



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**M. S. P. Mandal's Deogiri
College, Aurangabad**

- Name of the Head of the institution **Prof. Ashok Tejankar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02402367333**
- Mobile no **9527215533**
- Registered e-mail **principal@deogiricollege.org**
- Alternate e-mail **dravtejankar@gmail.com**
- Address **Deogiri campus**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431005**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Dr. Vishnu Patil**
- Phone No. **02402367331**
- Alternate phone No. **02402367333**
- Mobile **9423653912**
- IQAC e-mail address **vishnuwpatil@gmail.com**
- Alternate Email address **iqacdeogirineu@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://deogiricollege.org/wp-content/uploads/2021/AQAR/AQAR_2021_2022.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://deogiricollege.org/pdf/IOAC/Academic Calendar 2021 2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.59	2022	26/10/2022	25/10/2029

6.Date of Establishment of IQAC

01/03/2003

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geology / Prof.A.V. Tejankar	Geological Survey for Water Conservation and Watershed Development in Beed District of Maharashtra	NAAM Foundation	2019-20 Five Years	14,40,000
Chemistry / Dr. S. U. Tekale	Development of Small Fluorescent Probes for Bioimaging and Cancer Detection	RGSTC, Mumbai and Dr. B. A. M. U. Aurangabad	2022-23 Two years	2,50,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Nil**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully completed the fourth cycle of NAAC accreditation with A++ grade (CGPA: 3.59)

Conducted surveys on the different dimensions of curriculum, internal evaluation, attainment of COs and POs, etc., prepared its Action Taken Report, and communicated to appropriate bodies.

Conducted regular meetings on quality initiatives

Organized FDPs for teaching and non-teaching staff

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing certificate and value-added courses.	Conducted certificate courses by the departments
Ensuring student enrolment in online MOOCs courses like SWAYAM, NPTEL, etc.	Students were successfully enrolled for the SWAYAM online courses
Promoting student participation in experiential learning through project work and study tours.	Students were engaged in experimental learning
Implementing departmental action plans, teaching plans, timetables, syllabus completion reports, and maintaining teaching diaries.	Departmental plans of action and individual teacher wise teaching plans were prepared
Running of remedial and bridge courses	Departments conducted the remedial and bride courses at the beginning of academic year
Running mentor mentee program to address academics and student-psychological issues of students	Conducted the mentor mentee program to address academics and student-psychological issues of mentees
Conducting extension activities in the neighborhood community for social issues and holistic development of students	Conducted 69 extension activities in the neighborhood of community
Promoting students for active participation in competitions organized by different	Promoted students for active participation in Avishkar

institutions - Avishkar, quizzes, competition etc.	
Strengthening of library resources	Purchased books of 9 lakhs during the academic year
Organizing career guidance and career counselling programs for students	Organized career guidance and career counselling programs
Promoting students for student participation in events organized by other institutions	Promoted students for participation in events organized by other institutions
Promoting departmental best practices and extension activities	Departments conducted best practices and extension activities respective levels.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	04/10/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Year	Date of Submission
2022-23	12/09/2023
15.Multidisciplinary / interdisciplinary	
<p>DCA promotes multi-disciplinary and interdisciplinary learning on campus through various initiatives, including: Faculty Development Programs: Workshops on the New Education Policy and e-content development Webinars, Symposiums, Conferences, and Seminars: Regularly organized events on diverse multi-disciplinary and interdisciplinary topics. B.Voc Programs: Introduction of multi-disciplinary and inter-disciplinary studies</p>	

through Bachelor of Vocation (B.Voc) programs. Short-Term Courses: Launch of several short-term courses with an interdisciplinary approach. Cross-Cutting Programs: Initiatives addressing issues that span across multiple disciplines. Online Learning Platforms: Encouraging students and faculty members to complete multi-disciplinary and interdisciplinary online courses on platforms such as NPTEL, SWAYAM, IBM, and ARPIT.

16.Academic bank of credits (ABC):

Deogiri College, Aurangabad encourages students to engage in online courses, fieldwork, and projects as part of their co-curricular activities. As an affiliated institution, the college faces certain limitations in providing an academic bank of credits and flexible learning options. In accordance with UGC and affiliating university guidelines, students are also encouraged to create accounts on DigiLocker.

17.Skill development:

Deogiri College, Aurangabad encourages students to engage in online courses, fieldwork, and projects as co-curricular activities. However, as an affiliated college, it faces certain limitations regarding autonomy to offer an academic bank of credits and provide flexibility in learning. In line with UGC and affiliating university directives, students are encouraged to create accounts on DigiLocker. Skill Development: The college is dedicated to skill development for both students and faculty members through several initiatives: Recognized as a Model Centre for Skill Development by the Higher & Technical Education Department, Government of Maharashtra, under the Career Katta initiative in 2021, offering career guidance to students from the region. Established a dedicated Vocational and Skill Development Centre on campus. Introduced four B.Voc programs focused on skill development. Conducts PMKVY (Pradhan Mantri Kaushal Vikas Yojana) courses on campus. Operates a community college to promote skill-based education. Equipped with state-of-the-art infrastructure for enhancing students' skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Deogiri College, Aurangabad promotes the Indian knowledge system by teaching Indian languages and culture. The college has dedicated departments offering courses in Marathi, Hindi, and Sanskrit. Various activities are regularly organized to promote these languages. Additionally, through systematic initiatives to promote the Sanskrit language, the college fosters an

appreciation of Indian cultural heritage among student.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Deogiri College, Aurangabad implements Outcome-Based Education (OBE) through the following practices: Defining and communicating Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) to stakeholders. Ensuring the attainment of COs, POs, and PSOs. Systematic mapping of COs, POs, and PSOs. Conducting surveys to assess the attainment of COs, POs, and PSOs. Sharing results and analysis with the affiliating university for further action. Applying Bloom's Taxonomy to map and evaluate the attainment of COs and POs.

20.Distance education/online education:

The college supports online education through various MOOC platforms by providing the following resources: Online teaching and learning. NPTEL: Established a local chapter to facilitate courses. SWAYAM platform for diverse online courses. ARPIT for professional development programs. IBM Courses: Signed an MoU for specialized training. E-PG Pathshala and other online educational platforms.

Extended Profile

1.Programme

1.1	1492
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7737
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2137
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		2437
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		92
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		92
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		41
Total number of Classrooms and Seminar halls		
4.2		620
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		636
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures efficient curriculum delivery through a well-structured and documented process, with a focus on a student-centric approach. Planning for effective curriculum implementation begins at the start of each academic year. Heads of Departments (HoDs) organize meetings with department members to distribute the workload, assigning responsibilities to each faculty member. Teachers then deliver the curriculum to their respective classes. Additionally, each department provides a QR code that students can scan to download the syllabus for their subjects.

