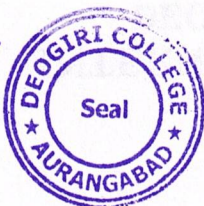


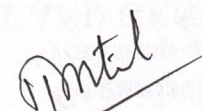
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
Feedback by Students
On
CURRICULUM
2019-2020

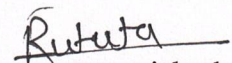
Name of the Student: Ms. Eshape Rutuja Bichsinath Class:
Subject: B.Sc. III Roll No: 35

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum	✓			
9.	Exposure to new knowledge and practices		✓		
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education	✓			
12.	Overall rating		✓		


Principal
Deogiri College,
Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.



Signature with date

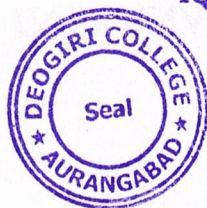
BHALLARAO AJAY GANESH
B.A. III

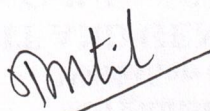
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
Feedback by Students
On
CURRICULUM
2019-2020

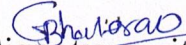
Name of the Student: Bhallarao Ajay Ganesh Class: B.A. III
Subject: B.A. Roll No. 19

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum		✓		
9.	Exposure to new knowledge and practices		✓		
10.	Weightage to practical/field work	✓			
11.	Creation of interest to pursue higher education		✓		
12.	Overall rating		✓		


Principal
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Aurangabad.




Co-ordinator,
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Aurangabad.


Signature with date

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Students

On


CURRICULUM

2019-2020

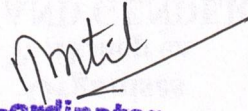
Name of the Student: Dange Akshay Vishwas Class: B. Com III

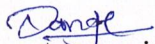
Subject: B. Com Roll No. 62

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability		✓		
5.	Weightage given to skill development		✓		
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum		✓		
9.	Exposure to new knowledge and practices	✓			
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education	✓			
12.	Overall rating		✓		


Principal
Deogiri College,
Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature with date




A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019 – 2020

Online feedback on curriculum collected from the students studying in different classes in the college for the academic year 2019-2020 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Structure of the Syllabus
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Exposure to New Knowledge and Practices
10. Weightage to Practical or Field Work
11. Creation of Interest to Pursue Higher Education
12. Overall Rating

2742 students participated in the survey consisting of 12 aspects/questions.

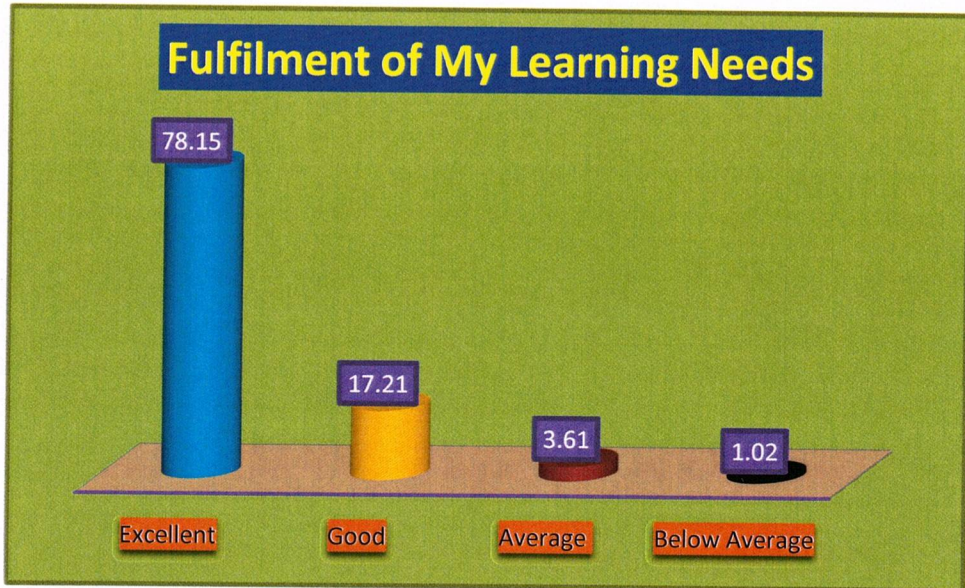

Principal
Deogiri College,
Aurangabad.





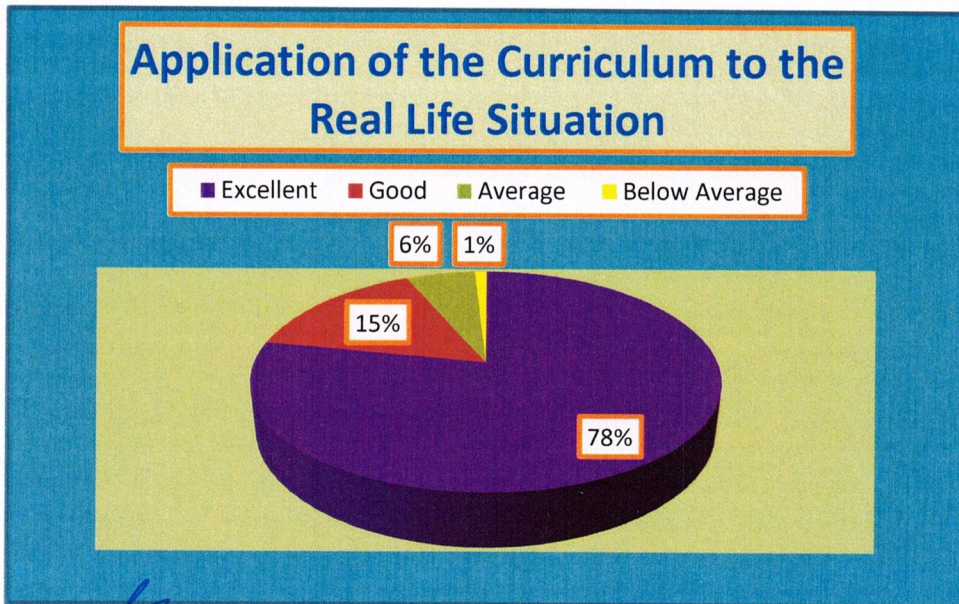
1. Fulfillment of My (students) Learning Needs:


Responses: 2742



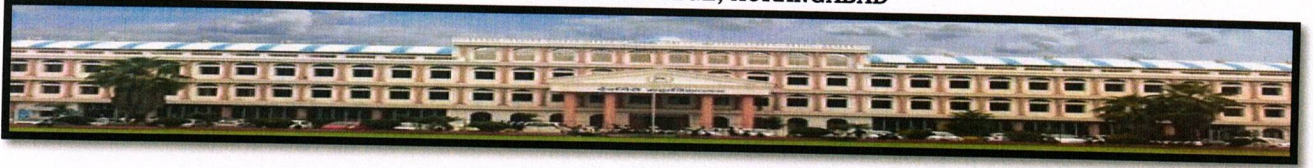
2. Application of Curriculum to the Real Life Situation:

Responses: 2742



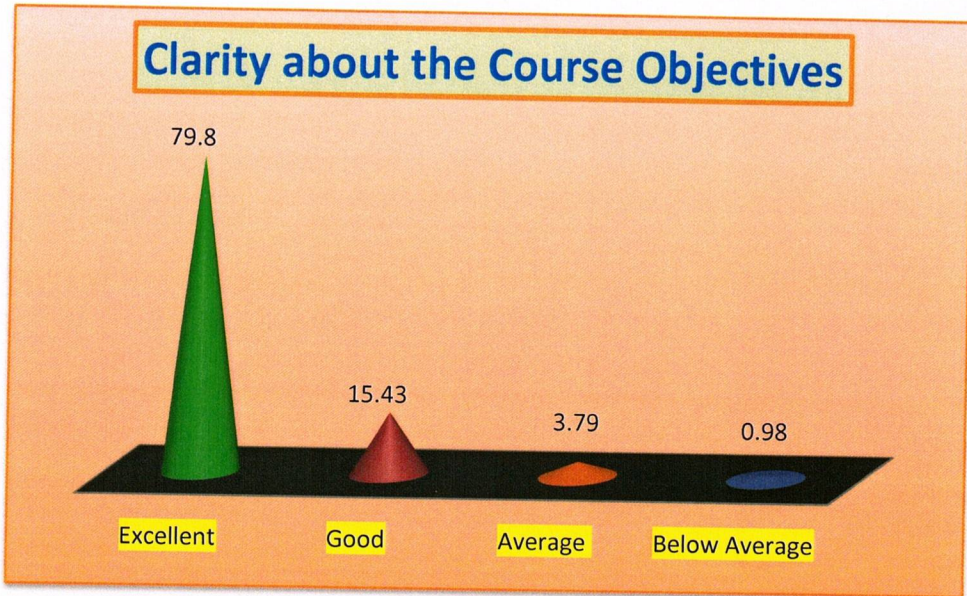

Principal
Deogiri College,
Aurangabad.





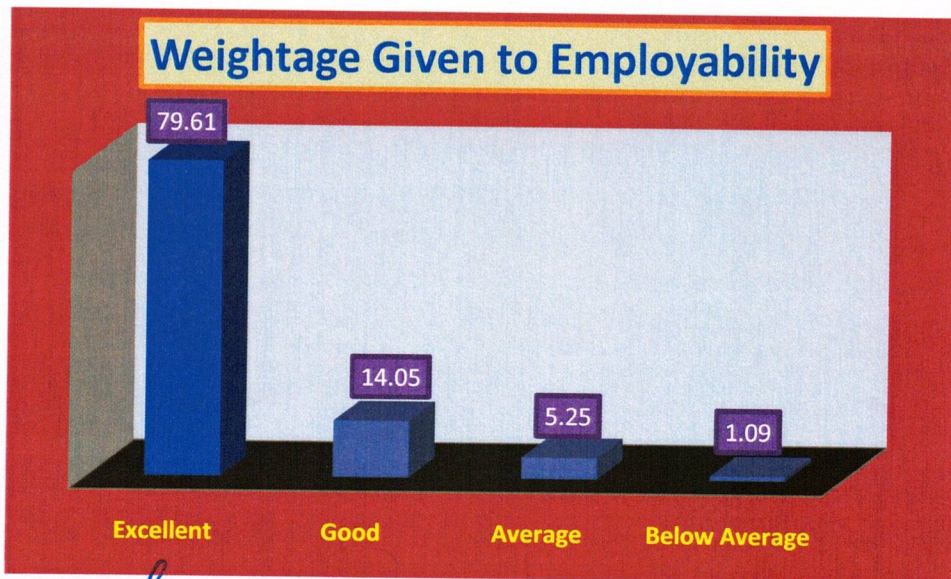
3. Clarity about the Course Objectives:


Responses: 2742



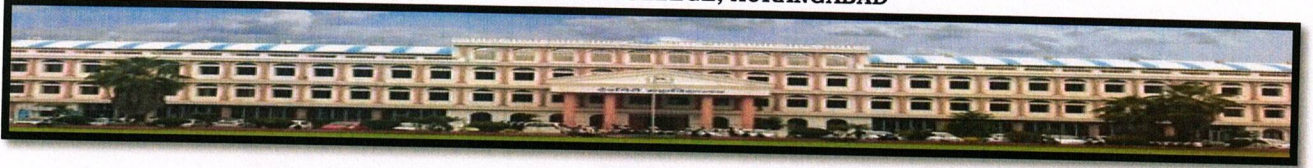
4. Weightage Given to Employability:

Responses: 2742



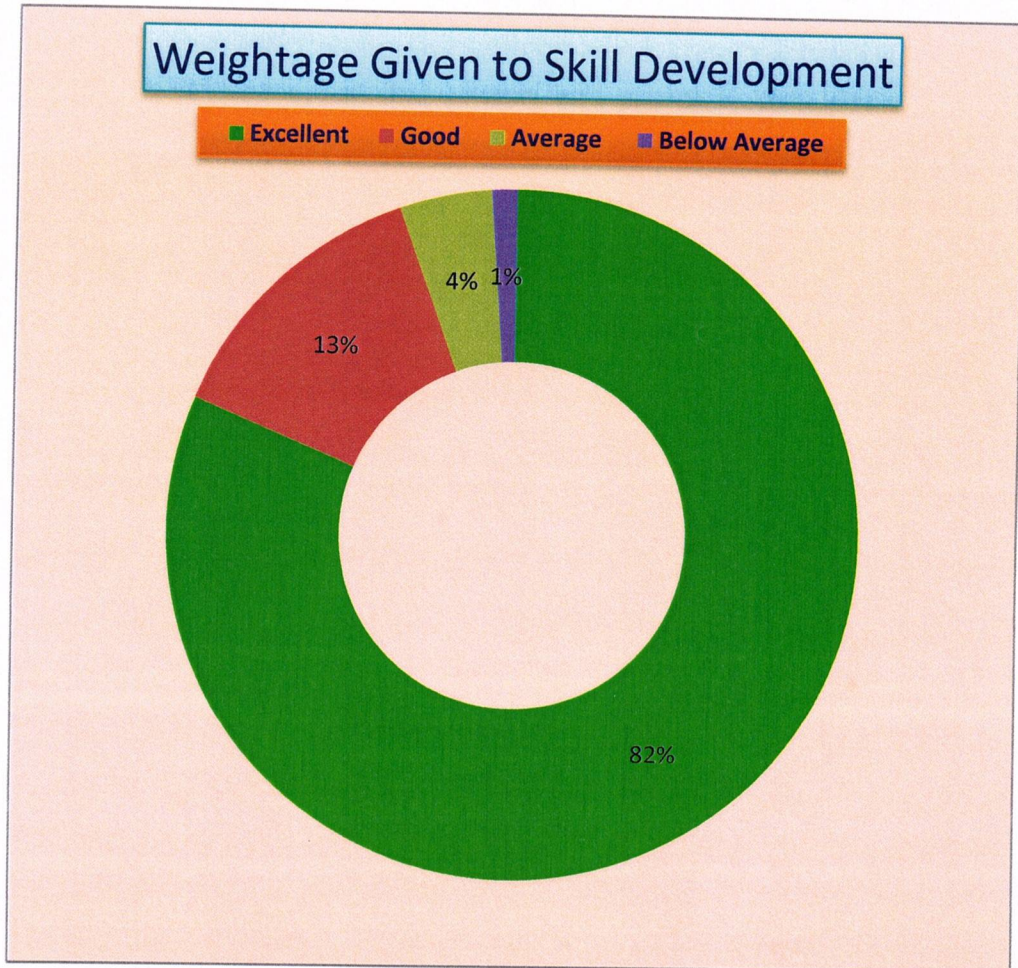

Principal
Deogiri College,
Aurangabad.






5. Weightage Given to Skill Development:

Responses: 2742



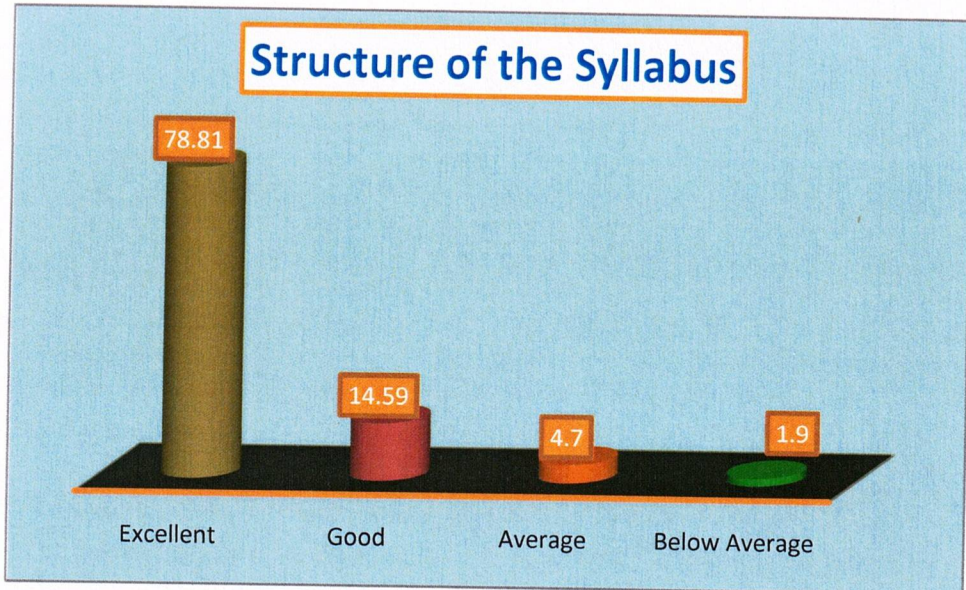

Principal
Deogiri College,
Aurangabad.





