	68
MSc	PG Chemistry	60	150	72
MCom	PG	360	291	291
MA	PG History	120	88	88
MA	PG Political Science	120	106	106
BCA	UG	180	104	104
BBA	UG	180	190	190
BSc	UG	1800	1465	1465
BCom	UG	2160	2035	2035
BA	UG	1440	1005	1005

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5918	1385	121	48	48

2.3 - Teaching - Learning Process**2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
151	130	55	14	14	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The formal teaching learning process requires more efforts to solve different problems of learners. It must be assisted by personal counselling and exchange of ideas on various personal levels between students and teachers. Keeping this in mind, the college has developed a mechanism called student mentoring system. Students studying a particular subject register themselves with the teacher teaching the concerned subject. The teachers offer all kinds of assistance for the mentees. Students mainly seek help on academic matter. It has proved very helpful in case of girl students and results into continuity and improvement in teaching-learning process. Deogiri College takes proper care in providing learning on campus opportunities to its staff. It results positively in various academic and administrative areas like knowledge sharing, teaching, learning, mentoring, research, sports, extension, and participation in conference, seminars, campus placement, and infrastructural development. Faculties guide, motivate and support student lagging behind in academic performance. Personal guidance of the concerned subject teachers is provided to students in need of it. Students are given concession in hostel fees by management. It helps in ensuring their presence in the campus. Remedial coaching in the beginning of the academic year also results positively. Every department has Student Mentoring programme. Students are divided among the available faculty in the department. Students seek guidance and counselling as when required from their mentors. This activity helps students to express their ideas and share their problems with their teachers on various personal issues. Through Dept. Of Commerce campus interviews were organized for all students not only for Deogiri college but for whole city and large number of opportunities made available for last 25 years. Students

Mentoring Programmes are regularly conducted every year for the students. Personality and Soft Skill Development Programmes are being conducted every year for overall development of the students. College has regularized remedial coaching and bridge courses as a part of necessity. The departments identify the slow learners and analyze the reasons of problems in learning of them. Accordingly, they are given remedial coaching. Student mentoring programmes proves helpful in this regard. The following are some of the departments offering remedial coaching. Besides the regular bridge courses in various subjects, the college also hosts special bridge courses in association with prominent institutes and associations. The college organized such event entitled Motivational Bridge Course in Mathematical Methods in Physics and Laboratory Practices. Industrial visits are arranged to different industries/business houses, trade fairs, institutes of higher learning centres. Departments organize study tours and industrial visits which enables the students to get first-hand experience. Interactive sessions with chartered accountant, entrepreneurs, and professionals are organized to motivate the students for starting new ventures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7303	169	1 : 43

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
202	169	33	110	47

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Vishnu Wamanrao Patil	Assistant Professor	State Level Ideal Teacher Award from Mukta Foundation, Kolhapur
2018	Dr. Vishnu Wamanrao Patil	Assistant Professor	Bryden Scholarship by International Shaw Society, Florida, USA
2018	Mr. Anilkumar Salve	Assistant Professor	Best short film, best writer, best director at Thane film festival
2018	Mr. Anilkumar Salve	Assistant Professor	Best short film second award in "Youth" International film festival held at Kolhapur
2018	Mr. Anilkumar Salve	Assistant	Best short film Ada International film

		Professor	festival held at Kolkatta
2018	Mr. Anilkumar Salve	Assistant Professor	Best short film, third award at Ranakarmee intrernational film festival
2019	Mr. Anilkumar Salve	Assistant Professor	15th August short film nomination Branson in semi-final international film festival
2019	Mr. Anilkumar Salve	Assistant Professor	15th August short film nomination in Mexico international film festival in semifinal
2019	Mr. Anilkumar Salve	Assistant Professor	Best director, Newlyn international film festival, UK
2019	Dr. Anilkumar Pardeshi	Associate Professor	National Best Senior Teacher Award by Amity University, Chattisgarh

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA	Semester	20/04/2019	12/12/2019
MCom	MCom	Semester	20/04/2019	12/06/2019
MSc	Msc	Semester	20/04/2019	12/06/2019
BVoc	BVoc	Semester	20/04/2019	04/06/2019
BCA	BCA	Semester	20/04/2019	04/06/2019
BSc	BSc	Semester	20/04/2019	04/06/2019
BCom	BCom	Semester	20/04/2019	04/06/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation of students The question papers of theory as well as practical are discussed with

the students along with the scheme of marking. Students are clearly, transparently and regularly evaluated on the basis of internal tests scheduled during the preparation of academic calendar and group discussions. Evaluation of the internal / unit tests and papers of internal examination is done immediately after the submission of papers. Marks of tutorials, unit tests and internal examination are considered for evaluating the performance of student. At the beginning of the academic year, teachers explain the students the evaluation methods framed by the University such as question paper pattern, practical examination pattern and scheme of marking. College Website, LCD display, circulars disseminates information and guidelines regarding the examination schedule. Evaluation of teachers Teachers are evaluated on the basis of their annual Performance Based Self-Appraisals (PBSA) which are collected at the end of academic years. Student's feedbacks are also collected by the college for improving the quality of teaching-learning process in terms of Students feedback on teachers. Data is collected and analysed by the Feedback Analysis Committee in consultation with the Internal Quality Assurance Cell, faculties with good feedback are appreciated and if necessary IQAC provides consultations with the concerned faculty for improving their teaching skills. Suggestions obtained from students are shared with all the teachers which assist the teachers to introspect and improve their teaching skills. The faculty members are made aware of the recent updates of the evaluation process through human resource enrichment workshops organized by our parent institution. Evaluation of the college College yearly conducts ISO audit which helps in enhancing the professional development of teaching staff. Interaction of the staff with the team of ISO auditors results in introduction to new and innovative ways of teaching-learning process and systematic monitoring of the same. College conducts feedback survey on infrastructure facilities in the campus which helps to improve an extent the existing facilities at institutional level.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparation of academic calendar: The college constitutes a committee comprising of members from planning forum IQAC, administration and student representative. The calendar is prepared prior to the commencement of academic year, specifying available dates for activities to be completed to ensure proper teaching-learning transaction and continuous evaluation. It is prepared by considering the academic calendar of our affiliating university, public holidays, national, religious festivals and schedule of examinations. The Internal Quality Assurance Cell plans for next year's activities in consultation with the Principal and Local Governing Council of the College. Contents of Calendar It includes the admission period, effective teaching period, Course commencement Dates, Closing dates, Schedule of Internal and university examinations, significant co-curricular and extracurricular activities, annual day dates of academic and administrative bodies,

