



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

M. S. P. Mandal's Deogiri  
College, Aurangabad

- Name of the Head of the institution Prof. Ashok Tejankar
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02402367330
- Mobile no 9527215533
- Registered e-mail principal@deogiricollege.org
- Alternate e-mail dravtejankar@gmail.com
- Address Station Road, Aurangabad
- City/Town Aurangabad
- State/UT Maharashtra
- Pin Code 431005

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar  
Marathawada University,  
Aurangabad**
- Name of the IQAC Coordinator **Dr. Vishnu Patil**
- Phone No. **02402367331**
- Alternate phone No. **02402367330**
- Mobile **9423653912**
- IQAC e-mail address **vishnuwpatil@gmail.com**
- Alternate Email address **iqacdeogirineu@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://deogiricollege.org/iqac/aqar/>

**4. Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://deogiricollege.org/iqac/aqar/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>76.25</b>	<b>2003</b>	<b>20/03/2003</b>	<b>20/03/2008</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.39</b>	<b>2010</b>	<b>26/03/2010</b>	<b>27/03/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.75</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

**6. Date of Establishment of IQAC**

**01/03/2003**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Department of Geology</b>	<b>Inspire Scholarship</b>	<b>DST</b>	<b>2017 (Five Years)</b>	<b>431520</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **14**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Research output through formal collaborations and MoUs is increased.

Students were promoted for registration for online courses on the platforms like SWAYAM, NPTEL and other.

Teachers were given seen money for research project.

Collaborative activities for staff training were strengthened.

Participation in NIRF and up-dation of different audits were ensured.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organization of wide COVID-19 awareness programs	Wide awareness programs on COVID-19 along with Vaccination Camps were organized with in collaboration with agencies like Microbiologists Society of India and Municipal Corporation, Aurangabad
Organization of faculty development programs	Faculty development programs on the issues of administration, student mentoring, National Education Policy, etc were organized.
Submission of IIQA and SSR	IQAC successfully submitted IIQA and SSR for the fourth cycle of accreditation.
Introduction of value added certificate courses	Several new need based courses were introduced for the year 2020-2021
Provision of seed money to research projects of teachers on institutional level	Teachers especially from self financed programs were given seed money for research.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/03/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	M. S. P. Mandal's Deogiri College, Aurangabad
• Name of the Head of the institution	Prof. Ashok Tejankar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402367330
• Mobile no	9527215533
• Registered e-mail	principal@deogiricollege.org
• Alternate e-mail	dravtejankar@gmail.com
• Address	Station Road, Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431005
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

• Name of the IQAC Coordinator	Dr. Vishnu Patil				
• Phone No.	02402367331				
• Alternate phone No.	02402367330				
• Mobile	9423653912				
• IQAC e-mail address	vishnuwpatil@gmail.com				
• Alternate Email address	iqacdeogirineu@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://deogiricollege.org/iqac/aqar/">https://deogiricollege.org/iqac/aqar/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://deogiricollege.org/iqac/aqar/">https://deogiricollege.org/iqac/aqar/</a>				
<b>5.Accreditation Details</b>					
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Cycle 3	A	3.75	2016	17/03/2016	16/03/2021
<b>6.Date of Establishment of IQAC</b>			01/03/2003		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Geology	Inspire Scholarship	DST	2017 (Five Years)	431520	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Students were promoted for registration for online courses on the platforms like SWAYAM, NPTEL and other.		
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Participation in NIRF and up-dation of different audits were ensured.		
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Provision of seed money to research projects of teachers on institutional level	Teachers especially from self financed programs were given seed money for research.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	10/03/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-2021	16/02/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
College ensures promotion of multi-disciplinary and inter-disciplinary learning on the campus in the	



following ways:

- Faculty development programs on New Education Policy and development of e-content for MOOC in collaboration with HRDC of Jai Narayan Vyas University, Jodhpur, Rajasthan.
- Organization of different webinars, symposiums, conferences and seminars on different multidisciplinary and inter-disciplinary issues.
- Promotion of multi-disciplinary and inter-disciplinary studies through B.Voc programs.
- Introduction of several short term courses with inter-disciplinary nature.
- Programs addressing cross-cutting issues.

Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, IBM and ARPIT.

#### **16.Academic bank of credits (ABC):**

Deogiri College, Aurangabad promotes students to take up online courses, field work, projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning.

#### **17.Skill development:**

College ensures skill development of students and faculty members at the college: College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021. • College established dedicated Vocational and Skill Development Centre at the campus • Four B.Voc programs are introduced for skill development • PMKVY courses are conducted at the campus • College runs a community college. • College has state-of-art infrastructure for skill enhancement of students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Deogiri College, Aurangabad promotes Indian knowledge system through teaching Indian languages and culture. • College has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages • Various Indian language promotion activities are regularly organized. • Through the systematic Sanskrit language promotion activities, several Indian cultural aspects

are promoted among students.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Deogiri College, Aurangabad focuses on Outcome Based Education through following practices: 1. Defining and communicating Course, Program and Specific Program Outcomes to stakeholders 2. Ensuring attainment of COs, POs, and PSOs 3. Mapping of of COs, POs, and PSOs 4. Survey on attainment of COs, POs, and PSOs 5. Communicating the results and analysis with the affiliating university for further action. 6. Application of Bloom's taxonomy for mapping the attainment of COs and POs.

### 20.Distance education/online education:

College facilitates learners for online education at following MOOC platforms: • College has G-SUITE and ZOOM for online teaching and learning • NPTEL - Established a local chapter • SWAYAM • ARPIT • IBM Courses - Signed an MoU • E-PG Pathshala, etc. Link : [https://deogiricollege.org/wpcontent/uploads/2021/iqac\\_initiatives/MOOC\\_NPTEL\\_&\\_SWAYAM.pdf](https://deogiricollege.org/wpcontent/uploads/2021/iqac_initiatives/MOOC_NPTEL_&_SWAYAM.pdf)

## Extended Profile

### 1.Programme

1.1	1470
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	8282
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2097
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	2680
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	81
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	92
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	425.89
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	596
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DCA is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the curricula prescribed by the University.

**Planning:**

- The college ensures effective curriculum delivery through a well planned and documented process with student-centric approach. IQAC prepares academic calendar for the year in accordance with the academic calendar of the affiliating university. Similarly Time-Table Committee prepares timetable of the college and HoDs prepare time table of their departments.
- HoDs conduct meetings of members of department & distribute the workload duly assigned to each faculty members.
- Each department prepares an Academic Plan.

**IMPLEMENTATION:**

- Review for syllabus completion is taken by HoDs and Vice-Principal periodically. IQAC ensures timely completion of curriculum each semester.
- Effective USE of ICT by each teacher ensures fruitful delivery of the curriculum to students.
- Teachers ensure curriculum reaches to each learner through CIE & Outcome-Based-Learning.
- Effective Feedback Mechanism by IQAC on attainment of COs-POs&PSOs teachers' teaching performance, evaluation and implementation of short term courses, curriculum, etc ensures quality assessment of teaching-learning process of the college.
- 16 college teachers represent themselves on BoS/Academic Council of affiliating university and actively contribute to revision and improvement in the curriculum of university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/20984/20984_95_225.pdf?1660882410">https://assessmentonline.naac.gov.in/storage/app/public/aqar/20984/20984_95_225.pdf?1660882410</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC, Academic Planning Board and Internal & External Evaluation Committee adhere to academic calendar including the planning for continuous internal evaluation.