Every department prepares an Academic Plan, which includes the following components:

1. Teaching timetable
2. Academic Diary - Semester-wise teaching plan
3. Teacher's profile and research activities
4. Details of teaching assignments allocated to each teacher
5. Information on Continuous Internal Evaluation (CIE) and remedial/bridge courses
6. Syllabus completion report
7. Teacher participation in college committees
8. Contribution of teachers to university examinations
9. Innovative teaching methods employed
10. Efforts made by teachers to enhance student performance
11. Reference books and other study resources recommended by teachers
12. Major teaching achievements of faculty members

Implementation: The Heads of Departments and the Vice Principal conduct periodic reviews to monitor syllabus completion. The Internal Quality Assurance Cell (IQAC) ensures that the curriculum is completed on time each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria1/1.1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC, Academic Planning Board, and Internal & External Evaluation Committee follow a structured academic calendar that includes the planning for continuous internal evaluation (CIE). The college ensures thorough planning and implementation for all curricular, co-curricular, and extracurricular activities, with a focus on effective CIE processes. This planning also extends to administrative, environmental, IQAC-related, committee, cell, and department-related activities.

Academic Calendars: The IQAC prepares an Academic Calendar at the start of the academic year, aligning it with the calendar provided by the affiliating university. The calendar includes planning for:

1. Remedial and bridge course teaching
2. Internal evaluation
3. Practical assessments
4. Co-curricular activities

Department Activity Calendars: Based on the Academic Calendar, each department formulates an Academic Plan detailing the activities to be conducted throughout the year. A systematic format is used to outline all curricular activities assigned to each teacher.

Academic Planning Board: The Academic Planning Board ensures the effective implementation of short-term courses alongside regular academic programs. It works closely with the Time Table Committee to maintain smooth coordination.

Internal & External Examination Committee: This committee is responsible for planning all CIE and university examinations conducted at the college. It prepares a yearly activity calendar to ensure efficient exam administration.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deogiricollege.org/wp-content/uploads/AOAR_2022_2023/Criterial/1.1.2/1.1.2.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
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<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>22</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1627

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Deogiri College places emphasis on Professional Ethics, Gender Equality, Human Values, and Environmental Sustainability aligning with the institution's vision, mission, and core values.

Professional Ethics

- College emphasizes development of socially responsible and ethical behavior through the POs and COs.
- A total of 858 regular courses and 47 value-added courses address issues related to professional ethics in their respective fields.
- Students participate in special social awareness initiatives, such as promoting cyber security and raising awareness about unethical practices in digital marketplaces.

Gender Equality

- Regular programs on women's safety are conducted in collaboration with the district Superintendent of Police (SP) office and local police stations.
- The College has established various committees, including

the Women Empowerment Cell, Internal Complaint Committee (IC), Anti-Ragging Cell, Gender Audit Committee, and Staff Welfare Committee, to address gender-related issues and organize relevant programs.

- National and international seminars and conferences on gender issues

Human Values

- Short-term certificate courses focused on promoting human values.
- Regular extension activities include visits to old-age homes, and orphanages, fostering a sense of empathy-and-social responsibility.
- Students actively volunteer through the NSS and NCC during festivals and rallies, collaborating with local government agencies.

Environmental Sustainability

- Environmental sustainability is integrated into the curriculum of all second-year learners.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

187

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6837

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

<p>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</p>	<p>A. All of the above</p>
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File Description	Documents
URL for stakeholder feedback report	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criterial/1.4.1/Feedback_Analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criterial/1.4.2/ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3372

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1825

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through the DEEKSHARAMBH initiative, students are guided towards continuous development in all aspects. Based on their performance, remedial and bridge courses are organized, followed by post-remedial tests to assess the learners' progress. The college has a Counseling Centre that guides students on academic performance.

Process for Identifying Learners:

- Pre-remedial test scores
- Performance in previous examinations
- Informal question-answer sessions and discussions
- Interactions during teaching hours

Parameters for Learner Identification:

- General Awareness
- Depth of subject knowledge
- Analytical thinking

Programs for Slow Learners:

- Remedial classes
- Special bridge courses
- Individual and group counseling to address emotional, academic, and behavioral issues through a mentoring mechanism
- Short-term certificate courses in spoken English
- Computer Assisted Language Learning (CALL) using ORELL software
- Supplementary reading materials and references
- Effective mentoring sessions

Programs for Advanced Learners:

- Participation in student clubs

- Support for Inspire Scholars
- Encouragement to join Avishkar, debate and elocution competitions, science exhibitions, seminars, paper presentation competitions, competitive exams, and placement camps
- Enrollment in MOOC courses

Programs for All Learners:

- Add-on and value-added short-term courses
- Activities organized by the Science, Social Science, Literary, and Commerce forums
- Career guidance by prominent alumni
- Career counseling and guidance programs
- Access to additional resources at the library, including INFLIBNET, UGC consortia, and N-LIST

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria2/2.2.1/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7733	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers provide opportunities for individual and collaborative learning through experiential, participative, and problem-solving methodologies, thereby enhancing the learning experiences of students.

Student-Centric Approaches

1. Experiential Learning

- **Methods Adopted by Teachers:**
 - Demonstrations in practical sessions
 - Use of model kits
 - Learning through imagination
 - Study tours
 - Field visits
- **Impact on Learner:**
 - Skill acquisition and practical experience
 - Enhanced interest in subjects
 - Better understanding of theoretical principles
 - Acquisition of computer skills through language lab training and computer-assisted learning
 - Creation of interest in learning and analytical thinking

2. Participative Learning:

- **Methods Adopted by Teachers:**
 - Role play and drama
 - Group discussions
 - Interactive learning
 - Guidance for Avishkar project work
 - Guidance for UG/PG project work
- **Impact on Learner:**
 - Building confidence and communication skills
 - Enhancing creative thinking and imagination
 - Fostering conceptual understanding

3. Problem-Solving Methodologies

- **Methods Adopted by Teachers:**
 - Assignments and writing tasks
 - Solving numerical problems
 - Online and offline quizzes
 - Oral question-answering sessions
- **Impact on Learner:**
 - Improvement in writing and thinking skills
 - Enhanced numerical ability and critical thinking
 - Experience-based learning through projects

Through these methodologies, teachers aim to create a dynamic learning environment that encourages analytical thinking, critical problem-solving, and effective communication among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria2/2.3.1/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has received appreciation letters from NPTEL for its effective use of ICT in the teaching and learning process.

Institutional Resources

- An institutional YouTube channel features teacher-wise video lectures and PowerPoint presentations, forming an online repository with 570 videos and 1070 PPTs to enhance ICT integration in teaching, learning, and evaluation.
- The college utilizes 90 software programs to facilitate effective ICT-enabled learning.
- The college laboratories—including Computer Science, Commerce, and English Labs—along with the library, are e-enabled, providing access to modern resources.

