

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Students

On

CURRICULUM

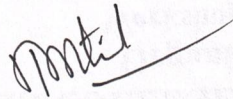
2018-2019


Name of the Student: *Ms. Dakwa. Namrata* Class: *B.Sc III*

Subject: *B.Sc* Roll No. *34*

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability		✓		
5.	Weightage given to skill development		✓		
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content	✓			
8.	Promotion of independent thinking by curriculum		✓		
9.	Exposure to new knowledge and practices				
10.	Weightage to practical/field work				
11.	Creation of interest to pursue higher education				
12.	Overall rating				


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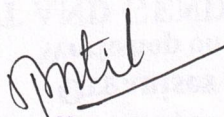

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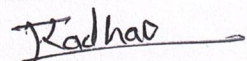
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
Feedback by Students
On
CURRICULUM
2018-2019

Name of the Student: Jadhav Rajkumar Atmakam Class:
Subject: B.A. III Roll No. 70

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs	✓			
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability		✓		
5.	Weightage given to skill development		✓		
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum	✓			
9.	Exposure to new knowledge and practices	✓			
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education		✓		
12.	Overall rating		✓		


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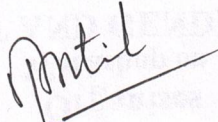

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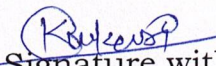
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
 Feedback by Students
 On
CURRICULUM
2018-2019

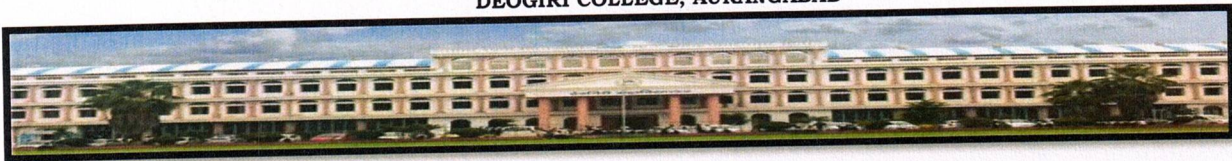
Name of the Student: Kul Karshi. Hasiom Kamalakar Class: B. com 111
 Subject: B. Com Roll No. 171

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability	✓			
5.	Weightage given to skill development		✓		
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum	✓			
9.	Exposure to new knowledge and practices		✓		
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education	✓			
12.	Overall rating		✓		


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 Signature with date




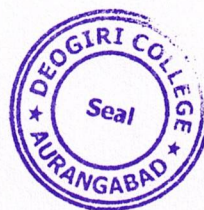
A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019

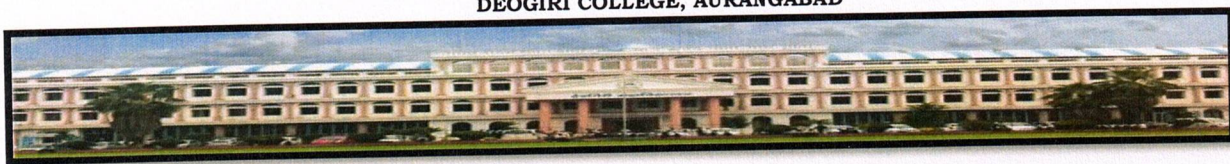
Online feedback on curriculum collected from the students studying in different classes in the college for the academic year 2018-2019 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Structure of the Syllabus
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Exposure to New Knowledge and Practices
10. Weightage to Practical or Field Work
11. Creation of Interest to Pursue Higher Education
12. Overall Rating

2094 students participated in the survey consisting of 12 aspects/questions.

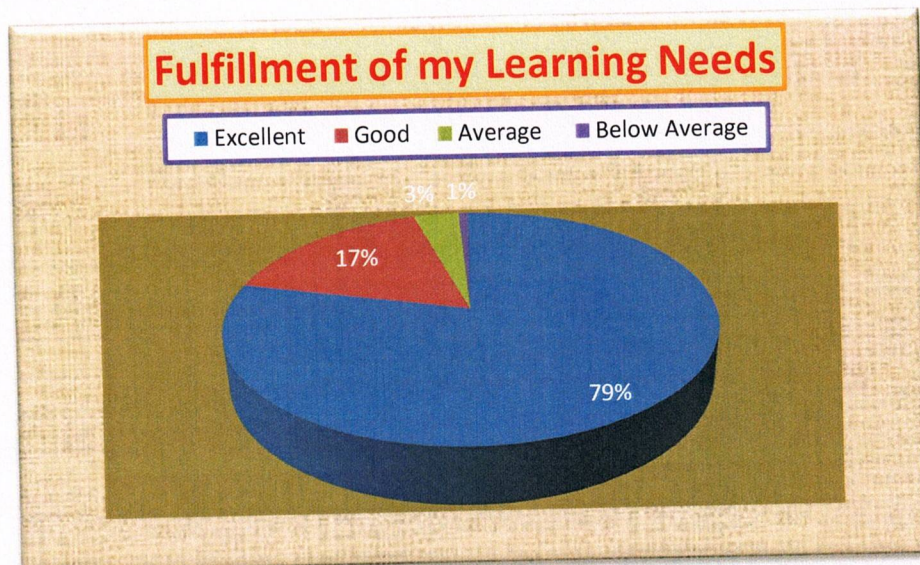

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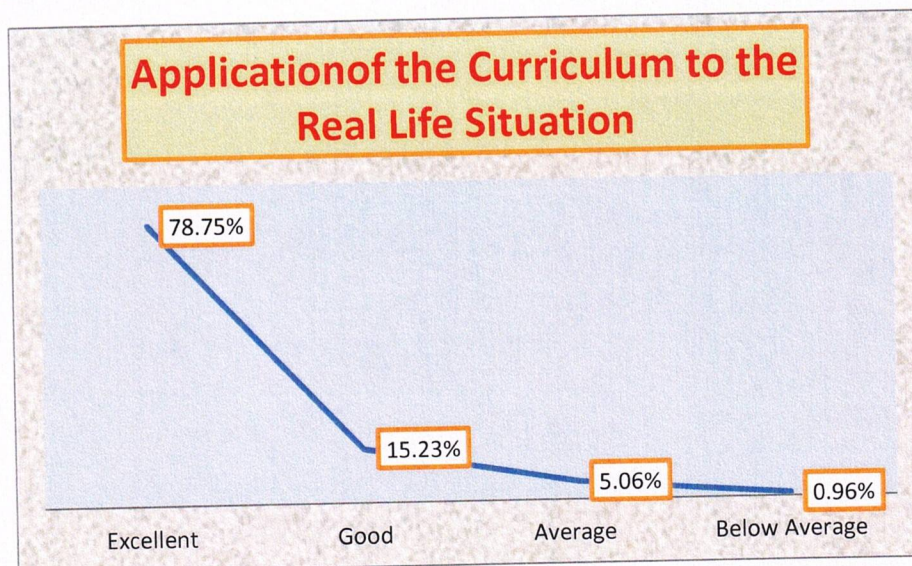
1. Fulfillment of My (students) Learning Needs:


Responses: 2094



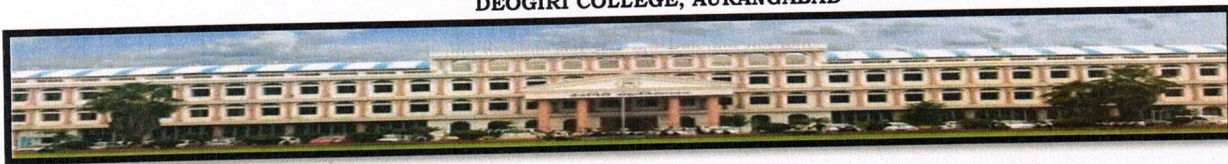
2. Application of Curriculum to the Real Life Situation:

Responses: 2094



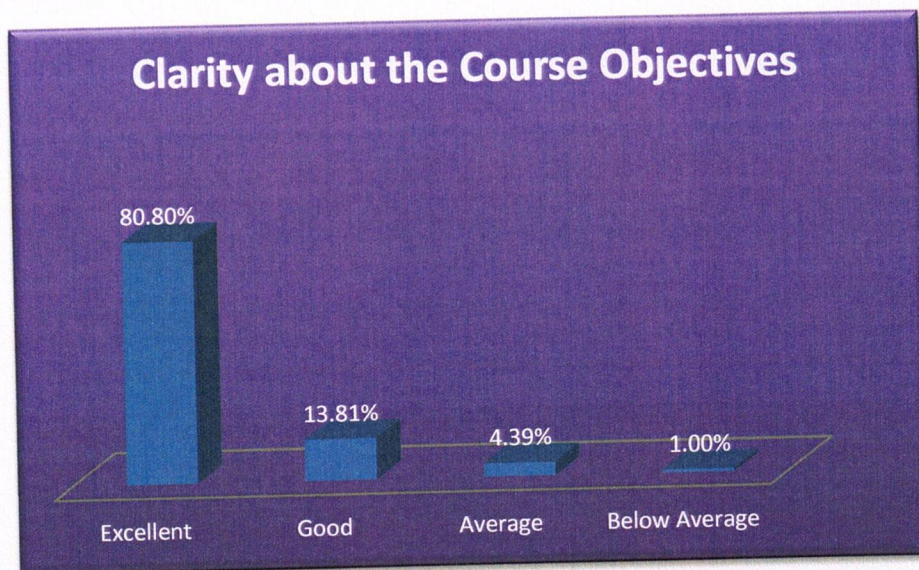

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3. Clarity about the Course Objectives:


Responses: 2094



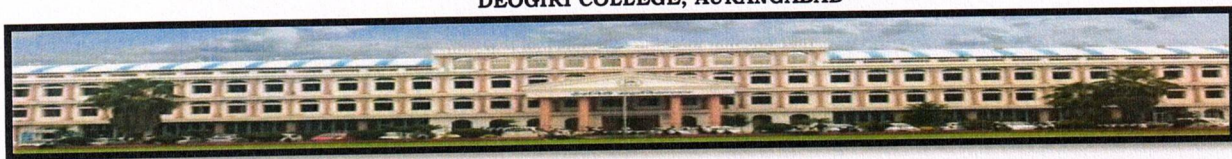
4. Weightage Given to Employability:

Responses: 2094



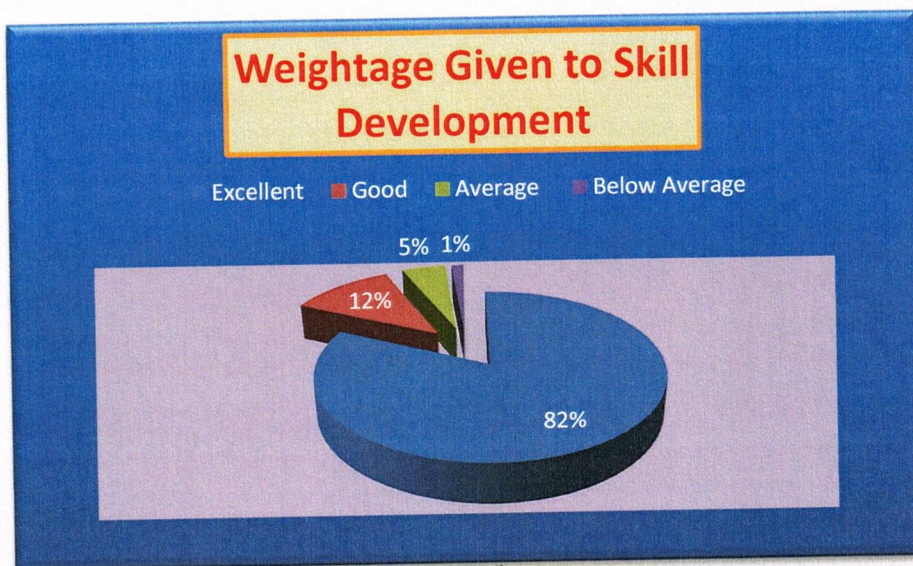

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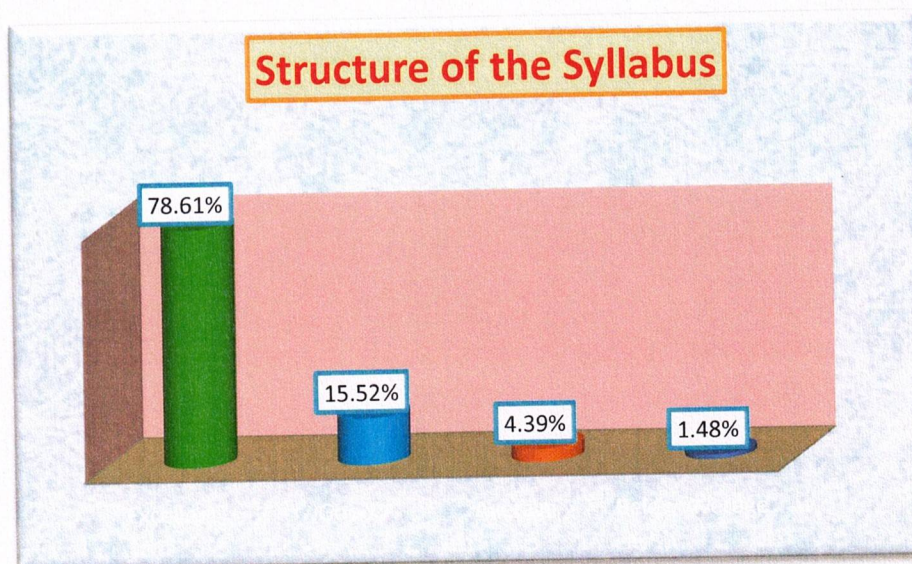
5. Weightage Given to Skill Development:

Responses: 2094



6. Structure of the Syllabus:

Responses: 2094



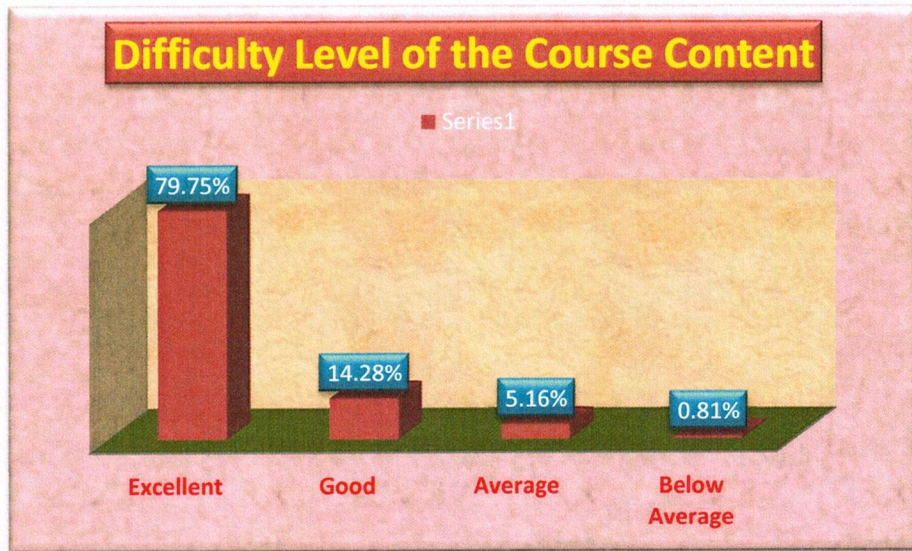
AB
Principal
Deogiri College,
Aurangabad.