celebration of important days NSS / NCC camps etc. The college follows academic calendar of events (course-wise and subject wise for UG and PG courses) based on requirement, feedback and academic planning. Preparation and execution of teaching plan: Departmental meetings are held at the beginning of the academic year to assign workload to individual teachers. Syllabi of the different classes are discussed in detail. All the teachers prepare week / month wise teaching plans and execute accordingly throughout the academic year. Teaching plan is prepared on the basis of following factors: The total quantum of the syllabus to be taught Workable distribution of the total syllabus into convenient teaching units Equitable proportion of teaching units and teaching dates Availability of required teaching aids Schedule of internal as well as external evaluation Teaching units to be covered Teaching plans are submitted to the IQAC cell. All teachers scrupulously stick to their teaching plan in the completion of the syllabus, much before the commencement of the examination. Teachers also prepare online teaching diaries. Academic electronic diary: The teachers have to maintain the Academic Diary wherein period-wise academic delivery has to be mentioned which is monitored by the Head of Department and Principal.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://deogiricollege.org/sr/naac/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BVoc	Arts	14	13	92.85
UG	BVoc	Science	23	21	91.3
UG	BCom	Commerce	542	437	80.62
PG	MA	History	35	30	86.71
PG	MA	Political Science	30	26	86.66
PG	MSc	Analytical Chemistry	11	11	100
PG	MSc	Computer Science	17	14	85.35
PG	MSc	Bioinformatics	23	22	95.65

PG	MSc	Zoology	19	17	89.47
PG	MSc	Geology	16	15	93.75

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://deogiricollege.org/sr/naac/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1460	Deogiri College, Aurangabad	200000	0
Any Other (Specify)	1095	DST	1840000	368000
Minor Projects	2190	UGC	400000	0
Projects sponsored by the University	7300	Dr. B. A. M. Univeristy, Aurangabad	300000	111500
Major Projects	1095	DST	2775500	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human Resource Enrichment Workshop	IQAC	12/09/2018
E-content Development in Perspective of Teaching	Dept of Physics	22/12/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Bacterial Carotenoids: A Functional and Therapeutic Boon	Ms Deepty Dhere	Dr. B. A. M. University, Aurangabad	05/01/2019	Pure Science
Roomdip Rental Property Searching App	Sandip Navherkar	Gondwana University, Gadchiroli	18/01/2019	Humanities
Role of Dissater Management in District Administration: with Special Reference to Parbhani District	Ms Archana Kale	Dr. B. A. M. University, Aurangabad	05/01/2019	Humanities
Nature of Political Parties in India	Lawand Dattatray Shriram	Dr. B. A. M. University, Aurangabad	05/01/2019	Humanities
NPA: Symptoms, Causes and Remedies for Financial Illness	Sneha Ashok	Dr. B. A. M. University, Aurangabad	05/01/2019	Commerce Management
Roomdip Rental Property Searching App	Sandip Navherkar	Dr. B. A. M. University, Aurangabad	05/01/2019	Humanities

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Aivshkar Cell	Deogiri College, Aurangabad	Roomdip Rental Property Searching App	Online Platform for Business	16/08/2018

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International

No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2
Psychology	1
English	2
Commerce	1
Physics	2
Botany	1
Zoology	1
Electronics	1
Physical Education	2
Geology	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	3	5.94
International	Chemistry	23	3.96
International	Physics	11	3.94
International	Geology	3	5.40
International	Biotechnology	8	1.93
International	Botany	19	5.7
International	Computer Science	5	5.1
International	Mathematics	2	2.9
International	Zoology	13	4.4
International	Commerce	18	5.5

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per

Teacher during the year

Department	Number of Publication
English	3
Hindi	3
Marathi	2
Political Science	10
Psychology	4
Sociology	1
Commerce	11
Computer Science	8
Physics	3
Chemistry	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of 2-((5-benzylidene-4-oxo-4,5-dihydrothiazol-2-yl)-substituted amino acids as anticancer and antimicrobial agents	Shelke, R.N., Pansare, D.N., Pawar, C.D., Shinde, D.B., Thopate, S.R.	European Chemical Bulletin	2019	4	Deogiri College, Aurangabad	4
Effect of ZnO filler on Structural and Optical Properties of	S.G. Dhole, S.A. Dake, T.A. Prajapati, S.N. Helambe	Procedia Manufacturing	2018	12	Deogiri College, Aurangabad	2