Laboratory Facilities

- Well-equipped facilities include:
 - CSIT Lab
 - Digital and Microprocessor Labs
 - English Language Lab
 - Multimedia and Animation Labs

Educational Resources

- Departments and the central library maintain educational CDs, PPTs, and videos to support learning.

e-Learning Platforms

The college leverages various e-learning platforms, including:

- CALL
- Google Classrooms

- Zoom
- NPTEL
- IBM
- IIRS
- Blogs
- An institutional e-content repository

Commitment to Effective ICT Use

The institution ensures effective utilization of ICT through the following measures:

1. Extensive integration of ICT in various educational activities.
2. Enrichment of online classroom teaching with guest lectures from academia, industry, and subject matter experts.
3. Incorporation of feedback from students to enhance the teaching-learning process.
4. Provision of ICT tools in classrooms.
5. Utilization of the English-Language-Lab, computer labs, and ICT-oriented-classrooms

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1175

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DCAhas strengthened its internal assessment mechanism, enhancing transparency and robustness following the rules of the affiliating university.

Methods of Internal Evaluation

1. Internal tests
2. Project work
3. Multiple-choice questions (MCQs)
4. Assignments
5. Seminars
6. Oral examinations
7. Formal and informal discussions
8. Mentoring

Reforms in Internal Evaluation

The pandemic has accelerated the effective use of ICT in Continuous Internal Evaluation (CIE), leading to significant reforms. The transition from offline to online assessments has been implemented successfully, enhancing the mode, frequency, and reliability of evaluations. The integration of ICT in CIE has made the assessment process more transparent.

Transparency in Evaluation

Students undergo regular and transparent evaluations based on internal tests. Teachers engage with students by discussing answer papers from internal tests and practical examinations, along with the marking schemes and student performance during regular classes.

Robustness in Evaluation Efficiency

The introduction of online examinations, supported by integrated ICT, has streamlined the internal evaluation process. This approach allows for rapid result declaration with a single click, thereby increasing the efficiency and effectiveness of assessments.

Preservation of Previous Exams

The central library and individual departments maintain a repository of question papers from previous years, further supporting students in their preparation and understanding of assessment formats.

File Description	Documents
Any additional information	View File
Link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria2/2.5.1/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

DCA has established an effective mechanism for resolving grievances related to both internal and external examinations. This mechanism is characterized by transparency, timeliness, and efficiency.

Transparent Evaluation Method:

DCA adheres to a transparent evaluation process that ensures no discrimination based on gender, caste, or religion.

Time-Bound Nature:

Grievances related to internal and external examinations are addressed promptly. Internal grievances are resolved swiftly, minimizing any delays.

Efficiency of Evaluation:

The internal and external evaluation processes are efficient, focusing on both transparency and timeliness. The efficiency of

these mechanisms is monitored through feedback surveys.

Feedback and Review Mechanism:

At the end of each academic year, IQAC collects feedback regarding the evaluation-process, emphasizing its transparency, efficiency, and overall robustness. This feedback is analyzed and communicated to university authorities, and the insights gained contribute to enhancing the quality of teaching.

Impact of Assessment:

Formative and summative assessments play a crucial role in determining the extent of content retention and comprehension among students.

Regulatory Mechanisms for Prompt Action on Possible Errors:

Model answer sheets from internal tests are discussed with students during regular classes, fostering transparency. Additionally, a dedicated university redressal mechanism is in place to address and minimize potential errors in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria2/2.5.2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DCA provides COs, PSOs, and POs, which are displayed on the college website and communicated to both teachers and students.

Offering and Communication of COs-PSOs-POs:

DCA adheres to the curriculum set by the affiliating university and has established a system for communicating COs, PSOs, and POs, placing Outcome-Based Education (OBE) at the forefront.

Display of Outcomes

Detailed COs, POs, and PSOs, aligned with the institution's mission, vision, and goals, are readily available on the college website. The preparation and presentation of these outcomes involve collaboration among Heads of Departments (HODs), relevant staff, the IQAC coordinator, and its members, with final approval from the Principal.

Sources for Dissemination of COs, POs, and PSOs

- Stakeholders: Directly communicated to a broad audience, including students, teachers, alumni, and parents.
- Website: Comprehensive access for all stakeholders.
- Notices: Distributed to students and teachers.
- Admission Prospectus: Information provided to students and parents.
- Regular Classes and Discussions: Continuous engagement with students regarding outcomes.
- QR Codes: Easily accessible information for all.

Accessibility of Resources

The library, laboratories, and various departments offer access to these resources for teachers, students, and the wider community.

Key Factors in Defining POs and COs

Bloom's Taxonomy

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogiricollege.org/iqac/pos-cos-attainment/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcomes (POs) and Course Outcomes (COs) using both direct and indirect methods.

Methods:

A)Direct Method: Calculation of POs and COs attainment through result analysis

External Assessments:

- University End Semester Examinations
- Project and Field Work
- Viva-Voce

Internal Assessments:

- Class Tests and Oral Discussions
- Assignments
- Seminars
- Internal Assessment Exams
- Classroom Participation

Feedback on Attainment:

- Self-assessment by students
- Communication of Attainment Tracking Reports (ATR)

Defining Attainment Levels for COs and POs (Direct Method):

For University Examinations:

- Level 1: Below 45% of students scoring more than average marks
- Level 2: 45-60% of students scoring more than average marks
- Level 3: Above 60% of students scoring more than average marks

For Internal Examinations:

- Level 1: Below 60% of students scoring more than average marks
- Level 2: 60-80% of students scoring more than average marks
- Level 3: Above 80% of students scoring more than average marks

Attainment Levels for POs:

- Level 1: 0.5-1.0
- Level 2: 1.0-1.5

- Level 3: 1.5-2.0
- Level 4: 2.0-2.5
- Level 5: 2.5-3.0

B) Indirect Method

- Participation in cultural activities
- Performance in sports
- Progression to higher education
- Placement success
- Student Awards and Achievements

By utilizing both direct and indirect methods, DCA effectively monitors and assesses the attainment of POs and COs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogiricollege.org/igac/pos-cos-attainment/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria2/2.6.3/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria2/2.7.1/SSS_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

21.40

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

09

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://deogiricollege.org/wp-content/uploads/AOAR_2022_2023/Criteria3/3.1.3/3.1.3.p df

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DCA has established a robust ecosystem for innovation, focusing on knowledge creation and transfer for students from rural and semi-urban areas.

e2de Incubation Center

- Promotes entrepreneurship by creating awareness and supporting the establishment of new ventures.
- Organizes training programs, seminars, and initiatives aimed at fostering new enterprises.

Model-Centre for Skill Development

- Recognized as a Model-Centre for Skill Development by the Higher & Technical Education Department, Government of Maharashtra, under the Career Katta initiative.
- Offers skill education to empower students for entrepreneurial pursuits.

Avishkar Cell

- Enhances research skills and promotes interdisciplinary research among students.
- Conducts state-level workshops on the Avishkar Research Competition.

Research Advisory Committee

- Invites and funds research proposals within the institution.
- Encourages faculty to submit research project proposals and reviews their progress.

Research and Entrepreneurship Development

- Various departments align their programs and initiatives with the college's vision to provide skill-based education for entrepreneurship development.

Achievements and Collaborations

- Successful collaborative research activities involving teachers and departments.
- Innovative research partnerships with scientists from countries such as Israel, Hungary, South Africa, Spain, and China.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria3/3.2.1/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
5	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
31	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
72	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

DCA believes that its primary mission is to transform students and staff into socially committed, professionally competent individuals who actively contribute to the welfare of society. Key social initiatives include:

Blood & Organ Donations

- The college has been recognized by various blood banks for its contributions.
- Faculty members have participated in organ donation initiatives.

