



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**M. S. P. MANDAL'S DEOGIRI COLLEGE**

**STATION ROAD, AURANGABAD**

**431005**

**<https://deogiricollege.org>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Deogiri College Aurangabad** evolved from the vision of Shri. Vinayakrao Patil & Adv. Dadasaheb Sawant. They were joined by politicians, educationists, social workers, activists and academicians from Marathwada region to offer quality education as a means of transformation of lives of masses.

The trust and the college since the inception of the college has contributed towards the following key perspectives of education:

- A vision for **quality education** for masses
- A community of **committed teachers**
- **Student-centred** education
- Community oriented

Quality education efforts of M.S.P. Mandal, Aurangabad comprises a vast network of **101 institutions - including over 21 degree colleges, 40 higher secondary units, 56 high schools, 17 primary schools and 07 English schools.**

### Brief History

The College was **established in 1960** by the auspicious hands of **the first chief minister of Maharashtra - Shri Yashwantrao Chavan**. It was commenced with UG programs primarily and subsequently 22 PG programs were added. It introduced **B.Voc programs** with the view of providing vocational education. There are **twelve Ph.D Research Centres** recognized by the affiliating university.

### Vision

**Eliminating the darkness of ignorance from the lives of people and help them advance towards knowledge for development.**

### Mission

- Providing quality education to society and **economically backward class**.
- Bringing about **educational and cultural development** of rural people.
- Providing excellent facilities for hostel accommodation, physical education and **value education**.
- Bringing about social **transformation through education**.
- Creating resources and utilizing them for educational **upliftment of common people**.
- Promoting **intellectual, ethical and cultural development of society**.
- Introduction of **technical and professional education** for increasing employability and economic development.
- Creating widespread educational network seeking **mass participation in education**

## Awards, Accreditations, Recognition and Appreciation

- **Outstanding Institution** award by **Government of Maharashtra in 2001** to parent institution i.e. M.S.P. Mandal, Aurangabad
- Award to college for '**Jagar Janiwancha**' an initiative by Government of Maharashtra to spread awareness against female feticide.
- **Only college in Maharashtra** receiving **22 Shichhatrapati Awards** - the highest award given to outstanding sportspersons by **Govt. of Maharashtra**
- UGC awarded the status as **College with Potential for Excellence (CPE)** in 2014.
- Received **awards for green campus initiatives**.
- Two students, a faculty member and a non teaching staff member made remarkable achievement of record registered in **India Book of Record, Asia Book of Record and International Book of Record**.
- The **shorts films** like **Shirmi** and **The Outsider** prepared by **Dept of Dramatics** received **international acclaims** in **London Film Festival**. **Shirmi** won several **international awards**.
- Students and Faculty Member of Dept of Music recieved awards at **5th International Dance & Music Festival, Kathmandu, Nepal**
- College is the mentor institute under **UGC's scheme PARAMARSH** for mentoring non-accredited institutions in the region.
- College participated in the **NIRF** and remained in the rank band **between 100-200**.
- Deogiri College was accredited for the first time in 2003 receiving **B+ grade**. The college got '**A**' grade with **CGPA of 3.39** in 2010 and it was accredited by NAAC with '**A**' grade and **CGPA of 3.75** in the third cycle in 2016.
- College is recognized as **Model Centre for Skill Development by Higher & Technical Education Department, Govt. of Maharashtra** under its *Career Katta* initiative for offering career guidance to students of colleges in the region in 2021.
- Completed **Academic and Administrative Audit** by affiliating university and received highest grade.
- Faculty received **research funding from international academic bodies**.
- College staff and management contributed excellently during the Covid-19 pandemic conditions as **Corona Warriors** and **provided college infrastructure for the patients care**.
- **Commissioner of Municipal Corporation Aurangabad, District Collector** appreciated the efforts of the **faculty members** wroking as **Corona Warriors** with letters of appreciation for **Covid-19 Extension Activities**.
- Fully fledged **incubation centre** for entrepreneurship development for students entitled **Employability and entrepreneurship Development Endeavour**
- **Alumni and teaching faculty members** of the college have proven their leadership qualities as **Director of Higher Education, Maharashtra, Vice Chancellors** of state universities, **Pro-Vice Chancellor** and members of bodies like **Management Council, Senate, Academic Council, Board of Studies**, etc.
- College remained among **Top Ten Colleges** making use of online resources on **INFLIBNET**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Rich legacy of excellence in education and **more number of value enriching student-oriented activities**.

- **Leadership in Academic Bodies:** College **alumni** and **teachers** representing themselves in bodies like **Managment Council, Senate, Academic Council, BoS, etc.**
- Renowned and recognized for better **quality students, placements and extension activities.**
- Recognized for providing quality education to students from the **region affected by drought and poor economic conditions.**
- **Wide range of programs and value-added courses** for students to choose from.
- **Research collaborations** with the renowned **national** and **international** institutes with **96 research outputs.**
- Only college to win **continuous gernerall champisnship** at Youth Festival of the **affiliating university.**
- State-of-art infrastructure for sports and games facilities and legacy of **outstanding achievements in the competitions.**
- Strong association with companies and industries resulting in **good numbers of placements through regular campus placement drives.**
- College is recognized as *Model Centre for Skill Development* by **Higher & Technical Education Department, Govt of Maharashtra** under its *Career Katta* initiative for offering career guidance to students of colleges in the region in 2021.
- Large number students **qualifying competitive exams.**
- Recognition as **Center for Doctoral Research by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad** to facilitate Doctoral Research in Chemistry, Physics, Botany, Zoology, Geology, Commerce & Management, Hindi, Marathi, English, Sociology, Political Science and Psychology.
- Regular **Publication by faculty in Quality Professional Journals**
- **Research collaborations** with the institutions from **Hungary, Israel, South Africa and China, etc.**
- **Illuminous galaxy of alumni** well placed in different **GOs & NGOs** and also pursuing higher education **at IITs** and other **central and foreign institutions.**
- **Effective evaluation mechanism** leading to **several awards by the affiliating university**
- Successful implementation of **Outcome Based Education (OBE)** in UG and PG programmes along with outcome based
- Excellent record of **achievements in cultural competitions and sports & games, extension activities and academics.**

### Institutional Weakness

- **Low rate of reaching outside of Maharashtra** and it limits success of efforts to attract diverse talent from other states
- **Lack of Non-Salary grants** from government.
- Maharashtra Govt. **non-grant policy** since more than three decades.
- Due to Maharashtra Govt. policy, there is **no recruitment of permanent teachers** in last few years.
- **Limitation** to regional development **due to drought conditions**

### Institutional Opportunity

- Potential to tap into **rising entrepreneurship opportunities by scaling up existing incubation centre** with more successful **Start-Ups.**
- Potential to tap into the **emerging skill development market opportunities** with the line of educational

development like Vocational education (B.Voc), **PMKVY** and State Govt initiatives like **Model Skill Development Centre**, etc.

- Potential to **emerge as a meritorious national educational institution** becoming **College with Excellence**.
- To **commence** full fledged **vocational education wing** to ensure providing skilled human resources for the emerging **Delhi-Mumbai Industrial Corridor (DMIC) - an industry hub** near the city.
- **Capacity building** for graduate students to **pursue higher education in premier universities in India and abroad**.
- Availing more prospective **funding opportunities** (such as CSR funding) **for research projects**
- Scope for funded **faculty-research projects** at national and international levels **via better academia-industry interaction**.
- **Scope for enhanced alumni engagement** in academic and research projects

### Institutional Challenge

- **Drought and poor economic conditions** of the region pose challenges to students for **mobility**.
- Challenge in revising and introducing new curricula due **lack of availability of skilled faculty** in the region.
- Attracting diverse **national and international faculty and promoting diversity**.
- Taking up research projects **in absence of grants from UGC**.
- **Challenges in carrying out extension and outreach activities in Covid-19 pandemic conditions**.
- **Being affiliated college, there are limitations in receiving recognitions and opportunities at international level**.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

College ensures effective implementation of curriculum through well planned and documented process with outcome-based review and monitoring mechanism through **Academic Planning Board** and institutional **Time Table Committee** in the following ways:

#### Planning:

- Institutional Level Planning – Master Time Table and **Academic Calendar**
- Department Level Planning – Time Table and Departmental Activity Calendar
- Individual Teacher Level Planning – Personal Academic Plan
- Committee/Cell Level Planning (co-curricular and extra-curricular activities) – Calendar of Activities

#### Monitoring:

- Individual Pro-forma for Noting down Individual Academic Activities – HoDs, Vice Principals & Principal
- Syllabus Completion Report - IQAC
- Self-Appraisal Form - IQAC
- Department Evaluation Report - IQAC

- Activity Report by each Committee and Cell - IQAC

#### **Continuous Internal Evaluation: ( through Internal & External Examination Committee)**

- Implementation of Online and Offline Evaluation Systems
- Timely Redressal of Grievances Related to Evaluations
- Institutional Level CIE
- Department and Individual Teacher Level CIE

#### **Participation of Teachers in Curriculum Design and Assessment Work:**

- **16 teachers** represent themselves on academic bodies like BoS and academic council at the affiliating University.
- Teachers participate in curriculum development at college level short term courses.
- All teachers take part in assessment related work

#### **Vocational Programs & Value Added and Skill Oriented Courses:**

Four B.Voc programs have been introduced at the college along with one Community College addressing skill education in the areas like multimedia & animation, jewellery & gemology, bio-product technician, theatre and stage craft, etc.

College has introduced need-based short term certificate courses for UG and PG students across all the programs addressing the issues like: **tourism, soil testing, computer programming, social responsibility**, etc.

#### **Value Addition Courses through Industry-Academia Partnership:**

**06 short term courses** are implemented under Youth Development Program of **Tata Consultancy Services**, Certificate Program in Banking, Finance & Insurance of **Bajaj Finance**, **Indo-German Tool** – Government of India Society, **Ministry of MSME**, Industrial Motivation Campaign for Youth, **TCS's** English Communication and Basic Corporate Etiquettes under Affirmative Action by **TCS-BPS**, Soft Skills Training under **INFOSYS BPM** CSR Initiative, **ICICI's** Mutual Fund Distributor Training Placement Course (NISM).

#### **Feedback Mechanism:**

##### **Regiourous feedback mechanism for:**

- **Curriculum**
- **Attainment of COs & POs**
- **Short Term Courses**
- **Evaluation Process**, etc

#### **Teaching-learning and Evaluation**

Teaching, learning and evaluation are student-centred dynamic activities of DCA with outcome based approach.



### Teaching-learning

- For admission, rules of university and state Government are followed
- **Transparency** and **reservations** are maintained during admission.
- Faculty wise induction programs for students.
- **80%** teachers are with **Ph.D.**
- **Average teaching experience** of teachers is **17 years**.
- **100% teachers** use ICT in teaching, learning and evaluation. (Institutional online repository - **Youtube 570 Videos & 1043 PPTs**)
- Student enrolling with **NPTEL**, **IIRS** and **IBM** courses
- Tie-ups with industries like **Tata-Consultancy-Services**, **Bajaj Finance**, **Indo-German-Tool**, **Ministry of MSME**, **INFOSYS BPM**, **Kuber Solutions**, etc. for advanced learning and skill development.
- Remedial and bridge courses for slow learners and Avishkar, Science Exhibitions, Poster Presentation, Programs on Career Guidance, Forum Activities and Student Club Activities for advanced learners.
- Student centric methods- experiential, participative and problem solving methodologies to enhance learning levels of learners.
- A strong mentoring system and counselling Centre conducts individual and group counselling sessions.
- COs, POs & PSOs are displayed on college website, at premises and communicated with all stakeholders.
- Outcome based learning is enhanced with proper mapping of attainment of COs and POs using

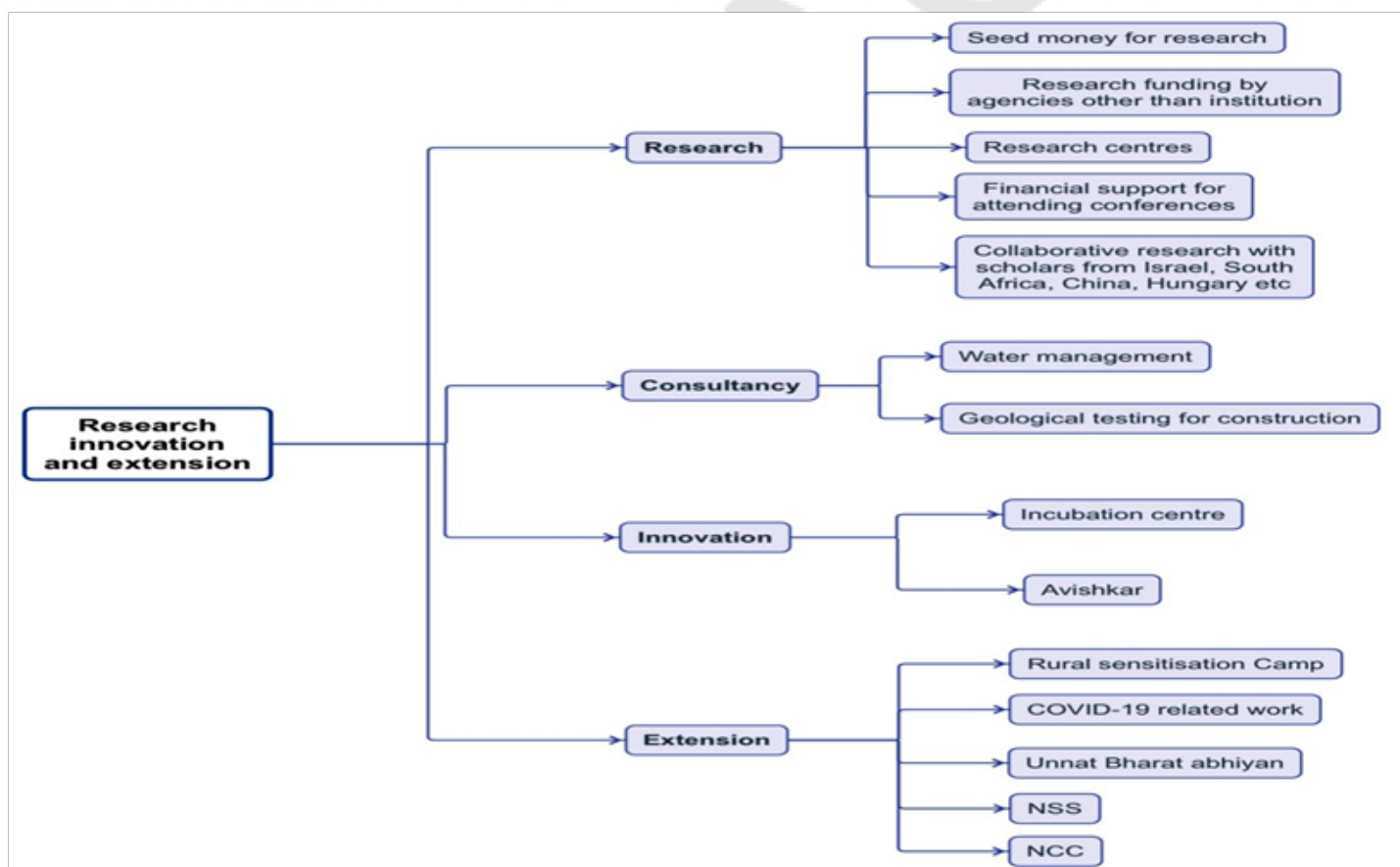
**Bloom's Taxonomy. Affiliating university appreciated** the college for the same.