polyaniline-ZnO Nanocomposites						
Effect of Zn²⁺-Cr³⁺ substitution on structural, morphological, magnetic and electrical properties of NiFe₂O₄ ferrite nanoparticle	Mande, V.K., Bhojar, D.N., Vyawahare, S.K.,	Journal of Materials Science: Materials in Electronics	2018	2	Deogiri College, Aurangabad	0
Effect of magnesium substitution on the structural, morphological, optical and wettability properties of cobalt ferrite thin films	Jadhav, G.L., More, S.D., Kale, C.M., Jadhav, K.M.	Physica B: Condensed Matter	2019	0	Deogiri College, Aurangabad	0
Sol-gel Auto Combustion Synthesis, Structural and Magnetic Properties of Mn doped ZnO Nanoparticles	Birajdar, S.D. Alange, R.C. More, S.D. Murumka V.D. Jadhav, K.M.	Procedia Manufacturing	2018	4	Deogiri College, Aurangabad	0
A Bibliometric Analysis of Current Science Journal	S.N.Dongare V.S.khaparde	Knowledge Librarian	2018	1	Deogiri College, Aurangabad	0
Synthesis, biological evaluation, molecular docking, and ADMET studies of some isoxazole-based amides	Kauthale, S., Tekale, S., Damale, M., Sangshetti, J., Pawar, R.	Medicinal Chemistry Research	2018	2	Deogiri College, Aurangabad	0
Synthesis of 1,8-dioxooctahydroxanthene and 3,3-arylidene bis(4-hydroxycoumarin) derivatives	Walle, M.R., Pansare, D.N., Kamble, S.S., Pawar, R.P., Ingale, R.D.	European Chemical Bulletin	2019	1	Deogiri College, Aurangabad	0
Synthesis of novel substituted-benzo[d]thiazole-2,4-	Gaikwad, D.D., Pawar, C.D., Pansare, D.N.,	European Chemical Bulletin	2019	1	Deogiri College, Aurangabad	0

dicarboxamides having kinase inhibition and anti-proliferative activity	Chavan, S.L., Pawar, U.D., Shelke, R.N., Chavan, S.L., Pawar, R.P., Zine, A.M.					
One pot multicomponent synthesis of functionalized pyridines using morpholineorganobase at ambient temperature	Kauthale, S.S., Tekale, S.U., Pagore, V.P., Huge, K.G., Pawar, R.P	European Chemical Bulletin	2019	1	Deogiri College, Aurangabad	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of 1,8-dioxooctahydroxanthene and 3,3-arylidene bis(4-hydroxycoumarin) derivatives	Walle, M.R., Pansare, D.N., Kamble, S.S., Pawar, R.P., Ingale, R.D.	European Chemical Bulletin	2019	23	1	Deogiri College, Aurangabad
Synthesis of 2-((5-benzylidene-4-oxo-4,5-dihydrothiazol-2-yl)-substituted amino acids as anticancer and antimicrobial agents	Shelke, R.N., Pansare, D.N., Pawar, C.D., Shinde, D.B., Thopate, S.R.	European Chemical Bulletin	2019	23	0	Deogiri College, Aurangabad
Synthesis of novel substituted-benzo[d]thiazole-2,4-	DD Gaikwad, CD Pawar, DN Pansare, SL	European Chemical Bulletin	2019	23	0	Deogiri College, Aurangabad

dicarboxamides having kinase inhibition and anti-proliferative activity	Chavan, UD Pawar, RH Shelke, RP Pawar, AM Zine					
Synthesis of 1,8-dioxooctahydroxanthene and 3,3-arylidene bis(4-hydroxycoumarin) derivatives	Walle, M.R., Pansare, D.N., Kamble, S.S., Pawar, R.P., Ingale, R.D.	European Chemical Bulletin	2019	23	1	Deogiri College, Aurangabad
One pot multicomponent synthesis of functionalized pyridines using morpholineorganobase at ambient temperature	Kauthale, S.S., Tekale, S.U., Pagore, V.P., Huge, K.G., Pawar, R.P	European Chemical Bulletin	2019	23	1	Deogiri College, Aurangabad
Synthesis of 3,4-dihydropyrano[c]chromenes using carbon microsphere supported copper nanoparticles (Cu-NP/C) prepared from loaded cation exchange resin as a catalyst	Yogesh W More, Sunil U Tekale, Nitishkumar S Kaminwar, LászlóKótai, Tibor Pasinszki, Pravin S Kendrekar, Rajendra P Pawar	Current Organic Synthesis	2019	23	0	Deogiri College, Aurangabad
Synthesis and antimicrobial screening of 5-(substituted phenyl)-N-(2-oxo-2-(substituted phenyl)ethyl)-N-methylfuran-2-sulfonamide derivatives	SV Desmukh, CD Pawar, DN Pansare, SL Chavan, RP Pawar, MB Ubale	European Chemical Bulletin	2019	23	1	Deogiri College, Aurangabad
A one pot three-component synthesis of spirooxindoles using Cu-nanoparticles grafted on carbon microspheres as catalys	N. S. Kaminwar, S. B. Patwari, Santosh P. Goskulwad, Santosh D. More, Sanjay K. Vyawahare, T. Pasinszki, L.	European Chemical Bulletin	2019	23	0	Deogiri College, Aurangabad

	Kotai, R. P. Pawar					
Green synthesis of an amide-based chemosensor and its application for detection of toxic metal ions	Bhagat, D.S., Pawar, R.P., Tekale, A.B., Tapase, S.N., Sahu, A.A	European Chemical Bulletin	2019	23	0	Deogiri College, Aurangabad
A Rapid and Convenient Synthesis of Acridine Derivatives Using Camphor Sulfonic Acid Catalyst	bhagat, D.S., Tekale, S.U., Dhas, A.K., S. U. deshmukh Pawar, R.P., Kendrekar, P.S.	Organic Preparations and Procedures International	2019	23	0	Deogiri College, Aurangabad

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	39	53	0	3
Attended/Seminars/Workshops	38	95	68	38
Resource persons	1	5	2	11

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Conference on Mahatama Gandhi in Changing Time	Deogiri College, Aurangabad and New Man Publication, Parbhani	4	650

Blood Donation Camp	Deogiri College Aurangabad, Govt. Blood Bank Aurangabad, Govt. Blood Bank Jalgaon and MGM Blood Bank Aurangabad	16	301
"Mahila Suraksha Swasavrakhan Dhade"	Deogiri College Aurangabad, Police Commissioner office Aurangabad and Police Station Vedant nagar, Aurangabad	3	150
Blood Donation Camp	Deogiri College Aurangabad, Govt. Blood Bank Aurangabad and MGM Blood Bank Aurangabad	13	151