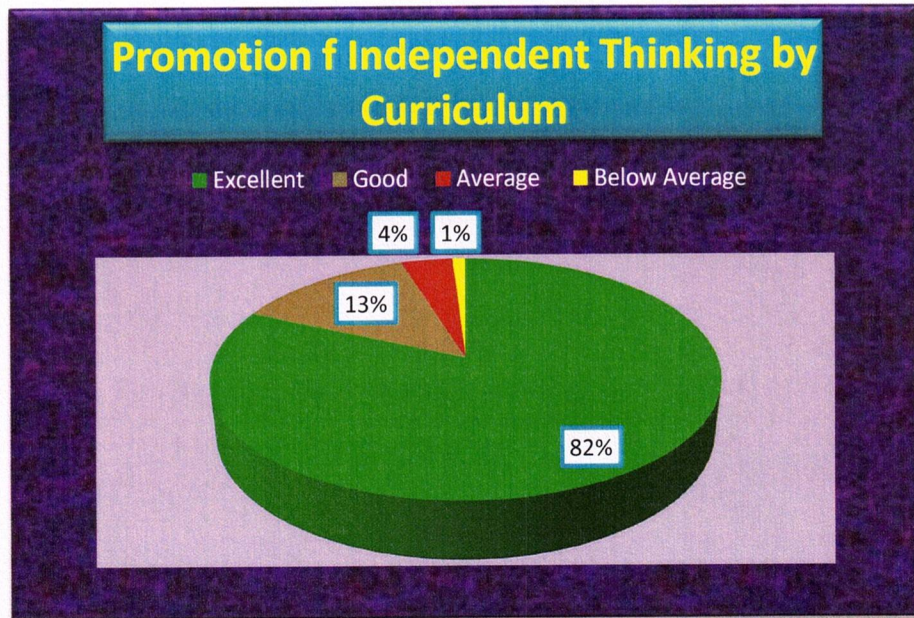
7. Difficulty Level of Course Contents:


Responses: 2094



8. Promotion of the Independent Thinking by Curriculum:

Responses: 2094



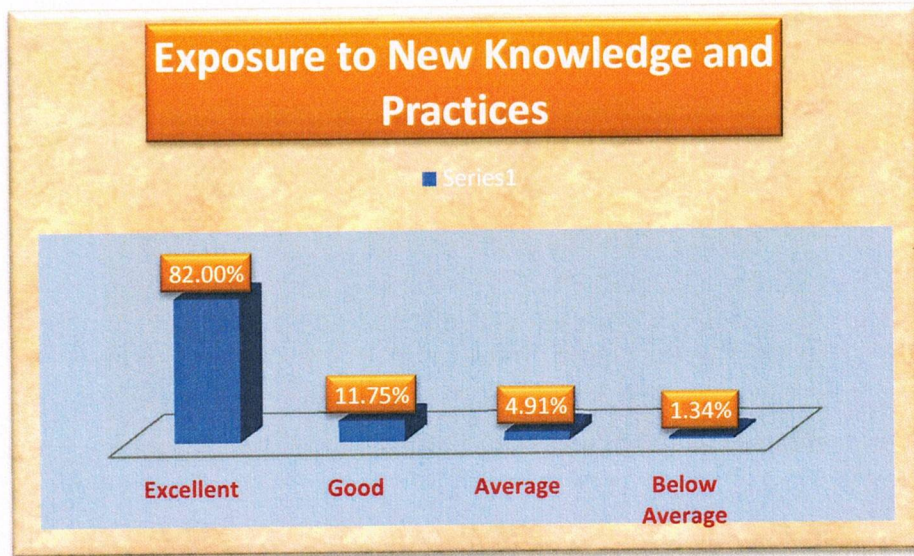

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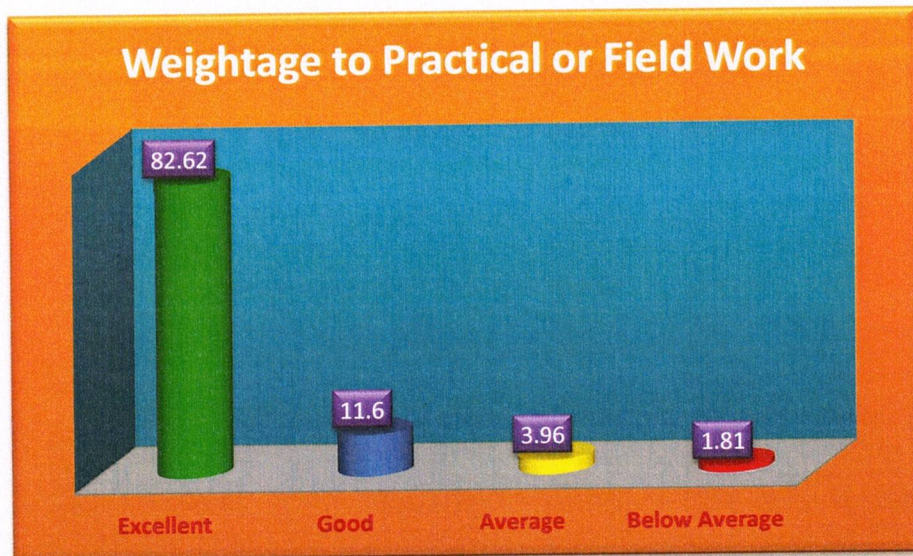
9. Exposure to New Knowledge and Practices:

Responses: 2094



10. Weightage to Practical or Field Work:

Responses: 2094



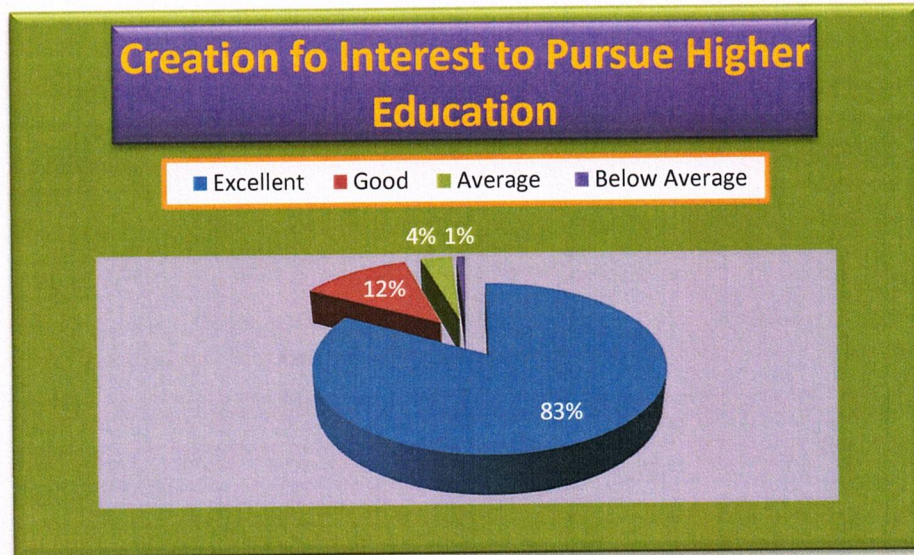

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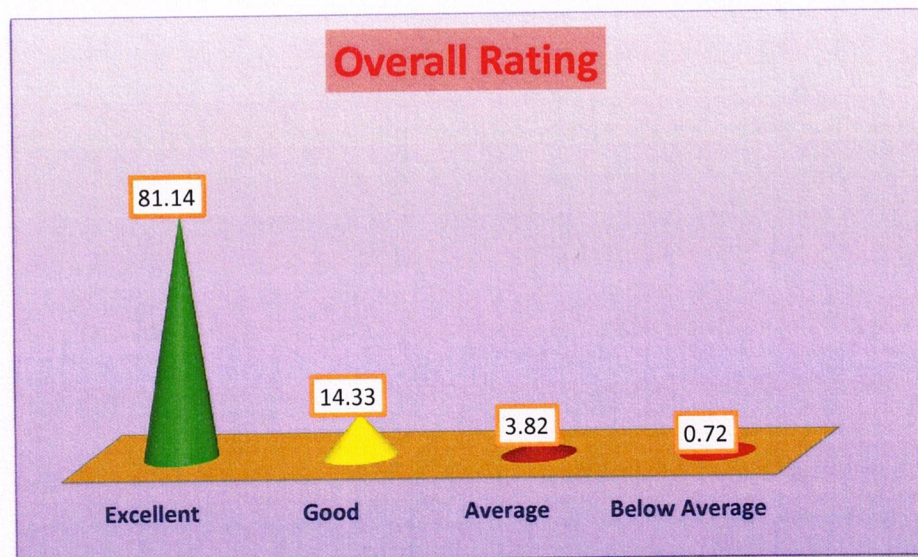
11. Creation of Interest to Pursue Higher Education:


Responses: 2094

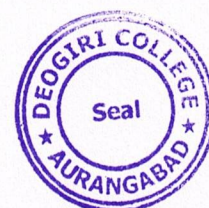


12. Overall Rating

Responses: 2094




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Respondents Details:

1. Fulfillment of My (students) Learning Needs:

The first question was asked to students on fulfillment of their learning needs from curriculum. It is observed that from the total 2094 respondents, the students rated this issue as majority (79.18%) excellent, followed by 16.62% rated as good, 3.49 say as average and few (0.72%) think it is below average.

2. Application of the Curriculum to the Real Life Situation:

As far as application of curriculum to the real life situation is concerned, it is found that the more 78.75% of student's respondent opined that the applicability of the curriculum to the real life situation is excellent, followed by 15.23% think it is good, 5.06% replied as it is average and 0.96% says as below average.

3. Clarity about the Course Objectives:

The maximum (80.80%) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 13.80% remarked as good, 4.39% think it is average and 1.00% opined in this respect as below average.

4. Weightage Given to Employability:


From the total 2094 respondents, highest respondent (80.47%) of student says that the Weightage given to employability in curriculum is found excellent, 13.47% opined it is good, 5.21% rated it is as average and remaining students (0.86%) are remarked as below average.

5. Weightage Given to Skill Development:

It is found that the maximum (82.28%) number of respondents remarked that the Weightage given to skill development in curriculum is found excellent, Followed by 11.56% opined in this case as good, 4.82% opined as average and only 1.34% replied as it is below average.

6. Structure of the Syllabus:

On this aspect of the feedback, question regarding with structure of the syllabus were asked. The collected information indicate that the maximum number of respondents (78.61%) found the structure of the syllabus in curriculum is excellent, followed by 15.52% says it is good, 4.39% opined as it is average whereas only 1.48% think it is below average.


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7. Difficulty Level of the Course Contents:

From the total 2094 respondents, the maximum (79.75%) number of respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 14.28%, 5.16%, 0.81% rated to difficulty level of course content in curriculum is as good, average and below average respectively.

8. Promotion of independent Thinking by Curriculum:

It is noted that Maximum (81.81%) of the students opined that promotion of independent thinking through curriculum taught found excellent, followed by 13.37% of them think as good, 3.87% observed it is average and 0.96% remarked below average in this respect.

9. Exposure to New Knowledge and Practices:

The total 2094 student's responded to this question, maximum (82.00%) of the respondents that the exposure to new knowledge and practices in curriculum taught is found excellent. 11.75% replied as good, 4.92% replied as average and 1.34% says below average in this respect.

10. Weightage to Practical or field work:


According to collected responses it is observed that the highest (82.62%) respondents opined that Weightage to practical and field work in curriculum is found excellent. The 11.60% respondents remarked in this respect as good, 3.96% says Weightage given to practical or field work in curriculum is average and 1.81% says it is below average.

11. Creation of Interest to Pursue Higher Education:

According to opinions 83.29% respondents say that the creation of interest to pursue higher education from curriculum is found excellent, followed by 12.32% respondents think that it is good, 3.49% says average, and 0.91% replied it is below average.

12. Overall rating:

It is found that maximum 81.14% respondents rated to curriculum as excellent, 14.33% think it is good, 3.82% rated it as average and very few (0.72%) given overall rating to the curriculum is below average.


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Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College.
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Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Teachers


On


CURRICULUM

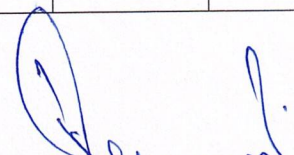
2018-2019

Name of the Teacher: Dr. M. N. Naik Designation: H.O.D.
Program: UG (B.Sc.) Subject: Environmental sci.

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs		✓		
2.	Difficulty level of the syllabus		✓		
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Depth of the course content		✓		
6.	Incorporation of latest knowledge & information		✓		
7.	Research Possibilites		✓		
8.	Mechanism used for development/revision of curriculum by BoS		✓		
9.	Weitage given to learning values like knowledge, skills, analytical abilities, etc.		✓		
10.	Relevance of course outcomes		✓		
11.	Quality and clarity of textual/study/reference material suggested	✓			
12.	Overall rating		✓		


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Signature
Dr. M. N. Naik

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Teachers

On

CURRICULUM


2018-2019

Name of the Teacher: Nirmal B. A. Designation: Asst. Prof.
Program: B.A. Subject: Public Admin

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs	✓			
2.	Difficulty level of the syllabus	✓			
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Depth of the course content		✓		
6.	Incorporation of latest knowledge & information		✓		
7.	Research Possibilites	✓			
8.	Mechanism used for development/revision of curriculum by BoS	✓			
9.	Weitage given to learning values like knowledge, skills, analytical abilities, etc.	✓			
10.	Relevance of course outcomes	✓			
11.	Quality and clarity of textual/study/reference material suggested	✓			
12.	Overall rating				


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Deogiri College, Aurangabad

Feedback by Teachers

On

CURRICULUM


2018-2019


Name of the Teacher: Dr. Jadhav - P.N...... Designation: Professor & Head

Program: B.Sc...... Subject: microbiology

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs	✓			
2.	Difficulty level of the syllabus	✓			
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability	✓			
5.	Depth of the course content	✓			
6.	Incorporation of latest knowledge & information	✓			
7.	Research Possibilites		✓		
8.	Mechanism used for development/revision of curriculum by BoS		✓		
9.	Weitage given to learning values like knowledge, skills, analytical abilities, etc.		✓		
10.	Relevance of course outcomes	✓			
11.	Quality and clarity of textual/study/reference material suggested	✓			
12.	Overall rating	✓			


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Signature
Dr. Jadhav - P.N.




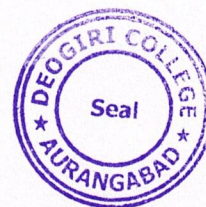
**A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019**

Online feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2018-2019 on various important aspects which include:

1. Applicability of the syllabus to Local Developmental Needs
2. Difficulty Level of the Syllabus
3. Clarity about the Course Objectives
4. Weightage given to Employability
5. Depth of the Course Content
6. Incorporation of the Latest Knowledge & Information
7. Research Possibilities
8. Mechanism Used for Development/Revision of Curriculum by BoS
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.
10. Relevance of Course Outcomes
11. Quality and Clarity of Textual/Study/Reference Material Suggested
12. Overall Rating

60 teachers participated in the survey consisting of 12 aspects/questions on curriculum.

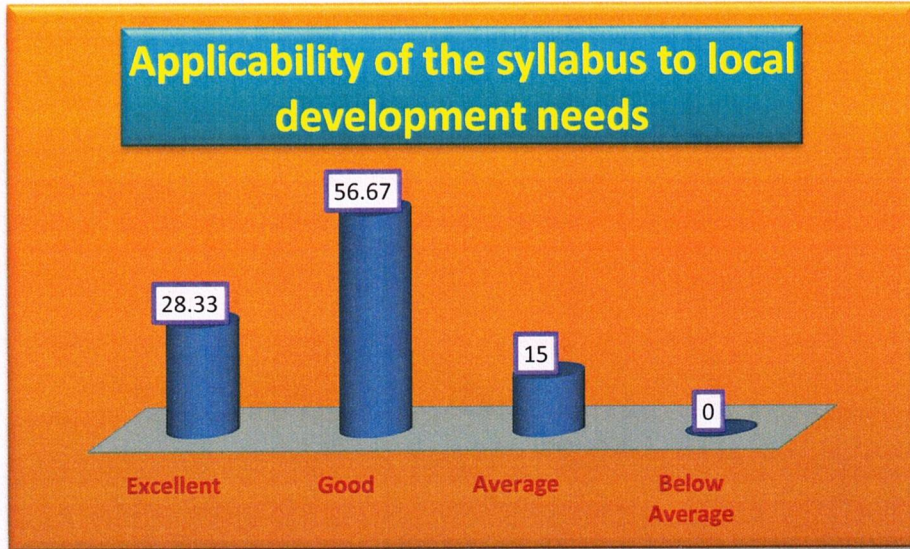

**Principal
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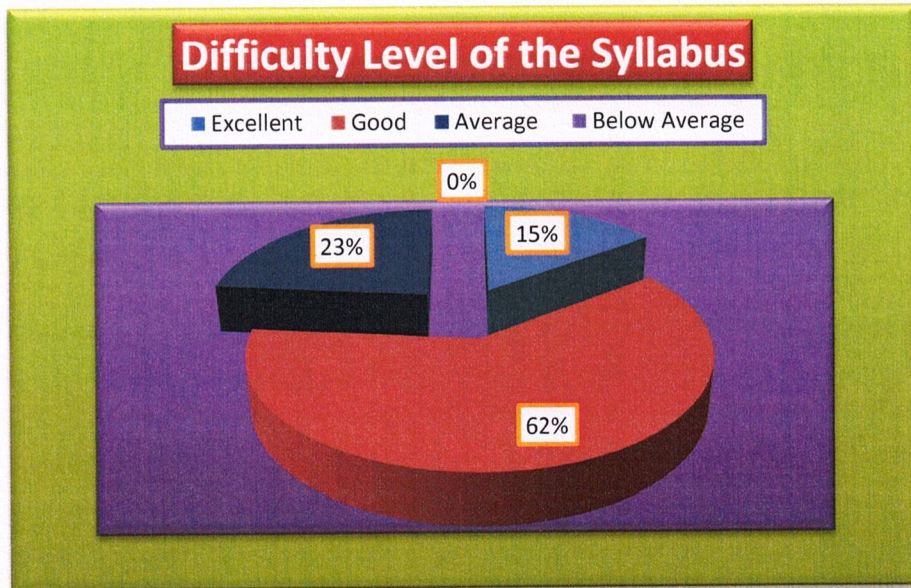
1. Applicability of the syllabus to Local Developmental Needs:


