



Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD

2020-2021 Online Feedback Links:

1. Students' Feedback on Curriculum – Link

<https://deogiricollege.org/feedback/feedback1.php?f=2>

2. Alumni's Feedback on Curriculum – Link

https://deogiricollege.org/feedback/aluoncur_feedback.php

3. Teachers' Feedback on Curriculum – Link

<https://deogiricollege.org/feedback/tfeedback1.php>

4. Employers' Feedback on Curriculum – Link


https://deogiricollege.org/feedback/emponcur_feedback.php

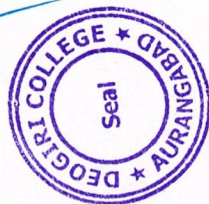



Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
Feedback by Students
On
CURRICULUM
(2020-2021)

Name of the Student: Chavan Pawan Santoram Class: B. Com III
Subject: B. Com Roll No. 204

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfillment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability	✓			
5.	Weightage given to skill development	✓			
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum		✓		
9.	Exposure to new knowledge and practices	✓			
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education	✓			
12.	Overall rating		✓		


Principal
Deogiri College,
Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
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Signature

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Deogiri College, Aurangabad

Feedback by Students

On


CURRICULUM

(2020-2021)

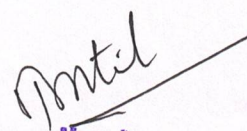
Name of the Student: Vishnu Sanjay Kabra.....Class: BSc II.....

Subject: Physics, Electronics, CS.....Roll No. 1920000329 (121)
115

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfillment of my learning needs	✓			
2.	Applicability of the curriculum to real life situations		✓		
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Structure of the syllabus	✓			
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum	✓			
9.	Exposure to new knowledge and practices		✓		
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education	✓			
12.	Overall rating	✓			


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Deogiri College, Aurangabad

Feedback by Students

On

CURRICULUM

(2020-2021)

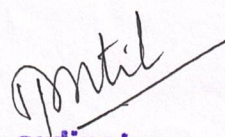
Name of the Student: Prasad Prashant Parik Class: BCA (Sci) III Year

Subject: Roll No. 1920001477
72

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1.	Fulfillment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations			✓	
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Structure of the syllabus		✓		
7.	Difficulty level of the course content		✓		
8.	Promotion of independent thinking by curriculum		✓		
9.	Exposure to new knowledge and practices		✓		
10.	Weightage to practical/field work		✓		
11.	Creation of interest to pursue higher education			✓	
12.	Overall rating		✓		


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Signature




A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020 – 2021

Online feedback on curriculum collected from the students studying in different classes in the college for the academic year 2020-2021 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Structure of the Syllabus
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Exposure to New Knowledge and Practices
10. Weightage to Practical or Field Work
11. Creation of Interest to Pursue Higher Education
12. Overall Rating

1200 students participated in the survey consisting of 12 aspects/questions.

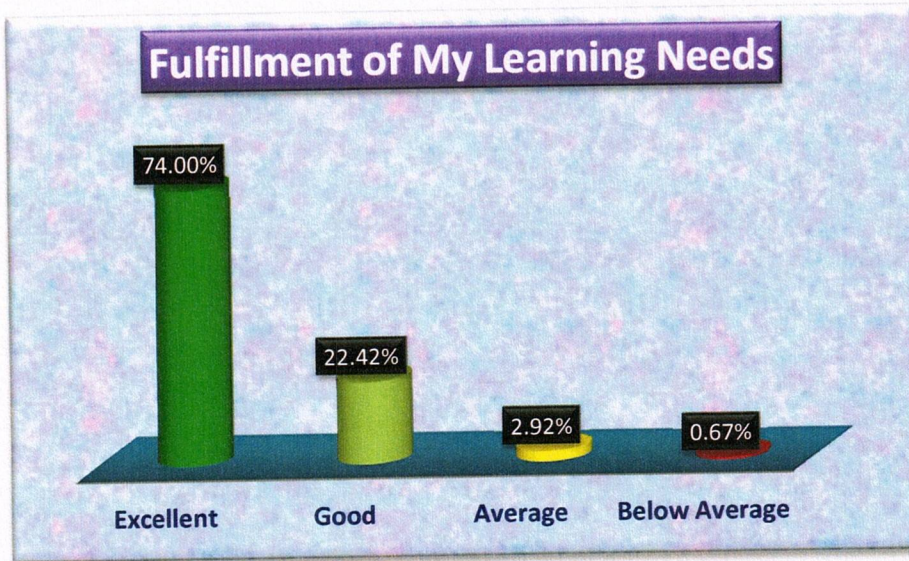

Principal
Deogiri College,
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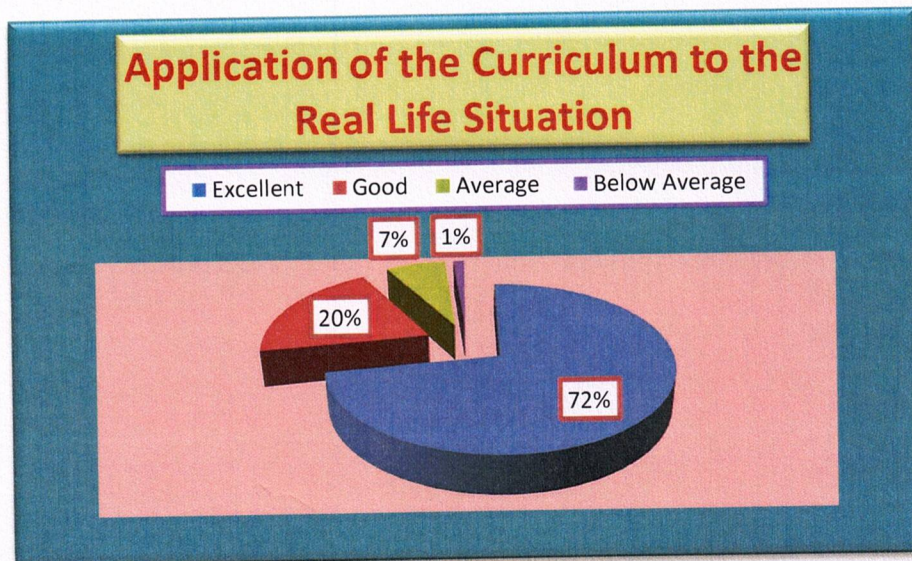
1. Fulfillment of My (students) Learning Needs:


Responses: 1200



2. Application of Curriculum to the Real Life Situation:

Responses: 1200



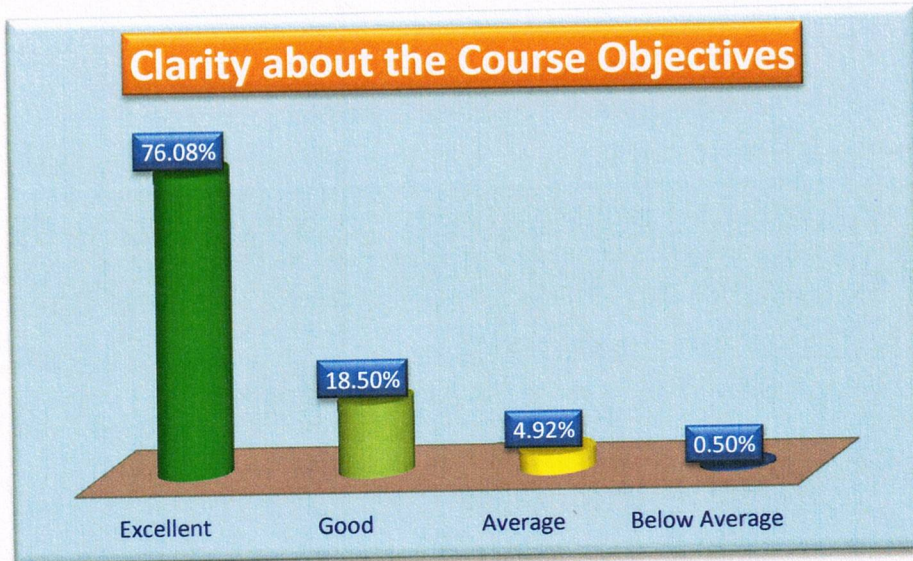

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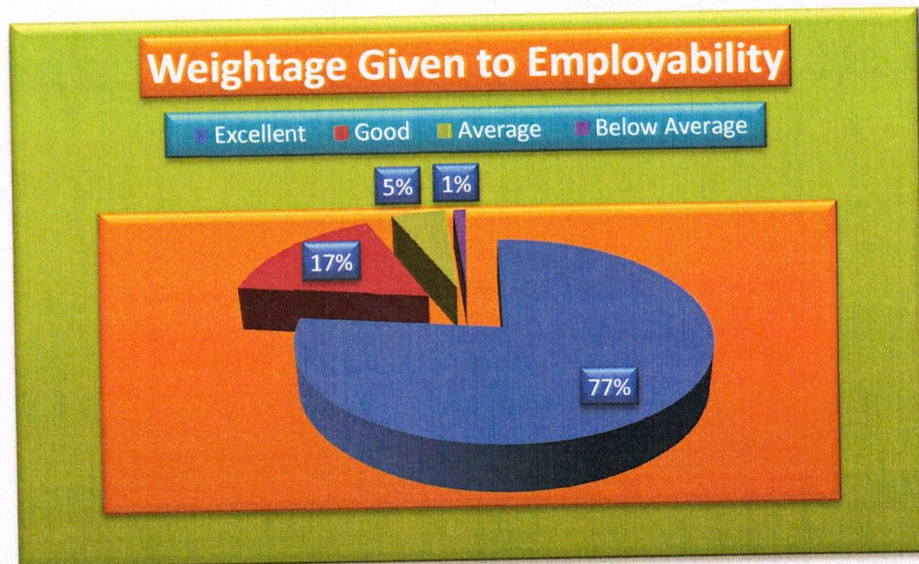
3. Clarity about the Course Objectives:

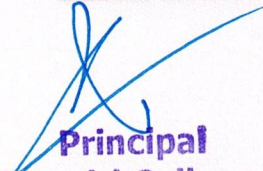
Responses: 1200



4. Weightage Given to Employability:

Responses: 1200



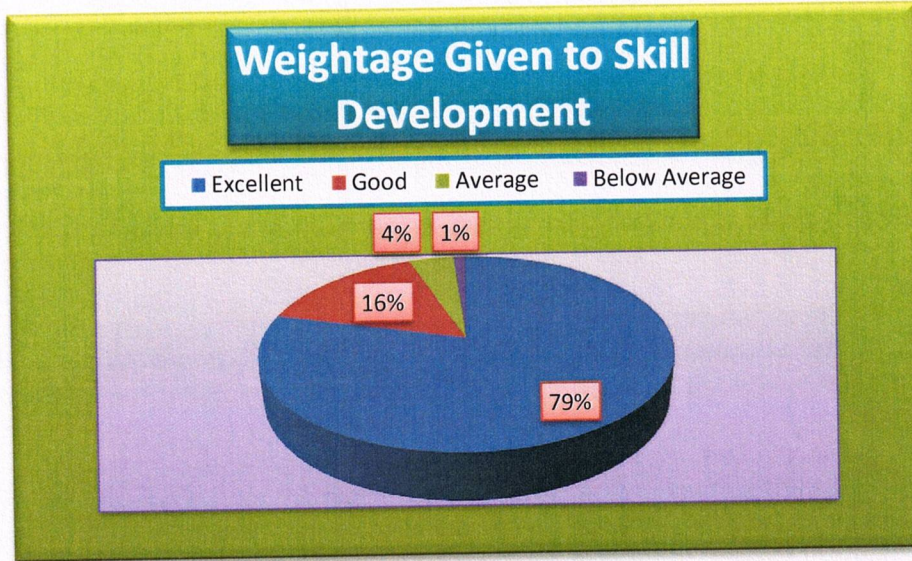

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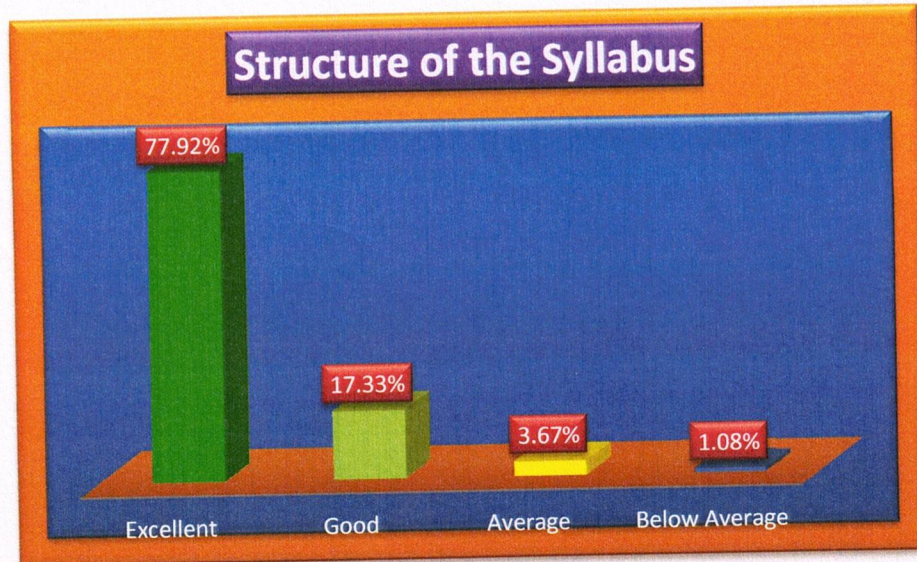
5. Weightage Given to Skill Development:

Responses: 1200



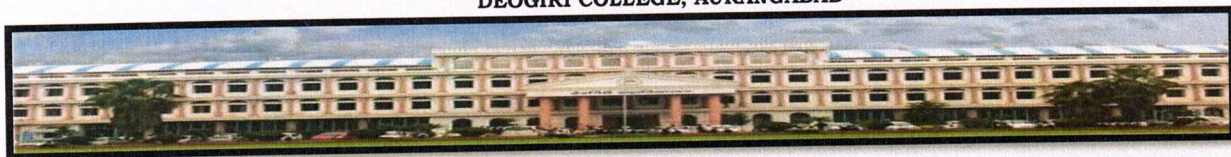
6. Structure of the Syllabus:

Responses: 1200



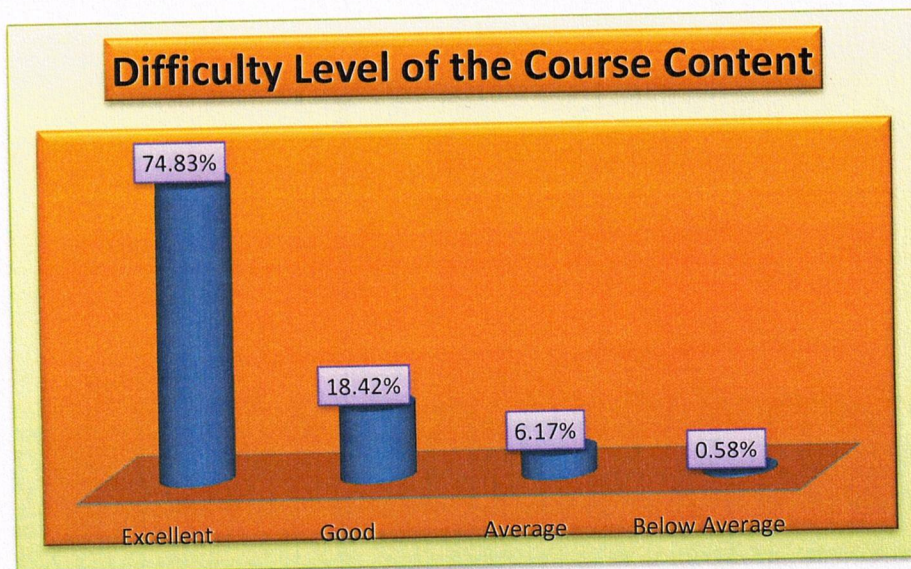
Principal
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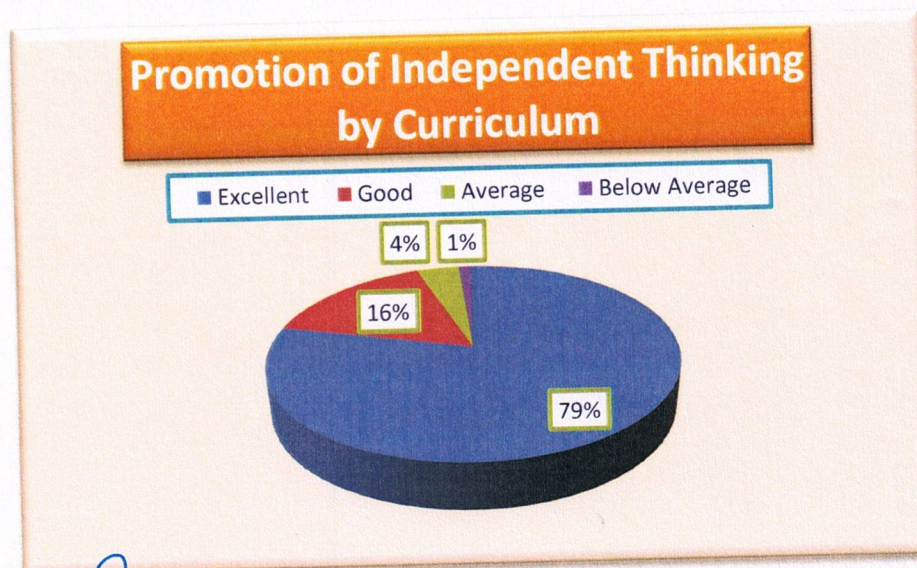
7. Difficulty Level of Course Contents:

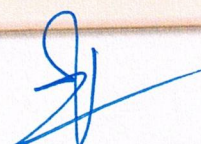
Responses: 1200



8. Promotion of the Independent Thinking by Curriculum:

Responses: 1200



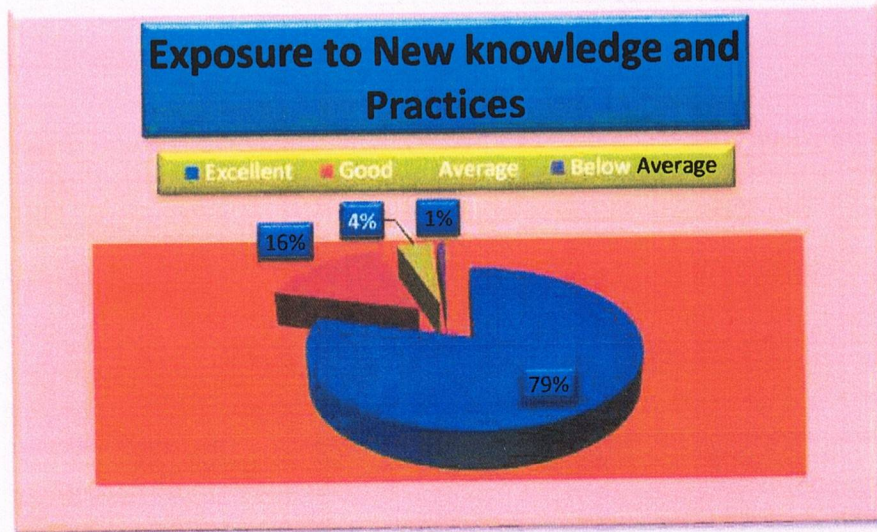

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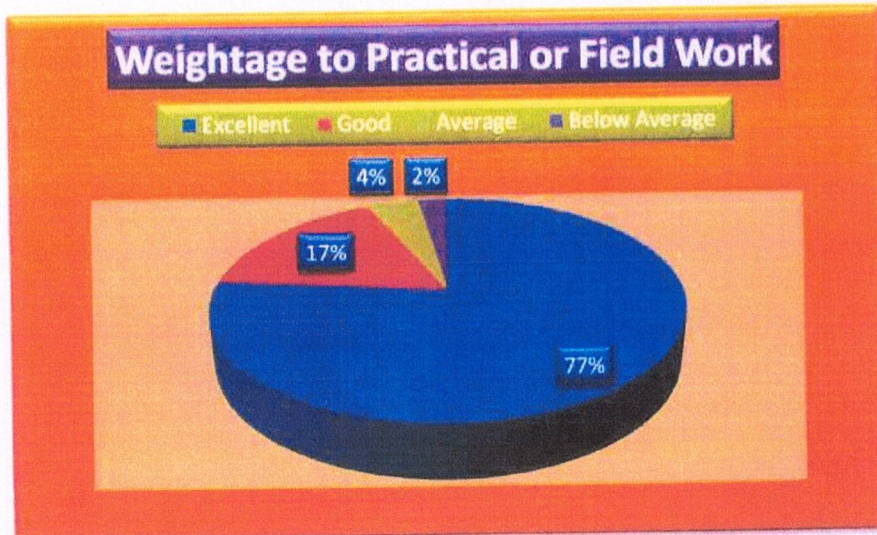
9. Exposure to New Knowledge and Practices:

Responses: 1200



10. Weightage to Practical or Field Work:

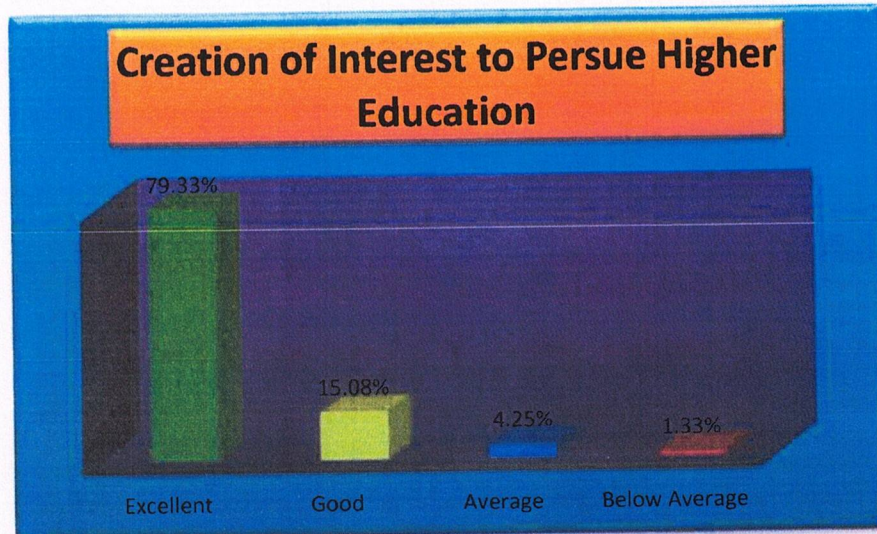
Responses: 1200





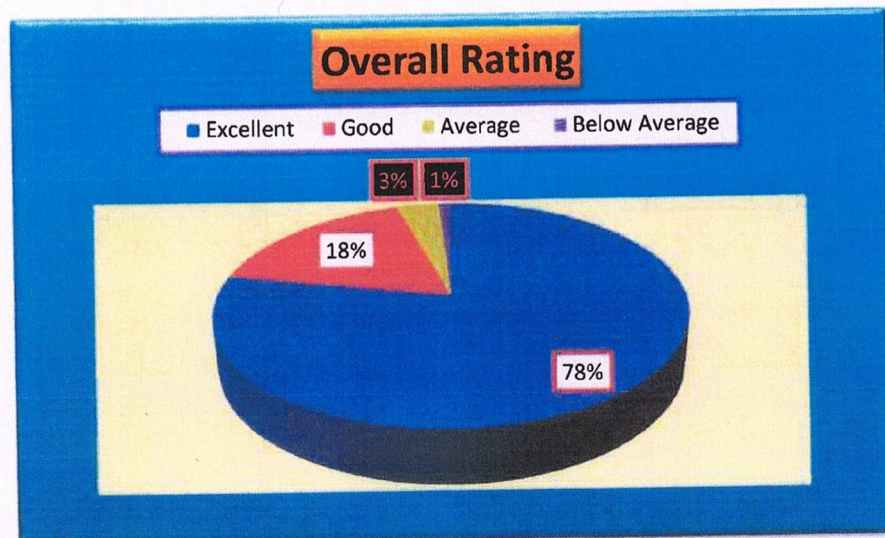
11. Creation of Interest to Pursue Higher Education:

Responses: 1200



12. Overall Rating

Responses: 1200





Respondents Details:

1. Fulfillment of My (students) Learning Needs:

From the total 1200 student respondents, maximum (74.00%) of the respondents rated as excellent in respect of fulfillment of their learning needs by curriculum, followed by 22.42%, 2.92%, and 0.67 % of respondents rated it as good, average, and below average respectively.

2. Application of the Curriculum to the Real Life Situation:

It is found that the maximum (72.42%) of student's respondent opined that the applicability of the curriculum to the real life situation found excellent, 19.75% think as good, 6.67% replied as it is average and 1.17% says as below average.

3. Clarity about the Course Objectives:

The highest (76.08%) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 18.50% remarked as good, 4.92% think it is as average whereas 0.50% opined in this respect as below average.

4. Weightage Given to Employability:

From the total 1200 respondents, majority (77.08%) of student respondents opined that the Weightage given to employability in curriculum found excellent, 16.67% opined it is good, 5.08% rated it as average and remaining students (1.17%) are remarked as it is below average.

5. Weightage Given to Skill Development:

It is found that the highest (79.33%) number of respondents opined that the Weightage given to skill development in curriculum is found excellent. 15.42% think in this case as good, 4.17% opined as average and only 1.08% remarked as it is below average.

6. Structure of the Syllabus:

The six aspect of the feedback is concerned with structure of the syllabus. The collected information indicate that the maximum number of respondents (77.92%) found the structure of the syllabus in curriculum is excellent, followed by 17.33% says it is good, 3.67% opined as it is average whereas only 1.08% think it is below average.

7. Difficulty Level of the Course Contents:

From the total 1200 respondents, the maximum number of respondents 74.83% respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 18.42%, 6.17%, 0.58% rated to difficulty level of course content in curriculum is as good, average and below average respectively.



8. Promotion of independent Thinking by Curriculum:

It is observed that majority (79.08%) of the students feel that promotion of independent thinking through curriculum taught is excellent, followed by 15.83% of them opined as good, 3.92% observed it is average and 1.17% remarked as below average in this respect.

9. Exposure to New Knowledge and Practices:

From the total 1200 student's respondents, highest (79.42%) of the respondents opined that the exposure to new knowledge and practices in curriculum taught is found excellent. 15.42% think as good, 4.08% observed as average and 1.08% says below average in this respect.

10. Weightage to Practical or field work:

It is observed that the maximum (76.67%) respondents think that Weightage to practical and field work in curriculum is found excellent. The 16.92% respondents remarked in this respect as good, 4.08% says Weightage given to practical or field work in curriculum is average and 2.33% says it is below average.

11. Creation of Interest to Pursue Higher Education:

From the total 1200 respondents highest (79.33%) opined that the creation of interest to pursue higher education from curriculum is found excellent, followed by 15.08% think that it is good, 4.25% says average, and 1.33% replied it is below average.

12. Overall rating:

It is found that maximum 78.33% students respondent rated to curriculum found excellent, 17.42% think it is good, 3.33% rated it as average and very few (0.92%) given overall rating to the curriculum as below average.

Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD

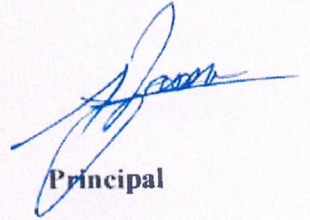


Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.



IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
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Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Teachers

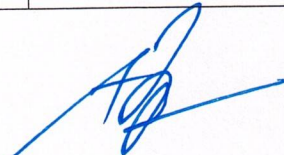
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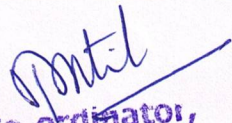
CURRICULUM

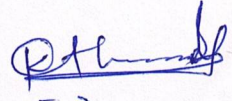
2020-2021

Name of the Teacher: Dr. K. A. Thombre Designation: professor.
Program: Commerce Subject: Business Economics

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs		✓		
2.	Difficulty level of the syllabus			✓	
3.	Clarity about the course objectives		✓		
4.	Weightage given to employability			✓	
5.	Depth of the course content			✓	
6.	Incorporation of latest knowledge & information		✓		
7.	Research Possibilities		✓		
8.	Mechanism used for development/revision of curriculum by BoS		✓		
9.	Weightage given to learning values like knowledge, skills, analytical abilities, etc.	✓			
10.	Relevance of course outcomes		✓		
11.	Quality and clarity of textual/study/reference material suggested	✓			
12.	Overall rating		✓		


Principal
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Aurangabad.


Co-ordinator,
IQAC, Deogiri College,
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Signature

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Feedback by Teachers


On

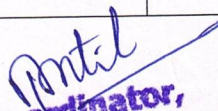
CURRICULUM

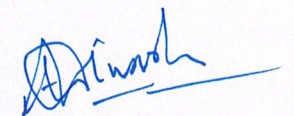
2020-2021

Name of the Teacher:.....*Dr. Anirudh C. Dhote*..... Designation.....*Asst.-prof.*
Program:.....*B. Com*..... Subject:.....*Commerce*

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs		✓		
2.	Difficulty level of the syllabus			✓	
3.	Clarity about the course objectives			✓	
4.	Weightage given to employability			✓	
5.	Depth of the course content			✓	
6.	Incorporation of latest knowledge & information		✓		
7.	Research Possibilities			✓	
8.	Mechanism used for development/revision of curriculum by BoS			✓	
9.	Weightage given to learning values like knowledge, skills, analytical abilities, etc.			✓	
10.	Relevance of course outcomes			✓	
11.	Quality and clarity of textual/study/reference material suggested			✓	
12.	Overall rating			✓	


Principal
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Deogiri College, Aurangabad

Feedback by Teachers

On


CURRICULUM

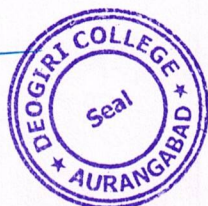
2020-2021

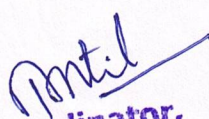
Name of the Teacher:..... Dr. Sunil D. Telkar Designation:..... Asstt. Professor


Program:..... B.A. Subject:..... Chemistry

Sr. No	Parameters (Tick appropriate one)	Excellent	Good	Average	Below Average
1	Applicability of the syllabus to local developmental needs	<input checked="" type="checkbox"/>			
2.	Difficulty level of the syllabus	<input checked="" type="checkbox"/>			
3.	Clarity about the course objectives	<input checked="" type="checkbox"/>			
4.	Weightage given to employability	<input checked="" type="checkbox"/>			
5.	Depth of the course content	<input checked="" type="checkbox"/>			
6.	Incorporation of latest knowledge & information	<input checked="" type="checkbox"/>			
7.	Research Possibilities	<input checked="" type="checkbox"/>			
8.	Mechanism used for development/revision of curriculum by BoS	<input checked="" type="checkbox"/>			
9.	Weightage given to learning values like knowledge, skills, analytical abilities, etc.	<input checked="" type="checkbox"/>			
10.	Relevance of course outcomes	<input checked="" type="checkbox"/>			
11.	Quality and clarity of textual/study/reference material suggested	<input checked="" type="checkbox"/>			
12.	Overall rating	<input checked="" type="checkbox"/>			


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Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature




**A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020 – 2021**

Online feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2020-2021 on various important aspects which include:

1. Applicability of the syllabus to Local Developmental Needs
2. Difficulty Level of the Syllabus
3. Clarity about the Course Objectives
4. Weightage given to Employability
5. Depth of the Course Content
6. Incorporation of the Latest Knowledge & Information
7. Research Possibilities
8. Mechanism Used for Development/Revision of Curriculum by BoS
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.
10. Relevance of Course Outcomes
11. Quality and Clarity of Textual/Study/Reference Material Suggested
12. Overall Rating

95 teachers participated in the survey consisting of 12 aspects/questions on curriculum.

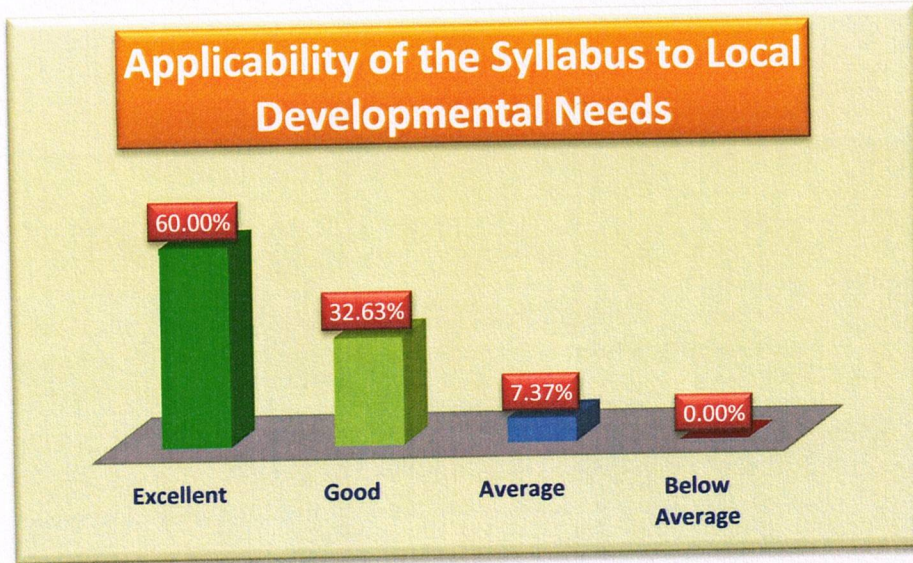

**Principal
Deogiri College,
Aurangabad.**





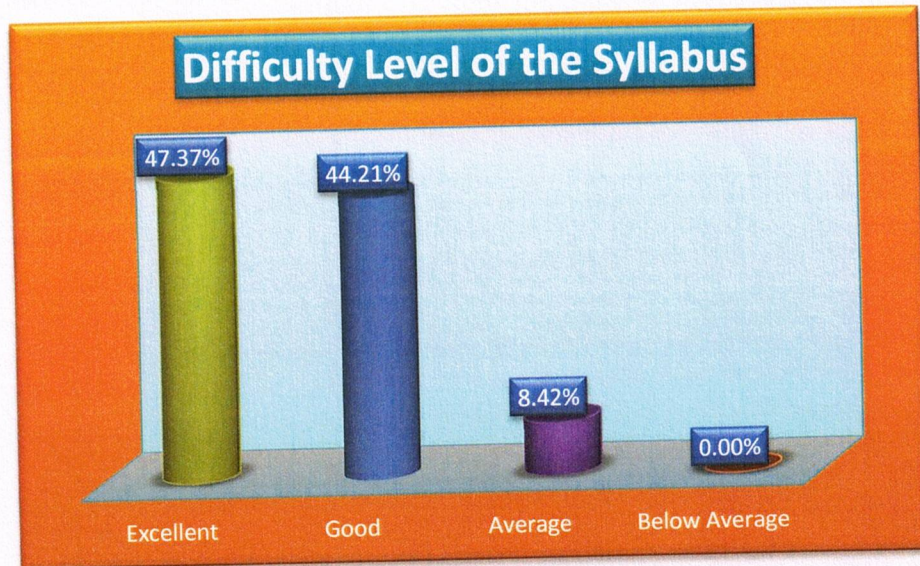
1. Applicability of the syllabus to Local Developmental Needs:

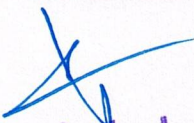
Responses: 95



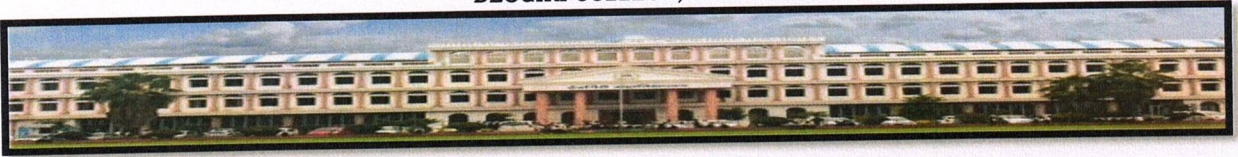
2. Difficulty Level of the Syllabus:

Responses: 95



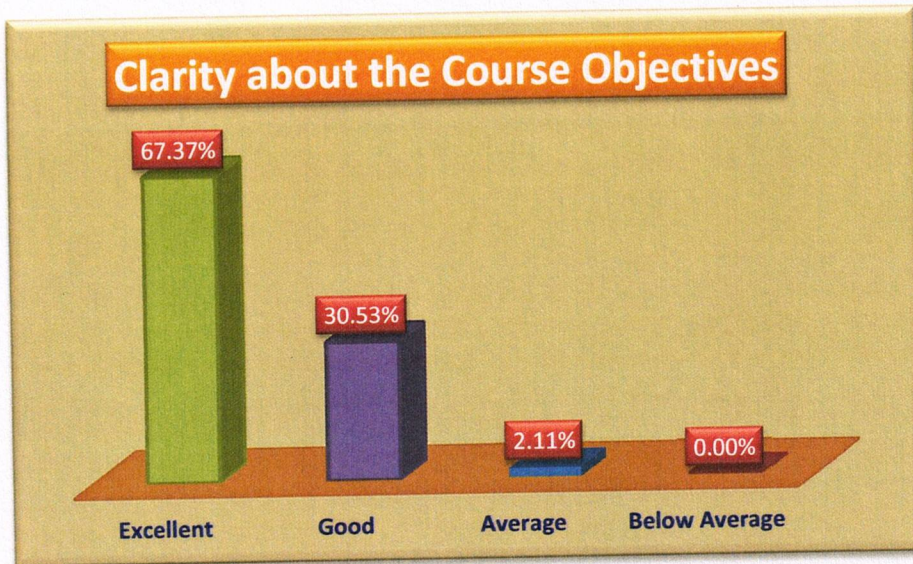

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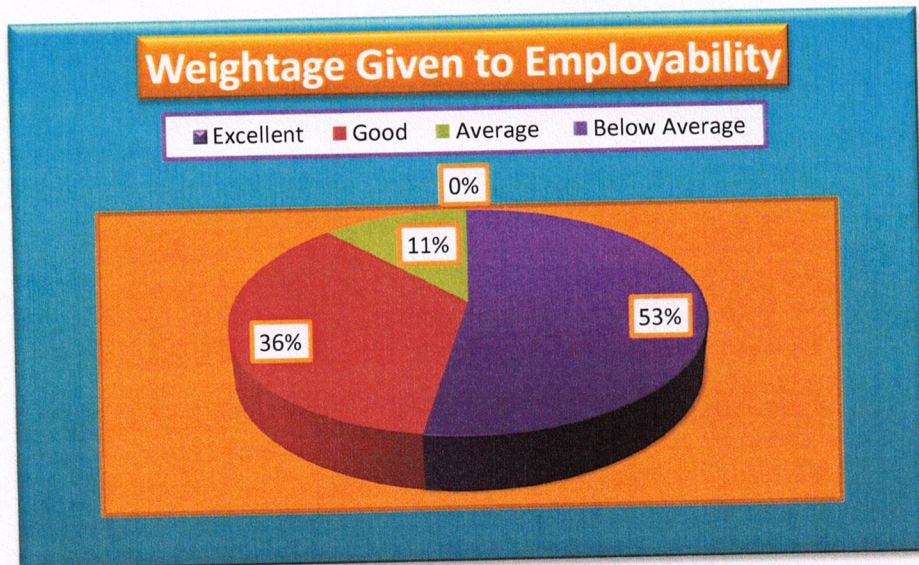
3. Clarity about the Course Objectives:


Responses: 95



4. Weightage given to Employability:

Responses: 95



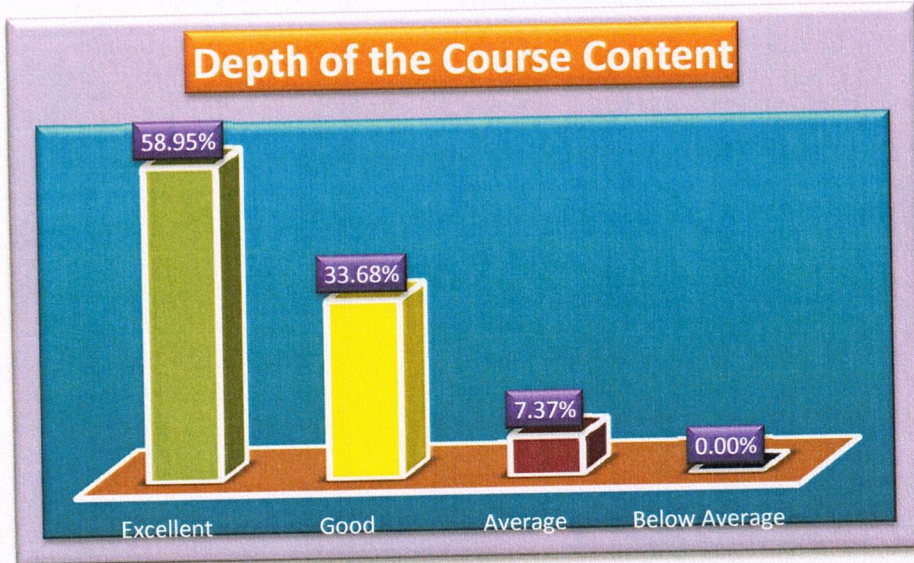

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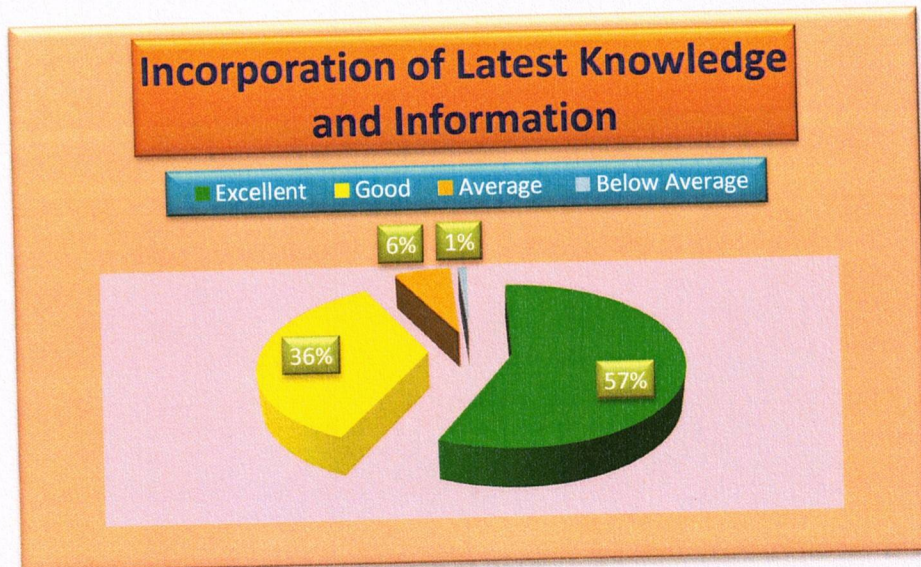
5. Depth of the Course Content:

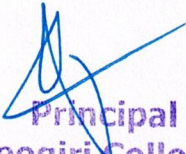
Responses: 95



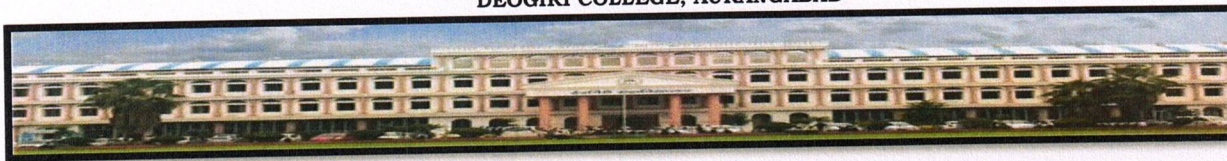
6. Incorporation of the Latest Knowledge & Information:

Responses: 95



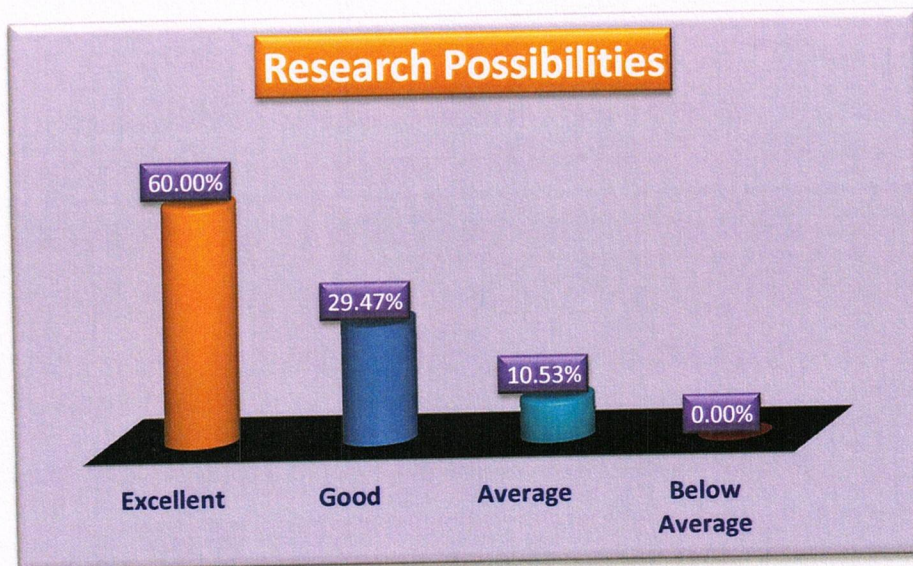

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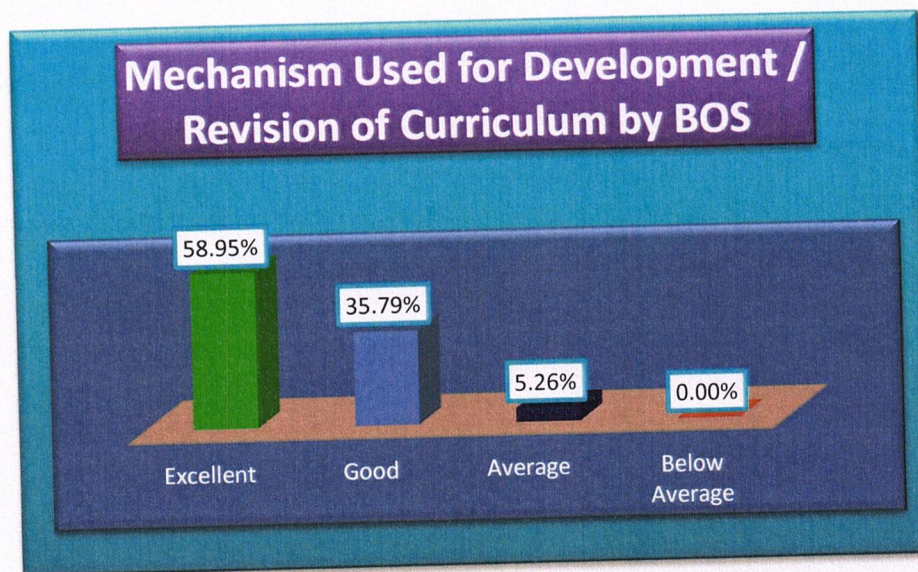
7. Research Possibilities:

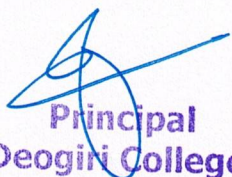
Responses: 95



8. Mechanism Used for Development/Revision of Curriculum by BoS:

Responses: 95



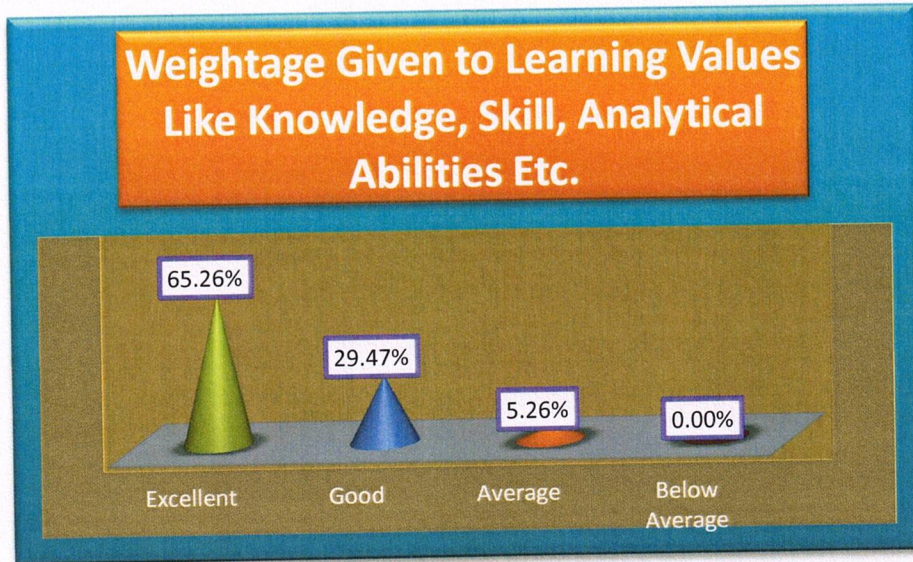

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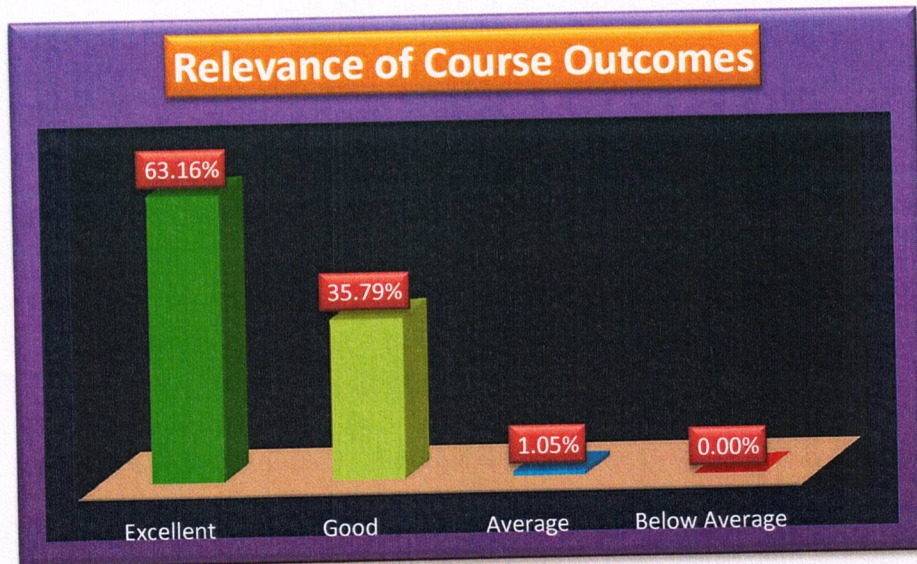
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

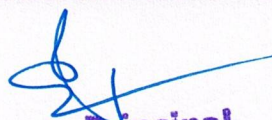
Responses: 95

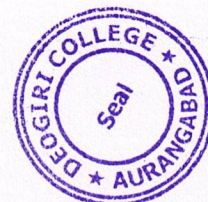


10. Relevance of Course Outcomes:

Responses: 95



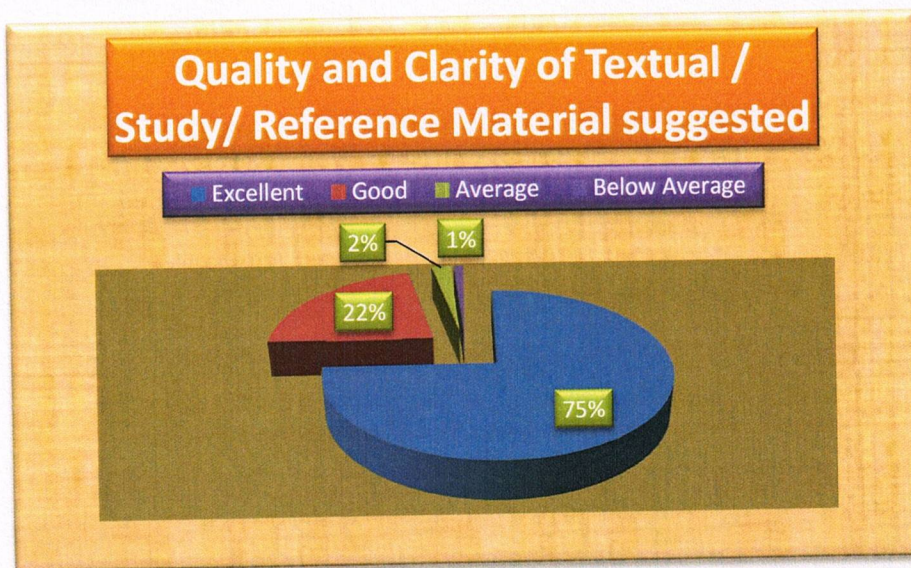

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Deogiri College,
Aurangabad.