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Govt. Blood Bank Jalgaon and MGM Blood Bank Aurangabad	Blood Donation	16	301
Women Empowerment Activities	Police Commissioner office Aurangabad and Police Station Vedant nagar, Aurangabad	"Mahila Suraksha Swasavrakhan Dhade"	3	150
Extension Activities	Govt. Blood Bank Aurangabad and MGM Blood Bank Aurangabad	Blood Donation	13	151

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. Giham Sallam, Egypt	Independent	365
Research	35 Students & 4Teachers	Both Inclusive	1

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Publication	Publication	Indrashil University, Kads, Mehsana, Gujrat	25/06/2018	01/05/2019	2
Research Work and Publication	Research Work and Publication	Polymer and Functional Material Division, IICT, Hyderabad	25/06/2018	01/05/2019	2
Characterization study and Publication	Characterization study and Publication	Department of Health Science, Central University of Technology, Bloemlontein Free State, South Africa	25/06/2018	01/05/2019	3
Guidance and Publication	Guidance and Publication	Dept of Chemistry, University of Goa	25/06/2018	01/05/2019	2
Characterization study and Publication	Characterization study and Publication	Department of Health Science, Central University of Technology, Bloemlontein Free State, South Africa	01/06/2018	01/05/2019	2
Research Work and Publication	Research Work and Publication	Polymer and Functional Material Division, IICT, Hyderabad	25/06/2018	01/05/2019	2
Publication	Publication	Indrashil University, Kads, Mehsana, Gujrat	25/06/2018	01/05/2019	2

Research Work and Publication	Research Work and Publication	Megafine pharma (p) Ltd. Lakhmanpur, Dendori, Nashik	25/06/2018	01/05/2019	2
Molecular Docking and Publication	Molecular Docking and Publication	Y.B.Chavan College of Pharmacy, Aurangabad	25/06/2018	01/05/2019	2
Antiproliferative and apoptosis activity study and Publication	Antiproliferative and apoptosis activity study and Publication	Department of Biotechnology, Deogiri College, Aurangabad	25/06/2018	01/05/2019	2

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Sports, Dr. B.A.M. University, Aurangabad	25/04/2019	Sports Games	52
Shodh Advan Tech. LLP Aurangabad and Department of Chemistry, Deogiri college, Aurangabad	11/03/2019	To excel acquisition of knowledge, To share infrastructure, To involve in outreach activities for benefit of society Share research activity and research training To develop capacity of building among students	25
Institute of Cost Accountants of India (ICAI)	24/05/2018	Creating awareness and promoting cost management accounting education. - Inculcating skills for employability. -Career Guidance Programme. - Allowing the students to avail the facilities at ICAI. Facilitate participation of teachers and students in	226
Deogiri Institute of Technology	22/02/2019	Exchange of teaching personnel. -Sharing of library facilities. -Sharing of e-resources. -	1

Management Studies, Aurangabad		Assistance for the student placement of both departments.	
MOU for Academic Cooperation between and Centre for Humanities and Cultural Studies Kalyan (W)	25/03/2019	Facilitate participation of teachers and students in workshops/training courses organised by both the institutes	650
The Institute of Cost Accountants of India-Aurangabad Chapter (ICAI- Aurangabad)	24/05/2018	Facilitate participation of teachers and students in workshops/training courses organised by both the institutes	200

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7960000	7452620

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN : Library Management System	Fully	Desktop	2007
CD-DVDS Library Management Software	Fully	Desktop	2014

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	65063	74597115	1282	447678	66345	75044793
Reference Books	31731	34416205	641	151158	32372	34567363
e-Books	43472570	15750	0	0	43472570	15750
Journals	87	183745	146	190577	233	374322
e-Journals	58031	0	50148	0	108179	0
Digital Database	5308600	0	0	0	5308600	0
CD & Video	1375	277525	24	1000	1399	278525
Library Automation	1	70000	0	17700	1	87700
Others (specify)	2089	0	0	0	2089	0

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	600	11	354	5	5	30	220	370	0
Added	47	4	22	0	0	5	16	0	0
Total	647	15	376	5	5	35	236	370	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

370 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Croma Lab	https://deogiricollege.org/sr/naac/

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2015000	1604835	5000000	4594507

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library:- The library is fully computerize and Bar-Coding of books, computerize circulation, M-OPAC facility is available and library membership cards are done, we have purchased LIB-MAN (Library Management Software) developed by MasterSoft ERP Solutions Pvt. Ltd. Nagpur. Yearly maintenance charges are paid Rs 16000/- . Security and Maintenance of books: 1) High power vacuum cleaner, it is used for book and shelf dusting and cleaning. 2) Book caring : medical treatment per year (Pest Control) on books. 3) Put one Naphthalene Tablet on each shelf every six months. 4) Spread B.S.C. powder on side of wall every six months. 5) Fire Extinguisher machines are available in the library. 6) C.C.T.V. cameras are available for surveillance. Utilization : 1) The library is kept open on all working days except Sundays and public holidays, between 7:30 am to 10:00 pm. 2) Reading hall remains open from 10:00am to 5:00Pm on Sunday and public holidays from September to end of all examination. 3) During

summer vacation, it remains open from 9:00am to 6:00pm. 4) More than 155093 times books are issued to the students and faculties and 82220 times use of reading hall done by the students. Sport Complex:- Sport complex has a separate store room enriched with required equipments and tools needed to the students for games and sports practice and practical purpose . Five laborers maintain ground on daily. Utilization: As per schedule of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad tournaments practice is made from 7:30 to 10:30 am in all working days. More than 350 students are benefited in the academic year 2018-2019. Class room :- The Carpenter and Electrician of the colleges are maintain all the desk and table as well as electronic equipments of class rooms on the daily. Out sourcing for cleaning and dusting of the class room. Utilization : All class rooms are used as per the teaching time table of the academic year. Laboratories and Museum:- The head of the departments assign duties to lab attendant and peon. Museum is well maintained and arrange according to phylum. During practical hour equipment and necessary chemicals are arranged on the work area for teacher and students. Policy: Lab attendant and peon are assigned their duties. Laboratory safety lab information or rules to be followed are displayed in lab. Laboratory safety Measures Do Not : 1) Eat or drink in lab. 2) Taste any chemicals or substances you are working with. 3) Use your mouth for pipetting substances. 4) Handle broken glass with bare hands. 5) Leave any heated material unattended. 6) Place flammable substance near heat. 7) Keep scalpel blades blunt. 8) Throw the dissected specimen outside the laboratory. Utilization : All department labs are used as per the practical timetable of the under graduate and post graduate subject in the academic year. Computer :- College has appointed Technical staff for maintain this IT infrastructure .Whatever the requirement regarding pc maintenance or Spare parts etc. does fulfilled or solved through this staff