## Evaluation

- Examination Committee ensures effective **CIE** with effective use of ICT.
- Reforms are adopted in **CIE using ICT**.
- Examination process is reviewed and the ATR was **appreciated by the university**.
- **Ideal Exam Centre Award** (four times)
- Library referencing, online test, field visit, project report, quiz, seminar, group discussion, and written assignment form part of internal assessment

## Research, Innovations and Extension

**Deogiri College, Aurangabad** constantly tries to make improvement in research activities, **innovative practices, extension and outreach activities**.



## RESEARCH ACTIVITIES:

- **University approved 12 Ph.D research centres**
- The institution also provides remote access to vast collection of research **Databases and Network** like Nlist- Inflibnet, J-Gate Database Delnet, National Digital Library and American Centre Library, EBSCO, Oxford University Press, E-Library for Visually Impaired, E-books of Pearson and SAGE E-Journals, Elsevier to support research efforts of teachers and students.
- The institution has framed policies for research promotion, anti-plagiarism and IPR.



- **Provision of seed money** to the faculty for conducting research projects in their area of expertise. The institution offered seed money of **Rs. 7.5 lakhs** during the past 5 years
- **Faculty members** received funds from industries under **CSR**.

#### INNOVATION:

- College is registered with **Institution Innovation Council (IIC)**, MHRDC, Govt. of India.
- College is recognized as **Model Centre for Skill Development** by Higher & Technical Education Department, Govt of Maharashtra under its **Career Katta** initiative for offering career guidance to students of colleges in the region in 2021.
- Incubation centre entitled “ **Deogiri e2de Employability and Entrepreneurship Development Endeavour** by the College for students to develop their entrepreneurial acumen.
- Moreover, the students are **encouraged to participate in contests** like Avishkar Research Competition, poster competitions, science exhibition, students's Clubs, etc.
- The impact of these activities is seen as the holistic development of the students which is evident through their active association with the community.
- **1000 USD** were offered to **Dr. Vishnu Patil** for his innovative project **presentation by International Shaw Society, Florida, USA**.
- **A patent is registered** in area of **Artificial Recharge of Ground Water in Deccan Traps Hard Rock Terrain** by **Prof Ashok Tejankar**, Principal of Deogiri College

#### EXTENSION AND OUTREACH ACTIVITIES:

- Social awarress and change through Phule-Shahu-Ambedkar Lecture Series, orientations and training-programs.
- **Adoption of girl students** - education, food & accommodation
- College organized intensive **blood donation camps**.
- College contributed **Rs 25.4 lakhs** towards different relief funds - **PM & CM Covid-Relief, Kerala, Kolhapur & Sangli Flood Relief Fund,etc..**
- **Water management** services to **drought-prone areas**.
- Special services to **Old People's Home** and **orphanages**
- Adoption of villages and organization of cleanliness campaigns under **Unnat Bharat Abhiyan**.
- **Extensive extension activities** by NSS and NCC

College received appreciation from Aurangabad-Municipal-Corporation and District Collector for:

- **Voter Awareness Campaign**
- **Corona-warriors**
- **Facilities for Covid-19 patients at the college hostels**
- Organization of **Covid-19 Vaccination-Camps**
- **Blood donation camps**

#### Infrastructure and Learning Resources

- The infrastructure and learning resources facilities in the College are planned with a vision to meet the requirements for holistic education. The campuse, set in **11.99 acres**, has a total built-up area of

**47446.07 sq. metres** which includes major facilities like: -

- **41 ICT enabled classrooms** including **05 smart classrooms, 02 seminar halls.**
- **01 auditorium** and **02 meeting halls.**
- **06 hostels (three boys hostels and three girls hostels)** with **capacity of 1553** students' accommodation.
- Deogiri College has **16 computer laboratories** with **878 computers**; additionally this institute also has 20 laptops.
- The **Cyberoam 200iNG Firewall** was installed in the year **2016-17** which is upgraded from **Cyberoam 105iNG.**
- **Wi-Fi facility** with browsing speeds of **100 Mbps** with **13 Wi-Fi access points** across campus for students
- Name of the ILMS Software - **(LIB-MAN)** Cloud based Fully Automated Version of **Library Management System Version 1.0 with WEB Realise 2.03**, developed with **MVC\_Cloud.**
- **Flap Barrier Access Gate with QR Code** system used for entry and exit to the Reading Hall in the Library.
- Library is equipped with **over 139357(65891 titles), 2281 Bound Volumes, 2022 Rare Books** collections, **1426 CD/DVDs, 131 journals and periodicals** and 19 newspapers
- **58.56 lakhs** are spent on an average on **augmentation of infrastructure** each year and **18.56 lakhs** are spent on **maintenance of infrastructure** every year.

## Student Support and Progression

**College** caters to the needs and requirements of the students of different sections of the society and with different abilities by offering scholarships, financial support and freeships.

College along with institutional freeship, fees waiver and financial support also earns financial supports to its students from different industries under **CSR-funds**. Financial support to **Deogirians** mainly involves the following activities:

- **Sports & Games**
- **Cultural** activities
- **Avishkar** research activities
- **Earn-and-Learn** Scheme
- Different **competitions**
- Concession in **tuition fees, hostel fees**, etc.

The activities of **3 units** of **NSS**, **2 units** of **NCC** for both girls and boys, different **18 Clubs** and **Forums** provide ample scope for students to participate in different curricular, co-curricular and extracurricular activities and develop their skills and talents.

- **Several NCC-cadets** participated in **Rupublic-Day-Parade** at **Delhi.**
- **Sidhesh Jadhav** NCC cadet of college got honour to receive **national flag** by the hands of **Hon'ble Prime Minister, Shri Narendra Modi** on the occasion of the **Repuplic Day 2022.**

The **only college in the state**, whose students **won 22 Shivchhatrapati Award**, the highest award given to **sportsperson in Maharashtra** for outstanding lifetime achievement in sports and games.

In last five years, **524 prizes and medals** were won by students at Univeristy, Inter-University, State, National and International levels and the medal in **Commonwealth Games** being the highest one.

**Training and Placement Cell, Deogiri Competitive Exam-Guidance-Centre** and departments organize competitive-exam coaching, career-guidance sessions, career counselling and placement initiatives.

- **1986** students are **placed in different companies/firms**
- **2264** student **progressed to higher education**
- **394** student passed different **competitive exams**
- **524** medals/awards won by students in **sports and cultural competitions**
- **Students** participated in **498 sports and cultural events and competitions**

The college has a formation of students' parliament. Students representing in important academic and administrative bodies. Activities of **forums and clubs** are **managed by students**.

College has a transparent mechanism of settling the grievances. Students are free to voice their grievances through **Student Grievance Redressal Cell, Anti-Ragging Cell** and **Internal Complaint Committee**. IQAC seeks feedback on different services from students and looks into providing help and solutions for quality improvement.

**Alumni-Association** of DCA is active and vibrant. Alumni contribute extensively to the College academically, physically and financially.

### **Governance, Leadership and Management**

Governance, Leadership and Management emphasizes on participative management with decentralized decision making at all levels and flat organization structure.

- More than **50** college **committees/bodies** and cells with participation from all stakeholders
- **Regular stakeholder meetings** conducted for decisions making and implementation of action plans: **such as department meetings, meetings of CDC and committees.**
- Strong perspective plan built on **7 pillars – Curriculum, Teaching, Learning & Evaluation, Research & Extension, Infrastructure and Learning Resources, Student Support, Management, Distinctive Practices** together contributing for achievement of the College **Vision and Mission.**
- Implementation of **e-governance** in areas of planning and administration, admission, examination, student activities and finance enhance good governance
- **Deogiri College Staff Credit Society** a registered-body looks into the welfare activities such as financial needs of the staff.
- **Strict adherence** to the **policy** and rules and regulations regarding recruitment, selection and career progression of the teaching and non teaching staff.
- On an average **40.30.%** of the faculty attended **online/face to face FDP** during last five years.
- **59%** of the faculty were provided with **financial support to attend conference, workshop and to obtain membership in professional bodies**
- The College has conducted **21 administrative and professional development programmes**
- Apart from government grants, the College received **Rs.70 Lakhs** from **non-government bodies**
- Finance and accounting standards of the College are laid down in the **Finance and Accounting Manual**

- The College conducts **financial audits at three levels - internal, external and government**
- The main quality initiatives institutionalized by IQAC are **promotion of Online Learning through NPTEL, SWAYAM, IBM, etc.** and establishment of **Avishkar Cell for Promotion of Students' Research.**

#### Policy and increased Academic & Research collaborations:

- Efforts of IQAC have resulted in positive outcomes in the form of more numbers of collaborative-activities i.e. **96 collaborations** and **MoUs** for joint academic and research activities i.e. **43 signed MoUs** with institutes and bodies of national and international repute.

#### Other initiatives include:

- Faculty development programs on **NEP** in collaboration with **HRDC of Jai Narayan Vyas University, Jodhpur, Rajasthan.**
- Provision of **seed money** to teachers for research project.
- **Feedback mechanism** for academic activities and support services
- Timely promotion of **teaching** and **non-teaching staff.**

#### Institutional Values and Best Practices

DCA is dedicated to value education and sustainable development aiming to preserve social values and ecosystem with the following initiatives:

- **Gender sensitivity & safety measures** and **Gender equity promotion programmes**, ensured with gender sensitization plan by Internal Complaint Committee, Women Empowerment Cell and Student Grievances Committee. Conducted **Gender Audit.**
- Use of solar panels for both water heating and light, **biogas plant, LED fittings** and **sensor-based** energy conservation equipment.
- Ample rainwater harvesting facilities with properly designed system and successfully **recharging well** in the premises of the college. (roof and ground water)
- **Recycled water** is used for **gardening.**
- **Green campus initiatives** with focus on landscaping, rain water harvesting, waste water recycling, artificial recharge of borewells and well & plastic free campus.
- **Water pots & feeders for birds, QR codes** for trees, **anti-pollution surveys**, etc.
- Strong focus on environment under **Unnat Bharat Abhiyan**
- Conduct of **regular quality audits and environment promotion activities.**
- Provision of **Divyangjan-friendly resources**, providing a disabled – friendly barrier free environment. Special mentoring program for *divyangjans* with a dedicated mentor to each *divyangjan*. Learning assistance to the *divyangjan* through brail software, JAWS Screen reader, OCR software, audio books, magnifying lenses etc. for reading, writing & listening.
- Ample efforts to organize **programmes for inclusive environment**, conduct of **national/international days** and for sensitization to **constitutional obligations**. Effective activities by **Gandhi Study Centre** for value addition.
- **Handbook of code-of conduct** and **annual awareness programmes** for the same.
- **Best Practice #1 – Phule-Shahu-Ambedkar Lecture Series** bringing about fruitful deliberations and discussions on the relevance of ideas and thoughts of the three great thinkers and social reformers.

- **Best Practice #2 – Carrying out Social Responsibility through Extension Activities** ensuing addressing to social issues and causes by DCA, NSS, NCC and all students and staff. Received recognition for the same from office of the district collector and municipal corporation.
- **Institutional Distinctiveness –**

Intensive Training Programs for students in terms of sports, games, cultural performances, NCC, Avishkar-Students' Research and Placement resulting in outstanding performances by students in all areas achieving general championship in several senses.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

| Name and Address of the College |   |
|---------------------------------|---|
| Name                            | M. S. P. MANDAL'S DEOGIRI COLLEGE                                   |
| Address                         | Station Road, Aurangabad  |
| City                            | Aurangabad  |
| State                           | Maharashtra   |
| Pin                             | 431005  |
| Website                         | <a href="https://deogiricollege.org">https://deogiricollege.org</a> |

| Contacts for Communication |                   |                         |            |     |                              |
|----------------------------|-------------------|-------------------------|------------|-----|------------------------------|
| Designation                | Name              | Telephone with STD Code | Mobile     | Fax | Email                        |
| Principal(in-charge)       | Ashok V. Tejankar | 0240-2367301            | 9527215533 | -   | principal@deogiricollege.org |
| IQAC / CIQA coordinator    | Vishnu Patil      | 0240-23673331           | 9423653912 | -   | iqacdeogirineew@gmail.com    |

| Status of the Institution |              |
|---------------------------|--------------|
| Institution Status        | Grant-in-aid |

| Type of Institution |              |
|---------------------|--------------|
| By Gender           | Co-education |
| By Shift            | Regular Day  |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details                |            |
|--------------------------------------|------------|
| Date of establishment of the college | 22-06-1960 |

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

| State       | University name                              | Document                      |
|-------------|--|-------------------------------|
| Maharashtra | Dr. Babasaheb Ambedkar Marathwada University | <a href="#">View Document</a> |

**Details of UGC recognition**

| Under Section | Date       | View Document                 |
|---------------|------------|-------------------------------|
| 2f of UGC     | 22-12-2008 | <a href="#">View Document</a> |
| 12B of UGC    | 22-12-2008 | <a href="#">View Document</a> |

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---------|
| No contents                    |   |                                |                    |         |

**Details of autonomy**

|  |   |
|--|---|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | Yes<br><a href="#">autonomydoc_1644584950.pdf</a> |
| If yes, has the College applied for availing the autonomous status?  | No  |