Responses: 60



2. Difficulty Level of the Syllabus:

Responses: 60



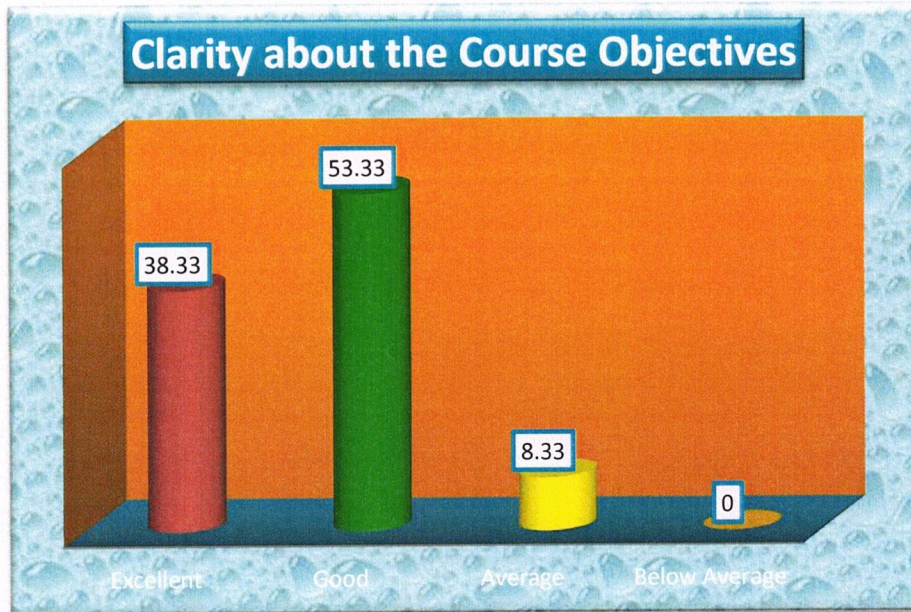

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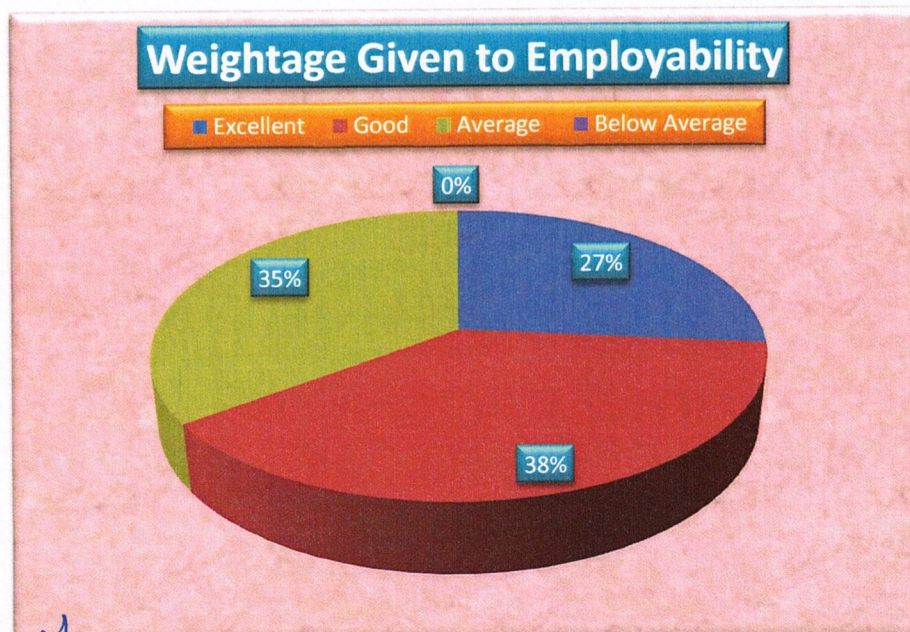
3. Clarity about the Course Objectives:


Responses: 60



4. Weightage given to Employability:

Responses: 60



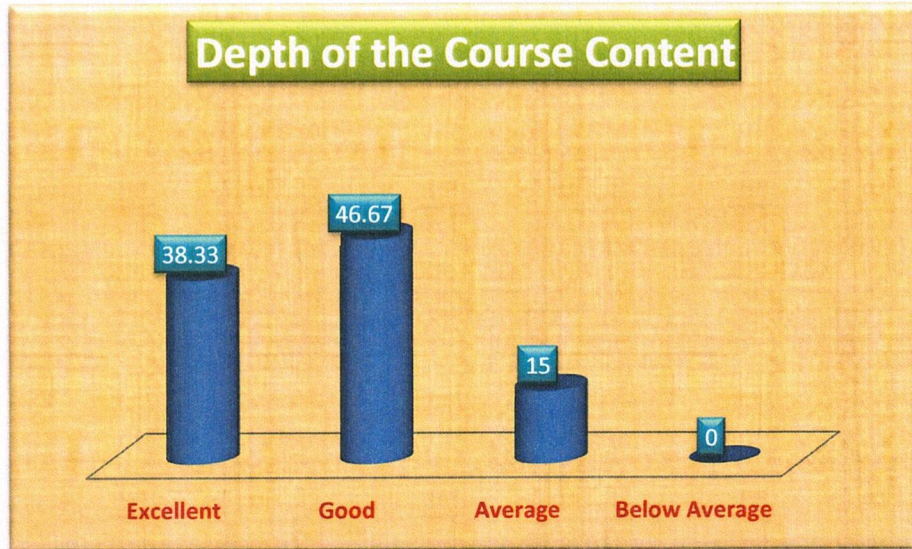

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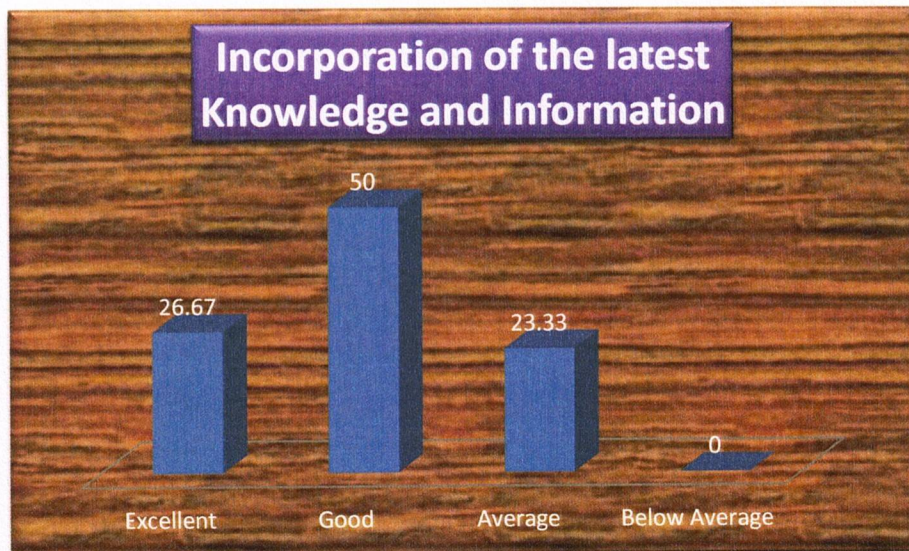
5. Depth of the Course Content:


Responses: 60



6. Incorporation of the Latest Knowledge & Information:

Responses: 60



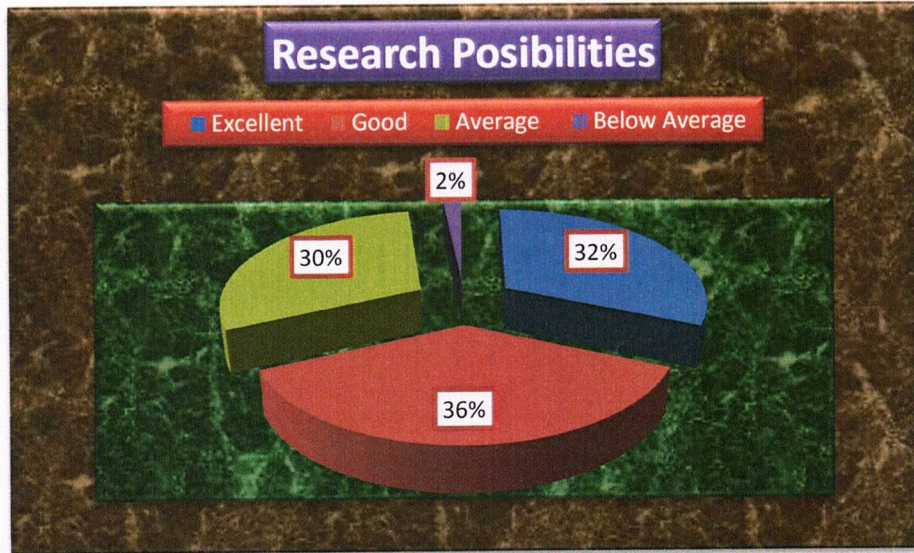

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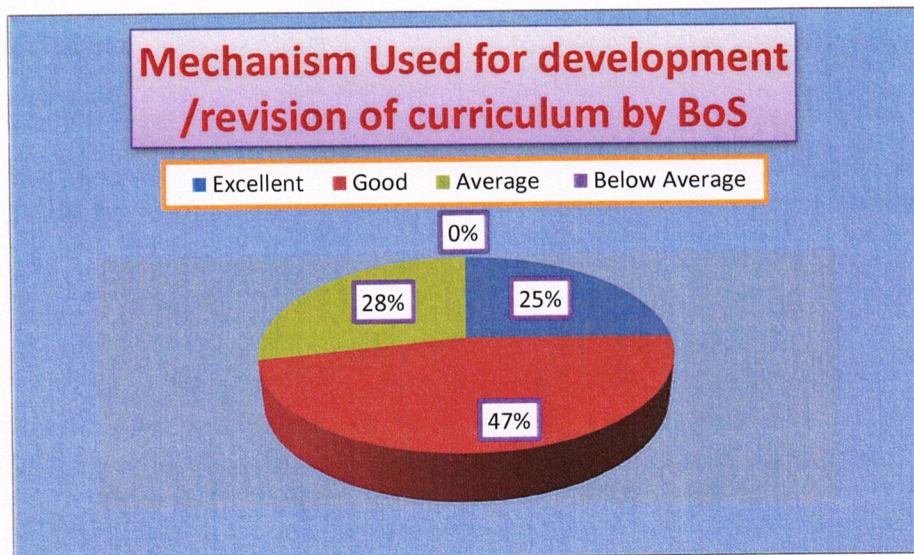
7. Research Possibilities:

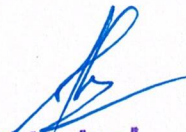
Responses: 60

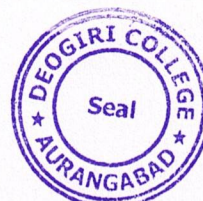


8. Mechanism Used for Development/Revision of Curriculum by BoS:

Responses: 60



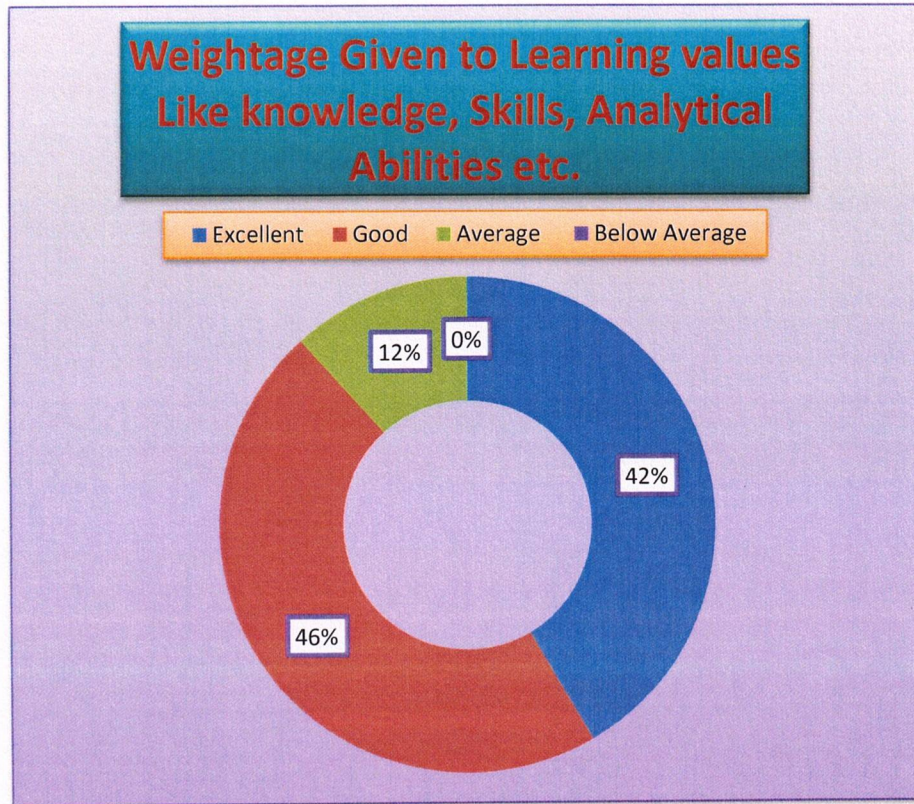

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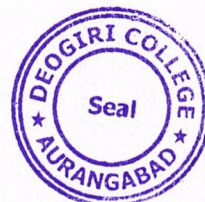


9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

Responses: 60



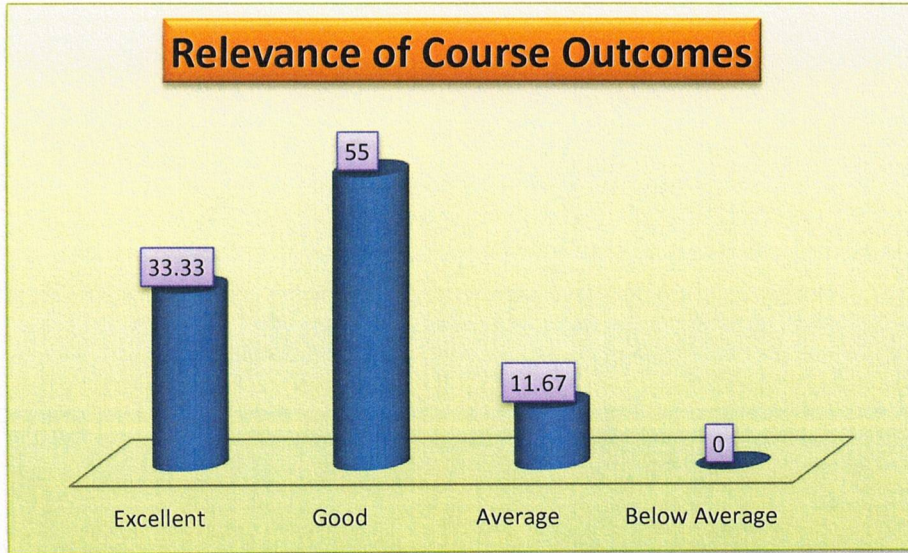

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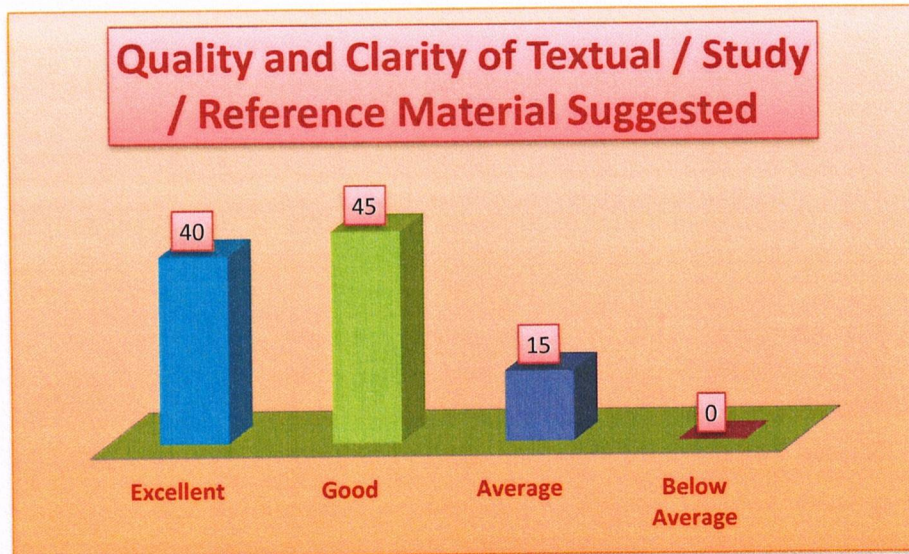
10. Relevance of Course Outcomes:


Responses: 60



11. Quality and Clarity of Textual/Study/Reference Material Suggested:

Responses: 60



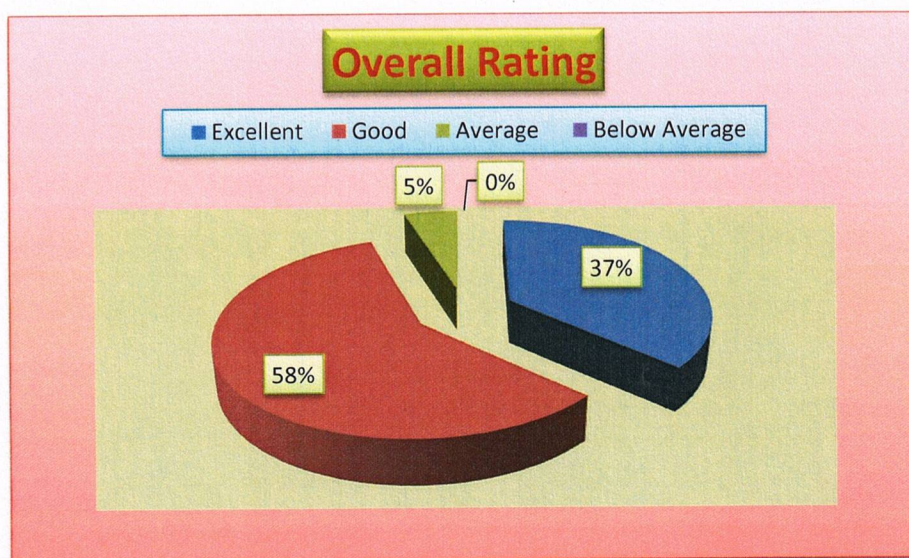

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12. Overall Rating:

Responses: 60



Respondents Details:

1. Applicability of the syllabus to Local Developmental Needs:

The 60 teacher respondents had given their responses on applicability of the syllabus to local developmental needs. Maximum 56.67 respondents rated it as good, followed by 28.33%, 15.00 and 1.11 % of respondents says excellent, and average respectively.