11. Quality and Clarity of Textual/Study/Reference Material Suggested:


Responses: 95

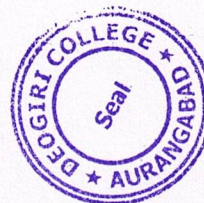


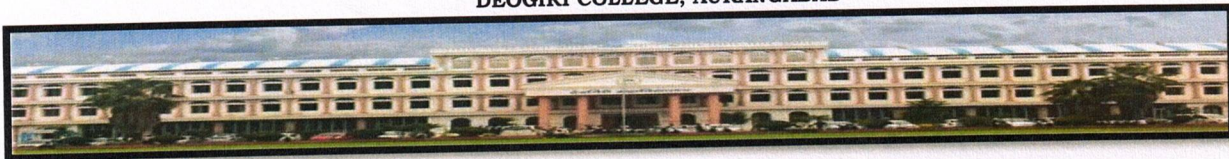
12. Overall Rating:

Responses: 95




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Respondents Details:

1. Applicability of the syllabus to Local Developmental Needs:

The 95 teacher respondents had given their responses on applicability of the syllabus to local developmental needs. It is found that majority (60%) respondents rated as excellent, followed by 32.63 and 7.37 respondents says average, and below average respectively.

2. Difficulty Level of the Syllabus:

It is found that the maximum 47.37% of teacher respondent opined that the difficulty level of the syllabus in curriculum is found excellent, followed by 44.21% think it is good, 8.42% replied as it is average.

3. Clarity about the Course Objectives:

The highest (67.37%) respondents from the total teacher think that clarity about the course objectives in curriculum found excellent; followed by 30.53% remarked as good, 2.11% opined it is as average, no one select the below average option in this respect.

4. Weightage given to Employability:

The fourth aspect of this survey concerned with Weightage given to employability in curriculum. From the total 95 teacher respondents, majority teachers (52.63%) says that the Weightage given to employability in curriculum found excellent, 35.79% observed it is good, 11.58% rated it as average.

5. Depth of the Course Content:


As far as depth of the course contents is concerned maximum (58.95%) number of respondents opined that they found it excellent, followed by 33.68% think it is as good, 7.37 remarked it as average and responses not received as below average in this case.

6. Incorporation of the Latest Knowledge & Information:

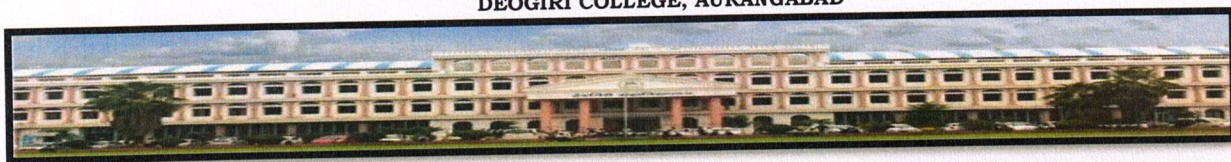
The six aspect of the feedback is concerned with incorporation of the latest knowledge & information. It is observed that the maximum (56.84%) teachers says that the incorporation of the latest knowledge & information in curriculum found excellent, 35.79% says it is good, 6.32% rated as it is average whereas 1.05% think it is as below average.

7. Research Possibilities:

From the total 95 teacher respondents, the maximum (60%) respondents found research possibilities in curriculum found excellent, followed by 29.47% and 10.53 replied as good and average respectively in this respect. Responses not received as below average in this respect.


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8. Mechanism Used for Development/Revision of Curriculum by BoS:

The Maximum (58.95%) of the teachers says mechanism used for development / revision of curriculum is found excellent, followed by 35.79% opined as it is good, 5.26% says average and no response received as below average in this case.

9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

On the feedback of Weightage given to learning values like knowledge, skills, analytical abilities etc. in the curriculum, from the teacher respondents, maximum (65.26 %) of the total respondents opined that the Weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum is found excellent, followed by 29.47% says it is good, 5.26% replied as average and responses not received as below average as far as this issue is concerned.

10. Relevance of Course Outcomes:


It is noted that the maximum respondents (63.16%) opined as it is found excellent, followed by 35.79 and 1.05 replied as good and average in this respect.

11. Quality and Clarity of Textual/Study/Reference Material Suggested:

The maximum respondents (74.74%) rated quality and clarity of textual / study / reference material suggested in curriculum found excellent, followed by 22.11% rated as good, 2.11% rated as average and 1.05% rated as below average to the quality and clarity of textual / study / reference material suggested in curriculum.

12. Overall rating:

From the 95 teacher's respondent, the majority of teachers (67.37%) rated to curriculum as excellent, followed by 28.42 and 4.21 replied as good and average as far as overall rating to curriculum is concerned. Response not received to below average option to the curriculum.


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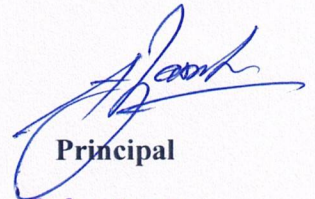


Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.



**IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.**



**Principal
Principal
Deogiri College,
Aurangabad.**

Employer's feedback - Specimen

M.S.P. Mandal's , DEOGIRI COLLEGE, Aurangabad (MH) - Feedback by Employers on " Curriculum" 2020-2021

Name of the Recruiting Company / Firm *

M B Jaju & Co

Name of the official / HR *

Bilal

Email id *

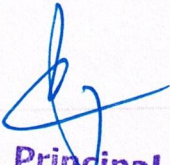
bghanchi85@gmail.com

Mobile / Contact Number *

8460184297

Weightage given to Employability / Skill development *

- Excellent
- Good
- Average
- Below Average


Principal
Deogiri College,
Aurangabad.



Employer's feedback specimen

Fulfilment of Demands at Our work place *

- Excellent
- Good
- Average
- Below Average

Inclusion of Course content suitable to my Industry *


- Excellent
- Good
- Average
- Below Average

Relevance to Current Knowledge and information *

- Excellent
- Good
- Average
- Below Average

Depth of the Course Content *

- Excellent
- Good
- Average
- Below Average


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Aurangabad.



Communication / Presentation Skill Development *

- Excellent
- Good
- Average
- Below Average

Promotion to Independent thinking *


- Excellent
- Good
- Average
- Below Average

Incorporation of Components of Managerial / Leadership abilities *

- Excellent
- Good
- Average
- Below Average

Promotion of development of human resources *

- Excellent
- Good
- Average
- Below Average


**Principal
Deogiri College,
Aurangabad.**



Importance given to learning values *

Employer's feedback specimen


- Excellent
- Good
- Average
- Below Average

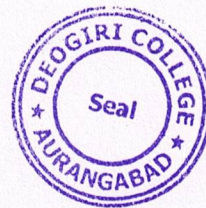
Overall rating *

- Excellent
- Good
- Average
- Below Average

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Aurangabad.



Employer's feedback specimen

M.S.P. Mandal's , DEOGIRI COLLEGE, Aurangabad (MH) - Feedback by Employers on " Curriculum" 2020-2021

Name of the Recruiting Company / Firm *

Heramb industries

Name of the official / HR *

MAHESH HARNE

Email id *


Herambasd1@gmail.com

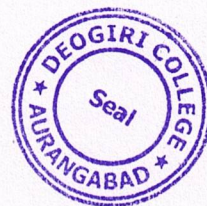
Mobile / Contact Number *

9579494527

Weightage given to Employability / Skill development *

- Excellent
- Good
- Average
- Below Average


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Aurangabad.



Fulfilment of Demands at Our work place *

- Excellent
- Good
- Average
- Below Average

Inclusion of Course content suitable to my Industry *


- Excellent
- Good
- Average
- Below Average

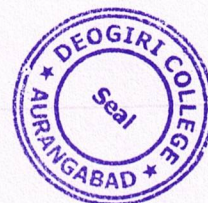
Relevance to Current Knowledge and information *

- Excellent
- Good
- Average
- Below Average

Depth of the Course Content *

- Excellent
- Good
- Average
- Below Average


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Deogiri College,
Aurangabad.**



Communication / Presentation Skill Development *

- Excellent
- Good
- Average
- Below Average

Promotion to Independent thinking *


- Excellent
- Good
- Average
- Below Average

Incorporation of Components of Managerial / Leadership abilities *

- Excellent
- Good
- Average
- Below Average

Promotion of development of human resources *

- Excellent
- Good
- Average
- Below Average


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Importance given to learning values *

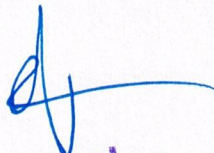
- Excellent
- Good
- Average
- Below Average

Overall rating *

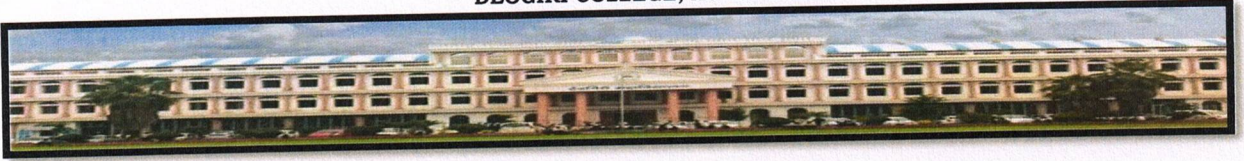
- Excellent
- Good
- Average
- Below Average

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A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020 – 2021

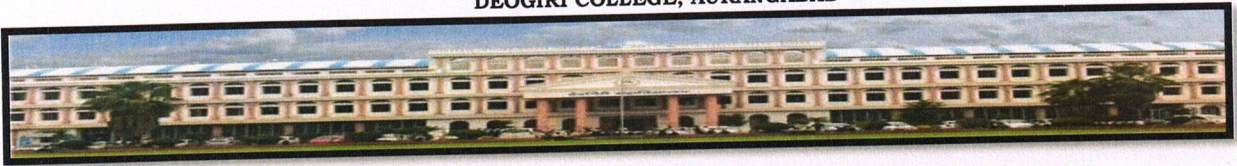
Online feedback on curriculum has been taken from the employers of various fields through the college website for the academic year 2020-2021. This survey comprises 11 aspects which include:

1. Weightage given to employability / skill development
2. Fulfillment of demands of at our workplace
3. Inclusion of course contents suitable to my industry
4. Relevance to current knowledge and information
5. Depth of the course content
6. Communication/presentation skill development
7. Promotion to independent thinking
8. Incorporation of development of managerial / leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

22 Employers participated in the survey consisting of 11 aspects/questions on curriculum.

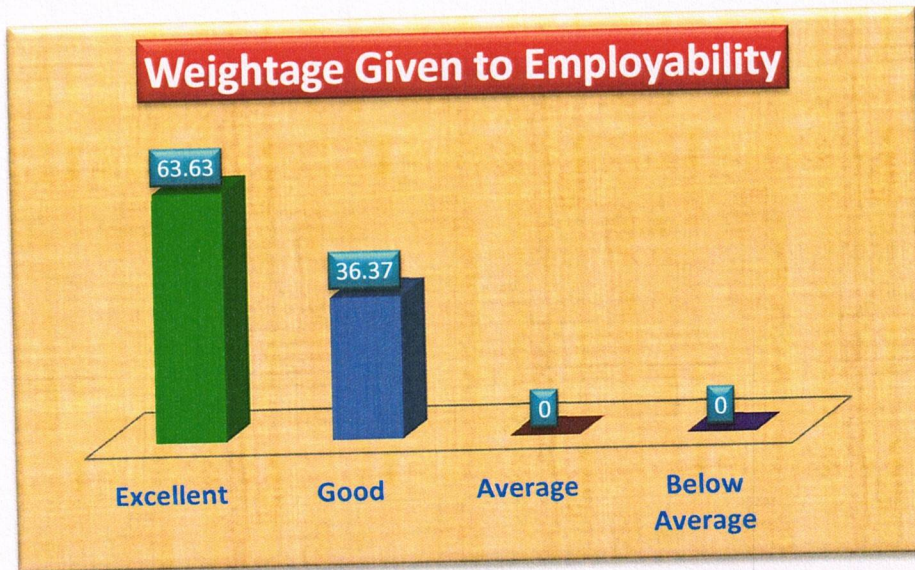

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Aurangabad.





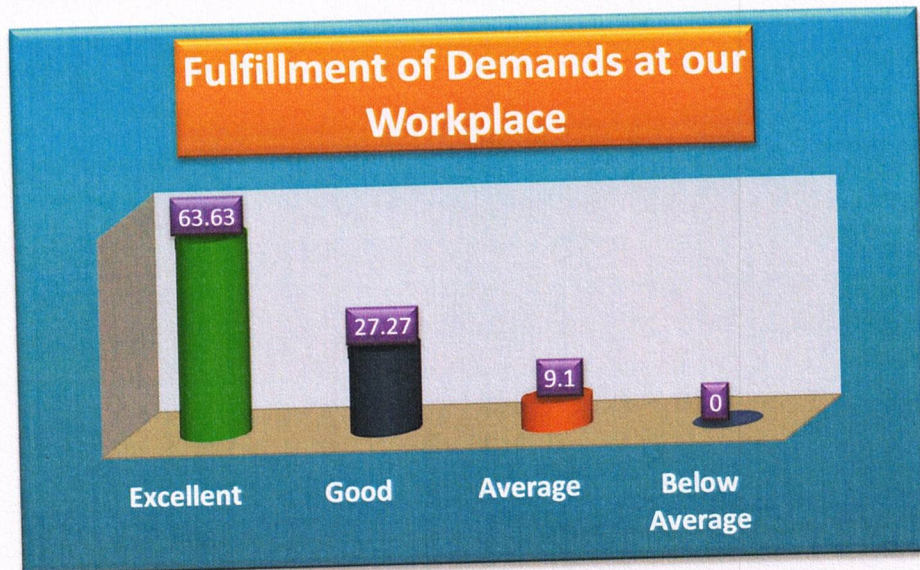
1. Weightage Given to Employability / Skill Development:

Responses: 22



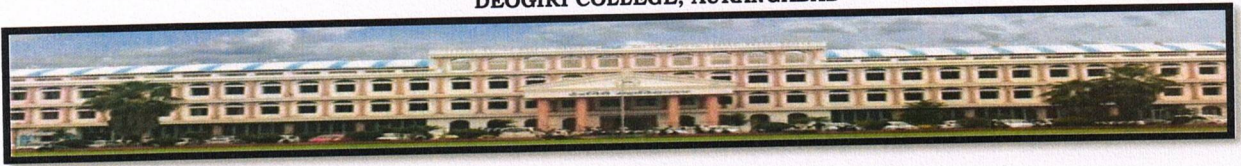
2. Fulfillment of Demands at Our Workplace:

Responses: 22



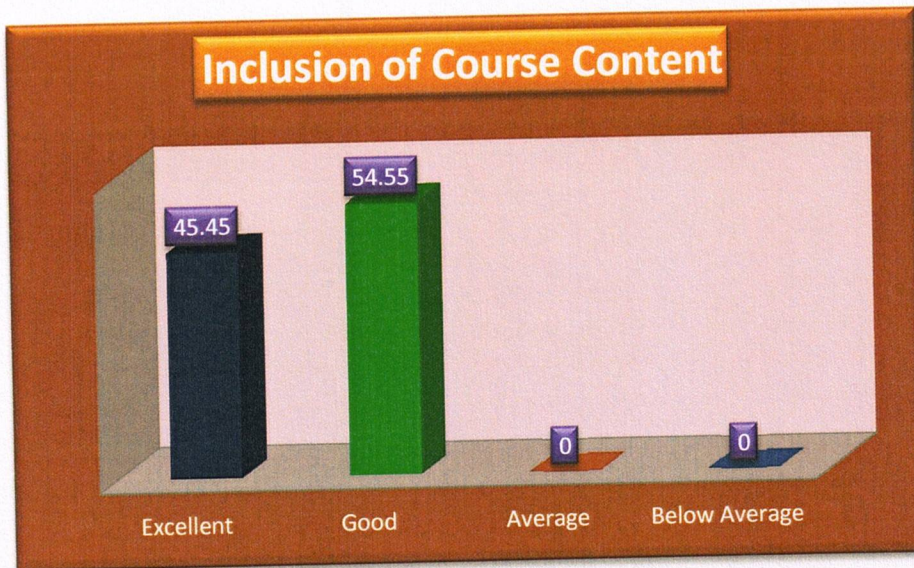

Principal
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Aurangabad.





