

**Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD**



**EFFECTIVE MEASURES ENSURING THE ATTAINMENT
OF COs, POs and PSOs**

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**Dr. Babasaheb Ambedkar
Marathwada University**
Aurangabad – 431 004, Maharashtra,
India

NACC Re-accredited 'A' Grade

Office PBX : (0240) 24033900/400

Office Tele : (0240) 2403218 / 2403223

Syllabus : (0240)

2403209/2403120/2403115

Web Site : www.bamu.ac.in

http://bamua.digitaluniversity.ac



स्थापना वर्ष : १९५८

**डॉ. बाबासाहेब आंबेडकर
मराठवाडा विद्यापीठ**

औरंगाबाद- 431 004, महाराष्ट्र, भारत

नेक समितीतर्फे 'अ' दर्जा प्राप्त

Office : Syllabus Section

कार्यालय :: अभ्यासक्रम विभाग ::

Ref.No./Syll./Appr.Lett. / 2021/ 2419

Date :-13.10.2021

**To,
The Principal,
Marathwada Shikshan Prasarak
Mandal's
Deogiri College,
Station Road,
Aurangabad – 431 005.**

Subject:- Appreciation letter regarding outcome based syllabus.
Ref. :- Your letter No. DCA/2021-22/577 dated 24.08.2021,


Sir,


We have been receiving your extensive feedback analysis on the attainment of course and program outcomes since last three years. These analysis reports are prepared meticulously and they are helpful in several ways for betterment of our academic milieu.

We appreciate your efforts in the University's journey towards quality education.

Thanks !

Forwarded
ICAE
Spald
23-10-21


**Deputy Registrar
Academic (Syllabus) Section**

| | |
|-------------------------------------|-------------------------------------------------------------------------------------|
| DEOGIRI COLLEGE, AURANGABAD. | |
| Inward No | 444 |
| Date | 23/10/2021 |
| Signature |  |

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I/c. PRINCIPAL
Prof. Ashok V. Tejankar
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Eta. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,
Centre No. : Senior-003 Junior-101
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in



DCA/2024-22/577

Date - 24/8/2024

To
The Deputy Registrar
Academic Section
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Feedback Analysis on Attainment of Course Outcomes, Programme Specific Outcome and Programme Outcomes for the academic year 2020-21.

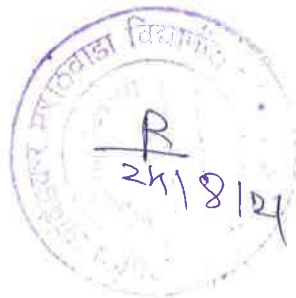
Dear Sir

With reference to the above stated subject, I am to inform you that the Internal Quality Assurance Cell of Deogiri College, Aurangabad has conducted a survey on the attainment of Course Outcomes, Programme Specific Outcome and Programme outcomes for the academic year 2020-21.

I am submitting herewith the noticeable points and detailed feedback analysis about the curriculum of UG and PG for your kind perusal and necessary action:

I am more than hopeful that our suggestions will be welcomed and considered for positive changes and thus we will be contributing to your mission of improving the overall quality of our curriculum for better learning experience for students.

Thanking you in anticipation.



Yours sincerely,

PRINCIPAL
Deogiri College
Aurangabad.

Encl: Detailed feedback analysis

Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD
INTERNAL QUALITY ASSURANCE CELL

Feedback Analysis of Survey on
Attainment of COs, PSOs and POs

Academic Year 2020-21



| Content | Sr. No. |
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| The context | 1 |
| Observations | 2 |
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The context:

The Internal Quality Assurance Cell of Deogiri College, Aurangabad conducted an online survey on the Attainment of Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs). An online questionnaire comprising of 17 multiple choice and two descriptive questions were circulated among the students and responses were collected randomly from 2906 students.

Observations:

Feedback analysis of the survey on the attainment of Cos, PSOs and POs showed the following observations:

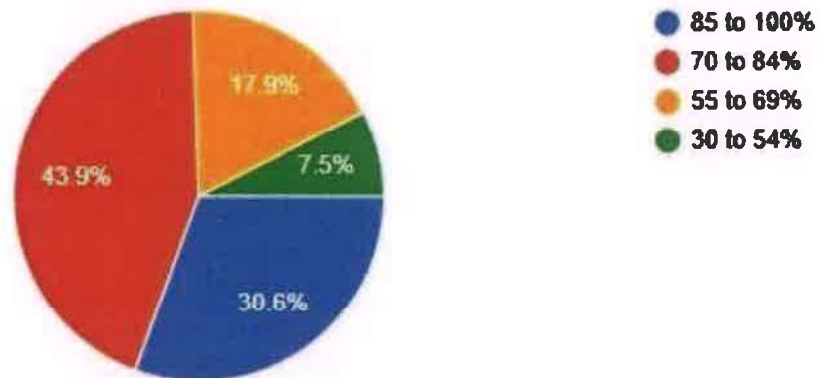
- Approximately 90% of the students understand the syllabus and its importance very well.
- The current syllabus of UG and PG need the expectations of around 65% of the total respondents.
- Around 60% of the students agree with the job readiness after completing the course / programme.
- Around 65% of the students think that the current syllabus teaches them about the life skills and employability.
- Around 65% of the students are satisfied with the fulfillment of student learning needs by the current curriculum.
- Around 80% of the students think that the current curriculum applies in real life situations.
- Approximately 80% of the students were satisfied with the fulfillment of the learning objectives stated by the university curriculum.
- Difficulty level of the curriculum needs to be enhanced.
- Around 55% of the total respondents agree with the promotion of independent thinking by the present curriculum.
- Around 80% of the respondents think that field work and practical's in the present curriculum as useful for their future life.

- Around 75% of the respondents agree with the creation of interest and promotion to higher studies.
- Around 60% of the respondents agree with their readiness to face the competitive examination.
- Approximately 70% of the students think that they have acquired the skills of analysis and communication of the subject data.
- Around 75% respondents agreed with the enhancement of their personality by participation in extracurricular activities.
- Around 75% of the respondents agree with the encouragement provided by the present curriculum for promoting them towards research.
- Around 50% of the students rated the overall learning experience as excellent / very good and 37% as good.
- Around 80% of the respondents think that they are ready of higher studies and research activities.

Detailed Feedback analysis:

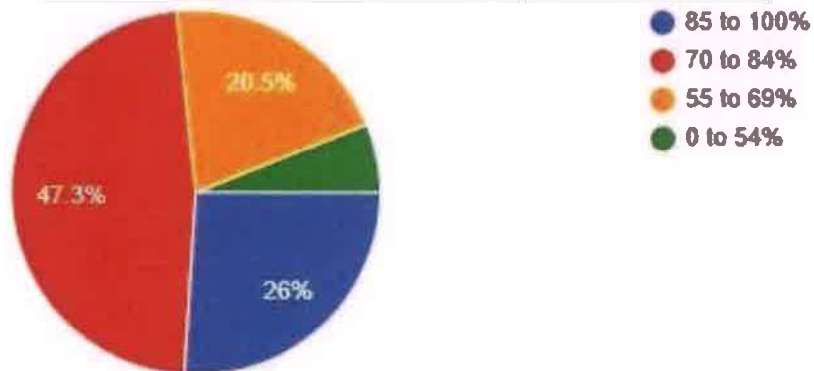
1. How much do you think you understood your syllabus and its importance?

| % Extent of understanding | % Opinion |
|----------------------------------|------------------|
| 85 to 100% | 30.6% |
| 70 to 84% | 43.9% |
| 55 to 69% | 17.9% |
| 30 to 54% | 7.5% |



2. How much did the match your expectations?

| % of expectation fulfillment | % Responses |
|-------------------------------------|--------------------|
| 85 to 100% | 26% |
| 70 to 84% | 47.3% |
| 55 to 69% | 20.5% |
| 0 to 54% | 6.1% |



3. How do you think that you are ready for job in market after completing the course / program?

| Job / Market readiness after completing the course | % Responses |
|----------------------------------------------------|-------------|
| Significantly | 16% |
| Very well | 46.3% |
| Moderately | 24.4% |
| Marginally | 6.7% |
| Not at all | 6.6% |



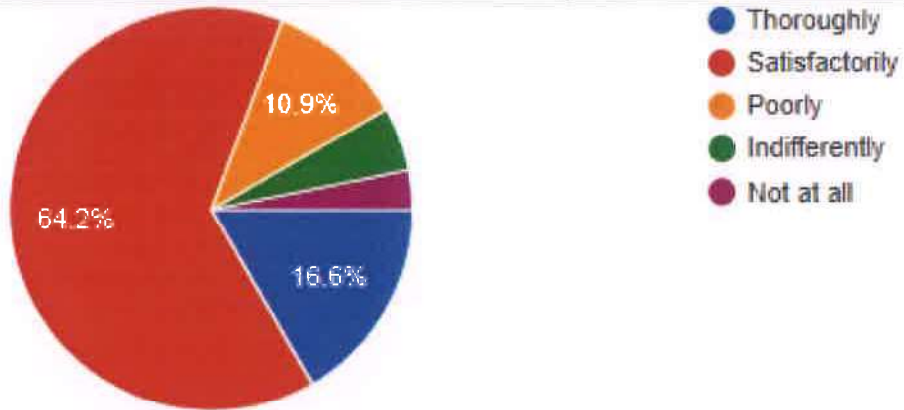
3. Do you think the curriculum taught your life skills for employability?

| Satisfaction level | % Responses |
|--------------------|-------------|
| Significantly | 16.9% |
| Very well | 42.8% |
| Moderately | 26.8% |
| Marginally | 8.5% |
| Not at all | 5% |



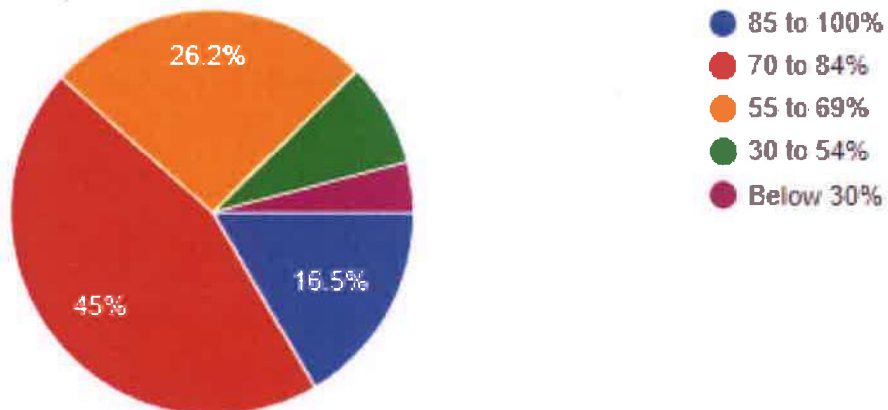
7. How do you think the objectives stated about the by the university curriculum are fulfilled?

| Fulfillment of curriculum objectives | % Responses |
|---------------------------------------------|--------------------|
| Thoroughly | 16.6% |
| Satisfactorily | 64.2% |
| Poorly | 10.9% |
| Indifferently | 5.1% |
| Not at all | 3.1% |



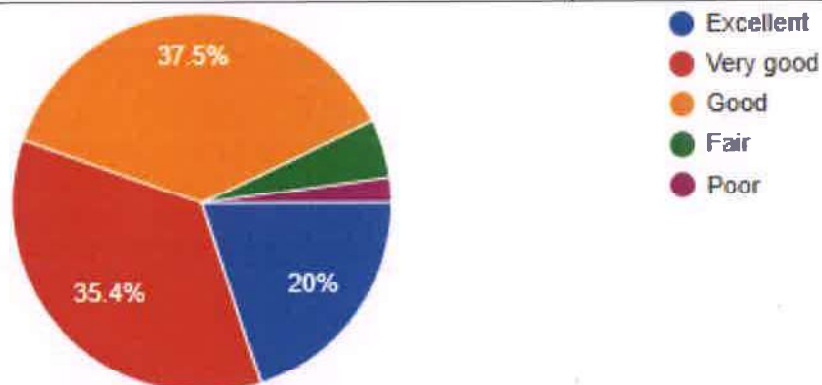
8. How do you rate the difficulty level of the curriculum you studied?

| Difficulty level of present curriculum | % Responses |
|-----------------------------------------------|--------------------|
| 85 to 100% | 16.5% |
| 70 to 84% | 45% |
| 55 to 69% | 26.2% |
| 30 to 54% | 8.3% |
| Below 30% | 4% |



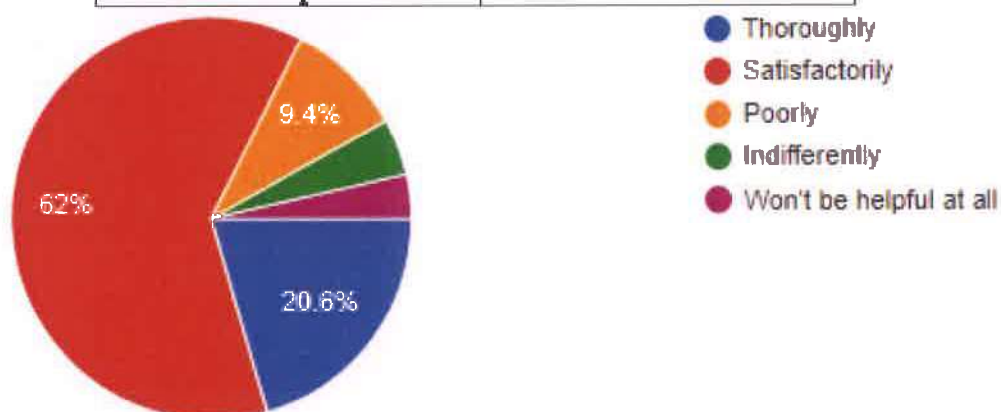
9. How do you think the curriculum promoted your independent thinking?

| Rating for promotion of independent thinking by the curriculum | % Responses |
|----------------------------------------------------------------|-------------|
| Excellent | 20% |
| Very good | 35.4% |
| Good | 37.5% |
| Fair | 4.9% |
| Poor | 2.2% |



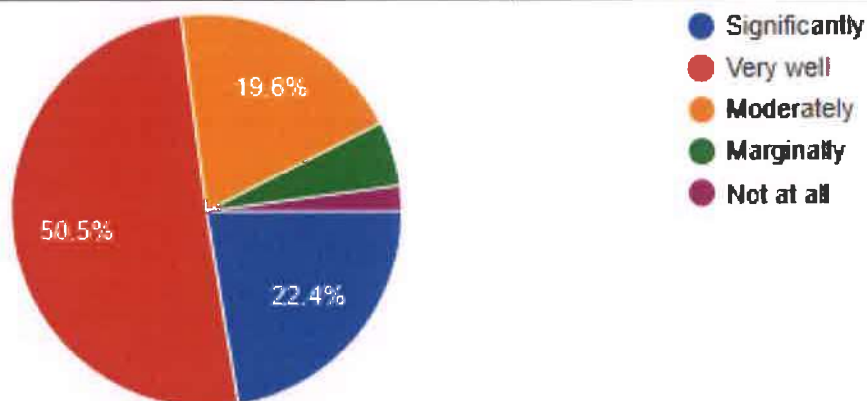
10. How do you think the practical work/field work in prescribed in the curriculum will be helpful in your future life?

| Helpfulness of present curriculum | % Responses |
|-----------------------------------|-------------|
| Thoroughly | 20.6% |
| Satisfactorily | 62% |
| Poorly | 9.4% |
| Indifferently | 4.5% |
| Won't be helpful at all | 3.5% |



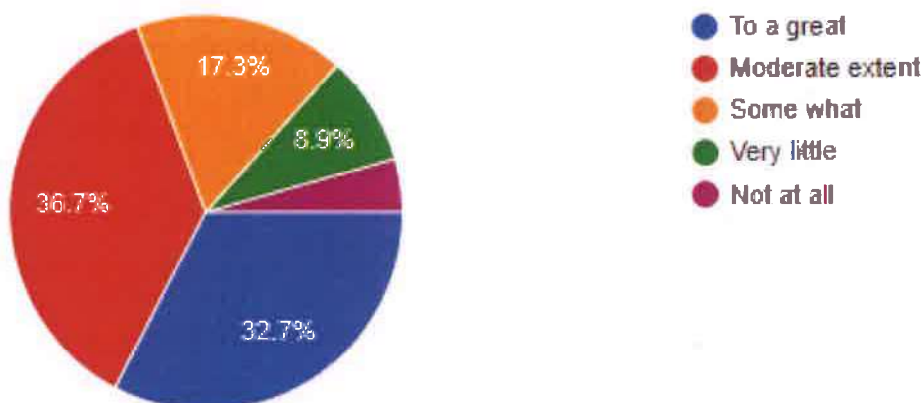
11. 11. How do you think the curriculum created interest in you to go for higher studies?

| Creation of interest for higher studies | % Responses |
|------------------------------------------------|--------------------|
| Significantly | 22.4% |
| Very well | 50.5% |
| Moderately | 19.6% |
| Marginally | 5.3% |
| Not at all | 2.1% |



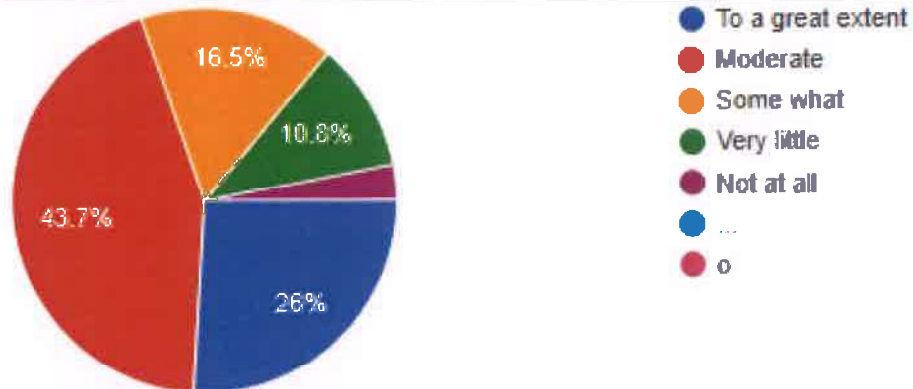
12. How do you think you are ready after completing the course for PG/ M.Phil /Ph.D. entrance exams?

| Use for competitive exams | % Responses |
|----------------------------------|--------------------|
| To a great | 32.7% |
| Moderate extent | 36.7% |
| Some what | 17.3% |
| Very little | 8.9% |
| Not at all | 4.4% |