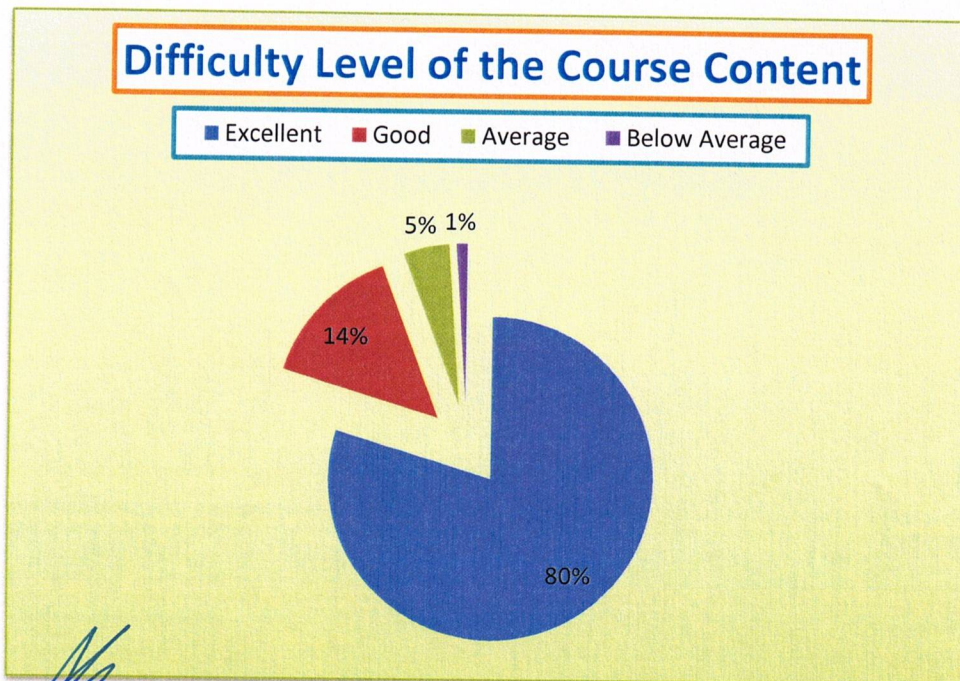
6. Structure of the Syllabus:

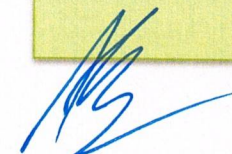
Responses: 2742



7. Difficulty Level of Course Contents:

Responses: 2742



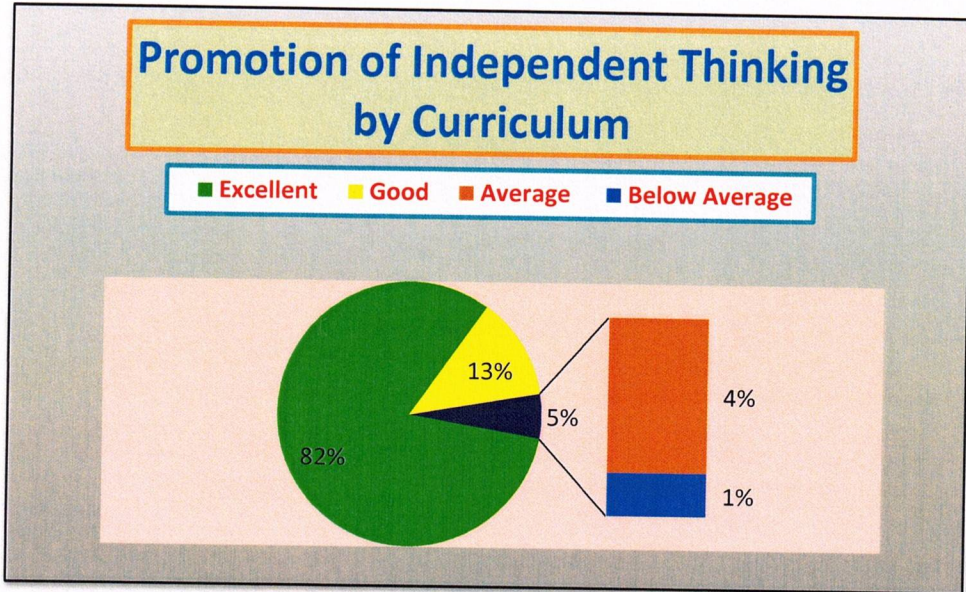

Principal
Deogiri College,
Aurangabad.





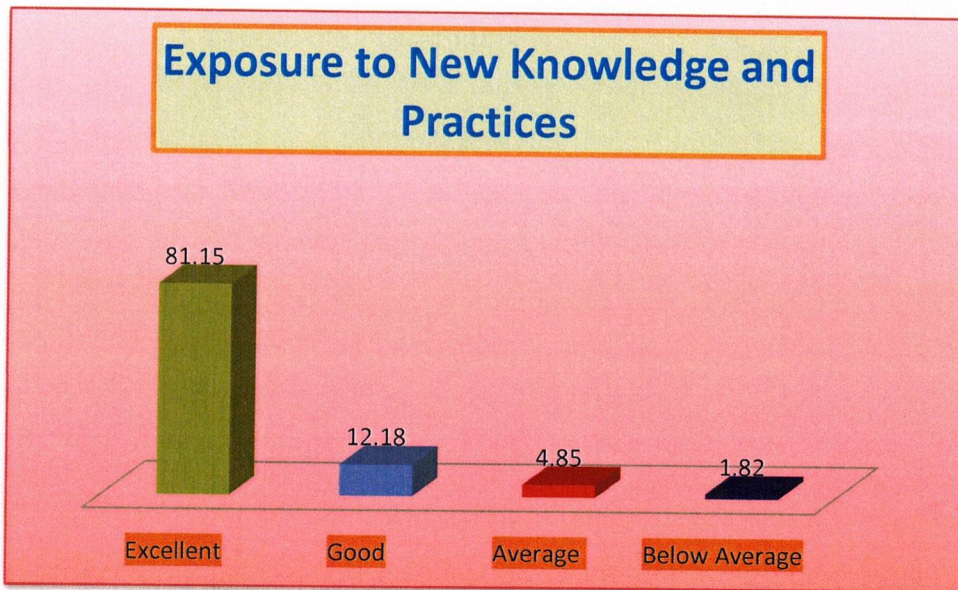
8. Promotion of the Independent Thinking by Curriculum:


Responses: 2742



9. Exposure to New Knowledge and Practices:

Responses: 2742



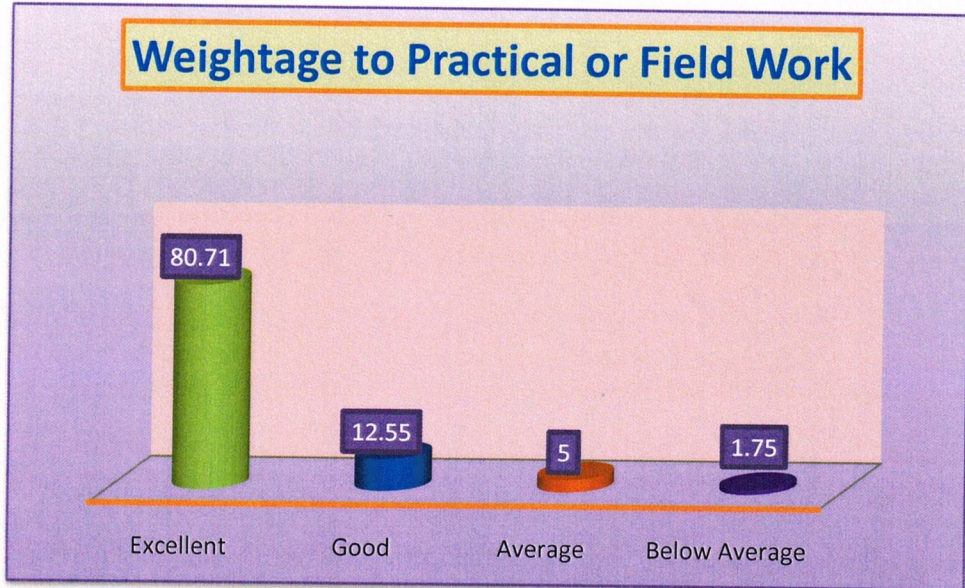

Principal
Deogiri College,
Aurangabad.





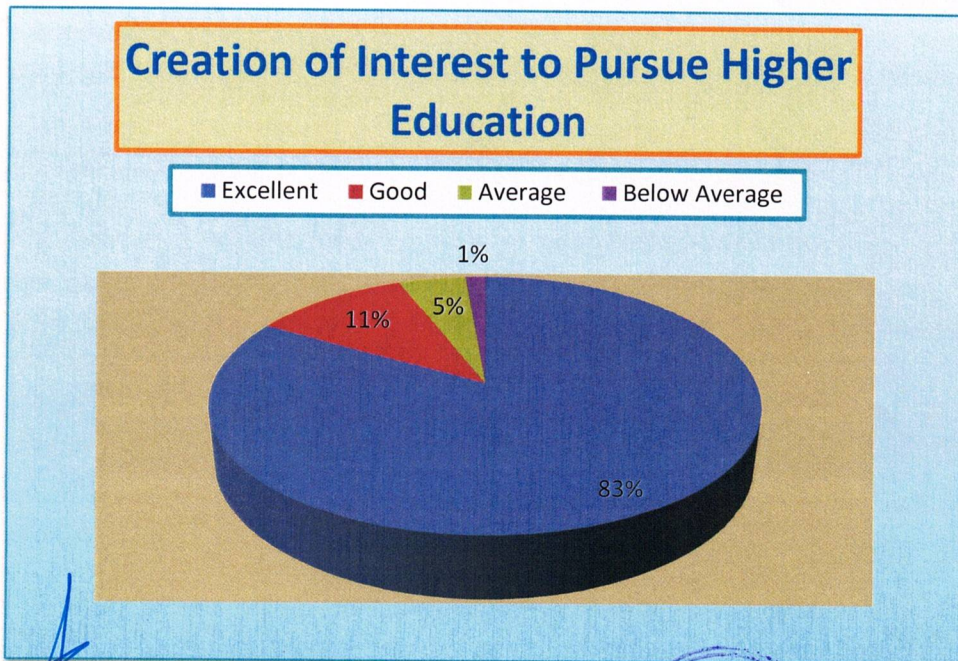
10. Weightage to Practical or Field Work:

Responses: 2742

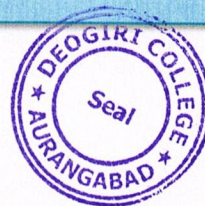


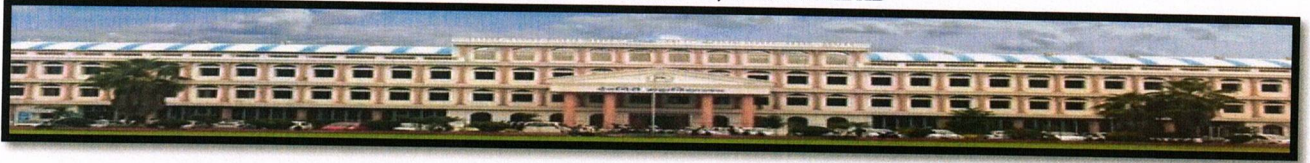
11. Creation of Interest to Pursue Higher Education:

Responses: 2742



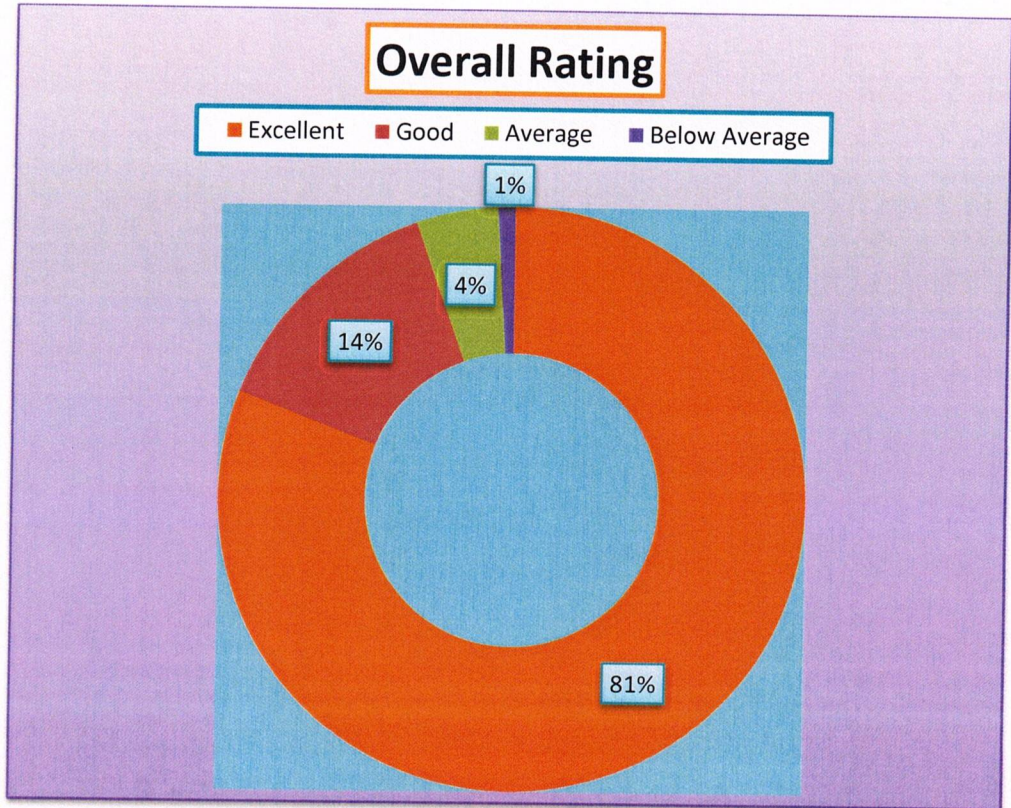
Principal
Deogiri College,
Aurangabad.






12. Overall Rating

Responses: 2742




Principal
Deogiri College,
Aurangabad.





Respondents Details:

1. Fulfillment of My (students) Learning Needs:

From the total 2742 student respondents, highest (78.15%) of the respondents rated as excellent to the fulfillment of their learning needs by curriculum, followed by 17.21%, 3.61%, and 1.2 % of respondents have rated it as good, average, and below average respectively.

2. Application of the Curriculum to the Real Life Situation:

It is found that the more 78.01% of student's respondent opined that the applicability of the curriculum to the real life situation is excellent, 15.35% think it is as good, 5.69% replied as it is average and 0.95% says as below average.

3. Clarity about the Course Objectives:

The highest (79.80%) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 15.43% remarked as good, 3.79% think it is as average whereas 0.98% opined in this respect as below average.

4. Weightage Given to Employability:

From the total 2742 respondents, maximum (79.61%) of student respondents says that the Weightage given to employability in curriculum is excellent, 14.04% opined it is good, 5.25% rated it is as average and remaining students (1.09%) are remarked as it is below average.

5. Weightage Given to Skill Development:

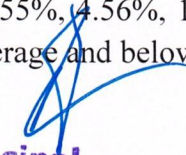
It is found that the highest (81.33%) number of respondents think that the Weightage given to skill development in curriculum is excellent, Followed by 13.17% think in this case as good, 4.30% opined as average and only 1.20% remarked as it is as below average.

6. Structure of the Syllabus:

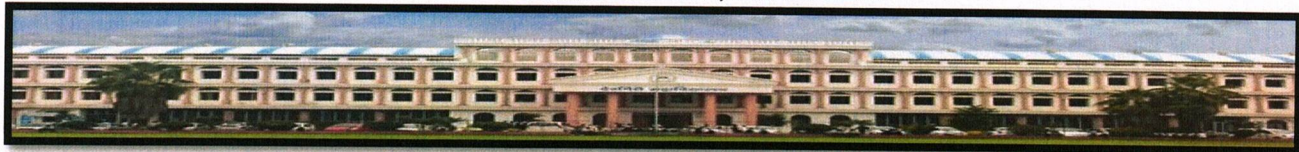
The six aspect of the feedback is concerned with structure of the syllabus. The collected information indicate that the maximum number of respondents (78.81%) found the structure of the syllabus in curriculum is excellent, followed by 14.59% says it is good, 4.70% opined as it is average whereas only 1.90 think it is below average.

7. Difficulty Level of the Course Contents:

From the total 2742 respondents, the maximum number of respondents 79.72% respondents rated as the difficulty level in the course contents in curriculum taught is found excellent. 14.55%, 4.56%, 1.17% rated to difficulty level of course content in curriculum is as good, average and below average respectively.


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8. Promotion of independent Thinking by Curriculum:

It is observed that Maximum (82.09%) of the students feel that promotion of independent thinking through curriculum taught is excellent, followed by 12.44% of them opined as good, 4.27% observed it is average and 1.20 remarked below average in this respect.