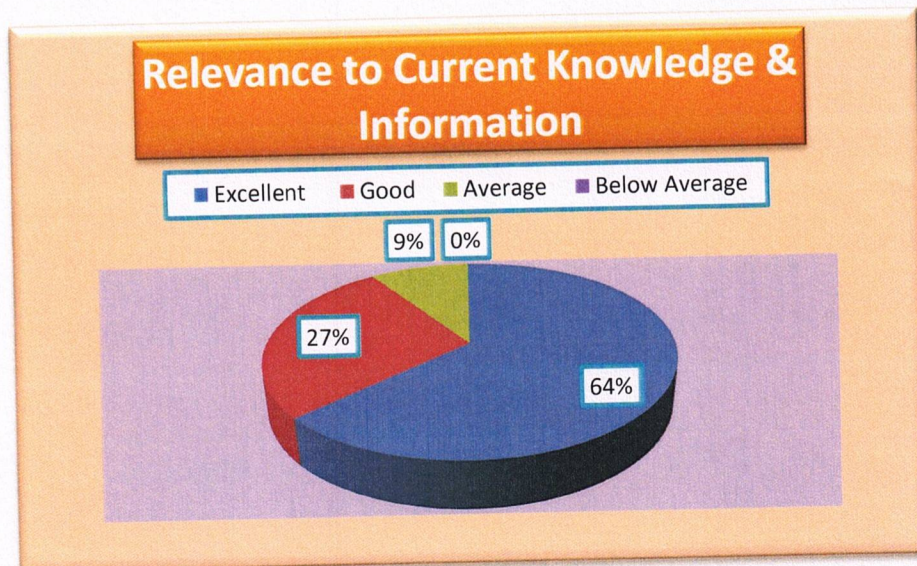
3. Inclusion of Course Contents Suitable to My Industry:

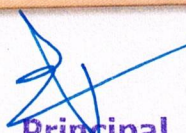
Responses: 22



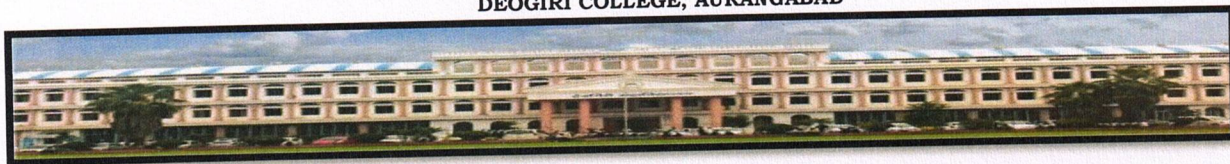
4. Relevance to Current Knowledge and Information:

Responses: 22



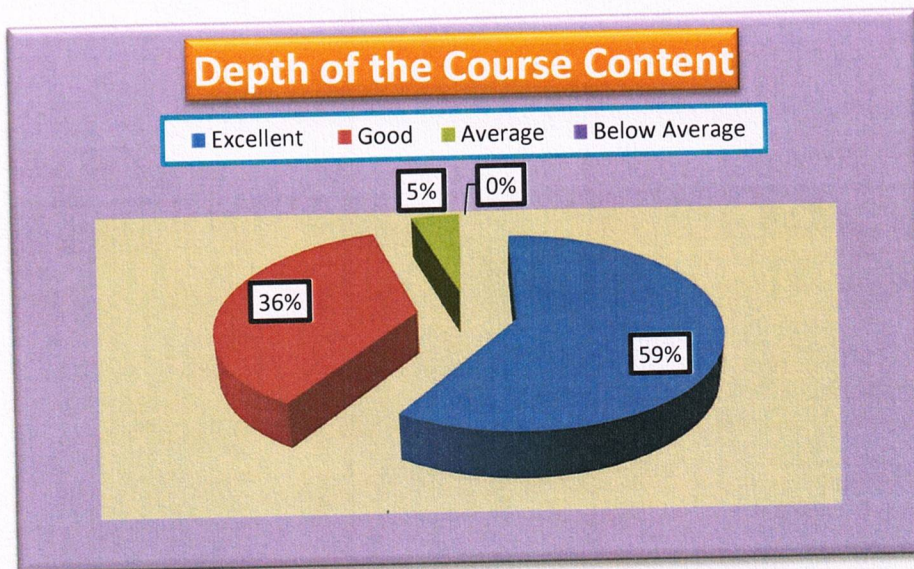

Principal
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Aurangabad.





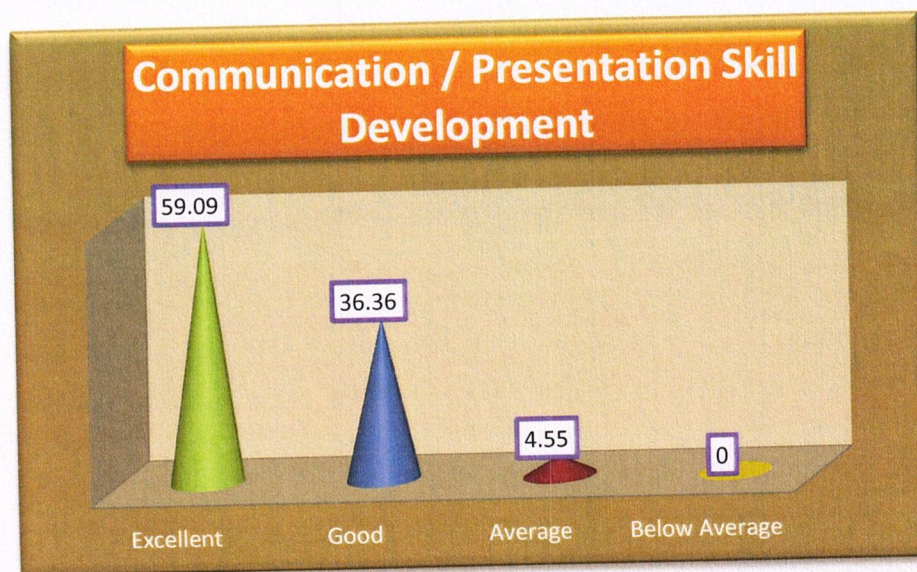
5. Depth of The Course Content:


Responses: 22



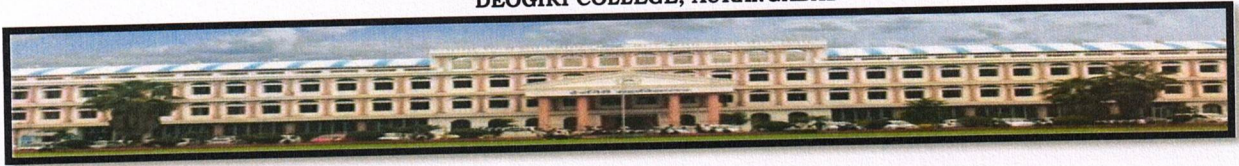
6. Communication/Presentation Skill Development:

Responses: 22



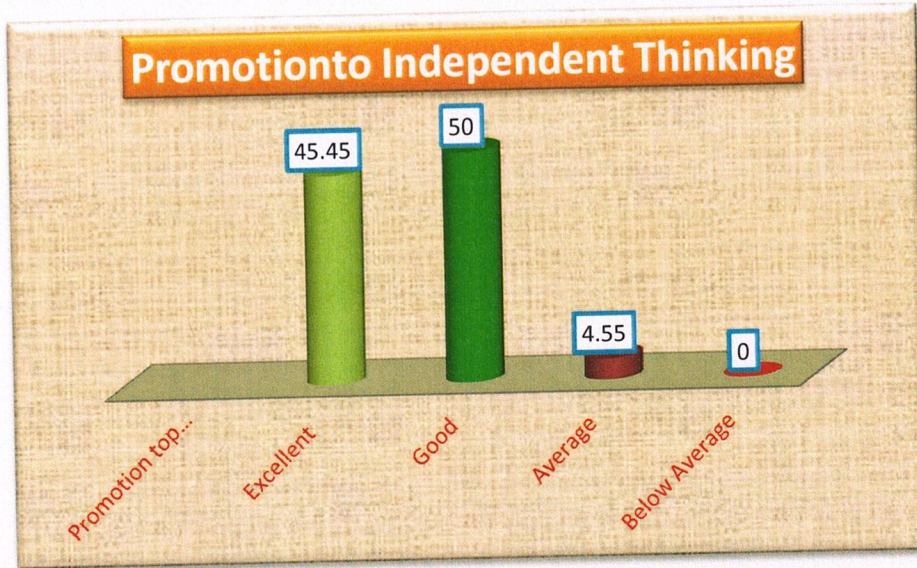

Principal
Deogiri College,
Aurangabad.





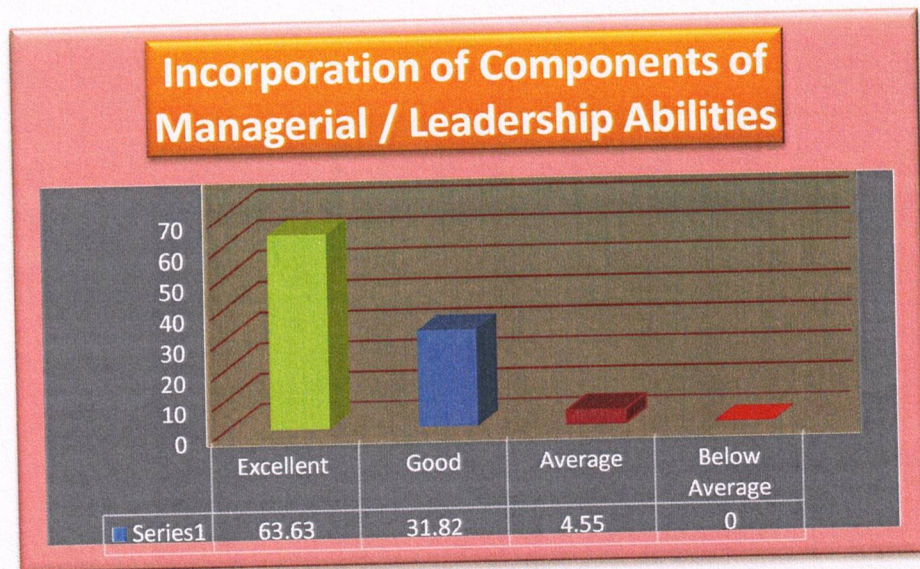
7. Promotion to Independent Thinking:

Responses: 22

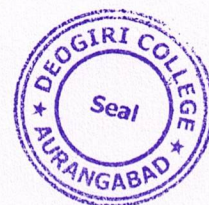


8. Incorporation of Development of Managerial / Leadership Abilities:

Responses: 22



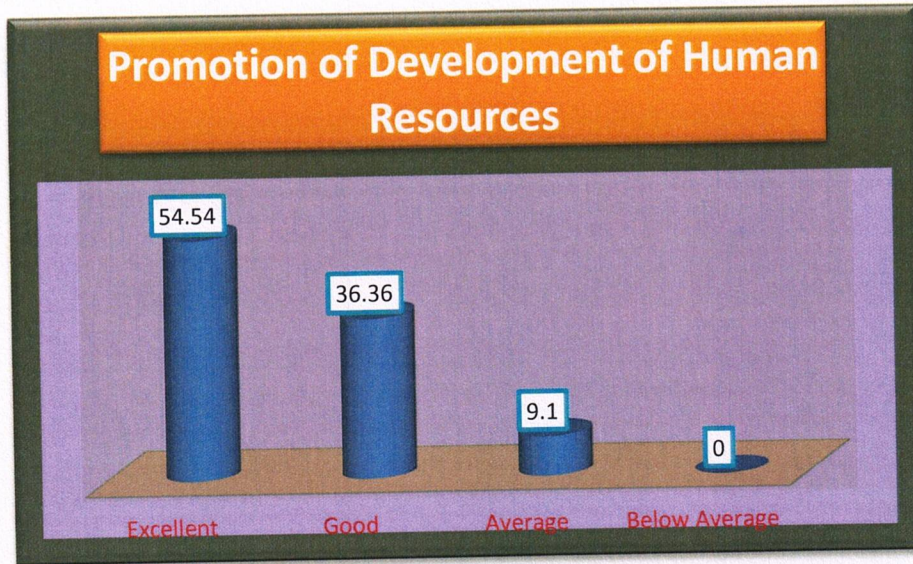
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Principal
Deogiri College,
Aurangabad.





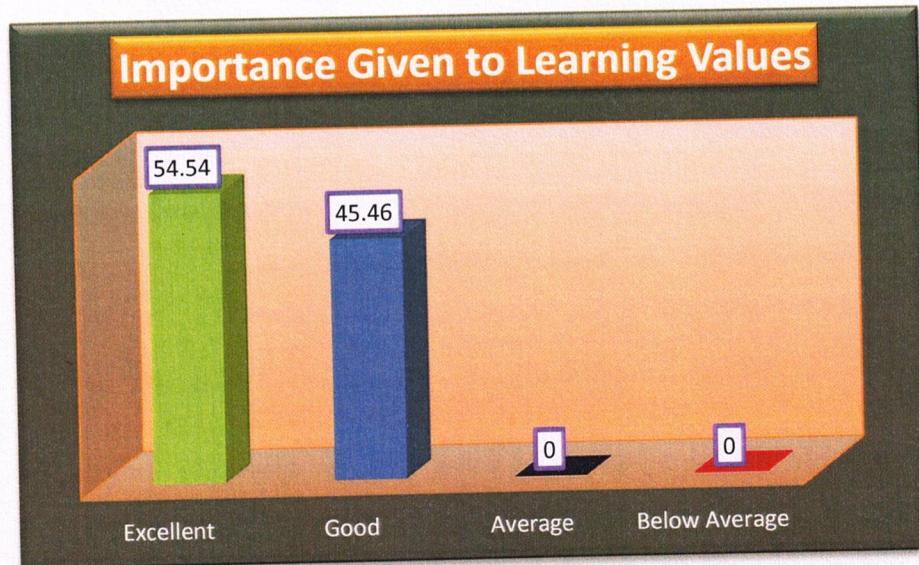
9. Promotion of Development of Human Resources:


Responses: 22

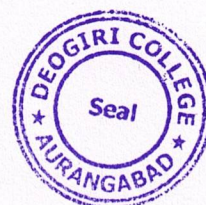


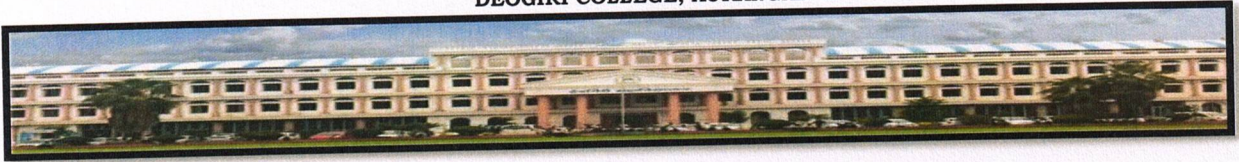
10. Importance Given to Learning Values:

Responses: 22



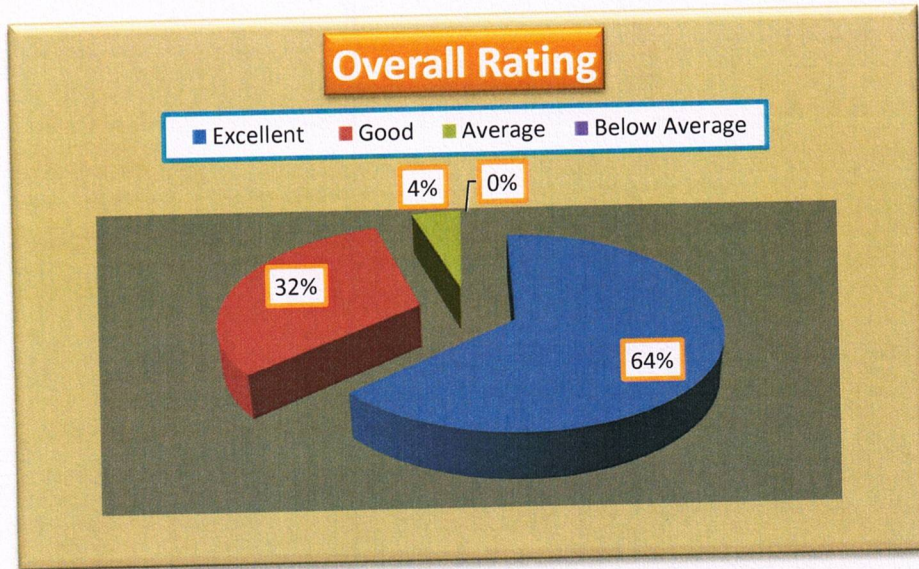

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Aurangabad.

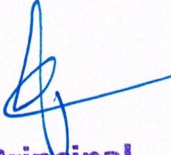




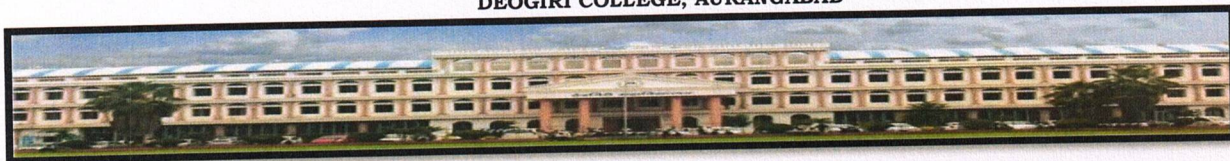
11. Overall Rating:

Responses: 22




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Deogiri College,
Aurangabad.