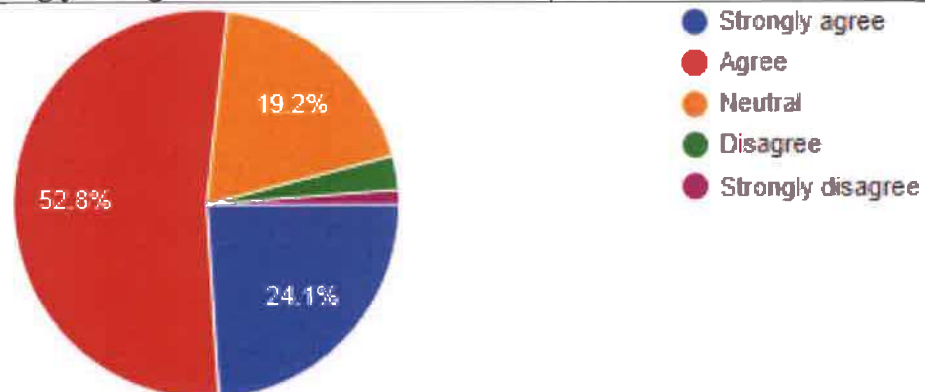
13. How do you think you have learnt the skills of analysis and communication of subject data?

| Acquisition of analytical and communication skills | % Responses |
|----------------------------------------------------|-------------|
| To a great extent | 26% |
| Moderate | 43.7% |
| Some what | 16.5% |
| Very little | 10.8% |
| Not at all | 3% |



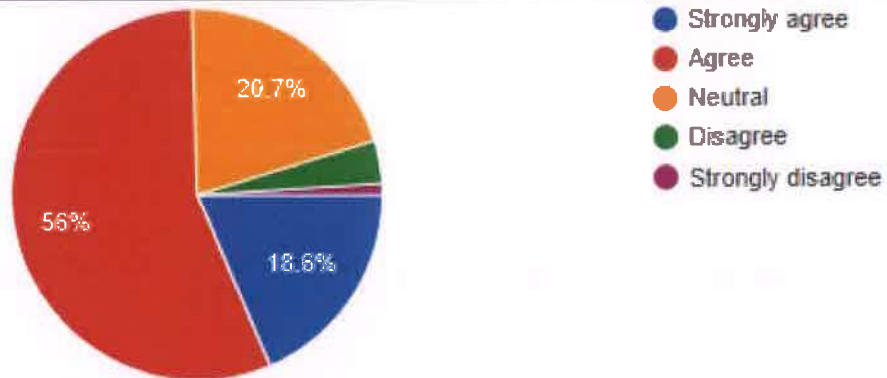
14. 14. Extracurricular activities helped you to enhance your personality

| Extracurricular activities assisted personality development | % Responses |
|-------------------------------------------------------------|-------------|
| Strongly agree | 24.1% |
| Agree | 52.8% |
| Neutral | 19.2% |
| Disagree | 2.8% |
| Strongly disagree | 1.2% |



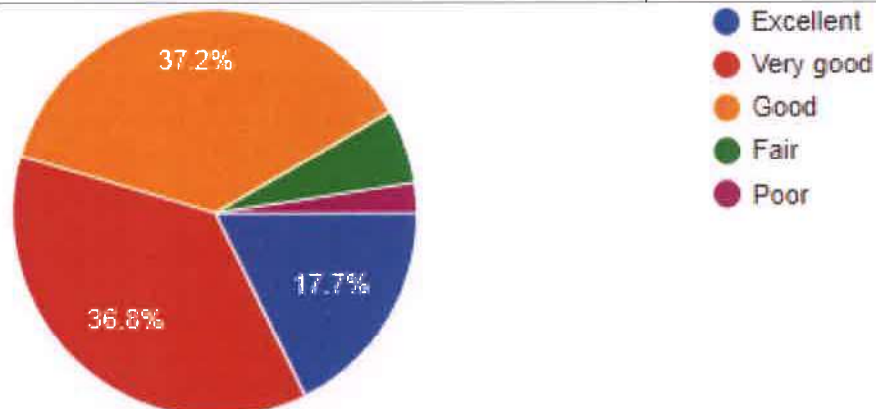
15. The curriculum encouraged for research in your subject.

| Encouragement for research by the current curriculum | % Responses |
|------------------------------------------------------|-------------|
| Strongly agree | 18.6% |
| Agree | 56% |
| Neutral | 20.7% |
| Disagree | 3.7% |
| Strongly disagree | 1% |



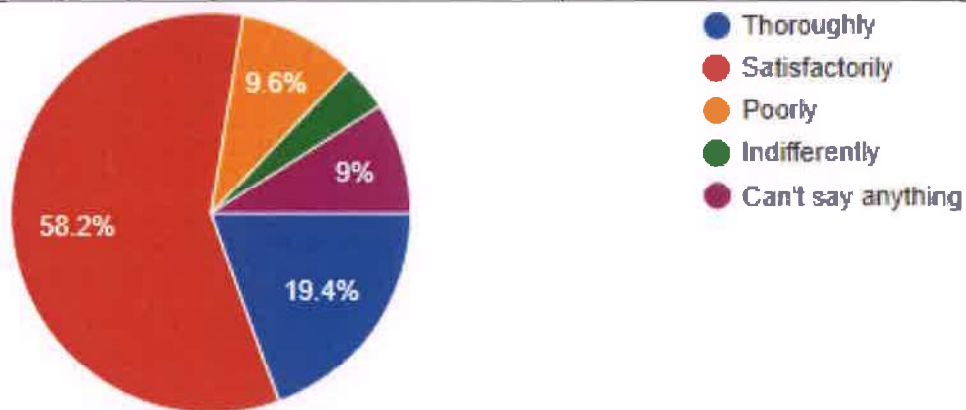
16. How do you rate your overall learning experience from the current curriculum?

| Rating for overall learning experience of the curriculum | % Responses |
|----------------------------------------------------------|-------------|
| Excellent | 17.7% |
| Very good | 36.8% |
| Good | 37.2% |
| Fair | 5.9% |
| Poor | 2.4% |



17. Do you think you are job ready/ready for higher studies/ research activity?

| Extent of readiness for higher studies and research | % Responses |
|-----------------------------------------------------|-------------|
| Thoroughly | 19.4% |
| Satisfactorily | 58.2% |
| Poorly | 9.6% |
| Indifferently | 3.8% |
| Can't say anything | 9% |



SWOC Analysis:

Strengths of the current curriculum:

- Helpful for future.
- Creates Social awareness.
- Helps to achieve goals and aims.
- It helps to improve life-skills.

Weaknesses of the curriculum:

- Some irrelevant units
- Needs to be made more effective
- Needs to more job / employability oriented.
- Speaking English and interview skills need to increase in the curriculum.

Opportunities of the curriculum:

Students preferred for.....

- Higher studies (PG, M.Phil. etc)
- Research
- Self-employment
- Preparing for competitive examinations

Challenges of the curriculum:

- Little authority to colleges to change the curriculum
- Pandemic conditions affects effective teaching methods
- Enhance industry-academia connect as a part of curriculum



Criterion incharge



IQAC Coordinator



Principal
PRINCIPAL
Deogiri College
Aurangabad.



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Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



PRINCIPAL

Dr. Shivajirao N. Thore

Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@msspmandal.in

DCA / 2020-21 / 718
To

Dt: 12/03/2021

The Deputy Registrar
Academic Section,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Feedback Analysis of Survey on Attainment of Course and Programme outcomes at our college.

Dear Sir

With reference to the above stated subject and considering the student centric teaching learning approach, I would like to inform you that the Internal Quality Assurance Cell of Deogiri College, Aurangabad has conducted a survey on the attainment of Course outcomes, Programme outcomes and curriculum of both undergraduate and postgraduate courses.

Although the present curriculum of UG and PG courses fulfills the expectations of approximately 75% respondents, some students demanded for the following things:

- Kindly introduced CBCS at B.Sc and BA program level.
- Curriculum should be skill enhancing and employability oriented.
- Curriculum should enhance independent critical thinking, analytical skills, communication skills and ability to solve the problems encountered in real life situations which will assist students in their personality development.
- Difficulty level of the curriculum should be enhanced.
- The curriculum should focus more on experiential learning based such as field / practical work.
- It should make the learner more compatible for competitive exams and their bright future.
- Each class should have at least one paper with project work.

In summary, the curriculum we believe needs to be revised and modified to fulfil the above mentioned student expectations.

In this regard, you are kindly requested to go through the feedback analysis for the Academic Years 2018-19 and 2019-20 and act positively in the form of revision of curriculum if possible.

- Encl:** 1. Feedback analysis report of Survey on attainment of Course outcomes and Programme outcomes [Academic Year 2018-19].
Feedback analysis report of Survey on attainment of Course outcomes and Programme outcomes [Academic Year 2019-20].



Principal


Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD



2.6.2 Evaluation of Attainment of COs, POs and
PSOs by the institution

**Feedback Analysis of Attainment on
COs, POs and PSOs for the Academic
Year 2019-20**




Principal
Deogiri College,
Aurangabad.

Marathwada Shikshan Prasarak Mandal's

Deogiri College, Aurangabad

Internal Quality Assurance Cell

Analysis Report of Feedback of Survey regarding attainment of Programme and Course outcomes

Academic Year 2019-20

The Internal Quality Assurance Cell has conducted a survey on the Attainment of Programme and Course outcomes at the end of academic year. A questionnaire comprising of 17 multiple and suggestive questions was circulated among the students and collected from 191 students.

Analysis of the collected feedback revealed the following conclusions:

- Approximately 80% of the students understand the syllabus and its importance very well.
- The present curriculum fulfils the expectations of nearly 75% students.
- The job readiness after completing the course and programme seems to be well to moderate.
- The present syllabus needs to be modified. It should include the skills required for employability.
- The syllabus should be revised so as to fulfil the learning needs of students.
- The curriculum should include the contents which can be applied to the real life situations.
- Nearly 75% students think that the present curriculum fulfils the course objectives of the university.
- The difficulty level of the curriculum needs to be enhanced.
- The curriculum should promote independent thinking of a learner.
- The curriculum should involve more focus on field / practical based work.
- The curriculum should increase the learner's interest to significant level.
- The curriculum should be more competitive exam oriented and should enhance interest and critical thinking which will help the learners to acquire skills for solving

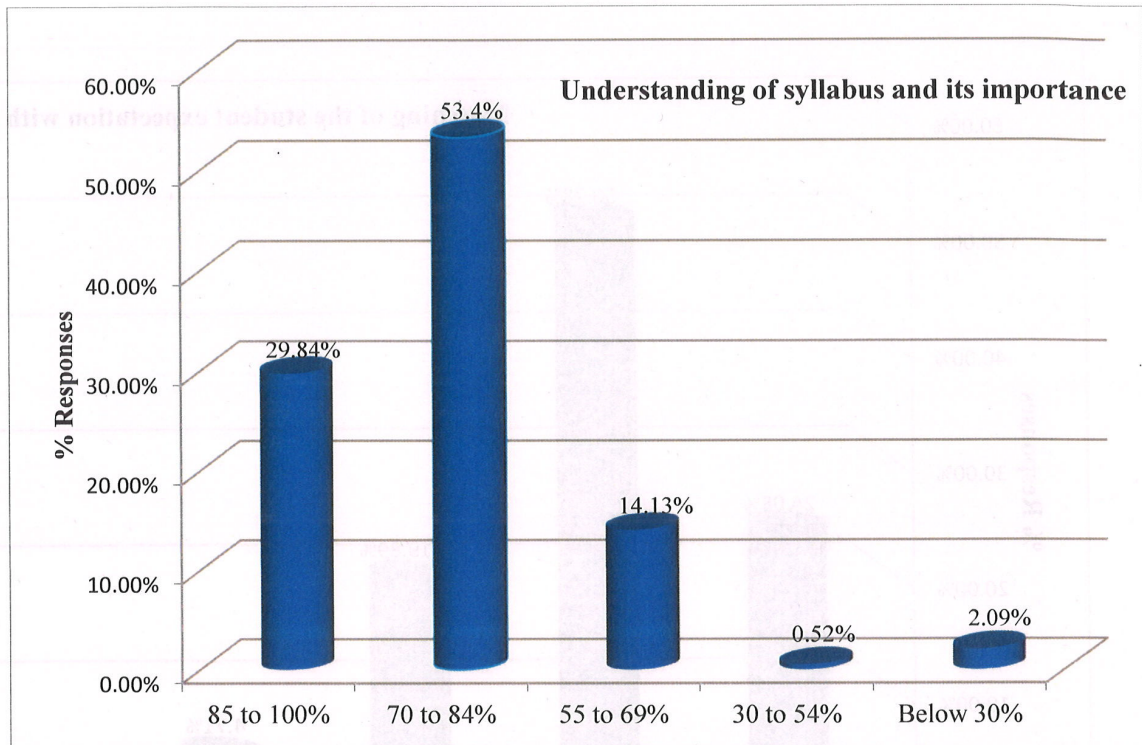
the problems of real life situations. Furthermore it is also expected to enhance the skills of analysis and communication skills.

- Around 70% of the respondents agree with their personality development assisted by the extracurricular activities.
- Approximately 80% of the students think that the present curriculum has encouraged them for carrier in research.
- The overall rating to the learning experience was found to be good.
- The curriculum needs to job, skill and employability oriented.

Enclosure: The detailed analysis report of Feedback analysis on the attainment of Course Outcomes and Programme Outcomes:

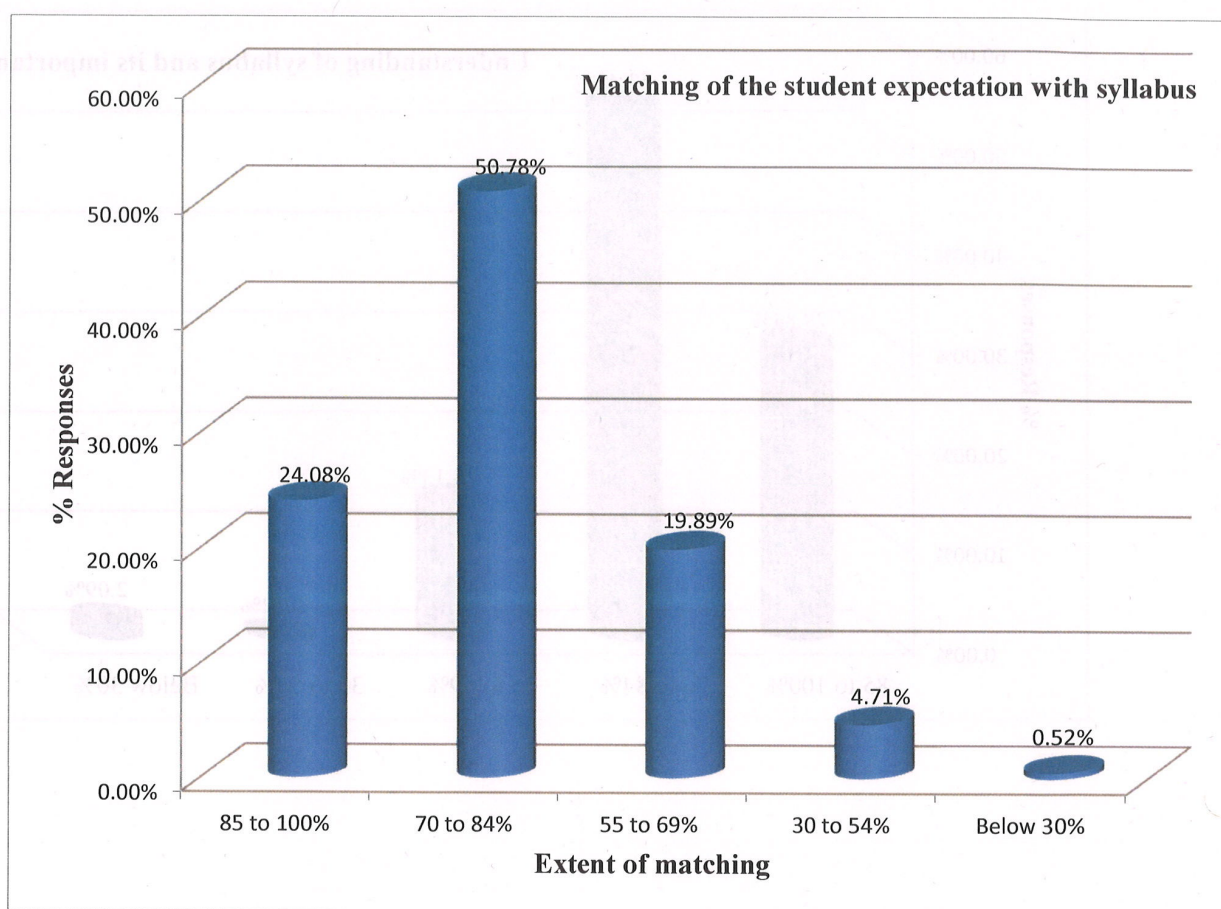
1. How much do you think you understood your syllabus and its importance?

| Opinion | Number of count | % count |
|------------|-----------------|---------|
| 85 to 100% | 57 | 29.84 |
| 70 to 84% | 102 | 53.40 |
| 55 to 69% | 27 | 14.13 |
| 30 to 54% | 01 | 0.52 |
| Below 30% | 04 | 2.09 |