<https://deogiricollege.org/sr/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concess to Sports Persons, wards of staff and needy students	87	338482
Financial Support from Other Sources			
a) National	GOI and other	3120	14841731
b) International	0	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Sports training programme for Cricket (M) competition	01/08/2018	72	Dept of Physical Education
Sports training programme for Cricket (W) competition	01/09/2018	50	Dept of Physical Education
Sports training programme for Fencing (M/W) competition	02/10/2018	42	Dept of Physical Education
Sports training programme for Hockey (M) competition	01/09/2018	62	Dept of Physical Education
Sports training programmer for Boxing (M/ W) competition	03/07/2018	40	Dept of Physical Education
Sports training programmer for Swimming (M/W) competition	02/07/2018	45	Dept of Physical Education
Sports training programmer for Cross-Country (M/W) competition	02/07/2018	25	Dept of Physical Education
Certificate course in Spoken English	18/08/2018	23	English Language Lab
Bridge Course in Experimental Physics	18/08/2018	50	Dept of Physics
Bridge Course in Geology	18/08/2018	25	Dept of Geology

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2018	Guidance for Competitive Exams Training and Placement Cell	120	120	1570	211
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICCI WIPRO INFOSYS Emphasis Real Team Mercedes	1570	211	4	80	11

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	Deogiri College, Aurangabad	Physics	Deogiri College, Aurangabad	M.Sc
2019	7	Deogiri College, Aurangabad	Maths	Deogiri College, Aurangabad	M.Sc

2019	5	Deogiri College, Aurangabad	Public Administration	Deogiri College, Aurangabad	MA
2019	5	Deogiri College, Aurangabad	Public Administration	Dr. B. A. M. University, Aurangabad	MA
2019	10	Deogiri College, Aurangabad	Economics	Dr. B. A. M. University, Aurangabad	MA
2019	10	Deogiri College, Aurangabad	Computer Science	Bits Pilani	M.Sc
2019	10	Deogiri College, Aurangabad	Computer Science BCA	MIT Pune	M.C.A
2019	11	Deogiri College, Aurangabad	Hindi	Deogiri College, Aurangabad	MA
2019	10	Deogiri College, Aurangabad	Sanskrit	Savitribai Phule Univeristy, Pune	MA
2019	5	Deogiri College, Aurangabad	Marathi	Dr.. B. A. M. University Aurangabad	MA

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	5
GATE	2
Any Other	3

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dr. B. A. M. University 'Krida Mahotsav' Inter-Collegiate Taekwondo tournament	Inter-Collegiate	110
Aurangabad District Women Wrestling Tournament	District Level	62

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sangit Kala Gaurav	International	0	1	1415019946	Ramanand Ugale
2018	Sangit Kala Gaurav	International	0	1	1617006907	Sagar Udawant
2018	Sangit Kala Gaurav	International	0	1	1920006887	Kalyan Ugale
2018	Sangit Kala GauravGaurav	International	0	1	1314014912	Snehal Pradhan
2018	Sangit Kala Gaurav	International	0	1	1415023161	Anjali Patil
2018	Sangit Kala Gaurav	International	0	1	1617006953	Bhumika Chandkar
2018	Sangit Kala Gaurav	International	0	1	1617006954	Pooja Pedgaonkar
2019	Gold Medal	National	4	0	1718001158	Rugved Makrand

						Joshi
2019	Gold Medal	National	1	0	1819001962	SandeshChintawad

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council and representation of students on academic and administrative bodies of the institution or college are highly valued. The institution has a well functional student council which takes care for augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. The council organized a successful oath taking ceremony for various elected student representative of different committees. In this students are involved in decision making mechanism in various ways. They help in coordinating all the events related to academics and other co curricular Extra-curricular activities, as per the directives of teaching faculty. They do lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. Function of Student's Council: 1. Organizing cultural activities and sports activities for students. 2. Communicating problems faced by students to Principal and management of college. 3. Maintaining discipline in college campus. 4. Maintaining college campus clean and green. 5. Participation in extension activities like Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Planation, Yoga Day, Blood Donation etc. 6. They give their suggestions for purchase of books, magazines for library. Besides the students' participation in the Students' Council, the students are also represented in the following committees. 1. Internal Quality Assurance Cell 2. NCC 3. NSS 4. Cultural Committee

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Deogiri College, Aurangabad is registered. The web link to find out the information regarding alumni association is given on the college website. Its URL is <http://www.deogiricollege.org/alumni/>. The Association has 8139 registered users. It has a well defined body of its members. Every year alumni meet is held in the month of February. The alumni of the college contribute directly and indirectly in the development of the college. Chartered Accountants, professionals, industrialists, artists, academicians in different colleges and university, guide students through guest lectures and workshops and share their working experiences for enrichment of the current students. College is proud to

have distinguished alumni i.e. MLAs, Industrialists, Singers, Chartered Accountants, Class One Officers etc. They always motivate students by remaining present for the different programs held at college. Some of the NCC Alumni always guide and motivate the present NCC cadets at the time of Independence Day and Republic Day and increase national integrity amongst the students. Some of the Ex. NSS volunteers visits to the annual NSS camp share their experiences and motivate the present volunteers.