- The college ensures effective planning and implementation of the same towards all curricular, co-curricular and extra-curricular activities including that of CIE.

Academic Calendars:

- IQAC prepares an Academic Calendar in the beginning of each academic year in line with the calendar prepared by affiliating University for affiliating colleges. Besides other issues, it plans for:

Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year.

Activity Calendars for Committees/cells:

- Committees, cells and units functional at college play important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan in the beginning of the year.

Departmental Plans by IQAC:

- IQAC provides plan of activities to each department after evaluation of activities for quality enhancement purpose.

Academic Planning Board:

- Academic Planning Board at the college ensures effective implementation of short term courses along all regular programs.

Internal & External Examination Committee:

- This committee plans for all CIE and university exams to be held at the college.

- It prepares a calendar of activity for each year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/20984/20984_96_227.pdf?1660882410">https://assessmentonline.naac.gov.in/storage/app/public/aqar/20984/20984_96_227.pdf?1660882410</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**36**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

66

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

4540

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Professional Ethics, Gender, Human Values and Environment and Sustainability are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.**

**Professional Ethics**

- **Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes**
- **858 regular courses and 47 value added addressing the issues of professional ethics in the respective domain areas.**

**Gender**

- Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, Gender Audit Committee & Staff Welfare Committee conduct several programs on gender issues.
- 288 regular courses and 04 value added courses dealing with gender related issues.

#### Human Values:

- 05 special short term certificate courses dealing with human values
- Regular extension activities like visit to Old-People's-Home and Orphanages.
- Active volunteering of students of NSS and NCC during festivals and rallies with Government agencies in the town.

#### Environment and Sustainability:

(<https://deogiricollege.org/environmental-initiatives/> )

- Awards to DCA for environment initiatives
- College received two awards for its cleanliness campaign and waste management systems.
- Special measures taken for anti-pollution awareness activities like taking reading of level noise pollutions in the city and conduct of PUC camp at the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

185



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

6939

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://deogiricollege.org/igac/feedback-on-curriculum/">https://deogiricollege.org/igac/feedback-on-curriculum/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://deogiricollege.org/igac/feedback-on-curriculum/">https://deogiricollege.org/igac/feedback-on-curriculum/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
3136	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1714	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>ASSESSMENT PROCESS :</b>	

- Pre-remedial test.
- Student orientation.
- Conduction of Remedial and Bridge courses
- Post-remedial tests.
- Counseling sessions.

**Learner Identification:**

- Pre-remedial test score
- Previous examination performance
- Question-answering
- Discussions during teaching

**Identification Parameters:**

- General awareness
- Subject depth
- Analytical thinking
- General reasoning
- Skills Standard prerequisites

**Programmes for slow learners:**

- Remedial classes
- Bridge courses
- Counseling
- Short term certificate courses
- CAL
- ORELL Software

- Supplementary reading materials

Programmes for advanced-learners:

- Student Clubs
- Assistance to Inspire Scholars
- Avishkar promotion
- Debate-Elocutions
- Exhibitions
- Seminars and presentations
- Competitive exams
- Placement-camps
- Enrolling to MOOC courses
- Pre-competition training programmes
- Pre-placement programs

Youth Development in Collaboration with Industry:

- Certificate Programs - Bajaj Finance Indo-German Tool - Government of India Society, Ministry of MSME TCS's
- Basic Corporate Etiquettes under Affirmative Action by TCS-BPS, and INFOSYS initiatives

INCUBATION CENTRE: "DEOGIRI-E2DE"

Programmes for all learners:

- Short-term courses
- Study tours
- Field visits
- Forums

- Career guidance programmes
- Alumni talks
- Library resources
- Question paper solving
- Online repository
- "Deogirian" magazine
- Low vision software and Braille Machine

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Club%20activity.pdf">https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Club%20activity.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8282	81

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### 1. Experiential learning:

- Demonstration in practicals
- Use of model kits
- ICT enabled teaching
- Study tours
- Field visits
- Language lab training
- CAL
- Survey

- Evidence Based Learning
- Laboratory Work

#### 1. Participative Learning

- Seminars
- Presentations
- Debate
- Role play / Drama
- Group Discussions
- Quiz
- Avishkar Project Work
- Guidance for project work of UG / PG students

#### 1. Problem Solving Methodologies

#### 2. Group discussions

#### 3. Tests

#### 4. Assignments

#### 5. Numerical problems

#### 6. Online / Offline Quizzes

#### 7. Oral Question answering

#### 8. Project

#### 9. Miscellaneous Methods

- Chalk and blackboard
- Inductive method
- Deductive method
- Lecture
- Co-operative teaching learning
- Numerical Problems
- Online Teaching Methods
- Providing additional study material

#### Collaborative learning:

- Screenings of movies and documentaries
- Games and role
- Placement trainings
- Pre-Avishkar workshops
- Activities of different forums
- Club activities
  
- Deeksharambh - Student induction program
- Creation of environmental awareness

- Plays for dramatization of literary texts.
- Critical thinking
- Creativity and development of scientific temper through debates
- Seminars
- Talks
- Research based projects
- Group discussions
- Audio-Visual Presentations
- Field visits
- Exercises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_3_1/31.%20Phtotogallery%20teaching%20learning%20process.pdf">https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_3_1/31.%20Phtotogallery%20teaching%20learning%20process.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Institution employs modern ICT tools. All classrooms are equipped with ICT infrastructure.
- Classrooms with high quality projectors, laptops/computers, and Wi-Fi.
- Use of LMS - G-Suite & ZOOM
- Google classrooms
- Integrated rubrics for continuous assessment
- Online quizzes and assignments
- Use of G-suit for co-curricular activities
- Online webinars and interactive sessions
- LEARNING THROUGH SMART BOARDS:
- Making learning compatible with latest ICT
- Virtual learning
- Practical experiences during theoretical learning
- Computer-Assisted-Learning
- MOOC platforms:
- Local Chapter of NPTEL
- SWAYAM
- IBM
- ARPIT Courses

- IIRS courses
- TRAINING FOR ICT IN TEACHING-LEARNING:
  - Workshops on Use of Google Drives and Google Classrooms
  - NAAC sponsored seminar on Use of e-Content in Teaching & Learning
- DIGITAL LIBRARY
  - Open access facility of Dewey-Decimal-Classification System
  - Library organizes Conferences, Seminars, Workshops
  - LIB-MAN ILMS Software - Cloud based Fully Automated Version of Library
  - Flap Barrier Access-Gate with QR Code system in Reading Hall
  - Dedicated media room for creation of e-content
  - Multimedia and Animation Labs
  - Computer labs
  - Institutional online repository - PPTs & Videos
  - Use of DCA - ERP - LM module

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year



81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

73

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

1019

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

DCA has transparent and robust internal assessment (IE) in terms of frequency and mode.

#### Methods of Internal Evaluation

- Internal tests
- Project work
- MCQs
- Assignments
- Seminars
- Oral examination
- Formal and informal discussion
- Mentoring

IE helps to evaluate the teaching learning process and its effectiveness making it learner-centric.