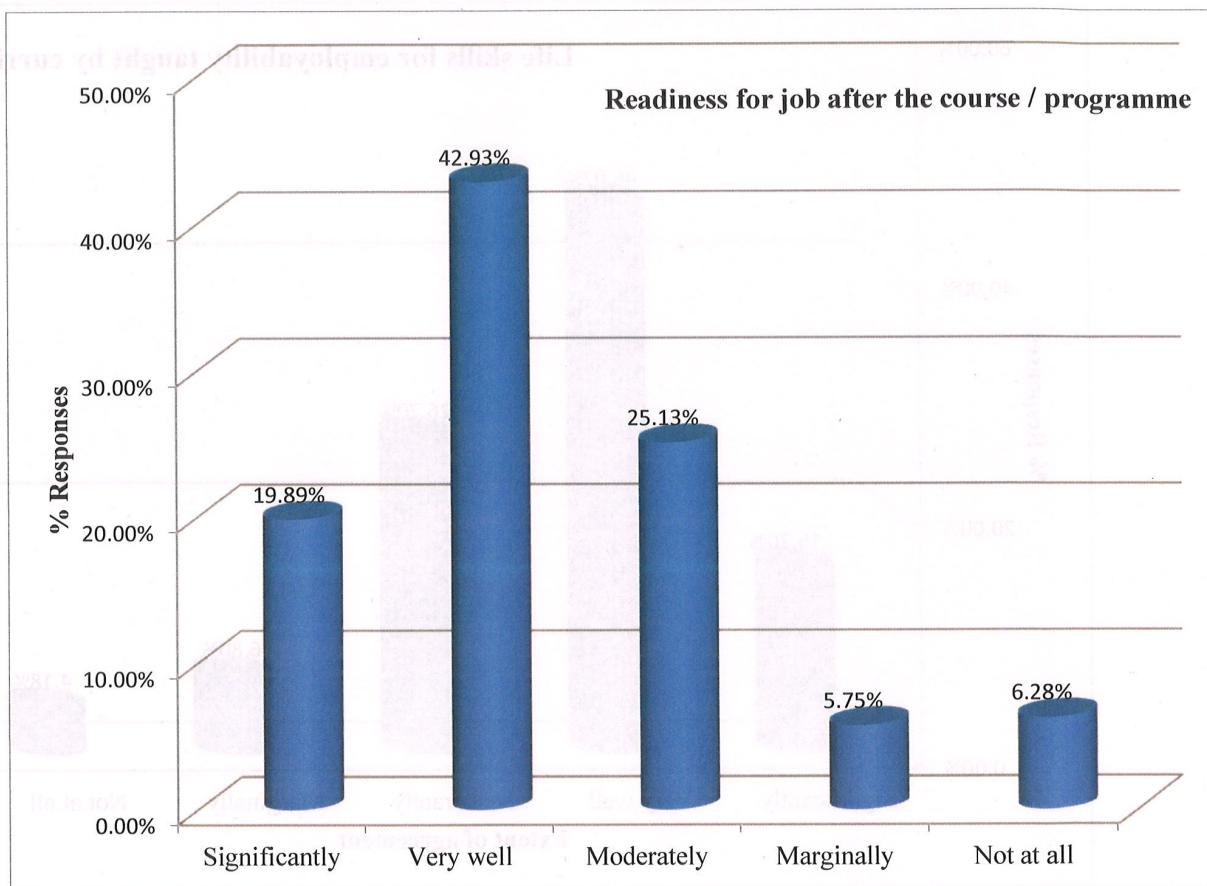
2. How much did the match your expectations?

| Opinion | Number of count | % count |
|------------|-----------------|---------|
| 85 to 100% | 46 | 24.08 |
| 70 to 84% | 97 | 50.78 |
| 55 to 69% | 38 | 19.89 |
| 30 to 54% | 09 | 4.71 |
| Below 30% | 01 | 0.52 |



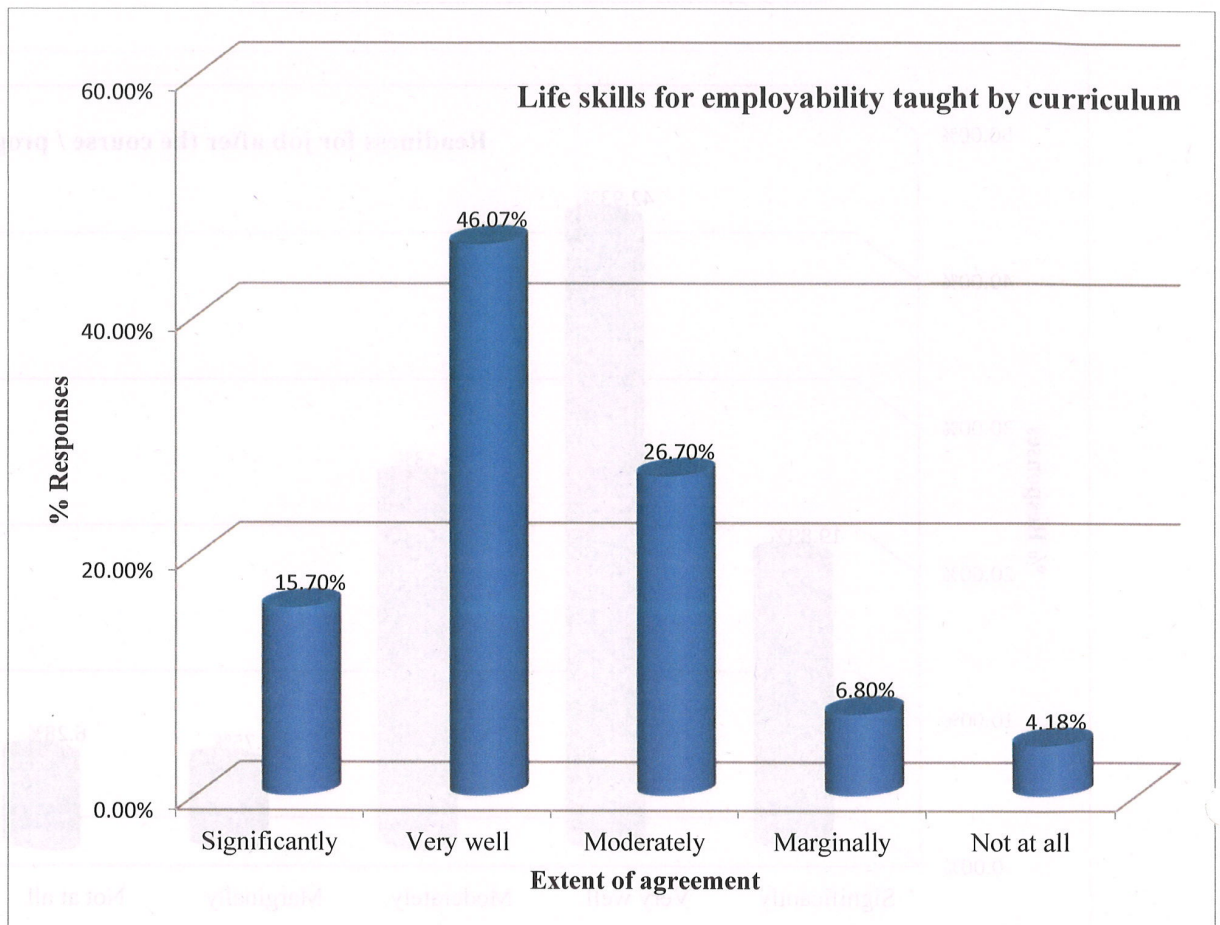
3. How do you think that you are ready for job in market after completing the course / program?

| Opinion | Number of count | % count |
|---------------|-----------------|---------|
| Significantly | 38 | 19.89 |
| Very well | 82 | 42.93 |
| Moderately | 48 | 25.13 |
| Marginally | 11 | 5.75 |
| Not at all | 12 | 6.28 |



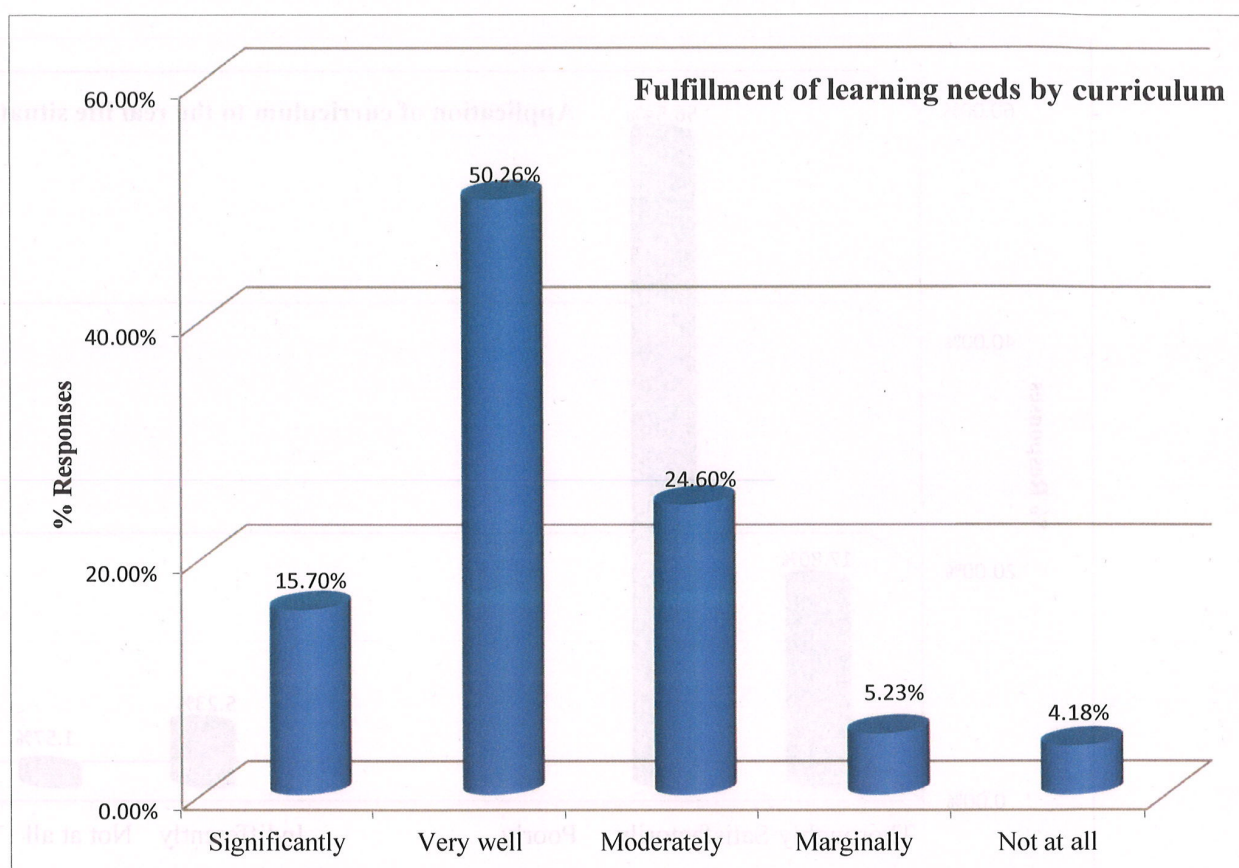
4. Do you think the curriculum taught your life skills for employability?

| Opinion | Number of count | % count |
|---------------|-----------------|---------|
| Significantly | 30 | 15.70 |
| Very well | 88 | 46.07 |
| Moderately | 51 | 26.70 |
| Marginally | 13 | 6.80 |
| Not at all | 8 | 4.18 |



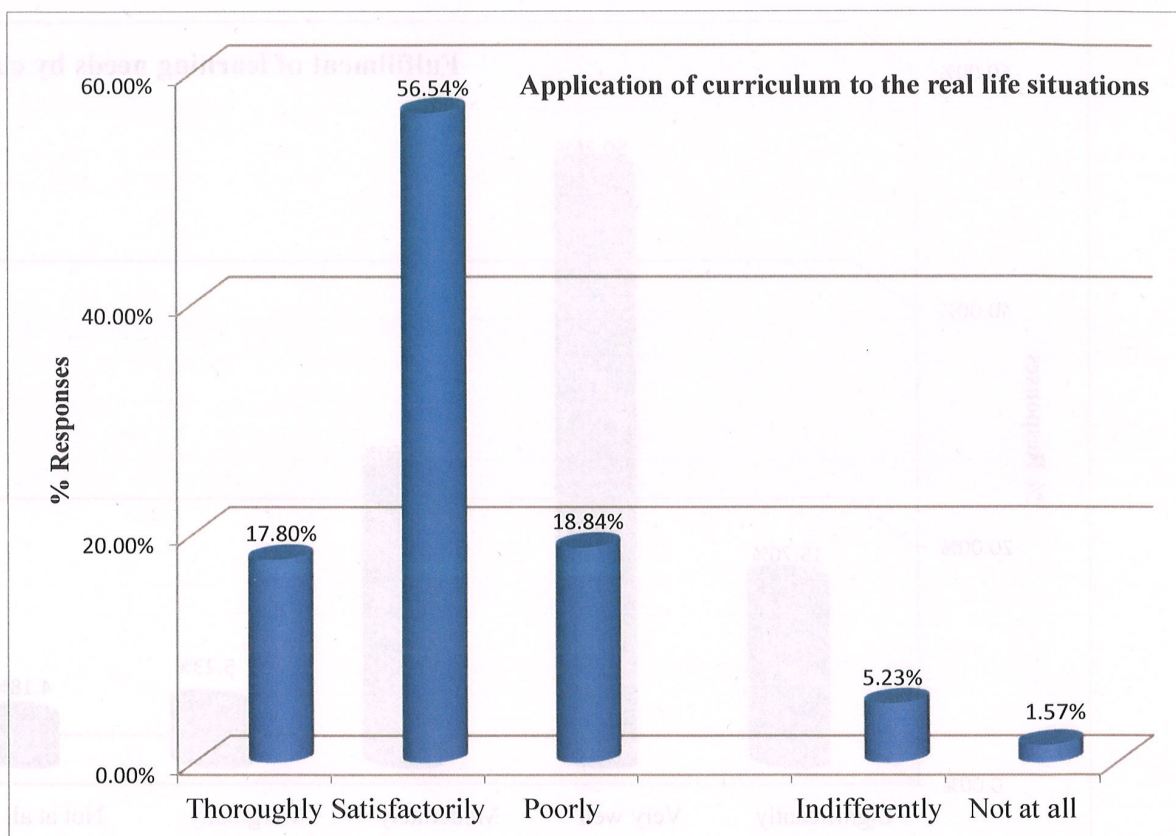
5. Do you think curriculum fulfilled your learning needs?

| Opinion | Number of count | % count |
|---------------|-----------------|---------|
| Significantly | 30 | 15.70 |
| Very well | 96 | 50.26 |
| Moderately | 47 | 24.60 |
| Marginally | 10 | 5.23 |
| Not at all | 8 | 4.18 |



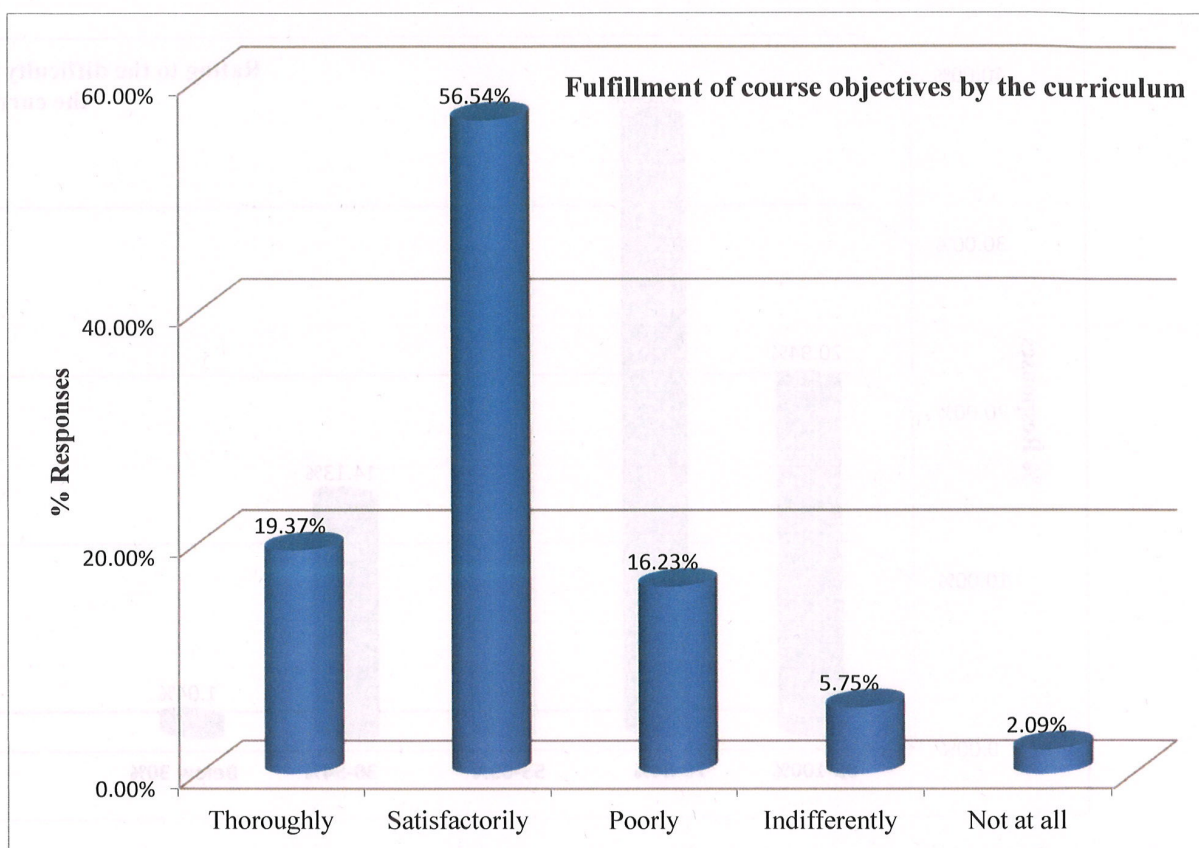
6. How much do you think you can now apply the curriculum to the real life situations?

| Opinion | Number of count | % count |
|----------------|-----------------|---------|
| Thoroughly | 34 | 17.80 |
| Satisfactorily | 108 | 56.54 |
| Poorly | 36 | 18.84 |
| Indifferently | 10 | 5.23 |
| Not at all | 3 | 1.57 |