5.4.2 - No. of enrolled Alumni:

8139

5.4.3 - Alumni contribution during the year (in Rupees) :

18818

5.4.4 - Meetings/activities organized by Alumni Association :

The college has meetings regularly organized by Alumni Association as well as there alumni meetings arranged at department level. The prominent alumni are invited to discuss with the teachers and students of the departments. There are alumni committees formed at the department level as to bring systematic communication among alumni themselves and the existing students and teachers. Few departments conducted activities in areas like research in association with alumni of the departments.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized by a delegating the responsibilities with three Vice-Principals (2 from the faculty of Science and 1 from the faculty of Arts and Commerce), Deans, Heads of Departments and Coordinators for better and smooth administrative process to look after the Admission, concession, and other relevant process. 2. Formation of 52 various committees at college level that work in relation with academics, research, Extension and other activities. Meetings of these committees are also held periodically. 3. The committees comprise of the representatives from all stakeholders. 4. The faculty members are involved in decision making at various levels 5. Involvement of students representatives in the committees like IQAC, Literary Forum, Science Forum, Commerce Forum and Social Science Forum etc.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Online feedback from different stakeholders like students, parents, employers, teachers and alumni is taken on curriculum. The feedback analysis results are followed for improvement of curriculum and the suggestions registered by students are used to consider introduction of new courses.</p> <p>Besides it, taking into consideration growing demand from students for vocational courses, the college consistently attempts provide formal courses like B.Voc for the students. Teachers of the college communicate the results of feedback analysis to relevant bodies like BoS at affiliating university as to make improvement in the curriculum developed by the affiliating university.</p>
Teaching and Learning	<p>1. In addition to regular teaching methodology, teachers conduct class seminars 2. Motivating for Poster presentations by students. 3. Learning through Field Work, Industrial visit, study tours. 4. Enhancement of learning skills of the Students through participation in different seminars.</p>
Examination and Evaluation	<p>1. Continual Internal Assessment by conducting internal tests twice a semester for each class. 2. Conducting class seminars, group discussions and quiz programs in the class room.</p>
Research and Development	<p>1. Formation of internal Research Committee comprising senior faculty members to look after all research related strategy. 2. Motivation to the faculty to undertake research projects 3. Financial assistance to the faculty to attend and present research papers at seminars and Conferences. 4. Encouraging organization of International/national level seminars, conferences.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Purchasing required text and reference books. 2. Subscription to e-journals, use of INFLIB-NET 3. Easy access to e-library using application on smart phone. 4. Construction of hostel building for girls on campus. 5. State of the art laboratories.</p>
Human Resource Management	<p>The college motivates staff to participate in Orientation/Refresher/short term courses. The teachers are encouraged to undergo faculty development programs run by SWAYAM. Further, the parent institute organizes FDP for each stream.</p>
Industry	<p>All departments regularly organize guest lectures, other academic activities.</p>

Interaction / Collaboration	The department of commerce periodically invites representatives from the industry to have a fruitful communication with students. The Training and Placement Cell of the college also meets the needs of students by inviting HRs from various recruitment agencies for the benefit of students.
Admission of Students	Notification of entrance test for PG courses is published in the News paper and registration process is done online by abiding to the University rules. By following all the standards procedure admission is given to the students. For UG, however, the college does not conduct entrance test. Admission to UG is given by following government and University rules.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Circulating college notices through DCA-NET, MIS, Use of Whatsapp group for official updates
Administration	Maintaining scanned copies of official record/documents for easy access
Finance and Accounts	Use of latest and upgraded software like TALLY for maintaining accounts purpose.
Student Admission and Support	Online process of registration and admission, online facility of paying fees.
Examination	Exams are taken offline. However, exam results are provided online.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dilip Khairnar	International Conference on Contemporary Issues and Challenges in Social Sciences and Languages	0	1000
2018	Dilip Khairnar	International Conference in Sociology Indore	0	1600
2019	Dr. C.	National Conference on Innovative Research in	0	800

	S. Patil	Science Technology		
2019	B. B. Tekale	National Seminar on Trade, Commerce Enterprenuership in Marathwada	0	800
2019	Ms Deepty Dhere	International Symposium on Exploring New Horizons in Chemical Sciences	0	2000
2019	Ms Deepty Dhere	State Level Workshop on Intellectual Property Rights	0	300
2019	K. N. Kale	A National Seminar on Elections Democracy in India	0	1500
2019	V. W. Patil	International Conference on Development, Environment and Social Welfare	0	7000
2019	Nirraj Borse	National Conference on P. L. Deshpande	0	800
2019	Dr. Prashant Kharat	63rd DAE-Solid State Physics Symposium Conference	0	10000

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Human Resource Enrichment Workshop		09/12/2018	09/12/2018	0	260

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	14/11/2018	04/12/2019	22
Refresher Course	1	01/02/2019	22/02/2019	22
Refresher Course	1	12/11/2018	01/12/2018	22
Short Term Course	1	16/07/2018	21/07/2018	6
Orientation Programme	1	01/01/2019	30/01/2019	28
Orientation Programme	1	01/01/2019	30/01/2019	28
Orientation Programme	1	13/11/2018	10/12/2018	28
Human Resource Enrichment Workshop	55	09/12/2018	09/12/2018	1

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	120	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Staff Credit Society emergency loan, Staff Credit Society Home Loan	Staff Credit Society emergency loan, Staff Credit Society Home Loan • Staff Credit Society, 50 discount in the tuition fees during admission of their wards, Health check up camps • An amount of 3,350/- was given to Mr. Unmesh Marwade for Cycling event organized by Aurangabad Random Erus Club Affiliated to Perisien, France	Earn and Learn, Financial Support for Studetns Participating in Avishkar, Concession in tutition fees for outstanding sports persons, 50 concess in tutition fees to wards of employees, Concession in tutition fees for differently abled students. Concession in fees to needy students

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Finance Committee and Management evaluate the methods and priorities of utilization of the resources. Internal audit of all financial transactions and resources by a competent