**Recognitions**

|   |            |
|---|------------|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | Yes        |
| If yes, date of recognition?  | 01-04-2014 |
| Is the College recognized for its performance by any other governmental agency?   | No         |

| Location and Area of Campus |                          |           |                      |                          |
|-----------------------------|--------------------------|-----------|----------------------|--------------------------|
| Campus Type                 | Address                  | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area            | Station Road, Aurangabad | Urban     | 11.99                | 47446.07                 |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) |                          |                    |                     |                       |                     |                         |
|--|--------------------------|--------------------|---------------------|-----------------------|---------------------|-------------------------|
| Programme Level  | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG   | BA,Marathi               | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Hindi                 | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,English               | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Sanskrit              | 36                 | HSC                 | Sanskrit              | 480                 | 0                       |
| UG   | BA,Music                 | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Home Science          | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Political Science     | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Economics             | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Psychology            | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,History               | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BA,Public Administration | 36                 | HSC                 | Marathi               | 480                 | 0                       |
| UG   | BSc,Physics              | 36                 | HSC                 | English               | 720                 | 0                       |
| UG   | BSc,Physics              | 36                 | HSC                 | English               | 720                 | 0                       |
| UG   | BSc,Mathematics          | 36                 | HSC                 | English               | 720                 | 0                       |
| UG   | BSc,Chemistry            | 36                 | HSC                 | English               | 720                 | 0                       |



|    |   |    |     |         |     |     |
|----|---|----|-----|---------|-----|-----|
| UG | BSc,Chemistry                                       | 36 | HSC | English | 720 | 0   |
| UG | BSc,Botany  | 36 | HSC | English | 720 | 0   |
| UG | BSc,Zoology   | 36 | HSC | English | 720 | 0   |
| UG | BSc,Environmental Science                           | 36 | HSC | English | 720 | 0   |
| UG | BSc,Electronics                                     | 36 | HSC | English | 720 | 0   |
| UG | BSc,Microbiology                                    | 36 | HSC | English | 720 | 0   |
| UG | BCA,Commerce  | 36 | HSC | English | 60  | 60  |
| UG | BBA,Commerce  | 36 | HSC | English | 120 | 120 |
| UG | BCom,Commerce                                       | 36 | HSC | English | 864 | 857 |
| UG | BVoc,Department Of Biotechnology And Bioinformatics | 36 | HSC | English | 50  | 4   |
| UG | BSc,Department Of Biotechnology And Bioinformatics  | 36 | HSC | English | 120 | 115 |
| UG | BSc,Department Of Biotechnology And Bioinformatics  | 36 | HSC | English | 60  | 33  |
| UG | BSc,Geology   | 36 | HSC | English | 720 | 0   |
| UG | BVoc,Geology  | 36 | HSC | English | 50  | 11  |
| UG | BA,Sociology  | 36 | HSC | Marathi | 480 | 0   |
| UG | BSc,Comput  | 36 | HSC | English | 720 | 0   |

|    |                                     |    |     |         |     |     |
|----|-------------------------------------|----|-----|---------|-----|-----|
|    | er Science<br>And It                |    |     |         |     |     |
| UG | BSc,Comput<br>er Science<br>And It  | 36 | HSC | English | 180 | 179 |
| UG | BSc,Comput<br>er Science<br>And It  | 36 | HSC | English | 60  | 59  |
| UG | BVoc,Comp<br>uter Science<br>And It | 36 | HSC | English | 50  | 28  |
| UG | BCA,Compu<br>ter Science<br>And It  | 36 | HSC | English | 180 | 174 |
| UG | BA,Drama                            | 36 | HSC | Marathi | 480 | 0   |
| UG | BVoc,Drama                          | 36 | HSC | Marathi | 50  | 9   |
| PG | MA,Marathi                          | 36 | UG  | Marathi | 60  | 31  |
| PG | MA,Hindi                            | 36 | UG  | Hindi   | 60  | 1   |
| PG | MA,English                          | 24 | UG  | English | 60  | 36  |
| PG | MA,Music                            | 24 | UG  | Marathi | 60  | 10  |
| PG | MA,Political<br>Science             | 24 | UG  | Marathi | 60  | 43  |
| PG | MA,Psychol<br>ogy                   | 24 | UG  | Marathi | 60  | 29  |
| PG | MA,History                          | 24 | UG  | Marathi | 60  | 40  |
| PG | MSc,Physics                         | 24 | UG  | English | 36  | 27  |
| PG | MSc,Mathe<br>matics                 | 24 | UG  | English | 38  | 32  |
| PG | MSc,Chemis<br>try                   | 24 | PG  | English | 36  | 36  |
| PG | MSc,Botany                          | 24 | UG  | English | 36  | 27  |
| PG | MSc,Zoolog<br>y                     | 24 | UG  | English | 36  | 32  |
| PG | MSc,Environ<br>mental               | 24 | UG  | English | 36  | 31  |

|   |   |    |    |         |     |     |
|---|---|----|----|---------|-----|-----|
|   | Science   |    |    |         |     |     |
| PG  | MCom, Commerce                                      | 24 | UG | English | 180 | 178 |
| PG  | MSc, Department Of Biotechnology And Bioinformatics | 24 | UG | English | 36  | 36  |
| PG  | MSc, Department Of Biotechnology And Bioinformatics | 24 | UG | English | 30  | 30  |
| PG  | MSc, Department Of Biotechnology And Bioinformatics | 24 | UG | English | 36  | 36  |
| PG  | MSc, Geology  | 24 | UG | English | 36  | 33  |
| PG  | MA, Sociology                                       | 24 | UG | Marathi | 60  | 27  |
| PG  | MSc, Computer Science And It                        | 24 | UG | English | 30  | 29  |
| PG  | MSc, Computer Science And It                        | 24 | UG | English | 36  | 33  |
| PG Diploma recognised by statutory authority including university | PG Diploma, Commerce                                | 12 | UG | English | 60  | 17  |
| Doctoral (Ph.D)   | PhD or DPhil, Marathi                               | 36 | PG | Marathi | 6   | 5   |
| Doctoral (Ph.D)   | PhD or DPhil, Hindi                                 | 36 | PG | Hindi   | 24  | 4   |
| Doctoral  | PhD or  | 36 | PG | English | 18  | 12  |

|                 |                                 |    |    |         |    |    |
|-----------------|---------------------------------|----|----|---------|----|----|
| (Ph.D)          | DPhil,English                   |    |    |         |    |    |
| Doctoral (Ph.D) | PhD or DPhil, Political Science | 36 | PG | Marathi | 16 | 13 |
| Doctoral (Ph.D) | PhD or DPhil, Psychology        | 36 | PG | Marathi | 12 | 6  |
| Doctoral (Ph.D) | PhD or DPhil, Physics           | 36 | PG | English | 16 | 6  |
| Doctoral (Ph.D) | PhD or DPhil, Chemistry         | 36 | PG | English | 42 | 30 |
| Doctoral (Ph.D) | PhD or DPhil, Botany            | 36 | PG | English | 20 | 14 |
| Doctoral (Ph.D) | PhD or DPhil, Zoology           | 36 | PG | English | 16 | 10 |
| Doctoral (Ph.D) | PhD or DPhil, Commerce          | 36 | PG | English | 18 | 14 |
| Doctoral (Ph.D) | PhD or DPhil, Geology           | 36 | PG | English | 12 | 9  |
| Doctoral (Ph.D) | PhD or DPhil, Sociology         | 36 | PG | Marathi | 8  | 8  |

### Position Details of Faculty & Staff in the College

| Teaching Faculty  |           |        |        |       |                     |        |        |       |                     |        |        |       |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
|   | Professor |        |        |       | Associate Professor |        |        |       | Assistant Professor |        |        |       |
|   | Male      | Female | Others | Total | Male                | Female | Others | Total | Male                | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 19        |        |        |       | 12                  |        |        |       | 61                  |        |        |       |
| Recruited   | 10        | 9      | 0      | 19    | 9                   | 3      | 0      | 12    | 21                  | 5      | 0      | 26    |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 35                  |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0         |        |        |       | 0                   |        |        |       | 22                  |        |        |       |
| Recruited   | 0         | 0      | 0      | 0     | 0                   | 0      | 0      | 0     | 10                  | 12     | 0      | 22    |
| Yet to Recruit  | 0         |        |        |       | 0                   |        |        |       | 0                   |        |        |       |

| Non-Teaching Staff  |      |        |        |       |
|---|------|--------|--------|-------|
|   | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government              |      |        |        | 85    |
| Recruited   | 56   | 6      | 0      | 62    |
| Yet to Recruit  |      |        |        | 23    |
| Sanctioned by the Management/Society or Other Authorized Bodies |      |        |        | 228   |
| Recruited   | 150  | 78     | 0      | 228   |
| Yet to Recruit  |      |        |        | 0     |

| Technical Staff   |      |        |        |       |
|---|------|--------|--------|-------|
|   | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government              |      |        |        | 74    |
| Recruited   | 49   | 5      | 0      | 54    |
| Yet to Recruit  |      |        |        | 20    |
| Sanctioned by the Management/Society or Other Authorized Bodies |      |        |        | 7     |
| Recruited   | 7    | 0      | 0      | 7     |
| Yet to Recruit  |      |        |        | 0     |

### Qualification Details of the Teaching Staff

| Permanent Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        |       |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 10        | 9      | 0      | 8                   | 3      | 0      | 17                  | 4      | 0      | 51    |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 4                   | 2      | 0      | 6     |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Temporary Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        |       |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 25                  | 21     | 0      | 46    |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 55                  | 67     | 0      | 122   |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Part Time Teachers     |           |        |        |                     |        |        |                     |        |        |       |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification  | Professor |        |        | Associate Professor |        |        | Assistant Professor |        |        |       |
|                        | Male      | Female | Others | Male                | Female | Others | Male                | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| Ph.D.                  | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| M.Phil.                | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| PG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |
| UG                     | 0         | 0      | 0      | 0                   | 0      | 0      | 0                   | 0      | 0      | 0     |

| Details of Visting/Guest Faculties                         |      |        |        |       |
|--|------|--------|--------|-------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
|  | 9    | 6      | 0      | 15    |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme  |        | From the State<br>Where College<br>is Located | From Other<br>States of India | NRI Students | Foreign<br>Students | Total |
|--|--------|---|-------------------------------|--------------|---------------------|-------|
| UG   | Male   | 3562  | 13                            | 0            | 0                   | 3575  |
|  | Female | 2707  | 18                            | 0            | 0                   | 2725  |
|  | Others | 0   | 0                             | 0            | 0                   | 0     |
| PG   | Male   | 643   | 87                            | 0            | 0                   | 730   |
|  | Female | 776   | 54                            | 0            | 0                   | 830   |
|  | Others | 0   | 0                             | 0            | 0                   | 0     |
| PG Diploma<br>recognised by<br>statutory<br>authority<br>including<br>university | Male   | 11  | 0                             | 0            | 0                   | 11    |
|  | Female | 8   | 0                             | 0            | 0                   | 8     |
|  | Others | 0   | 0                             | 0            | 0                   | 0     |
| Doctoral (Ph.D)  | Male   | 132   | 0                             | 0            | 7                   | 139   |
|  | Female | 56  | 0                             | 0            | 2                   | 58    |
|  | Others | 0   | 0                             | 0            | 0                   | 0     |



| Provide the Following Details of Students admitted to the College During the last four Academic Years |        |        |        |        |        |
|---|--------|--------|--------|--------|--------|
| Programme   |        | Year 1 | Year 2 | Year 3 | Year 4 |
| SC  | Male   | 763    | 622    | 582    | 582    |
|   | Female | 685    | 606    | 567    | 489    |
|   | Others | 0      | 0      | 0      | 0      |
| ST  | Male   | 199    | 166    | 133    | 131    |
|   | Female | 62     | 62     | 56     | 52     |
|   | Others | 0      | 0      | 0      | 0      |
| OBC   | Male   | 1504   | 1399   | 1310   | 1141   |
|   | Female | 1136   | 1005   | 971    | 789    |
|   | Others | 0      | 0      | 0      | 0      |
| General   | Male   | 2177   | 1963   | 2003   | 1994   |
|   | Female | 1756   | 1740   | 1691   | 1665   |
|   | Others | 0      | 0      | 0      | 0      |
| Others  | Male   | 0      | 0      | 0      | 0      |
|   | Female | 0      | 0      | 0      | 0      |
|   | Others | 0      | 0      | 0      | 0      |
| Total   |        | 8282   | 7563   | 7313   | 6843   |

### Institutional preparedness for NEP

|   |   |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | <p>College ensures promotion of multi-disciplinary and inter-disciplinary learning on the campus in the following ways:</p> <ul style="list-style-type: none"> <li>• Faculty development programs on New Education Policy and development of e-content for MOOC in collaboration with HRDC of Jai Narayan Vyas University, Jodhpur, Rajasthan.</li> <li>• Organization of different webinars, symposiums, conferences and seminars on different multi-disciplinary and inter-disciplinary issues.</li> <li>• Promotion of multi-disciplinary and inter-disciplinary studies through B.Voc programs.</li> <li>• Introduction of several short term courses with inter-disciplinary nature.</li> <li>• Programs addressing cross-cutting issues.</li> <li>• Promoting students and faculty members for</li> </ul> |
|---|---|

|  |   |
|--|---|
|  | completion of multi-disciplinary and inter-disciplinary online courses on the platforms like NPTEL, SWAYAM, IBM and ARPIT.  |
| 2. Academic bank of credits (ABC):   | Deogiri College, Aurangabad promotes students to take up online courses, field work, projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning.  |
| 3. Skill development:  | College ensures skill development of students and faculty members at the college: College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021. • College established dedicated Vocational and Skill Development Centre at the campus • Four B.Voc programs are introduced for skill development • PMKVY courses are conducted at the campus • College runs a community college. • College has state-of-art infrastructure for skill enhancement of students. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | Deogiri College, Aurangabad promotes Indian knowledge system through teaching Indian languages and culture. • College has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages • Various Indian language promotion activities are regularly organized. • Through the systematic Sanskrit language promotion activities, several Indian cultural aspects are promoted among students.   |
| 5. Focus on Outcome based education (OBE):   | Deogiri College, Aurangabad focuses on Outcome Based Education through following practices: 1. Defining and communicating Course, Program and Specific Program Outcomes to stakeholders 2. Ensuring attainment of COs, POs, and PSOs 3. Mapping of COs, POs, and PSOs 4. Survey on attainment of COs, POs, and PSOs 5. Communicating the results and analysis with the affiliating university for further action. 6. Application of Bloom's Taxonomy for mapping the attainment of COs and POs.   |
| 6. Distance education/online education:  | College facilitates learners for online education at following MOOC platforms: • College has G-SUITE and ZOOM for online teaching and learning •  |

NPTEL - Established a local chapter • SWAYAM • ARPIT • IBM Courses - Signed an MoU • E-PG Pathshala, etc. Link : [https://deogiricollege.org/wp-content/uploads/2021/iqac\\_initiatives/MOOC\\_NPTEL\\_&\\_SWAYAM.pdf](https://deogiricollege.org/wp-content/uploads/2021/iqac_initiatives/MOOC_NPTEL_&_SWAYAM.pdf)

NAAC

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

| 2020-21                              | 2019-20 | 2018-19                       | 2017-18 | 2016-17 |
|--------------------------------------|---------|-------------------------------|---------|---------|
| 1470                                 | 1493    | 1493                          | 1422    | 1422    |
| File Description                     |         | Document                      |         |         |
| Institutional data prescribed format |         | <a href="#">View Document</a> |         |         |

#### 1.2

Number of programs offered year-wise for last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 36      | 37      | 37      | 34      | 34      |

### 2 Students

#### 2.1

Number of students year-wise during last five years

| 2020-21                                 | 2019-20 | 2018-19                       | 2017-18 | 2016-17 |
|---|---------|-------------------------------|---------|---------|
| 8282                                    | 7563    | 7313                          | 6843    | 7725    |
| File Description                        |         | Document                      |         |         |
| Institutional data in prescribed format |         | <a href="#">View Document</a> |         |         |

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2097    | 2114    | 2049    | 1835    | 1675    |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |

## 2.3

### Number of outgoing / final year students year-wise during last five years

| 2020-21                                 | 2019-20                       | 2018-19 | 2017-18 | 2016-17 |
|---|-------------------------------|---------|---------|---------|
| 2686                                    | 2152                          | 2073    | 2155    | 2525    |
| File Description                        | Document                      |         |         |         |
| Institutional data in prescribed format | <a href="#">View Document</a> |         |         |         |

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

| 2020-21                                 | 2019-20                       | 2018-19 | 2017-18 | 2016-17 |
|---|-------------------------------|---------|---------|---------|
| 81                                      | 75                            | 79      | 80      | 71      |
| File Description                        | Document                      |         |         |         |
| Institutional data in prescribed format | <a href="#">View Document</a> |         |         |         |

### 3.2

#### Number of sanctioned posts year-wise during last five years

| 2020-21                                 | 2019-20                       | 2018-19 | 2017-18 | 2016-17 |
|---|-------------------------------|---------|---------|---------|
| 92                                      | 92                            | 92      | 92      | 77      |
| File Description                        | Document                      |         |         |         |
| Institutional data in prescribed format | <a href="#">View Document</a> |         |         |         |

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 41****4.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 42.42   | 461.72  | 483.98  | 517.08  | 361.69  |

**4.3****Number of Computers****Response: 596**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Deogiri College, Aurangabad is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the curricula prescribed by the University.