#### Mechanism of Internal Assessment:

1. Planning: College constitutes a separate Internal Examination Committee for internal and

university examinations.

2. Execution: IE Committee arranges conduct of internal tests. Notices/Circulars/Ordinances are displayed on the notice board, Google classes and student Whatsapp groups.

3. Feedback and Review Mechanism: Efficiency, frequency and robustness of evaluation

process are reviewed through a feedback by students. IQAC analyzes feedback and takes necessary action.

4. Reforms in IE: Pandemic driven situation led to the effective use of ICT in CIE (reform)

#### Transparency:

Students are transparently evaluated on the basis of internal tests. Release score in G-suit assists transparency in IE. Institute constitutes separate STUDENT GRIEVANCES AND REDRESSAL CELL COMMITTEE. Online student grievances can also be registered: <https://deogiricollege.org/feedback/feedback1.php?f=5>

Robustness in terms of Frequency and mode: Online examination with integrated-ICT has facilitates IE by declaring results with a single click, increasing efficiency and effectiveness of internal evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://deogiricollege.org/igac/feedback-on-teaching-learning-and-evaluation/">https://deogiricollege.org/igac/feedback-on-teaching-learning-and-evaluation/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Effective mechanism to resolve grievances.**

The mechanism is transparent, time-bound and efficient.

Ensuring submission of grievances and timely redressal through:

- Student Grievance and Redressal Committee
- Internal Examination Committee
- External Examination Committee
- Suggestion/Complaint Boxes
- Online Portal for Submission Complaint/Suggestions

Grievances are resolved as per Dr. B.A. M. University guideline and the internal examination policy of the College (<https://deogiricollege.org/w>

<https://deogiricollege.org/w>  
 p-content/uploads/2021/criteria/criteria2/criteria2\_5\_2/2.%20%20Student%20greviances%20and%20redressal%20policy.pdf)

Coordinator of Internal Examination Committee/Student Grievances and Redressal

Committee takes necessary action to solve grievances.

Complaints can be registered in Suggestion/Complaint box / online portal

(<https://deogiricollege.org/feedback/feedback1.php?f=5> ).

**Internal Evaluation:** Internal Examination Committee plans internal tests. Evaluated answer books of are shown to all students. For queries, students can approach teacher / head.

**External Evaluation:** Students apply for redressal to the university.

Transparency is followed irrespective of gender, caste or religion.

Grievances are resolved in time bound manner.

Evaluation is efficient in terms of transparency and time bound nature.

**Feedback and Review Mechanism:** IQAC collects a feedback. analyzes and conveys to the authorities assisting to improve teaching-learning-evaluation.

**Impact of Assessment:** The impact of formative and summative assessments has been reflected in terms of good academic results.

**Regulatory Mechanisms:** Model answer sheets of internal tests.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://deogiricollege.org/igac/feedback-on-teaching-learning-and-evaluation/">https://deogiricollege.org/igac/feedback-on-teaching-learning-and-evaluation/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Offering and communication of COs, PSOs and POs:**

DCA follows curriculum of affiliating university and has a well-developed system for the

communication of COs, PSOs and POs keeping the outcome based education (OBE) at central place.

We ensure OBE for skills and competencies with the Assurance of Learning (AOL) System.

COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website:

<https://deogiricollege.org/iqac/pos-cos-attainment/>

Integrated application of ICT using QR codes made an effective communication of COs, PSOs and POs.

Student counseling, discussions in regular classes realize the outcomes to students. Short term, bridge, and remedial coaching assist to enrich the stated outcomes.

Key Factors in Defining POs and COs:

UG COs & POs - Summary

Creation of Social responsibility and general awareness

Inculcation of human values

Familiarize learners with the social and economic issues

Enhancement of communication and linguistic skills

Competency, creativity, numerical ability, Management skills, scientific temperament, analytical thinking, professional ethics, scientific knowledge,

Vocational, technical and practical skills

Awareness on Environmental protection and sustainability

Sound academic-base for higher education

Conceptual understanding

PG-COs & POs - Summary

Employment and entrepreneurial skills

Scientific concepts, experimental results and analytical-thinking abilities and research attitude

Ethics and life skills

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://deogiricollege.org/iqac/pos-cos-attainment/">https://deogiricollege.org/iqac/pos-cos-attainment/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DCA has a mechanism to measure attainment of POs and COs with direct and indirect methods:

**Direct-method:** Calculation of attainment of POs and COs from result analysis and mapping of COs with the POs.

**Indirect-method:** Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

**DIRECT METHOD:** Continuous evaluation is followed to analyze the attainment levels:

#### EXTERNAL ASSESSMENTS

University End Semester Exam

Project and Field Work

Viva-Voce

#### INTERNAL ASSESSMENTS

Class Tests /Oral Discussions

Assignments

Seminars

Internal Assessment Exams

Classroom Participation

FEEDBACK ON ATTAINMENT

Self assessment by students

Comprehensive questionnaire

Communicating ATR

Defining of Attainment Levels for COs&POs (DIRECT-METHOD)

For University-Examinations

Level-1

below 45 % of students scoring more than average marks

Level-2

45-60 % of students scoring more than average marks

Level-3

above 60% of students scoring more than average marks

For Internal-Examinations

Level-1

below 60 % of students scoring more than average marks

Level-2

60-80 % of students scoring more than average marks

Level-3

above 80% of students scoring more than average marks

Attainment levels for POs

PO level

Target-Attainment

Level-1

0.5-1.0

Level-2

1.0 -1.5

Level-3

1.5-2.0

Level-4

2.0-2.5

Level-5

2.5-3.0

INDIRECT-METHOD: Achievements in Cultural activities, sports, progression to higher education, Placements and success in competitive-exams

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://deogiricollege.org/igac/pos-cos-attainment/">https://deogiricollege.org/igac/pos-cos-attainment/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2218



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_6_3/criteria2_6_3.pdf">https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_6_3/criteria2_6_3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://deogiricollege.org/wp-content/uploads/2021/Feedback\\_Mechanism/Tekale/Survey%20on%20Overall%20Teaching%20Learning%20Process.pdf](https://deogiricollege.org/wp-content/uploads/2021/Feedback_Mechanism/Tekale/Survey%20on%20Overall%20Teaching%20Learning%20Process.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

### 3.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

46

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

19

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria3/criteria3_1_1/Funding_Agency_link.pdf">https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria3/criteria3_1_1/Funding_Agency_link.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DCA has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

#### 'e2de Incubation Center':

- Creating awareness regarding entrepreneurship and setting up new ventures.
- Training programs, seminars, and initiatives for starting enterprises are organized.

#### Model-Centre for Skill Development:

- College is recognized as Model-Centre for Skill Development by Higher & Technical Education Department, Govt. of Maharashtra under its Career Katta initiative.

Avishkar Cell enhances research qualities and inculcates the value of interdisciplinary research amongst students.

- Conducted state level workshop on Avishkar – Research Competition

Research Advisory Committee ensures:

- Inviting research proposals and providing funds from the Institution.
- Encouraging teachers for sending proposals for research projects and take the review of the same.