Services to Old Age Homes

1. Organized special cultural programs for residents of old age homes.
2. Donated funds to support these facilities.

Support for Orphanages & Divyangjans

1. Teachers and students provide financial assistance.
2. Celebrated special occasions, such as birthdays, with orphans.
3. Donated groceries, books, and stationery to orphanages.

Unnat Bharat Abhiyan

1. Conducted cleanliness camps.
2. Adopted villages to support local development.
3. Organized plantation drives to promote environmental sustainability.

Other Social Causes

1. Offered fee waivers to students who lost a parent due to Covid-19.
2. Contributed to regional water management initiatives.

NSS & NCC Initiatives

1. Led water management projects in nearby villages.
2. Engaged in plantation drives and cleanliness campaigns.

Social Awareness Programs

- **Organized street plays and rallies on critical issues, including:**
 - **Female feticide**
 - **Women's safety**
 - **Anti-addiction awareness**
 - **Road safety education**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

69

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3533

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DCA offers an effective teaching-learning facilities, including classrooms-laboratories-and-computing-equipment:

Classrooms (41)

- All classrooms are equipped with ICT tools.
- 5 Smart classrooms.
- 34 Classrooms with projectors.
- 2 Seminar halls.

Laboratories

Computer Labs

- 15 Labs dedicated to Computer Science and IT
- A dedicated lab for B.Voc programs.
- 3 servers and 878 systems with 100 Mbps internet-speed
- 596 systems - dedicated to academic-use.

Science Labs

- Botany: 2
- Chemistry: 5
- Electronics: 2
- Environmental Science: 2
- Geology: 1
- Jewelry Design: 1
- Microbiology: 1
- Physics: 4
- Zoology: 2

Research Laboratories

- 6 specialized research laboratories.
- 1 Central Research Laboratory.

Dedicated Biotechnology & Bioinformatics Labs

- Eukaryotic Gene Expression Lab
- Animal Tissue Culture Lab
- Bioprocess Engineering Lab
- In-silico Gene Expression Lab
- Metabolic Engineering Lab
- Plant Transformation Lab

Language Laboratory

- It is equipped with integrated language learning modules and Audio-Visual aids, powered by ORELL.

Other Laboratories

- Home Science: 2
- Psychology: 2
- Commerce IT: 2

Library

- Central Library houses 139,357 books.
- The first floor serves as a reading hall.
- Reading room and periodical hall with a seating capacity for 450+ students.
- Digital library available, with computers and internet access.

Auditorium and Seminar Halls

- Rabindranath Tagore Auditorium (Seating capacity: 350).
- Two well-equipped seminar halls.

The infrastructure helps to achieve a well-rounded academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AOAR_2021_2022/Criteria4/4.1.1/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DCA provides extensive facilities to support the holistic development of students, including cultural, yoga, and sports activities :

Cultural Activities

- DCA organizes various cultural competitions and events, utilizing multiple venues:
 - Central auditorium, the space in front of the library, and the college ground are used for larger gatherings.
 - Preparatory activities include elocution and debate competitions held in seminar halls.
 - Youth Festivals and Zonal Youth Festivals are organized in the auditorium and the Music and Drama Department halls.

Yoga

- A dedicated Yoga Hall, with a capacity of 150. to promote physical and mental well-being among students.

Sports and Games

Gymnasiums: 2

- Fields and Courts:
 - 1 football ground
 - 1 cricket ground

- 2 cricket net practice courts
- 1 hockey field
- 1 lawn tennis court
- 1 volleyball court
- 1 basketball court
- 1 Kho-Kho court
- 1 Kabaddi court
- 200-meter athletics track
- Physical Education Department:
 - Oversees the infrastructure and training for various sports.
 - Organizes different events and competitions.
 - Staffed by one female and three male coaches.

Collaborations

- The department has partnerships with:
 - Wrestling Association of Aurangabad
 - Sports Authority of India, Western Training Centre, Aurangabad

These facilities and programs are designed to ensure a well-rounded development, fostering physical fitness, cultural engagement, and mental wellness among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria4/4.1.2/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria4/4.1.3/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

200

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a fully automated facility equipped with an integrated library management system (ILMS) and advanced software for efficient resource management:

Library Management System

- ILMS Software: LIB-MAN (Cloud-based), fully automated.
- Version: WEB Release 2.00.3, developed with MVC.Net.
- Automation Since: 2006.
- Facilities: Wi-Fi enabled and fully computerized, ensuring easy accessibility for students.
- Access Control: Flap Barrier Access Gate with QR code

system.

Library Collection and Resources

- Books: Over 140,730 volumes (66,613 titles).
- Bound Volumes: 2,281
- Rare Books: 2,022
- CD/DVDs: 1,426
- Journals & Periodicals: 115
- Newspapers: 19
- Floor Area: 12,581 sq. meters.

Digital Databases and Network

Library provides access to a wide range of digital databases and e-resources through :

- Memberships: National-Digital-Library and American-Centre-Library.
- Digital Resources:
 - Cambridge Core
 - Institute of Physics
 - Oxford University Press
 - Royal Society of Chemistry
 - Cambridge Books Online
 - Oxford Scholarship Ebooks
 - Springer Ebooks

Services for Divyangjan

- Specialized equipment and software including:
 - Braille machine
 - Slates with stylus
 - Magnifier Glass & Low Vision Software
 - Software Tools:
 - JWAS
 - OCR (Optical Character Recognition)
 - Open Book Reader Software

Library Navigation and User Education

- User Awareness Programs: Regular sessions on using databases
- Information Literacy: Orientation programs to help users

the library integrates modern technology and comprehensive resources, ensuring support for both general and differently-abled

users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://deogiricollege.org/wp-content/uploads/AOAR_2021_2022/Criteria4/4.2.1/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

505

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DCA has IT policy for proper use of its information technology infrastructure. The institution emphasizes the effective utilization of IT resources to enhance students' learning experiences.

- **Infrastructure:** Each department is equipped with desktop computers and has access to LAN and WiFi internet connectivity.
- **ICT Classrooms:** The institution has 41 ICT-enabled classrooms, which include 5 smart classrooms, 2 seminar halls, and 1 auditorium. These are well-furnished with LCD projectors, LAN, Wi-Fi, and audio-visual aids.
- **Cloud Services:** Since 2020, the college has subscribed to the latest cloud-based systems, with library access through Mobile-OPAC and Web-OPAC.

Computing Facility and Wi-Fi

- **Upgraded Systems:** Laboratories, departments, and offices have upgraded computing systems to meet the latest standards.
- **Wi-Fi Connectivity:** The campus has 13 Wi-Fi access points, supported by a 100 Mbps internet leased line, providing connectivity for up to 3000 users.