Chartered Accountant firm named Sherkar and Co is done by the institution. External Audit : Zilla Parishad Audit: This audit generally aims at the utilization of financial resources. The audit also comprises the utilizations of senior college. Joint Director, Higher Education: It is one of the important agencies that carries out audit of college. Auditor Gernerals Audit: It is a final external audit done by governamental agency Auditor General's (AG) Office, Nagpur, Maharashtra.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B. A. M. University, Aurangabad	Yes	IQAC
Administrative	Yes	Dr. B. A. M. University, Aurangabad	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Information of students' progress is communicated to the parents
- Special attention towards competitive examination
- Discussion regarding campus placement

6.5.3 - Development programmes for support staff (at least three)

1. Awareness and encouraging to attend skill enhancing programs in respective areas.
2. Provision of financial support for participation in competitions like cycling, etc for social cause.
3. Updation of IT infrastructure and bringing in more ICT enabled administrative processes.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Introduction of vocation courses. 2. Promotion of research of students. 3. Provision of seed money from Institution to teachers.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research Promotion among Students	28/08/2018	28/08/2018	10/01/2019	47
2018	Human Resource Enrichment Workshop	09/12/2018	09/12/2018	09/12/2018	260
2018	Organization of District Level Avishkar	11/12/2018	11/12/2018	11/12/2018	450
2019	Academic Administrative Audit	14/03/2019	14/03/2019	14/03/2019	350
2019	Institution Level Research Grants for Projects	29/03/2019	29/03/2019	29/03/2019	4
2019	Allocation of grants to attend conference/workshop, etc.	28/03/2019	16/06/2018	31/03/2019	42

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Students and their Security	27/07/2018	27/07/2018	70	30
Women Empowerment and Gender Equality	26/02/2019	26/02/2019	206	80

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Total solar panels installed are 47.
- Electricity saved 1450 kw.
- Amount saved is Rs.7250/- per day (approx.)
- Number of beneficiaries due to installation of solar panels are 1546.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Ramp/Rails	Yes	23
Braille Software/facilities	Yes	10
Rest Rooms	Yes	23
Scribes for examination	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	21/07/2018	1	Blood Donation Camp	Scarcity of Blood	151
2018	3	3	07/12/2018	1	Mahindra Scholarship to Economically Poor and Meritorious Studetns	Financial Support to Needy Students	90
2019	1	1	20/02/2019	1	Celebration of Birth Anniversary of Chatrapati Shivaji Maharaj	Promotion of Qualities like Valour and Communal Harmony	1000

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	20/06/2018	The code of conduct of professional ethics for different stakeholders are systematically designed. It addresses to students, teaching staff, non teaching staff and management. It consists of concentration on values like honesty, integrity, performing duties and maintenance of quality culture in the institution.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Certificate Course in Gandhian Thought	01/07/2018	30/12/2018	18
Diploma in Gandhian Life	01/07/2018	30/03/2019	16
Gandhi Vichar Darshan Pariksha	02/10/2018	02/10/2018	612
International Conference on Mahatma Gandhi in Changing Time	30/03/2019	30/03/2019	651
Celebration of International Yoga Day	21/06/2018	21/06/2018	57

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- NSS and NCC regularly undertake tree plantation program at the college campus as well as outside the college campus
- No vehicle day is celebrated on the first Saturday of every month
- Rainwater harvesting and reuse of water for gardening
- Recharge of bore well is done at college and hostel premises.
- Solid waste management and active composting unit
- Use of solar panels for water heating at Girl and Boy hostels
- Plastic and tobacco-free campus
- Green and Energy Audit conducted by external agencies regularly.
- College with efforts towards the paperless office.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

INTERNAL QUALITY ASSURANCE CELL DEOGIRI COLLEGE, AURANGABAD ANNUAL QUALITY ASSURANCE REPORT

- 2018 - 2019 BEST PRACTICE: I 1. Title of the Practice: Health Centre 2. Objective: The objective of Health Centre is to create awareness about health among the different stake holders of the institute viz. students, teaching and administrative staff. Medical health centre also tries to aware the youth about the hazards of the addiction and tries to stop them from this habit. 3. The Context: The college established the Health Centre at the college in the year 2015 with the philosophy to provide all necessary first aids by a professional at the campus for students and staff. As it was observed that the students face many non serious health issues which at times need be specifically referred for medical attention in a big hospital. However they needed to be given immediate medical checkup and advice at the local level. Besides it, it was also realized that most of the students hailed from rural areas and suffered from poor economic conditions. They needed medical advice and primary aids at the campus only. The college has boys and girls hostels and the inmates of the hostels require medical attention at odd hours and it was decided that an appointed doctor would be a great help for inmates of the hostels. With these views, the centre was established and it has been working in a great manner since then. 4. The Practice: Health Centre of the college along with medical advisory committee organized different awareness camps for the students, teaching and administrative staff of the college. Following Activities were undertaken by Health Centre for our students and staff: • Dental and Oral health check up Camp • Eye check up camp • Health check up camp (BMI, body fat, BP, PR, Diet, blood sugar) • Late. Vinayakrao Patil Memorial Sports Competition • Health check up camps.

5. Evidence of Success: Following is the details of the different awareness program conducted by Health Centre of the College along with date and total number of beneficiaries:

Sr. No.	Date	Events	Beneficiary
1	13/08/2018	Dental and Oral health check up Camp	122
2	25/09/2018	Eye check up camp	105
3	12/12/2018	Health check up camp (BMI, body fat, BP, PR, Diet, blood sugar)	140
4	22/12/2018	Late. Vinayakrao Patil Memorial Sports Competition	91
5	12/02/2019	Health check up camps	310