Research and Entrepreneurship Development Programs and Initiatives adopted by different departments are in line with the college's vision for providing skill education for entrepreneurship development.

Miscellaneous:

- Financial assistance to students resulting in India, Asia & International Book of Record for innovation by Rajashri Kabra
- Successful research and innovative collaborative activities by teachers and department.
- Innovative research collaboration with scientists from the countries like Israel, Hungary, South Africa, Spain, and China

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Incubation%20centre.pdf">https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Incubation%20centre.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,**

**Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

205

File Description	Documents
URL to the research page on HEI website	<a href="https://deogiricollege.org/research-center/">https://deogiricollege.org/research-center/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

83

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****143**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DCA believes the most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards welfare of society.

**Blood & Organ Donations:**

- The college has been appreciated by different blood banks
- Faculty donating organs

**Fighting Covid-19:**

1. Provision of infrastructure for Covid-19 patient care and isolation
2. Vaccination Awareness camps by students
3. Financial contribution to Covid-19 relief fund

**Services to Old People's Home:**

1. Special cultural programs for the inmates of Old People's Home
2. Donations to the Old People's Home

**Orphanages & Divyangjans:**

1. Teachers and students contribute financially
2. Special days like birthdays are celebrated with the orphans
3. Donation of groceries, books and stationeries to the orphanages

**Unnat Bharat ABhiyan:**

1. Cleanliness camps
2. Adoption of villages
3. Plantation Drives

**Other Social Causes**

1. Freeship for the students whose parent passed away due to Covid-19
2. Contribution to initiatives under water management in the region

**NSS & NCC:**

1. Carrying out water management activities in nearby villages
2. Plantation drives and cleanliness camps

**Social Awareness - Street plays and rallies:**

- Female feticides
- Rapes and honour killing
- Women safety
- Anti-addiction
- Road safety awareness

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/extension-activities/">https://deogiricollege.org/extension-activities/</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****14**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

61

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

61

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
41	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
27	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
DCA has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc for effective implementation of academic activities.	



**CLASSROOMS ( 41 ) :**

- All classrooms are ICT enabled including:
- 5 smart classrooms
- 34 classrooms projectors
- 2 seminar halls

**LABORATORIES:**

**Computer Labs:**

- There are total 15 labs for Computer Science and IT for UG&PG
- Dedicated lab for B.Voc programs

**Computing Equipments and facilities:**

- 3 servers
- 878 computing system with 100 mbps speed out of which 596 is dedicated for academic purpose.

**Science Labs:**

- Botany-2
- Chemistry-5
- Electronics-2
- Environment Science-2
- Geology-1
- Jewelry-Design-1
- Microbiology-1
- Physics-4
- Zoology-2

**Research Laboratory:**

- 06research laboratory
- 01Central Research-Laboratory

**Dedicated Biotechnology-&-Bioinformatics Labs:**

- Eukaryotic Gene Expression Lab
- Animal Tissue Culture
- Bioprocess Engineering
- In-silico Gene-Expression
- Metabiolic-Engineering
- Plant Transformation

- Prokaryotic Gene Expression

#### Language Laboratory:

- College has a language laboratory with integrated language learning modules along with Audio-Visual-Aids empowered by ORELL

#### Other Laboratories:

- Home-Science-02
- Psychology-02
- Commerce IT-02

#### Library:

- Central Library with 139357 books and its first floor is a reading hall for users.
- Reading room & periodical hall with seating capacity of 450+ students at a time.
- A digital-library is available for students with Computers and internet connection.

#### AUDITORIUM AND SEMINAR HALLS

- Rabindranath Tagore Auditorium with seating capacity of 350 and two adequate seminar halls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/dca-gallery/">https://deogiricollege.org/dca-gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DCA provides adequate facilities for holistic development of students in fields of cultural, yoga and sports activities.

#### Cultural activities:

DCA organizes cultural competitions and events at central auditorium, at the space in front of library and for huge gathering, such programs are organized at the college ground.

Following are the details of preparatory-activities conducted making optimum utilization of available infrastructure for cultural activities:

- Elocution and Debate at seminar halls are used.
- Youth Festival and Zonal Youth Festival at auditorium and halls at the Music and Drama Departments.

Yoga :

- Yoga-Hall is used to conduct sessions on Yoga with capacity 150.
- Regular yoga sessions are conducted at the place.

Sports and Games :

To facilitate overall development of students:

- 2 gymnasiums
- 1 football ground
- 1 cricket ground
- 2 cricket net practicing court
- 1 Hockey Field
- 1 Lawn tennis court
- 1 volleyball courts
- 1 basketball courts
- 01 Kho-Kho court
- 01 Kabbadi Court
- Athletics track of 200 Mt

DCA Physical Education Department

- It ensures provision of infrastructure and training to students for various games and organization of different events-competitions
- One female-three male coaches

The Department has collaborations with following bodies:

- Wrestling Association of Aurangabad
- Sports Authority of India, Western Training Centre, Aurangabad

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/dca-gallery/">https://deogiricollege.org/dca-gallery/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/classrooms-and-seminar-halls-gallery/">https://deogiricollege.org/classrooms-and-seminar-halls-gallery/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

278.16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Deogiri College library is fully automated with an integrated

library management system (ILMS) and CD/DVDs Library Management Software.

- Name of the ILMS Software is LIB-MAN (Cloud based)
- Fully-Automated
- Version with WEB Realise 2.00.3, developed with MVC.Net.
- Automation From 2006

Availability of Wi-Fi and fully computerised facility which helps for easy accessibility for students

- Flap Barrier Access Gate with QR Code system
- Well riche/ Equipped with over 139357(65891 titles), 2281 Bound Volumes, 2022 Rare Books collections,1426 CD/DVDs, 131 journals and periodicals and 19 newspapers
- Floor area of 12581 Sq.Mt.

Digital-Databases and Network :

Library has membership with the National-Digital-Library and American-Centre-Library.

- Cambridge Core
- Institute of physics
- Oxford University Press
- JSTOR
- Royal Society of Chemistry
- EBSCOHOST
- Ebrary Ebooks
- MyLibrary- McGraw Hill-ebooks
- Cambridge Books Online
- Oxford Scholarship ebooks
- Hindustan Books Agency ebooks
- Institute of SouthEast Asian Studies (ISEAS) Books
- Annual Reviews
- Springer ebooks SHIBBOLETH based ACCESS

Library Services for Divyangjan:

Braille machine, Slates with stylus, Magnifier Glass & Low Vision Software like

1.NVDA

2.JWAS

## 3.OCR

## 4. Open Book Reader Software

## Library-Navigation and Management-System:

- User Awareness Programs on EBSCO, J-Gate, N-List are conducted by the Library.
- Library users' orientation of Information literacy

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://deogiricollege.org/library/">http://deogiricollege.org/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

## 7.69

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

4.96

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DCA ensures providing state-of-the-art IT-infrastructure with assessment of the efficacy of existing facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.