9. Exposure to New Knowledge and Practices:

From the total 2742 student's respondents, highest 81.15% of the respondents opined that the exposure to new knowledge and practices in curriculum taught is found excellent. 12.18% think as good, 4.85% observed as average and 1.82% says below average in this respect.

10. Weightage to Practical or field work:


According to collected responses it is observed that the highest (80.71%) respondents think that Weightage to practical and field work in curriculum is found excellent. The 12.55% respondents remarked in this respect as good, 5.00% says Weightage given to practical or field work in curriculum is average and 1.75 says it is below average.

11. Creation of Interest to Pursue Higher Education:

From the total 2742 respondents highest (82.93%) opined that the creation of interest to pursue higher education from curriculum is excellent, followed by 10.90% respondents think that it is good, 4.70% says average, and 1.46% replied it is below average.

12. Overall rating:

It is found that maximum 80.93% students respondent rated to curriculum found excellent, 13.64% think it is good, 4.49% rated it as average and very few (0.95%) given overall rating to the curriculum is below average.


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Deogiri College,
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Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

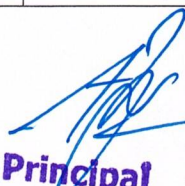


Principal
Principal
Deogiri College,
Aurangabad.

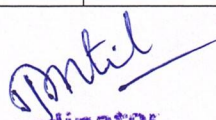
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
 Feedback by Teachers
 On
CURRICULUM
2019-2020

Name of the Teacher: Dr. V. W. Patil..... Designation: Asst. Prof.
 Program: B.A., B.Com, B.Sc...... Subject: ENGLISH

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs		✓		
2.	Difficulty level of the syllabus		✓		
3.	Clarity about the course objectives				
4.	Weightage given to employability			✓	
5.	Depth of the course content				
6.	Incorporation of latest knowledge & information			✓	
7.	Research Possibilities		✓		
8.	Mechanism used for development/revision of curriculum by BoS			✓	
9.	Weightage given to learning values like knowledge, skills, analytical abilities, etc.		✓		
10.	Relevance of course outcomes		✓		
11.	Quality and clarity of textual/study/reference material suggested		✓		
12.	Overall rating		✓		


Principal
 Deogiri College,
 Aurangabad.




 Co-ordinator,
 IQAC, Deogiri College,
 Aurangabad.


 Signature

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Teachers

On


CURRICULUM

2019-2020

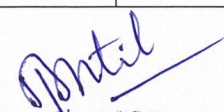
Name of the Teacher: A. K. Dhas Designation: Assistant professor

Program: B.Sc Subject: Chemistry

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs			✓	
2.	Difficulty level of the syllabus		✓		
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability			✓	
5.	Depth of the course content		✓		
6.	Incorporation of latest knowledge & information		✓		
7.	Research Possibilities			✓	
8.	Mechanism used for development/revision of curriculum by BoS		✓		
9.	Weightage given to learning values like knowledge, skills, analytical abilities, etc.		✓		
10.	Relevance of course outcomes		✓		
11.	Quality and clarity of textual/study/reference material suggested		✓		
12.	Overall rating		✓		


Principal
Deogiri College,
Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Teachers

On

CURRICULUM


2019-2020

Name of the Teacher:.....*Dr. Sanjay B. Mhale*..... Designation:.....*Professor*.....
Program:.....*B.Sc.*..... Subject:.....*Chemistry*.....

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs	✓			
2.	Difficulty level of the syllabus		✓		
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability	✓			
5.	Depth of the course content	✓			
6.	Incorporation of latest knowledge & information		✓		
7.	Research Possibilities	✓			
8.	Mechanism used for development/revision of curriculum by BoS		✓		
9.	Weightage given to learning values like knowledge, skills, analytical abilities, etc.	✓			
10.	Relevance of course outcomes		✓		
11.	Quality and clarity of textual/study/reference material suggested		✓		
12.	Overall rating	✓			


Principal
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Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature




**A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019 – 2020**

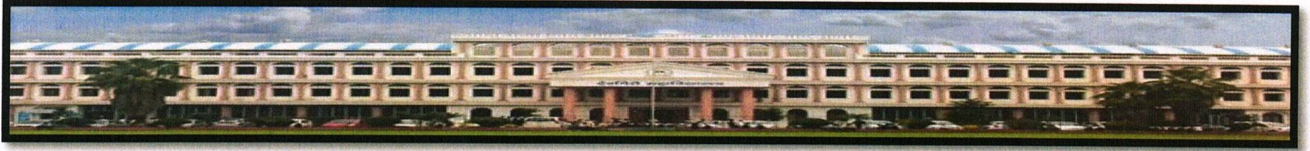
Online feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2019-2020 on various important aspects which include:

1. Applicability of the syllabus to Local Developmental Needs
2. Difficulty Level of the Syllabus
3. Clarity about the Course Objectives
4. Weightage given to Employability
5. Depth of the Course Content
6. Incorporation of the Latest Knowledge & Information
7. Research Possibilities
8. Mechanism Used for Development/Revision of Curriculum by BoS
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.
10. Relevance of Course Outcomes
11. Quality and Clarity of Textual/Study/Reference Material Suggested
12. Overall Rating

90 teachers participated in the survey consisting of 12 aspects/questions on curriculum.

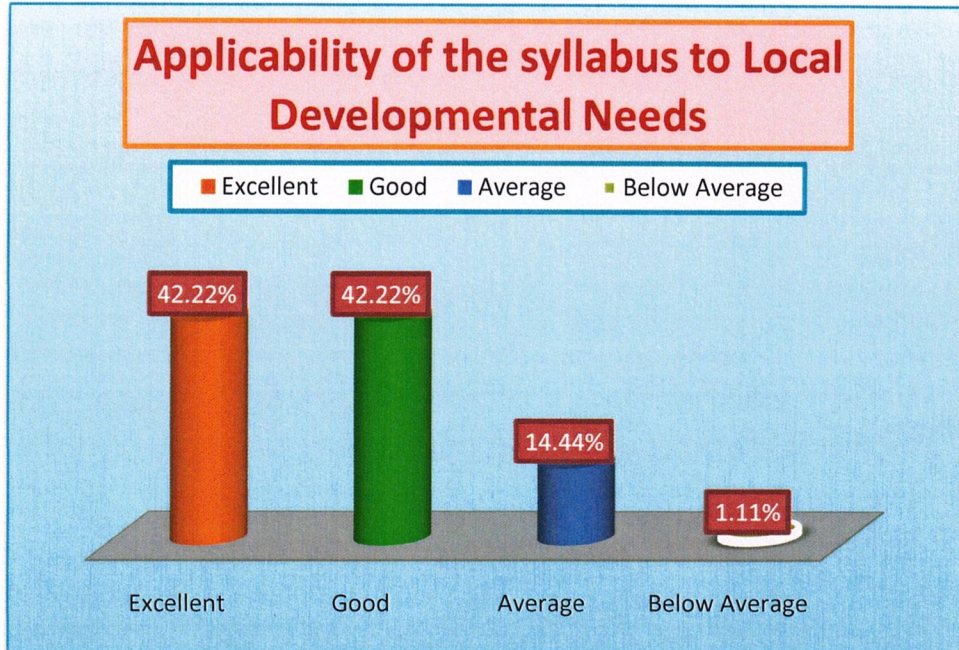

**Principal
Deogiri College,
Aurangabad.**





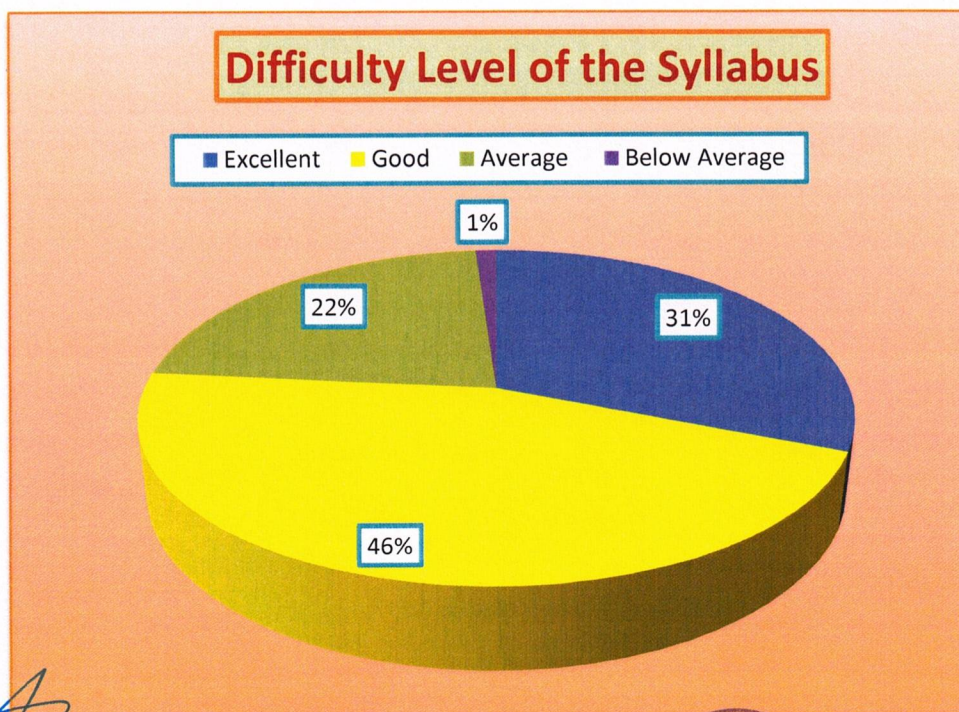
1. Applicability of the syllabus to Local Developmental Needs:


Responses: 90

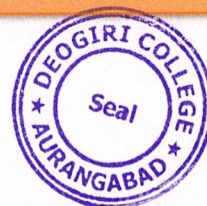


2. Difficulty Level of the Syllabus:

Responses: 90



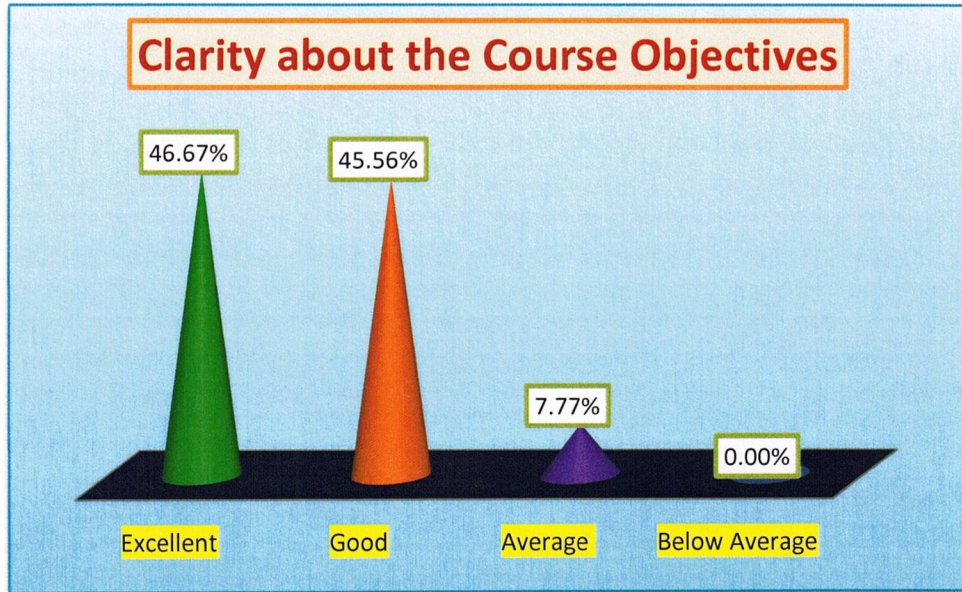

Principal
Deogiri College,
Aurangabad.





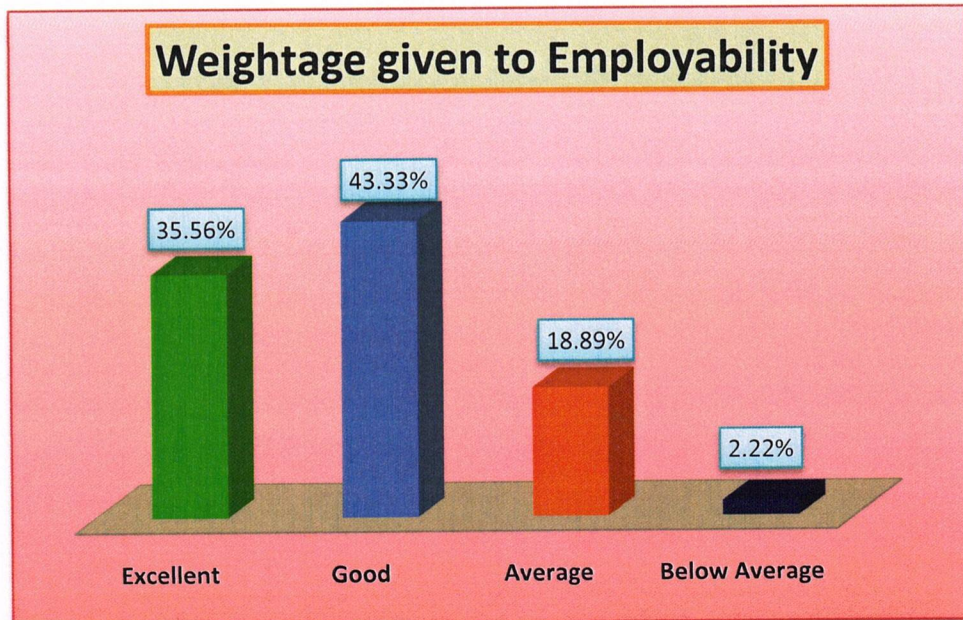
3. Clarity about the Course Objectives:

Responses: 90



4. Weightage given to Employability:

Responses: 90



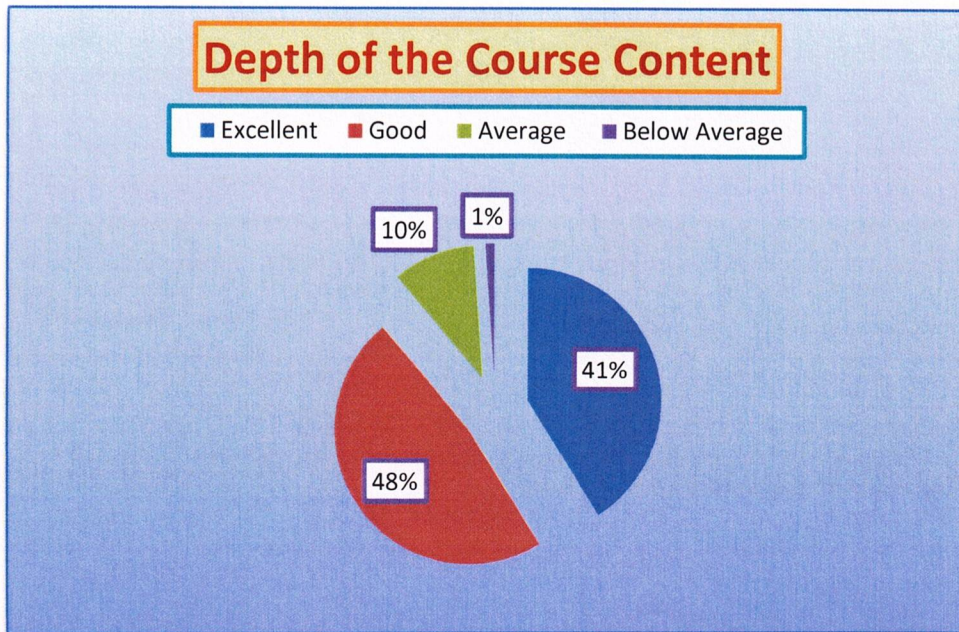

Principal
Deogiri College,
Aurangabad.