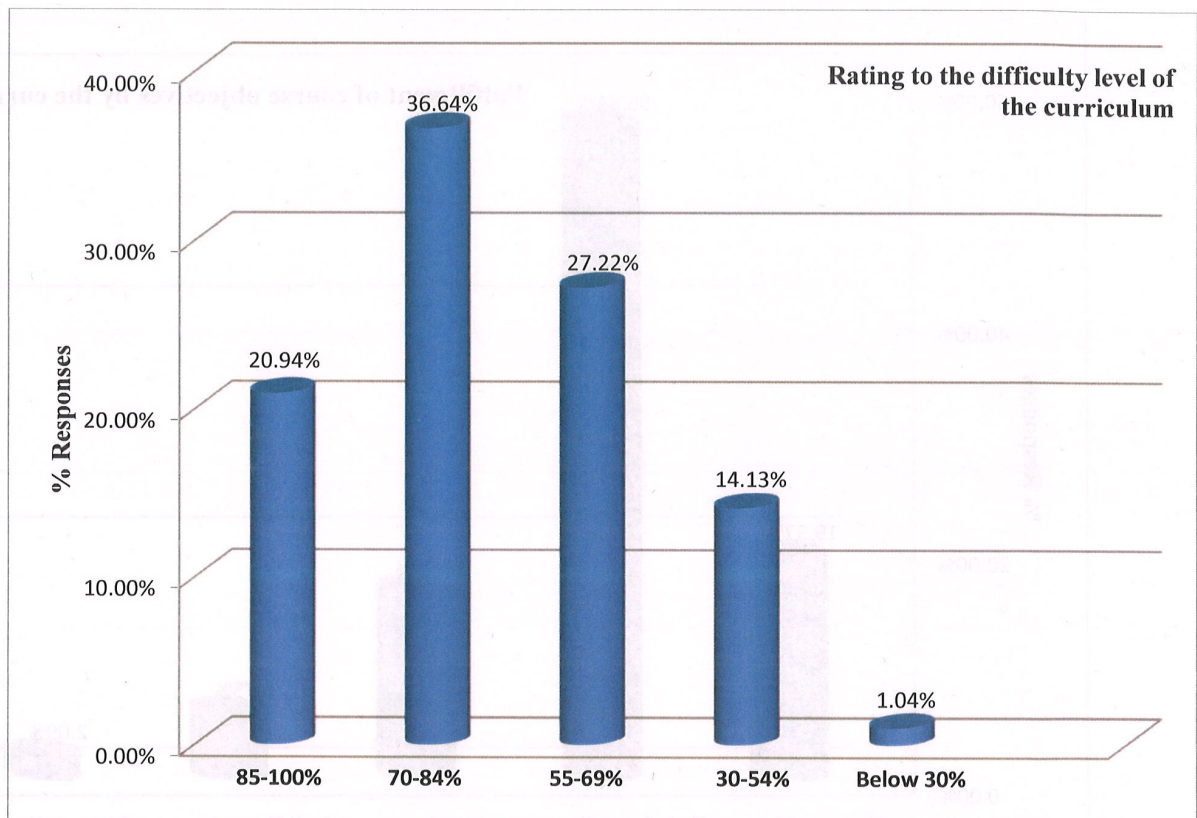
7. How do you think the objectives stated about the by the university curriculum are fulfilled?

| Opinion | Number of count | % count |
|----------------|-----------------|---------|
| Thoroughly | 37 | 19.37 |
| Satisfactorily | 108 | 56.54 |
| Poorly | 31 | 16.23 |
| Indifferently | 11 | 5.75 |
| Not at all | 4 | 2.09 |



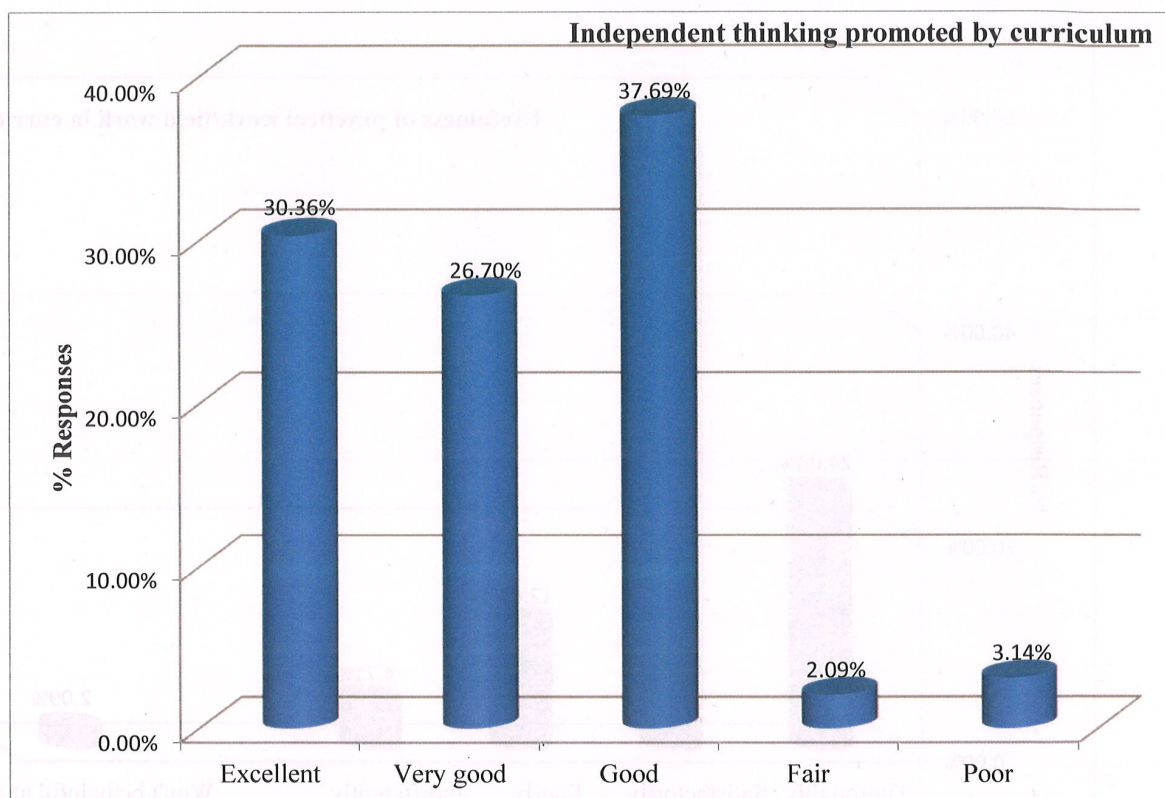
8. How do you rate the difficulty level of the curriculum you studied?

| Opinion | Number of count | % count |
|------------|-----------------|---------|
| 85 to 100% | 40 | 20.94% |
| 70 to 84% | 70 | 36.64% |
| 55 to 69% | 52 | 27.22% |
| 30 to 54% | 27 | 14.13% |
| Below 30% | 02 | 1.04% |



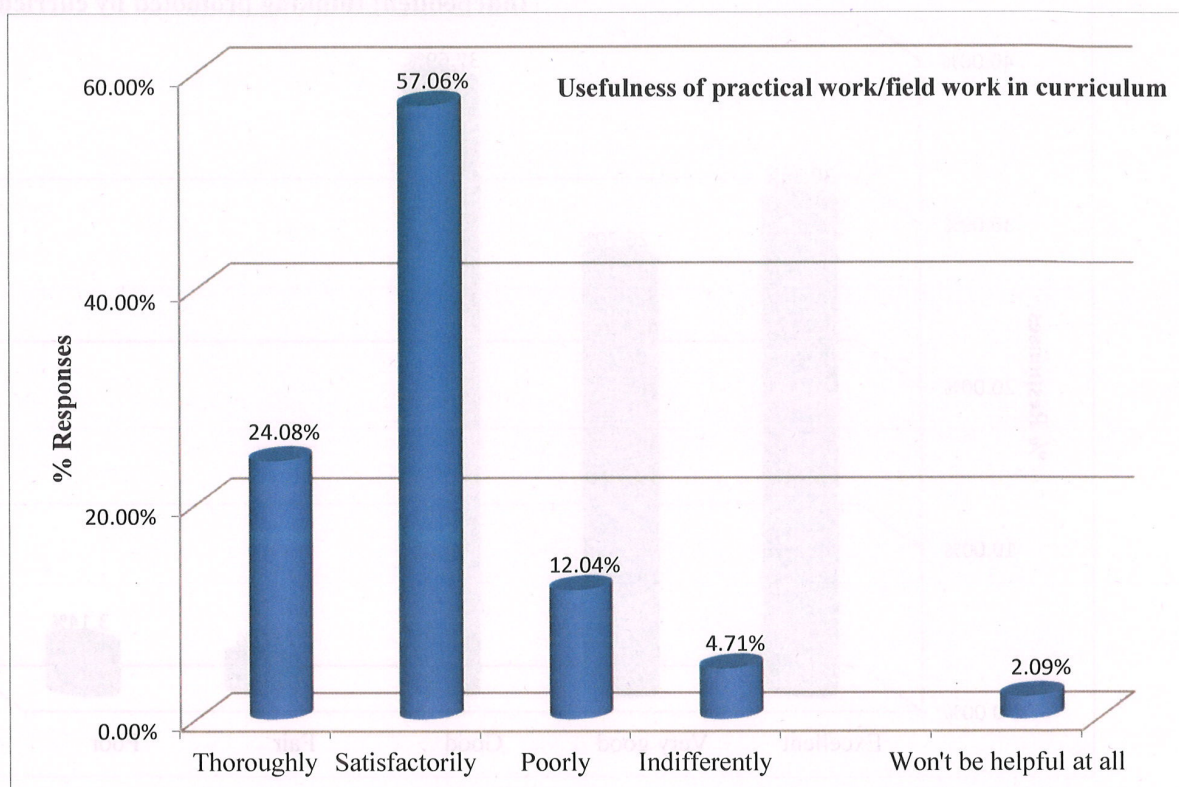
9. How do you think the curriculum promoted your independent thinking?

| Opinion | Number of count | % count |
|-----------|-----------------|---------|
| Excellent | 58 | 30.36 |
| Very good | 51 | 26.70 |
| Good | 72 | 37.69 |
| Fair | 04 | 2.09 |
| Poor | 06 | 3.14 |



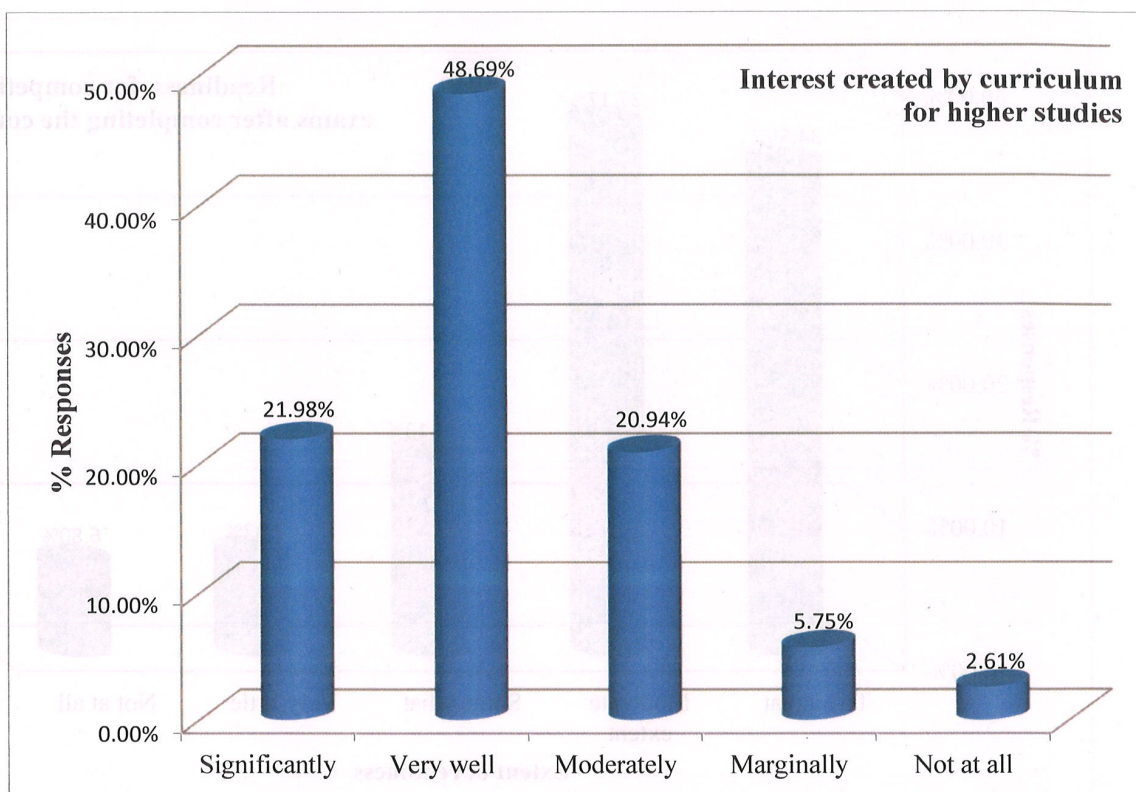
10. How do you think the practical work/field work in prescribed in the curriculum will be helpful in your future life?

| Opinion | Number of count | % count |
|-------------------------|-----------------|---------|
| Thoroughly | 46 | 24.08 |
| Satisfactorily | 109 | 57.06 |
| Poorly | 23 | 12.04 |
| Indifferently | 09 | 4.71 |
| Won't be helpful at all | 04 | 2.09 |



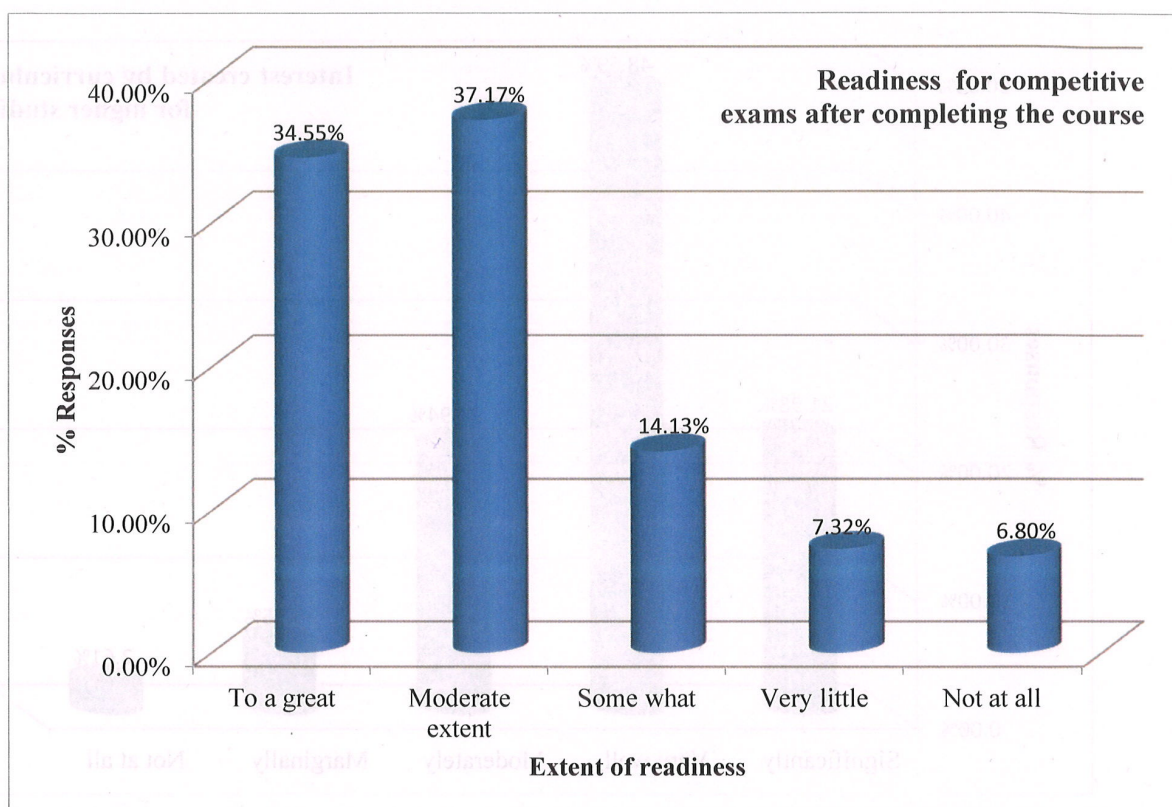
11. How do you think the curriculum created interest in you to go for higher studies?

| Opinion | Number of count | % count |
|---------------|-----------------|---------|
| Significantly | 42 | 21.98 |
| Very well | 93 | 48.69 |
| Moderately | 40 | 20.94 |
| Marginally | 11 | 5.75 |
| Not at all | 5 | 2.61 |



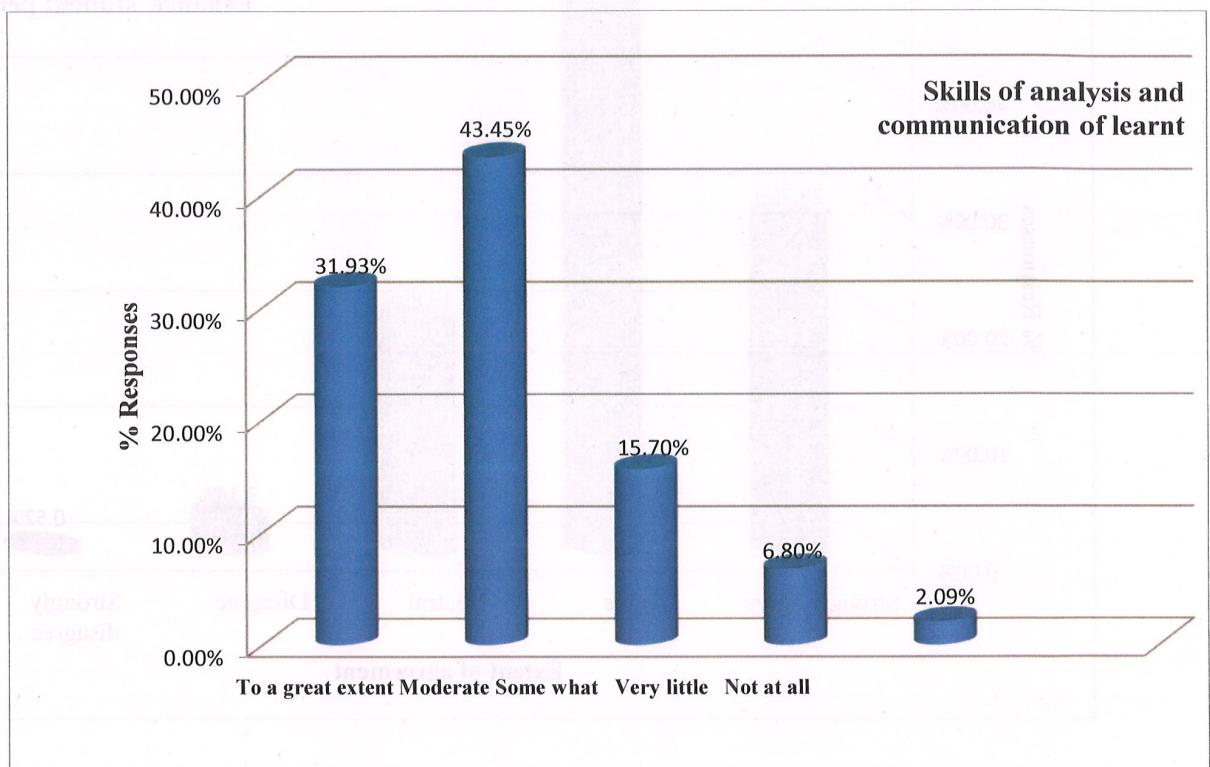
12. How do you think you are ready after completing the course for PG/M.Phil/Ph.D entrance exams?

| Opinion | Number of count | % count |
|-----------------|-----------------|---------|
| To a great | 66 | 34.55 |
| Moderate extent | 71 | 37.17 |
| Some what | 27 | 14.13 |
| Very little | 14 | 7.32 |
| Not at all | 13 | 6.80 |