#### DEOGIRI-COLLEGE IT POLICY:

- Exists to maintain, secure, and ensure the legal and appropriate use of information technology infrastructure established by the Institution on the campus.
- Designed for setting standards and procedure for different aspects

#### AREAS COVERED:

#### IT FACILITY:

- All departments are furnished with desktop computers with appropriate internet connectivity with LAN and WiFi.
- Institution has 41 ICT classrooms including 5 smart-classrooms, 2 seminar halls, 1 auditorium well equipped with facilities like LCD projectors, LAN, Wi-Fi, audio-visual-aids.
- In 2020, the cloud-based-latest version was subscribed. The library has Mobile-OPAC as well Web-OPAC.

#### COMPUTING-FACILITY AND WI-FI:

- All the laboratories, departments and offices have upgraded-computing-systems.

- 13 Wi-Fi access points with 100-Mbps internet leased line facility are available on campus for 3000 user limit.

**CYBER-SECURITY :**

- The Cyberoam 200iNG-Firewall was installed in the year 2016-17 upgraded from Cyberoam-105iNG.
- Microsoft campus licensed operating system windows 10 professional with defender antivirus is used.

**SOFTWARE**

- 90 licensed and free software like MS visual-studio code, KEIL, Corel-Draw, Adobe Photoshop and Illustrator, OMP, etc.

**E-GOVERNANCE:**

1. Administration
2. Account
3. Admission
4. Examination

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/igac/planning-docs-policies/">https://deogiricollege.org/igac/planning-docs-policies/</a>

**4.3.2 - Number of Computers**

596

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

96.9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Deogiri College, Aurangabad has procedures and policies for maintaining and utilization of physical, academic and support facilities - laboratories, library, sports complex, computers, classrooms, etc.

Committees and Cells to Manage the Optimum Usage & Maintenance of the Facilities are as Follows:

- IT & Infra Committee
- Hostel Committees
- Time Table and Academic Calendar Committee
- Library Committee
- Academic Planning Board
- Campus Development/House Keeping Committee

Maintenance of the Campus Infrastructure :

- Annual Maintenance Contract (AMC) for electronic equipment, electrical equipment and other facilities are done by respective maintenance service providers.

#### Library :

For maintenance of library infra-structure and facilities the Library Committee and administration have been given the responsibility.

- Library resources are augmented every year with new editions and titles.

#### Laboratories :

The equipment in the laboratories are constantly upgraded and maintained by respective departments. Annual stock verification is done to keep a check on the condition of the equipment. Lab safety measures are followed.

#### Computers and IT facilities:

ICT cell after the maintenance of the computers and IT facilities.

- IT facilities are maintained by computer-skilled personnel of the college (IT & Infra Committee) and they also take the responsibilities of periodic up-gradations of the IT resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/igac/planning-docs-policies/">https://deogiricollege.org/igac/planning-docs-policies/</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3528

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

96

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://deogiricollege.org/capability-enhancement-and-development-schemes/">https://deogiricollege.org/capability-enhancement-and-development-schemes/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8817

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

8817

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

428

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

583

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

263

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities following duly established processes and norms.

## Student-Council

Members of student council along with general secretary are elected by students in the college. It seeks active coordination between students and different academic sections. It mainly works in following terms:

- Students' induction
- Welcome functions for freshers
- Cultural events
- Different competitions
- Annual gatherings
- Send off functions

## Student Representation on Statutory-Bodies:

Students are given appropriate representation on the all the following statutory bodies:

- College-Development-Committee
- Internal Quality Assurance Cell
- Anti-Ragging Cell
- Internal Complaint Committee
- NSS
- NCC(Girls)
- NCC(Boys)

Student representatives actively take part in the meetings of the above committees. Students attend certain meeting of IQAC and they are encouraged to offer their suggestions for quality initiatives.

## Student Representations:

Students of Deogiri College, Aurangabad are given representation on the following committees:

- Library Committee
- Hostel committee
- Cultural Committee
- Gymkhana Committee
- Training and Placement Cell

Students offer their support and take active part in the committees where they represent themselves.

**Students' Representation in Academic-Forums:**

- Commerce Forum
- Science Forum
- Literary Forum
- Social Sciences Forum

**Students-Clubs:**

The clubs that are completely managed by the students and list is attached herewith.

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_3_1/club_activities/club_activities.pdf">https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_3_1/club_activities/club_activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

70

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services



There is a registered Alumni-Association that contributes significantly to the development of the institution through financial and/or other support services

Registered Alumni-Association of Deogiri College, Aurangabad:

M.S.P. Mandal's Deogiri College, Aurangabad Alumni Association was registered in 2015. Since its inception, the association has been actively contributing in all academic actively. It regularly meets and keeps rapport with the alumni of the college.

Webpage: <https://www.deogiricollege.org/alumni/>

Department Level Chapters of Alumni-Association:

The college has established department level chapters of central Alumni-Association. There are 26 such chapters.

Alumni contributions:

Financial:

Alumni of Deogiri College have donated Rs.580000/- so far. From the donations, watercooler for the students staying at hostel is bought. The research/practical purpose and other equipments are purchased.

Non-Financial-Contributions:

The alumni of the college always ensure that they contribute to academic cause of the college in a different ways.

Donations of Equipments:

Following equipments are donated to the college from the alumni of the college.

1. KF Titrator(Karl Fisher )
2. Oven TC 303(select)
3. Chemical Analyzer(dimesion Xpand)
4. Analytical Balance

Talks by Alumni:

Following are the details of the talks given by alumni:

- Total 63 alumni delivered talks for students of the college.
- 1087 students were benefitted by the talks

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/alumni-deogiri-college/">https://deogiricollege.org/alumni-deogiri-college/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to advance towards knowledge for development.

#### Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating resources and utilising them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass

participation in education.

#### Quality Policy:

- Introduction of new programs dealing with emerging areas
- Recruiting highly qualified, experienced faculty for enabling to impart education of high quality.
- Frequent organization of professional development programs for faculty and administrative staff.
- Promote research culture among faculty and students.
- Providing infrastructure of high quality and academic ambience to campuses
- Providing incentives to faculty, administrative staff and meritorious students

#### Accomplishments:

Right from the foundation, the parent institute and the college, keeping the track of various social, political, economic, environmental and educational changes, keenly looked into strengthening the knowledge imparting system with appropriate training and skill enhancement.

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/AQAR_2020_2021/Criteria6/6.1.1/6.1.1.pdf">https://deogiricollege.org/wp-content/uploads/AQAR_2020_2021/Criteria6/6.1.1/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institute has a long history of 62 years serving in the field of education and thus society. M.S.P. Mandal Aurangabad led by the able leaders with vigour and zeal has achieved positive academic development and emerged as a genuine centre of knowledge and wisdom.
- The Executive Council of M.S.P. Mandal comprises of agriculturists, industrialists, freedom fighters, social workers, businessmen, MLAs, doctors and advocates having a high career profile, committed to the social development, quality education and dedicated to their work.

**POLICY AFFIRMATIVES:**

- Quality education
- Faculty development
- Participative management
- Research promotion
- Skill development
- Employability enhancement
- Vocational education
- Need based courses and programs
- Provision of adequate academic infrastructure

**REALIZATION:**

- Centralized plan for Faculty Development Programs for teaching and non-teaching staff
- Adequate representation to staff and students in different decision making bodies.
- Decentralization of management through different 52 committees at college level
- Periodic Parents and Alumni meets
- Effective feedback mechanism on different services from stakeholders

**EXECUTION:**

- Staff's engagement in committees for execution of different activities.
- Chairmen of the committees are given autonomy to decide activities to be undertaken.
- Students from NSS, NCC Cadets take active participation and acquire leadership qualities through various drives.