Cyber-Security

- **Firewall Protection:** The Cyberoam 200iNG Firewall was installed in 2016-17, upgrading from the earlier Cyberoam 105iNG model.
- **Operating System:** The college utilizes Microsoft campus-licensed Windows 10 Professional with integrated Defender Antivirus for security.

Software Resources

- **Variety of Software:** College uses nearly 90 licensed and open-source/free-access software- MS Visual Studio Code, KEIL, Corel-Draw, Adobe Photoshop, Adobe Illustrator, and OMP.

E-Governance

- **Administration**
- **Accounts**
- **Admissions**
- **Examinations**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria4/4.3.1/IT_update.pdf

4.3.2 - Number of Computers

636

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

113

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Deogiri College, Aurangabad has established procedures and policies for the maintenance and utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. The following committees and cells ensure the optimal usage and upkeep of these facilities:

1. IT & Infra Committee
2. Hostel Committees
3. Time Table and Academic Calendar Committee
4. Library Committee
5. Academic Planning Board
6. Campus Development/Housekeeping Committee

Maintenance of Campus Infrastructure

The college has Annual Maintenance Contracts (AMCs) with service providers for the upkeep of electronic and electrical equipment, as well as other facilities.

Library

The Library Committee, along with the administration, is responsible for maintaining library infrastructure and services. Library resources are regularly updated with new editions and titles each year.

Laboratories

Laboratory equipment is routinely upgraded and maintained by the respective departments. Annual stock verification is conducted to assess the condition of the equipment, and lab safety protocols are strictly followed.

Computers and IT Facilities

An ICT cell oversees the maintenance of computers and IT infrastructure. The IT & Infra Committee, with the help of skilled personnel, handles the upkeep and periodic upgrades of IT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria4/4.4.2/Details.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3492

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

146

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1527

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1527

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

314

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

264

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

90

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

128

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DCA encourages active student representation and participation in a variety of co-curricular and extracurricular activities, adhering to well-established processes and norms.

Various academic sections and organizes activities are conducted such as:

- Student induction programs
- Welcome events for freshers
- Cultural events
- Competitions
- Annual gatherings
- Farewell functions

Student Representation on Statutory Bodies

Students are given appropriate representation on the following statutory bodies:

- College Development Committee
- Internal Quality Assurance Cell (IQAC)
- Anti-Ragging Cell
- Internal Complaints Committee

- National Service Scheme (NSS)
- National Cadet Corps (NCC) - Boys and Girls

Student representatives actively participate in meetings of these bodies, including certain IQAC meetings, where they are encouraged to contribute suggestions for quality initiatives.

Student Representation on Committees

Students of Deogiri College also have representation on various committees, such as:

- Library Committee
- Hostel Committee
- Cultural Committee
- Gymkhana Committee
- Training and Placement Cell

They actively support and participate in the functions of these committees.

Student Representation in Academic Forums

Students are involved in the following academic forums:

- Commerce Forum
- Science Forum
- Literary Forum
- Social Sciences Forum

Student-Managed Clubs

The college has several student-run clubs, which are fully managed by the students

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria5/5.3.2/student_representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

467

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Deogiri College, Aurangabad has a registered Alumni Association that plays a significant role in the development of the institution by providing both financial and non-financial support.

The M.S.P. Mandal's Deogiri College Alumni Association was established and registered in 2015. Since its inception, it has been actively engaged in academic activities, regularly connecting with alumni and fostering a strong relationship. For more details, visit the Alumni Association webpage. Department-Level Chapters

The college has set up 26 department-level chapters under the central Alumni Association, enabling focused engagement and collaboration with alumni from different academic backgrounds.

Alumni Contributions

Financial Contributions

Funds received through alumni contributions have been to purchase amenities such as a water cooler for hostel students, as well as equipment for research and practical purposes.

Non-Financial Contributions

The alumni actively support the academic initiatives of the college in various ways, including equipment donations and expert talks.

Equipment Donations

Alumni have generously donated the following equipment to the college:

1. KF Titrator (Karl Fisher)
2. Oven TC 303 (Select)
3. Chemical Analyzer (Dimension Xpand)
4. Analytical Balance

Talks by Alumni

Three alumni members have delivered talks, benefitting 150 students by sharing their knowledge and experiences.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria5/5.4.1/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to advance towards knowledge for development.

Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of the rural population.
- Providing standard hostel accommodation and physical education facilities and value education.
- Bringing out social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical, and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

Quality Policy

- Introduce new academic programs to meet evolving educational demands.
- Recruit highly qualified and experienced faculty members.
- Foster a research-oriented culture among faculty and students.
- Provide high-quality infrastructure and an enriching academic environment.

Accomplishments

- Established a dedicated Deogiri Incubation Centre.
- Offered fee concessions to support economically disadvantaged students.
- Implemented an effective 'Earn-and-Learn-Scheme.
- Operated through various committees for institutional activities.
- IQAC ensures the maintenance and promotion of a quality culture, devising strategic action plans.
- Regularly collects feedback from stakeholders for ongoing improvement.
- Adopted a village under the Unnat Bharat Abhiyan and engaged in extension activities for community development.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.1.1/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Policy Affirmatives

- Participative management
- Quality education
- Faculty development
- Research promotion
- Skill development
- Enhancement of employability
- Vocational education
- Need-based courses and programs
- Provision of adequate academic infrastructure

Case Study: Phule-Shahu-Ambedkar Lecture Series

Introduction: For the past 28 years, Deogiri College has organized the prestigious three-day Phule-Shahu-Ambedkar Lecture Series. This event serves as a platform for discussions on prominent academic, social, cultural, and economic issues. By inviting distinguished guests of high repute, the college aims to disseminate the valuable teachings of Mahatma Phule, Rajashri Shahu Maharaj, and Dr. Babasaheb Ambedkar. Meticulous planning ensures the event's success, with positive feedback from over 1,000 attendees each year.

Planning: The lecture series is held annually, typically in January. A planning committee comprising select staff members is formed to oversee the event. In consultation with college authorities, the committee decides on the guest speakers and discusses other essential aspects to ensure smooth execution.

Execution: Various sub-committees, including teachers, non-teaching staff, and students, are formed to handle different tasks. Each sub-committee is led by a coordinator responsible for ensuring the smooth operation of their assigned responsibilities,

with active participation from both staff and students.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.1.2/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Levels of Planning

- Institutional Level
- IQAC - Quality Enhancement Level
- Department Level
- Committee Level
- Individual Level

Areas Covered

- Academic Planning
- Quality Management
- Teaching, Learning, and Evaluation
- Research
- Co-curricular and Extracurricular Activities
- Extension Activities
- Feedback-Mechanism
- Resource-Management

Yearwise plan

Planning

- Online Learning: Promoting enrolment in NPTEL-IBM-SWAYAM
- Certificate Courses: Introduction of various value-added courses.
- MoUs & Collaboration: Establishment of functional MoUs and collaborative research initiatives.
- Research Promotion for increased publications
- Implementation of CBCS: CBCS adopted for B.Com, BBA, BCA,

all B.Voc, and PG programs.