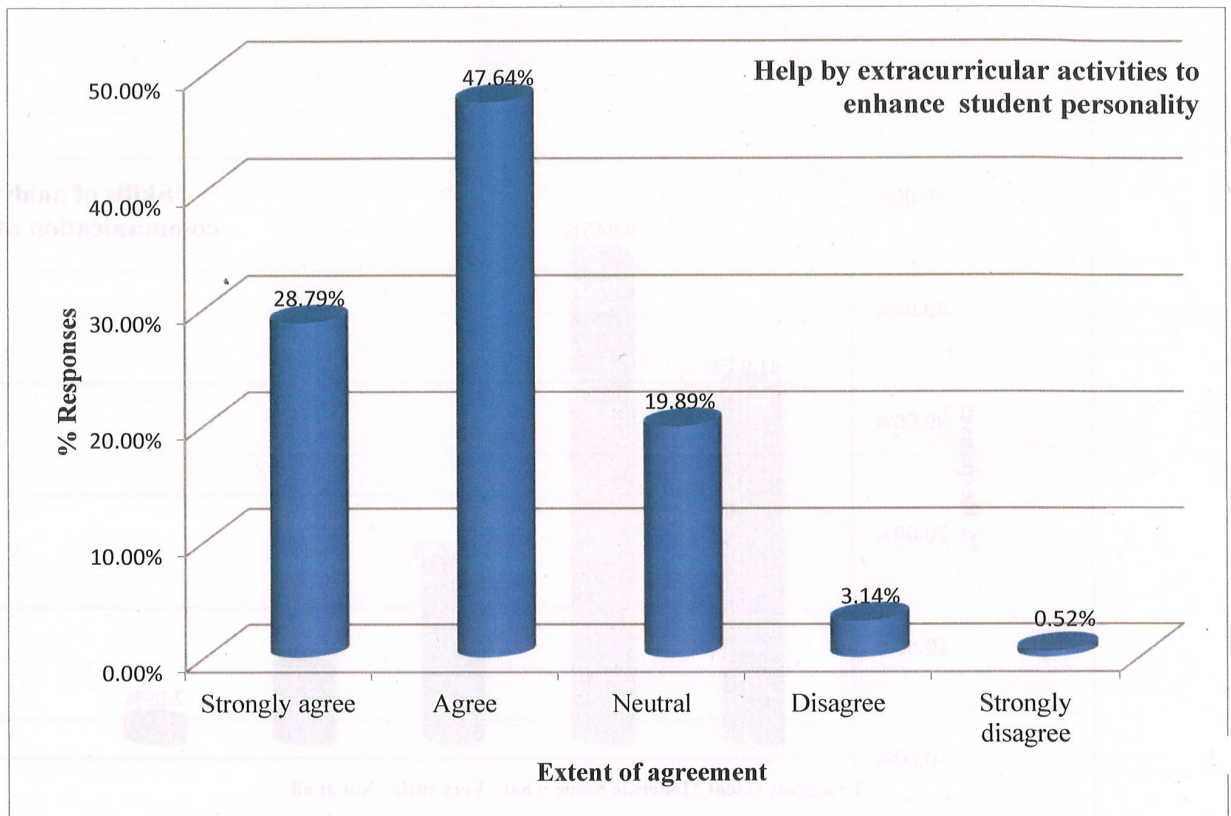
13. How do you think you have learnt the skills of analysis and communication of subject data?

| Opinion | Number of count | % count |
|-------------------|-----------------|---------|
| To a great extent | 61 | 31.93% |
| Moderate | 83 | 43.45% |
| Some what | 30 | 15.70% |
| Very little | 13 | 6.80% |
| Not at all | 04 | 2.09% |



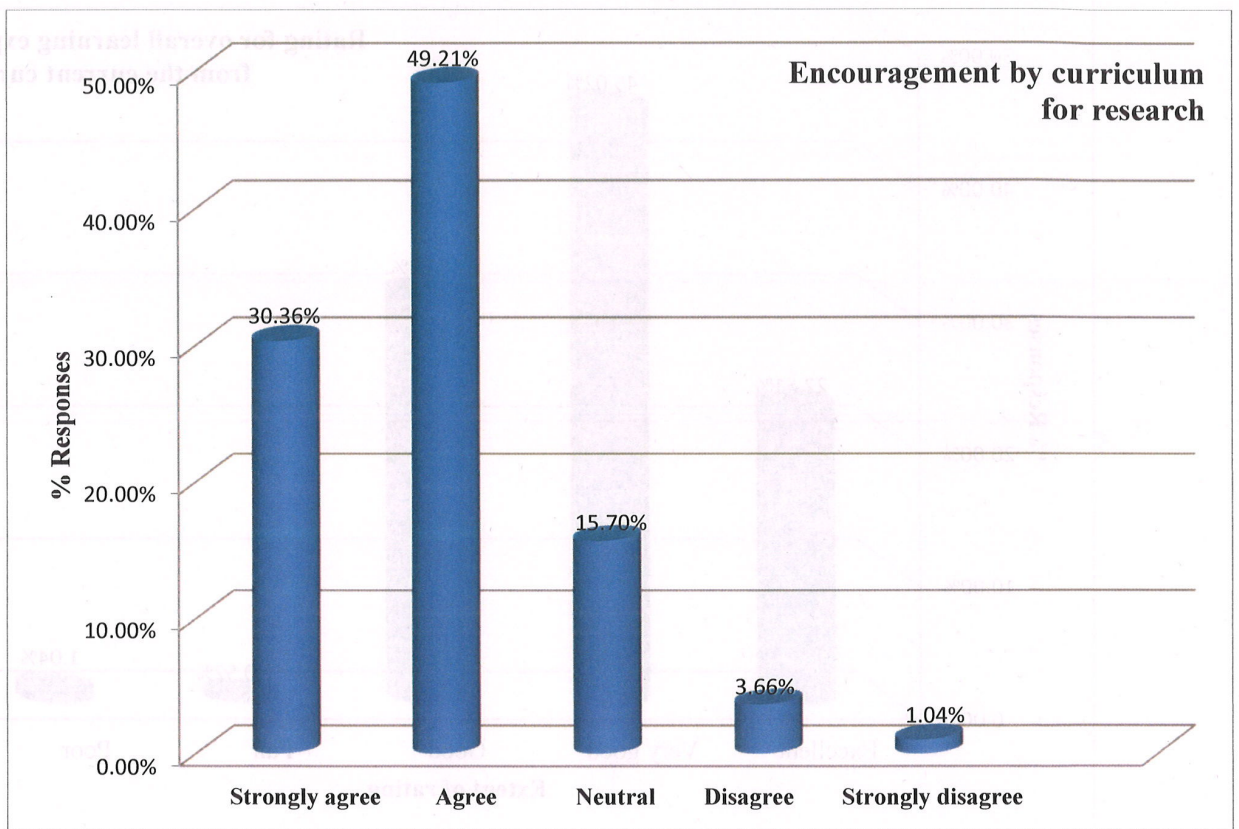
14. Extracurricular activities helped you to enhance your personality

| Opinion | Number of count | % count |
|-------------------|-----------------|---------|
| Strongly agree | 55 | 28.79 |
| Agree | 91 | 47.64 |
| Neutral | 38 | 19.89 |
| Disagree | 06 | 3.14 |
| Strongly disagree | 01 | 0.52 |



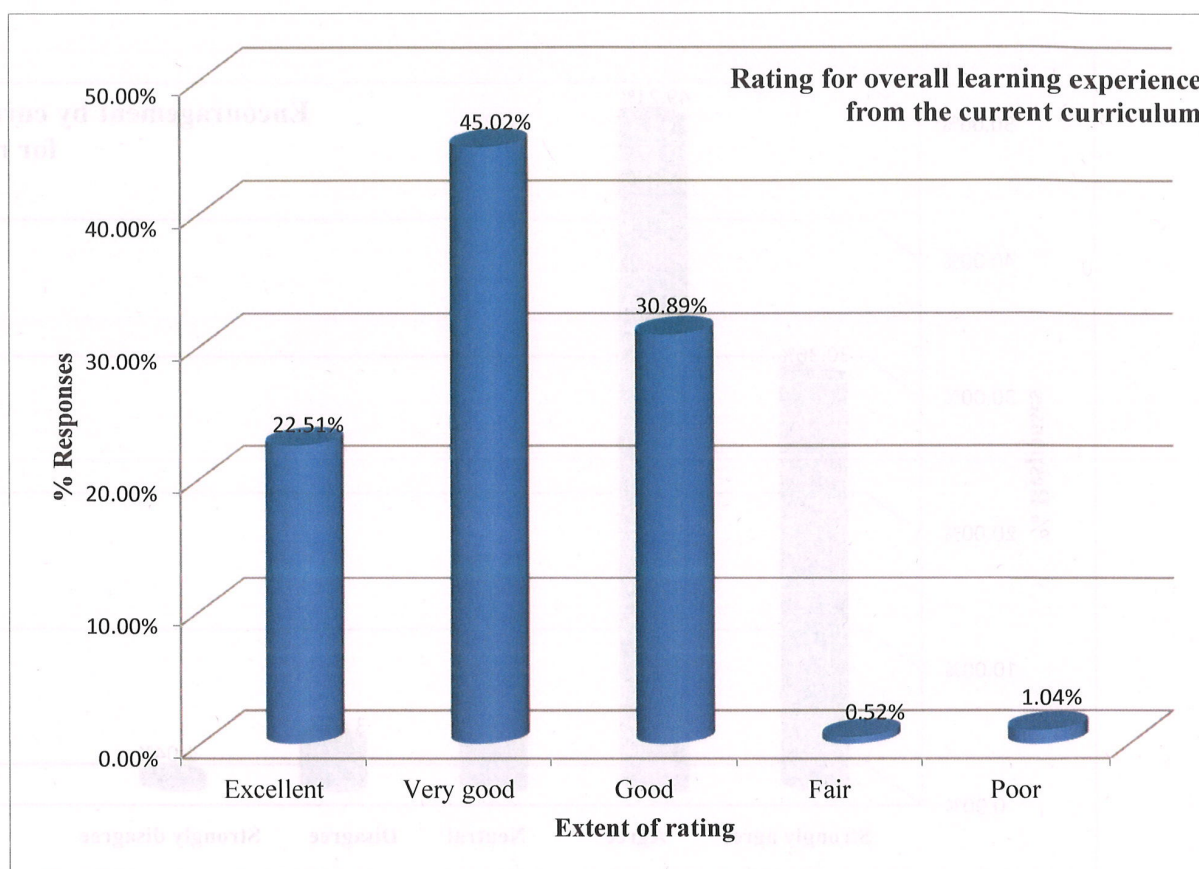
15. The curriculum encouraged for research in your subject.

| Opinion | Number of count | % count |
|-------------------|-----------------|---------|
| Strongly agree | 58 | 30.36% |
| Agree | 94 | 49.21% |
| Neutral | 30 | 15.70% |
| Disagree | 07 | 3.66% |
| Strongly disagree | 02 | 1.04% |



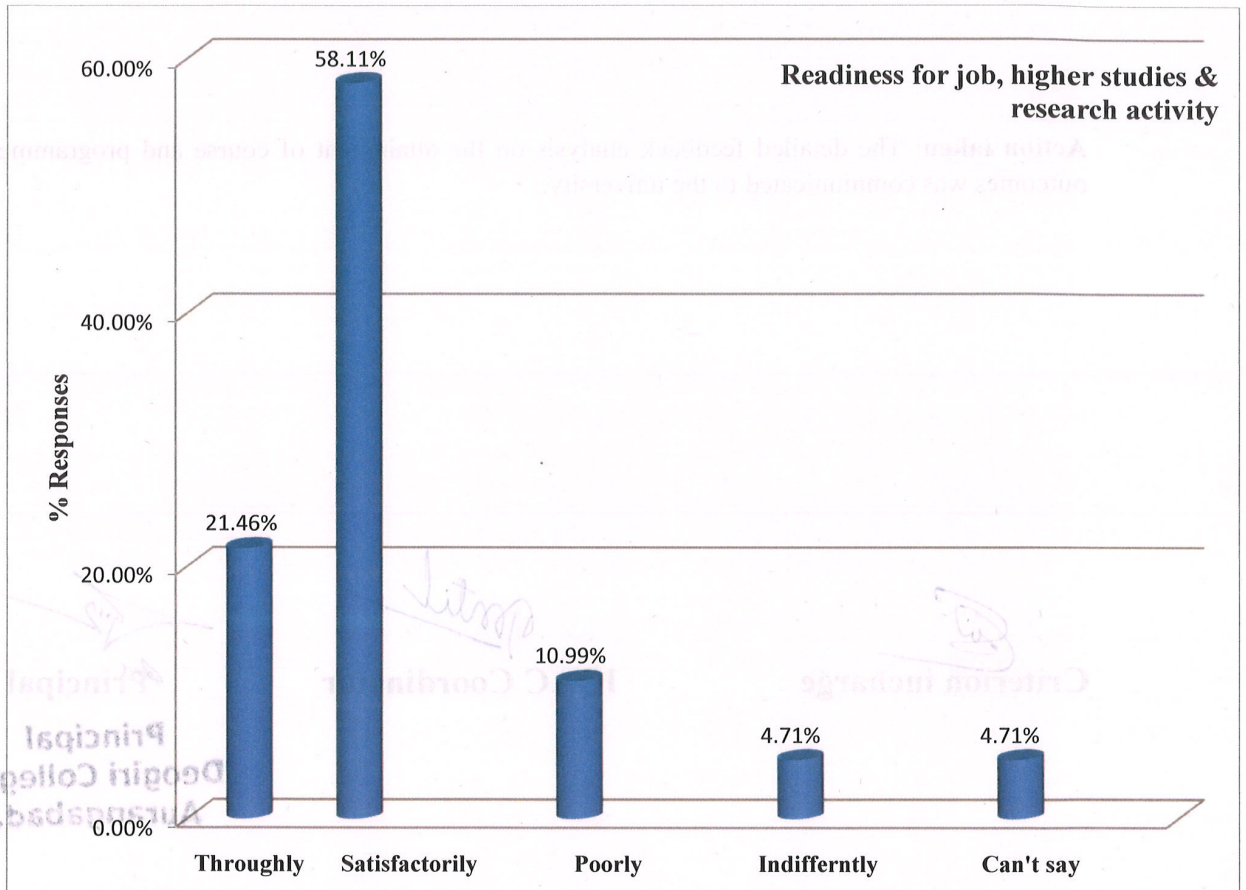
16. How do you rate your overall learning experience from the current curriculum?

| Opinion | Number of count | % count |
|-----------|-----------------|---------|
| Excellent | 43 | 22.51 |
| Very good | 86 | 45.02 |
| Good | 59 | 30.89 |
| Fair | 01 | 0.52 |
| Poor | 02 | 1.04 |



17. Do you think you are job ready/ready for higher studies/ research activity?

| Opinion | Number of count | % count |
|--------------------|-----------------|---------|
| Thoroughly | 41 | 21.46% |
| Satisfactorily | 111 | 58.11% |
| Poorly | 21 | 10.99% |
| Indifferently | 09 | 4.71% |
| Can't say anything | 09 | 4.71% |



Suggestions received from the students:

1. Life skills should be included in the curriculum.
2. Thinking and understanding level should be increased through the curriculum.
3. The curriculum should promote higher education.
4. More skills should be added in the curriculum.
5. Curriculum should be revised and made vast.
6. The curriculum should promote personality development.

Action taken: The detailed feedback analysis on the attainment of course and programme outcomes was communicated to the university.



Criterion incharge



IQAC Coordinator



**Principal
Principal
Deogiri College,
Aurangabad.**



**Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD**



2.6.2 Evaluation of Attainment of COs, POs and
PSOs by the institution

Action Taken Report




Principal
Deogiri College,
Aurangabad.

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I/c. PRINCIPAL
Prof. Ashok V. Tejankar
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mshprmandal.in



DCA/2024-22/577

Date - 24/8/2024

To
The Deputy Registrar
Academic Section
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Feedback Analysis on Attainment of Course Outcomes, Programme Specific Outcome and Programme Outcomes for the academic year 2020-21.

Dear Sir

With reference to the above stated subject, I am to inform you that the Internal Quality Assurance Cell of Deogiri College, Aurangabad has conducted a survey on the attainment of Course Outcomes, Programme Specific Outcome and Programme outcomes for the academic year 2020-21.

I am submitting herewith the noticeable points and detailed feedback analysis about the curriculum of UG and PG for your kind perusal and necessary action:

I am more than hopeful that our suggestions will be welcomed and considered for positive changes and thus we will be contributing to your mission of improving the overall quality of our curriculum for better learning experience for students.

Thanking you in anticipation.

o/c



Yours sincerely,

PRINCIPAL
Deogiri College
Aurangabad.

Encl: Detailed feedback analysis

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Marathwada Shikshan Prasarak Mandal's

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E-mail : principal@deogiricollege.org | deogiri@mshpmandal.in

PRINCIPAL

Dr. Shivajirao N. Thore

Ph.D.

DCA / 2020-21 / 718
To

Dt: 12/03/2021

The Deputy Registrar

Academic Section,

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**

Subject: Communication of Feedback Analysis of Survey on Attainment of Course and Programme outcomes at our college.

Dear Sir

With reference to the above stated subject and considering the student centric teaching learning approach, I would like to inform you that the Internal Quality Assurance Cell of Deogiri College, Aurangabad has conducted a survey on the attainment of Course outcomes, Programme outcomes and curriculum of both undergraduate and postgraduate courses.

Although the present curriculum of UG and PG courses fulfills the expectations of approximately 75% respondents, some students demanded for the following things:

- Kindly introduced CBCS at B.Sc and BA program level.
- Curriculum should be skill enhancing and employability oriented.
- Curriculum should enhance independent critical thinking, analytical skills, communication skills and ability to solve the problems encountered in real life situations which will assist students in their personality development.
- Difficulty level of the curriculum should be enhanced.
- The curriculum should focus more on experiential learning based such as field / practical work.
- It should make the learner more compatible for competitive exams and their bright future.
- Each class should have at least one paper with project work.

In summary, the curriculum we believe needs to be revised and modified to fulfil the above mentioned student expectations.

In this regard, you are kindly requested to go through the feedback analysis for the Academic Years 2018-19 and 2019-20 and act positively in the form of revision of curriculum if possible.

- Encl:** 1. Feedback analysis report of Survey on attainment of Course outcomes and Programme outcomes [Academic Year 2018-19].
2. Feedback analysis report of Survey on attainment of Course outcomes and Programme outcomes [Academic Year 2019-20].