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/AQAR_2020_2021/Criteria6/6.1.2/6.1.2.pdf">https://deogiricollege.org/wp-content/uploads/AQAR_2020_2021/Criteria6/6.1.2/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

DCA makes strategic/perspective planning and ensures its timely accomplishment. The plan is made at different levels:

**LEVELS OF PLANNING:**

- Institutional Level
- IQAC - Quality Enhancement Level
- Department Level
- Committee Level
- Individual Level

**AREAS COVERED:**

- Academic Planning
- Quality Management
- Teaching-Learning & Evaluation
- Research
- Co-curricular and Extra-Curricular Activities
- Extension Activities
- Feedback
- Resource Management

**INSTITUTIONAL PLANNING AND DETAILS OF ACCOMPLISHMENT - HIGHLIGHTS**

**Planning**

**Accomplishments**

**Implementation of CBCS**

Implemented CBCS for B.Com, BBA and BCA Programs and all B.Voc and PG programs

**Online Learning**

Enrolment for NPTEL, IBM, SWAYAM courses ensured

**Certificate Courses**

Several value added courses introduced

**MoUs & Collaboration**

Several functional MoUs & collaborative research activities

Research Promotion

More number of research publication and research projects

FDP for Staff

FDP in collaboration with HRDC Jodhpur University

IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT - HIGHLIGHTS

Planning

Accomplishments

Online Courses

MoU with IBM and Local Chapter of NPTEL established

Attainment of COs & POs

Appreciation by Affiliating University

Feedback Mechanism

More than 13 areas

Quality Certifications

AAA, ISO and Green Audit certifications are done

Tapping research funding

Research Projects by different agencies

Environment Initiatives

QR Code project and Care Taker Programs for Trees on the Campus

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://deogiricollege.org/igac/planning-docs-policies/">https://deogiricollege.org/igac/planning-docs-policies/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Organogram of the Institution

##### Organizational Structure:

- The general body of the parent institute Marathwada Shikshan Prasarak Mandal is the apex governing body
- For smooth conduct of curricular, co-curricular and extra-curricular activities and administration related activities, the college has formed 52 independent committees.

##### Principal, Vice Principals and College Committees:

- Principal as the head of the institute pays very minute attention towards administrative and academic activities.
- Vice Principals are appointed as mentors for different committees.

##### College Development Committee:

- The College Development Committee, formerly known as Local Management Committee, includes 17 members, constituted according to the Maharashtra University Act, 2016.

##### Academic Planning and Academic Calendar:

- Academic Planning Board plans and implements various academic programs and courses.
- Time Table Committee prepares time table for all the streams for an academic year.

##### Research Committee:

- Promotion of research by the faculty and students is facilitated by this committee.
- The committee ensured provision of seed money to teachers by the institution.

#### Service Rules, Procedures, and Recruitment

- Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed.
- Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/administration/">https://deogiricollege.org/administration/</a>
Link to Organogram of the institution webpage	<a href="https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria6/criteria6_2_2/Organogram.pdf">https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria6/criteria6_2_2/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DCA ensures that staff is given benefits of all welfare measures



adopted by the institution in the following forms:

- Training
- Access to higher education
- Promotion
- Quality enhancement
- Financial assistance
- Medical support
- Appreciation

The welfare activities are highlighted below:

Deogiri College Staff Credit Society:

- A fully fledged credit society providing financial assistance to staff
- Loan for various purpose (upto 15 lakhs)
- Provision of emergency loan (upto 50 thousand)
- Annual dividend to members of the Society
- Sanjivani - an insurance scheme for members of Staff Credit Society
- Waiver in principal loan amount in case of death of the member (upto 3 lakhs)

Institutional Assistance Program:

- Financial assistance to teachers to attend seminars, conferences, FDPs etc.
- Seed money for carrying out research projects
- Casual, medical, duty, earned leaves for staff
- Maternity and Paternity leave for employees
- Government Health Insurance Scheme which covers the family members of the staff.
- Employees' Provident-Fund

Education:

- 50% discount in the tuition fees for employees during admission of their wards
- Support to staff to pursue higher education

Medical

- Regular Health check up camps
- Practice of Yoga in campus on regular basis
- Health Care Centre facility in campus

- Special help in channelization of Medical bill reimbursement
- Maternity and paternity leave

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/wp-content/uploads/AOAR_2020_2021/Criteria6/6.3.1/6.3.1.pdf">https://deogiricollege.org/wp-content/uploads/AOAR_2020_2021/Criteria6/6.3.1/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

60

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Deogiri College, Aurangabad has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement. Affirmatives from Different Policies:

- Research activities
- Skill set
- IPR creation
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching
- Professionalism for administrative and office work

#### PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

Teaching staff's performance appraisal is done through two ways:

##### A) Career Advancement Scheme as laid down by UGC:

- The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

##### B) Performance appraisal system developed by the college

- Self Appraisal: filled in self Appraisal forms from teaching staff are collected online and offline annually by IQAC.
- Role of IQAC: Teachers' advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.

##### NON- TEACHING STAFF:

- Self-Appraisal Report (SAR) of Non-teaching staff is taken on annual basis using structured questionnaire and forwarded by the Registrar.
- Based on the performance and the feedback, the principal encourages the non-teaching Staff for better performances.

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/igac/staff-appraisal/">https://deogiricollege.org/igac/staff-appraisal/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Deogiri College, Aurangabad has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

**Different Audits:**

- Internal Audit
- External Audit
- Specified Audits (by Higher Education Dept, etc)
- Separate audits of the grants from UGC
- Separate audits for grants of research by different agencies (State Women Commission, affiliating university, DST, etc)
- Separate audits of grants for organization of different seminar conference by different agencies (National Women Commission, etc)

**Financial Management: Key Points:**

- Timely audits of all financial matters
- Mechanism to preserve the financial documents
- Complete financial transaction through online mode - no cash transactions
- Use of software like TALLY
- For external grants - PFMS is used
- Timely compliances to the objections raised if any.

**OBSERVATIONS:**

- A well- defined mechanism is in force for financial audits for discipline and transparency.
- Accounts of the institution are subject to internal as well as external audit.
- The College conducts its internal audit through firm S. M. Sherkar and Co. of a renowned CA. This auditing agency audits all fiscal issues every year.

File Description	Documents
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/20984/20984_170_416.pdf?1660882411">https://assessmentonline.naac.gov.in/storage/app/public/aqar/20984/20984_170_416.pdf?1660882411</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### GENERATION AND UTILIZATION OF FUNDS:

- The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self- financed courses.
- The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC, DST, DBT, CSIR and ICSSR.
- The college mobilizes funds for its regular activities from various agencies. IQAC and UGC Committee is always alert in mobilizing funds and it has developed some systematic procedures for the optimal utilization of resources.

##### BUDGET POLICY:

- Budgets are pre-approved in CDC meeting every year.

- Keeping each and every aspect, the college prepares its budget.