2. Difficulty Level of the Syllabus:

It is found that the more 61.67% of teacher respondent opined that the difficulty level of the syllabus in curriculum is found good, Followed by 15.00% think it is as excellent, 23.33% replied as it is average and nobody given response to below average option.

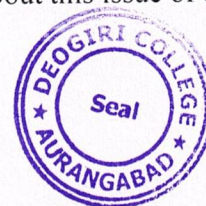
3. Clarity about the Course Objectives:

The highest (53.33%) respondents from the total teachers think that clarity about the course objectives in curriculum found good; followed by 38.33% remarked as excellent, 8.33% opined it is as average, no one select the below average option regarding this issue.

4. Weightage given to Employability:

The fourth aspect of this survey concerned with Weightage given to employability. From the total 60 teacher respondents, majority teachers (38.33%) says that the Weightage given to employability in curriculum is good, followed by 35% observed it is average, 26.67% rated it is as excellent and nobody marked negative response about this issue of curriculum.


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5. Depth of the Course Content:

The highest (46.67%) number of respondents opined that they found depth of course content in the curriculum good, followed by 38.33% think it is as excellent, 15% remarked it as average. Nobody selected the option below average.

6. Incorporation of the Latest Knowledge & Information:

On the issue of incorporation of the latest knowledge & information in curriculum. It is observed that the greater number (50%) of teachers says that the incorporation of the latest knowledge & information in curriculum found good, followed by 26.67% says it is excellent, 23.33 % rated as it is average whereas 3.33 think it is below average.

7. Research Possibilities:

From the total 60 teacher respondents, the majority number of respondents (36.67%) rated good to the research possibilities in curriculum followed by 31.67%, 30% and 1.67% rated to research possibilities in curriculum as excellent, average and below average respectively.

8. Mechanism Used for Development/Revision of Curriculum by BoS:

The Maximum (46.67%) of the teachers says mechanism used for development / revision of curriculum by BoS is found good, 28.33% opined it is as average, 25% remarked as excellent.

9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:


On the feedback of Weightage given to learning values like knowledge, skills, analytical abilities etc. in the curriculum, from the teacher respondents, majority (46.67 %) of the total respondents replied that the Weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum found good, followed by 41.67% says it excellent and 11.67% opined as average.

10. Relevance of Course Outcomes:

From the total 60 teacher respondents, it is noted that maximum (55.00%) number of respondents replied as the relevance of course outcomes in the curriculum found good, 33.33% respondents opined that the relevance of course outcomes in curriculum is excellent and 11.67% think it is average. There are no responses in favor of below average.

11. Quality and Clarity of Textual/Study/Reference Material Suggested:

The maximum respondents (45%) rated quality and clarity of textual / study / reference material suggested in curriculum found good, followed by 40% rated to this issue as excellent, 15.00% rated as average and nobody rated as below average to the quality and clarity of textual / study / reference material suggested in curriculum.


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12. Overall rating:

In overall rating about curriculum, from the 60 teachers, majority 58.33 think that the curriculum found good, 36.67 rated as excellent whereas 5 % rated it as average.

Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.



Principal
Principal
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Aurangabad.

Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Employers
On
CURRICULUM
2018-2019

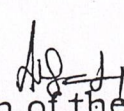
Name of the Recruiting Company/Firm:..W.T.P.R.O.,..P.U.N.E.....

Name of the official:..K. R. GANESH.....

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development	✓			
2.	Fulfilment of demands of at our workplace	✓			
3.	Inclusion of course contents suitable to my industry				
4.	Relevance to current knowledge & information	✓			
5.	Depth of the course content				
6.	Communication/presentation skill development	✓			
7.	Promotion to independent thinking				
8.	Incorporation of components of managerial/leadership abilities				
9.	Promotion of development of human resources	✓			
10.	Importance given to learning values				
11.	Overall rating.	✓			


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Aurangabad.





Sign of the recruiter


Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Employers
On
CURRICULUM
2018-2019

Name of the Recruiting Company/Firm: Wipro
Name of the official: Vijayshree Patil

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development		✓		
2.	Fulfilment of demands of at our workplace				
3.	Inclusion of course contents suitable to my industry				
4.	Relevance to current knowledge & information		✓		
5.	Depth of the course content				
6.	Communication/presentation skill development		✓		
7.	Promotion to independent thinking				
8.	Incorporation of components of managerial/leadership abilities				
9.	Promotion of development of human resources				
10.	Importance given to learning values				
11.	Overall rating.		✓		


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Sign of the recruiter

Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Employers
On
CURRICULUM
2018-2019

Name of the Recruiting Company/Firm: Telly soft service Pvt. Ltd.,

Name of the official: Mr. Abhijeet Ghodke

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development		✓		
2.	Fulfilment of demands of at our workplace		✓		
3.	Inclusion of course contents suitable to my industry		✓		
4.	Relevance to current knowledge & information		✓		
5.	Depth of the course content		✓		
6.	Communication/presentation skill development			✓	
7.	Promotion to independent thinking	✓			
8.	Incorporation of components of managerial/leadership abilities		✓		
9.	Promotion of development of human resources		✓		
10.	Importance given to learning values		✓		
11.	Overall rating.		✓		


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AGhodke
Sign of the recruiter




**A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019**

Online feedback on curriculum has been taken from the employers of various fields through the college website for the academic year 2018-2019. This survey comprises 11 aspects which include:

1. Weightage given to employability / skill development
2. Fulfillment of demands of at our workplace
3. Inclusion of course contents suitable to my industry
4. Relevance to current knowledge and information
5. Depth of the course content
6. Communication/presentation skill development
7. Promotion to independent thinking
8. Incorporation of development of managerial / leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

09 Employers participated in the survey consisting of 11 aspects/questions on curriculum.

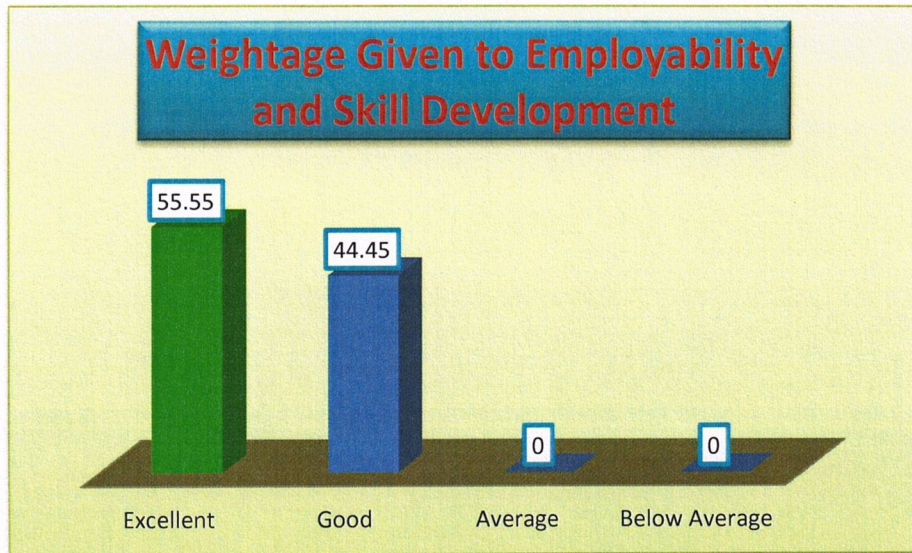

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Deogiri College,
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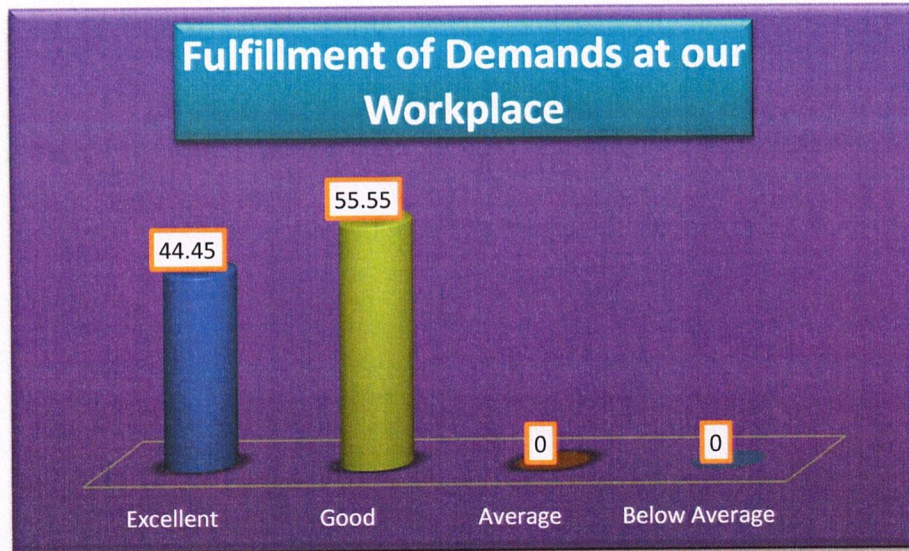
1. Weightage Given to Employability / Skill Development:


Responses: 09



2. Fulfillment of Demands of at Our Workplace:

Responses: 09



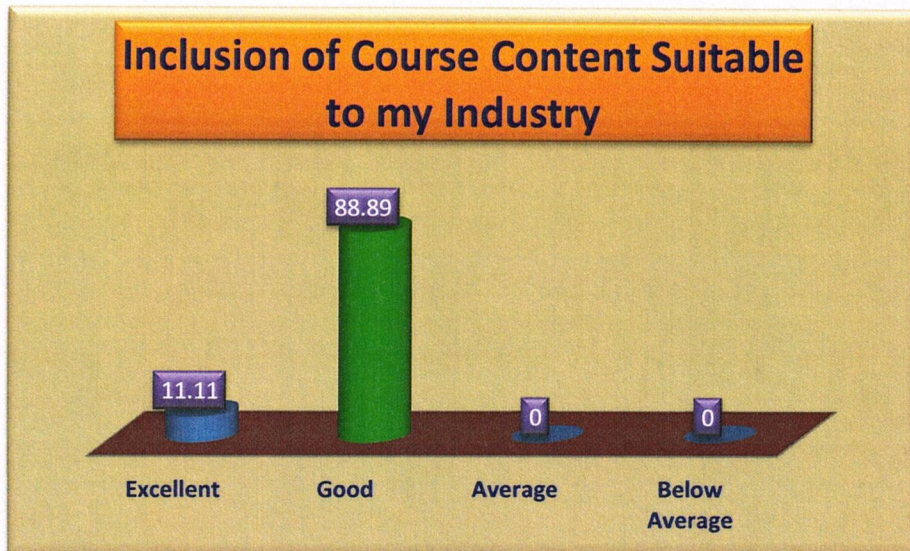

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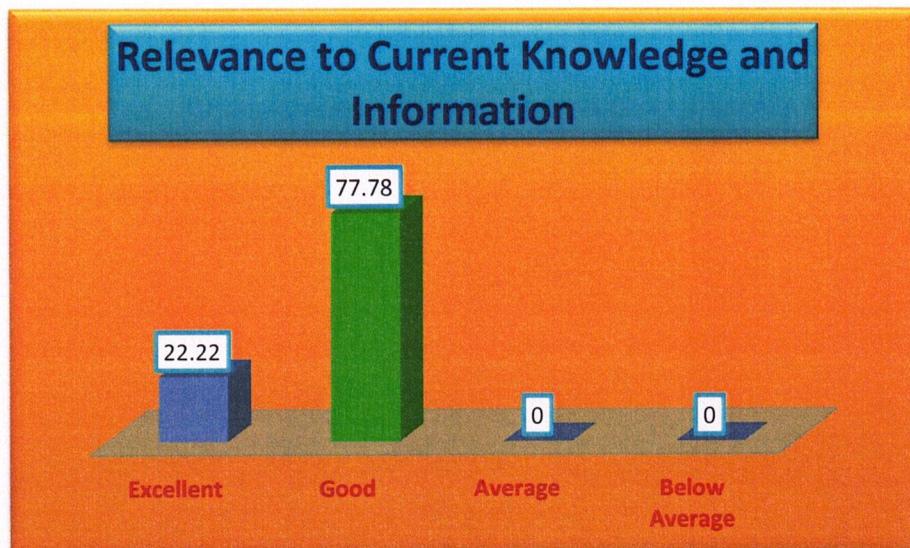
3. Inclusion of Course Contents Suitable to My Industry:

Responses: 09



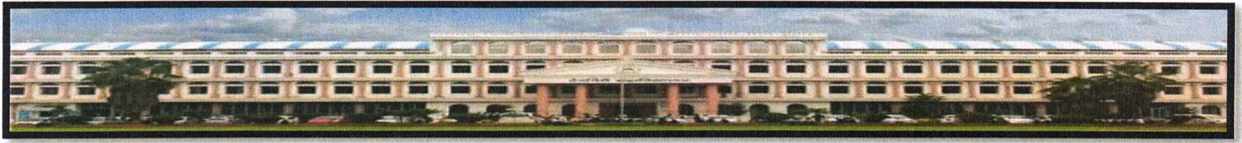
4. Relevance to Current Knowledge and Information:

Responses: 09



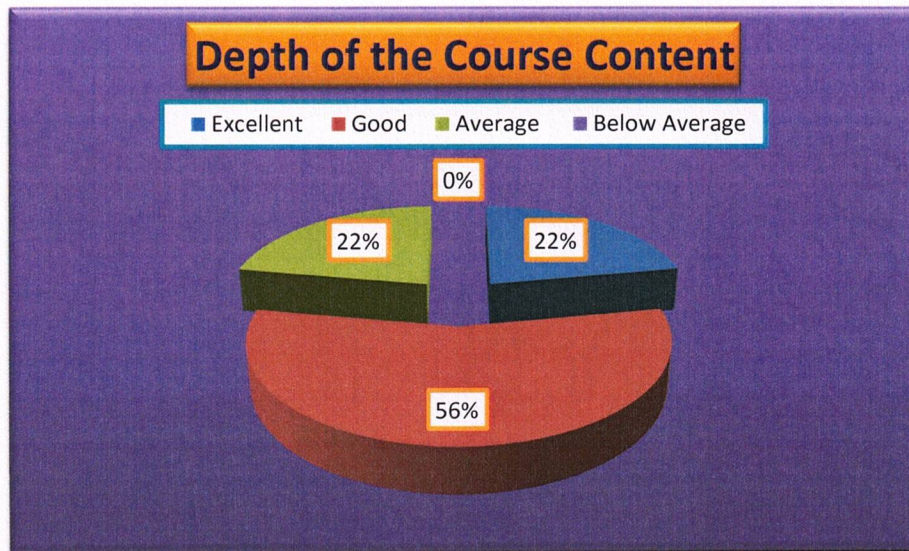

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Deogiri College,
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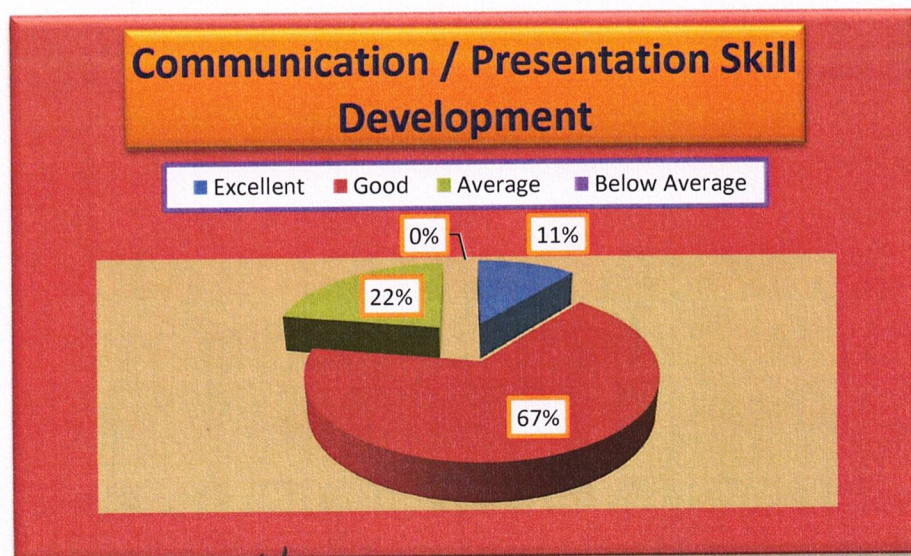
5. Depth of The Course Content:


Responses: 09



6. Communication/Presentation Skill Development:

Responses: 09



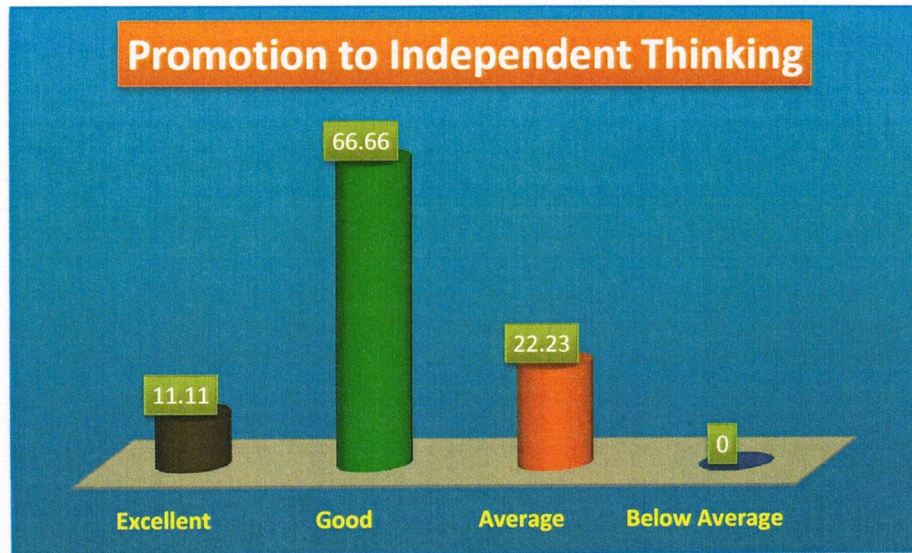

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Deogiri College,
Aurangabad.