Respondents Details:

1. Weightage Given to Employability / Skill Development:

In the academic year 2020-2021, total 22 employer respondents marked their responses on Weightage given to employability / skill development in curriculum. It is observed that majority (63.63%) of the respondents says excellent in this regard and 36.37% respondents replied as good. No responses found in favor of average and below average option on the given question.

2. Fulfillment of Demands of at Our Workplace:

It is found that the highest 63.63% of employer remarked that the fulfillment of demands of at our workplace in curriculum found excellent, followed by 27.27 opined as good and 9.1% replied as average in this respect. Nobody selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (54.55%) respondent employer opined that inclusion of course contents suitable to their industry found good followed by 45.45 observed it is excellent. Responses not received to average and below average option in this case.

4. Relevance to Current Knowledge and Information:


From the total 22 employer respondent's majority (63.63%) number of respondents opined that the relevance to current knowledge and information in curriculum found excellent, followed by 27.27% think as it is good and 9.1 says as average. Responses not received as below average in this respect.

5. Depth of The Course Content:

It is found that the maximum (59.09%) respondents opined on depth of the course content in curriculum found excellent, 36.36% think it is good in curriculum and 4.55% observed it is average.

6. Communication/Presentation Skill Development:

From the total 22 employer, highest 59.09% respondents opined that communication /presentation skill development though curriculum found excellent, followed by 36.36% opined as good and 4.55 thinks it is as average. Response not received to below average option.


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7. Promotion to Independent Thinking:

It is observed that majority (50%) respondents opined on promotion to independent thinking through curriculum as good, followed by 45.45% says it is found excellent, 4.55% replied as average.

8. Incorporation of Development of Managerial / Leadership Abilities:

On the issues of development of managerial / leadership abilities the maximum (63.63%) respondents think that the curriculum found excellent in this respect, followed by 31.82% opined as good and 4.55% think it is average. Response not received to below average option as far as incorporation of development of managerial / leadership abilities case is concerned.

9. Promotion of Development of Human Resources:


On promotion of development of human resources through curriculum the highest number of respondents (54.54%) replied as it is found excellent, followed by 36.36% says it is good and 9.1% think it is average.

10. Importance Given to Learning Values:

It is observed that majority (54.54%) of respondents says that in curriculum importance given to learning values is found excellent and 45.46% replied as good whereas response not received to average and below average option in this case.

11. Overall Rating:

Finally the total employer rated to curriculum. Maximum (63.63%) rated curriculum as excellent, followed by 31.82% replied as good and 4.55% rated it average. Nobody rated to curriculum as below average.


**Principal
Deogiri College,
Aurangabad.**





Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator

**Co-ordinator,
IQAC, Deogiri College,
Aurangabad.**



Principal

**Principal
Deogiri College,
Aurangabad.**

Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni

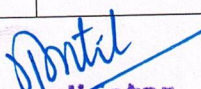
On
CURRICULUM
(2020-2021)

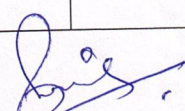
Name of the Alumni: Dhananjay Khandagale Class: B.A. FCO
Subject: Economics Year of Passing Out: 2016

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs	✓			
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives	✓			
4.	Weightage given to employability		✓		
5.	Weightage given to skill development	✓			
6.	Weightage given to entrepreneurship		✓		
7.	Difficulty level of the course content	✓			
8.	Promotion of independent thinking by curriculum	✓			
9.	Usefulness of the curriculum at workplace	✓			
10.	Usefulness of the curriculum in my higher education	✓			
11.	Fulfilment of learning objectives	✓			
12.	Overall rating	✓			


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Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature

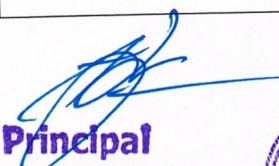
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangbad
Feedback by Alumni

On
CURRICULUM

(2020-2021)

Name of the Alumni: Gulane Saurabh Nitin Class: M.Sc I
Subject: Chemistry Year of Passing Out: 2021

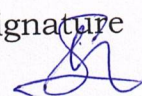
Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs			✓	
2.	Applicability of the curriculum to real life situations			✓	
3.	Clarity about the course objectives			✓	
4.	Weightage given to employability				✓
5.	Weightage given to skill development			✓	
6.	Weightage given to entrepreneurship		✓		
7.	Difficulty level of the course content			✓	
8.	Promotion of independent thinking by curriculum				✓
9.	Usefulness of the curriculum at workplace			✓	
10.	Usefulness of the curriculum in my higher education			✓	
11.	Fulfilment of learning objectives		✓		
12.	Overall rating			✓	


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Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

Signature



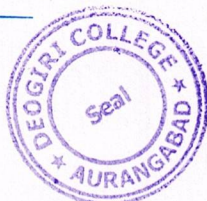
Marathwada Shikshan Prasarak Mandal's
Deogiri College, Aurangabad
Feedback by Alumni

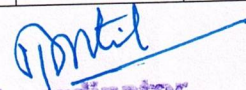
On
CURRICULUM
(2020-2021)

Name of the Alumni: Anirudha Lakshkar Class: B. sc. III
Subject: Physics Year of Passing Out: 2019-20

Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Fulfilment of my learning needs		✓		
2.	Applicability of the curriculum to real life situations	✓			
3.	Clarity about the course objectives			✓	
4.	Weightage given to employability	✓			
5.	Weightage given to skill development		✓		
6.	Weightage given to entrepreneurship				
7.	Difficulty level of the course content		✓	✓	
8.	Promotion of independent thinking by curriculum	✓			
9.	Usefulness of the curriculum at workplace		✓		
10.	Usefulness of the curriculum in my higher education		✓	✓	
11.	Fulfilment of learning objectives		✓		
12.	Overall rating		✓		


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Aurangabad.




Co-ordinator,
IQAC, Deogiri College,
Aurangabad.


Signature




A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020 – 2021

Deogiri College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2020-2021 on various important aspects which include:

1. Fulfillment of learning needs.
2. Applicability of the curriculum to the real life situation
3. Clarity about the course objectives
4. Weightage given to employability
5. Weightage given to skill development
6. Weightage given to entrepreneurship
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum
9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in higher education
11. Fulfillment of learning objectives
12. Overall rating

124 alumni participated in the survey consisting of 12 aspects.

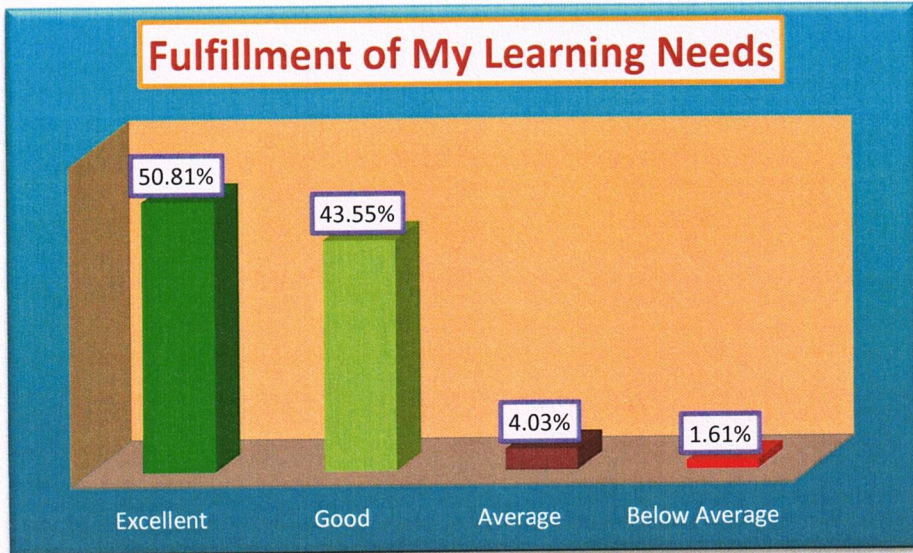

**Principal
Deogiri College,
Aurangabad.**





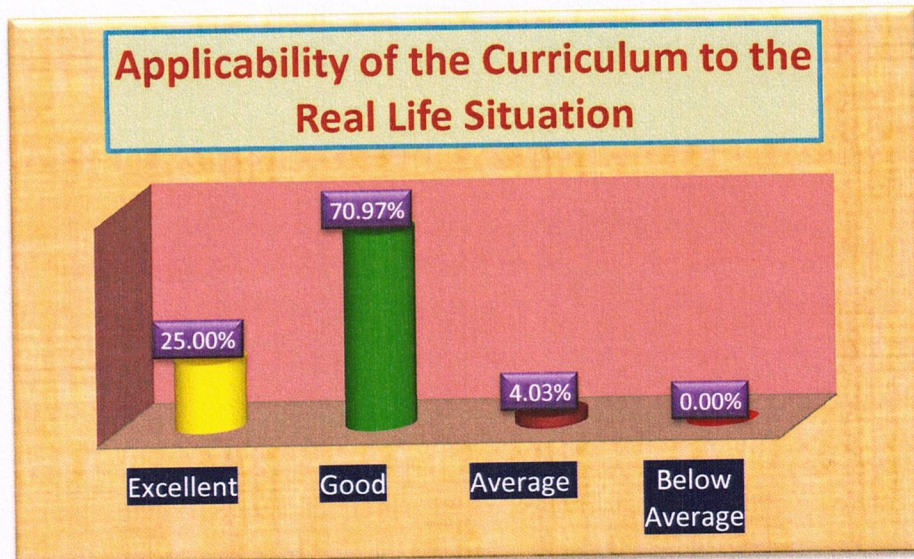
1. Fulfillment of My Learning Needs :

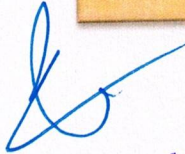
Responses: 124



2. Application of the Curriculum to the Real Life:

Responses: 124



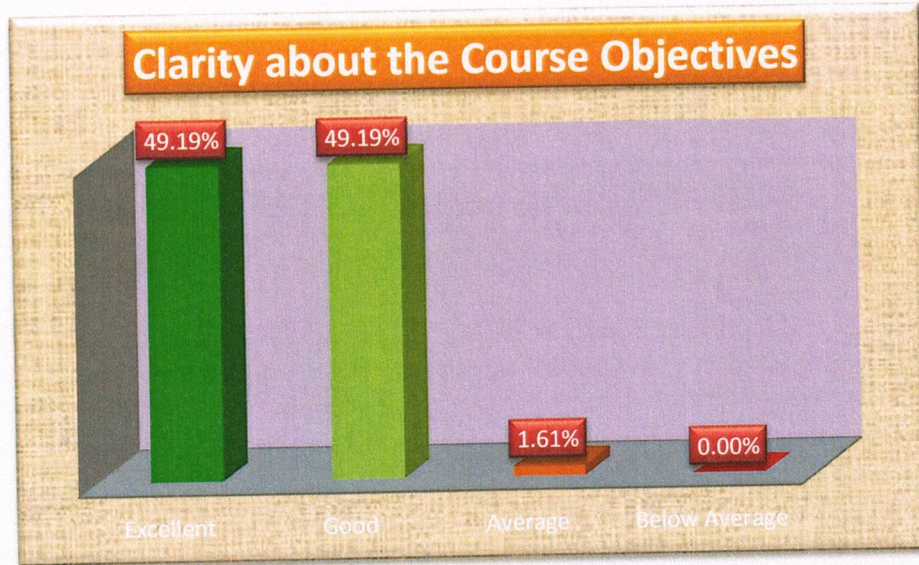

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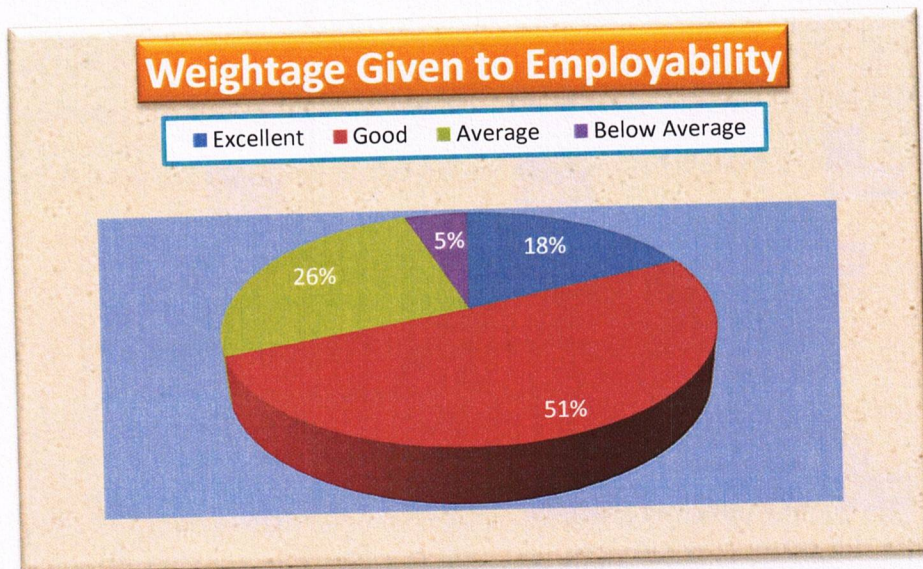
3. Clarity about the course Objectives:


Responses: 124

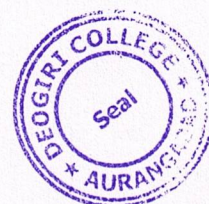


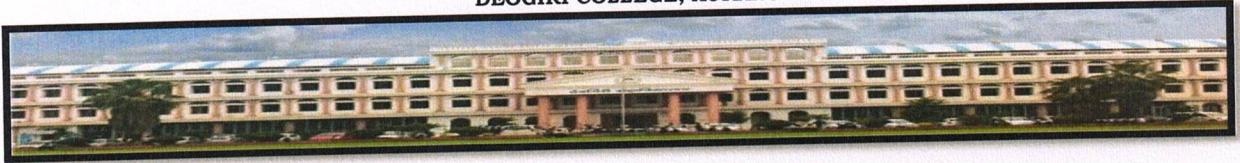
4. Weightage Given to Employability:

Responses: 124

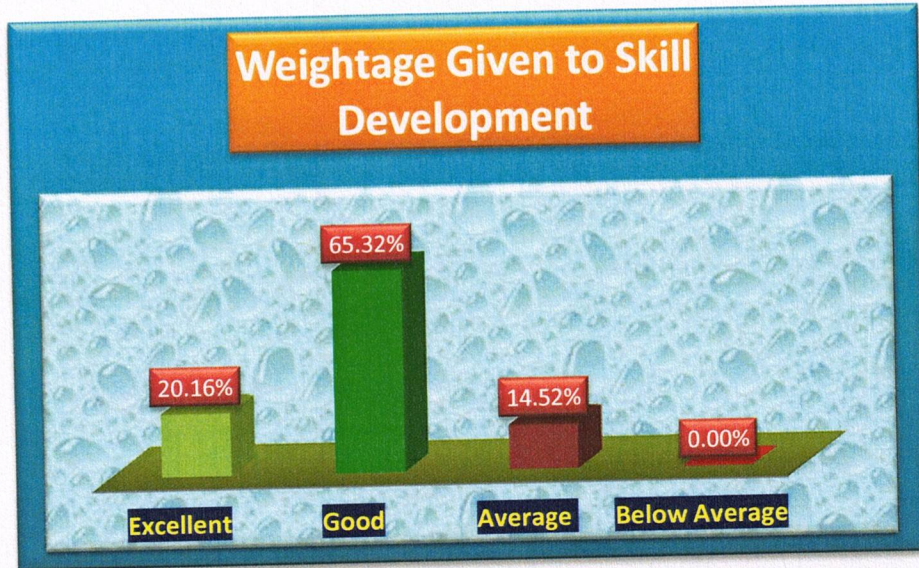



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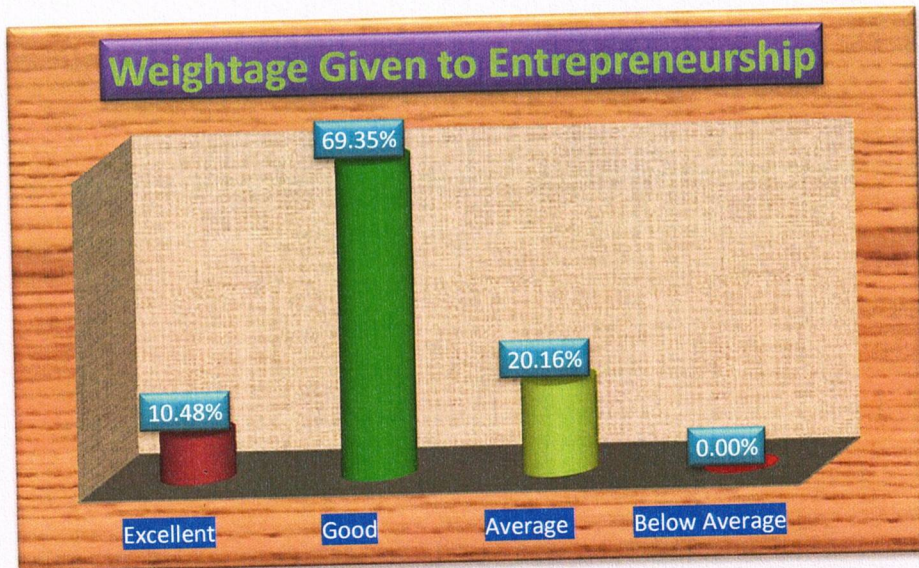