Principal

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Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



V/c. PRINCIPAL

Prof. Ashok V. Tejankar

M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

Date: 31.08.2021

To
The Chairman
Board of Studies in Chemistry
Br. Babasaheb Ambedkar Marathwada University
Aurangabad.

Subject: Submission of suggestions on the syllabus of Chemistry

Dear Sir

With reference to the above stated subject, the Department of Chemistry has conducted a Feedback Review on the syllabus of UG and PG from a few subject experts in chemistry from our nearby affiliating universities. I am attaching herewith the suggestions / recommendations received from them for your kind perusal and necessary action in this regard.

Thanking you

- Encl: Suggestions from subject experts

Dr. Shankarwar
Dr. Shankarwar
Chairman
Chemistry



[Signature]
Principal
Deogiri College,
Aurangabad.

[Signature]
Head

Department of Chemistry & Vice Principal

HEAD
Department of Chemistry
Deogiri College, Aurangabad.

Suggestions / Recommendations from the Experts

| Class | Recommendations |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B. Sc. F. Y. | <ol style="list-style-type: none"> 1. No need of stereochemistry at the first year level. It should be a part of second year. 2. A separate chapter on nomenclature of organic compounds chapter should added. |
| B. Sc. S. Y. | <ol style="list-style-type: none"> 1. More chemical reactions of aldehydes and ketones should be added. 2. More synthetic methods and reactions of nitro compounds should be included. 3. More numerical problems should be added. 4. Phase rule chapter should be shortened. |
| B. Sc. T. Y. | <ol style="list-style-type: none"> 1. A few advanced topics such as Green Chemistry and its 12 principles should be included. 2. Biomolecules such as alpha amino acids, polypeptides, proteins should be included in the curriculum. 3. More focus should be given on skill / job oriented curriculum. 4. Some research oriented practical should be introduced. |
| M. Sc. F. Y. | <ol style="list-style-type: none"> 1. Theoretical aspects of Green chemistry should be should be included. |
| M. Sc. S. Y. | <ol style="list-style-type: none"> 1. Topic 1, MLS, Fluorescence quenching and its kinetics should be added with numerical on photochemical quantum yield. 2. Tentative topic given for projects should be given. 3. Numerical on Mm- & Mw should be included in the curriculum |

Spatil

Head, Dept of Chemistry

HEAD
Department of Chemistry
Deccan College, Aurangabad.

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Centre No. Senior-003 Junior-101
Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

PRINCIPAL
Dr. Shivajirao N. Thore
Ph.D.

Phone : 0240-2367333, 2367330 | Fax : 0240-2367301
Website : www.deogiricollege.org
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DCA/2021-22/175

Date: 21/06.2021

TO

The Chairman,
Bord of Studies in Dramatics
Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG level in the Subject of Dramatics.

Dear sir,

With reference to the subject cited above, kindly find here with attached a detailed feedback on curriculum of the university in the subject of Dramatics.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Dr. Niraj Borse
HOD
Dr. Niraj Borse
Department of Dramatics

डॉ. प्रा. नीरज बोरसे
नाट्यशास्त्र विभागप्रमुख
देवगिरी महाविद्यालय, औरंगाबाद



Principal
Principal
Deogiri College,
Aurangabad

OC

FEEDBACK

We think following changes should be made in the present B.A.Drama theory syllabus. Practical's related to theory papers should be arranged.

B.A.FY : Dr.Niraj B.borse

| Semester | Paper No. | Paper name | Suggestion |
|----------|-----------|------------|----------------------------------|
| I | I | Theory | Music & Dance elements in drama. |
| II | II | Theory | As it is. |
| | III | Practical | Yoga working actors body. |

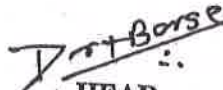
B.A. SY : Prof. S.B.Pade

| Semester | Paper No. | Paper name | Suggestion |
|----------|-----------|------------|------------------------------------------------------|
| III | IV | Theory | Various drama style. |
| IV | V | Theory | How to write a script . fundamental of direction. |
| | VI | Practical | As it is. |

B.A.TY : Prof.R.D.Wavhale

| Semester | Paper No. | Paper name | Suggestion |
|----------|-----------|-------------------|----------------------------------------------------------------------------------------------------------|
| V | VII | Theory Common | Play writing, designing music & lights. Fundamental of Direction. |
| | VIII | Theory Special | As it is. |
| VI | IX | Theory Common | Form & style of play. Responsibility of actor. |
| | X | Theory Special | Writing style western and indian theatre . Please add some great actors form marathwada region. |
| | XI | Practical Common | As it is. |
| | XII | Practical Special | As it is. |

NOTE: Please give the paper name of the FY,SY,TY Dramatics paper.


HEAD
Dr. Niraj B. Borse
Department of Dramatics


PRINCIPAL
Deogiri College,
Aurangabad

डा. प्रा. नीरज बोरसे
नाट्यशास्त्र विभागप्रमुख
देवगिरी महाविद्यालय, औरंगाबाद



I/c. PRINCIPAL

Prof. Ashok Tejankar

M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

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Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DA/2021-2022/824

Date - 12/10/20

To
The Chairman & all the Members,
Board of Studies in English,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Sub: Submission of vital suggestions for effective enrichment of UG & PG curriculum.

Sir,

After a through exploration and examination of the prescribed curriculum at UG & PG and the results aroused out of the national symposium on curriculum organised by the Dept. of English of this college, we would like to submit a few vital suggestions for the constructive enrichment and effective delivery of UG & PG curriculum as follows:

1. There should be a separate curriculum of English Compulsory for BA, B Sc. & B. Com. A vital text, It Happened Tomorrow: An Anthology of SF Short Stories in India published by National Book Trust New Delhi. A textbook exclusively devoted to corporate literature should be prescribed to B Com. A textbook like Voices and Vision should be prescribed to BA.
2. At graduation level for BA III year Optional English under the compulsory subject of Literary Criticism the content related to Western and Indian Criticism, most particularly G.N. Devy's edited critical text, Indian Criticism: Context, Text and Practices should be prescribed.
3. Nature of evaluation should include CIE with theory and practice, objective and detailed comprehensive type details.
4. At post graduation level, a separate paper exclusively devoted to Science and Science Fiction with the proper nomenclature should be prescribed in lieu of the paper Science and Literature.
5. Instead of prescribing a few critical essays under the compulsory paper Critical Theory at PG level, all the traditional and modern vital theories, right from Mimetic School of Criticism to The Speech Act Theory, Eco-criticism.
6. A separate paper Research and Research Methodology should be prescribed at both UG & PG level.
7. Two vital courses designed and communicated by the UGC, Life Skills and Ethics and values should be prescribed at UG & PG level.

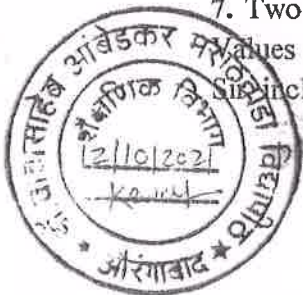
Inclusion of the above studious suggestions is earnestly solicited from your side.

Thanking you,

Blarley
Dr. Navita Balaji Anand Rao
Principal
Deogiri College
Aurangabad

With Warm Regards!

Ashok
Principal
Deogiri College
Aurangabad



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Centre No. : Senior - 003 Junior - 101

Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

I/c. PRINCIPAL

Prof. Ashok Tejankar

M.Sc. Ph.D.

Phone : 0240-2367333, 2367330 | Fax : 0240-2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

We thank following...

DA/2021-22/465

5th Aug 2021

To,
The Chairman,
Board of Studies in Marathi,
Dr. B.A.M. University, Aurangabad.

Sub : Submission of feedback on curriculum UG level in the subject of Marathi.

R/Sir,


With reference to the subject cited above, kindly find the attached detailed feedback on curriculum of the university in the subject of Marathi. Kindly receive the feedback and make it available for its consideration during the BoS meeting. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

With regards. Thanking you .

Ref : 1. We took students feedback on curriculum.

2. We also took feedback from expertise of the subject.

After analyzing both of them we came on a certain conclusion which is mentioned in the feedback


Head, Dept. of Marathi,
Deogiri College,
Aurangabad.
Head of the department
(Dr. Samita Jadhav)




Principal
Deogiri College,
Aurangabad.

FEEDBACK

We think following changes should be made in the present BA Marathi both SL and optional syllabus-

BAI/ SL, Opt, B.Sc./B.com I SL

| Sr. No. | Semester | Paper No. | Paper Name | Suggestion |
|---------|--------------------|-----------|-------------------------------------------|-------------------------------------------------------------------------------|
| 1 | SL I, II | 01 | Gadya padya aani upyojit | Have to make short, More Weight age should be given to applied Marathi. |
| 2 | BA I Opt Sem I | 01 | Kavyatma sahitya | No of Poems should be short and hardness of the poem is high. |
| 3 | BA I Opt Sem I | 02 | Natyatma sahitya | Syllabus should be shortened |
| 4 | BA I Opt Sem II | 03 | Kathatma Sahitya | No change |
| 5 | BA I Opt Sem II | 04 | Mudrit madhyamansathi lekhan kaushalye | No change |


BAII/ SL, Opt, B.Sc.SL


| Sr. No. | Semester | Paper No. | Paper Name | Suggestion |
|---------|----------------------|-----------|---------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 | III, IV | 02 | Gadya padya aani upyojit | Have to change whole syllabus |
| 2 | BA II Opt Sem III | 05 | Aadhunik Marathi wangmayacha itihās (1800 - 1920) | Have to change time period of Marathi literature history. It should be ancient. |
| 3 | BA II Opt Sem III | 06 | Drukshavy madhyamansathi lekhan kaushalye | Syllabus should be have more content |
| 4 | BA II Opt Sem IV | 07 | Aadhunik Marathi wangmayacha itihās (1800 - 1920) | Have to change time period of Marathi literature history. It should be Medieval |
| 5 | BA II Opt Sem IV | 08 | Sahitya prakrantar and sahityache madhyamantar | Have to change whole paper |

B.Com. II SL

| Sr. No. | Semester | Paper No. | Paper Name | Suggestion |
|---------|----------|-----------|----------------------------------------|----------------------------|
| 1 | III | 1 | Marathi bhasha aani vanijya vyapar | Have to change whole paper |
| 2 | IV | 2 | Vyavasayik Marathi aani vanijya vyapar | Have to change whole paper |

| Sr. No. | Semester | Paper No. | Paper Name | Suggestion |
|---------|--------------------|-----------|-----------------------------------------------------------|-----------------------------------------------------------|
| 1 | BA III Opt Sem V | 09 | Bhartiy sahityavichar | Hardness should be less |
| 2 | BA III Opt Sem V | 10 | Bhashavidnyan | No change |
| 3 | BA III Opt Sem V | 11 | Madhyayugin Marathi wangmayacha itihās (Prarambha – 1600) | Have to change time period of Marathi literature history. |
| 4 | BA III Main Sem V | 12 | Project work Part 1 | Have to change frame of whole paper |
| 5 | BA III Opt Sem VI | 13 | Pashchimatyā sahityavichar | No change |
| 6 | BA III Opt Sem VI | 14 | Vyakaran aani nibandha | Next part of Bhashavidnyan should be added |
| 7 | BA III Opt Sem VI | 15 | Madhyayugin Marathi wangmayacha itihās (1601– 1818) | Have to change time period of Marathi literature history. |
| 8 | BA III Main Sem VI | 16 | Project work Part 1 | Have to change frame of whole paper |


Head of the department
(Head of Dept. of Marathi,
Deogiri College,
Aurangabad.


Principal
Deogiri College,
Aurangabad.

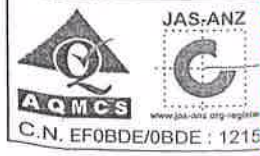
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Aurangabad - 431 005, Maharashtra, India

Eta. : 1960



PRINCIPAL

Dr. Shivajirao N. Thore
Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Centre No. : Senior-003 Junior-101
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E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DCA/2021-22/152

Date: 18/6/2021

To,
The BOS Chairman in Sanskrit
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Suggestions for B.A. Sanskrit Syllabus Reframing.

Dear Sir, .

With reference to the above stated subject, after a long discussion with our colleagues and some experts in Sanskrit subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.A. Sanskrit Syllabus at UG level. Please find an enclosure of the same.

We hope that you will think on this letter and take the necessary action in this regard.

Thank you.

Yours sincerely

o/c

Dr. Pradyumna Konde

विद्यया ऽमृतम्
संस्कृत विभाग
देगिरी महाविद्यालय



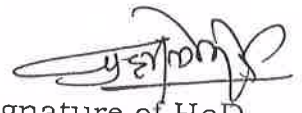
o/c

Dr. S. N. Thore
Principal
Deogiri College,
Aurangabad

M.S.P. Mandal's Deogiri College, Aurangabad
INTERNAL QAULTY ASSURANCE CELL
Feedback on Curriculum by Faculty
2019-2020

Name of the Department: Sanskrit
Level: UG

- Applicability of the syllabus to local developmental need: Good
- Difficulty level of the curriculum: Grammar part
- Clarity about the course objectives: Good
- Weightage given to employability: Good
- Depth of the course content: Good
- Incorporation of the latest knowledge & information: Average
- Weightage given to learning values like knowledge and skills, etc: Good
- Quality and clarity of textual/study/reference material suggested: Average
- Recommendations for revision: 20% part


Signature of HoD

Dr. KONARDE P.V.

विभाग प्रमुख
संस्कृत विभाग
देवगिरी महाविद्यालय, औरंगाबाद

To.

The Chairman.

Board of Studies in Geology

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Submission of Feedback on curriculum UG/PG levels in the subject of Geology

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of university in the subject of Geology.

Kindly receive the feedback and make it available for its consideration during the meeting of Bo.S. We would highly appreciate your efforts if you could consider the feedback positively and make necessary if any.

Thanking you in anticipation.

Yours,



Dr. R. R. Gawande

Head, Dept. of Geology



PRINCIPAL

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Name of Teacher – Dr. R. R. Gawande

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| Sem I/paper I /Mineralogy & Crystallography | Unit I – Introduction of Mineralogy | No suggestion. |
| | Unit II- Formation of minerals | No suggestion. |
| | Unit III-Introduction of Oceanography, Geomorphology, Remote sensing & Hydrogeology | Details of these topics are included |
| | Unit IV-Physical Properties of minerals | No suggestion |
| Sem II/paper VIII / Crystallography & Optical Mineralogy | Unit 1:petrology Unit2:magma Unit3:forms of igneous body Unit4:texture and structures of igneous rocks Unit5:classification of igneous rock Unit6:sedimentary petrology Unit7:texture and structure of sedimentary rock Unit8:metamorphic petrology | No suggestion |
| Sem III/paperVIII/ Crystallography & Optical Mineralogy | Unit 1:crystallography and geometrical symmetry Unit2:cubic system and hexagonal system Unit3:twinning laws of different classes | No suggestion |
| Sem IV/XII/structural geology and palaeontology | Unit8 – palaeontology | No suggestion |
| Sem V/XVII/Indian geology | Unit 2- e) Deccan trap f)geology of spiti geology of Kashmir, g)Siwaliks h) Pleistocene-Karewas of Kashmir | No suggestion |
| Sem VI/XIV/Applied Geology-I | Unit3 –Remote sensing and surface mapping | Details of these topics are included |

Feedback of M. Sc. F. Y & S. Y Geology Syllabus 2018-2019

Mr. G. D. Gaikwad

| SEM/ Paper No. And Title | Unit No. And Topic | Suggestions |
|--------------------------------------------------------------------|--------------------|-------------------------|
| Sem-I/ Paper No. 101 Mineralogy and Crystallography | Unit-I | No need |
| | Unit-II | Scapolite mineral group |
| | Unit-III | No need |
| | Unit-IV | No need |
| | Unit-V | No need |
| Sem-II/ Paper No. 203 Geochemistry | Unit-I | No need |
| | Unit-II | No need |
| | Unit-III | No need |
| | Unit-IV | No need |
| | Unit-V | No need |
| Sem-III/ Paper No. 304 Geomorphology, Remote sensing and GIS | Unit-I | No need |
| | Unit-II | No need |
| | Unit-III | No need |
| | Unit-IV | No need |
| | Unit-V | GIS Software |
| Sem-IV/ Paper No. 401 | Unit-I | No need |
| | Unit-II | No need |
| | Unit-III | No need |
| | Unit-IV | Basic of Climatology |
| | Unit-V | Basic of Meteorology |

Feedback of M. Sc. F. Y & S. Y Geology Syllabus 2018-2019

Mr. D. V. Wayal

| SEM/ Paper No. And Title | Unit No. And Topic | Suggestions |
|-----------------------------------------------|--------------------|----------------------------------------------------------------------------------------|
| Sem-I/ Paper No. 104 Sedimentary Petrology | Unit-I | Addition of primary processes like weathering and erosion instead process of transport |
| | Unit-II | No need |
| | Unit-III | Digenesis of different rocks |
| | Unit-IV | Addition of SEDEX deposits |
| | Unit-V | No need |
| Sem-II/ Paper No. 201 Igneous Petrology | Unit-I | No need |
| | Unit-II | Basic chemistry of minerals and formation of igneous rocks |
| | Unit-III | No need |
| | Unit-IV | Petrography of different Rocks |
| | Unit-V | No need |
| Sem-III/ Paper No. 301 Hydrogeology | Unit-I | No need |
| | Unit-II | No need |
| | Unit-III | Rainwater harvesting |
| | Unit-IV | Saltwater intrusion |
| | Unit-V | No Need |
| Sem-IV/ Paper No. 404 Hydrogeology | Unit-I | No need |
| | Unit-II | No need |
| | Unit-III | No need |
| | Unit-IV | Student Projects, dissertations |
| | Unit-V | Major research project, Minor research project |

Feedback of M.Sc. Fy & Sy Geology Syllabus 2018-2019

Name of Teacher Gaurav K Kadu

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|------------------------------------------------------------------------|------------|-----------------------------------------------|
| Sem I/CCGL-102/Stratigraphy & Palaeontology | Unit 1 | No need. |
| | Unit 2 | No need |
| | Unit 3 | No need |
| | Unit 4 | No need |
| | Unit 5 | No need |
| Sem II/CCGL-204/Ore geology ,instrumentation and Analytical Techniques | Unit1 | No need |
| | Unit 2 | No need |
| | Unit 3 | No need |
| | Unit 4 | Preparation of ore thin section for practical |
| | Unit 5 | No need |
| Sem III/CCGL-302/Fuel geology | Unit 1 | No suggestion. |
| | Unit 2 | No need |
| | Unit 3 | No need |
| | Unit 4 | No need |
| | Unit 5 | No need |
| Sem IV/CCGL-402/Engineering Geology | Unit 1 | Practical study of core sample |
| | Unit 2 | |
| | Unit 3 | |
| | Unit 4 | |
| | Unit 5 | |