##### Planning:

- The college **ensures effective curriculum delivery** through a well planned and documented process with student-centric approach. Planning for effective implementation of curriculum is done at the beginning of academic year. IQAC prepares academic calendar for the year in accordance with the academic calendar of the affiliating university. Similarly **Time-Table Committee** prepares timetable of the college and HoDs prepare time table of their departments.
- **HoDs conduct meetings** of members of department & distribute the workload duly assigned to each faculty members. The curriculum is further disseminated to each class by the teachers. Besides it, each department has a **QR Code** displayed that can be scanned to download the syllabus of the subject.
- Each department prepares an **Academic Plan**. The design of it consists of the following things:

1. Teaching time table
2. Academic Diary – Teaching plan semester wise
3. Teacher's profile and research work
4. Details of teaching work allocated to the teacher
5. Details of CIE and remedial/bridge courses
6. Syllabus completion report
7. Participation of teacher in college committees
8. Contribution of the teacher university exams.
9. Innovative methods adopted by the teacher
10. Details of the efforts made by the teacher for students' improvement
11. Books and other study resources referred by the teacher
12. Major achievements of the teacher in terms of teaching

##### IMPLEMENTATION:

- **Review for syllabus completion** is taken by HoDs and Vice Principal periodically. IQAC ensures timely completion of curriculum each semester.
- **Effective USE of ICT** by each teacher ensures fruitful delivery of the curriculum to students. This preparedness & integration helped the college to deliver the curriculum effectively during the pandemic time. Teachers created a repository of **1500 PPTs** and **1000 videos** of teaching available on the college website <https://www.youtube.com/channel/UC3DwP65OkgiBI3e0rEkGcDg>.

- Teachers ensure curriculum reaches to each learner through **CIE & Outcome Based Learning**.
- **Effective Feedback Mechanism** by IQAC on **attainment of COs-POs&PSOs teachers' teaching performance, evaluation and implementation of short term courses, curriculum**, etc ensures quality assessment of teaching-learning process of the college.
- Teachers provide students with **study material offline/online**. Besides it, college central library webpage provides access to online resources to students along with special repository created for students that contains previous question papers, ebooks college magazines and so on.
- IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers and the affiliating university for appropriate actions.
- **16 college teachers** represent themselves on BoS/Academic Council of affiliating university and actively contribute to revision and improvement in the curriculum of university.
- College ensures participation of students in **field work/visit, study-tours and projects** as a part of experiential learning. Students successfully complete online courses on the platforms like NPTEL, IBM, etc.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Upload Additional information   | <a href="#">View Document</a> |
| Link for Additional information | <a href="#">View Document</a> |

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

IQAC, Academic Planning Board and Internal & External Evaluation Committee adhere to academic calendar including the planning for continuous internal evaluation.

- The college **ensures effective planning and implementation** of the same towards all curricular, co-curricular and extra-curricular activities including that of CIE.
- It also includes the planning for administrative, environmental, IQAC related, all committees and cells related and department related activities.

#### Academic Calendars:

- IQAC prepares an Academic Calendar in the beginning of each academic year in line with the calendar prepared by affiliating University for affiliating colleges. Besides other issues, it plans for:
  1. Remedial and bridge course teaching-learning
  2. Internal evaluation
  3. Practical evaluation
  4. Co-curricular activities
- The plan also includes the details of admission and university exams and preparatory work for the same.



**Department Activity Calendars:**

- As per the Academic Calendar, each department prepares an **Academic Plan** of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

**Activity Calendars for Committees/cells:**

- Committees, cells and units functional at college play an important role in providing student opportunities for co-curricular and extra-curricular activities with a systematic plan in the beginning of the year.
- The cells/committees/units ensure effective implementation and achievement planned activities.

**Departmental Plans by IQAC:**

- IQAC provides plan of activities to each department after evaluation of activities for quality enhancement purpose. The plan includes regular and standard activities besides the plan for quality related activities like organization of webinar, workshops, training programs, induction program, orientation, short term courses, etc.
- IQAC helps each department to achieve their goals for academic quality enhancement and ensures the timely completion of the academic activities as planned.
- This helps in ensuring proper distribution of academic activities and meeting the quality requirements as laid down by affiliating university, UGC/NAAC.

**Quality Check Mechanism:**

- IQAC has a team that works under the title of **Quality Check Mechanism** for ensuring incremental growth in all quality related activities and quality in all activities organized by the institution for students and faculty.
- This addresses the issues like curricular activities, teaching, learning and evaluation, research, extensions, administration, library services, best practices, hostels, etc.

**Academic Planning Board:**

- Academic Planning Board at the college ensures effective implementation of short term courses along all regular programs.
- It seeks fine coordination with Time Table Committee

**Internal & External Examination Committee:**

- This committee plans for all CIE and university exams to be held at the college.
- It prepares a calendar of activities for each year.
- It ensures successful completion of all evaluation related activities.

**Outcome Analysis:**

- The effective implementation of academic and CIE related activity has resulted into:

1. **Appreciation** by the affiliating University
2. **2183** online tests conducted during **2020-2021**
3. More than **122854 respondents** recorded for the online tests
4. Organization of **student oriented activities**
5. **Enhancement of quality** of academic activities
6. **Outstanding performance** by the students and faculty of the college

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Upload Additional information   | <a href="#">View Document</a> |
| Link for Additional information | <a href="#">View Document</a> |

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Institutional data in prescribed format  | <a href="#">View Document</a> |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |
| Link for Additional information  | <a href="#">View Document</a> |

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 94.44

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 34

| File Description                                   | Document                      |
|--|-------------------------------|
| Minutes of relevant Academic Council/ BOS meetings | <a href="#">View Document</a> |
| Institutional data in prescribed format            | <a href="#">View Document</a> |
| Any additional information                         | <a href="#">View Document</a> |
| Link for Additional information                    | <a href="#">View Document</a> |

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 230

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 66      | 52      | 35      | 35      | 42      |

| File Description  | Document                      |
|---|-------------------------------|
| List of Add on /Certificate programs                                    | <a href="#">View Document</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |
| Link for Additional information   | <a href="#">View Document</a> |

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 49.16

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4540    | 4041    | 3436    | 3339    | 3225    |

| File Description  | Document                      |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

##### Response:

Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Deogiri College since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.

##### Professional Ethics

- Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes
- **858 regular** and **47 value added courses** addressing the issues of professional ethics in the respective domain areas.
- Special social **awareness programs** undertaken by students for **cyber security** spreading awareness **about unethical practices at digital market spaces**.
- **Mandatory plagiarism report** to be included along with the submission of Ph.D student dissertations

##### Gender

- Regular programs on **Women's Safety** in association with district **SP office and local police stations**.
- Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, Gender Audit Committee & Staff Welfare Committee **conduct several programs on gender issues**.
- Special **NCC girls' unit** and special quota sanctioned for girls in **NSS unit at college**.
- Conducts **Gender Audit** and ensures **follow up action** for the same.
- **288 regular courses and 04 value added courses** dealing with gender related issues.
- Organization of **National & International seminar/conferences on gender issues**.
- Financial assistance to research project (UG & PG girls preparing for competitive exams) and seminar (gender and abuse) by State Women Commission and National Women Commission.
- Awareness programs on girls' health issues.
- Martial arts and self-defence training for girls and legal awareness sessions on women laws for undergraduate students at college.
- Performing street plays on the issues of child abuse, rapes, honour killing and female feticide, etc.

**Human Values:**

- 05 special short term certificate courses dealing with human values
- Regular extension activities like visit to Old-People's-Home and Orphanages.
- Active volunteering of students of NSS and NCC during festivals and rallies with Government agencies in the town.
- Outstanding services provided by students of Deogiri College for Covid-19 Vaccination Awareness Program under *Khatm Corona Mission* by the College in association with **Microbiologists Society of India**. <https://deogiricollege.org/extension-activities/>
- Provision of books for reading to the inmates of *Matoshri Vrudhashram* (Old-People's-Home) by the central library without any charge.
- Staff of the college working as *Corona Warriors* during the pandemic lock down in localities of the city. <https://deogiricollege.org/extension-activities/>

**Environment and Sustainability: ( <https://deogiricollege.org/environmental-initiatives/> )**

College having sustainable environment education measures ensuring reduce, reuse and recycle strategies in the form of rainwater harvesting, artificial recharge of borewell wastewater recycling plant, biogas plant etc.

- Awards to DCA for environment initiatives
- College received two awards for its cleanliness campaign and waste management systems.
- Special measures taken for anti-pollution awareness activities like taking reading of level noise pollutions in the city and conduct of PUC camp at the college.
- Disaster awareness program on fire safety and security.
- Contribution by faculty Save-the-Animals initiative

| File Description  | Document                      |
|---|-------------------------------|
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 12.05

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 185     | 176     | 168     | 170     | 180     |

| File Description  | Document                      |
|---|-------------------------------|
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View Document</a> |
| MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship | <a href="#">View Document</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses  | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 83.78

#### 1.3.3.1 Number of students undertaking project work/field work / internships

**Response:** 6939

| File Description  | Document                      |
|---|-------------------------------|
| List of programmes and number of students undertaking project work/field work/ /internships | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Any additional information (Upload)  | <a href="#">View Document</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View Document</a> |
| URL for stakeholder feedback report  | <a href="#">View Document</a> |

#### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |
| URL for feedback report           | <a href="#">View Document</a> |

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 92.11

##### 2.1.1.1 Number of students admitted year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3136    | 3483    | 3607    | 3148    | 3331    |

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3920    | 3950    | 3830    | 3430    | 3130    |

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 89.7

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1714    | 1875    | 1917    | 1623    | 1609    |

| File Description  | Document                      |
|---|-------------------------------|
| Average percentage of seats filled against seats reserved | <a href="#">View Document</a> |
| Any additional information                                | <a href="#">View Document</a> |



## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

#### ASSESSMENT PROCESS:

Assessment of learning levels of freshly admitted students at DCA is an integral part of the post-admission process of the College. Departments conduct pre-remedial test to identify levels of the learners in the beginning of the academic year. Through **DEEKSHARAMBH**, students are oriented for continuous development in all respects. Based on the performance of the students, **remedial and bridge courses** are conducted. **Post-remedial tests** are conducted for gauging performances of the learners. **Counseling Centre** at the college orients students regarding academic performance.

#### Process for identification of learners:

- **Pre-remedial test** score
- Performance in **previous examination**
- **Informal question-answering** and discussion
- **Discussions** during teaching hours

#### Parameters for learner identification:

- General **awareness**
- Depth of the **subject knowledge**
- **Analytical thinking**
- General **reasoning** and skills
- Standard **prerequisites** for the subject

#### Programmes for slow learners:

- **Remedial** classes
- Special **bridge courses**
- **Individual and group counseling** to cater to the emotional, academic, and behavioural problems of the learners through mentoring mechanism
- Short term **certificate course in spoken English**
- Computer Assisted Language Learning (**CALL**): **ORELL Software**
- **Supplementary reading** materials and references
- Effective **mentoring** sessions

#### Programmes for advanced learners:

- Student Clubs
- Assistance to Inspire Scholars

- Promoting to **Avishkar, Debate-Elocution Competitions**, Science **Exhibitions**, Seminars, paper presentation competitions, **Competitive exams** and **placement-camps**.
- Enrolling to MOOC courses.
  - **MoU with IBM** for their MOOCs
  - College level **NPTEL chapter**
  - Enrolment to other courses on **SWAYAM & IIRS** (Indian Institute of Remote Sensing)
- Guidance for **competitive examinations**
- Organization of pre-competition training programmes
- Pre-placement soft skill development programs
- **Youth Development and Skill Orientation in Collaboration with Industry:**
  - Youth Development Program by **Tata Consultancy Services**
  - Certificate Program in Banking, Finance & Insurance of **Bajaj Finance**
  - **Indo-German Tool** – Government of India Society, **Ministry of MSME**
  - **TCS's English Communication and Basic Corporate Etiquettes** under Affirmative Action by **TCS-BPS**
  - Soft Skills Training under **INFOSYS BPM CSR** Initiative
  - Kuber Solutions' **Mutual Fund Distributor Training Placement Course (NISM)**

#### **PROGRAMS BY INCUBATION CENTRE: "DEOGIRI E2DE EMPLOYABILITY AND ENTREPRENEURSHIP DEVELOPMENT ENDEAVOUR"**

The centre ensures entrepreneurship development through the courses on:

- English **Communication**
- **Eloquence**
- **Etiquette**
- Economics (**Finance**)

#### **Programmes for all learners:**

- **Add on and value added short term courses**
- **Study tours**, industrial and field visits
- Programmes of Science, Social science, Literary and Commerce **forum**
- Career guidance by prominent alumni
- **Career counselling and guidance programmes**
- Additional resources at library - INFLIBNET, UGC consortia, and N-LIST
- Question paper solving sessions
- **Institutional repository** at college website
- "Deogirian" annual magazine is prepared annually to provide an opportunity to share ideas and thoughts of students.
- Low vision software and Braille Machines for visually challenged students

#### **OUTCOME ANALYSIS:**

- Students' Clubs **18** and **4941** student participants
- MOOC registrations 2900 (**NPTEL, IBM & IRS**)

- Study Tours Organized: **129**

- **Training Programs**

- Sports & Games: **98**
- Cultural: **36**
- Avishakr: **19**
- Training & Placement Cell: **29**

| File Description                     | Document                      |
|--------------------------------------|-------------------------------|
| Upload any additional information    | <a href="#">View Document</a> |
| Past link for additional Information | <a href="#">View Document</a> |

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 102.25

| File Description           | Document                      |
|----------------------------|-------------------------------|
| Any additional information | <a href="#">View Document</a> |

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

- Teachers provide opportunity for **individual and collaborative learning** through **experiential, participative and problem solving methodologies** for enhancing learning experiences of learners:

| Type of Student centric approach | Methods adopted by teachers        | Impact on learner in terms of enhancement      |
|----------------------------------|------------------------------------|--|
| <b>Experiential learning</b>     | <b>Demonstration</b> in practicals | <b>Skill</b> acquisition                       |
|                                  | Use of <b>model kits</b>           | Learning through <b>imagination</b>            |
|                                  | <b>ICT</b> enabled teaching        | <b>Enhancement</b> of interest                 |
|                                  | <b>Study tours</b>                 | Understanding of <b>theoretical principles</b> |
|                                  | Field visits                       | <b>Practical experience</b>                    |
|                                  | <b>Language lab</b> training       | Acquisition of computer skills                 |
|                                  | Computer Assisted Learning (CAL)   | Creation of <b>learner interest</b>            |
|                                  |                                    |  |

|                                      |   |   |
|--------------------------------------|---|---|
| <b>Participative Learning</b>        | <b>Survey</b>   | <b>Analytical thinking</b>                      |
|                                      | <b>Evidence Based Learning</b>  | <b>Critical thinking</b>                        |
|                                      | <b>Laboratory Work</b>  | <b>Practical skills</b>                         |
|                                      | Seminars  | Building up <b>confidence</b>                   |
|                                      | Presentations   | Building up <b>confidence</b>                   |
|                                      | Debate  | <b>Communication skills</b> and confidence      |
|                                      | Role play / Drama   | <b>Confidence level</b>                         |
|                                      | Group Discussions   | Interactive <b>learning</b>                     |
|                                      | Quiz  | <b>Creative thinking</b>                        |
| <b>Problem Solving Methodologies</b> | Guidance for <b>Avishkar</b> Project Work   | <b>Imagination</b>                              |
|                                      | Guidance for <b>project work</b> of UG / PG students                                  | <b>Conceptual</b> understanding                 |
|                                      | Group discussions   | <b>Interactive</b> learning                     |
|                                      | <b>Tests</b>  | <b>Writing, thinking and imaginative skills</b> |
|                                      | Assignments   | Improving <b>writing skills</b>                 |
|                                      | Solving <b>numerical problems</b>   | Thinking ability                                |
|                                      | Online / Offline Quizzes  | <b>Thinking and numerical ability</b>           |
|                                      | Oral Question answering   | <b>Creative thinking</b>                        |
|                                      | <b>Project</b>  | <b>Experience based learning</b>                |
| <b>Miscellaneous Methods</b>         | Chalk and blackboard  | <b>Concept understanding</b>                    |
|                                      | Inductive method  | Creation of interest                            |
|                                      | <b>Deductive method</b>   | Critical thinking and analytical skills         |
|                                      | Lecture   | Listening skills                                |
|                                      | Co-operative teaching learning  | Strengthening <b>basic concepts</b>             |
|                                      | Worked examples / Numerical problems  | Numerical ability                               |
|                                      | Online Teaching Methods   | <b>Creation of interest</b>                     |
|                                      | Providing <b>additional study material</b> (Links, books, videos, bibliography, etc.) | <b>Assistance to learning</b>                   |