Accomplishments

- **Online Learning:** Successful enrolment for NPTEL, IBM, and SWAYAM courses.
- **Certificate Courses:** Several value-added courses were introduced.
- **MoUs & Collaboration:** Established MoUs and conducted collaborative activities.
- **Increase in research publications and projects.**
- **CBCS Implementation**

Planning

- **Student Research:** Encouraging student involvement in research projects.
- **Online Courses:** Establishing MoUs with IBM and setting up a Local Chapter of NPTEL.
- **Seed Money for Research:** Allocation of funds for research initiatives.
- **Attainment of COs & POs:** Aiming for recognition from the affiliating university.
- **Feedback Mechanism:** Comprehensive feedback across various areas.
- **Quality Certifications -AAA, ISO, and Green Audit.**

Accomplishments

- **Online Courses**
- **Seed Money for Research**
- **Attainment of COs & POs**

Feedback Mechanism

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.2.1/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effectiveness of DCA's institutional bodies is evident through its well-defined policies, administrative setup, and adherence to appointment and service rules and procedures.

Organizational Structure:

- The apex governing body of the institution is the General Body of the parent organization, Marathwada Shikshan Prasarak Mandal.
- The General Body oversees and approves institutional policies and strategic plans.
- For the efficient execution of curricular, co-curricular, extracurricular, and administrative activities, the college has established 52 independent committees.
- These committees hold periodic meetings to discuss and finalize their action plans.
- At the end of each academic year, every committee submits an annual report and a perspective plan/calendar for the upcoming academic year.

Statutory and Academically Essential Bodies

The college has constituted several statutory and essential bodies, including:

- College Development Committee
- Internal Complaints Committee
- Anti-Ragging Cell
- Student Grievances Cell
- Staff Grievances Cell
- SC/ST Cell
- OBC Cell
- Discipline Committee
- Planning Board
- RTI Cell

Service Rules, Procedures, and Recruitment

- The institution adheres to the rules and regulations set by the UGC, Directorate of Higher Education, Government of Maharashtra, Maharashtra Public University Act, 2016, and the affiliating university for the recruitment of teaching and non-teaching staff.

- The faculty promotion policy is transparent, ensuring fair and merit-based advancements.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AOAR_2022_2023/Criteria6/6.2.2/6.2.2.pdf
Link to Organogram of the institution webpage	https://deogiricollege.org/igac/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

DCA ensures that its staff benefits from a range of welfare measures, which include:

Staff Welfare Benefits

- Training Opportunities
- Access to Higher Education
- Promotion and Quality Enhancement
- Financial Assistance
- Medical Support

- Recognition and Appreciation

Welfare Activities

Deogiri College Staff Credit Society:

- A fully operational credit society that offers financial assistance to staff members.
- Provides loans for various purposes (up to ₹15 lakhs).
- Offers emergency loans (up to ₹50,000).
- Distributes annual dividends to society members.
- Offers "Sanjivani," an insurance scheme for staff members of the Credit Society.
- Waives the principal loan amount (up to ₹3 lakhs) in the event of a member's death.

Institutional Assistance Program:

- Financial support for teachers to attend seminars, conferences, and Faculty Development Programs (FDPs).
- Seed funding for conducting research projects.
- Offers casual, medical, duty, and earned leave for regular staff.
- Provides maternity and paternity leave for employees.
- Enrolls staff in a Government Health Insurance Scheme, covering their family members.
- Provides festival advances for staff.
- Facilitates the Employees' Provident Fund (EPF).
- Manages medical bill reimbursements for staff.

Health and Wellness Initiatives:

- Organizes regular health check-up camps.
- Promotes yoga practice on campus.
- Maintains a Health Care Centre on campus.
- Offers a health and fitness club facility for staff.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.3.1/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DCA has established a performance appraisal system for both teaching and non-teaching staff to promote faculty development and enhance quality.

Affirmatives from Different Policies

- Research Activities
- Intellectual Property Rights
- Improvement in the Teaching-Learning Process
- Adoption of ICT in Teaching
- Contributions to Administrative Work
- Professionalism in Administrative and Office Work

Performance Appraisal System for Teaching Staff

The performance appraisal of teaching staff is conducted through two primary methods:

A) Career Advancement Scheme B) College-Developed Performance Appraisal System

- **Self-Appraisal:** The Internal Quality Assurance Cell (IQAC) collects and analyzes self-appraisal forms from teaching staff annually.
- **Peer Feedback:** Self-appraisal reports filled out by individual teachers are endorsed by the respective Heads of Departments.

- **Role of IQAC:** The IQAC employs a structured mechanism to monitor teachers' academic and research activities.
- **Students' Feedback:** Students provide feedback on their teachers, which is compiled and analyzed by the IQAC.
- **Monitoring of Performance:** The performance of teachers is monitored by the Head/Principal of the college through classroom observations.

Performance Appraisal System for Non-Teaching Staff

- **Self-Appraisal Report (SAR):** Non-teaching staff members submit a self-appraisal report on an annual basis.
- **Analysis of Appraisal Reports:** These reports are analyzed to assess the working abilities of individual staff members.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.3.5/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DCA maintains a highly transparent financial management system that complies with all relevant financial codes and regulations.

Auditing Processes

- Internal Audit
- External Audit
- Specialized Audits
- Separate Audits for UGC Grants
- Separate Audits for Research Grants

Financial Management: Key Points

- Conducts timely audits of all financial matters.
- Implements a mechanism for preserving financial documents.
- Executes all financial transactions through online modes, eliminating cash transactions.

- Utilizes accounting software like TALLY for efficient financial management.
- Employs the Public Financial Management System (PFMS) for handling external grants.
- Ensures timely compliance with any objections raised during audits.

Observations

- The college is committed to establishing and maintaining a robust financial and accounting system that protects the interests of all stakeholders. It emphasizes efficient mechanisms to administer its financial operations.
- The institution's accounts are subject to both internal and external audits.
- Internal audits are conducted by the firm S. M. Sherkar and Co., a well-regarded Chartered Accountant (CA) firm, which audits all financial matters annually.
- Government assessments and audits are carried out by the Joint Director of Higher Education, Aurangabad, as well as the Auditor General in Nagpur.
- Additionally, the college undergoes ISO and AAA audits conducted by the affiliating university to ensure compliance and quality standards.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.4.1/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Generation and Utilization of Funds

Deogiri College is committed to resource mobilization and generating funds beyond the salary grants provided by the Government of Maharashtra and the revenue from self-financed courses.

- The college actively seeks grants and financial assistance from various government agencies, including UGC, DST, DBT, CSIR, and ICSSR.
- The Internal Quality Assurance Cell (IQAC) and the UGC Committee are vigilant in their efforts to mobilize funds.
- A primary source for fund mobilization is the UGC's scheme for Colleges with Potential for Excellence.
- Funds received from the UGC are allocated to develop various aspects of the college.

Budget Policy

- Budgets are prepared and approved during the College Development Committee (CDC) meetings held annually.
- A clear mechanism is in place for finalizing the budget according to the institution's needs.
- The execution of expenditures is well-organized, involving the solicitation of quotations for purchases and negotiations with vendors.