Feedback of M.Sc FY & SY Geology Syllabus-2018/19

Name of Teacher Vikas D Ghadamode

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|---------------------------------------|------------|-------------|
| Sem I/CCGL-403/Mining Geology | Unit 1 | No need. |
| | Unit 2 | No need |
| | Unit 3 | No need |
| | Unit 4 | No need |
| | Unit 5 | No need |
| Sem II/CCGL-202 Metamorphic petrology | Unit1 | .No Need |
| | Unit 2 | No need |
| | Unit 3 | No need |
| | Unit 4 | No Need |
| | Unit 5 | No need |

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Mr. Suren Namdeo Kamble

| Sem/Paper No. & Title | Unit No./ Topics | Suggestions |
|----------------------------------------------------------------|----------------------------|----------------------------------------------------------------|
| Sem-I Paper-II: -General Geology & Structural Geology | Topic No.09 Volcano | No Need |
| | Topic No.10 Earthquakes | Updated work on Earthquake |
| Sem-II Paper No-V: - Stratigraphy & Palaeontology | Topic No.1 | Sampling techniques of Fossils, Vertebrate Palaeontology |
| | Topic No.2 | No Need |
| | Topic No.3 | No Need |
| | Topic No.4 | No Need |
| Sem-VI Paper No-XIX Applied Geology-I | Topic No.1 | Updated techniques used in exploration |
| | Topic No.3 | Use of GIS as an advanced in Remote sensing |
| | Topic No.5 | No Need |
| | Topic No.6 | No Need |
| | Topic No.9 | No Need |

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Name of Teacher - Vishwajit S. Paulbuddhe
(B.Sc Geology)

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Sem I/paper I /Mineralogy & Crystallography, | Unit 5 - Crystallography a) definition and formation b) crystal morphology c) Symmetry of crystal d) classification of crystal | No suggestion |
| Sem III/paper VIII / Crystallography & Optical Mineralogy | Unit 4 – Nature of light Unit 5 – optical property of mineral Unit 6 – types of extinction Unit 7-uniaxial and biaxial minerals | No suggestion |
| Sem V /XVII /Indian geology | Unit1 – physiographic divisions of India Unit 2- classification and distribution of physiographic divisions of India (a,b,c,d,e,f,g,h) | Detail addition of Geological time scale. Evolutionary history of ancient fossils, rocks and animals and plants |
| Sem IV/Paper no XX /Applied Geology II | Unit 1 – Hydrological cycle Unit 2- hydrological properties of rocks Unit 3 - Aquifers Unit 4 – Darcy's law Unit 5 – well inventory survey Unit 6 –occurrence of groundwater Unit 7 – concept of watershed management Unit 8 –deccan basaltic rocks Unit 9- Hydrochemical parameter | Salt water intrusion |

Feedback of B. Sc FY/SY/TY Geology Syllabus 2018-19

Mr. Chandrashekhar P Taur

| Sem/Paper No. & Title | Unit No./ Topics | Suggestions |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Sem-I Paper-II: -General Geology & Structural Geology | Topic No.05 Weathering | No Need |
| | Topic No.06 Erosional landforms | Indian and World Land Erosional forms |
| Sem-III Paper No-VII | Topic No.4 | No Need |
| Sem-VI Paper No-XI Sedimentary & Metamorphic Petrology | Topic No-01 composition of sediment Topic No-Textures Topic -3 Diagenesis & Structures Topic No -4 Varieties of sedi.rocks (a,b,c,d,e,f) Topic No -5 Metamorphism Topic No-06 Metamorphic products | No Need |
| Sem-V Paper No-V: -Economic Geology | Topic No.2 | No Need |
| | Topic No.3 | No Need |
| Sem-VI Paper No-XIX Applied Geology-I | Topic No.4 | Hydrograph must |
| | Topic No.5 | Impact of exploration on Human Beings and Animals. |
| | Topic No.6 | No Need |
| | Topic No.7 | No Need |
| | Topic No.9 | No Need |

Feedback of B.Sc FY/SY/TY Geology Syllabus-2018/19

Name of Teacher – Vaishnavi B. Rithe

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Sem I/paper II /General geology & structural geology | Unit 1 - introduction of geology Unit 2 – solar system radioactive method Unit 3 –internal structure of Earth Unit 4 – Continental drift | No suggestion. |
| Sem III/paper VII / Physical mineralogy & Igneous petrology | Unit 1 – Crystalline and Non Crystalline minerals Unit 2 –classification of silicate Unit 3 – Silicate groups | Detail about Polymorphism and Isomorphism |
| Sem IV/paper XII / Structural geology & palaeontology | Unit 1 – introduction Structural geology Unit 2- planner and linier structure Unit 3 - folds Unit 4 – joints Unit 5. – Fault Unit 6 – Unconformity | No suggestion. |
| Sem V /XVIII/Economic geology | Unit1 –source of mineral deposits Unit 2- processes of mineral deposits | SEDAX Deposits. |
| Sem VI/Paper no XIX /Applied Geology I | Unit 1 – Geoexploration techniques Unit 2- geophysical methods of prospecting | Addition of geophysical instruments used for geophysical exploration |

Name of Teacher Sandip K Sirsat

(B.Voc.Jewellery Design & Gemology)

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|------------------------------------|---------------------------------------|----------------------------------------------|
| Sem III/GEM 305 Synthetic Gemstone | Synthetic process made by gemstone | Simultaneous creating process of gems |
| Sem IV/GEM 404 | Occurrence of diamond and their types | Different types of diamond like Kohinoor |
| Sem VI/GEM 605 | Diamond cutting polishing | Facting of diamond & Facting of previous gem |

Name of Teacher **Shruti K Rakshe**

(**B.Voc.Jewellery Design & Gemology**)

| Sem/Paper no/Title of Paper | Unit/Topic | Suggestion. |
|-----------------------------|---------------------------------------------------------|---------------------------------------------------------------------------|
| Sem I/GEM 107-108 | Basic Designing | Manupulation Technique, Object drawing, Pencil shading of object |
| Sem II/GEM 207-208 | Basic of Manufacturing technique of making jewellery | Castjng Process should not be in 2 nd & 4 th sem |

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I/c. PRINCIPAL
Prof. Ashok Tejankar
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE
Aurangabad - 431 005, Maharashtra, India



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Centre No. : Senior - 003 Junior - 101
Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301
Website : www.deogiricollege.org
E-mail : principal@deogiricollege.org | deogiri@mshmandal.in

DC A / 2021-2022 / 824

Date: 12/01/22

To
The Chairman & all the Members,
Board of Studies in English,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Sub: Submission of vital suggestions for effective enrichment of UG & PG curriculum.

Sir,

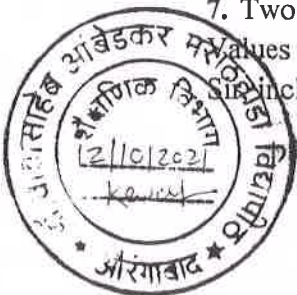
After a through exploration and examination of the prescribed curriculum at UG & PG and the results aroused out of the national symposium on curriculum organised by the Dept. of English of this college, we would like to submit a few vital suggestions for the constructive enrichment and effective delivery of UG & PG curriculum as follows:

1. There should be a separate curriculum of English Compulsory for BA, B Sc. & B. Com. A vital text, It Happened Tomorrow: An Anthology of SF Short Stories in India published by National Book Trust New Delhi. A textbook exclusively devoted to corporate literature should be prescribed to B Com. A textbook like Voices and Vision should be prescribed to BA.
2. At graduation level for BA III year Optional English under the compulsory subject of Literary Criticism the content related to Western and Indian Criticism, most particularly G.N. Devy's edited critical text, Indian Criticism: Context, Text and Practices should be prescribed.
3. Nature of evaluation should include CIE with theory and practice, objective and detailed comprehensive type details.
4. At post graduation level, a separate paper exclusively devoted to Science and Science Fiction with the proper nomenclature should be prescribed in lieu of the paper Science and Literature.
5. Instead of prescribing a few critical essays under the compulsory paper Critical Theory at PG level, all the traditional and modern vital theories, right from Mimetic School of Criticism to The Speech Act Theory, Eco-criticism.
6. A separate paper Research and Research Methodology should be prescribed at both UG & PG level.
7. Two vital courses designed and communicated by the UGC, Life Skills and Ethics and Values should be prescribed at UG & PG level.

Inclusion of the above studious suggestions is earnestly solicited from your side.

Thanking you,

With Warm Regards!



Blarney

Ashok
Principal
Deogiri College
Aurangabad

Date: 28.1.2019

To,

The Chairman,

Board of Studies in Zoology

Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG/~~PG~~ level in the subject of Zoology.


Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Zoology.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make ncessary changes if any.

Thanking you in anticipation.

Yours,


Head, Dept. of Zoology

HEAD

Department of Zoology
Deogiri College, Aurangabad


PRINCIPAL

Deogiri College
Aurangabad



31-1-19 28H

Suggestions for the improvement of B. Sc. I year Zoology syllabus. (C.B.E.S)

| Class | Paper No. | Semester | Topics (Unit No.) | Suggestion |
|--------------|-----------|--------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| F. Y. B. Sc. | Zoo 101 | Semister I | Invertebrate Zoology (Protozoa to Annelida) | <ol style="list-style-type: none"> 1. If possible to omit various systems of animals viz. digestive, respiratory, reproductive, nervous systems of animals. 2. Invertebrate Zoology divide into two semesters, better to combined as one full paper in one semester. 3. Please focus on the detail classifications of animals with addition of general topics of Phylum's which is basic of Zoology. 4. It will be better to add in the first semester. |
| F. Y. B. Sc. | Zoo 201 | Semister II | Invertebrate Zoology (Arthropoda to Echinodermata and Protochordata) | |
| S. Y. B. Sc. | Zoo 301 | Semester III | Vertebrate Zoology | <ol style="list-style-type: none"> 5. This paper included immediately after completion of Invertebrate zoology paper. 6. It will allow link between Invertebrate and Vertebrate Zoology paper. 7. It will be better to add in second semester. |

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PRINCIPAL
Dr. Shivajirao N. Thore
Ph.D.

Marathwada Shikshan Prasarak Mandal's

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Website : www.deogiricollege.org
E-mail : principal@deogiricollege.org | deogiri@msspmandal.in

Estab. : 1960



DC.A/2018-19/1137/1

Date 28/01/20

To
The Chairman,
Board of Studies in Microbiology,
Dr. B.A.M.U University, Aurangabad.

Subject: Submission of feedback on curriculum UG in the subject of Microbiology

Dear Sir,

With the reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Microbiology.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thank you in anticipation.

ok

by
Banerjee M.R.

Head of Dept. of Microbiology



28.1.19

2817

[Signature]
Principal
Deogiri College,
Aurangabad.

Feedback of B.Sc. First year Microbiology Syllabus 2018-2019

Dr.Jadhav P.N.

| Sem/Paper no.and Title | Unit no./Topics | Suggestions |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sem-I Paper no.I Fundamentals of Microbiology | All four units included in this paper are essential for First year students to get basic knowledge of microbiology. | But in unit-3, the part 3.4, i.e. General characters of Mycoplasma and Ricketssia are not necessary. |
| Sem-II Paper-V Cytology and General Microbiology | Unit-1,2 , 3 and 4 are essential | But in Unit-3, First point (1) Endospore, Sporulation and Germination is not required because this topic is already included in syllabus of M. Sc. Iyr. Microbial Physiology paper. Also Bacterial Photosynthesis should be deleted, the whole topic already was in 12 th science syllabus. |

Feed back on B.Sc. First year Microbiology Syllabus for 2018-2019

Ms. Banerjee M.R.

| Sem, Paper no. and Title | Unit no./Topics | Suggestions |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester - I Paper No. II Microbiological Techniques and General Microbiology | All units included in this paper are required for a microbiology student to have their basic concepts of microbiology cleared. The depth of the syllabus is sufficient for B. Sc I year students. | The paper was set as per UGC guidelines covering all the basic concepts of microbiology, hence it may be retained as such |
| Semester - II Paper No- VI Basic Biochemistry | All units included in this paper are required for a microbiology student to have sound knowledge of basics of macromolecules and enzymes. | The paper was set keeping in mind that basic concepts of biochemistry should be clear with first year students, as they have to study physiology and metabolism in higher classes. Hence it may be retained as such. |

Feedback of B.Sc. Second year Microbiology Syllabus 2018-2019

Mr. V. G. Jogdand

| Sem/Paper no. and Title | Unit no./Topics | Suggestions' |
|---------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Sem-III Paper no. VII Envirnomnetal Microbiology | UNIT-1 Microbiology of air | Air sampling methods Taxonomic classification and Ecological succssesions and distribution of microorganisms |
| | UNIT-2- Microbiology of water waste water | No need |
| | Unit- 3- Microbiology of soil | No need |
| | Unit-4- Environmental pollution | No need |
| Sem-IV Paper no. XI Applied Microbiology | Unit-1 Dairy microbiology | No need of revision |
| | Unit2- Food Microbiology | No need of revision |
| | Unit3- Food born disease | Food intoxication and food infection in details |
| | Unit4- Fermentation and probiotics | Include wine and beer fermentation Various probiotic products |

Feed back on B.Sc. Second year Microbiology Syllabus for 2018-2019

Ms. Banerjee M.R.

| Sem, Paper no. and Title | Unit no./Topics | Suggestions |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester - III Paper No. VIII Immunology. | All units included in this paper are must for a microbiology student to have their basic concepts of immunology cleared. The syllabus is also sufficient to make a student competent to face entrance exams of various other universities for higher studies. | The paper is too descriptive to complete in time as per semester requirement, hence in Unit-2. Organs and cells involved-details of organs involved can be reduced. Rest can be retained as such, deleting vaccine production. |
| Semester - IV Paper No- XII Clinical Microbiology. | The units included in this paper gives information about etiology, pathogenesis, laboratory diagnosis, epidemiology, prophylaxis and chemotherapy of some human diseases. | The paper is too lengthy to complete in time so one viral and two bacterial diseases should be omitted. By reducing the syllabus there will be no loss to students from knowledge point of view. |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Dr. Jadhav P.N.

| Sem/Paper no.and Title | Unit no./Topics | Suggestions |
|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------|
| Sem-V Paper no.XV Microbial Genetics | All four units in this paper includes sufficient knowledge of molecular biology for Third year students. | No suggestion |
| Sem-VI Paper no.XIX Recombinant DNA Technology | All units are required | No suggestion |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

| Sem/Paper no. and Title | Unit no./Topics with comments | Suggestions |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sem-V Paper no. XVI Microbial Metabolism | Unit 1. Whole content in unit 1 st is good and given properly | The point 'activation of enzymes' is vague and can be given precisely |
| | Unit-2. It has good content which maintains flow of syllabus but the syllabus becomes extensive for enzyme part as the title of paper is Microbial Metabolism | The content in unit second can be reduced or this unit can be excluded so that student can focus more on microbial metabolism part from unit 3 and 4. The point 'application of enzymes' can be given specifically where we expect five areas of enzyme application or five applications in each area. |
| | Unit- 3. This unit has good content. | This unit can be the first unit of syllabus. The content from this unit can be spliced to form a new unit naming microbial fermentations and pathways. |
| | Unit 4. This unit is having good content which mainly focuses on microbial metabolism | The unit is too bulky to cover in time slot allotted so it can be spliced to new unit. |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

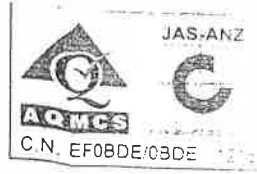
| Sem/Paper no. and Title | Unit no./Topics with comments | Suggestions |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Sem-VI Paper no. VI Industrial Microbiology | Unit 1. Whole content in unit 1 st is good and given properly | The point 'Scale up studies" can be shifted to unit second here it do not have any relevance with previously existing points. |
| | Unit-2. It has good content which maintains flow of syllabus. | The point strain improvement should be given precisely with methods to be studied. |
| | Unit- 3. This unit has good content. | The each fermentation type needs its elaboration into sub bits so as to understand which points to be covered. |
| | Unit 4. This unit is having good content which mainly focus on microbial fermentations. | 'Bio-pesticide' is very vague points so it can be elaborated precisely which types to be taken under this category. |

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Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@msspmandal.in

CA/2021-22/168

Date: 19th June 2021

To,

The BOS Chairman in Microbiology

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject: Communication of Suggestions for B.Sc. Microbiology Syllabus Reframing


Dear Sir,

With reference to the above stated subject, after a long discussion with our colleagues and some experts in Microbiology subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.Sc. Microbiology syllabus at undergraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary actionregard.

Thanking you.

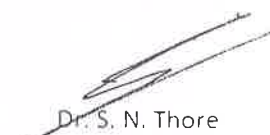
Yours sincerely


Prof. Dr. Jadhav P. N.

Head Department of Microbiology

Head

Microbiology Department
DEOGIRI COLLEGE
Aurangabad.