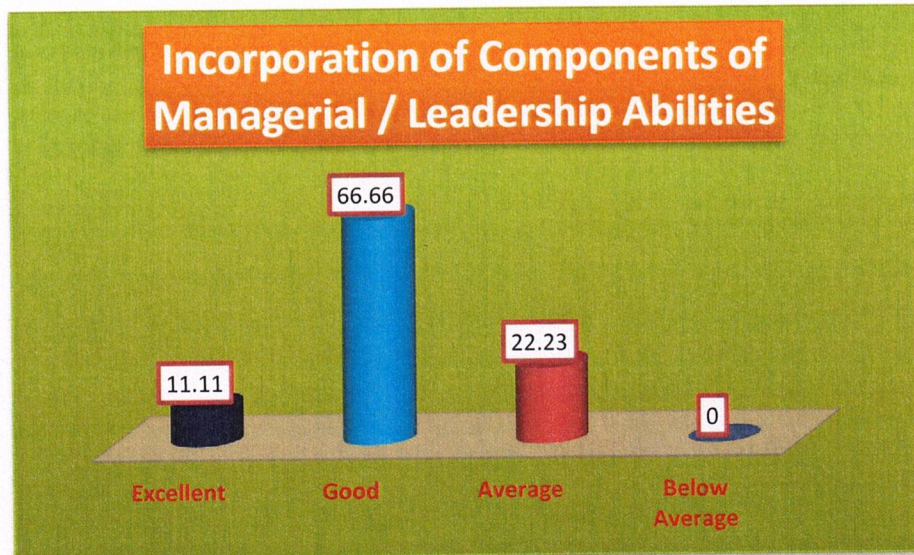
7. Promotion to Independent Thinking:


Responses: 09



8. Incorporation of Development of Managerial / Leadership Abilities:

Responses: 09



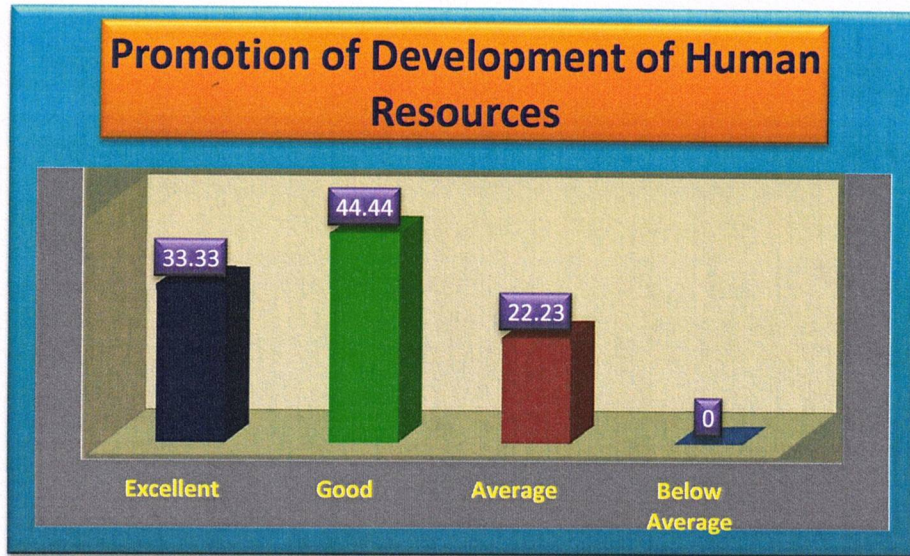

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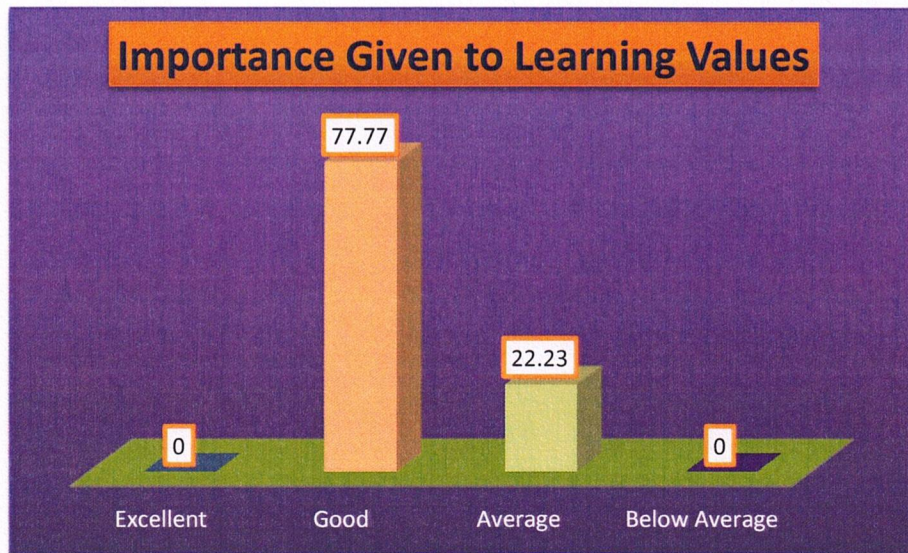
9. Promotion of Development of Human Resources:


Responses: 09



10. Importance Given to Learning Values:

Responses: 09



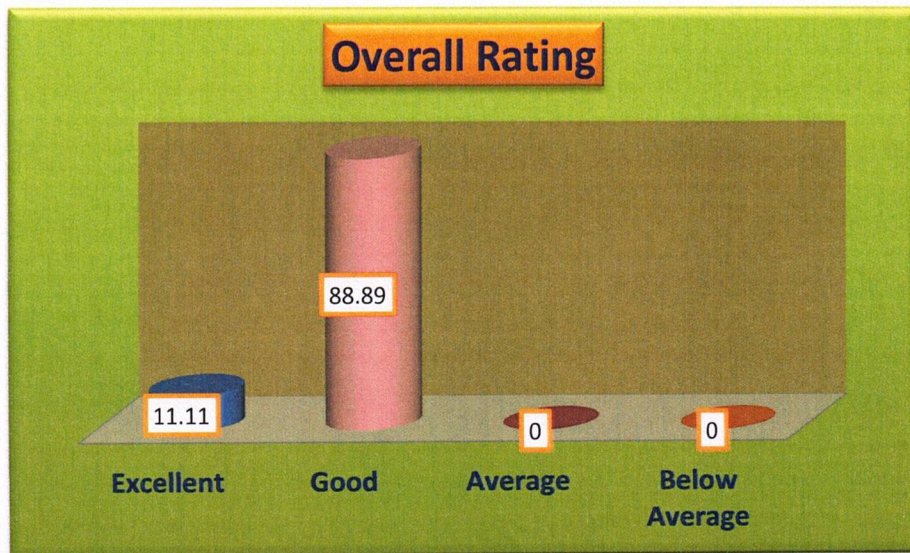

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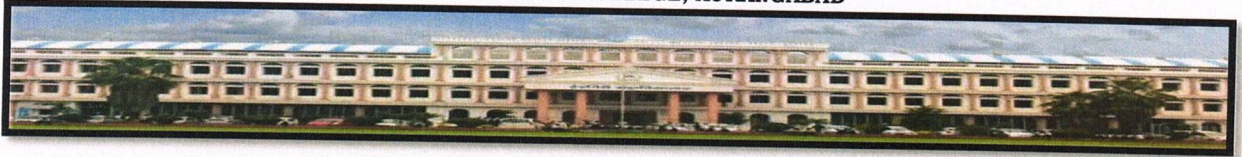
11. Overall Rating:

Responses: 09




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Respondents Details:

1. Weightage Given to Employability / Skill Development:

From the total 09 employer respondents, it is observed that majority (55.55%) respondents says excellent about Weightage given to employability / skill development in curriculum and 44.45% respondents replied as good. No responses found in favor of average and below average option on this issue.

2. Fulfillment of Demands of at Our Workplace:

The highest 55.55% of employer remarked that the fulfillment of demands of at our workplace in curriculum is good and 44.45% replied as excellent in this respect. Nobody selected the option average and below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (88.89%) number of respondents opined that inclusion of course contents suitable to their industry found good followed by 11.11 observed it is excellent. No response recorded to average and below average option.

4. Relevance to Current Knowledge and Information:

From the total 09 employer respondent's maximum (77.78%) number of employer opined that the relevance to current knowledge and information in curriculum found good, followed by 22.22% think as excellent. Nobody responded as average and below average regarding relevance to current knowledge and information.

5. Depth of The Course Content:

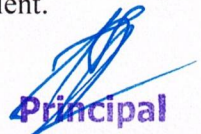
It is found that the maximum (55.56%) respondents remarked that the depth of the course content in curriculum found good, followed by equal number i.e. 22.22% of employer responded as excellent and average.

6. Communication/Presentation Skill Development:

From the total 09 employer, majority (66.66%) respondents think that communication /presentation skill development through curriculum found good, followed by 22.23% opined as average and 11.11% remarked as excellent, nobody from the respondents replied as below average.

7. Promotion to Independent Thinking:

It is noted that highest (66.66%) opined on promotion to independent thinking through curriculum as good, followed by 22.23% respondents think as average and 11.11% replied as excellent.


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8. Incorporation of Components of Managerial / Leadership Abilities:

On the issues of incorporation of components of managerial / leadership abilities, the maximum respondents (66.66%) think that the curriculum found good in this respect, followed by 22.23% says average, 11.11% remarked as excellent. No response found to below average option in this respect.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents i.e. 44.44% replied as it is found good, 33.33 says excellent and 22.23 replied as average whereas no response received below average option.

10. Importance Given to Learning Values:


It is observed that majority (77.77%) of respondents says in curriculum importance given to learning values is found good and 22.23% replied as average. Nobody from the respondents replied as excellent and below average in this respect.

11. Overall Rating:

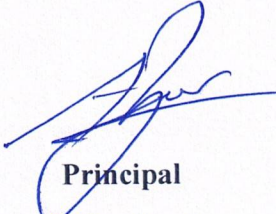
Finally the total employers gave their rating on curriculum. It is found that the 88.89% says good and 11.11% found excellent. Average and below average option as far as overall rating is concerned.

Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.


IQAC Coordinator
**Co-ordinator,
IQAC, Deogiri College,
Aurangabad.**





Principal
**Principal
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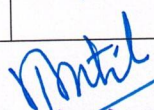
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni


On
CURRICULUM
(2018-2019)

Name of the Alumni: SHEJUL DIPAK ASHOK Class: M.Sc II
Subject: CHEMISTRY Year of Passing Out: 2018-19

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs	✓			
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development		✓		
6.	Weightage given to entrepreneurship		✓		
7.	Difficulty level of the course content			✓	
8.	Promotion of independent thinking by curriculum	✓			
9.	Usefulness of the curriculum at workplace		✓		
10.	Usefulness of the curriculum in my higher education	✓			
11.	Fulfilment of learning objectives		✓		
12.	Overall rating	✓			


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Aurangabad.



Co-ordinator,
IQAC, Deogiri College,
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Signature

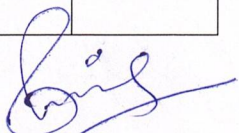
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni
On
CURRICULUM
(2018-2019)

Name of the Alumni: Dhanjay Khandagale Class: B.A.
Subject: Economics Year of Passing Out: 2016

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs	✓			
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Weightage given to entrepreneurship		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum	✓			
9.	Usefulness of the curriculum at workplace	✓			
10.	Usefulness of the curriculum in my higher education	✓			
11.	Fulfilment of learning objectives	✓			
12.	Overall rating	✓			


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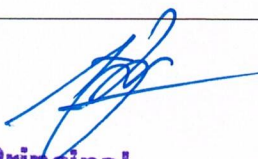

IQAC, Deogiri College,
Aurangabad.

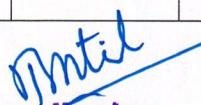

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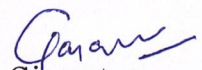
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni
On
CURRICULUM
(2018-2019)

Name of the Alumni: GAJANAN KARE Class: B.A. II
Subject: English Year of Passing Out: 2014-15

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development			✓	
6.	Weightage given to entrepreneurship	✓			
7.	Difficulty level of the course content	✓			
8.	Promotion of independent thinking by curriculum		✓		
9.	Usefulness of the curriculum at workplace		✓		
10.	Usefulness of the curriculum in my higher education		✓		
11.	Fulfilment of learning objectives		✓		
12.	Overall rating		✓		


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Aurangabad.


Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature




**A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2018-2019**

Deogiri College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2018-2019 on various important aspects which include:

1. Fulfillment of learning needs.
2. Applicability of the curriculum to the real life situation
3. Clarity about the course objectives
4. Weightage given to employability
5. Weightage given to skill development
6. Weightage given to entrepreneurship
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum
9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in higher education
11. Fulfillment of learning objectives
12. Overall rating

154 alumni participated in the survey consisting of 12 aspects.