- **Collaborative learning:**
- **Screenings of movies and documentaries** for visual experience of literary texts.
- Games and role-play exercises for **dramatization of literary texts.**
- **Pre-placement** trainings, **pre-Avishkar** workshops, activities of **Science / Social science / commerce / literary forums.**
- **Club activities** enhance **interest of learners** in respective subjects.
- Institute conducts **Deeksharambh** - Student induction programme.

|                |                                 |                                       |
|----------------|---------------------------------|---------------------------------------|
| <b>Faculty</b> | <b>Teaching Learning Method</b> | <b>Impact on students in terms of</b> |
|----------------|---------------------------------|---------------------------------------|

|                                    |   |   |
|------------------------------------|---|---|
|                                    |   | <b>skill improvement</b>                                |
| <b>Humanities</b>                  | <b>Advanced software</b> for teaching English   | <b>Fast and easy learning</b>                           |
|                                    | <b>Communication skill</b> courses  | <b>Accuracy in pronunciation</b>                        |
|                                    | <b>Social survey</b> and visits to <b>Old People's Home</b> and <b>orphanages</b>   | Understanding of socio-economic & cultural habits       |
|                                    | Seminars  | Self-confidence and <b>personality development</b>      |
|                                    | Projects  | <b>Experiential &amp; Participative Learning</b>        |
|                                    | <b>Collaborative projects</b> with NGO  | <b>Social work</b>                                      |
|                                    | <b>Street plays, processions, rallies</b>   | <b>Experiential learning</b>                            |
| <b>Science</b>                     | Projects  | <b>Application of principles</b> and scientific methods |
|                                    | Exhibition  | <b>Creative thinking</b>                                |
|                                    | Laboratory and industrial visits  | <b>Experiential and Applied learning</b>                |
|                                    | <b>Eco-friendly initiatives</b>   | <b>Environmental awareness</b>                          |
|                                    | Group <b>projects</b> and <b>presentations</b>  | <b>Team building ability</b>                            |
| <b>Commerce</b>                    | Industrial visits   | <b>Application oriented learning</b>                    |
|                                    | <b>Case study</b>   | <b>Analytical thinking</b> and problem solving approach |
|                                    | Special short term courses  | Mental ability  |
| <b>Programmes for all learners</b> | Deeksharambh- <b>Student Induction Programme</b> , Study tours, Field visits, <b>Guest lectures</b> , Science Forum, Social Science Forum, Commerce Forum, Literary Forum, NSS, NCC, <b>Project</b> guidance, <b>Avishkar</b> , <b>Visits to orphanages</b> , <b>Street plays</b> , Processions, <b>Rallies</b> , Guest lectures, Movies, Documentaries, <b>Value added courses</b> , <b>CALL</b> |   |

- Incultation of **social responsibility** and **human values**
- Creation of **environmental awareness**
- Incultation of **critical thinking**, creativity and development of **scientific temper** through debates, Seminars, Talks, Research based projects, Group discussions, **Audio-Visual Presentations**, Internships, **field visits** and **Experiential Exercises**.

| <b>File Description</b>           | <b>Document</b>               |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |
| Link for additional information   | <a href="#">View Document</a> |

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The College is fully equipped with modern ICT tools to enhance the quality of teaching- learning process. All classrooms are equipped with ICT enabled tools. Classrooms with high quality projectors, laptops/computers, Wi-Fi and smart/interactive boards.

Use of **Learning Management System** like **G-Suite** (Google) & **ZOOM**, an online educational platform that provides custom learning environments:

- Creation of individual classrooms and specified learning groups
- G-Suite having integrated rubrics for continuous assessment and appraisal
- Conduct of quizzes and assignments online
- Besides the regular online learning, it is also used for co-curricular activities like guest lectures and alumni talks.
- With ZOOM, several webinars and interactive sessions are conducted

#### INTERACTIVE LEARNING THROUGH SMART BOARDS:

**ICT-based simulations** help students and faculty to make the subject easy, understandable and relatable. It also helps:

- Compatible with latest ICT
- Effective virtual learning experience
- **Practical experiences** during theoretical learning
- **Computer-Assisted-Learning (CAL)**

#### MOOCs (Massive Open Online Courses):

- **Local Chapter** of NPTEL (SWAYAM)
- MoU with IBM for **online** courses
- Courses from ARPIT
- Courses from **Indian Institute of Remote Sensing (IIRS)**

#### TRAINING FOR USE OF ICT IN TEACHING-LEARNING:

- **Workshops** for students on **Use of Google Drives and Google Classrooms**
- State Level Workshop on **e-Content Development**
- NAAC sponsored seminar on **Use of e-Content in Teaching & Learning**

#### DIGITAL LIBRARY

- Enabled with open access facility of **Dewey-Decimal-Classification System(DDC)** to facilitate readers to have easy access to the library resources.
- The library offers user **orientation programs** to students on the subscribed and other resources.
- In association with the Library Science department several national and international Conferences,

Seminars, Workshops, User Awareness Programs on different databases like **EBSCO, J-Gate, N-List** are conducted by the Library.

- Name of the **ILMS Software - (LIB-MAN)** Cloud based Fully Automated Version of **Library-Management-System Version with WEB Realise 2.00.3**, developed with MVC.Net.
- **Flap Barrier Access-Gate with QR Code** system used for entry and exit to the Reading Hall in the Library.

### Continuous and consistent ICT-based learning environment

- Dedicated **media room** for creation of e-content
- **Multimedia and Animation Lab** for e-content development assistance
- Computer labs, **well-equipped with audio-video facilities**, help teachers and students to avail online content within the College
- **PPTs & Videos** prepared by the college teachers are made available for students for learning.

### DCA - ERP

- In houses development of **learning management module**
- Effective **learning management and communication** through the module
- Online recording of **academic activities and academic teaching record**

### Computer Assisted Learning

- Specialized **software -90**
- Labs – Computer Science, IT, Multimedia, Microprocessor, English Language Lab, AUTOCAD, Commerce IT Lab
- **High end laboratory for research** in Biotechnology

### Outcome Analysis:

| Particulars   | Number / Response   |
|---|---|
| Achievements  | 05 records-and-awards   |
| Appreciation  | By NPTEL  |
| PPTs& Videos prepared   | 1620  |
| Online Internal Tests conducted using                                     | 2183  |
| G-suite since April 2020 onwards  |   |
| Number of responses for online tests                                      | 1,22,854 responses  |
| Student enrolling for online learning with NPTEL, IBM and IIRS programmes | 2900, 254 and IIRS courses.   |
| e-resources available at central library                                  | 29225507  |
| e-books availability  | 2563581   |
| Softwares for Learning  | 90  |
| E-question banks  | <a href="http://http://deogiricollege.org/library/institutional-repository/">http://http://deogiricollege.org/library/institutional-repository/</a> |
| e-Learning platforms  | CAL, Google Classrooms, Zoom, NPTEL, IBM,   |

IIRS, Blogs, Institutional e-content repository

| File Description  | Document                      |
|---|-------------------------------|
| Upload any additional information   | <a href="#">View Document</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View Document</a> |

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 102.25

#### 2.3.3.1 Number of mentors

Response: 81

| File Description  | Document                      |
|---|-------------------------------|
| Upload year wise, number of students enrolled and full time teachers on roll. | <a href="#">View Document</a> |
| mentor/mentee ratio   | <a href="#">View Document</a> |
| Circulars pertaining to assigning mentors to mentees                          | <a href="#">View Document</a> |

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 86.92

| File Description  | Document                      |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5years(Data Template) | <a href="#">View Document</a> |
| List of the faculty members authenticated by the Head of HEI                | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)



**Response: 80.15****2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 73      | 64      | 62      | 60      | 51      |

| File Description   | Document                      |
|--|-------------------------------|
| List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response: 17.22****2.4.3.1 Total experience of full-time teachers****Response: 1395**

| File Description  | Document                      |
|---|-------------------------------|
| List of Teachers including their PAN, designation, dept and experience details(Data Template) | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Deogiri College, Aurangabad has strengthened mechanism of internal assessment **making it more transparent and robust** in terms of **frequency and mode following the rules of affiliating University**. It has been viewed as one of the major initiatives as **to ensure attainment of COs and POs**

- Methods of Internal Evaluation**

1. Internal tests

2. Project work
3. MCQs
4. Assignments
5. Seminars
6. Oral examination
7. Formal and informal discussion
8. Mentoring

Internal Assessment helps to **evaluate the teaching learning process** and its **effectiveness**. Emphasis is given to **learner-centric transparent examination system**. Mainly, the regular **class tests and semester end examinations** are used to evaluate student performance.

• **Mechanism of Internal Assessment:**

1. **Planning:** College constitutes a separate **Internal Examination Committee** for internal and university level examinations. Internal Examination Committee (Separate for UG and PG) plans internal tests for each semester as per the **Academic Calendar**.
2. **Execution:** Internal Examination Committee arranges conduct of internal tests.

**Notices/Circulars/Ordinances** pertaining to the examinations are frequently displayed on the notice board, **Google classes** and student **Mentor-mentee Whatsapp groups**. The internal examinations are conducted by the **Internal Examination Committee**.

1. **Feedback and Review Mechanism:** The efficiency, frequency and robustness of evaluation process were reviewed through a feedback by students. Internal Quality Assurance Cell analyzes the feedback and communicates to the concerned authorities.
2. **Reforms in internal evaluation:** Pandemic driven situation led to the **effective use of ICT in CIE** leading to reforms in the internal evaluation
3. **Reforms** were implemented **more effectively in terms of mode, frequency and robustness**. **Integration of ICT in CIE** makes it more **transparent**.

**Transparency in Evaluation:**

- Students are **transparently and regularly evaluated** on the basis of internal tests.
- Teachers **discuss answer papers** of internal tests, practical exams, scheme of marking and student performance in the tests in regular classes.
- Evaluation exercises are **diagnostic** as well as **remedial** as they enable teachers to take account of the **results of assessment**, help students to face the examinations with **confidence**.
- Use of release score in G-suit assists transparency in internal evaluation in time bound and efficient manner.
- Institute constitutes a separate **STUDENT GRIEVANCES AND REDRESSAL CELL COMMITTEE**. Students can approach the concerned teacher/Head/ Coordinator of Internal Examination/Coordinator of Student Grievances and Redressal Committee. Online student grievances can be registered through online portal <https://deogiricollege.org/feedback/feedback1.php?f=5>

**Robustness in efficiency and robustness in evaluation in terms of Frequency and mode:** Conducting online examination with **integrated-ICT** has facilitated an easy internal evaluation along with declaring

results rapidly with a single click, increasing the efficiency and effectiveness of internal evaluation.

- The continuous efforts in **Online Internal Evaluation** including tests, periodic assignments and institutional online repository resulted in drastic increase in the average university **results up to 90%.**
- **Central Library and Departments** preserve the question papers of exams of previous years <https://deogiricollege.org/feedback/feedback1.php?f=5>

#### OUTCOME ANALYSIS:

- **Ideal Examination Centre** by the Affiliating University four times.
- Well developed **Student Redressal and Grievances Policy**
- **Online tests conducted = 2183 involving 1,22,854 responses.**
- Resulted in drastic increase in the average university **results up to 90%.**
- **Link for graphical representation**[http: https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2\\_5\\_1/Reforms%20in%20CIE%20and%20its%20impact%20analysis.pdf](https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria2/criteria2_5_1/Reforms%20in%20CIE%20and%20its%20impact%20analysis.pdf)

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for additional information | <a href="#">View Document</a> |

#### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

##### Response:

DCA has effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient. Following systems are created to ensure submission of grievances and timely redressal of the same:

- **Student Grievance and Redressal Committee**
- **Internal Examination Committee**
- **External Examination Committee**
- **Suggestion/Complaint Boxes**
- **Online Portal** for Submission Complaint/Suggestions
- **Student Grievances and Redressal Policy**
- Redressal of grievances with reference to evaluation at the college level is considered by **Internal Examination Committee**. Coordinator of the committee is a senior and experienced teacher. The grievances are settled in accordance with **the guidelines** issued by Dr. B.A. M. University, Aurangabad as well as the internal **examination policy** of the College ( <https://deogiricollege.org/w>

p-content/uploads/2021/criteria/criteria2/criteria2\_5\_2/2.%20%20Student%20greviances%20and%20redressal%20policy.pdf )

- The coordinators of **Internal Examination Committee**/Student Grievances and Redressal Committee take necessary action for solving the students' problems
- Students can register complaints in Suggestion/Complaint box or through online portal ( <https://deogiricollege.org/feedback/feedback1.php?f=5> ).
- **Internal Evaluation:** Internal Examination Committee plans internal tests at the beginning of academic year in the college academic calendar. After assessment, answer books of Assessment Tests as well as Semester Internal Tests are shown to all students and if there is any query, the concerned student approaches the teacher. All grievances related to internal evaluation are very responsibly handled by the concerned teacher at college taking the student in confidence.
- **External Evaluation:** Students apply for revaluation and verification of marks. The photocopy of answer books is provided to students on demand by University. After the receipt of the answer-sheet, student examines the sheet and if found suitable approaches the concerned teacher for recommendation for appropriate increase in marks. The concerned teachers offers a letter if found it suitable for increase in marks.

**DCA follows a transparent evaluation method and no discrimination is made based on gender, caste or religion.**

- **Time- Bound Nature:** The internal and external examination related grievances are time bound. The internal **grievances are solved quickly** without delay.
- **Efficiency of Evaluation:**

The mechanism of internal and external evaluation is efficient in terms of **transparency and time bound nature**. Its efficiency is monitored in terms of feedback surveys.

- **Feedback and Review Mechanism:** At the end of academic year, IQAC collects a feedback on evaluation process, its transparency, **efficiency and robustness**. The feedback received from students is collected, analyzed and conveyed to the university authorities. The feedback analysis also helps **to improve the qualities** of teacher.
- **Impact of Assessment:** The **formative and summative assessments** determine the extent of content taught and retained by the students. The **time bound nature** and **efficiency of internal related grievances** are reflected in terms of good results.
- **Regulatory Mechanisms for Prompt Action on Possible Errors:** The **model answer sheets** of internal tests are discussed with the students in regular classes. There is a separate university redressal mechanism **to minimize the possible errors** in the process of evaluation.