Dr. S. N. Thore

Principal
Deogiri College,
Aurangabad



Feedback of B.Sc. First year Microbiology Syllabus 2018-2019

Dr.Jadhav P.N.

| Sem/Paper no.and Title | Unit no./Topics | Suggestions |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sem-I Paper no.I Fundamentals of Microbiology | All four units included in this paper are essential for First year students to get basic knowledge of microbiology. | But in unit-3. the part 3: General characters Mycoplasma and Ricketts are not necessary. |
| Sem-II Paper-V Cytology and General Microbiology | Unit-1,2 , 3 and 4 are essential | But in Unit-3. First point of Endospore, Sporulation and Germination is not required because this topic is already included in syllabus of 1 st Yr. Microbial Physiology paper. Also Bacterial Protozoology should be deleted. the whole topic already was in 1 st science syllabus. |

Feed back on B.Sc. First year Microbiology Syllabus for 2018-2019

ms. Priyanka Giri

| Sem, Paper no. and Title | Unit no./Topics | Suggestions |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester - I Paper No. II Microbiological Techniques and General Microbiology | All units included in this paper are required for a microbiology student to have their basic concepts of microbiology cleared. The depth of the syllabus is sufficient for B. Sc I year students. | The paper was set as per UGC guidelines covering all the basic concepts of microbiology. hence it may be retained as such |
| Semester - II Paper No- VI Basic Biochemistry | All units included in this paper are required for a microbiology student to have sound knowledge of basics of macromolecules and enzymes. | The paper was set keeping in mind that basic concepts of biochemistry should be clear with first year students. as they have to study physiology and metabolism in higher classes. Hence it may be retained as such. |

Feedback of B.Sc. Second year Microbiology Syllabus 2018-2019

Dr. Deepthi. A. H. S.

| Sem/Paper no. and Title | Unit no./Topics | Suggestions |
|-----------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Sem-III Paper no. VII Environmental Microbiology | UNIT-1 Microbiology of air | Air sampling methods Taxonomic classification and Ecological successions and distribution of microorganisms |
| | UNIT-2- Microbiology of water waste water | No need |
| | Unit- 3- Microbiology of soil | No need |
| | Unit-4- Environmental pollution | No need |
| Sem-IV Paper no. XI Applied Microbiology | Unit-1 Dairy microbiology | No need of revision |
| | Unit2- Food Microbiology | No need of revision |
| | Unit3- Food born disease | Food intoxication and food infection in details |
| | Unit4- Fermentation and probiotics | Include wine and beer fermentation Various probiotic products |

Feed back on B.Sc. Second year Microbiology Syllabus for 2018-2019

ms. Kavisha Patidar

| Sem, Paper no. and Title | Unit no./Topics | Suggestions |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester - III Paper No. VIII Immunology. | All units included in this paper are must for a microbiology student to have their basic concepts of immunology cleared. The syllabus is also sufficient to make a student competent to face entrance exams of various other universities for higher studies. | The paper is too descriptive to complete in time as per semester requirement, hence in Unit-2. Organs and cells involved-details of organs involved can be reduced Rest can be retained as such deleting vaccine production |
| Semester - IV Paper No- XII Clinical Microbiology. | The units included in this paper gives information about etiology, pathogenesis, laboratory diagnosis, epidemiology, prophylaxis and chemotherapy of some human diseases. | The paper is too lengthy to complete in time so one and two bacterial diseases should be omitted. By reducing the syllabus there will be no loss to students from knowledge point of view. |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

ms. priyanka Gion

| Sem/Paper no.and Title | Unit no./Topics | Suggestions |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------|
| Sem-V Paper no.XV Microbial Genetics | All four units in this paper includes sufficient knowledge of molecular biology for Third year students. | No suggestion |
| Sem-VI Paper no.XIX Recombinant DNA Technology | All units are required | No suggestion |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

| Sem/Paper no. and Title | Unit no./Topics with comments | Suggestions |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sem-V Paper no. XVI Microbial Metabolism | Unit 1. Whole content in unit 1 st is good and given properly | The point 'activation of enzymes' is vague and can be given precisely |
| | Unit-2. It has good content which maintains flow of syllabus but the syllabus becomes extensive for enzyme part as the title of paper is Microbial Metabolism | The content in unit second can be reduced and this unit can be excluded so that student can focus more on microbial metabolism part from unit 3 and 4. The point 'application of enzymes' can be given specifically where we expect five areas of enzyme application or five applications in each area. |
| | Unit- 3. This unit has good content. | This unit can be the first unit of syllabus. The content from this unit can be spliced to new unit naming microbial fermentations & pathways. |
| | Unit 4. This unit is having good content which mainly focuses on microbial metabolism | The unit is too bulky to cover in the time allotted so it can be spliced to new unit. |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

| Sem/Paper no. and Title | Unit no./Topics with comments | Suggestions |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Sem-VI Paper no. VI Industrial Microbiology | Unit 1. Whole content in unit 1 st is good and given properly | The point 'Scale up studies' can be shifted to unit second here it do not have any relevance with previously existing points. |
| | Unit-2. It has good content which-- maintains flow of syllabus. | The point strain improvement should be given precise methods to be studied. |
| | Unit- 3. This unit has good content. | The each fermentation type needs its elaboration into sub bits so as to understand which points to be covered. |
| | Unit 4. This unit is having good content which mainly focus on microbial fermentations. | 'Bio-pesticide' is very vague points so it can be elaborated precisely which types taken under this category. |

Date: 31.1.2019

To,

The Chairman,

Board of Studies in Zoology

Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG/ PG level in the subject of Zoology.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Zoology.


Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

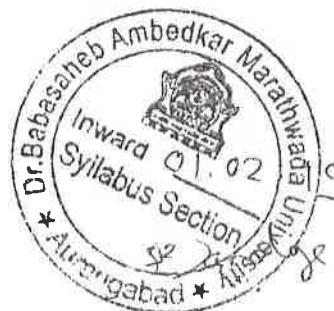
Thanking you in anticipation.

Yours,

Meena
Dr. M. N. Nagawanshi

(Asso. Prof.)


Head, Dept. of Zoology




PRINCIPAL
Principal
**Deogiri College,
Aurangabad.**

Suggestions of feedback on curriculum of syllabus for BSc. First year degree course - semester wise

Semester I Paper I-Diversity of Non Chordates-ZOO-101

1. Types of reproduction in animals- Budding, Fragmentation, Asexual types and sexual type etc.
2. Totipotency and Hydra as a experimental animal
3. Connecting links between phyla

Semester I Paper II Cell Biology ZOOL- 102

1. Nature of cytoplasmic matrix, Cell to cell connections, intercellular junctions.
Levels of growth; limited and unlimited growth; cell growth; separation of cells
2. Brief introduction of cell culture and stem cells.
3. Structure and replication of DNA in prokaryotic and eukaryotic cells.

I am very much thankful for giving me an opportunity to add suggestions for the said subject

Thanking you,

Meena

(DR. Meena Nagawanshi)
Associate Professor,
Research Guide,
Department of Zoology,
Deogiri College, Aurangabad

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Marathwada Shikshan Prasarak Mandal's

DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



PRINCIPAL

Dr. Shivajirao N. Thore
Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

D. CA / 2018-2019 / 1175

Date: 04-02-2019

To,
The Chairman,
Board of Studies in Home Science,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject : Submission of feedback on curriculum UG level in the subject of Home Science.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Home Science

Kindly receive the feedback and make it available for its consideration during the meeting of BOS.

We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Yours

U. P.

Head, Dept. of Home Science

CHAURAN UMA P.

[Signature]
Principal
Deogiri College,
Aurangabad.



1-2-19 [Signature]

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AURANGABAD - 431 005

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Off No. : 2367333, 2367330, Fax No. : 2367301

Website : www.deogiricollege.org- mail : admin@deogiricollege.org

Dr. S. N. Thore

M. Sc. Ph.D

Principal

Ref.No./DCA/2018-2019/1157

Date: 28th January 2019

30

To,
The BOS Chairman in Chemistry
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.

Subject: Communication of Suggestions for B. Sc. Chemistry Syllabus Reframing.

Dear Sir,

With reference to the above stated subject; after a long discussion with our colleagues and some experts in chemistry subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.Sc. Chemistry syllabus at undergraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary action in this regard.

Thanking you.

Yours sincerely

Dr. Rajendra P. Pawar
Member, BOS in Chemistry
HEAD
Department of Chemistry
Deogiri College, Aurangabad.

Dr. S. N. Thore
Principal
Deogiri College,
Aurangabad.



31-1-19

Suggestions for Reframing of B. Sc. Chemistry Syllabus

1. Nomenclature of organic compounds chapter should be introduced for B. Sc. F. Y.
2. For B. Sc. F. Y. practical examination; performing six practicals and writing the results becomes a tedious job. Whereas B. Sc. S.Y. and T. Y. students have to perform only 4 experiments within the same time of 6 hours. Can we think of reducing the number of experiments for B. Sc. F. Y. with 4 practical rather than six?
3. Regarding practicals, organic derivative preparations and estimations should be for B. Sc. F. Y., Organic qualitative analysis (single component) should be for B. Sc. S. Y. and organic qualitative analysis (two component mixtures) should be kept as such for B. Sc. S. Y.
4. For B. Sc. S. Y. third semester, the syllabus of phase equilibrium chapter seems to be heavy. Instead; some portion in phase equilibrium can be omitted and ionic equilibrium can be introduced.
5. A separate paper comprising of sophisticated analytical instrumentation techniques should be incorporated at B. Sc. S. Y. level.
6. Current syllabus for B. Sc. T. Y. involves combined problems for structure elucidation of organic compounds pertaining to the spectroscopic techniques - UV, IR and NMR. However, the undergraduate syllabus lacks the UV spectroscopy chapter. So UV-visible spectroscopy involving its theoretical background and problem solving applications should be included for B. Sc. T. Y.
7. Competitive (NET/SET) examination oriented advanced chapters including some named reactions and basic reagents in organic synthesis should also be included for B.Sc. T. Y. organic chemistry students.

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Estab. : 1960



PRINCIPAL

Dr. Shivajirao N. Thore

Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

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Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

D.C.A / 2018-2019 / 1172

Date-04-02-2019.

To,

The Chairman,

Board of Studies in Sanskrit,

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject : Submission of feedback on curriculum UG level in the subject of Sanskrit.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Sanskrit.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS.

We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Yours

For,

Head, Dept. of Sanskrit
(Chamnikar R.A.)

Principal
Deogiri College,
Aurangabad.



b/c

1-2-19 884

Date: 28.1.2019

To,

The Chairman,

Board of Studies in Zoology

Dr. B. A. M. University, Aurangabad

Subject: Submission of feedback on curriculum UG/ ~~PG~~ level in the subject of Zoology.


Dear Sir,

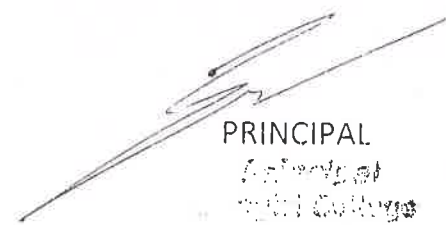
With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Zoology.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thanking you in anticipation.

Yours,


Head, Dept. of Zoology
HEAD
Dept. of Zoology
Deogiri College, Aurangabad


PRINCIPAL
Deogiri College
Aurangabad



31-1-19 BMH

Suggestions for the improvement of B. Sc. I year Zoology syllabus. (C.B.E.S.)

| Class | Paper No. | Semester | Topics (Unit No.) | Suggestion |
|--------------|-----------|--------------|----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| F. Y. B. Sc. | Zoo 101 | Semester I | Invertebrate Zoology (Protozoa to Annelida) | <ol style="list-style-type: none"> 1. If possible to omit various systems of animals viz. digestive, respiratory, reproductive, nervous systems of animals. 2. Invertebrate Zoology divide into two semesters, better to combined as one full paper in one semester. 3. Please focus on the detail classifications of animals with addition of general topics of Phylum's which is basic of Zoology. 4. It will be better to add in the first semester. |
| F. Y. B. Sc. | Zoo 201 | Semester II | Invertebrate Zoology (Arthropoda to Echinodermata and Protochordata) | |
| S. Y. B. Sc. | Zoo 301 | Semester III | Vertebrate Zoology | <ol style="list-style-type: none"> 5. This paper included immediately after completion of invertebrate zoology paper. 6. It will allow link between Invertebrate and Vertebrate Zoology paper. 7. It will be better to add in second semester. |

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Centre No. : Senior- 003 Junior- 101
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PRINCIPAL
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Ph.D

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Website : www.deogiricollege.org
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DLA/2018-19/1137

Date :- 25/01/2019

28

To,
The Chairman
Board of Studies in Physics
Dr. B. A. M. University, Aurangabad

Subject: - Submission of Feedback on curriculum UG/PG level in the subject of Physics.

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Physics.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thank you in anticipation.

of

Yours,

RJR

Head Dept. of Physics
CDR. M.S. Rajewimbalker V.S.

PRINCIPAL
Principal
Deogiri College,
Aurangabad.

Encl. 1) Feedback



25-1-19

FEEDBACK

We think following changes should be made in the present B.Sc Physics theory Syllabus. Practical's related to theory papers should be arranged. No changes required in M.Sc Physics Syllabus.

| Year | Semester | Present Paper | Suggestion |
|------|----------|---------------------------------------------------|-------------------------------------------|
| I | I | Mechanics, Properties of Matter and Sound | Mathematical Physics (Full Paper) |
| | | Heat and Thermodynamics | Mechanics, Properties of Matter and Sound |
| | II | Geometrical and Physical Optics | Heat and Thermodynamics |
| | | Electricity and Magnetism | Electricity and Magnetism |
| II | III | Mathematical , Statistical Physics and Relativity | Statistical Physics |
| | | Modern and Nuclear Physics | Geometrical and Physical Optics |
| | IV | General Electronics | General Electronics |
| | | Solid State Physics | Solid State Physics |
| III | V | Classical & Quantum Mechanics | Classical & Quantum Mechanics |
| | | Electrodynamics | Electrodynamics |
| | VI | Atomic, Molecular Physics & Laser | Atomic, Molecular Physics & Laser |
| | | Non-conventional energy sources and Optical fiber | Modern and Nuclear Physics |

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PRINCIPAL
Dr. Shivajirao N. Thore
Ph.D.

Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE
Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
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Website : www.deogiricollege.org
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DC/A/2018-19/1137/1

Date 28/01/201

To
The Chairman,
Board of Studies in Microbiology,
Dr. B.A.M.U University, Aurangabad.

Subject: Submission of feedback on curriculum UG in the subject of Microbiology


Dear Sir,

With the reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of the university in the subject of Microbiology.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

Thank you in anticipation.

ok


Banerjee M.R.

Head of Dept. of Microbiology



28.1.19

1814


Principal
Deogiri College,
Aurangabad.

Feedback of B.Sc. First year Microbiology Syllabus 2018-2019

Dr.Jadhav P.N.

| Sem/Paper no.and Title | Unit no./Topics | Suggestions |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sem-I Paper no.I Fundamentals of Microbiology | All four units included in this paper are essential for First year students to get basic knowledge of microbiology. | But in unit-3, the part 3.4, i.e. General characters of Mycoplasma and Rickettsia are not necessary. |
| Sem-II Paper-V Cytology and General Microbiology | Unit-1,2 , 3 and 4 are essential | But in Unit-3, First point (1) Endospore, Sporulation and Germination is not required because this topic is already included in syllabus of M. Sc. Iyr. Microbial Physiology paper. Also Bacterial Photosynthesis should be deleted, the whole topic already was in 12 th science syllabus. |

Feed back on B.Sc. First year Microbiology Syllabus for 2018-2019

Ms. Banerjee M.R.

| Sem, Paper no. and Title | Unit no./Topics | Suggestions |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester - I Paper No. II Microbiological Techniques and General Microbiology | All units included in this paper are required for a microbiology student to have their basic concepts of microbiology cleared. The depth of the syllabus is sufficient for B. Sc I year students. | The paper was set as per UGC guidelines covering all the basic concepts of microbiology, hence it may be retained as such |
| Semester - II Paper No- VI Basic Biochemistry | All units included in this paper are required for a microbiology student to have sound knowledge of basics of macromolecules and enzymes. | The paper was set keeping in mind that basic concepts of biochemistry should be clear with first year students, as they have to study physiology and metabolism in higher classes. Hence it may be retained as such. |

Feedback of B.Sc. Second year Microbiology Syllabus 2018-2019

Mr. V. G. Jogdand

| Sem/Paper no. and Title | Unit no./Topics | Suggestions' |
|---------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Sem-III Paper no. VII Envirnomnetal Microbiology | UNIT-1 Microbiology of air | Air sampling methods Taxonomic classification and Ecological succsesions and distribution of microorganisms |
| | UNIT-2- Microbiology of water waste water | No need |
| | Unit- 3- Microbiology of soil | No need |
| | Unit-4- Environmental pollution | No need |
| Sem-IV Paper no. XI Applied Microbiology | Unit-1 Dairy microbiology | No need of revision |
| | Unit2- Food Microbiology | No need of revision |
| | Unit3- Food born disease | Food intoxication and food infection in details |
| | Unit4- Fermentation and probiotics | Include wine and beer fermentation Various probiotic products |

Feed back on B.Sc. Second year Microbiology Syllabus for 2018-2019

Ms. Banerjee M.R.

| Sem, Paper no. and Title | Unit no./Topics | Suggestions |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester - III Paper No. VIII Immunology. | All units included in this paper are must for a microbiology student to have their basic concepts of immunology cleared. The syllabus is also sufficient to make a student competent to face entrance exams of various other universities for higher studies. | The paper is too descriptive to complete in time as per semester requirement, hence in Unit-2. Organs and cells involved-details of organs involved can be reduced. Rest can be retained as such, deleting vaccine production. |
| Semester - IV Paper No- XII Clinical Microbiology. | The units included in this paper gives information about etiology, pathogenesis, laboratory diagnosis, epidemiology, prophylaxis and chemotherapy of some human diseases. | The paper is too lengthy to complete in time so one viral and two bacterial diseases should be omitted. By reducing the syllabus there will be no loss to students from knowledge point of view. |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Dr. Jadhav P.N.

| Sem/Paper no.and Title | Unit no./Topics | Suggestions |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------|
| Sem-V Paper no.XV Microbial Genetics | All four units in this paper includes sufficient knowledge of molecular biology for Third year students. | No suggestion |
| Sem-VI Paper no.XIX Recombinant DNA Technology | All units are required | No suggestion |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

| Sem/Paper no. and Title | Unit no./Topics with comments | Suggestions |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sem-V Paper no. XVI Microbial Metabolism | Unit 1. Whole content in unit 1 st is good and given properly | The point 'activation of enzymes' is vague and can be given precisely |
| | Unit-2. It has good content which maintains flow of syllabus but the syllabus becomes extensive for enzyme part as the title of paper is Microbial Metabolism | The content in unit second can be reduced or this unit can be excluded so that student can focus more on microbial metabolism part from unit 3 and 4. The point 'application of enzymes' can be given specifically where we expect five areas of enzyme application or five applications in each area. |
| | Unit- 3. This unit has good content. | This unit can be the first unit of syllabus. The content from this unit can be spliced to form a new unit naming microbial fermentations and pathways. |
| | Unit 4. This unit is having good content which mainly focuses on microbial metabolism | The unit is too bulky to cover in time slot allotted so it can be spliced to new unit. |

Feedback of B.Sc. Third year Microbiology Syllabus 2018-2019

Deepti D. Dhere

| Sem/Paper no. and Title | Unit no./Topics with comments | Suggestions |
|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Sem-VI Paper no. VI Industrial Microbiology | Unit 1. Whole content in unit 1 st is good and given properly | The point 'Scale up studies' can be shifted to unit second here it do not have any relevance with previously existing points. |
| | Unit-2. It has good content which maintains flow of syllabus. | The point strain improvement should be given precisely with methods to be studied. |
| | Unit- 3. This unit has good content. | The each fermentation type needs its elaboration into sub bits so as to understand which points to be covered. |
| | Unit 4. This unit is having good content which mainly fuscous on microbial fermentations. | 'Bio-pesticide' is very vague points so it can be elaborated precisely which types to be taken under this category. |