6. Problems Encountered and Resources Required: The centre faces few problems like lack of more expensive and sophisticated equipments at par with advanced health centers. It does not become feasible to have a full fledged medical set up at the campus. However, it meets the needs of students and staff at daily basis. The services of the doctor are limited to campus only. BEST PRACTICE: II 2018-19 1. Title of the Practice: AVISHKAR Cell. 2. Goal: • To provide opportunities for inculcating research attitude in the students and teachers. • To promote aptitude with emphasis on high standards of research and development activities for the benefit of students and teachers. • To open new channels of scholarly research between faculty and students. • To excel active learning standards of research. • To promote the interaction among the students for the exchange of various aspects of research by organizing collegiate and inter-collegiate research activities. • To encourage the students to participate in research activities at inter-collegiate, district, university and state levels. • To provide financial assistance in the

form of fellowship /scholarship to the selected researchers and teachers for innovative research development. 3. The Context The Objective of AVISHKAR Cell is to foster young researchers that are intended to contribute societal needs while undertaking their under-graduation, post-graduation and research studies. Besides it, AVISHKAR Cell tries to identify the hidden innovative scientific talents and capacities of students. Following Activities were undertaken by Aishkar Cell for our students to prepare for various exhibitions and competitions: • Guidelines for the Preparation of Abstract, • Guidelines for the Preparation of Poster, • Guidelines for the Construction of Model, • Guidelines for Preparation of Power Point Presentation. 4. The Practice: "AVISHKAR" initiated in 2006 by honorable Shri. S.M. Krishna, the former Governor of Maharashtra is a research competition among the universities of Maharashtra. It is an intended initiation to focus and cultivate scientific attitude among the talented students from rural and urban areas nurturing their abilities. It is celebrated in the form of poster / model presentation competition involving four levels viz. UG, PG, Post PG and Teacher level and six fields namely: • Humanities, Languages, Fine Arts • Commerce, Management, Law • Pure Sciences • Agriculture and Animal Husbandry • Engineering Technology • Medicine and Pharmacy Following Activities were undertaken by Aishkar Cell for our students: Sr. No Name of the Activity Date Participation

1. Workshop on Posters PPT Presentation 10 Nov, 2017 67 2. Workshop on Model and PPT presentation 20th Dec, 2017 55 3. Special workshop for the short listed participants 10th Feb, 2018 04 5. Evidence of Success Following are the details of the participation of Deogiri students in Avishkar events in the year 2017-2018 Sr. No Level Date Participation Shortlisted for the final round Winners 1. University Level 23-25 Dec, 17 27 14 04 2. State Level 15-17 Jan, 2018 04 03 00 3. Zonal 17-18 Feb, 2018 02 01 00 The university level Avishkar was held during 23-25 Dec. 2017. On the first day 27 of our college participants involving UG, PG, PPG and teacher category registered enthusiastically for the event. On 24th of Dec 2017, these participants presented their poster and models. Among these participants, 14 were shortlisted for the power point presentations on the last day and of these shortlisted participants, 4 were successfully promoted for state level Aviskar. Out of 4, three were selected for the final round. Two participants were promoted for the zonal level Avishkar in Gujrat. 6. Problems Encountered and Resources Required: The cell faced certain problems related to categories that are not the part of traditional education program at UG and PG level at the college. The categories like Engineering and Technology, Medicine and Pharmacy and Agriculture and Animal Husbandry are very specific to certain disciplines and students at UG and PG level in B.Sc, M.Sc, B.A, M.A., B.Com and MCom face challenges in preparing project in the area and present the research. Besides it, the students at the institution cannot go for highly technical or engineering based models as the students of engineering colleges do.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution

website, provide the link

<https://deogiricollege.org/sr/naac/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institution is, to provide quality education for the all round development of the students from socially and economically deprived section of rural as well as urban area. Institution consistently inspires students and provides platform for technical skill development, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development. Institution motivates and support students to participate in various National and International competitions like Sport, AVISHKAR, drama and music, elocution and debate, youth festival, quiz and exhibitions. Competitive examination cell is established to informed, motivate and guide students for various job oriented competitive examinations such as UPSC, MPSC, banking, defense, SSB etc. During academic year 2018-19 around 160 students has participated yearlong guidance programmers. Training placement cell of our college is actively engaged in organizing various activities related to training campus placement of students of various courses. To facilitate this objective Cell has planned the activities for each year with a timeline to ensure the preparation participation of the students in the events of their interest. During academic year 2018-19 various campus Interview for the National and Multinational Companies were conducted and total 211 Students were placed at various level in companies. Avishkar cell is established to achieve following goal: 1. To provide opportunities for inculcating research attitude in the students and teachers. 2. To promote aptitude with emphasis on high standards of research and development activities for the benefit of students and teachers. 3. To open new channels of scholarly research between faculty and students. 4. To excel active learning standards of research. 5. To promote the interaction among the students for the exchange of various aspects of research by organizing collegiate and inter-collegiate research activities. 6. To encourage the students to participate in research activities at inter-collegiate, district, university and state levels. Sport coaching centre is established to provide universal access to sports in rural urban areas and promote a sports culture among both youth. The centre organizes tournaments and also promotes and prepares students for various national and international events both physically and mentally. Due do such well plan efforts our students secure many medals at national and international level. Drama music guidance centre established to development and promote talent among the students. Our college students are consistently performing well in the youth festival organized by Dr. B. A. M. University, Aurangabad Elocution and debate competition cell works in the direction of development of critical

thinking among students, encourage students to develop public speaking skills in students. Also this cell works to create awareness about current social, economic and political issue.

3) Library and internal facility along with the guidance of teachers provide students with latest and current knowledge in various social issues. Sr. No. Name of the event Number of events Result

1	Campus placement cell	09	211
2	Elocution debate competition	06	10
3	AVISHKAR CELL	03	20
4	Sport training centre	26	202
5	Competitive examination cell	01	160
6	Music and drama departments	12	42

Provide the weblink of the institution

<https://deogiricollege.org/sr/naac/>

8.Future Plans of Actions for Next Academic Year

- More emphasis on "Students, Faculties Administratives Development" through In-House Development workshop.
- To start various skills based Career Oriented short term, certificate, diploma and degree courses.
- To create awareness among faculty members for various Intellectual Properties such as patents, copyright etc.
- To promote more students to enroll for NPTEL courses.
- To establish a platform for online learning at the college.