#### **IMPACT ANALYSIS:**

- **Ideal Examination Centre** by the Affiliating University **FOUR TIMES**
- Affiliating **university appreciation** for continuous **Feedback and Review Mechanism of Evaluation Process**.
- Well developed **Student Grievances and Redressal Policy**.

| File Description                | Document                      |
|---------------------------------|-------------------------------|
| Any additional information      | <a href="#">View Document</a> |
| Link for additional information | <a href="#">View Document</a> |

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

DCA offers different programs and POs & COs are **displayed on college website** and **communicated to teachers and students** in the following ways:

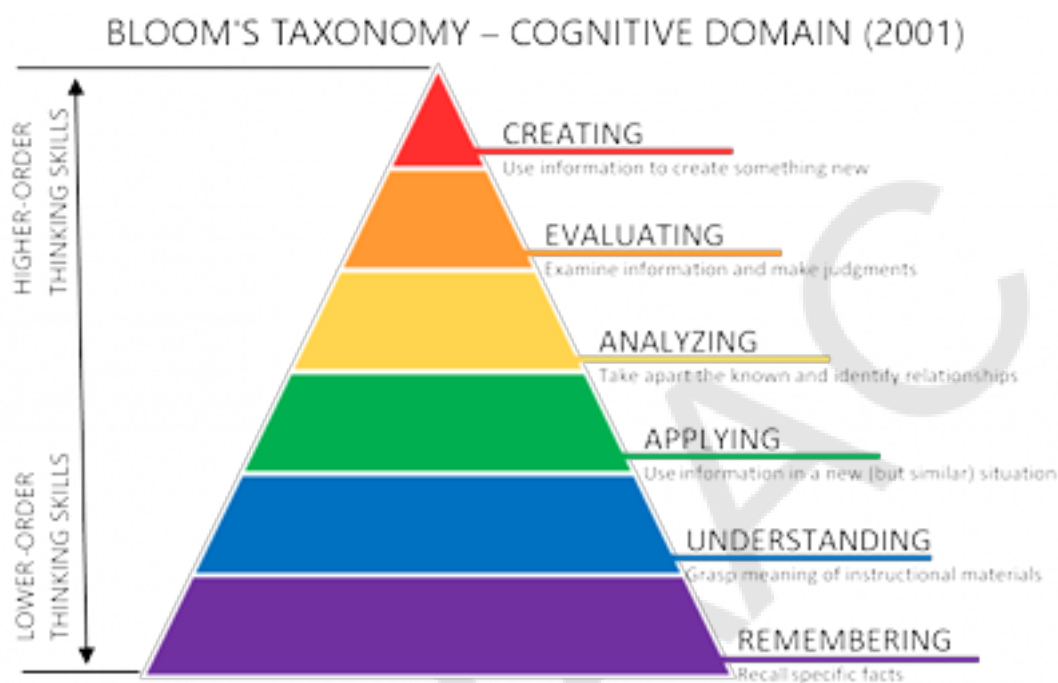
**Offering and communication of COs, PSOs and POs:**

- DCA follows the **curriculum of affiliating university** and has a **well-developed system** for the communication of COs, PSOs and POs keeping the **outcome based education (OBE)** at central place.
- DCA ensures **OBE for skills and development of competencies** with the **Assurance of Learning (AOL) System**.
- Detailed COs, POs & PSOs in line with **institution's mission, vision and goals** are displayed on college website: <https://deogiricollege.org/iqac/pos-cos-attainment/>
- HODs, concerned staff, IQAC coordinator and members are involved in preparing and presetting the outcomes and finalizing on approval by the Principal. Discussions are made through seminar and conferences.
- **Integrated application of ICT** using **QR codes** made an effective communication of COs, PSOs and POs.
- Students are **counseled** about the outcomes at the beginning of academic years in regular classes by HODs and the concerned faculties. Regular discussions realize the outcomes to the students. Short term, bridge, and remedial coaching assist to enrich the stated outcomes.

| Source for dissemination of COs, POs and PSOs | Stakeholders                                 |
|---|--|
| Website                                       | All - Students, Teachers, Alumni and Parents |
| Notices                                       | Students and teachers                        |
| Google classes, Mentoring Whatsapp Groups     | Students and teachers                        |
| Admission prospectus                          | Students and Parents                         |
| Regular classes and discussions               | Students                                     |
| Organization of seminars and conferences      | Teachers and students                        |
| Library, laboratories and departments         | For all                                      |
| QR Codes                                      | For all                                      |

**Key Factors in Defining POs and COs:**

- Creativity
- Evaluating
- Analyzing
- Applying
- Understanding
- Remembering



### UG COs & POs - Summary

- Creation of **Social responsibility** and general awareness
- Inculcation of **human values**
- **Familiarize** learners with the **social and economic issues**
- Enhancement of **communication and linguistic skills**
- **Competency**, creativity, numerical ability, Management and global skills, **scientific temperament**, analytical thinking, **professional ethics**, basic **scientific knowledge**,
- **Vocational, technical and practical skills**
- Awareness on **Environmental protection and sustainability**
- Providing **sound academic** base for higher education
- **Conceptual understanding** and techniques of core and complementary disciplines

### PG COs & POs - Summary

- Employment and entrepreneurial skills
- Effectively communicate scientific concepts, **experimental results** and **analytical thinking abilities** and **research attitude**
- **Ethics and life skills**
- Marketing, **managerial and corporate** skills
- **Scientific awareness**

- **Design/development of solutions**
- Ensures competence to make a prospective **career in industry and academia**
- **Students are counseled during Induction Program**
- **Course plan**
- Orientation regarding **COs, POs and PSOs**.
- **Design, mapping and attainment** of the outcomes
- Teaching plans, maintaining of academic diaries and course files help for maximizing **the OBE in compliance with the preset outcomes**.
- Faculty members are involved as **members of Board of Studies** and are well aware of the outcomes. Faculty members also work as **question paper setters**. **Outcome based education** is kept at central place with the preset outcomes.

#### Review System:

- Survey on **attainment of COs, POs & PSOs**
- Survey on **CIE**
- Survey on external examination and communication of **the ATR to the affiliating University**.
- Review from **subject expert on curriculum**

| File Description  | Document                      |
|---|-------------------------------|
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View Document</a> |
| Upload any additional information                       | <a href="#">View Document</a> |
| Past link for Additional information                    | <a href="#">View Document</a> |

#### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

##### Response:

DCA has mechanism **to measure attainment of POs and COs with direct and indirect methods**.

The **direct method** of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs **to obtain graduate attributes**. The **indirect method** refers to participation and **achievements in sports, games, cultural, placement, research competitions, progression to higher education**, etc.

**DIRECT METHOD: Continuous evaluation** is followed to analyze the attainment levels of POs, PSOs and COs both for UG and PG programmes.

#### EXTERNAL ASSESSMENTS

- University End **Semester Exam**
- **Project and Field Work**

- **Viva-Voce**

## INTERNAL ASSESSMENTS

- **Class Tests /Oral Discussions**
- **Assignments**
- **Seminars**
- **Internal Assessment Exams**
- **Classroom Participation**

## FEEDBACK ON ATTAINMENT OF COs & POs by STUDENTS

- **Self assesement** by students
- **Comprehensive questionnaire**
- **Communicating ATR**

## Defining of Attainment Levels for COs & POs (DIRECT METHOD)

| For University Examinations |   |
|-----------------------------|---|
| <b>Level 1</b>              | <b>below 45 %</b> of students scoring more than average marks |
| <b>Level 2</b>              | <b>45-60 %</b> of students scoring more than average marks    |
| <b>Level 3</b>              | <b>above 60%</b> of students scoring more than average marks  |

| For Internal Examinations |   |
|---------------------------|---|
| <b>Level 1</b>            | <b>below 60 %</b> of students scoring more than average marks |
| <b>Level 2</b>            | <b>60-80 %</b> of students scoring more than average marks    |
| <b>Level 3</b>            | <b>above 80%</b> of students scoring more than average marks  |

- **Attainment levels for POs**

| PO level       | Target Attainment |
|----------------|-------------------|
| <b>Level 1</b> | 0.5 -1.0          |
| <b>Level 2</b> | 1.0 - 1.5         |
| <b>Level 3</b> | 1.5 - 2.0         |
| <b>Level 4</b> | 2.0 - 2.5         |
| <b>Level 5</b> | 2.5 - 3.0         |

## INDIRECT METHOD:



**Achievements in:**

- **Cultural** activities
- **Sports and Games**
- **Progression to higher education**
- **Training & placement**
- **Competitive exams**
- Participation in research competitions/exhibitions (**Avishkar**)

**ASSURANCE MECHANISM:**

The achievement of intended learning outcomes is **central to the pedagogical and assessment procedures**. We ensure that its various programmes and activities help to **achieve the stated learning outcomes**. Each component in the institutes tries for the **best to attain the POs and COs**:

| Component        | Role for attainment of POs and COs   |
|------------------|--|
| <b>Principal</b> | Ensures <b>sustainability</b> and <b>development of learning</b>   |
| <b>Teachers</b>  | <ul style="list-style-type: none"> <li>• Timely Syllabus Completion</li> <li>• CIE</li> <li>• Effective mentoring</li> </ul>   |
| <b>Students</b>  | <ul style="list-style-type: none"> <li>• <b>Continuous evaluation</b> of students</li> <li>• Curricular and extra-curricular activities</li> <li>• Participation in <b>Environmental awareness activities</b></li> <li>• <b>NSS/ NCC Camps</b>, Women Empowerment Programmes, students' clubs</li> </ul> |

- **Student Placements:**
- **Pre-placement** workshops
- **Professional development** programs
- **Soft skill** development
- **Innovation and Research Aptitude:**
- **Avishkar Cell**
- **e2de Incubation Centre**
- Industrial visits
- Programs on **IPR** and **Research Methodology**
- **Initiatives to enhance Social Relevance:**
- **NSS**
- **NCC**
- **Unnat Bharat Abhiyaan**
- **Special social awareness programs**
- **Covid-19** Related Outreach Activities

The college has taken the following actions keeping the goal of holistic development of students:

| Need identified            | Action taken  |
|----------------------------|---|
| <b>Learning-assistance</b> | <ul style="list-style-type: none"> <li>• Students Mentoring System</li> <li>• Remedial Classes</li> <li>• Academic and psychological counselling</li> <li>• Innovative teaching-methods</li> <li>• Multimedia enabled classrooms</li> </ul>   |
| <b>Soft skills</b>         | <ul style="list-style-type: none"> <li>• English Language Lab</li> <li>• Career counselling</li> <li>• Participation in curricular and co-curricular activities</li> <li>• Industry collaboration for training</li> <li>• Industrial visits and educational tours</li> <li>• Short term courses to develop skills.</li> <li>• Workshops on personality development</li> </ul> |
| <b>Employability</b>       | <ul style="list-style-type: none"> <li>• Dedicated incubation centre</li> <li>• B. Voc. programs</li> <li>• Guidance for Competitive Exams</li> <li>• Value added courses</li> <li>• Placement Cell - appointment of full-time placement officer</li> </ul>   |

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for Additional information | <a href="#">View Document</a> |

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 76.68

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2218    | 1919    | 1331    | 1426    | 1663    |

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 2557    | 2084    | 2010    | 2132    | 2327    |

| File Description   | Document                      |
|--|-------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View Document</a> |
| Upload any additional information  | <a href="#">View Document</a> |
| Paste link for the annual report   | <a href="#">View Document</a> |

## 2.7 Student Satisfaction Survey

| 2.7.1 Online student satisfaction survey regarding teaching learning process |                               |
|--|-------------------------------|
| Response: 3.95   |                               |
| File Description   | Document                      |
| Upload database of all currently enrolled students (Data Template)           | <a href="#">View Document</a> |
| Upload any additional information  | <a href="#">View Document</a> |

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 100.48

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 3.50    | 35.40   | 3.65    | 28.35   | 29.58   |

| File Description   | Document                      |
|--|-------------------------------|
| List of endowments / projects with details of grants                             | <a href="#">View Document</a> |
| e-copies of the grant award letters for sponsored research projects / endowments | <a href="#">View Document</a> |

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 53.09

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 43

| File Description                        | Document                      |
|---|-------------------------------|
| Institutional data in prescribed format | <a href="#">View Document</a> |
| Any additional information              | <a href="#">View Document</a> |

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 40.74

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 19      | 18      | 09      | 04      | 05      |

### 3.1.3.2 Number of departments offering academic programmes

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 27      | 27      | 27      | 27      | 27      |

| File Description                              | Document                      |
|---|-------------------------------|
| Supporting document from Funding Agency       | <a href="#">View Document</a> |
| List of research projects and funding details | <a href="#">View Document</a> |
| Any additional information                    | <a href="#">View Document</a> |
| Paste link to funding agency website          | <a href="#">View Document</a> |

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

DCA has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development.

College is registered with **Institution Innovation Council (IIC)**, MHRDC, Govt. of India.

#### ‘e2de Incubation Center’:

The incubation centre is a dedicated body established by the college; it ensures the following things:

- Creating awareness regarding entrepreneurship and setting up new ventures.
- Training programs, seminars, and initiatives for starting enterprises are organized.
- Organize entrepreneurship enrichment interactive sessions by successful scientists, researchers, corporate officers and entrepreneurs who are icons in their field.

**Model Centre for Skill Development:**

- College is recognized as **Model Centre for Skill Development** by Higher & Technical Education Department, Govt of Maharashtra under its *Career Katta* initiative for offering career guidance to students of colleges in the region in 2021.

**Avishkar Research Cell** enhances research qualities and inculcates the value of interdisciplinary research amongst students.

- Trains students for research project presentation
- Organizing orientation programs
- Organization of District Level Avishkar competition at the campus.

**Outcomes:**

- **257 projects** are prepared under the guidance of the cell.
- **14 research projects** received awards including two state level and one national level award.
- Three students and 1 teacher is invited by the **Tata Institute of Social Science (TISS)** at **Tuljapur** for the preparation of **State Level Avishkar research Competition**.
- **Rs. 79007** provided as financial assistance to students to carry out the research.
- A Student of M.Sc. developed the **"Roomdip App"** as a bridge between needy students and room owners for providing rural students with rooms easily without any brokerage charges.

**Research-Advisory-Committee** plays a significant role in promoting research and innovations through the following functions:

- **Inviting research proposals** and providing funds from the Institution.
- **Encouraging teachers for sending proposals** for research projects and take the review of the same.

**Outcome:**

**Rs. 1002401** offered to teachers for research projects and participation in seminar & conferences, etc.

**Research and Entrepreneurship Development Programs and Initiatives** adopted are in line with the college's vision for **providing skill education** for **entrepreneurship development**.

- The Department of Computer Science, I.T. & Animation organize various competitions like **state-level C Programming competitions**.
- **DCA AFFICHE Inter-Collegiate Poster Presentation & Competition** organized by Department of Computer-Science.