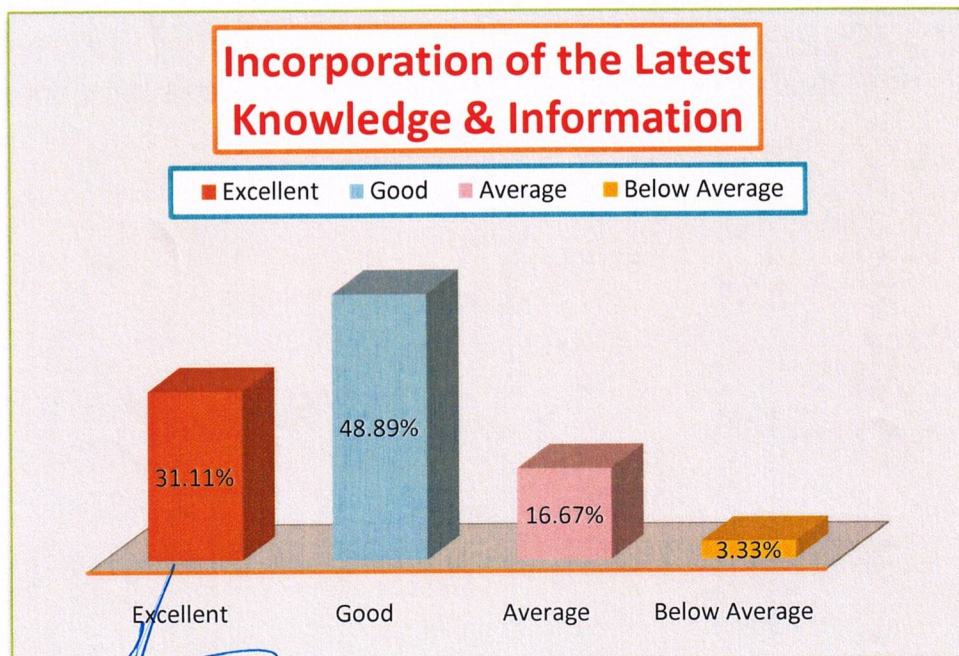
5. Depth of the Course Content:

Responses: 90

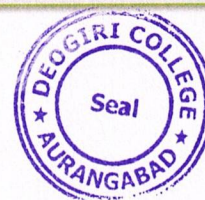


6. Incorporation of the Latest Knowledge & Information:

Responses: 90



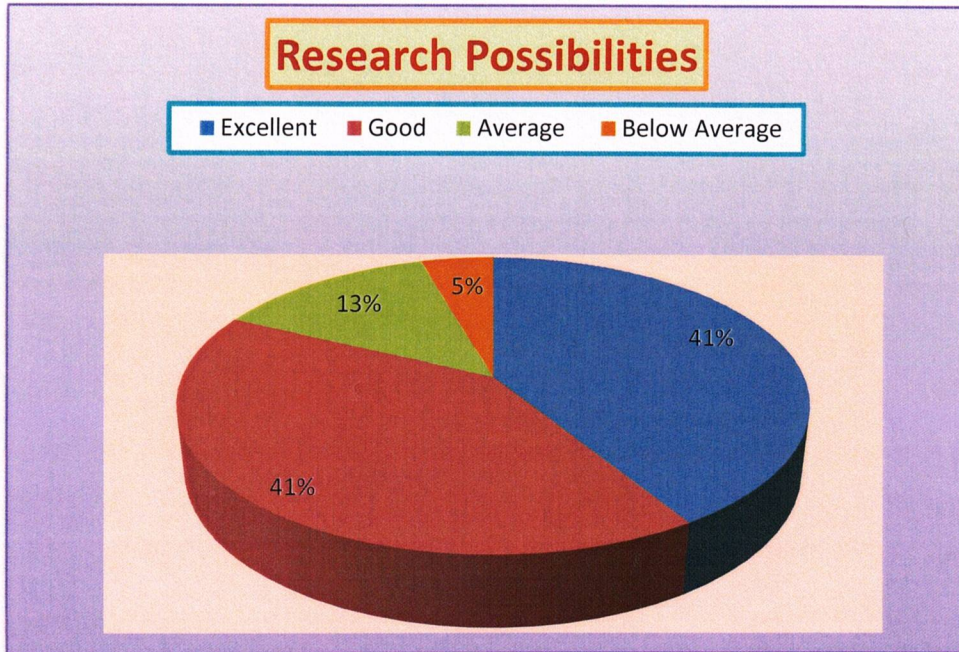
Principal
Deogiri College,
Aurangabad.





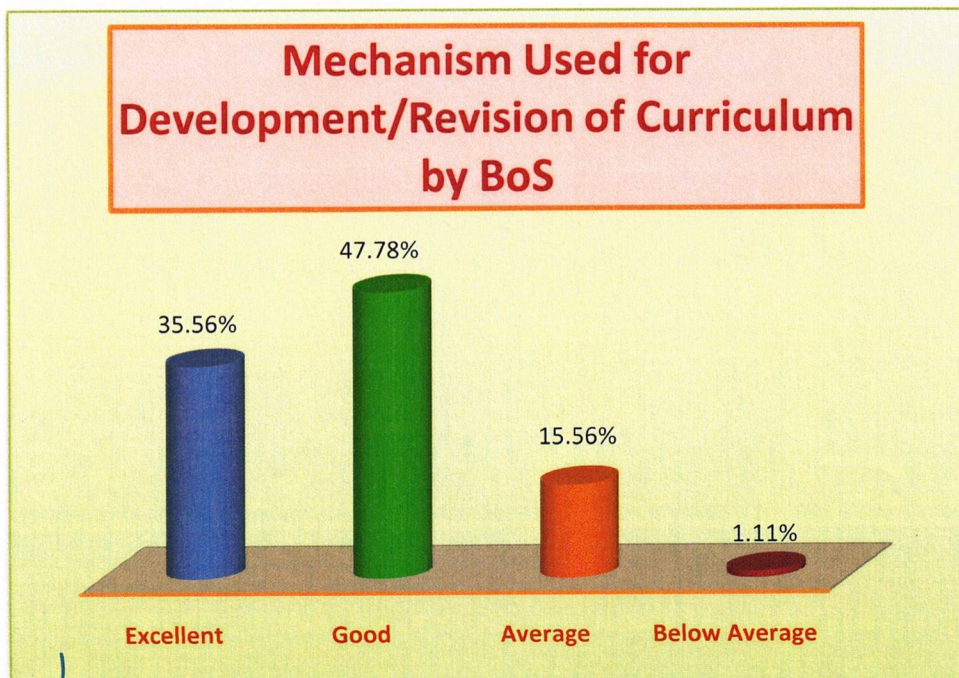
7. Research Possibilities:


Responses: 90

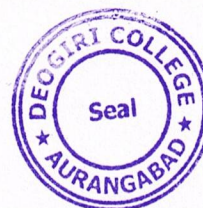


8. Mechanism Used for Development/Revision of Curriculum by BoS:

Responses: 90



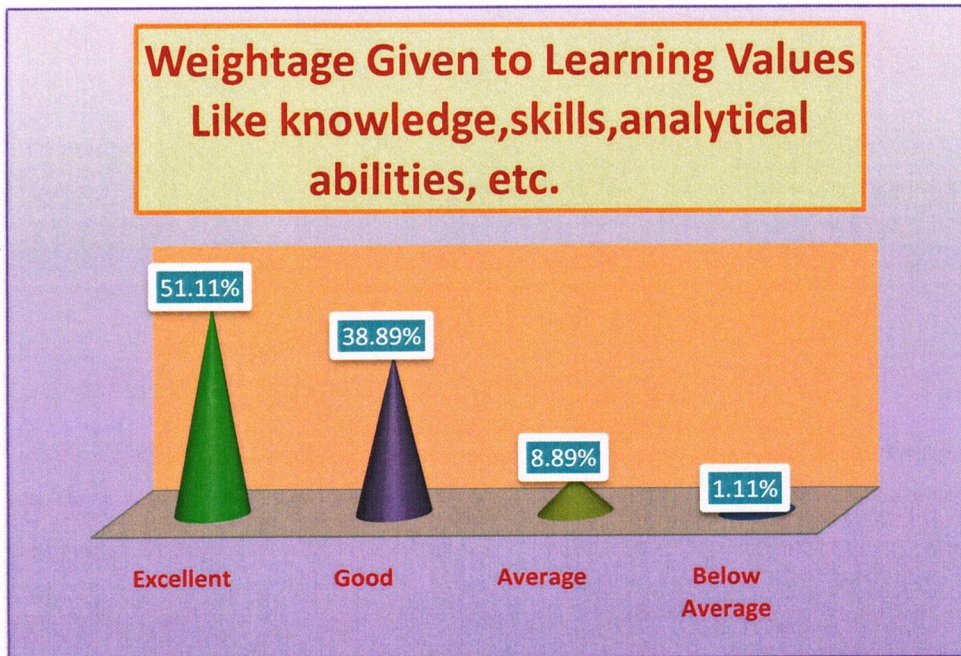

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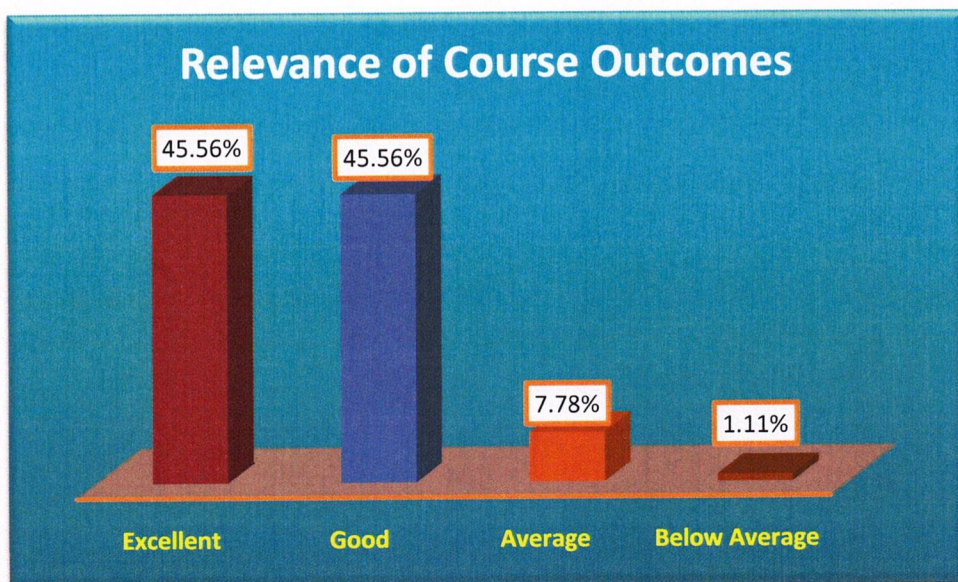
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:


Responses: 90



10. Relevance of Course Outcomes:

Responses: 90



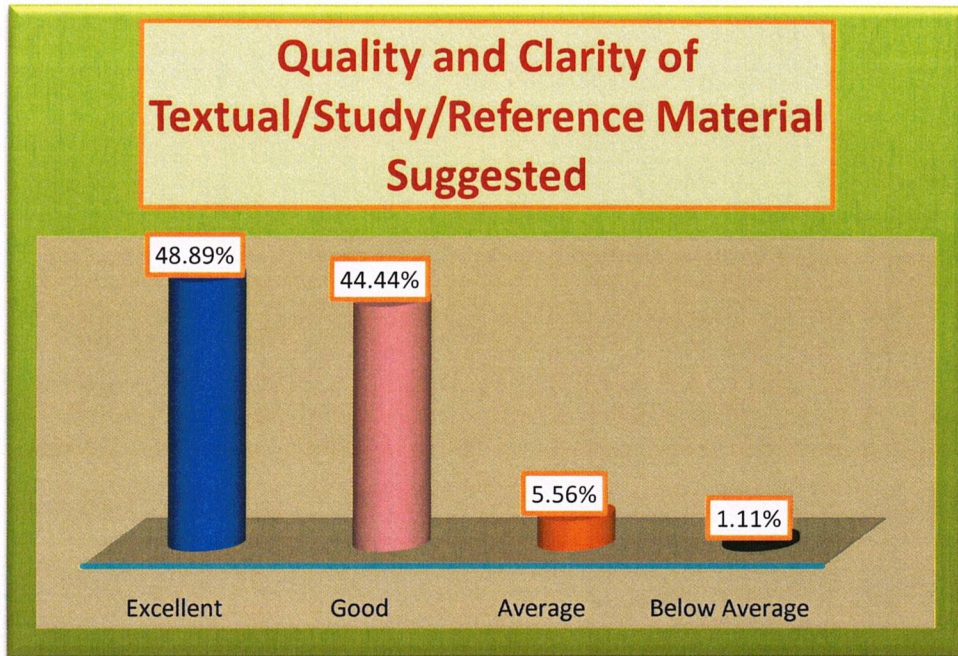

Principal
Deogiri College,
Aurangabad.





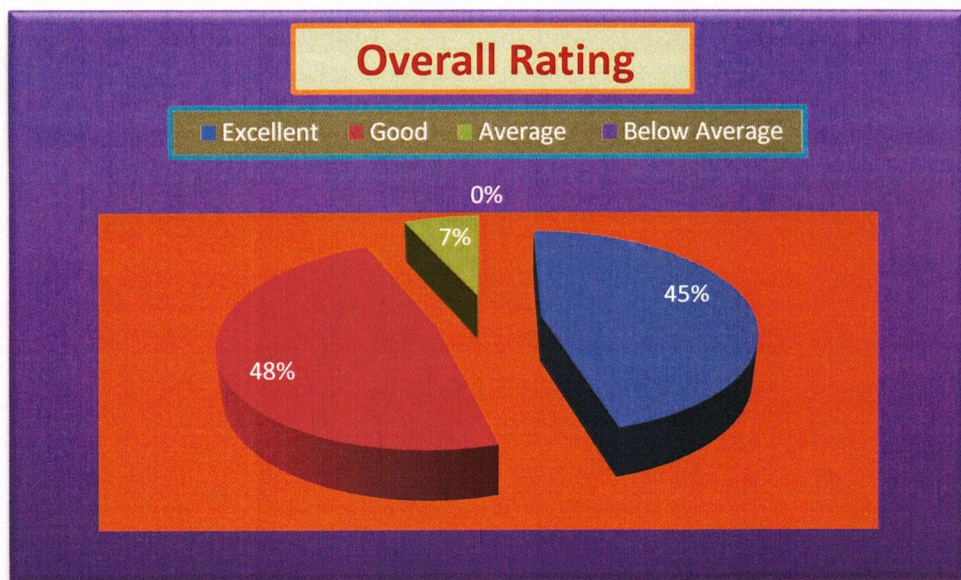
11. Quality and Clarity of Textual/Study/Reference Material Suggested:


Responses: 90

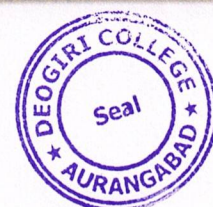


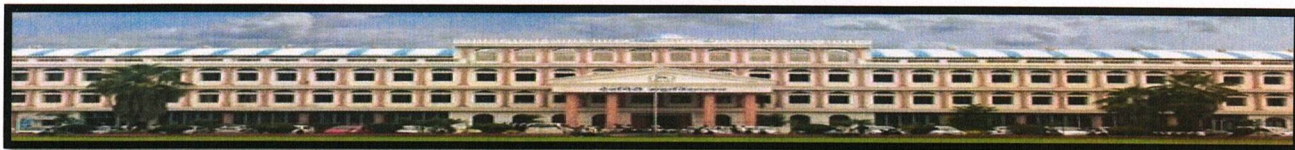
12. Overall Rating:

Responses: 90




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Respondents Details:

1. Applicability of the syllabus to Local Developmental Needs:

The 90 teacher respondents had given their responses on applicability of the syllabus to local developmental needs. Equal number of respondents (42.22%) of the respondents rated as excellent and good followed by 14.44, and 1.11 % of respondents says average, and below average respectively.

2. Difficulty Level of the Syllabus:

It is found that the more 45.56% of teacher respondent opined that the difficulty level of the syllabus in curriculum is found good, Followed by 31.11% think it is as excellent, 22.22% replied as it is average and 1.11% says it as below average.

3. Clarity about the Course Objectives:

The highest (46.67%) respondents from the total teacher think that clarity about the course objectives in curriculum found excellent; followed by 45.56% remarked as good, 7.78% opined it is as average, no one select the below average option in this respect.

4. Weightage given to Employability:


The fourth aspect of this survey concerned with Weightage given to employability. From the total 90 teacher respondents, majority teachers (43.33%) says that the Weightage given to employability in curriculum is good, 35.56% observed it is excellent, 18.89% rated it is as average and remaining teachers (2.22%) are remarked as it is below average.

5. Depth of the Course Content:

As far as depth of the course contents is concerned highest (47.78%) number of respondents opined that the they found it good, Followed by 41.11% think it is as excellent, 10%% remarked it as average and only 1.11% says as the depth of the course content in curriculum is as below average.

6. Incorporation of the Latest Knowledge & Information:

The six aspect of the feedback is concerned with incorporation of the latest knowledge & information. It is observed that the maximum (48.89%) teachers says that the incorporation of the latest knowledge & information in curriculum is good, 31.11% says it is excellent, 16.67% rated as it is average whereas 3.33 think it is below average.