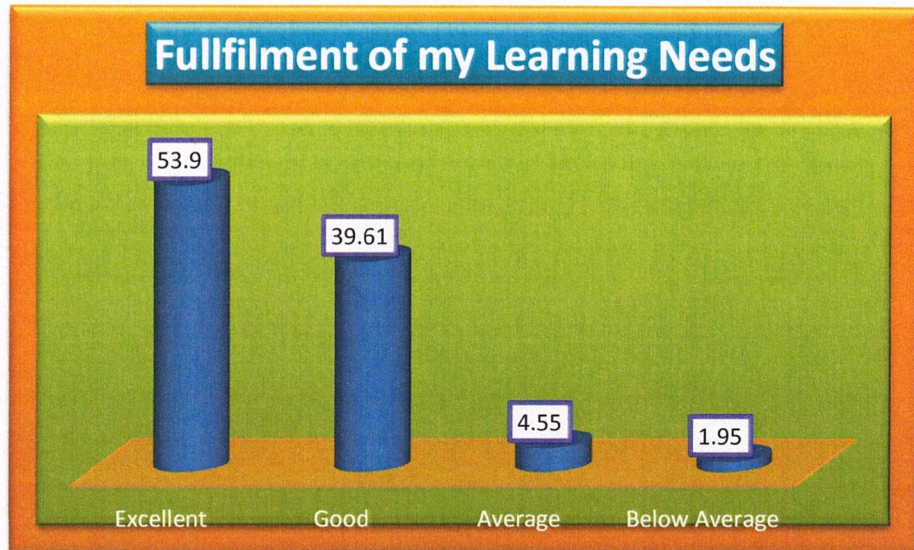

**Principal
Deogiri College,
Aurangabad.**





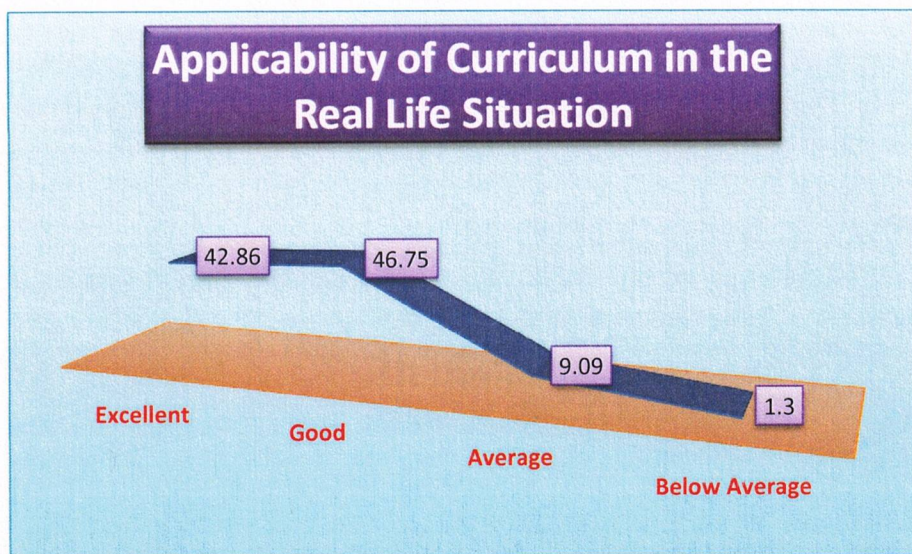
1. Fulfillment of My Learning Needs :

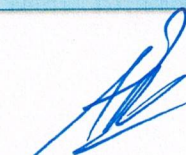
Responses: 154



2. Application of the Curriculum to the Real Life:

Responses: 154



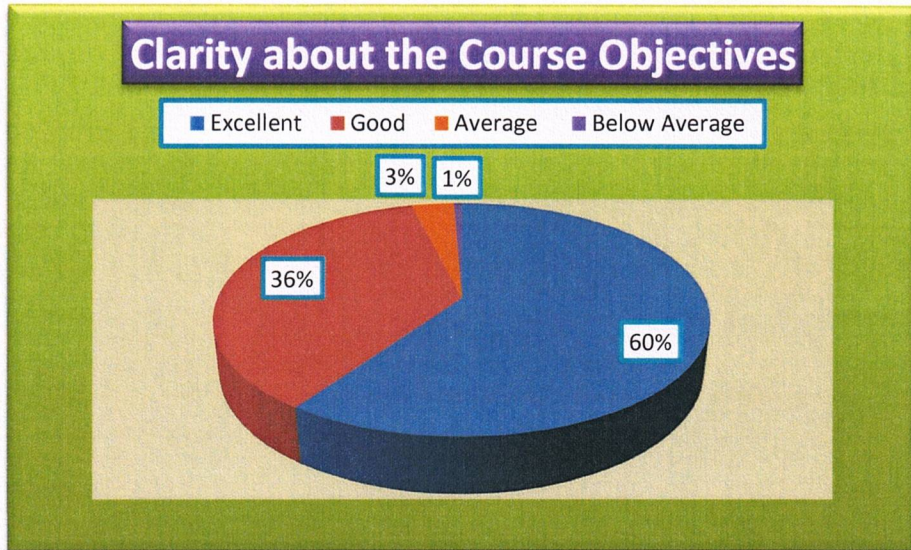

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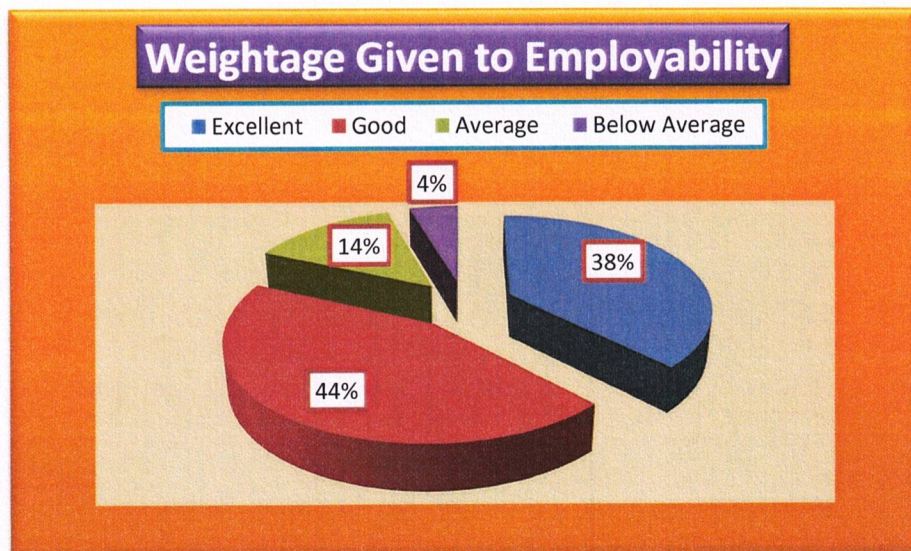
3. Clarity about the course Objectives:

Responses: 154



4. Weightage Given to Employability:

Responses: 154



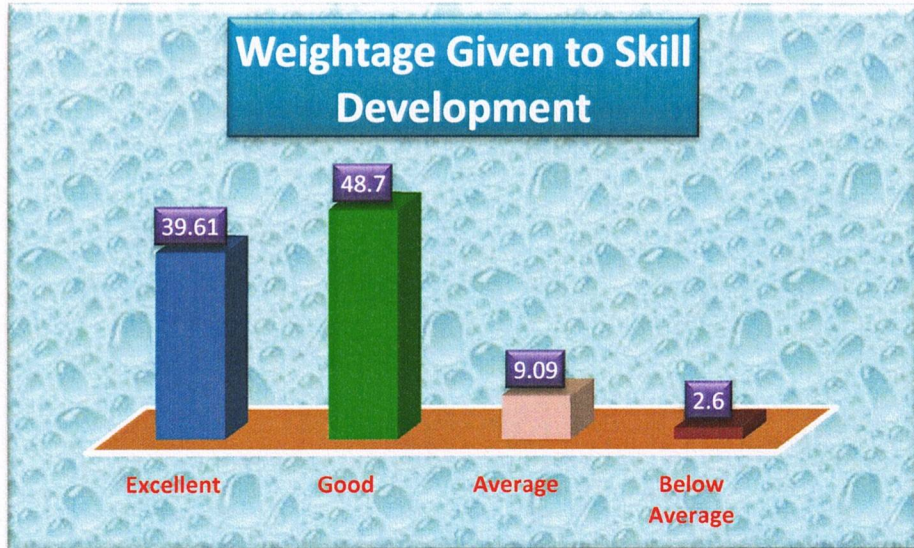
5. Weightage given to Skill Development:


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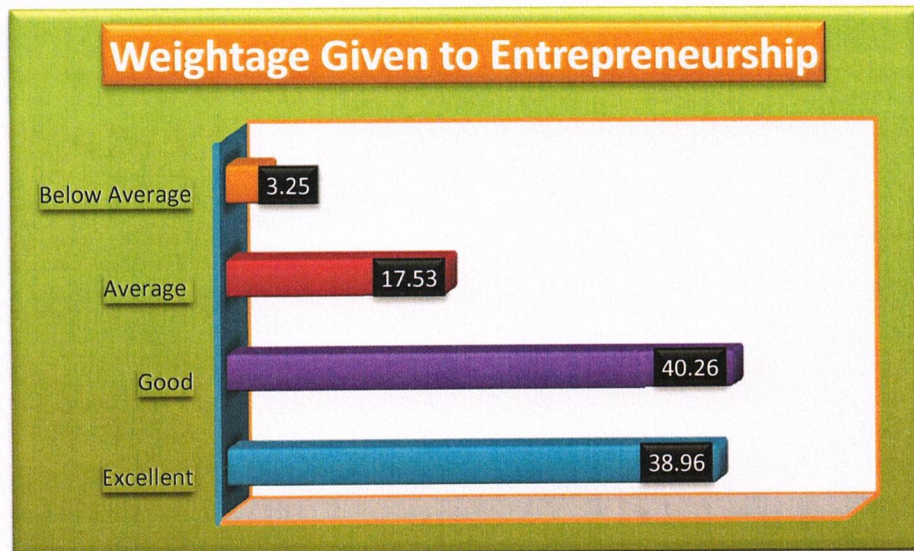





Responses: 154

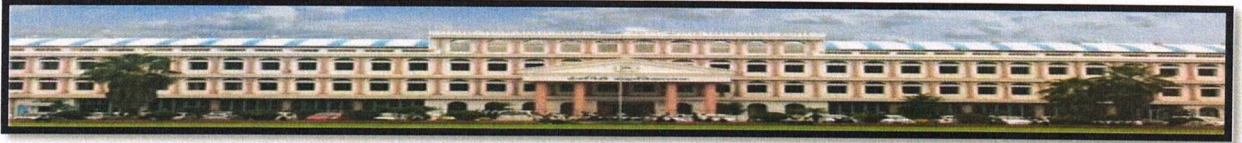


6. **Weightage given to Entrepreneurship:**
Responses: 154



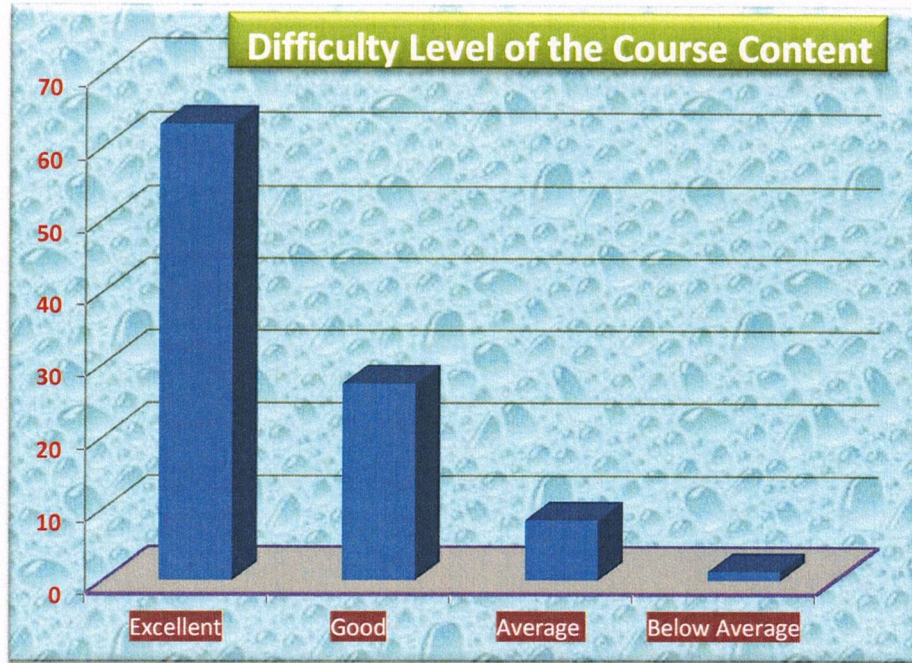

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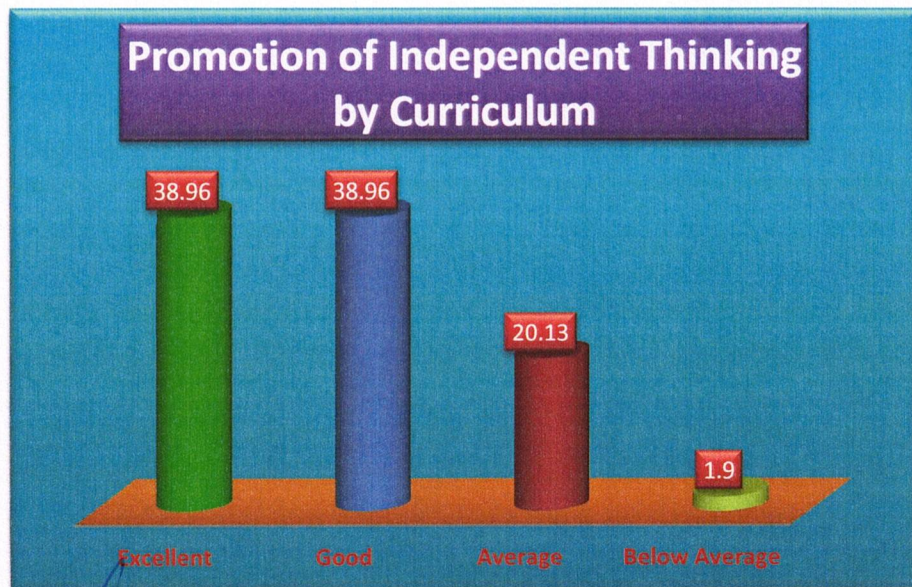
7. Difficulty Level of the Course Content:

Responses: 154



8. Promotion of Independent thinking by Curriculum :

Responses: 154



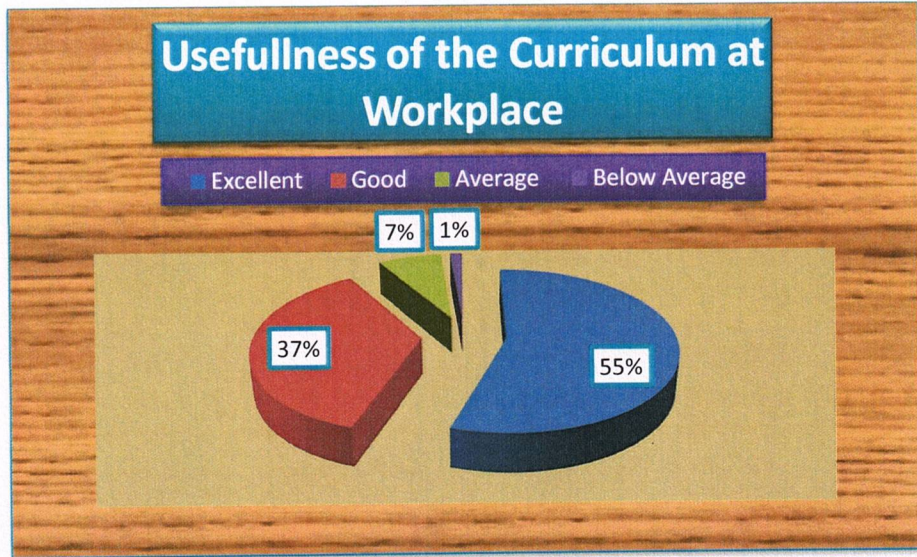

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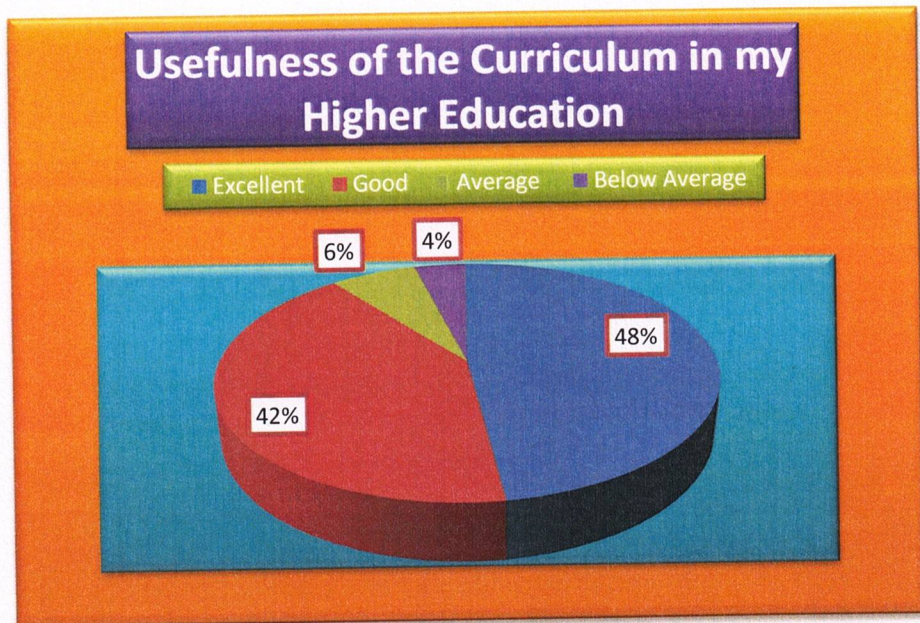
9. Usefulness of the Curriculum at Workplace