**Miscellaneous:**

- **Prof. Ashok Tejankar** worked for **Industry-Cluster** as coordinator **encouraging start-ups**.
- Financial assistance to students resulting in **India, Asia & International Book of Record** for innovation by **Rajashri Kabra**
- **Dr. Vishnu Patil** received **2600 US dollars** for his innovative research presentation by

**International Shaw Society, USA.**

- Several teachers and students received best research paper award.
- **Dr. Rajendra Pawar** is nominated as the **Fellow of Maharashtra-Science-Academy**
- Successful **research and innovative collaborative activities** by teachers and department.
- Innovative research **collaboration with scientists** from the countries like **Israel, Hungary, South Africa, Spain, and China**
- **Total 46 research projects** are completed by teachers receiving more than **Rs 800k as grants**.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 33

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 17      | 05      | 04      | 02      | 05      |

| File Description                               | Document                      |
|--|-------------------------------|
| Report of the event                            | <a href="#">View Document</a> |
| List of workshops/seminars during last 5 years | <a href="#">View Document</a> |

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

| File Description  | Document                      |
|---|-------------------------------|
| List of PhD scholars and their details like name of the guide, title of thesis, year of award etc | <a href="#">View Document</a> |

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 4.57**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 84      | 117     | 75      | 59      | 18      |

| File Description   | Document                      |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | <a href="#">View Document</a> |
| Any additional information   | <a href="#">View Document</a> |

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 5.4**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 119     | 79      | 59      | 100     | 60      |

| File Description  | Document                      |
|---|-------------------------------|
| List books and chapters edited volumes/ books published | <a href="#">View Document</a> |
| Any additional information                              | <a href="#">View Document</a> |

**3.4 Extension Activities**

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**



**Response:**

DCA believes the most important function of an institution is **transforming students & staff into social beings** who are socially committed, professionally competent and **contributing towards the development of the society**.

**Blood & Organ Donations:**

- The college has been **appreciated by different blood banks** for its contribution in blood donation
- Largest number of blood bags collected
- Faculty donating organs

**Fighting COVID-19:**

1. Teaching & Non-teaching staff worked as Corona Warriors
2. Provision of infrastructure for COVID-19 patient care and isolation
3. Vaccination Awareness camps by students
4. Financial contribution to COVID-19 relief fund

**Services to Old People's Home:**

1. Special cultural programs for the inmates of Old People's Home
2. Donations to the Old People's Home
3. Books provision to the inmates by the college library since 2014-2015.

**Orphanages & Divyangjans:**

1. Teachers and students contribute financially
2. Special days like birthdays are celebrated with the orphans
3. Donation of groceries, books and stationeries to the orphanages
4. Special department visits to the orphanages
5. Space provisions for sale of things made by *divyangjans*.

**Unnat Bharat ABhiyan:**

Under Unnat Bharat Abhiyan following activities are completed:

1. Cleanliness camps
2. Adoption of villages
3. Plantation Drives
4. Social Awareness Camps

**Other Social Causes**

1. Donation to flood relief at Kolhapur, Sangli, Kerala
2. Financial support to student suffering from drought conditions in *Marathawada*
3. Freeship for the students whose parent passed away due to Covid
4. Contribution to initiatives under water management in the region

**NSS & NCC:**

1. Organizes different social activities
2. Adopt a village every year and weeklong camp is organized at the village.
3. Carrying out water management activities in nearby villages
4. Plantation drives and cleanliness camps
5. Rallies on **HIV AIDS** and Cancer awareness

**Social Awareness:**

1. Social awareness through street plays and rallies on:

1. Female feticides
2. Farmers' suicides
3. Rapes and honour killing
4. Women safety
5. Environment conservation
6. Anti-addiction
7. Road safety awareness

**Concession and Freeship**

Institution offers concession, freeship and financial support to needy students in the following areas:

1. Concession in hostel fees
2. Concession in tuition fees
3. Financial support to needy sports persons
4. Freeships to *divyangjans*

**Appreciation and Awards:**

The efforts of the college accomplishing social contribution and performing duties towards society are appreciated by GOs and NGOs:

1. Appreciation letters from the collector and district magistrate of Aurangabad to college and its staff for:
  - College staff working as Corona Warriors
  - College providing infrastructure for COVID-19 patient care
  - Contribution in the cultural program for Corona Warriors
  - Election awareness campaign
  - Contribution to Sainik Nidhi
2. Appreciation from Municipal Corporation of Aurangabad to college for:
  - COVID-19 Vaccination camps
3. Appreciation letter from blood banks for regular blood donation services:

- Govt Blood Bank
- MGM Blood Bank
- Dattaji Bhale Blood Bank

**EXTENSION ACTIVITIES: IMPACT ANALYSIS**

NAAC

| Covid-19 related work and extension activities | Description & Impact Analysis   |
|--|---|
| Covid-19 Related Work                          | Teaching and non-teaching staff worked as Corona Warriors during the pandemic. Students organized several vaccination awareness rallies. In association with Microbiologists of India, students participated in <b>Covid-19 Vaccination Awareness</b> drives in the communities. College made offered hostels for Covid-19 patients and isolation wards. Vaccinations camps are organized at the college.   |
| Blood Donation                                 | Besides the regular camps, special camps are organized on special occasion encouraging all staff and students for blood donation.   |
| Services to Old People Home                    | Different services are offered to Old People Home like <b>Matoshri</b> in the following forms:<br>1. Library books to the inmates<br>2. Cultural programs   |
| Philanthropic Contribution                     | Staff contributed <b>Rs. 383217/-</b> for following causes:<br><ul style="list-style-type: none"> <li>Financial help to individual needy students</li> <li>Several social causes</li> <li>Adoption of students</li> <li>Contribution to social initiatives</li> </ul>   |
| Relief Funds                                   | <b>Rs. 25.4 lacs</b> donated to different relief funds<br><ul style="list-style-type: none"> <li>COVID-19 Relief Fund</li> <li>Kolhapur, Sangli, Kerala Flood Relief</li> <li>Sainik Nidhi</li> </ul>   |
| UGC's PARAMARSH                                | Mentoring 07 non-accredited institutions in the region.<br>Several orientations programs organized for it.  |
| Water Management                               | Dept of Geology contributed to crucial issue of water scarcity and drought conditions in the region through:<br><ul style="list-style-type: none"> <li>Geological Surveys</li> <li>Preparing Thematic Maps GIS Software &amp; Satellite Image</li> <li>Site selection for Watershed Development</li> <li>Recharge of borewell and well</li> <li>Enhancing water level of the region</li> </ul>  |
| Election Awareness                             | Awareness about voting and registration of names in voting list. Awareness among students and citizens of the city.   |
| Orphanages & Beggars                           | Students and staff visits orphanages & beggars in the city:<br>1. Distribution of different things<br>2. Cultural programs<br>3. Monetary contribution<br>4. Shawls distribution to beggars   |
| Gandhi Study Centre                            | Promotion of peace, tolerance and non-violence:<br>a) <b>Gandhi Vichar Darshan Exams</b> for school students and inmates of prisoners.<br>b) Talks on <b>Gandhian Thoughts</b><br>c) Distribution of books on Gandhiji  |
| Phule-Shahu-Ambedkar Lecture Series            | For promotion of thoughts & lives of Mahatma Phule, Rajashri Shahu Maharaj & Babasaheb Ambedkar:<br>1. Renowned lecture series in the region<br>2. Besides the students, large number of citizens of the town attend the series.  |
| Cleanliness Drives                             | NSS and NCC organize regularly cleanliness drives under:<br>1. Swaccha Bharat Abhiyan<br>2. Unnat Bharat Abhiyan<br>3. Extension Activities   |
| Tree Plantation                                | Plantation drives are done by following units:<br>1. NSS 2. NCC 3. Plantation Committee   |
| Street Plays, Rallies & Awareness Programs     | Street Plays sensitization on social contemporary issues <b>NCC, Hostel &amp; Dept of Drama</b> :<br><ul style="list-style-type: none"> <li>Aids, Pulse Polio, Environmental Conservation, Vaccination, Pesticides, etc.</li> <li>Save Electricity, food adulteration, eco-diversity, health awareness, diet and nutrition awareness</li> <li>Female feticides</li> <li>Farmers' suicides</li> <li>Rapes and honour killing</li> <li>Women safety</li> <li>Environment conservation</li> <li>Anti-addiction</li> <li>Road safety awareness</li> </ul> |
| For School Children                            | Special programs for school children:<br>1. Sports Competitions for school children<br>2. <b>Fun in Chemistry</b> for the students  |
| Digital Awareness                              | Dept of Comp Science and IT, Electronics & Commerce<br>1. <b>Cyber Security Awareness</b><br>2. <b>Online Payment Awareness</b>   |
| Agriculture and Farmers                        | Different programs for agriculture and farmers<br>1. <b>Zero Budget Farming</b><br>2. Research Project on farmers ( <b>suicides concerns</b> )  |

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 47

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 14      | 09      | 10      | 09      | 05      |

| File Description   | Document                      |
|--|-------------------------------|
| Number of awards for extension activities in last 5 year | <a href="#">View Document</a> |
| e-copy of the award letters                              | <a href="#">View Document</a> |

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 204

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 61      | 30      | 39      | 38      | 36      |

| File Description   | Document                      |
|--|-------------------------------|
| Reports of the event organized   | <a href="#">View Document</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last five years | <a href="#">View Document</a> |

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 44.08

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 6989    | 2224    | 2268    | 3271    | 2145    |

| File Description  | Document                      |
|---|-------------------------------|
| Report of the event   | <a href="#">View Document</a> |
| Average percentage of students participating in extension activities with Govt or NGO etc | <a href="#">View Document</a> |

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 96

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 41      | 20      | 14      | 09      | 12      |

| File Description  | Document                      |
|---|-------------------------------|
| e-copies of related Document  | <a href="#">View Document</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 43

#### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 27      | 08      | 02      | 02      | 04      |

| File Description  | Document                      |
|---|-------------------------------|
| e-Copies of the MoUs with institution/ industry/corporate houses  | <a href="#">View Document</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | <a href="#">View Document</a> |

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**Deogiri College** has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc for effective implementation of academic activities. The college has taken progressive steps to provide state-of-the-art infrastructure facilities providing a serene environment for education and the overall development of students.

The physical facility comprises:

**CAMPUS:**

The Institution has a complete land zone of **11.99 acres** which is developed with vigorous structures for different scholarly purposes with a plinth-zone of **47446 sq.mt** classrooms with appropriate ventilation, language & science laboratories, **smart & ICT enabled** classrooms, library, NCC and NSS facilitation centres, ladies common rooms, seminar halls, a state-of-art auditorium, canteen and so on.

**CLASSROOMS:**

The Institution has total **41 classrooms**. Each classroom is of adequate size and has enough lighting, air ventilation and good ambience. The institution has an adequate number of well-outfitted, ventilated, study halls for conducting theory classes.

- **All classrooms are ICT enabled**
- **5 smart classrooms** with interactive boards.
- **34 classrooms** with Wi-Fi/LAN/LCD Projectors
- **2 seminar halls-cum-classrooms** with ICT enabled facilities.

**LABORATORIES:**

All the laboratories of the College have advanced tools, instruments, and equipment with the latest software. Adequate numbers of **lab coordinators** and **lab attendants** are appointed to ensure the effective utilization of the infrastructure with the help of **90+ paid and free software**.

**Computer Labs:**

- There are total **15 labs** for Computer Science and IT for UG&PG
- Dedicated lab for **Multimedia and Animation** including **Green-Room**
- Dedicated **lab for B.Voc in Jewellery Design and Gemology**

**Computing Equipments and facilities:**



- 3 servers
- **878 computing system** with 100 mbps speed out of which **596 is dedicated for academic purpose.**
- Computing devices are equipped with campus license and several licensed software packages installed for academic purpose.

#### Science Labs:

- Botany Lab-2
- Chemistry Lab-5
- Electronics Lab -2
- Environment Science Lab-2
- Geology Lab-1
- Jewelry Design Lab-1
- Microbiology Lab-1
- Physics Lab- 4
- Zoology Lab- 2

#### Research Laboratory:

- **06** research laboratory
- **01** Central Research Laboratory

#### Dedicated Biotechnology and Bioinformatics Labs:

- **Eukaryotic Gene Expression Lab**
- **Animal Tissue Culture Lab**
- **Bioprocess Engineering Lab**
- **In-silico Gene Expression Lab**
- **Metabolic Engineering Lab**
- **Molecular Analysis Lab**
- **Molecular Biology Lab**
- **Plant Transformation Lab**
- **Preparation Lab**
- **Prokaryotic Gene Expression Lab**

#### Language Laboratory:

- College has a language laboratory with integrated language learning modules along with Audio-Visual Aids
- It's enhanced by **ORELL Software**

#### Other Laboratories:

- **Home Science Lab - 02**
- **Psychology Laboratory - 02**
- **Commerce IT Laboratory - 02**

**Library:**

- The college has a big Library consisting of **139357 books** and its first floor is a reading hall for users.
- **Reading room** & periodical hall with seating capacity of **450+** students at a time
- A **digital-library** is available for students with Computers and internet connection.
- **Reprographic facility centre** is well equipped with Photocopy machines, printers and binding equipment.
- **Digital library** for **visually challenged students** by **DAISY** Forum of India' **Sugamya Pustakalya, Delhi**

**AUDITORIUM AND SEMINAR HALLS**

- **Rabindranath Tagore Auditorium** has been developed with a **seating capacity of 350.**
- There are two seminars hall.

**FACILITIES for DIVYANJANS:**

- **Wheelchairs** and alternative path to stairs for *Divyangjans* in all buildings in the campus

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.****Response:**

**Deogiri College** provides adequate facilities for holistic development of students in fields of cultural, yoga and sports activities.

**Cultural activities:**

**Rabindranath Tagore Auditorium** is a well equipped hall for organizing cultural activities. Besides it, the **Departments of Music and Drama** have special equipment for practice and conduct of cultural programs and they are equipped with necessary instruments.

DCA organizes cultural competitions and events at central auditorium, at the space in front of library and for huge gathering, such programs are organized at the college ground.

The students of **Department of Music and Drama** frequently make use of infrastructure available at the departments. Due to the state-of-art infrastructure following events were organized at a larger scale at the campus:

- **All India Marathi Literary Meet** – 10000 audience
- **Shodh Marathi Manacha** (In search of Marathi Mind) – 15000 audience
- **Celebration of Golden Jubilee Year** – 10000 audience
- **Yuvati Melava** – 5000 Audience
- **Deogiri Mahotsav** – 8000 participants
- **Deogiri Sangit Mahotsav** – 2000 participants

Following are the details of preparatory-activities conducted making optimum utilization of available infrastructure for cultural activities:

- **Elocution and Debate** at seminar halls are used.
- **Youth Festival** and **Zonal Youth Festival** at auditorium and halls at the Music and Drama Departments
- Competitions like **Vinayakrao Patil Smruti Samaroh, Marathwada Yuva Wakta Elocution Competition**, etc.
- Organization of **street plays, skits, mime** at the college.

## Yoga

- **Yoga-Hall** is used to conduct sessions on Yoga with capacity 150.
- **Regular yoga sessions** are conducted at the place.
- Besides it, the space **in front of library** accommodates 1000 participants can be accommodated.
- For special sessions on the day **International Yoga Day**, the college ground is utilized.