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7. Research Possibilities:

From the total 90 teacher respondents, the equal number of respondents (i.e. 41.11%) respondents rated as the research possibilities in curriculum taught is found excellent and good. 13.33% and 4.44% rated to research possibilities in curriculum as average and below average respectively.

8. Mechanism Used for Development/Revision of Curriculum by BoS:

The Maximum (47.78%) of the teachers says mechanism used for development / revision of curriculum is found good, 35.56 opined as it is excellent, 15.56% and 1.11% of them opined average and below average respectively.

9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

On the feedback of Weightage given to learning values like knowledge, skills, analytical abilities etc. in the curriculum, from the teacher respondents, more than half (51.11 %) of the total respondents opined that the Weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum is excellent, followed by 38.89% says it good, 8.89% replied as average and 1.11% think it is below average.

10. Relevance of Course Outcomes:


On the basis of obtain responses, it is noted that the equal number of respondents (45.56%) in favor of relevance of course outcomes in the curriculum, as they opined as it is found excellent and good, 7.78% respondents opined that the relevance of course outcomes in curriculum is average and 1.11% think it is below average.

11. Quality and Clarity of Textual/Study/Reference Material Suggested:

The maximum respondents (48.89%) rated quality and clarity of textual / study / reference material suggested in curriculum found excellent, followed by 44.44% rated to this issue as good, 5.56% rated as average and 1.11% rated as below average to the quality and clarity of textual / study / reference material suggested in curriculum.

12. Overall rating:

From the 90 teachers, rated curriculum as whole, 47.78% of them given overall rating to the curriculum as good, 45.56% says average and 6.67% respondent rated to curriculum as average, nobody select the option below average in regard of curriculum.


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Deogiri College,
Aurangabad.





Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

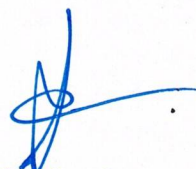


Principal
Principal
Deogiri College,
Aurangabad.

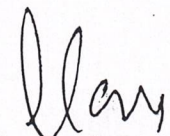
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Employers
On
CURRICULUM
2019-2020

Name of the Recruiting Company/Firm: Prachi Mans / Bajaj
Name of the official:

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development		✓		
2.	Fulfilment of demands of at our workplace		✓		
3.	Inclusion of course contents suitable to my industry		✓		
4.	Relevance to current knowledge & information		✓		
5.	Depth of the course content		✓		
6.	Communication/presentation skill development		✓		
7.	Promotion to independent thinking		✓		
8.	Incorporation of components of managerial/leadership abilities		✓		
9.	Promotion of development of human resources		✓		
10.	Importance given to learning values		✓		
11.	Overall rating		✓		


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Deogiri College,
Aurangabad.




Sign of the recruiter

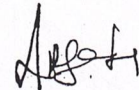
Marathwada Shikshan Prasarak Mandal's
 Deogiri College, Aurangbad
 Feedback by Employers
 On
CURRICULUM
2019-2020

Name of the Recruiting Company/Firm: WIPRO, PUNE.....
 Name of the official: K. R. GANESH.....

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development	✓			
2.	Fulfilment of demands of at our workplace	✓			
3.	Inclusion of course contents suitable to my industry				
4.	Relevance to current knowledge & information	✓			
5.	Depth of the course content			✓	
6.	Communication/presentation skill development	✓			
7.	Promotion to independent thinking	✗	✓		
8.	Incorporation of components of managerial/leadership abilities		✓		
9.	Promotion of development of human resources	✓			
10.	Importance given to learning values				
11.	Overall rating	✓			


Principal
Deogiri College,
Aurangabad.




 Sign of the recruiter

Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Employers
On
CURRICULUM
2019-2020

Name of the Recruiting Company/Firm: ... *Wipro* ...

Name of the official: ... *Vijayshree Patil* ...

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development		✓		
2.	Fulfilment of demands of at our workplace				
3.	Inclusion of course contents suitable to my industry				
4.	Relevance to current knowledge & information		✓		
5.	Depth of the course content				
6.	Communication/presentation skill development		✓		
7.	Promotion to independent thinking		✗		
8.	Incorporation of components of managerial/leadership abilities				
9.	Promotion of development of human resources				
10.	Importance given to learning values				
11.	Overall rating		✓		

[Signature]
Principal
Deogiri College,
Aurangabad.




[Signature]
Sign of the recruiter

Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Employers
On
CURRICULUM
2019-2020

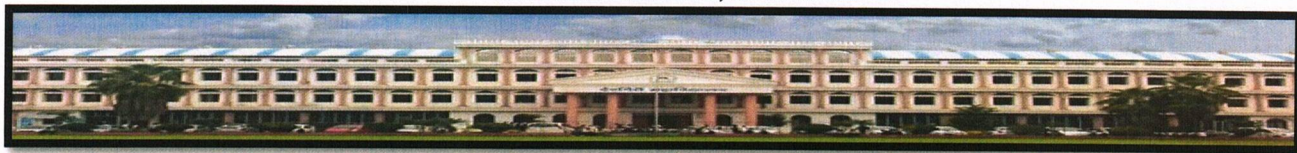
Name of the Recruiting Company/Firm: Telly soft Service Pvt. Ltd.,
Name of the official: Mr. Abhijeet Ghodke

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Weightage given to employability/skill development		✓		
2.	Fulfilment of demands of at our workplace		✓		
3.	Inclusion of course contents suitable to my industry		✓		
4.	Relevance to current knowledge & information		✓		
5.	Depth of the course content		✓		
6.	Communication/presentation skill development		✓		
7.	Promotion to independent thinking		✓		
8.	Incorporation of components of managerial/leadership abilities		✓		
9.	Promotion of development of human resources		✓		
10.	Importance given to learning values		✓		
11.	Overall rating		✓		


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Aurangabad.



Aghodke
Sign of the recruit




**A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019 – 2020**

Online feedback on curriculum has been taken from the employers of various fields through the college website for the academic year 2019-2020. This survey comprises 11 aspects which include:

1. Weightage given to employability / skill development
2. Fulfillment of demands of at our workplace
3. Inclusion of course contents suitable to my industry
4. Relevance to current knowledge and information
5. Depth of the course content
6. Communication/presentation skill development
7. Promotion to independent thinking
8. Incorporation of development of managerial / leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

13 Employers participated in the survey consisting of 11 aspects/questions on curriculum.

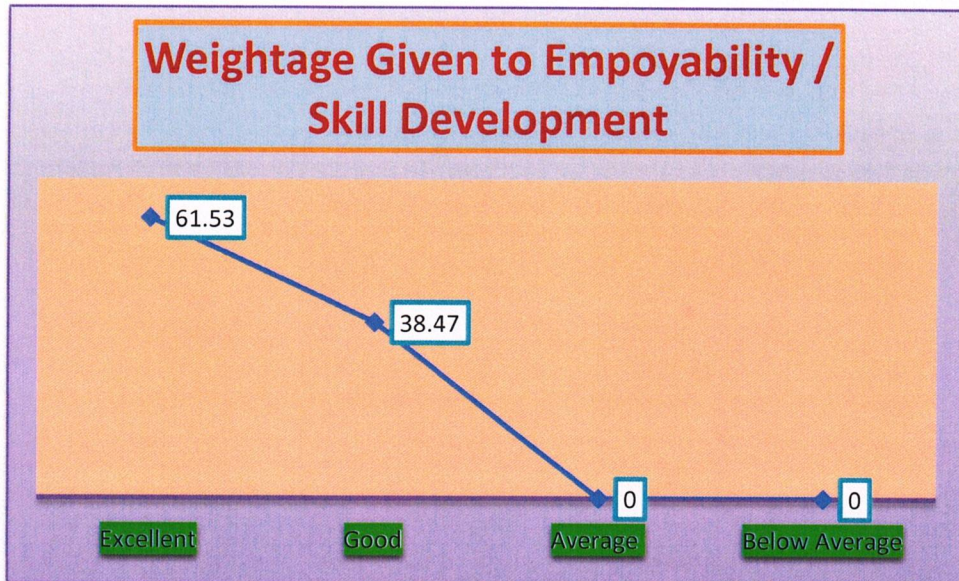

**Principal
Deogiri College,
Aurangabad.**





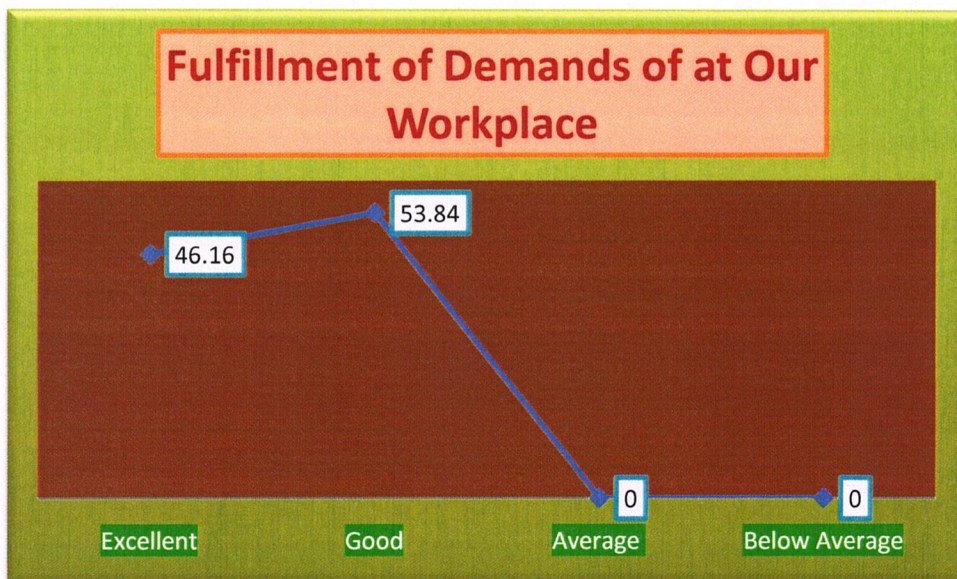
1. Weightage Given to Employability / Skill Development:


Responses: 13



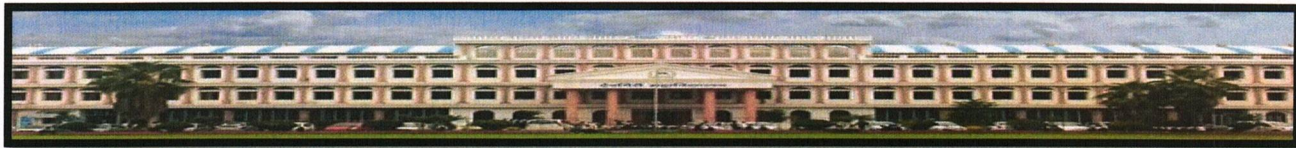
2. Fulfillment of Demands of at Our Workplace:

Responses: 13



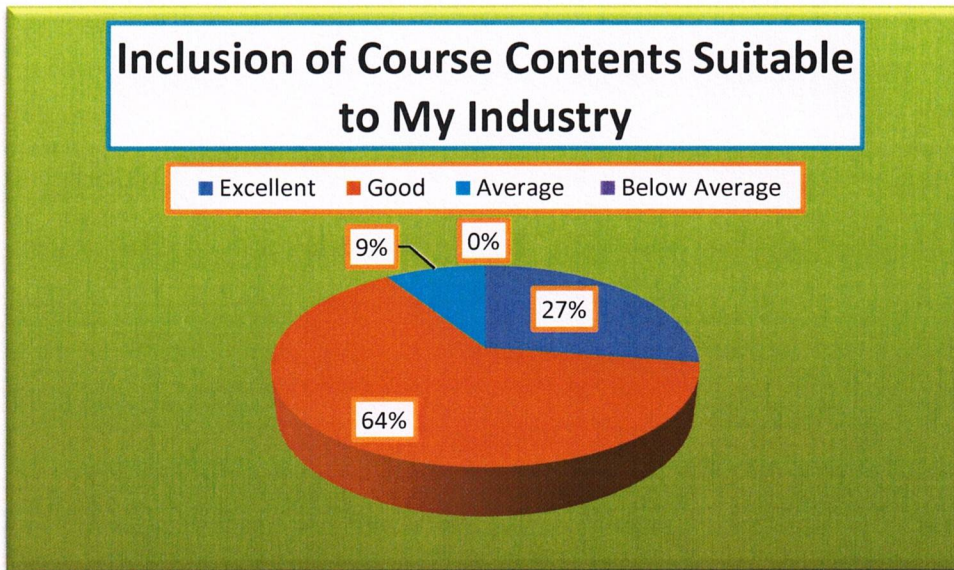

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Deogiri College,
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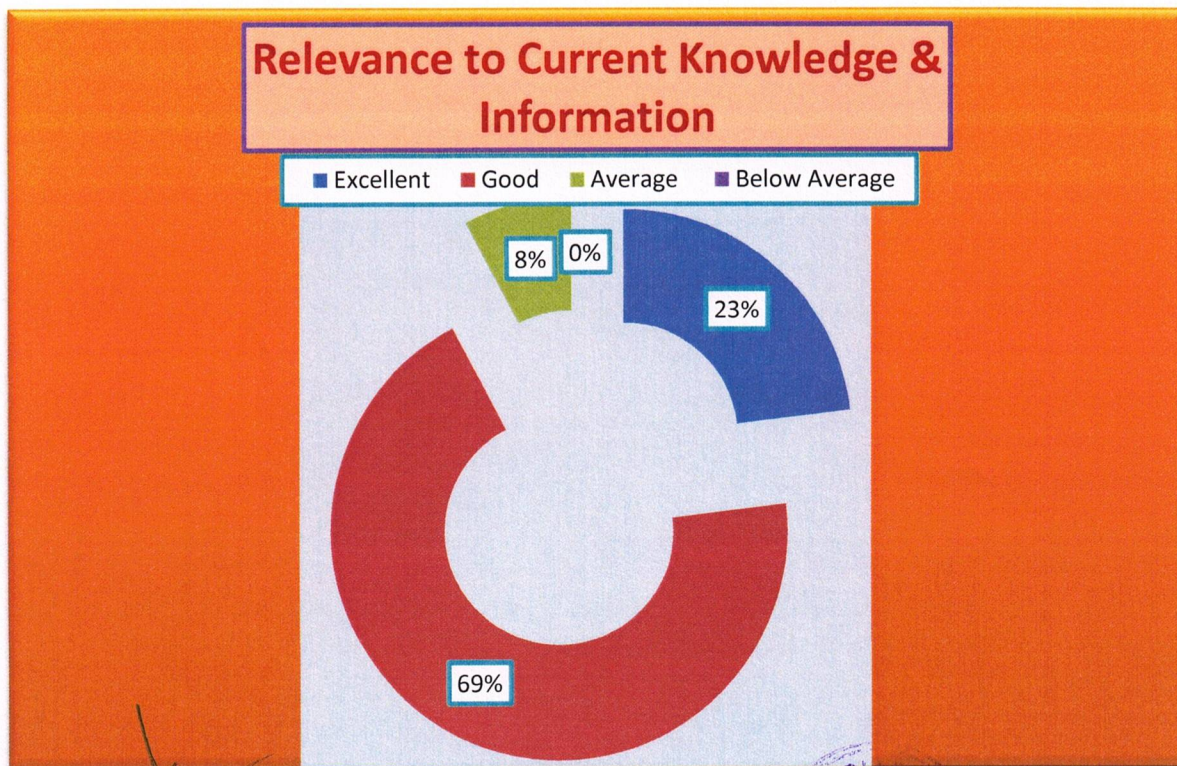
3. Inclusion of Course Contents Suitable to My Industry:


Responses: 13

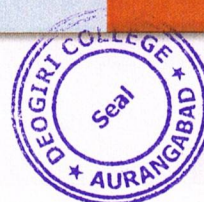


4. Relevance to Current Knowledge and Information:

Responses: 13



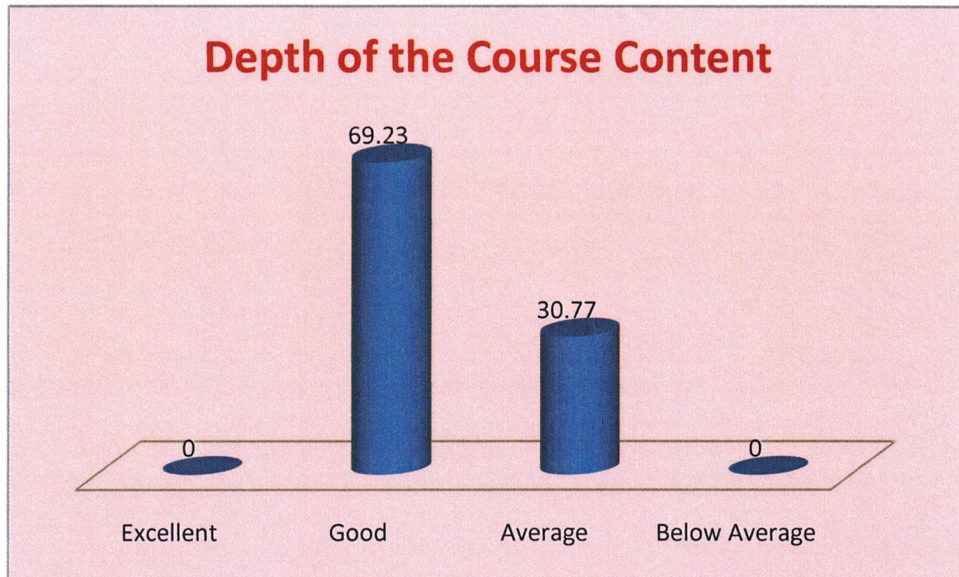

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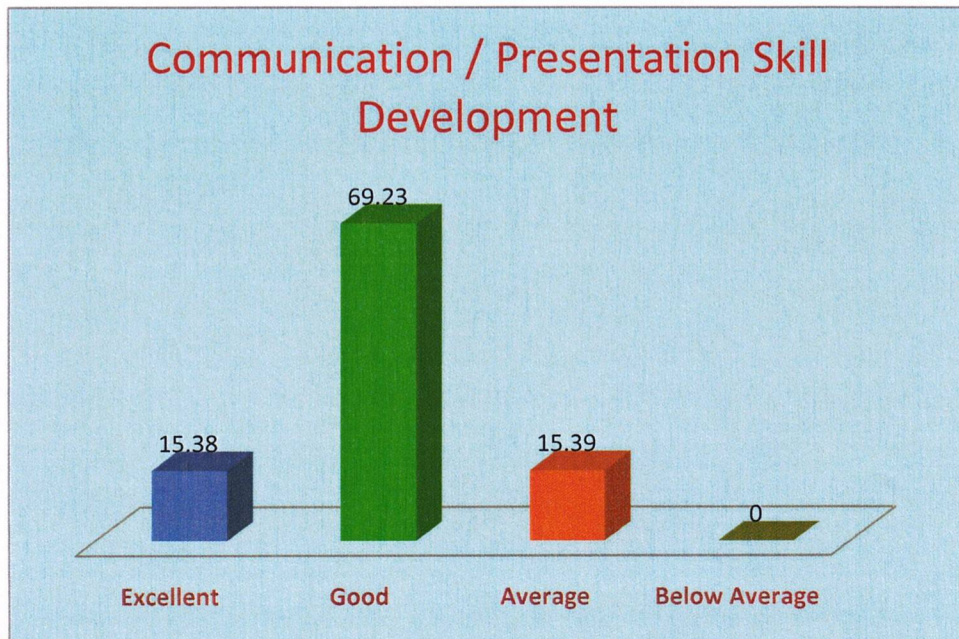
5. Depth of The Course Content:

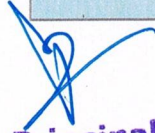
Responses: 13



6. Communication/Presentation Skill Development:

Responses: 13



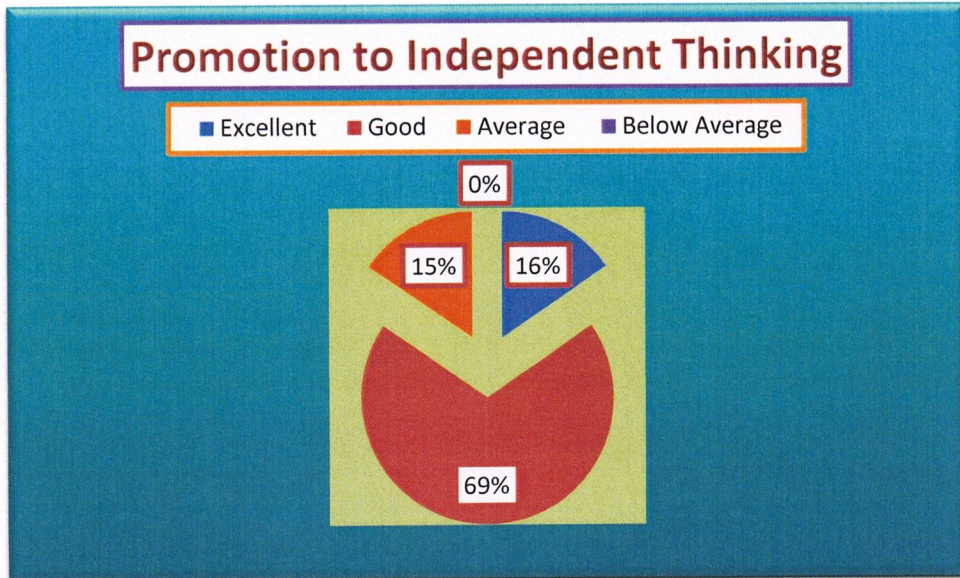

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Deogiri College,
Aurangabad.





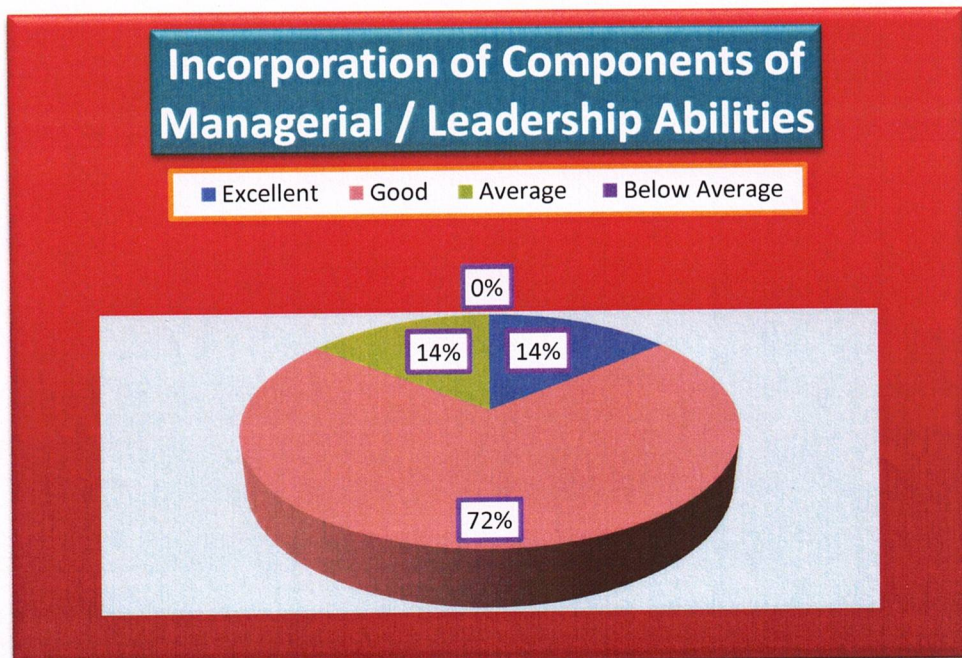
7. Promotion to Independent Thinking:

Responses: 13



8. Incorporation of Development of Managerial / Leadership Abilities:

Responses: 13



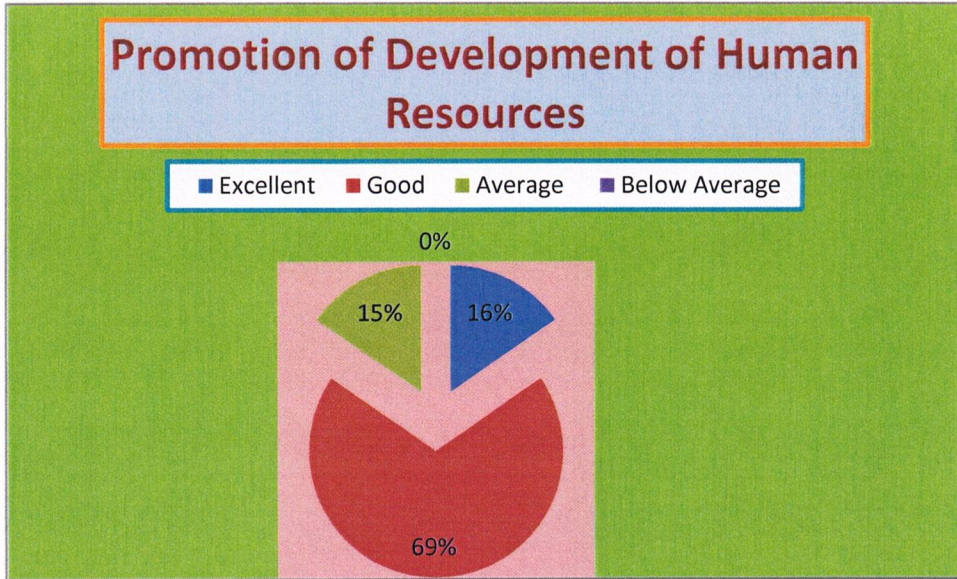
Principal
Deogiri College,
Aurangabad.





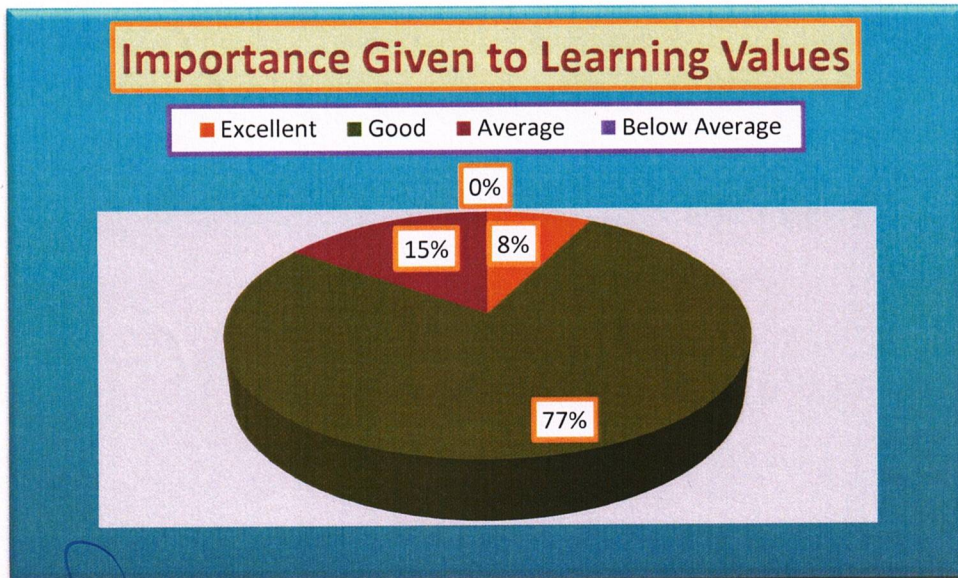
9. Promotion of Development of Human Resources:

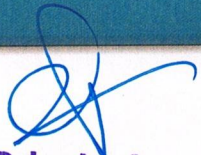
Responses: 13



10. Importance Given to Learning Values:

Responses: 13



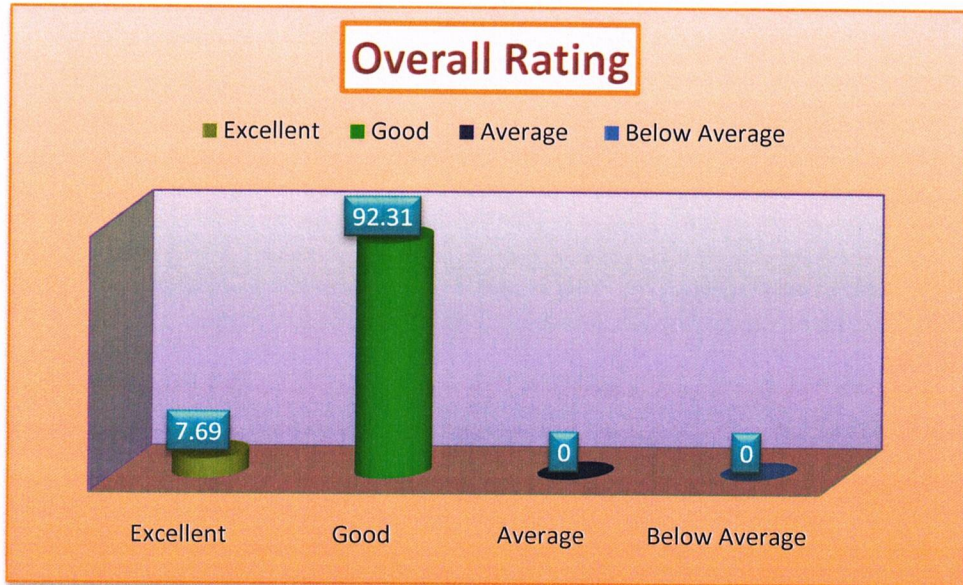

Principal
Deogiri College,
Aurangabad.






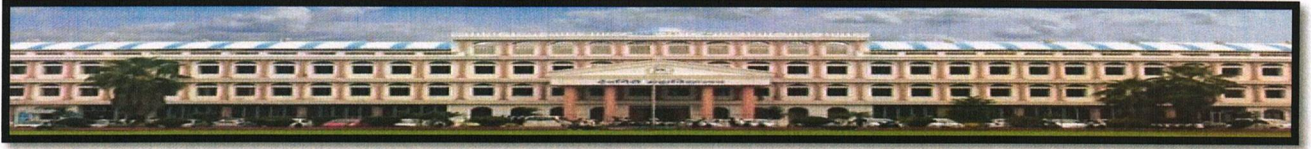
11. Overall Rating:

Responses: 13




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Aurangabad.





Respondents Details:

1. Weightage Given to Employability / Skill Development:

Total 13 employer respondents marked their responses on Weightage given to employability / skill development. It is observed that majority of the respondents says excellent in this regard and 38.47% respondents replied as good. No responses found in favor of average and below average option of the given question.

2. Fulfillment of Demands of at Our Workplace:

It is found that the highest 53.84% of employer remarked that the fulfillment of demands of at our workplace in curriculum is good and 46.16% replied as excellent in this respect. Nobody selected the option average and below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The highest (53.84%) respondents the employer opined that inclusion of course contents suitable to their industry found good followed by 23.07 observed it is excellent and 7.69 remarked as average in this respect.

4. Relevance to Current Knowledge and Information:

From the total 13 employer respondents highest (69.23%) number of opined that the relevance to current knowledge and information in curriculum found good, followed by 23.07% think as excellent and 7.69 says as average.

5. Depth of The Course Content:


It is found that the maximum (69.23%) respondents opined on depth of the course content in curriculum found good and 30.77 observed it is average.

6. Communication/Presentation Skill Development:

From the total 13 employer, maximum 69.23% respondents opined that communication /presentation skill development though curriculum found good, followed by 15.39 opined as average and 15.38 thinks it is excellent.

7. Promotion to Independent Thinking:

It is observed that majority (69.24%) opined on promotion to independent thinking through curriculum as good, equal number i.e. 15.38 & 15.38% respondents think as excellent and average.


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8. Incorporation of Development of Managerial / Leadership Abilities:

On the issues of development of managerial / leadership abilities the maximum respondents think that the curriculum found good in this respect, equal number respondents (15.38%) replied as good and average.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents (69.24%) replied as it is found good, and same responses obtain to excellent and average.

10. Importance Given to Learning Values:

It is observed that majority (73.93%) of respondents says, in curriculum importance given to learning values is found good, followed by 15.38 noted it as average and 7.69 think it is as excellent.

11. Overall Rating:

Finally the total employers gave their rating on curriculum. Maximum rated curriculum as good and 7.69 rated it excellent. Nobody rated to curriculum as average and below average.

Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

**IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.**



**Principal
Principal
Deogiri College,
Aurangabad.**

Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni

On
CURRICULUM
(2019-2020)

Name of the Alumni: Pranav Jay Lohanlegale Class: B.A.
Subject: Economics Year of Passing Out: 2016

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs	✓			
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Weightage given to entrepreneurship		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum	✓			
9.	Usefulness of the curriculum at workplace	✓			
10.	Usefulness of the curriculum in my higher education	✓			
11.	Fulfilment of learning objectives	✓			
12.	Overall rating	✓			

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Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

Signature


Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni
On
CURRICULUM
(2019-2020)

Name of the Alumni: Gulake Saurabh Nitin Class: B.Sc III
Subject: AC, CH, C.S. Year of Passing Out: 2020

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations			✓	
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability			✓	
5.	Weightage given to skill development				✓
6.	Weightage given to entrepreneurship				✓
7.	Difficulty level of the course content				✓
8.	Promotion of independent thinking by curriculum		✓		
9.	Usefulness of the curriculum at workplace			✓	
10.	Usefulness of the curriculum in my higher education		✓		
11.	Fulfilment of learning objectives		✓		
12.	Overall rating		✓		


Principal
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Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

Signature



Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni
On
CURRICULUM
(2019-2020)

Name of the Alumni: Shradha Jashi..... Class: M.A. History
Subject: History..... Year of Passing Out: 2015-16.....