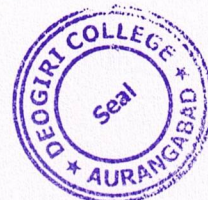
5. Weightage given to Skill Development:
Responses: 124



6. Weightage Given to Entrepreneurship:
Responses: 124

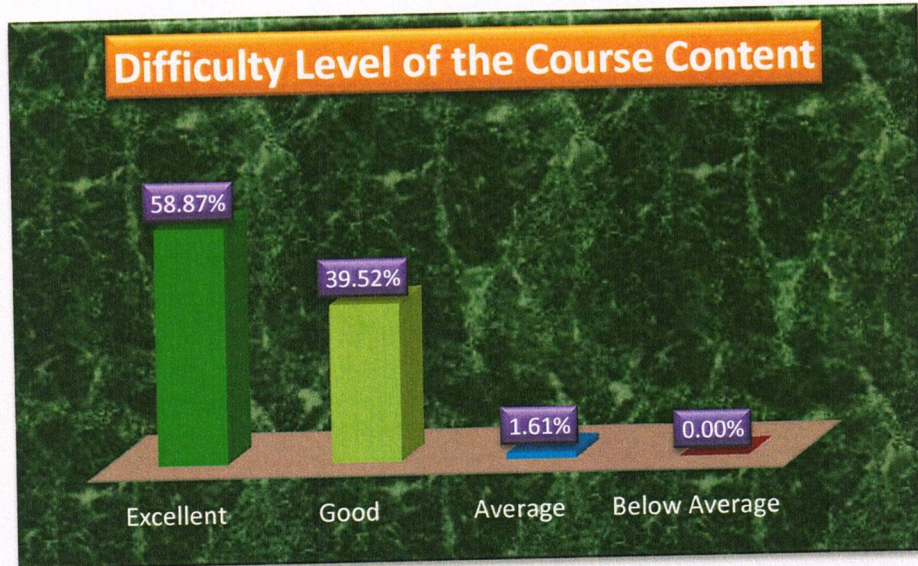



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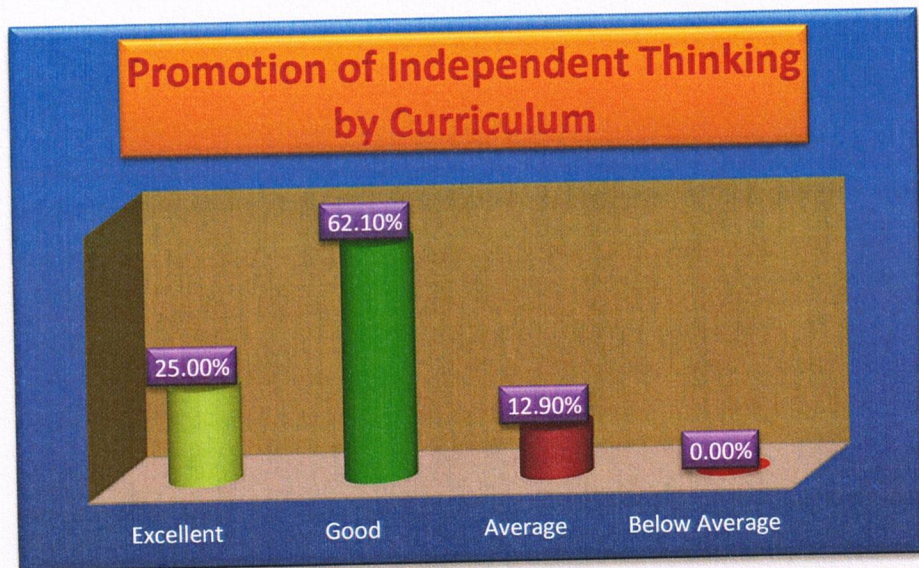


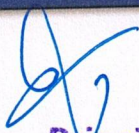


7. **Difficulty Level of the Course Content:**
Responses: 124

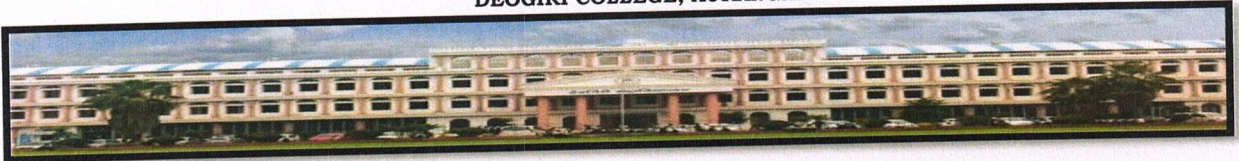


8. **Promotion of Independent thinking by Curriculum :**
Responses: 124



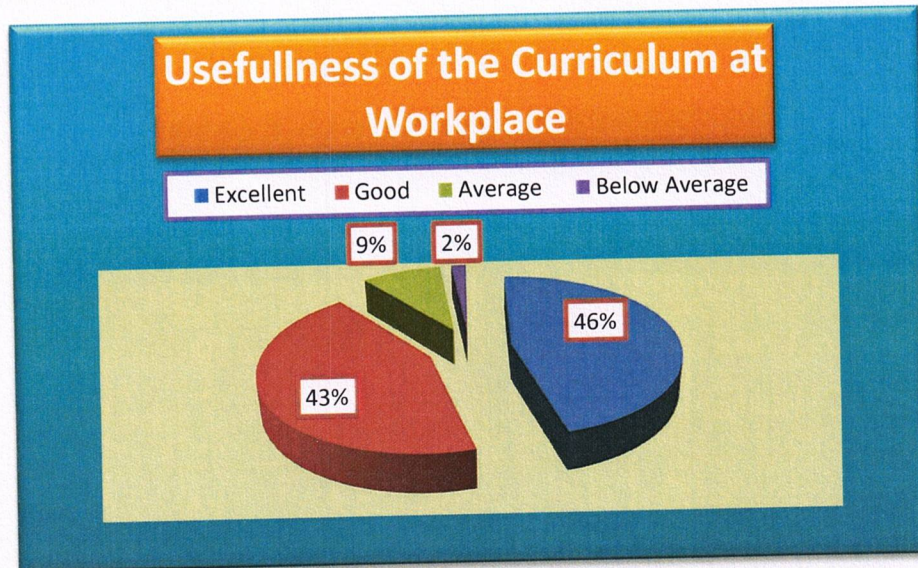

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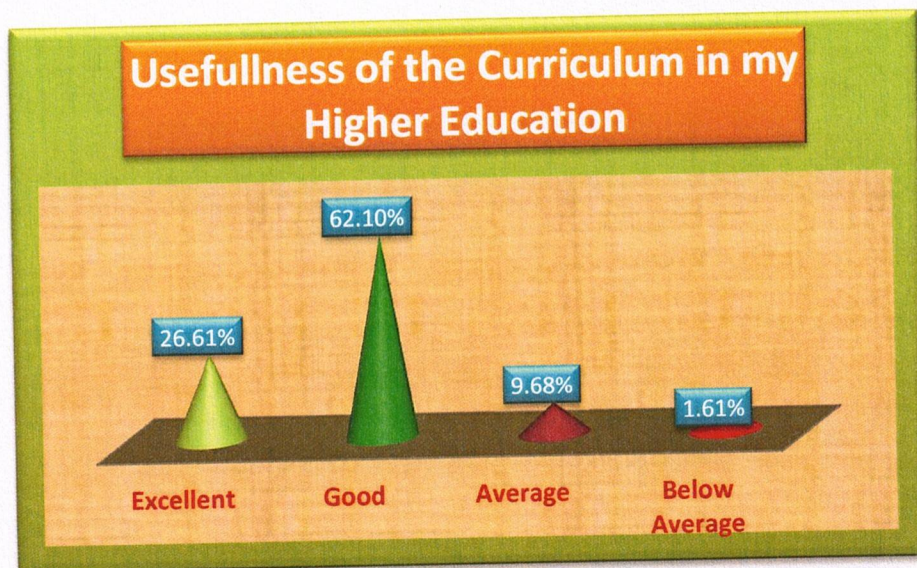
9. Usefulness of the Curriculum at Workplace

Responses: 124

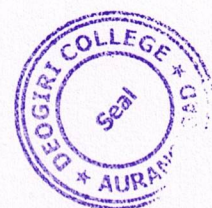


10. Usefulness of Curriculum in Higher Education:

Responses: 124



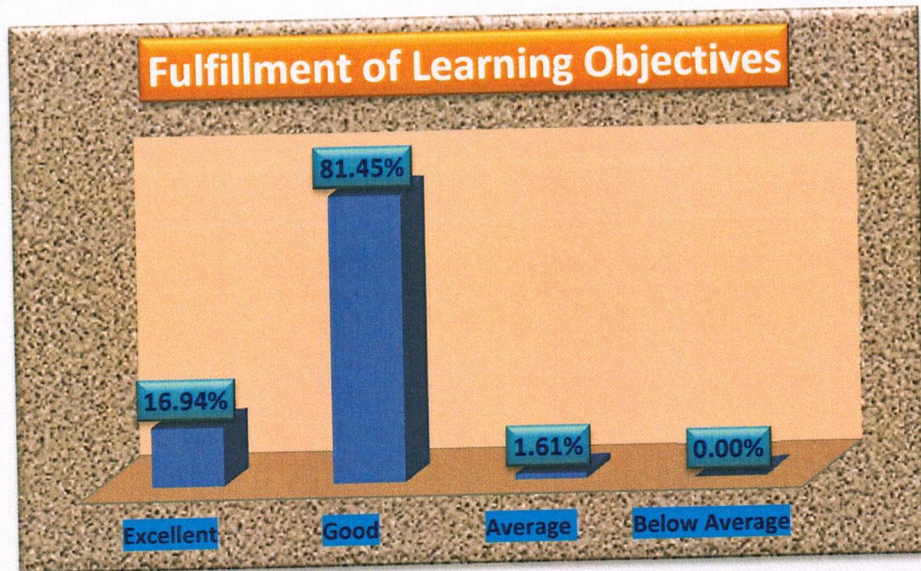

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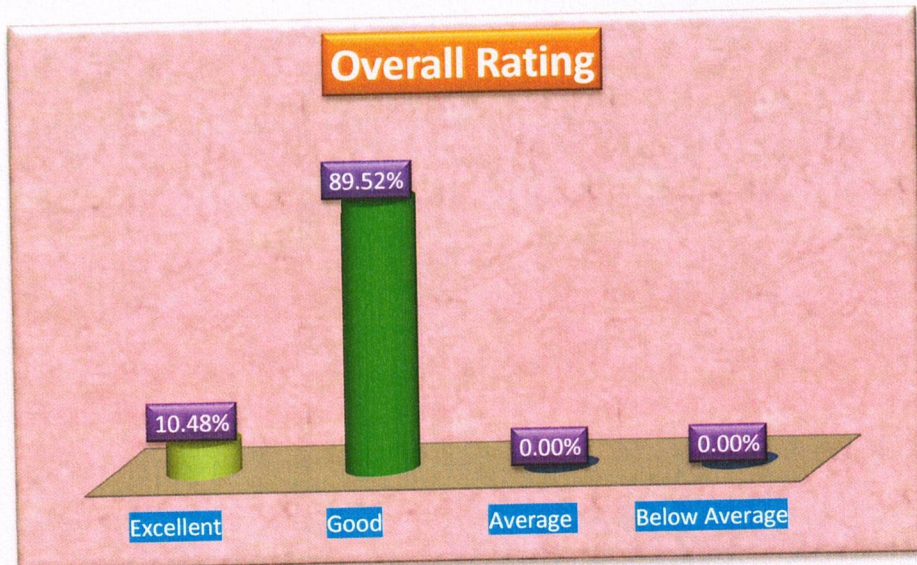
11. Fulfillment of Learning Objectives:


Responses: 124



12. Overall Rating:

Responses: 124




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Respondent's details:

1. Fulfillment of Learning Needs:

From the total 124 respondents, maximum (50.81%) of the respondents rated fulfillment of learning needs from curriculum as excellent, followed by 43.55%, 4.03%, and 1.61% of respondents rated as good, average, and below average respectively.

2. Application of the Curriculum to the Real Life:

It is noted that the majority 70.97% of alumni respondents opined that the applicability of the curriculum to the real life found good, 25.00% think it is as excellent, 4.03% remarked as average and responses not received to below average option in this case.

3. Clarity about the course Objectives:

From the total 124 alumni respondents, the equal number of respondents i.e. 49.19 marked their responses as excellent and good. The 1.61% replied as average and responses not received as below average.

4. Weightage given to Employability :

From the total 124 alumni respondents, it is found that the maximum (50.81%) alumni opined that the Weightage given to the employability in curriculum as good, followed by 25.81%, 18.55% and 4.84% alumni remarked as average, excellent and below average respectively.

5. Weightage given to skill development:

The maximum (65.32%) of respondents the Weightage given to the skill development in curriculum found good, 20.16% rated as excellent, 14.52% think it is as average and remaining alumni are opined as it is below average in respect of curriculum.

6. Weightage given to entrepreneurship: It is observed that the highest (69.35%) number of respondents opined that the Weightage given to the entrepreneurship in curriculum is found good, 20.16% opined in this case as average, 10.48% remarked as excellent.

7. Difficulty level of the course content:

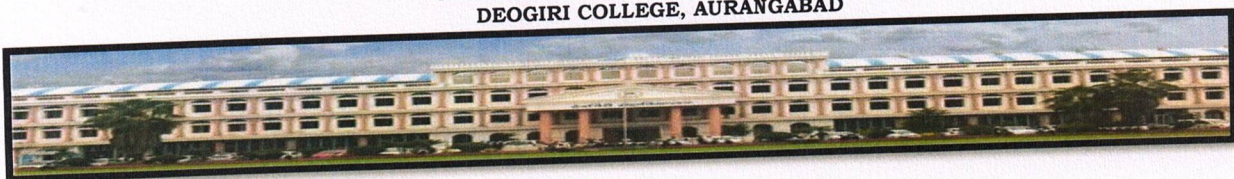
It is remarkable that the maximum (58.87%) respondents think that the difficulty level of the course content is excellent in curriculum taught, followed by 39.52% remarked as good and 1.61% opined as average. Responses not received as below average in this respect.

8. Promotion of Independent thinking by curriculum:

From the total 124 alumni respondents, the maximum 62.10% respondents opined as the promotion of Independent thinking by curriculum taught is good, 25.00% think excellent, 12.90% remarked as average and response not received as below average in this respect.


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9. Usefulness of the curriculum at workplace:

From the total 124 respondents, highest 45.97% of the alumni expressed that curriculum taught are useful to them at their workplace as they says excellent in this case. 43.55% of them opined as good, 8.87% remarked as average whereas only 1.61% marked their responses as below average in this respect.

10. Usefulness of curriculum in my higher education:

The maximum 62.10% of the respondents alumni expressed that curriculum taught are useful for their higher education as they rated it as good in this respect, followed by 26.61% opined as excellent, 9.68% remarked as average and 1.61% says below average about usefulness of curriculum in their higher education.

11. Fulfillment of Objectives:

It is observed that the majority 81.45%) replied on fulfillment of objectives from curriculum found good, 16.94% opined as excellent, 1.61% think as average and responses not received as below average in this case.

12. Overall rating:

The final question in feedback is about overall rating regarding the curriculum. From the total 124 respondents maximum (89.52%) rated to curriculum is good, 10.48% replied as excellent, Response not received as average and below average in this case.

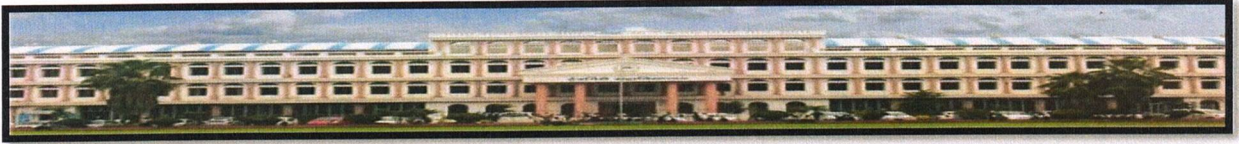
Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.

IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad.