#### UTILIZATION OF FUNDS AND RESOURCES:

- Funds and grants received by various agencies are utilized properly under the headings the amount is granted for.
- UGC Committee of the college ensures submission of utilization certificate in time so that next instalments are released.

#### OPTIMAL UTILIZATION OF RESOURCES:

The planning addresses the following areas:

1. Amount generated through self-finance programs
2. Research Grants
3. Government Grants
4. Sports Infrastructure
5. Auditorium and Seminar Halls
6. Library and Reading Area Spaces
7. Canteens
8. Human Resource - Outsourcing and in-house

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/igac/planning-docs-policies/">https://deogiricollege.org/igac/planning-docs-policies/</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of DCA contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:**

1. Enrolment of students to MOOCs on NPTEL&IBM platforms
2. Seed money to research projects by the faculty at institutional level
3. Environment initiatives - Care Taker program & QR codes for tress, departments and offices
4. Effective student mentoring program
5. Special mentoring program for divyangjan

6. Training programs for teaching and non-teaching staff
7. Workshops on IPR

IQAC ensured these initiatives through its planning in the following terms:

- Perspective-plan of the institution
- Strategic-plan of IQAC
- Department-level plan as defined by IQAC
- Committee-Level Planning of Activities

Two practices institutionalized:

Establishment of Avishkar Cell:

<https://deogiricollege.org/iqac/iqac-initiatives/>

- IQAC of DCA took initiatives to establish Avishkar Cell for grooming innovative projects by students and faculty among six categories at four different levels at University and state level competition.
- The college also offered financial assistance for participation in Avishkar.

Enrolment of Students for MOOCs - NPTEL & BM Courses

<https://deogiricollege.org/iqac/iqac-initiatives/>

- IQAC ensured the establishment of NPTEL chapter at the college
- Ensured maximum enrolment of students to the courses
- Sensitize the students during the pandemic to access the online resources with the MOOCs
- Students accessed informative e-resources available on MOOC platforms like SWAYAM, NPTEL & IBM

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/iqac/events-and-programs/">https://deogiricollege.org/iqac/events-and-programs/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and



recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Following are the detailed two examples of areas in which IQAC contributed significantly:

#### Example-One

##### Ensuring Outcome-Based Online-Teaching and CIE

###### Online-Teaching:

- IQAC ensured effective curriculum delivery during the pandemic.
- Teachers were trained to make effective use of Google Suite
- Leased line internet facility was made available to the teachers on campus to engage their lectures.
- Google-Classroom and ZOOM platform are used..

###### CIE:

- Surveys were taken on CIE by the college.
- Survey was also conducted on online exams by the university.
- More number of internal tests, quiz programs, and presentations of students were conducted through online mode.

#### Example-Two

Effective Feedback Mechanism for Curriculum Implementation and Attainment of COs and Pos <https://deogiricollege.org/iqac/feedback-on-services/>

IQAC ensured outcome based delivery of curriculum along with necessary changes in the syllabus ensuring attainment of COs and POs.

###### Feedback on Curriculum:

- Feedback taken on curriculum from students, teachers, employers and alumni is communicated for further actions.

**Attainment of COs&POs**

- IQAC ensures attainment of COs&POs
- Survey on attainment of COs and POs is taken and analyzed and it is further communicated

File Description	Documents
Paste link for additional information	<a href="https://deogiricollege.org/igac/feedback/">https://deogiricollege.org/igac/feedback/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://deogiricollege.org/igac/agar/">https://deogiricollege.org/igac/agar/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender-sensitisation activities at Deogiri College conducted with the Annual-Gender-Sensitisation Action-Plan is focussed to achieve the goals as stated in the "Transforming our world: the 2030-Agenda for Sustainable Development" of the United-Nations.**

Beside the celebration of different days, the college organizes programs and talks on the following gender related issues:

- Health Awareness Programs
- Health Check Up Camps for Students and Staff
- Special Programs by Health Advisory-Committee
- Awareness Programs on Legal Issues Pertaining to Women & their Security
- Special Programs by Internal Complaint Committee for Awareness of Gender Issues
- Special Programs on Gender Issues by Women Empowerment Cell

At Community Level, the college organizes different programs to ensure awareness of gender equity at society level. It is mainly done through the following activities:

1. Gender equity
2. Rape and Sexual Abuse
3. Honour Killing
4. Save Daughters

State/National/International Level Workshops/Webinars are organized on the following-issues:

- Changing Nature of Human Relationship (National)
- Feminism and Gender Sensitization (International)
- Gender Audit and Gender Initiatives (State)

Self-defence classes are organised for girl-students. Safety is ensured with surveillance-cameras and security-staff. Emergency contact-numbers are displayed.

Facility of fulltime physician and counsellors are available. "Student Counselling Centre" aims at psychosocial wellbeing of students. Individual and group counselling sessions are organized by the centre

File Description	Documents
Annual gender sensitization action plan	<a href="https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria7/criteria7_1_1/1_Annual_Gender_Sensitization_Action_Plan.pdf">https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria7/criteria7_1_1/1_Annual_Gender_Sensitization_Action_Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://deogiricollege.org/wp-content/uploads/AOAR_2020_2021/Criteria7/7.1.1/7.1.1.pdf">https://deogiricollege.org/wp-content/uploads/AOAR_2020_2021/Criteria7/7.1.1/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Wastes are segregated at the outset into recyclable waste, non-recyclable waste and biodegradable waste.**

#### **SOLID-WASTE**

##### **Solid Waste Crusher**

**DCA has a solid waste crusher and it crushes solid waste and it is used for further process of composting.**

##### **Composting:**

**The biodegradable waste from College campus is converted into the compost.**

### Pre-Vermi-Composting Units-03

#### Net Composting-Unit-01

#### Concrete Vermi-compost-08

#### Biogas-Unit:

College has a biogas unit wherein food waste from college canteen and hostels is used for generation of gas.

#### Hazardous Waste Management:

Efficient management is ensured in handling hazardous wastes from the laboratories. Toxic wastes like Ethidium bromide (in combined form) are disposed with proper method.

#### LIQUID-WASTE

The acidic and alkaline effluents are first diluted and mixed well. Then the pH is checked. To maintain neutral pH and if needed, further treatment is done.

#### WASTE-RECYCLING

The college has Waste Water Recycling Unit that recycles waste water from Girls Hostels and the recycled water is used for gardening.

#### BIO-MEDICAL-WASTES

The remains of microbial cultures on inoculums tubes and petri plates after identification and characterization of bacterial diversity and other allied experiments are treated with the help of autoclave and then discarded.

#### E-WASTE-MANAGEMENT

Agreement with Web Computers, Aurangabad is done to ensure proper e-waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Deogiri College, Aurangabad always ensures inclusive environment**

in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

**Mahatma Gandhi Study Centre:**

- Organized several programs for school and college students
- Continuously organizes Gandhi Vichar Darshan Exam

**Activities for Linguistic Promotion and Social Harmony:**

- Different programs on promotion of languages
- Dept. of Marathi celebrates Marathi Bhasha Gaurav Din.
- A fortnightly program is organized each year on promotion of the language.
- Sanskrit-Shloka-Competition organized by the Dept of Sanskrit

**For Old People's Home: Helping the Aged**

- Central Library regularly provides books to the inmates of the Old People Home named Matoshri fortnightly.
- Dept of Music organizes cultural programs for the inmates regularly.