Sr. No	Parameters	Excellent	Good	Average	Below Average
1.	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations			✓	
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability			✓	
5.	Weightage given to skill development		✓		
6.	Weightage given to entrepreneurship		✓		
7.	Difficulty level of the course content			✓	
8.	Promotion of independent thinking by curriculum		✓		
9.	Usefulness of the curriculum at workplace	✓			
10.	Usefulness of the curriculum in my higher education		✓	✓	
11.	Fulfilment of learning objectives		✓		
12.	Overall rating		✓		


Principal
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Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature



**A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2019 – 2020**

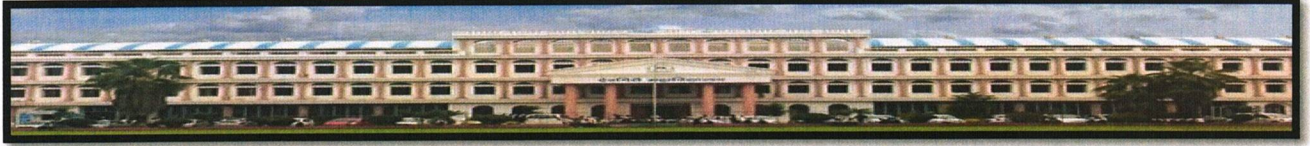
Deogiri College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2019-2020 on various important aspects which include:

1. Fulfillment of learning needs.
2. Applicability of the curriculum to the real life situation
3. Clarity about the course objectives
4. Weightage given to employability
5. Weightage given to skill development
6. Weightage given to entrepreneurship
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum
9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in higher education
11. Fulfillment of learning objectives
12. Overall rating

396 alumni participated in the survey consisting of 12 aspects.

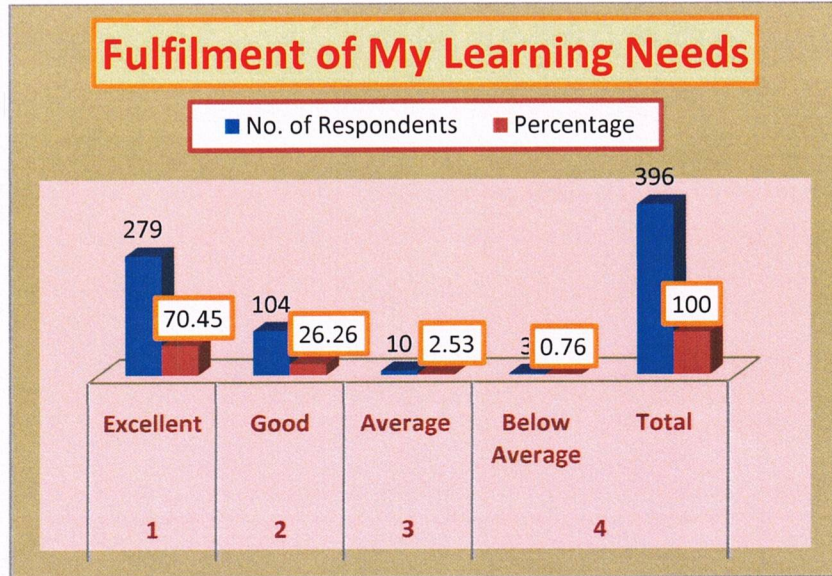

Principal
Deogiri College,
Aurangabad.





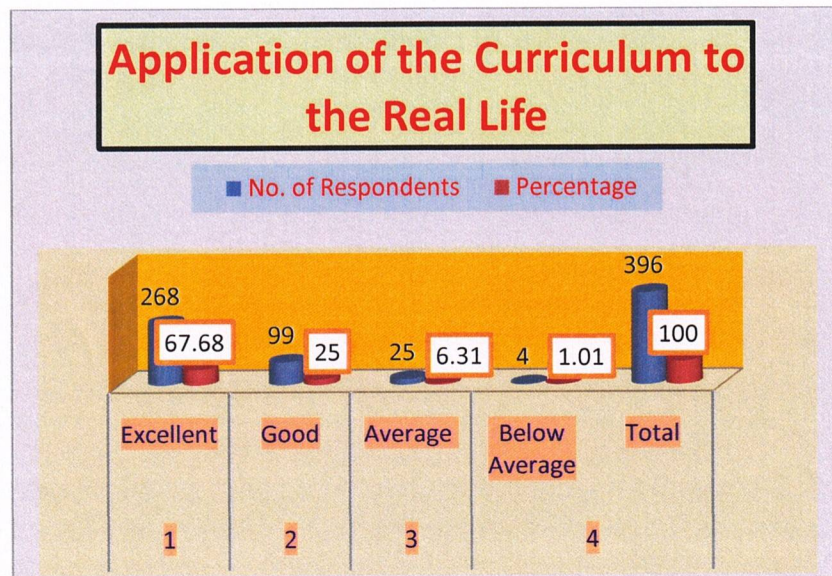
1. Fulfillment of My Learning Needs :

Responses: 396



2. Application of the Curriculum to the Real Life:

Responses: 396



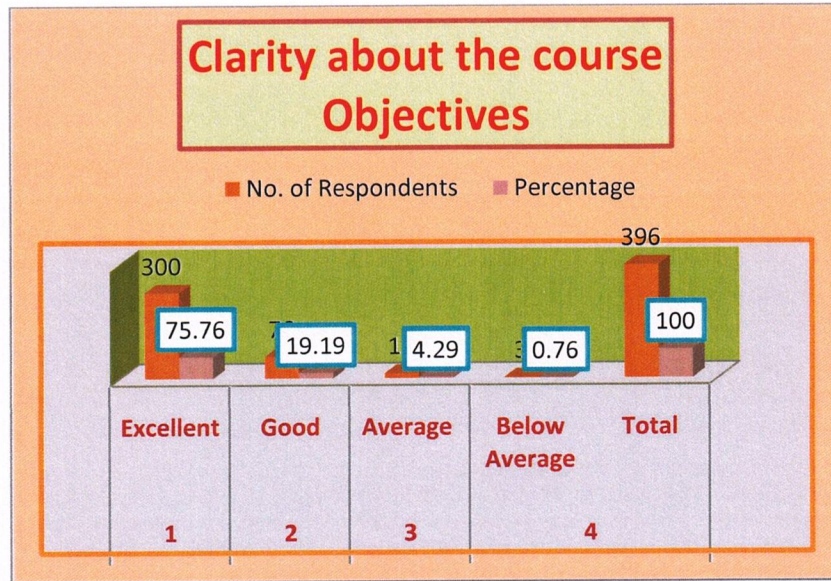

Principal
Deogiri College,
Aurangabad.





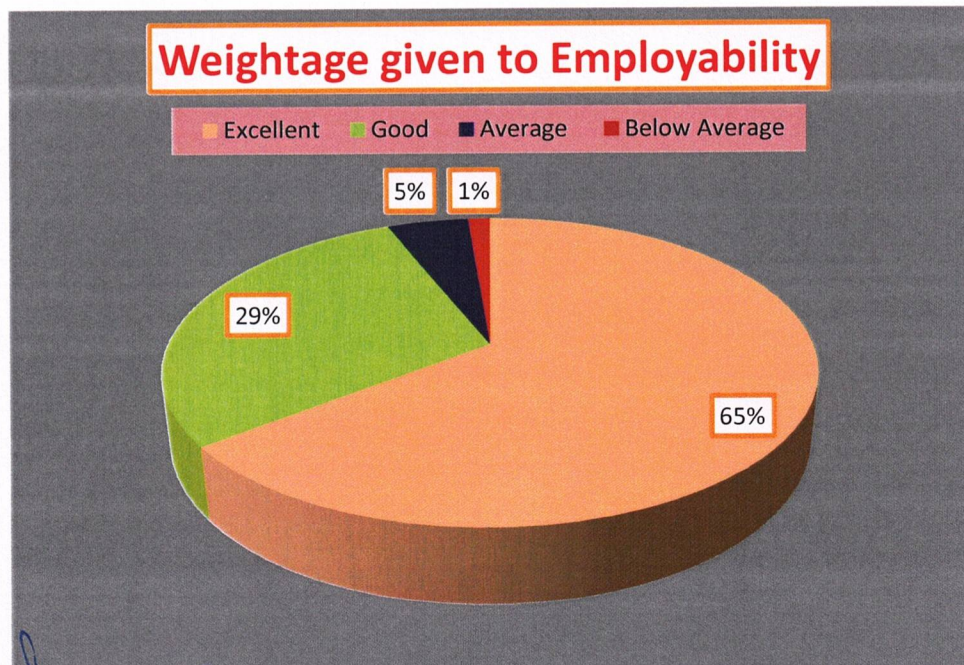
3. Clarity about the course Objectives:

Responses: 396



4. Weightage Given to Employability:

Responses: 396



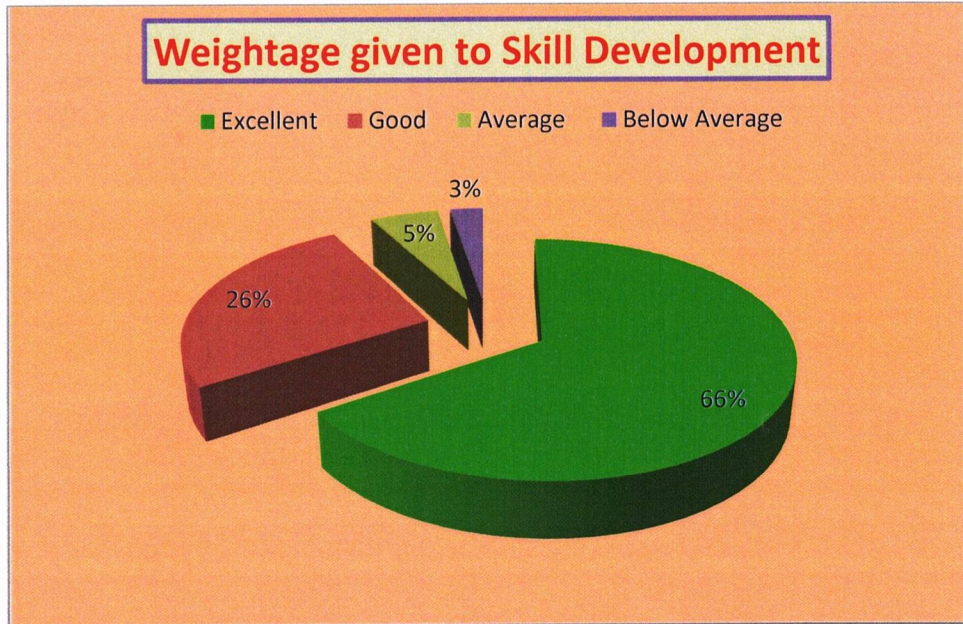
(Signature)
Principal
Deogiri College,
Aurangabad.





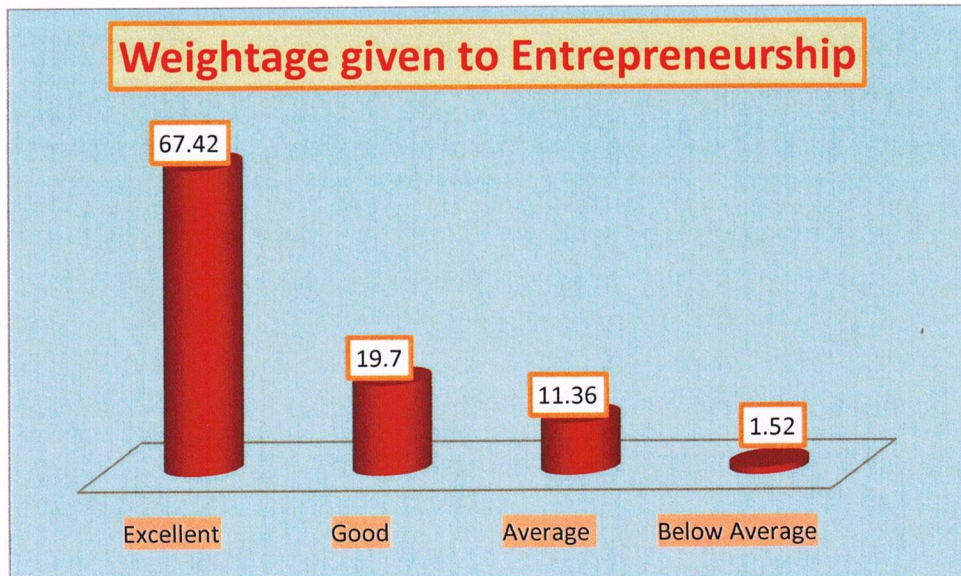
5. Weightage given to Skill Development:


Responses: 396



6. Weightage given to Entrepreneurship:

Responses: 396



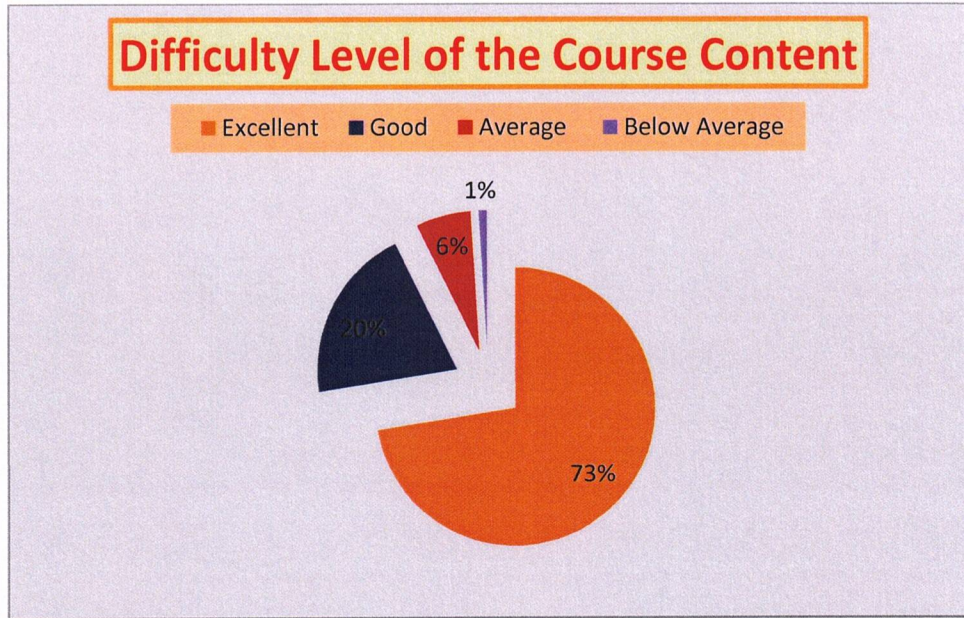

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Deogiri College,
Aurangabad.