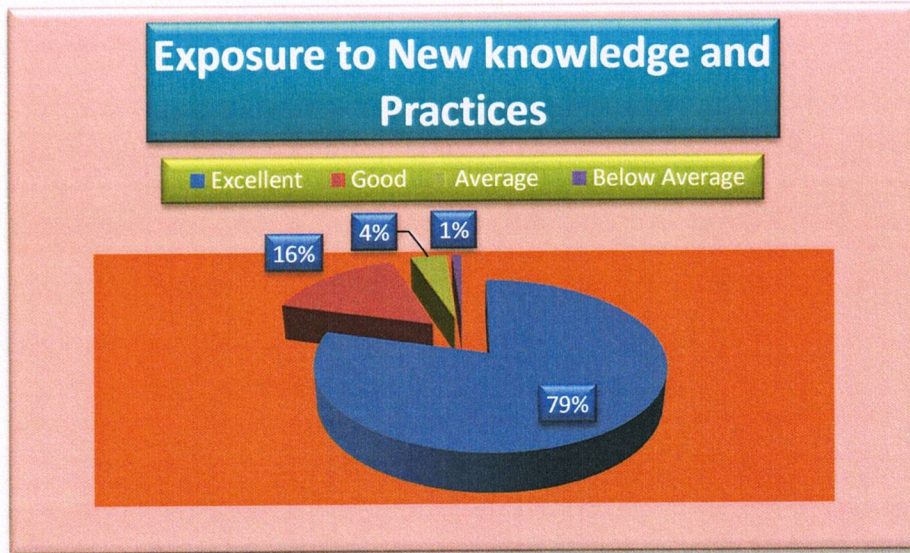


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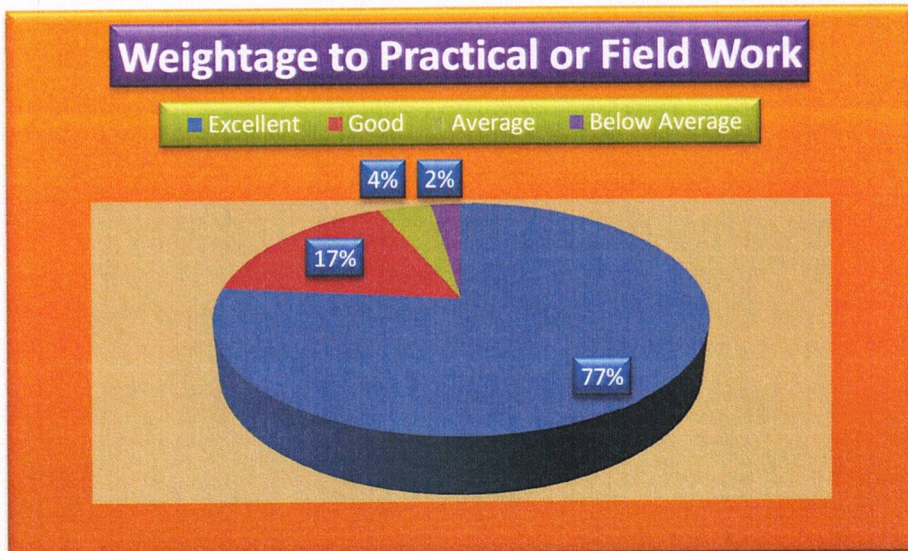
9. Exposure to New Knowledge and Practices:

Responses: 1200

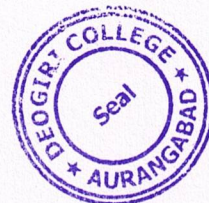


10. Weightage to Practical or Field Work:

Responses: 1200



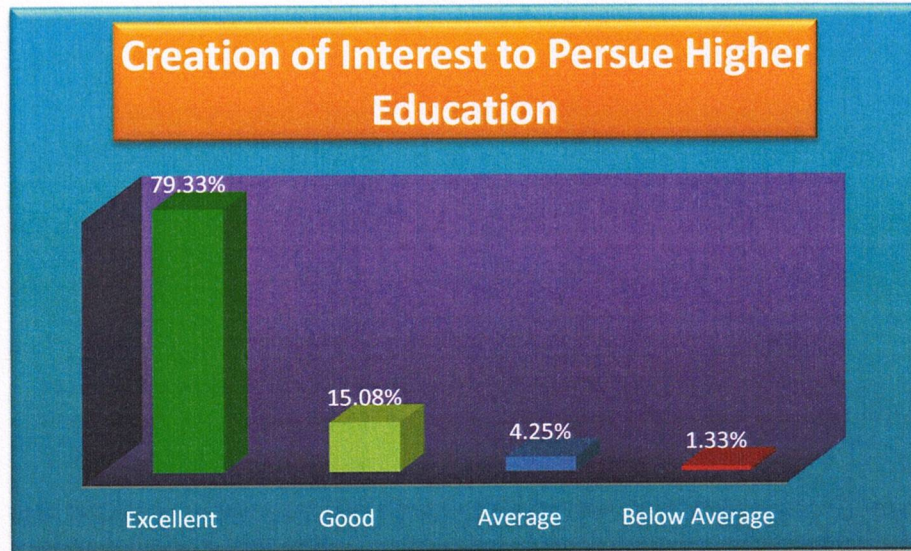

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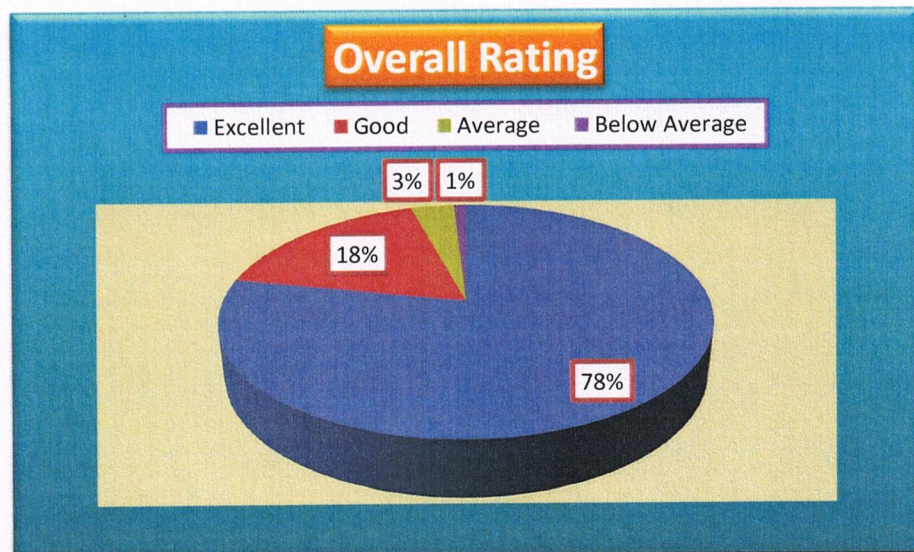
11. Creation of Interest to Pursue Higher Education:


Responses: 1200



12. Overall Rating

Responses: 1200




Principal
Deogiri College,
Aurangabad





Respondents Details:

1. Fulfillment of My (students) Learning Needs:

From the total 1200 student respondents, maximum (74.00%) of the respondents rated as excellent in respect of fulfillment of their learning needs by curriculum, followed by 22.42%, 2.92%, and 0.67 % of respondents rated it as good, average, and below average respectively.

2. Application of the Curriculum to the Real Life Situation:

It is found that the maximum (72.42%) of student's respondent opined that the applicability of the curriculum to the real life situation found excellent, 19.75% think as good, 6.67% replied as it is average and 1.17% says as below average.

3. Clarity about the Course Objectives:

The highest (76.08%) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 18.50% remarked as good, 4.92% think it is as average whereas 0.50% opined in this respect as below average.

4. Weightage Given to Employability:

From the total 1200 respondents, majority (77.08%) of student respondents opined that the Weightage given to employability in curriculum found excellent, 16.67% opined it is good, 5.08% rated it as average and remaining students (1.17%) are remarked as it is below average.

5. Weightage Given to Skill Development:

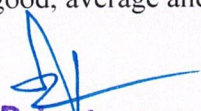
It is found that the highest (79.33%) number of respondents opined that the Weightage given to skill development in curriculum is found excellent. 15.42% think in this case as good, 4.17% opined as average and only 1.08% remarked as it is below average.

6. Structure of the Syllabus:

The six aspect of the feedback is concerned with structure of the syllabus. The collected information indicate that the maximum number of respondents (77.92%) found the structure of the syllabus in curriculum is excellent, followed by 17.33% says it is good, 3.67% opined as it is average whereas only 1.08% think it is below average.

7. Difficulty Level of the Course Contents:

From the total 1200 respondents, the maximum number of respondents 74.83% respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 18.42%, 6.17%, 0.58% rated to difficulty level of course content in curriculum is as good, average and below average respectively.


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Aurangabad.





8. Promotion of independent Thinking by Curriculum:

It is observed that majority (79.08%) of the students feel that promotion of independent thinking through curriculum taught is excellent, followed by 15.83% of them opined as good, 3.92% observed it is average and 1.17% remarked as below average in this respect.

9. Exposure to New Knowledge and Practices:

From the total 1200 student's respondents, highest (79.42%) of the respondents opined that the exposure to new knowledge and practices in curriculum taught is found excellent. 15.42% think as good, 4.08% observed as average and 1.08% says below average in this respect.

10. Weightage to Practical or field work:

It is observed that the maximum (76.67%) respondents think that Weightage to practical and field work in curriculum is found excellent. The 16.92% respondents remarked in this respect as good, 4.08% says Weightage given to practical or field work in curriculum is average and 2.33% says it is below average.

11. Creation of Interest to Pursue Higher Education:

From the total 1200 respondents highest (79.33%) opined that the creation of interest to pursue higher education from curriculum is found excellent, followed by 15.08% think that it is good, 4.25% says average, and 1.33% replied it is below average.

12. Overall rating:

It is found that maximum 78.33% students respondent rated to curriculum found excellent, 17.42% think it is good, 3.33% rated it as average and very few (0.92%) given overall rating to the curriculum as below average.

Principal
Deogiri College,
Aurangabad.





Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator
Co-ordinator,
IQAC, Deogiri College,
Aurangabad



Principal
Principal
Deogiri College,
Aurangabad.

M. S. P. Mandal's Deogiri College, Aurangabad
INTERNAL QUALITY ASSURANCE REPORT
FEEDBACK ON CURRICULUM
ACTION TAKEN REPORT
2020 -2021

Feedback was taken on curriculum for the year 2020-2021 online from students, parents, teachers, alumni and employers. However, looking at the feedback given by students and teachers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- The teachers were appreciated for effective implementation of short term certificate courses during 2020-2021.
- All HoDs were informed to convey the essence of the feedback to the relevant BoS at the affiliating university.
- Feedback was to be given to the BoS of the affiliating university paper wise as well as program wise for certain specifications.
- The teachers were advised to use the feedback forms as the base for their analysis of the feedback meaning the issues addressed in the feedback as questions are to be considered minimum parameters to be considered as basics.
- Besides the feedback on the curriculum, the feedback on attainment of POs, COs and PSOs were taken and conveyed to all faculty members and the academic section of the affiliating university.
- HoDs were instructed to continue the short term courses run during the academic year 2020-2021.
- It was decided that the B. Voc program in Music would be commenced from the year 2021-2022.
- The affiliating university appreciated the efforts of the college towards evaluation of attainment of POs, COs and PSOs, evaluation of online exams done by the college in the form of survey.


Principal
Deogiri College,
Aurangabad.




Coordinator, IQAC

Co-ordinator,
IQAC, Deogiri College
Aurangabad.

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

I/c. PRINCIPAL

Prof. Ashok Tejankar

M.Sc. Ph.D.

CA/2021-2022/824

Date - 12/10/2021

To
The Chairman & all the Members,
Board of Studies in English,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Sub: Submission of vital suggestions for effective enrichment of UG & PG curriculum.

Sir,

After a through exploration and examination of the prescribed curriculum at UG & PG and the results aroused out of the national symposium on curriculum organised by the Dept. of English of this college, we would like to submit a few vital suggestions for the constructive enrichment and effective delivery of UG & PG curriculum as follows:

1. There should be a separate curriculum of English Compulsory for BA, B Sc. & B. Com. A vital text, It Happened Tomorrow: An Anthology of SF Short Stories in India published by National Book Trust New Delhi. A textbook exclusively devoted to corporate literature should be prescribed to B Com. A textbook like Voices and Vision should be prescribed to BA.
2. At graduation level for BA III year Optional English under the compulsory subject of Literary Criticism the content related to Western and Indian Criticism, most particularly G.N. Devy's edited critical text, Indian Criticism: Context, Text and Practices should be prescribed.
3. Nature of evaluation should include CIE with theory and practice, objective and detailed comprehensive type details.
4. At post graduation level, a separate paper exclusively devoted to Science and Science Fiction with the proper nomenclature should be prescribed in lieu of the paper Science and Literature.
5. Instead of prescribing a few critical essays under the compulsory paper Critical Theory at PG level, all the traditional and modern vital theories, right from Mimetic School of Criticism to The Speech Act Theory, Eco-criticism.
6. A separate paper Research and Research Methodology should be prescribed at both UG & PG level.
7. Two vital courses designed and communicated by the UGC, Life Skills and Ethics and Values should be prescribed at UG & PG level.

Your inclusion of the above studious suggestions is earnestly solicited from your side.

Thanking you,

Dr. Navle Balaji Anandrao
Prof., Research Guide & Head,
UG, PG & Research Centre, Dept. of English,
Deogiri College, Aurangabad, MS, India

With Warm Regards!

Principal
Deogiri College
Aurangabad



NAAC Re-accredited 'A' Grade
ISO 9001 : 2008 Certified
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Eta. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

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E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

I/c. PRINCIPAL

Prof. Ashok V. Tejankar

M.Sc. Ph.D.

Date: 31.08.2021

To
The Chairman
Board of Studies in Chemistry
Br. Babasaheb Ambedkar Marathwada University
Aurangabad.

Subject: Submission of suggestions on the syllabus of Chemistry

Dear Sir

With reference to the above stated subject, the Department of Chemistry has conducted a Feedback Review on the syllabus of UG and PG from a few subject experts in chemistry from our nearby affiliating universities. I am attaching herewith the suggestions / recommendations received from them for your kind perusal and necessary action in this regard.

Thanking you

- Encl: Suggestions from subject experts

*Dr. Shankarwar
BOS chairman
Chemistry*

Spatil
Head

Department of Chemistry & Vice Principal

HEAD
Department of Chemistry
Deogiri College, Aurangabad.

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I/c. PRINCIPAL

Prof. Ashok Tejankar

M.Sc. Ph.D.

We thank to the...

DA/2021-22/465

5th Aug 2021

To,
The Chairman,
Board of Studies in Marathi,
Dr. B.A.M. University, Aurangabad.

Sub : Submission of feedback on curriculum UG level in the subject of Marathi.

R/Sir,


With reference to the subject cited above, kindly find the attached detailed feedback on curriculum of the university in the subject of Marathi. Kindly receive the feedback and make it available for its consideration during the BoS meeting. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

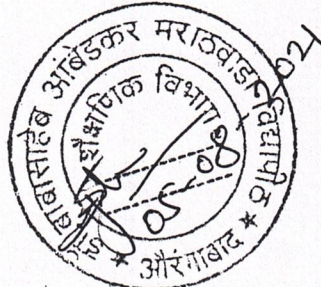
With regards. Thanking you .


Ref : 1. We took students feedback on curriculum.

2. We also took feedback from expertise of the subject.

After analyzing both of them we came on a certain conclusion which is mentioned in the feedback


Head, Dept. of Marathi,
Deogiri College,
Aurangabad.
Head of the department
(Dr. Samita Jadhav)




Principal
Deogiri College,
Aurangabad.

FEEDBACK

We think following changes should be made in the present BA Marathi both SL and optional syllabus-

BAI/ SL, Opt, B.Sc./B.com I SL

Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	SL I, II	01	Gadya padya aani upyojit	Have to make short, More Weight age should be given to applied Marathi.
2	BA I Opt Sem I	01	Kavyatma sahitya	No of Poems should be short and hardness of the poem is high.
3	BA I Opt Sem I	02	Natyatma sahitya	Syllabus should be shortened
4	BA I Opt Sem II	03	Kathatma Sahitya	No change
5	BA I Opt Sem II	04	Mudrit madhyamansathi lekhan kaushalye	No change

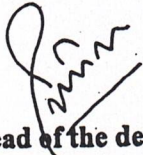
BAII/ SL, Opt, B.Sc.SL

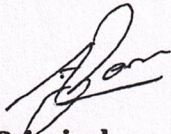
Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	III, IV	02	Gadya padya aani upyojit	Have to change whole syllabus
2	BA II Opt Sem III	05	Aadhunik Marathi wangmayacha itihās (1800 - 1920)	Have to change time period of Marathi literature history. It should be ancient.
3	BA II Opt Sem III	06	Drukshravay madhyamansathi lekhan kaushalye	Syllabus should be have more content
4	BA II Opt Sem IV	07	Aadhunik Marathi wangmayacha itihās (1800 - 1920)	Have to change time period of Marathi literature history. It should be Medieval
5	BA II Opt Sem IV	08	Sahitya prakrantar and sahityache madhyamantar	Have to change whole paper

B.Com. II SL

Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	III	1	Marathi bhasha aani vanijya vyapar	Have to change whole paper
2	IV	2	Vyavasayik Marathi aani vanijya vyapar	Have to change whole paper

Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	BA III Opt Sem V	09	Bhartiy sahityavichar	Hardness should be less
2	BA III Opt Sem V	10	Bhashavidnyan	No change
3	BA III Opt Sem V	11	Madhyayugin Marathi wangmayacha itihās (Prāmbha – 1600)	Have to change time period of Marathi literature history.
4	BA III Main Sem V	12	Project work Part 1	Have to change frame of whole paper
5	BA III Opt Sem VI	13	Pashchimātya sahityavichar	No change
6	BA III Opt Sem VI	14	Vyakaran aani nibandha	Next part of Bhashavinyan should be added
7	BA III Opt Sem VI	15	Madhyayugin Marathi wangmayacha itihās (1601– 1818)	Have to change time period of Marathi literature history.
8	BA III Main Sem VI	16	Project work Part 1	Have to change frame of whole paper


Head of the department
(Head of the Dept. of Marathi),
Deogiri College,
Aurangabad.


Principal
Deogiri College,
Aurangabad.