**For Orphanages: Creating Culture of Giving**

- Students are encouraged to visits orphanages and spend time with the children.
- Departments regularly visit orphanages in the town.

**Blood Donation: Creating Awareness for Saving Lives**

- Several blood banks approach for blood collections
- During Covid-19, college was at forefront in donating blood.

**Organization of Rallies and Street Plays: Social Awareness, Against Social Evils**

- Stri Bhrun Hatya
- Rapes and Sexaul Abuse
- Mission Khatm Corona



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Deogiri takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

- Phule-Shahu-Ambedkar Lecture Series is renowned series that ensures awareness and implementation of thoughts of Mahatma Phule, Rajashri Shahu and Dr. Babasaheb Ambedkar.
- Different activities organized by Gandhi Study Centre ensure the imbibing values among students to become a responsible citizen and sensible human being.
- Oath of national integrity is taken by staff and students on the National Unity Day
- National level webinar on Democracy was organized

National Service Scheme: (NSS)

- The university sanctioned NSS unit organizes several programs creating awareness about constitutional values among students and citizens.
- It also organizes several outreach programs reaching out to society and fulfilling the social duties.

National Cadets Corps: (NCC)

- It celebrates days like:

1. Sadbhavana Divas
2. Constitution Day
3. National Unity Day

Unnat Bharat Abhiyaan:

- College organizes different programs under Unnat-Bharat-Abhiyaan in which students are exposed to different social responsibilities at rural areas.
- Villages are adopted.

#### Azadi Ka Amrut-Mahotsav:

- Under the initiatives, various activities are organized to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://deogiricollege.org/wp-content/uploads/AQAR_2020_2021/Criteria7/7.1.9/7.1.9.pdf">https://deogiricollege.org/wp-content/uploads/AQAR_2020_2021/Criteria7/7.1.9/7.1.9.pdf</a>
Any other relevant information	<a href="https://deogiricollege.org/best-practices/">https://deogiricollege.org/best-practices/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Deogiri College, Aurangabad celebrates different state, national and international commemorative days, events and festivals in the college campus. The days observed in the campus are of following nature:

- National independence and integrity:
  - Independence Day
  - Republic Day
  - Kargil Vijay Divas
  - Shahid Divas
  - National Unity Day
- State Level Day Celebration:
  - Maharashtra Day
  - Marathwada Mukti Sangaram
  - Marathi Bhasha Din
- University Level Day Celebration:
  - University Foundation Day
  - Name Extension Day of University
- Regional Specific Day Celebration:
  - Marathwada Mukti Sangram Din
  - Yashwantrao Chavan Smruti Din
- Birth and Death Anniversaries of Epoch Making Personalities:

1. Freedom fighters like:

- Bhagat Singh
- Netaji Subhash Chandra Bose
- Mahatma Gandhi
- Pandit Jawaharlal Nehru

1. Historical Great Figures like:

- Chhatrapati Shivaji Maharaj
- Maharana Pratap
- Rajashri Shahu Maharaj
- Ahilyabai Holkar

**1. Social Reformers and Thinkers like:**

- Dr. Babasaheb Ambedkar
- Mahatma Phule
- Sant Gadge Baba

**1. Great-Female-Icons:**

- Jijamata Jayanti
- Savitribai Phule Jayanti
- Rani Laxmibai Jayanti

- **Environment Related Days:**

- World Environment Day
- World Water Day
- Ozone Day

- **Other Important Days:**

- World Women's Day
- Teacher's Day
- Science Day, etc.

- **Planning and Organization:**

The Staff Social Welfare Committee and Staff Academy plans and ensures the proper observations of all the days on the campus with the following salient features:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. Titles-of-the-Practices:**

## I - Phule-Shahu-Ambedkar Lecture-Series

### II- Carrying out Institutional Social-Responsibilities through Extension-Activities

#### 1. Objectives-of-the-Practices:

- To sensitize students and citizens regarding the thoughts of Mahatma Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar.
- To sensitize students and staff towards social responsibility.

#### 1. The-Context:

The lecture series and the extension activities have the contextual points for their conduct, wide reception and contribution.

- The need was felt at higher level to rejuvenate and orient students and citizens of the city.
- The students and staff of the college in general is continuously needs orientation towards social responsibilities.

#### 1. The-Practice:

I-Phule-Shahu-Ambedkar is practiced never less than a festival in the college with proper planning for dissemination and organization of the event. It is organized for three days with one different speaker speaking on each day.

II-Extension-Activities are integral part college's vision for overall development of the college and its stakeholders. They are mainly planned and executed through Extension Committee, NCC Unit (boys), NCC Unit (Girls), NSS and individual departments.

#### 1. Evidence-of-Success:

The success of the series is measured in the following terms:

- Large number of people attends the series.
- Several social awareness programs, rallies and many other outreach activities are executed.

## 6.Problems-Encountered-and-Resources-Required:

**Requirements**

- Funds
- More spacious auditorium

**7.Notes:**

<https://deogiricollege.org/best-practices/>

File Description	Documents
Best practices in the Institutional website	<a href="https://deogiricollege.org/best-practices/">https://deogiricollege.org/best-practices/</a>
Any other relevant information	<a href="https://deogiricollege.org/best-practices/">https://deogiricollege.org/best-practices/</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DCA has become a preferred choice by the students in the region due to its following intensive training programs that ultimately imbibe the values like the social & scientific temperament, personality, physical fitness, culture of research, employability, nationalism in students.

- Sports and Games
- Cultural Activities
- Research Activities
- On/Off Campus Placement
- NCC

**INTENSIVE TRAINING-SPORTS-AND-GAMES**

The intensive training programs by the sports department have resulted in outstanding performance in sports and games leading to several university, state, national international achievements.

**INTENSIVE TRAINING -CULTURAL ACTIVITIES/COMPETITIONS (MUSIC&DRAMA)**

Department of Music and Dramatics of DCA ensure nurturing talent of students in cultural activities like musical, vocal, theatrical, dance, etc. These departments' efforts have resulted in bringing the college General Championship to college at Youth Festival.

**STUDENT-RESEARCH-ACTIVITIES (AVISHKAR)**

IQAC of DCA ensured participation of students and faculty members in research competitions in order to promote research culture on the campus. It was done by establishing Avishkar Cell at the college where students and faculty participated in the research activities in the following levels:

**NATIONAL-CADET-CORPS**

College provides opportunities to students to pursue their dreams as offering their services to nation through armed forces jobs.

The college has special NCC units for boys and girls.

**ON-CAMPUS/OFF-CAMPUS PLACEMENT:**

Training&Placement Cell of DCA ensures proper orientation and training to students for successful performance at campus drives and off campus placement. There are special pre-placement drive workshops organized by the cell.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

- To have dedicated career guidance centre at the college in association with Govt.
- To strengthen collaborative work on research through formal MoUs and linkages.
- To submit Self Study Report and complete the process of accreditation by NAAC
- To undertake different activities under Unnat Bharat Abhiyaan and Azadi ka Amrut Mahotsav.
- To actively take part in extension activities related awareness regarding COVID-19 vaccination program.
- To strengthen participation of students and staff in online courses.