Responses: 154

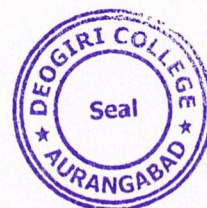


10. Usefulness of Curriculum in Higher Education:

Responses: 154



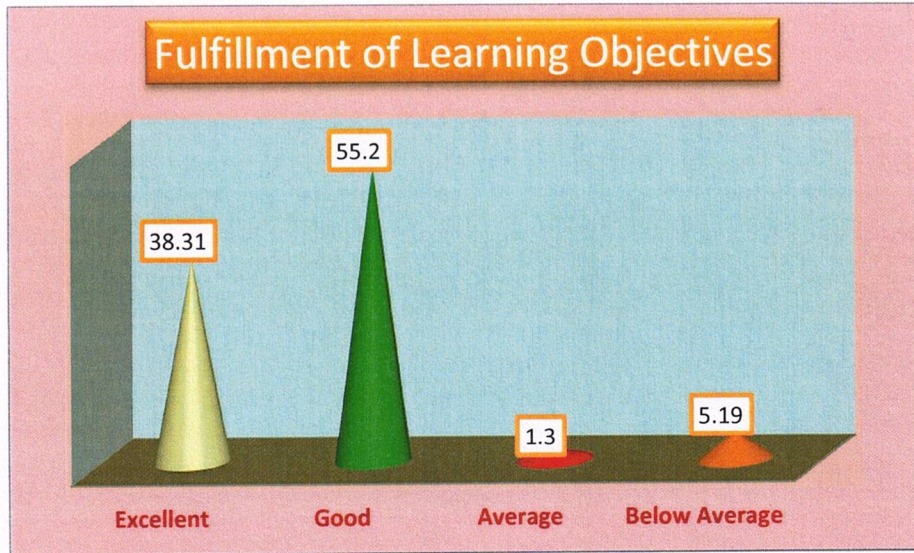

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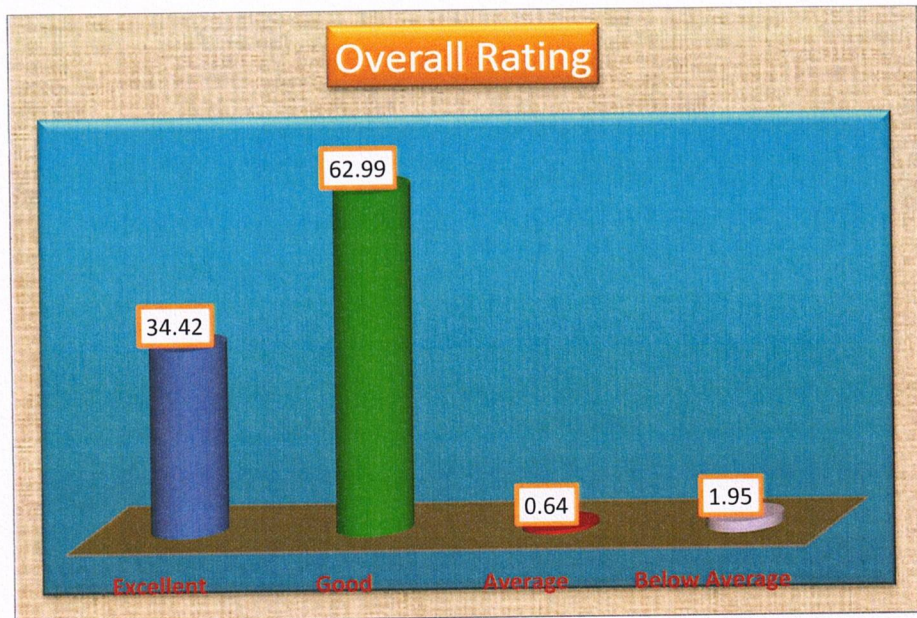
11. Fulfillment of Learning Objectives:


Responses: 154



12. Overall Rating:

Responses: 154




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Aurangabad.





Respondent's details:

1. Fulfillment of Learning Needs:

From the total 154 alumni respondents, 50.90% of the respondents rated fulfillment of learning needs from curriculum found as excellent. 39.61%, 4.55%, and 1.95% of respondents rated as good, average, and below average respectively to this issue about curriculum.

2. Application of the Curriculum to the Real Life:

It is observed that the maximum 46.75% of alumni respondents opined that the applicability of the curriculum to the real life is good, followed by 42.86% remarked it is as excellent, 9.09 think as average and 1.30% says it is below average.

3. Clarity about the course Objectives:

The question number three was asked about clarity about the course objectives in curriculum. The majority 59.74% respondents from the total alumni remarked that the clarity in course objectives found excellent, 36.36% opined in this respect as it is good, 3.25 rated it is as average whereas 0.65 replied as below average.

4. Weightage given to Employability :

The total 154 alumni responded on Weightage given to employability. It is found that the maximum (44.16%) alumni opined that the Weightage given to the employability in curriculum is good, followed by 37.66%, 13.64% and 4.55% alumni remarked as good, average and below average respectively.


5. Weightage given to skill development:

Majority of the respondents 48.70% of remarked that the Weightage given to the skill development in curriculum found good. Followed by 39.61% rated to Weightage given to the skill development in curriculum as excellent, 9.09% think it is as average and remaining (2.60%) alumni think as it is below average.

6. Weightage given to entrepreneurship: It is observed that the highest (40.26%) number of respondents think that the Weightage given to the entrepreneurship in curriculum is found good, 38.96% opined in this case as excellent, 17.53% respondents remarked as average and very few 3.25% opined it is as below average.

7. Difficulty level of the course content:

It is observed that the maximum (62.99%) respondents think that the difficulty level of the course content is good in curriculum taught, followed by 27.27% remarked as good, 8.44% opined as average and 1.30% says as below average in this respect.


Principal
Deogiri College,
Aurangabad.





8. Promotion of Independent thinking by curriculum:

From the total 154 alumni respondents, the equal number (38.96%) of alumni think that the promotion of Independent thinking by curriculum taught is excellent and good, 20.13% think remarked as average and very few respondents (1.95% says below average in this respect.

9. Usefulness of the curriculum at workplace:

From the 154 respondents highest 55.99% of the alumni expressed that curriculum taught are useful to them at their workplace as they says excellent, followed by 36.36% of them opined as good, 7.14% think as average whereas 1.30% marked their responses as below average in this respect.

10. Usefulness of curriculum in my higher education:

It is noted that maximum 48.05% of the alumni says curriculum taught are useful for their higher education as they replied as excellent in this respect, followed by 41.56% opined as good, 6.49% opined as average and 3.90 think below average about usefulness of curriculum in their higher education.

11. Fulfillment of Objectives:

It is highlighted that the more number of respondents (55.19%) replied that fulfillment of objectives from curriculum found excellent, 38.81% opined as good, 1.30% think as average and 5.19 says it is below average.

12. Overall rating:

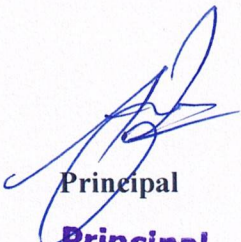
The total 154 respondents gave their overall rating about curriculum. It is observed that majority respondents 62.99% rated to curriculum as good, 34.62% replied as excellent, 0.65% says it is average whereas 1.95% expressed as it is below average.

Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.


IQAC Coordinator
**Co-ordinator,
IQAC, Deogiri College,
Aurangabad.**

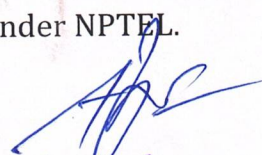



Principal
**Principal
Deogiri College,
Aurangabad.**

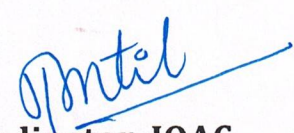
M. S. P. Mandal's Deogiri College, Aurangabad
INTERNAL QUALITY ASSURANCE CELL
FEEDBACK ON CURRICULUM
ACTION TAKEN REPORT
2018 - 2019

Feedback on curriculum was taken from the stakeholders like students, parents, alumni, employers and teachers by Internal Quality Assurance Cell of Deogiri College, Aurangabad online. The feedback was further analyzed and following actions were taken thereafter:

- The feedback on curriculum by the stakeholders like students, parents and alumni was positive.
- Employers especially those who come to the campus for recruitment stressed the points of improvement of communication skills and soft skills of the students.
- The course in Spoken English with the help of language lab at Department of English was advised to cover more students.
- The B.Voc programs like Theatre and State Craft, Bio-product Technician were commenced along with Community College at Dept of Chemistry under which Lab Assistant & Lab Chemist course was introduced.
- Dept of Music along with Computer Science, Biotechnology, etc were advised to continue with their short term courses.
- Departments having PG programs were advised to commence short term courses in Research Methodology.
- The departments like Physics, Chemistry, Microbiology, Home Science, Sanskrit and Geology communicated their suggestions to the concerned BoS of the affiliating university.
- Training and Placement Cell was advised to conduct more pre-placement training programs for final year students appearing for campus placement drives.
- Feedback was also taken on CIE for the year 2018-2019.
- It was decided that the college would establish a chapter for the courses under NPTEL.


Principal
Deogiri College,
Aurangabad.




Coordinator, IQAC
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

NAAAC Re-accredited 'A' Grade
ISO 1001:2008 Certified
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Centre No. : Senior - 003 Junior - 101
Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240-2367301
Website : www.deogiricollege.org
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

PRINCIPAL
Dr. Shivajirao N. Thore
Ph.D

DLA/2018-19/1137

Date :- 25/01/2019
28

To,
The Chairman
Board of Studies in Physics
Dr. B. A. M. University, Aurangabad

Subject: - Submission of Feedback on curriculum UG/PG level in the subject of Physics.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Physics.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

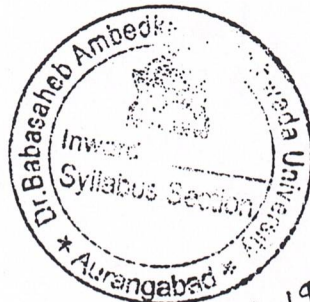
Thank you in anticipation.

Yours,

RJR
Head Dept. of Physics
C.D.R. Ms. Rajwimbalker V.S.)

[Signature]
PRINCIPAL
Principal
Deogiri College,
Aurangabad.

Encl. 1) Feedback



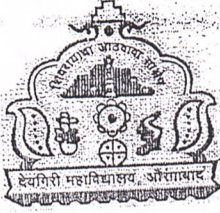
- 25.1.19

FEEDBACK

We think following changes should be made in the present B.Sc Physics theory Syllabus. Practical's related to theory papers should be arranged. No changes required in M.Sc Physics Syllabus.

Year	Semester	Present Paper	Suggestion
I	I	Mechanics, Properties of Matter and Sound	Mathematical Physics (Full Paper)
		Heat and Thermodynamics	Mechanics, Properties of Matter and Sound
	II	Geometrical and Physical Optics	Heat and Thermodynamics
		Electricity and Magnetism	Electricity and Magnetism
II	III	Mathematical , Statistical Physics and Relativity	Statistical Physics
		Modern and Nuclear Physics	Geometrical and Physical Optics
	IV	General Electronics	General Electronics
		Solid State Physics	Solid State Physics
III	V	Classical & Quantum Mechanics	Classical & Quantum Mechanics
		Electrodynamics	Electrodynamics
	VI	Atomic, Molecular Physics & Laser	Atomic, Molecular Physics & Laser
		Non-conventional energy sources and Optical fiber	Modern and Nuclear Physics

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M.S.P. Mandal's DEOGIRI COLLEGE

AURANGABAD - 431 005

NAAC Re-accredited 'A' Grade

Off No. : 2367333, 2367330, Fax No. : 2367301

Website : www.deogiricollege.org- mail : admin@deogiricollege.org

Dr. S. N. Thore

M. Sc. Ph.D

Principal

Ref.No./DCA/2018-2019/1157

Date: 28th January 2019

30

To,

The BOS Chairman in Chemistry

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Suggestions for B. Sc. Chemistry Syllabus Reframing.

Dear Sir,

With reference to the above stated subject, after a long discussion with our colleagues and some experts in chemistry subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.Sc. Chemistry syllabus at undergraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary action in this regard.

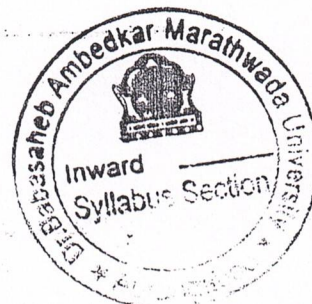
Thanking you.

Yours sincerely

Dr. Rajendra P. Pawar
Member, BOS in Chemistry
HEAD

Department of Chemistry
Deogiri College, Aurangabad.

Dr. S. N. Thore
Principal
Deogiri College,
Aurangabad.



31-1-19

Suggestions for Reframing of B. Sc. Chemistry Syllabus

1. Nomenclature of organic compounds chapter should be introduced for B. Sc. F. Y.
2. For B. Sc. F. Y. practical examination; performing six practicals and writing the results becomes a tedious job. Whereas B. Sc. S.Y. and T. Y. students have to perform only 4 experiments within the same time of 6 hours. Can we think of reducing the number of experiments for B. Sc. F. Y. with 4 practical rather than six?
3. Regarding practicals, organic derivative preparations and estimations should be for B. Sc. F. Y., Organic qualitative analysis (single component) should be for B. Sc. S. Y. and organic qualitative analysis (two component mixtures) should be kept as such for B. Sc. S. Y.
4. For B. Sc. S. Y. third semester, the syllabus of phase equilibrium chapter seems to be heavy. Instead; some portion in phase equilibrium can be omitted and ionic equilibrium can be introduced.
5. A separate paper comprising of sophisticated analytical instrumentation techniques should be incorporated at B. Sc. S. Y. level.
6. Current syllabus for B. Sc. T. Y. involves combined problems for structure elucidation of organic compounds pertaining to the spectroscopic techniques - UV, IR and NMR. However, the undergraduate syllabus lacks the UV spectroscopy chapter. So UV-visible spectroscopy involving its theoretical background and problem solving applications should be included for B. Sc. T. Y.
7. Competitive (NET/SET) examination oriented advanced chapters including some named reactions and basic reagents in organic synthesis should also be included for B.Sc. T. Y. organic chemistry students.

Date: 28.1.2019

To,

The Chairman,

Board of Studies in Zoology

Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG/ ~~PG~~ level in the subject of Zoology.

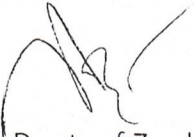
Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Zoology.

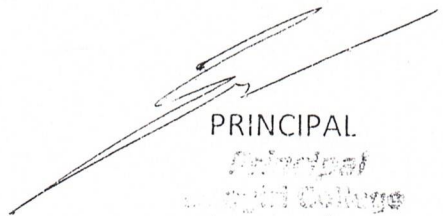
Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Yours,



Head, Dept. of Zoology
HEAD
Department of Zoology
Deogiri College, Aurangabad



PRINCIPAL
Principal
Deogiri College
Aurangabad



31-1-19 SSH

Suggestions for the improvement of B. Sc. I year Zoology syllabus. (CCEES)

Class	Paper No.	Semester	Topics (Unit No.)	Suggestion
F. Y. B. Sc.	Zoo 101	Semester I	Invertebrate Zoology (Protozoa to Annelida)	<ol style="list-style-type: none"> 1. If possible to omit various systems of animals viz. digestive, respiratory, reproductive, nervous systems of animals. 2. Invertebrate Zoology divide into two semesters, better to combined as one full paper in one semester. 3. Please focus on the detail classifications of animals with addition of general topics of Phylum's which is basic of Zoology. 4. It will be better to add in the first semester.
F. Y. B. Sc.	Zoo 201	Semester II	Invertebrate Zoology (Arthropoda to Echinodermata and Protochordata)	
S. Y. B. Sc.	Zoo 301	Semester III	Vertebrate Zoology	<ol style="list-style-type: none"> 5. This paper included immediately after completion of invertebrate zoology paper. 6. It will allow link between Invertebrate and Vertebrate Zoology paper. 7. It will be better to add in second semester.

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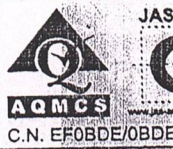


Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Centre No. : Senior-003 Junior-101

Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

PRINCIPAL

Dr. Shivajirao N. Thore

Ph.D.

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DC/A/2018-19/1137/1

Date 28/01/20

To

The Chairman,

Board of Studies in Microbiology,

Dr. B.A.M.U University, Aurangabad.

Subject: Submission of feedback on curriculum UG in the subject of Microbiology

Dear Sir,

With the reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Microbiology.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

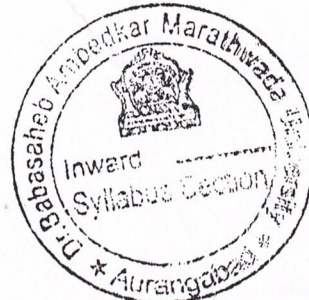
Thank you in anticipation.

ok

by

Banerjee M.R.

Head of Dept. of Microbiology



28.1.19

7817

Principal
Deogiri College,
Aurangabad.

Feedback of B.Sc. First year Microbiology Syllabus 2018-2019

Dr.Jadhav P.N.

Sem/Paper no.and Title	Unit no./Topics	Suggestions
Sem-I Paper no.I Fundamentals of Microbiology	All four units included in this paper are essential for First year students to get basic knowledge of microbiology.	But in unit-3, the part 3.4, i.e. General characters of Mycoplasma and Ricketssia are not necessary.
Sem-II Paper-V Cytology and General Microbiology	Unit-1,2 , 3 and 4 are essential	But in Unit-3, First point (1) Endospore, Sporulation and Germination is not required because this topic is already included in syllabus of M. Sc. Iyr. Microbial Physiology paper. Also Bacterial Photosynthesis should be deleted, the whole topic already was in 12 th science syllabus.

Feed back on B.Sc. First year Microbiology Syllabus for 2018-2019

Ms. Banerjee M.R.