Optimal Utilization of Resources

Optimal utilization of both financial and non-financial resources is achieved through meticulous planning, which encompasses the following areas:

- Revenue generated from self-financed programs

- Research grants
- Government grants
- Sports infrastructure
- Auditorium and seminar halls
- Library and reading spaces
- Canteen facilities
- Parking lots
- Human resources

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.4.3/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Deogiri College of Arts (DCA) has made significant contributions to institutionalizing quality assurance strategies and processes in various areas:

Key Contributions

- Student Enrollment in MOOCs: Facilitated student enrollment in MOOCs on the NPTEL platform.
- Research Development Culture: Fostered a culture of research on campus.
- Seed Money for Research Projects
- Environmental Initiatives in terms of Care Taker Program and the use of QR codes for trees.
- Effective Student Mentoring Program
- Developed effective CIE processes.
- Attainment Measures: Instituted effective measures to ensure the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).
- Establishment of Avishkar Cell for promoting student research.
- Participation in NIRF

Institutional Practices Resulting from IQAC Initiatives

1. Establishment of Avishkar Cell:

- IQAC initiated the creation of the Avishkar Cell to nurture innovative projects by students and faculty
- The cell mobilizes all staff members to encourage and assist students in their competition preparations.

2. Enrollment of Students for MOOCs – NPTEL & IBM Courses:

- The IQAC ensured the establishment of an NPTEL chapter at the college to promote online learning.
- It has facilitated maximum enrollment of students in these courses.
- Students have accessed valuable educational resources available on MOOC platforms

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.5.1/IQAC_Strategies.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DCA reviews its teaching-learning processes, operational structures, and learning outcomes through IQAC:

Key Areas of Feedback and Corrective Measures

IQAC ensures effective feedback mechanisms and corrective measures in:

- **Curriculum Feedback:** Collected from students, teachers, employers, and alumni.
- **Teacher Evaluation:** Feedback on faculty performance is gathered from students.
- **Attainment of Course Outcomes (COs) and Program Outcomes (POs):** Regular assessments to ensure goals are met.
- **Student Satisfaction Survey (SSS):** Conducted to gauge overall student satisfaction.
- **Evaluation Processes:** Feedback on assessment methods.
- **Library Services:** Evaluating the effectiveness of library

resources.

- **Infrastructure:** Assessing both physical and IT infrastructure.
- **Short-Term Courses:** Collecting feedback on various short-term programs.

Significant-Contributions-by-IQAC

1. **Ensuring Outcome-Based CIE:**
 - Promoted effective online teaching methodologies.
 - Established rigorous CIE processes.
2. **Feedback Mechanism for Curriculum Implementation and Attainment of COs and POs:**
 - IQAC ensures that the curriculum is delivered effectively and necessary adjustments are made to ensure COs and POs are achieved.
 - Feedback on Curriculum from students, teachers, employers, and alumni

Attainment of COs and POs: The IQAC employs rigorous monitoring methods to ensure that COs and POs are met. Surveys assessing the attainment of these outcomes are regularly conducted and analyzed

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria6/6.5.2/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Deogiri College actively promotes gender sensitization through an Annual Gender-Sensitisation Action Plan for Sustainable Development." The college conducts various activities at both the campus and community levels to foster gender equity.

Campus Level Initiatives: Gender equity programs are organized for students, faculty, and staff. The college celebrates the birth anniversaries of influential women figures, especially Jijamata and Savitribai Phule, to honor their contributions. Additionally, the college arranges various programs and talks addressing gender-related issues, including:

- Health awareness programs
- Special programs by the Health Advisory Committee
- Programs by the Internal Complaint Committee to raise awareness of gender issues
- Events by the Women Empowerment Cell focusing on gender issues
- Initiatives by the NCC Girls Unit
- Programs on financial security
- Demonstrations on the use of fire safety equipment

The college also emphasizes skill development through various value-added and skill-enhancing short-term certificate courses. Life skills are promoted through the 'Earn & Learn Scheme,' which financially supports needy boys and girls on campus.

Community Level Initiatives: To raise awareness of gender equity

in the broader community, Deogiri College organizes several activities, such as:

- Rallies promoting gender equity
- Yuva Jagar Yatra
- Yuva Daud (Youth Run)
- Street plays on gender issues

File Description	Documents
Annual gender sensitization action plan	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Deogiri College follows a comprehensive waste management system for recycling of different types of waste, ensuring environmental sustainability on campus.

Solid Waste Management:

- **Segregation:** Waste is categorized into recyclable, non-recyclable, and biodegradable types.

- **Solid Waste Crusher:** The college uses a solid waste crusher to process waste, which is then utilized for composting.
- **Composting:** Biodegradable waste from the campus is converted into compost using:
- **Biogas Unit:** A biogas unit is in place to convert food waste from the canteen and hostels into biogas, providing an eco-friendly energy source.
- **Hazardous Waste Management:** Hazardous waste from laboratories, including toxic substances like Ethidium bromide, is handled and disposed of safely through proper methods.

Liquid Waste Management:

- Acidic and alkaline effluents are diluted, and mixed, and their pH levels are monitored. Further treatment is done if necessary to maintain neutral pH levels.

Waste Recycling:

- The college has a Waste Water Recycling Unit that recycles water from the girls' hostels.

Bio-Medical Waste Management:

- Biomedical waste, including microbial culture, remains, and used inoculum tubes and petri plates, is treated by autoclaving before being discarded.

E-Waste Management:

- The college has an agreement with WebComputers, Aurangabad, to ensure the proper disposal and management of electronic waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deogiri College fosters an inclusive environment that embraces cultural, regional, linguistic, and socio-economic diversity. This commitment is reflected in various on-campus and off-campus programs and activities promoting tolerance and harmony.

Mahatma Gandhi Study Centre:

- It continuously conducts the Gandhi Vichar Darshan Exam to promote Gandhian values.

Activities for Linguistic Promotion and Social Harmony:

- Programs promoting the appreciation and use of different languages are regularly organized.
- The Department of Marathi celebrates Marathi Bhasha Gaurav Din and Marathi fortnight annually.
- The Department of Sanskrit holds a Sanskrit Shloka Competition to encourage linguistic and cultural appreciation.

Support for Old-age-Homes:The Central Library provides books on a fortnightly basis to the residents of Matoshri Old Age Home.

Engagement with Orphanages:

- Students are encouraged to visit orphanages with the children to create a sense of empathy and community.
- Departments regularly arrange visits to local orphanages, fostering a culture of care-and-support.

Blood Donation Drives: Raising Awareness for Saving Lives: Several blood banks collaborate with the college for regular blood donation drives.

- **Rallies and Street Plays for Social Awareness:**
- The college organizes rallies and street plays to address social issues and create awareness on ...
 - Prevention of female foeticide
 - Raising awareness against sexual abuse
 - Health and safety

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Deogiri College is committed to shaping students and staff into responsible citizens by sensitizing them to constitutional obligations, including values, rights, duties, and responsibilities.