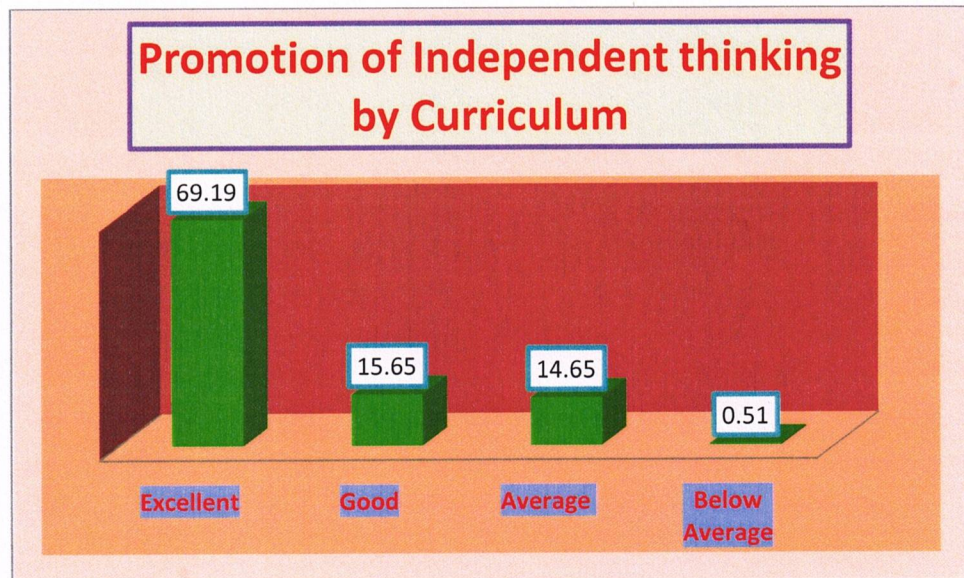
7. Difficulty Level of the Course Content:


Responses: 396



8. Promotion of Independent thinking by Curriculum :

Responses: 396



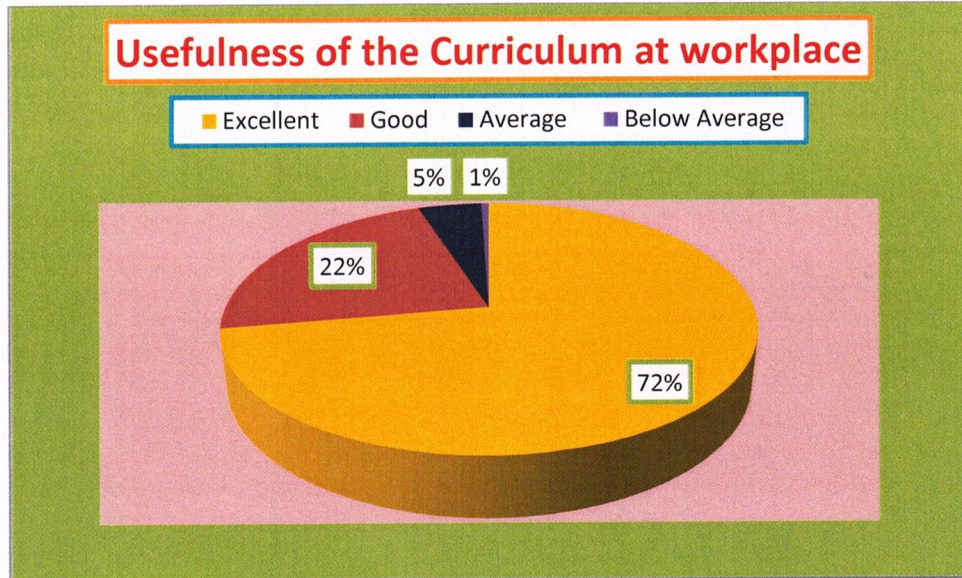

Principal
Deogiri College,
Aurangabad.





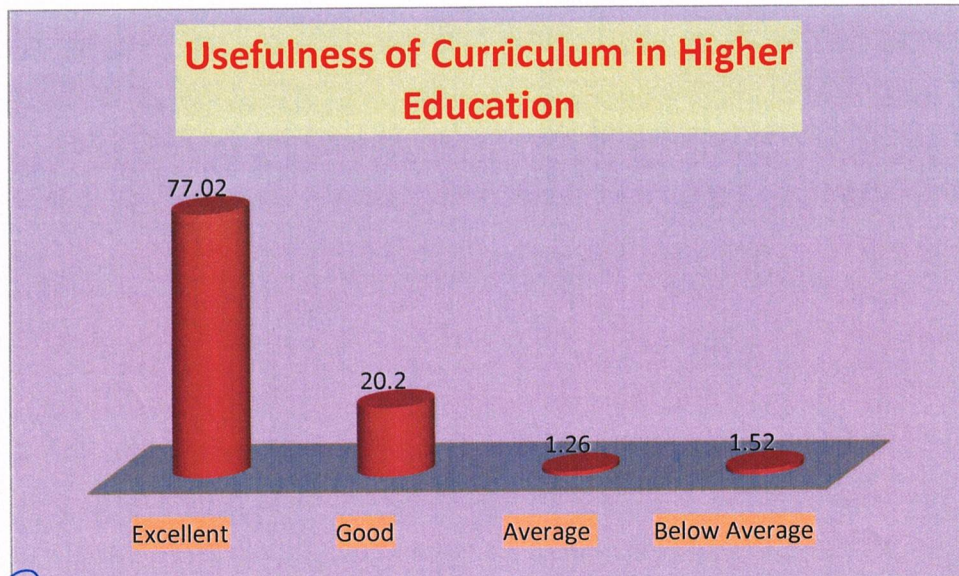
9. Usefulness of the Curriculum at Workplace


Responses: 396



10. Usefulness of Curriculum in Higher Education:

Responses: 396



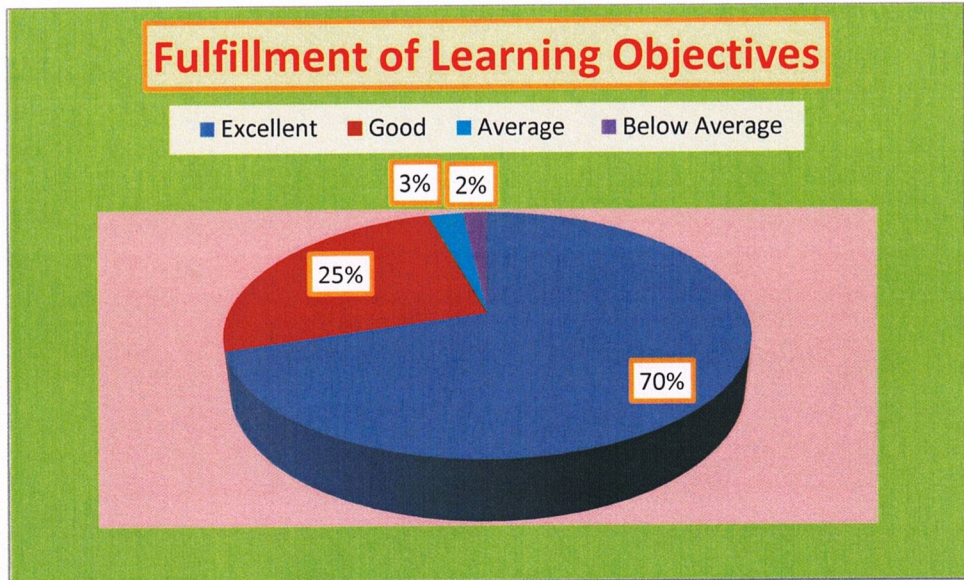

Principal
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Aurangabad.





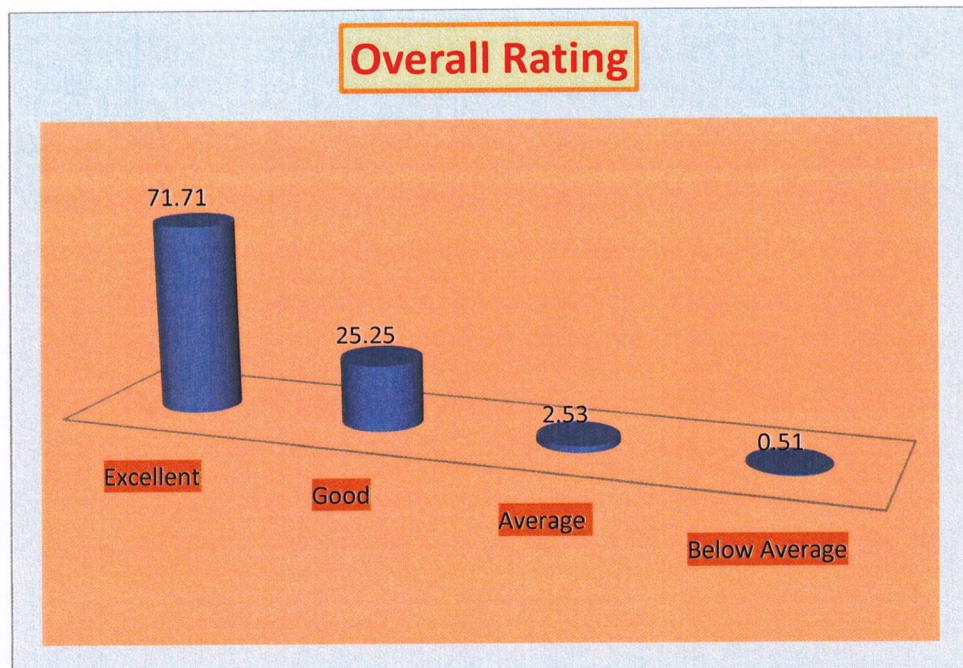
11. Fulfillment of Learning Objectives:


Responses: 396



12. Overall Rating:

Responses: 396




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Respondent's details:

1. Fulfillment of Learning Needs:

From the total 396 respondents, 70.45% of the respondents rated fulfillment of learning needs from curriculum as found excellent. 26.26%, 2.53%, and 0.76% of respondents have rated as good, average, and below average respectively.

2. Application of the Curriculum to the Real Life:

It is observed that the majority 67.68% of alumni respondents opined that the applicability of the curriculum to the real life is excellent, followed by 25% think it is as good, 6.31 remarked as average and 1.01% says it is below average.

3. Clarity about the course Objectives:

The highest 75.76% respondents from the total alumni remarked that the clarity in course objectives found excellent, 19.19% opined in this respect as it is good, 4.29 rated it is as average whereas 0.76 think it is below average.

4. Weightage given to Employability :

From the total 396 alumni respondents, it is found that the maximum (64.65%) alumni opined that the Weightage given to the employability in curriculum is excellent, followed by 29.29%, 4.80% and 1.26% alumni remarked as good, average and below average respectively.

5. Weightage given to skill development:

65.91% of respondents fully agree with the Weightage given to the skill development in curriculum as they says it is as excellent , 26.26% rated as good, 5.30% think it is as average and remaining alumni are opined as it is below average in respect of curriculum.

6. Weightage given to entrepreneurship: It is observed that the highest (67.42%) number of respondents opined that the Weightage given to the entrepreneurship in curriculum is found excellent, 19.70% opined in this case as good, 11.36 remarked as average and only 1.52 think it is as below average.

7. Difficulty level of the course content:

It is noted that the maximum (72.47%) respondents think that the difficulty level of the course content is excellent in curriculum taught, followed by 20.20% remarked as good, 6.31% opined as average and 1.01% says as below average in this respect.

8. Promotion of Independent thinking by curriculum:

From the total 396 alumni respondents, the 69.19% respondents opined as the promotion of Independent thinking by curriculum taught is excellent, 15.66% think good, 14.65% remarked as average and very few respondents says below average in this respect.


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Aurangabad.





9. Usefulness of the curriculum at workplace:

72.47% of the alumni expressed that curriculum taught are useful to them at their workplace as they says excellent. 22.47% of them opined as good, 4.55% remarked as average whereas only 0.51 marked their responses as below average in this respect.

10. Usefulness of curriculum in my higher education:

From the total 396 respondents, 77.02% of the alumni expressed that curriculum taught are useful for their higher education as they replied as excellent in this respect, followed by 20.20% opined as good, 1.26% remarked as average and 1.52 says below average about usefulness of curriculum in their higher education.

11. Fulfillment of Objectives:

It is highlighted that the greater number of respondents (70.20%) replied on fulfillment of objectives from curriculum found excellent, 25.51% opined as good, 2.53% think as average and 1.77 says it is below average.

12. Overall rating:

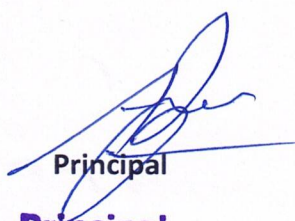
The final question in feedback is about overall rating regarding the curriculum. From the total 396 respondents 71.72% rated to curriculum is excellent, 25.25% replied as good, 2.53% says it is average whereas very small amount of respondents expressed as it is below average.

Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.


IQAC Coordinator
~~Co-ordinator,~~
IQAC, Deogiri College,
Aurangabad.




Principal
Principal
Deogiri College,
Aurangabad.

M. S. P. Mandal's Deogiri College, Aurangabad
INTERNAL QUALITY ASSURANCE REPORT
FEEDBACK ON CURRICULUM
ACTION TAKEN REPORT
2019 -2020


IQAC of Deogiri College, Aurangabad collected feedback on curriculum from stakeholders online except for the employers. For the year, students and other stakeholders gave responses in greater quantity. Beside the feedback on curriculum, there was feedback taken on attainment of COs, POs and PSOs and it was further communicated to the affiliating university.

The feedback was further analyzed and following are actions taken thereafter.

- For the year 2019-2020, feedback by stakeholders was positive hence the teachers were appreciated for the efforts they have put in in teaching.
- They were instructed however for the further improvement of curriculum in terms of enrichment of existing curriculum and introduction new short term certificate courses.
- Due to Covid-19 pandemic influence there were certain limitations felt in approaching university for offering suggestions to the concerned BoS in different subjects.
- It was decided that there will be introduction of new short term courses to be run online through Google Classroom.
- All HoDs were informed to run a short term certificate course on Research Methodology. Departments having PG, were encouraged more for introducing the course for the PG students.
- Training and placement cell coordinator Mr. Jha was instructed to conduct online sessions for soft skill development useful for online camps placement drives.
- Teachers were instructed to offer more support to students in terms of learning online.
- It was also decided that CIE will be strengthened for the year 2020-2021.


Principal
Deogiri College,
Aurangabad.




Coordinator, IQAC
Co-ordinator,
IQAC, Deogiri College
Aurangabad.



PRINCIPAL

Jr. Shivajirao N. Thore
Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Centre No : Senior - 003 Junior - 101
Jr. Index No : 56-01-001 U-DISE No : 27191109505

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DCA/2021-22/175

Date: 21.06.2021

TO

The Chairman,
Bord of Studies in Dramatics
Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG level in the Subject of Dramatics.

Dear sir,

With reference to the subject cited above, kindly find here with attached a detailed feedback on curriculum of the university in the subject of Dramatics.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any

Thanking you in anticipation.

Dr. Niraj Borse
HOD

Dr. Niraj Borse
Department of Dramatics

डॉ. प्रा. नीरज बोरसे
नाट्यशास्त्र विभागप्रमुख
देवगिरी महाविद्यालय, औरंगाबाद



J. Thore
Principal
Deogiri College,
Aurangabad

OC.

FEEDBACK

We think following changes should be made in the present B.A.Drama theory syllabus. Practical's related to theory papers should be arranged.

B.A.FY : Dr.Niraj B.borse

Semester	Paper No.	Paper name	Suggestion
I	I	Theory	Music & Dance elements in drama.
II	II	Theory	As it is.
	III	Practical	Yoga working actors body.

B.A. SY : Prof. S.B.Pade

Semester	Paper No.	Paper name	Suggestion
III	IV	Theory	Various drama style.
IV	V	Theory	How to write a script. fundamental of direction.
	VI	Practical	As it is.

B.A.TY : Prof.R.D.Wavhale

Semester	Paper No.	Paper name	Suggestion
V	VII	Theory Common	Play writing, designing music & lights. Fundamental of Direction.
	VIII	Theory Special	As it is.
VI	IX	Theory Common	Form & style of play. Responsibility of actor.
	X	Theory Special	Writing style western and indian theatre . Please add some great actors form marathwada region.
	XI	Practical Common	As it is.
	XII	Practical Special	As it is.

NOTE: Please give the paper name of the FY,SY,TY Dramatics paper.

Dr. Niraj Borse
HEAD

Dr. Niraj B.Borse
Department of Dramatics

[Signature]

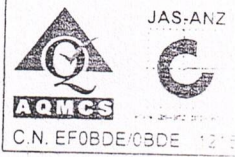
PRINCIPAL
Principal
Deogiri College,
Aurangabad

डॉ. नीरज बोरसे
नाट्यशास्त्र विभागप्रमुख
देवगिरी महाविद्यालय, औरंगाबाद



DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India



PRINCIPAL

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Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

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CA/2021-22/168

Date: 19th June 2021

To,

The BOS Chairman in Microbiology

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Communication of Suggestions for B.Sc. Microbiology Syllabus Reframing

Dear Sir,

With reference to the above stated subject, after a long discussion with our colleagues and some experts in Microbiology subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.Sc. Microbiology syllabus at undergraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary actionregard.

Thanking you.

Yours sincerely

Prof. Dr. Jadhav P. N.

Head Department of Microbiology

Head
Microbiology Department
DEOGIRI COLLEGE
Aurangabad.

Dr. S. N. Thore

Principal
Deogiri College,
Aurangabad



NAAC Re-accredited 'A' Grade
ISO 9001 : 2008 Certified
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



PRINCIPAL

Dr. Shivajirao N. Thore
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DCA/2021-22/152

Date: 18/6/2021

To,
The BOS Chairman in Sanskrit
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Suggestions for B.A. Sanskrit Syllabus Reframing.

Dear Sir,

With reference to the above stated subject, after a long discussion with our colleagues and some experts in Sanskrit subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.A. Sanskrit Syllabus at UG level. Please find an enclosure of the same.

We hope that you will think on this letter and take the necessary action in this regard.

Thank you.

Yours sincerely

Dr. Pradnya Konarde

विभाग प्रमुख
संस्कृत विभाग
देगीरी महाविद्यालय, औरंगाबाद.



Dr. S. N. Thore
Principal
Deogiri College,
Aurangabad