Sem, Paper no. and Title	Unit no./Topics	Suggestions
Semester - I Paper No. II Microbiological Techniques and General Microbiology	All units included in this paper are required for a microbiology student to have their basic concepts of microbiology cleared. The depth of the syllabus is sufficient for B. Sc I year students.	The paper was set as per UGC guidelines covering all the basic concepts of microbiology, hence it may be retained as such
Semester - II Paper No- VI Basic Biochemistry	All units included in this paper are required for a microbiology student to have sound knowledge of basics of macromolecules and enzymes.	The paper was set keeping in mind that basic concepts of biochemistry should be clear with first year students, as they have to study physiology and metabolism in higher classes. Hence it may be retained as such.

Feedback of B.Sc. Second year Microbiology Syllabus 2018-2019

Mr. V. G. Jogdand

Sem/Paper no. and Title	Unit no./Topics	Suggestions'
Sem-III Paper no. VII Envirnomnetal Microbiology	UNIT-1 Microbiology of air	Air sampling methods Taxonomic classification and Ecological succsesions and distribution of microorganisms
	UNIT-2- Microbiology of water waste water	No need
	Unit- 3- Microbiology of soil	No need
	Unit-4- Environmental pollution	No need
Sem-IV Paper no. XI Applied Microbiology	Unit-1 Dairy microbiology	No need of revision
	Unit2- Food Microbiology	No need of revision
	Unit3- Food born disease	Food intoxication and food infection in details
	Unit4- Fermentation and probiotics	Include wine and beer fermentation Various probiotic products

Feed back on B.Sc. Second year Microbiology Syllabus for 2018-2019

Ms. Banerjee M.R.

Sem, Paper no. and Title	Unit no./Topics	Suggestions
Semester - III Paper No. VIII Immunology.	All units included in this paper are must for a microbiology student to have their basic concepts of immunology cleared. The syllabus is also sufficient to make a student competent to face entrance exams of various other universities for higher studies.	The paper is too descriptive to complete in time as per semester requirement, hence in Unit-2. Organs and cells involved-details of organs involved can be reduced. Rest can be retained as such, deleting vaccine production.
Semester - IV Paper No- XII Clinical Microbiology.	The units included in this paper gives information about etiology, pathogenesis, laboratory diagnosis, epidemiology, prophylaxis and chemotherapy of some human diseases.	The paper is too lengthy to complete in time so one viral and two bacterial diseases should be omitted. By reducing the syllabus there will be no loss to students from knowledge point of view.

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Dr. Jadhav P.N.

Sem/Paper no.and Title	Unit no./Topics	Suggestions
Sem-V Paper no.XV Microbial Genetics	All four units in this paper includes sufficient knowledge of molecular biology for Third year students.	No suggestion
Sem-VI Paper no.XIX Recombinant DNA Technology	All units are required	No suggestion

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

Sem/Paper no. and Title	Unit no./Topics with comments	Suggestions
Sem-V Paper no. XVI Microbial Metabolism	Unit 1. Whole content in unit 1 st is good and given properly	The point 'activation of enzymes' is vague and can be given precisely
	Unit-2. It has good content which maintains flow of syllabus but the syllabus becomes extensive for enzyme part as the title of paper is Microbial Metabolism	The content in unit second can be reduced or this unit can be excluded so that student can focus more on microbial metabolism part from unit 3 and 4. The point 'application of enzymes' can be given specifically where we expect five areas of enzyme application or five applications in each area.
	Unit- 3. This unit has good content.	This unit can be the first unit of syllabus. The content from this unit can be spliced to form a new unit naming microbial fermentations and pathways.
	Unit 4. This unit is having good content which mainly focuses on microbial metabolism	The unit is too bulky to cover in time slot allotted so it can be spliced to new unit.

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

Sem/Paper no. and Title	Unit no./Topics with comments	Suggestions
Sem-VI Paper no. VI Industrial Microbiology	Unit 1. Whole content in unit 1 st is good and given properly	The point 'Scale up studies' can be shifted to unit second here it do not have any relevance with previously existing points.
	Unit-2. It has good content which maintains flow of syllabus.	The point strain improvement should be given precisely with methods to be studied.
	Unit- 3. This unit has good content.	The each fermentation type needs its elaboration into sub bits so as to understand which points to be covered.
	Unit 4. This unit is having good content which mainly focus on microbial fermentations.	'Bio-pesticide' is very vague points so it can be elaborated precisely which types to be taken under this category.

To.

The Chairman.

Board of Studies in Geology

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Submission of Feedback on curriculum UG/PG levels in the subject of Geology

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of university in the subject of Geology.

Kindly receive the feedback and make it available for its consideration during the meeting of Bo.S. We would highly appreciate your efforts if you could consider the feedback positively and make necessary if any.

Thanking you in anticipation.

Yours,



Dr. R. R. Gawande

Head, Dept. of Geology



PRINCIPAL

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Name of Teacher – Dr. R. R. Gawande

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem I/paper I /Mineralogy & Crystallography	Unit I – Introduction of Mineralogy	No suggestion.
	Unit II- Formation of minerals	No suggestion.
	Unit III-Introduction of Oceanography, Geomorphology, Remote sensing & Hydrogeology	Details of these topics are included
	Unit IV-Physical Properties of minerals	No suggestion
Sem II/paper VIII / Crystallography & Optical Mineralogy	Unit1:petrology Unit2:magma Unit3:forms of igneous body Unit4:texture and structures of igneous rocks Unit5:classification of igneous rock Unit6:sedimentary petrology Unit7:texture and structure of sedimentary rock Unit8:metamorphic petrology	No suggestion
Sem III/paperVIII/ Crystallography & Optical Mineralogy	Unit1:crystallography and geometrical symmetry Unit2:cubic system and hexagonal system Unit3:twinning laws of different classes	No suggestion
Sem IV/XII/structural geology and palaeontology	Unit8 – palaeontology	No suggestion
Sem V/XVII/Indian geology	Unit 2- e) Deccan trap f)geology of spiti geology of Kashmir, g)Siwaliks h) Pleistocene-Karewas of Kashmir	No suggestion
Sem VI/XIV/Applied Geology-I	Unit3 –Remote sensing and surface mapping	Details of these topics are included

Feedback of M. Sc. F. Y & S. Y Geology Syllabus 2018-2019

Mr. G. D. Gaikwad

SEM/ Paper No. And Title	Unit No. And Topic	Suggestions
Sem-I/ Paper No. 101 Mineralogy and Crystallography	Unit-I	No need
	Unit-II	Scapolite mineral group
	Unit-III	No need
	Unit-IV	No need
	Unit-V	No need
Sem-II/ Paper No. 203 Geochemistry	Unit-I	No need
	Unit-II	No need
	Unit-III	No need
	Unit-IV	No need
	Unit-V	No need
Sem-III/ Paper No. 304 Geomorphology, Remote sensing and GIS	Unit-I	No need
	Unit-II	No need
	Unit-III	No need
	Unit-IV	No need
	Unit-V	GIS Software
Sem-IV/ Paper No. 401	Unit-I	No need
	Unit-II	No need
	Unit-III	No need
	Unit-IV	Basic of Climatology
	Unit-V	Basic of Meteorology

Feedback of M. Sc. F. Y & S. Y Geology Syllabus 2018-2019

Mr. D. V. Wayal

SEM/ Paper No. And Title	Unit No. And Topic	Suggestions
Sem-I/ Paper No. 104 Sedimentary Petrology	Unit-I	Addition of primary processes like weathering and erosion instead process of transport
	Unit-II	No need
	Unit-III	Digenesis of different rocks
	Unit-IV	Addition of SEDEX deposits
	Unit-V	No need
Sem-II/ Paper No. 201 Igneous Petrology	Unit-I	No need
	Unit-II	Basic chemistry of minerals and formation of igneous rocks
	Unit-III	No need
	Unit-IV	Petrography of different Rocks
	Unit-V	No need
Sem-III/ Paper No. 301 Hydrogeology	Unit-I	No need
	Unit-II	No need
	Unit-III	Rainwater harvesting
	Unit-IV	Saltwater intrusion
	Unit-V	No Need
Sem-IV/ Paper No. 404 Hydrogeology	Unit-I	No need
	Unit-II	No need
	Unit-III	No need
	Unit-IV	Student Projects, dissertations
	Unit-V	Major research project, Minor research project

Feedback of M.Sc. Fy & Sy Geology Syllabus 2018-2019

Name of Teacher Gaurav K Kadu

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem I/CCGL-102/Stratigraphy & Palaeontology	Unit 1	No need.
	Unit 2	No need
	Unit 3	No need
	Unit 4	No need
	Unit 5	No need
Sem II/CCGL-204/Ore geology ,instrumentation and Analytical Techniques	Unit1	No need
	Unit 2	No need
	Unit 3	No need
	Unit 4	Preparation of ore thin section for practical
	Unit 5	No need
Sem III/CCGL-302/Fuel geology	Unit 1	No suggestion.
	Unit 2	No need
	Unit 3	No need
	Unit 4	No need
	Unit 5	No need
Sem IV/CCGL-402/Engineering Geology	Unit 1	Practical study of core sample
	Unit 2	
	Unit 3	
	Unit 4	
	Unit 5	

Feedback of M.Sc FY & SY Geology Syllabus-2018/19

Name of Teacher Vikas D Ghadamode

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem I/CCGL-403/Mining Geology	Unit 1	No need.
	Unit 2	No need
	Unit 3	No need
	Unit 4	No need
	Unit 5	No need
Sem II/CCGL-202 Metamorphic petrology	Unit1	.No Need
	Unit 2	No need
	Unit 3	No need
	Unit 4	No Need
	Unit 5	No need

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Mr. Suren Namdeo Kamble

Sem/Paper No. & Title	Unit No./ Topics	Suggestions
Sem-I Paper-II: -General Geology & Structural Geology	Topic No.09 Volcano	No Need
	Topic No.10 Earthquakes	Updated work on Earthquake
Sem-II Paper No-V: - Stratigraphy & Palaeontology	Topic No.1	Sampling techniques of Fossils, Vertebrate Palaeontology
	Topic No.2	No Need
	Topic No.3	No Need
	Topic No.4	No Need
Sem-VI Paper No-XIX Applied Geology-I	Topic No.1	Updated techniques used in exploration
	Topic No.3	Use of GIS as an advanced in Remote sensing
	Topic No.5	No Need
	Topic No.6	No Need
	Topic No.9	No Need

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Name of Teacher - Vishwajit S. Paulbuddhe
(B.Sc Geology)

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem I/paper I /Mineralogy & Crystallography.	Unit 5 - Crystallography a) definition and formation b) crystal morphology c) Symmetry of crystal d) classification of crystal	No suggestion
Sem III/paper VIII / Crystallography & Optical Mineralogy	Unit 4 – Nature of light Unit 5 – optical property of mineral Unit 6 – types of extinction Unit 7-uniaxial and biaxial minerals	No suggestion
Sem V /XVII /Indian geology	Unit1 – physiographic divisions of India Unit 2- classification and distribution of physiographic divisions of India (a,b,c,d,e,f,g,h)	Detail addition of Geological time scale. Evolutionary history of ancient fossils, rocks and animals and plants
Sem IV/Paper no XX /Applied Geology II	Unit 1 – Hydrological cycle Unit 2- hydrological properties of rocks Unit 3 - Aquifers Unit 4 – Darcy's law Unit 5 – well inventory survey Unit 6 –occurrence of groundwater Unit 7 – concept of watershed management Unit 8 –deccan basaltic rocks Unit 9- Hydrochemical parameter	Salt water intrusion

Feedback of B. Sc FY/SY/TY Geology Syllabus 2018-19

Mr. Chandrashekhar P Taur

Sem/Paper No. & Title	Unit No./ Topics	Suggestions
Sem-I Paper-II: -General Geology & Structural Geology	Topic No.05 Weathering	No Need
	Topic No.06 Erosional landforms	Indian and World Land Erosional forms
Sem-III Paper No-VII	Topic No.4	No Need
Sem-VI Paper No-XI Sedimentary & Metamorphic Petrology	Topic No-01 composition of sediment Topic No-Textures Topic -3 Diagenesis & Structures Topic No -4 Varieties of sedi.rocks (a,b,c,d,e,f) Topic No -5 Metamorphism Topic No-06 Metamorphic products	No Need
Sem-V Paper No-V: -Economic Geology	Topic No.2	No Need
	Topic No.3	No Need
Sem-VI Paper No-XIX Applied Geology-I	Topic No.4	Hydrograph must
	Topic No.5	Impact of exploration on Human Beings and Animals.
	Topic No.6	No Need
	Topic No.7	No Need
	Topic No.9	No Need

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Name of Teacher – Vaishnavi B. Rithe

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem I/paper II /General geology & structural geology	Unit 1 - introduction of geology Unit 2 – solar system radioactive method Unit 3 –internal structure of Earth Unit 4 – Continental drift	No suggestion.
Sem III/paper VII / Physical mineralogy & Igneous petrology	Unit 1 – Crystalline and Non Crystalline minerals Unit 2 –classification of silicate Unit 3 – Silicate groups	Detail about Polymorphism and Isomorphism
Sem IV/paper XII / Structural geology & palaeontology	Unit 1 – introduction Structural geology Unit 2- planner and linier structure Unit 3 - folds Unit 4 – joints Unit 5 – Fault Unit 6 – Unconformity	No suggestion.
Sem V /XVIII/Economic geology	Unit1 –source of mineral deposits Unit 2- processes of mineral deposits	SEDAX Deposits.
Sem VI/Paper no XIX /Applied Geology I	Unit 1 – Geoexploration techniques Unit 2- geophysical methods of prospecting	Addition of geophysical instruments used for geophysical exploration

Name of Teacher Sandip K Sirsat

(B.Voc.Jewellery Design & Gemology)

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem III/GEM 305 Synthetic Gemstone	Synthetic process made by gemstone	Simultaneous creating process of gems
Sem IV/GEM 404	Occurrence of diamond and their types	Different types of diamond like Kohinoor
Sem VI/GEM 605	Diamond cutting polishing	Facting of diamond & Facting of previous gem

Name of Teacher Shruti K Rakshe

(B.Voc.Jewellery Design & Gemology)

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion.
Sem I/GEM 107-108	Basic Designing	Manupulation Technique,Object drawing,Pencil shading of object
Sem II/GEM 207-208	Basic of Manufacturing technique of making jewellery	Casting Process should not be in 2 nd & 4 th sem

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DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

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PRINCIPAL

Dr. Shivajirao N. Thore

Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

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Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

D.C.A / 2018-2019 / 1175

Date: 04.02.2019

To,

The Chairman,

Board of Studies in Home Science,

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Submission of feedback on curriculum UG level in the subject of Home Science.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Home Science

Kindly receive the feedback and make it available for its consideration during the meeting of BOS.

We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Yours

U.P.

Head, Dept. of Home Science

CHAURAN UMA P.

[Signature]
Principal
Deogiri College,
Aurangabad.



2-19

Date: 31.1.2019

To,

The Chairman,

Board of Studies in Zoology

Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG/ PG level in the subject of Zoology.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Zoology.

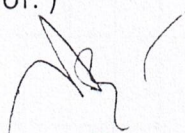
Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make ncessary changes if any.

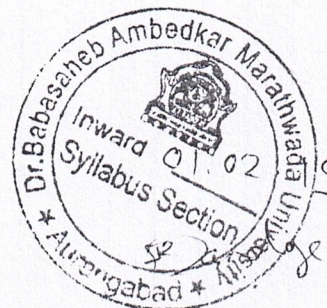
Thanking you in anticipation.

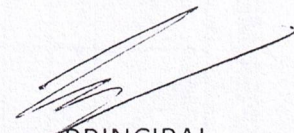
Yours,

Meena
Dr. M. N. Nagawanshi

(Asso. Prof.)


Head, Dept. of Zoology




PRINCIPAL
Principal
Deogiri College,
Aurangabad.

Suggestions of feedback on curriculum of syllabus for BSc. First year degree course - semester wise

Semester I Paper I-Diversity of Non Chordates-ZOO-101

1. Types of reproduction in animals- Budding, Fragmentation, Asexual types and sexual type etc.
2. Totipotency and Hydra as a experimental animal
3. Connecting links between phyla

Semester I Paper II Cell Biology ZOOL- 102

1. Nature of cytoplasmic matrix, Cell to cell connections, intercellular junctions. Levels of growth; limited and unlimited growth; cell growth; separation of cells
2. Brief introduction of cell culture and stem cells.
3. Structure and replication of DNA in prokaryotic and eukaryotic cells.

I am very much thankful for giving me an opportunity to add suggestions for the said subject

Thanking you,

Meena

(DR. Meena Nagawanshi)
Associate Professor,
Research Guide,
Department of Zoology,
Deogiri College, Aurangabad

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India



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RINCIPAL
r. Shivajirao N. Thore
h.D.

C.A / 2018-2019 / 1172

Date-04-02-2019.

To,
The Chairman,
Board of Studies in Sanskrit,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject : Submission of feedback on curriculum UG level in the subject of Sanskrit.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Sanskrit.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS.

We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Yours

For,

Head, Dept. of Sanskrit
(Chemnikar R.A.)

Principal
Deogiri College,
Aurangabad.