Phule-Shahu-Ambedkar Lecture Series:

- It focuses on spreading the thoughts and philosophies of Mahatma Phule, Rajashri Shahu, and Dr. Ambedkar, encouraging awareness and implementation of their ideas.

Gandhi Study Centre:

- It organizes various activities aimed at instilling values that help students become responsible citizens.

National Unity Day:

- Students take an oath of national integrity, reaffirming their commitment to unity and national harmony.

National Service Scheme (NSS):

- The NSS unit, sanctioned by the university, conducts programs that raise awareness about constitutional values among students and the community.
- It also undertakes outreach programs, encouraging participants to fulfill their social responsibilities.

National Cadet Corps (NCC):

- NCC observes significant days such as:
 1. Sadbhavana Divas (Day of Goodwill)
 2. Constitution Day

3. National Unity Day

Unnat Bharat Abhiyaan:

- College organizes programs that expose students to social responsibilities in rural areas, with several villages being adopted to aid in their development.

Azadi Ka Amrit Mahotsav:

- Various activities are held to sensitize students about national integrity and their duties and responsibilities as citizens.

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria7/7.1.9/7.1.9.pdf
Any other relevant information	https://deogiricollege.org/wp-content/uploads/AQAR_2022_2023/Criteria7/7.1.9/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Deogiri College actively celebrates a variety of state, national, and international commemorative days, events, and festivals to encompass a wide range of themes and causes, including national integrity, regional pride, and environmental conservation.

Days Celebrating National Independence and Integrity:

- Independence Day
- Republic Day
- Kargil Vijay Diwas
- Shaheed Diwas (Martyrs' Day)
- National Unity Day

State-Level Celebrations:

- Maharashtra Day
- Marathwada Mukti Sangram Din
- Marathi Bhasha Din

University-Level Celebrations:

- University Foundation Day
- University Name Extension Day

Region-Specific Celebrations:

- Marathwada Mukti Sangram Din
- Yashwantrao Chavan Smruti Din

Birth and Death Anniversaries of Influential Personalities:

1. Freedom Fighters:

- Bhagat Singh
- Netaji Subhash Chandra Bose
- Mahatma Gandhi
- Pandit Jawaharlal Nehru

2. Historical Figures:

- Chhatrapati Shivaji Maharaj
- Maharana Pratap
- Rajashri Shahu Maharaj
- Ahilyabai Holkar

3. Social Reformers and Thinkers:

- Dr. Babasaheb Ambedkar
- Mahatma Phule
- Sant Gadge Baba

4. Great Female Icons:

- Jijamata Jayanti
- Savitribai Phule Jayanti
- Rani Laxmibai Jayanti

Environment-Related Days:

- World Environment Day
- World Water Day
- Ozone Day

Other Important Observances:

- International Women's Day
- Teacher's Day
- National Science Day

The Staff Social Welfare Committee and Staff Academy conduct planning and ensure the proper observance of these events with focus on raising awareness, promoting cultural heritage, and fostering a spirit of unity and inclusivity. across the college campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I:Phule-Shahu-Ambedkar Lecture Series

Best Practice-II:II- Carrying out Institutional Social Responsibilities throughExtension Activities:

1. Objectives of the Practices:

- To raise awareness among students and the community
- To cultivate a sense of social responsibility among students

2. The Context: The lecture series and extension activities are designed to engage a broad audience, emphasizing the importance of social consciousness. Continuous engagement in these themes is essential for the students and staff, reflecting the institution's commitment to social responsibility.

3. The Practice:

- **Phule-Shahu-Ambedkar Lecture Series:** It is celebrated like a festival on campus, with detailed planning to ensure the effective dissemination of ideas on the teachings of Mahatma Phule, Rajashri Shahu Maharaj, and Dr. Babasaheb Ambedkar.
- **Extension Activities:** These activities are a core component of the college's vision for the comprehensive development of its community coordinated by the Extension Committee, along with the NCC Units NSS, and various departments.

4. Evidence of Success:

- The lecture series attracts a large audience, showcasing and community engagement.

- Social awareness programs, rallies, and outreach initiatives are successfully implemented.

5. Problems Encountered and Resources Required:

- Requirements:
 - Adequate funding.
 - A more spacious auditorium

Through these initiatives, college promotes social awareness-and-reinforces the importance of social responsibility.

File Description	Documents
Best practices in the Institutional website	https://deogiricollege.org/best-practices/
Any other relevant information	https://deogiricollege.org/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DCA has become a preferred institution for students in the region due to comprehensive training programs on personality development, physical fitness, a culture of research, employability, and a sense of nationalism.

1. Intensive Training in Sports and Games:

- The sports department offers intensive training programs that have led to exceptional performances in various sports, resulting in numerous achievements at the university, state, and national levels.

2. Intensive Training in Cultural Activities (Music & Drama):

- Department of Music and Dramatics nurtures students' talents in cultural activities, including music, vocal performances, theater, and dance.

3. Student Research Activities (Avishkar):

- The IQAC at DCA promotes a research-oriented culture by encouraging participation in research competitions like

Avishkar.

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- 4. National Cadet Corps (NCC) - Girls and Boys:
- DCA offers students the opportunity to serve the nation by training them for careers in the armed forces through its NCC units.

5. On-Campus and Off-Campus Placement:

- The Training & Placement Cell at DCA ensures students are well-prepared for campus recruitment drives and off-campus placements. It organizes special pre-placement workshops on skills needed for successful career placement.

Through these diverse training programs, DCA continues to be a hub of holistic development, preparing students for both-professional-success and responsible-citizenship.

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File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curricular planning and implementation:

- Applying for autonomy
- Organizing certificate and value-added courses.
- Facilitating student enrollment in online MOOCs such as SWAYAM, NPTEL, and others.
- Increasing student engagement in experiential learning activities, including project work and study tours.
- Managing departmental action plans, teaching schedules, timetables, syllabus completion reports, and the maintenance of teaching diaries.
- Conducting curriculum feedback surveys from students, teachers, alumni, and employers, and preparing action-taken reports.

Teaching-Learning and Evaluation:

- Preparing teaching plans and maintaining teaching diaries.
- Organizing experiential and student-centric activities, including career guidance and counseling programs.
- Effectively utilizing traditional and ICT-enabled teaching methods.
- Establishing student clubs and organizing various student activities.
- Defining Course Outcomes (COs) and Program Outcomes (POs) and ensuring their attainment.
- Implementing a mentor-mentee program to address academic and psychological issues faced by students.
- Maintaining records of Continuous Internal Evaluation and handling student grievances related to internal and external examinations.

Research, Innovations, and Extension activities:

- Establishing MoUs and linkages with institutions and industries for internships, on-the-job training, project work, student/faculty exchange, and collaborative research, and organizing activities under these partnerships.
- Organizing seminars, conferences, and workshops.
- Publishing research articles in UGC and Scopus-indexed journals.
- Contributing to the publication of books and book chapters.
- Applying for funding from various agencies such as DST, DBT, CSR, UGC, etc.
- Encouraging students to actively participate in competitions organized by different institutions, such as Avishkar, quizzes, and other contests.
- Providing semester-wise syllabus completion reports