**Trained and experiences yoga gurus** impart sessions to the students on various **yoga postures, pranayams**, etc. from following **Sansthans**:

- **Bhartiya Yog Sansthan**, New Delhi
- **MIT Yoga Centre**, Aurangabad
- **Yog Mitra Mindal**, Aurangabad
- **Bihar Yog Vidyalaya**, Munger, Bihar

## Sports and Games

To facilitate overall development of students both in academic and extra-curricular college offers ample facilities like

- 2 **gymnasiums**
- 1 **football ground** with an area of 58123.89 Sq. Ft.
- 1 **cricket ground** comprises of 58123.89 Sq. Ft.
- 2 **cricket net practicing court** with area of 92600 Sq. Ft.
- 1 **Hockey Field** 13500 Sq. Ft.
- 1 **Lawn tennis court** comprises with area of 600 Sq. Mt.
- 1 **volleyball courts** covers an area of 1743.15 Sq. Mt.
- 1 **basketball courts** encompass an area of 3050 Sq. Mt.
- 01 **Kho-Kho court** with an area of 4993 Sq. Ft.
- 01 **Kabbadi Court** with an area of 1398 Sq. Ft

**Athletics track of 200 Mt** with jogging tracks are available

#### **DCA Physical Education Department**

- **Established in year 1962** ensures provision of infrastructure and training to students for various games and organization of different events and competitions
- **One female** coach and **three male** coaches
- **Full- time Physical Education Director** to train the students for state level and national level competitions.

**The Department has collaborations with following bodies:**

**Wrestling Association** of Aurangabad

**Department of Sports** of affiliating university

**Sports Authority of India**, Western Training Centre, Aurangabad

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 100

##### **4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 41

| File Description  | Document                      |
|---|-------------------------------|
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View Document</a> |
| Upload any additional information   | <a href="#">View Document</a> |
| Paste link for additional information   | <a href="#">View Document</a> |

#### **4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 222.37

##### **4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five**

years (INR in lakhs)

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 278.16  | 575.29  | 309.47  | 746.05  | 445.96  |

| File Description   | Document                      |
|--|-------------------------------|
| Upload Details of budget allocation, excluding salary during the last five years (Data Template) | <a href="#">View Document</a> |
| Upload audited utilization statements  | <a href="#">View Document</a> |
| Upload any additional information  | <a href="#">View Document</a> |

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

Deogiri College library is fully automated with an **integrated library management system (ILMS)** and **CD/DVDs Library Management Software**.

Availability of **Wi-Fi** and fully **computerised facility** which helps for easy accessibility for students

- Name of the ILMS Software - **(LIB-MAN)** Cloud based Fully Automated version of **Library Management System Version 1.0 with WEB Realise 2.03**, developed with **MVC\_ Cloud**
- **Flap Barrier Access Gate with QR Code** system used for entry and exit to the Reading Hall in the Library.
- Equipped with **over 139357(65891 titles), 2281 Bound Volumes, 2022 Rare Books collections, 1426 CD/DVDs, 131 journals and periodicals and 19 newspapers**
- Floor area of **12581 Sq.Mt.**

#### Digital Databases and Network

Provides access to online databases of **N-list-INFLIBNET & J-Gate Database**. Library has membership with the **National Digital Library and American Centre Library**.

- **Cambridge Core** (224 titles with 10 years back files access)
- **Institute of physics** (46 journals)
- **Oxford University Press** ( 262 titles and 10 years back files access)
- **Economic and Political Weekly**
- **Indian Journal** (250+ titles and access from 2007)
- **JSTOR** (2500+ titles)
- **Royal Society of Chemistry** (29+ titles)

- **EBSCOHOST**(H.W.Wilson&NetLibrary ) (3000+ titles)
- Ebrary Ebooks (185000+ titles)
- MyLibrary- McGraw Hill-ebooks ( 1124 titles)
- **Cambridge Books Online** (1800 titles)
- **Oxford Scholarship ebooks** (1402+ titles)
- **Institute for studies in Industrial Development (ISID)**
- Hindustan Books Agency ebooks (65 titles)
- Institute of SouthEast Asian Studies (ISEAS) Books ( 382+ titles)
- **Sage Publication Ebooks** (1000)
- South Asia Archive (Through NDL)
- American Institute of Physics (AIP) (18 titles with 10 year back file) **SHIBBOLETH based ACCESS**
- Annual Reviews ( 33 titles and 10 years rolling back files access) **SHIBBOLETH based ACCESS**
- **Springer ebooks** (2005-2011) (2300 titles) **SHIBBOLETH based ACCESS**
- **Taylor Francis ebooks** (1800+ titles) **SHIBBOLETH based ACCESS**

#### Access to Dr. BAMU Library & KRC Consortia:

- **EBSCO**
- **Scopus PNAS**
- **LexisNexis**
- Shodhganga
- **WEBOPAC**
- ALA e-books (Library Science)
- **SRELS Journal of Information Management**
- ACS e-books
- **McGraw Hill Education e-books**

Remote access facility with its e-Resources and **M-OPAC**, **Web OPAC** for library books, faculty publications , All Syllabus during, Paper Clipping of institutional academic news reports, Question Papers of previous examination, Annual Institution issues (DEOGIRIAN) on **Digital Library**.

#### Library Amenities

- **Excellent ambience** for readers
- Dedicated space for **books on competitive exams**
- **CD/DVD Library**

#### Library Services for *Divyangjan*:

- **Braille machine, Slates** with stylus, Magnifier Glass & **Low Vision Software** like

1. **NVDA**
2. **JWAS** (Licensed Copies)
3. **OCR** (Licensed Copies)
4. **Open Book Reader Software** (Licensed Copies)

- Special arrangements have also been made **for the Divyangjan** to reach out to the library.

### Library Navigation and Management System

- Enabled with open access facility of **Dewey Decimal Classification System (DDC)** to facilitate readers to have easy access to the library resources.
- The library offers user **orientation programs** to students on the subscribed and other resources.
- In association with the Library Science department several national and international Conferences, Seminars, Workshops, User Awareness Programs on different databases like **EBSCO, J-Gate, N-List** are conducted by the Library.
- **Library users' orientation** of Information literacy to new enrolled students and faculty.
- DAISY Forum of India's **Sugamya Pustakalaya - Special digital library for Divyangjan**

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for Additional Information | <a href="#">View Document</a> |

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

| File Description  | Document                      |
|---|-------------------------------|
| Upload any additional information   | <a href="#">View Document</a> |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template) | <a href="#">View Document</a> |

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 7.14

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 7.69    | 4.84    | 8.07    | 5.30    | 9.81    |

| File Description  | Document                      |
|---|-------------------------------|
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) | <a href="#">View Document</a> |
| Audited statements of accounts  | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 4.96

##### 4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 415

| File Description                                  | Document                      |
|---|-------------------------------|
| Details of library usage by teachers and students | <a href="#">View Document</a> |
| Any additional information                        | <a href="#">View Document</a> |

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

**DCA** provides **sophisticated IT-infrastructure** which comprises of computing-equipment, server, software and internet facilities.

**DCA** ensures providing **state-of-the-art IT-infrastructure** with assessment of the efficacy of existing facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.

#### **DEOGIRI COLLEGE IT POLICY:**

- Exists to **maintain, secure, and ensure** the legal and appropriate use of **information technology infrastructure** established by the Institution on the campus.
- Established strategies and responsibilities for protecting confidentiality, integrity, and availability of the information assets that are **accessed, created, managed, and/or controlled** by the College.



- Designed for setting standards and procedure for different aspects like usage of IT facilities, **copyright** and its **infringements**, **upgradation** of **IT infrastructure**, **cyber-security** and **budgeting policy**.
- Laid down the guideline for the meeting of the **IT & Infra Committee** to upgrade IT infrastructure
- Provides instruction and procedure for **equipment usage**, **internet usage**, **software usage** and email usage policy.
- Sets **standards for the usage of internet facilities** by different stakeholders and standards against the misuse of internet browsing facilities.

## AREAS COVERED INCLUDE:

### IT FACILITY

- All departments are furnished with **desktop computers** with appropriate internet connectivity with **LAN and WiFi**.
- Institution has **41 ICT classrooms** including **5 smart-classrooms**, **2 seminar halls**, **1 auditorium well equipped with facilities like LCD projectors**, **LAN**, **Wi-Fi**, **audio-visual aids**.
- Computer systems are installed and upgraded regularly with **licensed copies of software** and anti-virus protection. The whole examination system is administered using **MKCL online software**.
- For recording the attendance of teaching and non-teaching staff, a **bio-metric machines** is introduced.
- The website of the college is administered and updated regularly by the website committee.
- Old software at the library management was replaced by **Lib-Man integrated, multi-user multi-lingual software in 2014**. In 2020, the cloud-based-latest version was subscribed.
- The library has **Mobile-OPAC** as well **Web-OPAC**.
- In order to make the process user-friendly, the library has introduced the **SMS communication facility**.
- Provides blueprint for the purchasing decision taken regarding IT related equipment like computing system, server, software and hardware and facilities like **Wi-Fi**, **cyber-security**, etc.
- For online education DCA subscribed **Google-Classroom-Suite** and **ZOOM-platform**.
- DCA has **16 computer-laboratories** with **878 computers**; additionally this institute also has **20 laptops**.

### COMPUTING-FACILITY AND WI-FI

- All the laboratories, departments and offices have **upgraded-computing-systems**.
- **13 Wi-Fi access points** with **100 Mbps internet leased line** facility are available on campus for **3000 user limit**.

### CYBER-SECURITY

- The **Cyberoam 200iNG Firewall** was installed in the year **2016-17** upgraded from **Cyberoam 105iNG**.
- **Microsoft campus licensed operating system windows 10 professional** with defender antivirus is used.

### SOFTWARE

- College uses nearly **90 licensed** and open and free-access-software like **MS visual studio code, KEIL, Corel Draw, Adobe Photoshop and Illustrator, OMP**, etc. for meeting different academic requirements
- DCA follows the software policy provided by the developers and reflected in the **policy for different stakeholders**.

## E-GOVERNANCE

- DCA has **e-governance** in the following areas:
  1. Administration
  2. Account
  3. Admission
  4. Examination
- Dept. of Computer Science & IT developed **DCA-NET systems for Learning-Management**
- For financial management **TALLY Software** and **professional ERP** are used for admission and **fees collection**.

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 13.9

| File Description                  | Document                      |
|-----------------------------------|-------------------------------|
| Upload any additional information | <a href="#">View Document</a> |
| Student – computer ratio          | <a href="#">View Document</a> |

### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

| File Description   | Document                      |
|--|-------------------------------|
| Upload any additional Information  | <a href="#">View Document</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View Document</a> |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 0

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View Document</a> |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Deogiri College, Aurangabad has **procedures** and **policies** for **maintaining** and **utilization** of physical, academic and support facilities – laboratories, library, sports complexes, computers, classrooms, etc.

**Committees and Cells to Manage the Optimum Usage & Maintenance of the Facilities are as Follows:**

1. **IT & Infra** Committee
2. **Hostel** Committees
3. Time Table and **Academic Calendar** Committee
4. **Library** Committee
5. **Academic Planning** Board
6. **Campus Development/House Keeping** Committee
7. **Planning** Board

### **Guidelines for the maintenance of physical infrastructure**

1. Ensuring the **interruption free functioning** of all academic and administrative activities on the campus.
2. Ensuring the **timely updating of all systems including IT infrastructure** for best experience of learning to students and hurdle free experiences of all types of works.
3. Prepare the routine and **preventive maintenance schedule**

4. Execute the **maintenance schedule** with the support of external agencies
5. **Emergency maintenance** shall be completed on **priority basis**

### Policy for Optimal Utilization of Existing Infrastructure:

The following are the features of the **strategies deployed** for the optimum utilization of the academic and support facilities at the institution.

1. **Accommodative planning** of UG & PG classes for use of classrooms
2. Assuring **optimal usage** of resources of library by the students
3. Planning for the programs and events at college and department level
4. **Batch wise utilization** of laboratories
5. **Team wise** utilization of sports and games facilities
6. Providing **comfortable and hygienic** accommodation to students at the college hostels.
7. Providing **updated IT infrastructure** for enhancement of learning

### Mode of Operation:

- The **Campus Development Committee** and **Planning Board** headed by the Principal oversees the maintenance of the buildings, classrooms, sports complexes and laboratories.
- Major activities include assessing infrastructure facilities and planning for **upgrading the facilities every year**.
- The Committee guides the finance department to prepare the budget for every academic year incorporating the needs.

### Maintenance of the Campus Infrastructure

- **Dedicated electrical, carpenter** and technical maintenance team ensure maintaining technical requirements of infrastructure facilities. Annual Maintenance Contract (AMC) for electronic equipment, electrical equipment and other facilities are done by respective maintenance service providers.
- The maintenance of classrooms and infrastructure is regular exercise. The cleanliness is ensured by an outsourced **group of Grade -IV workers and sweepers with a set dress code**.
- Budget provisions are made for new as well as **old facilities, repairs and maintenance**. **Departmental budgets** by office and library are made available every year.

### Library

For maintenance of library infra-structure and facilities the **Library Committee** and administration have been given the responsibility.

- Library resources are **augmented every year** with new editions and titles. Books having greater demand have been purchased in **successive grants by updating textbooks** and reference books.
- Frequent **vacuum cleaning**, dusting and maintenance of shelves, regular **Pest Control** on books and furniture at regular intervals is done.

### Laboratories

The equipment in the **laboratories** are **constantly upgraded** and **maintained** by respective departments. **Annual stock verification** is done to keep a check on the condition of the equipment. **Lab safety measures** are followed.

### Computers and IT facilities:

There is an ICT cell in the college which looks after the **maintenance** of the computers and IT facilities.

- College has appointed Technical staff for **maintain the IT infrastructure**
- IT facilities are maintained by **computer-skilled personnel of the college** (IT & Infra Committee) and they also take the responsibilities of **periodic up-gradations** of the IT resources.
- IT & Infrastructure Committee ensures optional utilization of IT infrastructure.

### Sport Facilities

The office of **Physical Education Director** looks after the various **courts, play ground** and **indoor sports facilities** including **gymnasium** in the campus. The Maintenance services in sports facilities are done regularly which includes:

- Extra growth **grass cutting**
- Line marking
- **Ground Topdressing, aeration, etc**
- Courts **Fertilizing and chemical application**
- **Cricket Pitch** general **maintenance - Mowing** —amenity, verges, etc (Roller, Weed Cutter)  
Astroturf Planting, pruning, weeding, etc
- Regular cleaning of the floor and equipment, dressing room.
- Maintenance of various grounds is regularly taken care of by **external agencies**.

### Security of campus

The campus security is secured with **239 CCTV Cameras** and outsourced security service by external agencies named **Aurangabad Multi Services, Shakti Bhavati Enterprises, Yes-Yes Security, Sai Multi Services** and **Indrani Services, Aurangabad**.

### Details of External Agencies Involved in Maintenance of Physical and Academic Facilities on the campus.

Maintenance work is carried out with the help of the following agencies. Besides it, the college has **dedicated personnel ensuring in-house maintenance** at the campus in the following areas:

1. **Computers**
2. **Electric & electronic equipment**
3. **Furniture**
4. **Gardening**

| Content      | External Agency         | Coordinator/s      |
|--------------|-------------------------|--------------------|
| CCTV Systems | Newtron Telecom Systems | Mr. Krushna Mhaske |
|              |                         |                    |

|                                 |  |   |
|---------------------------------|--|---|
| Computers                       | Web Computers, Aurangabad  | Mr. Krushna Mhaske                        |
| Xerox Machines                  | Shree Sales Corporation, Aurangabad  | Mr. Krushna Mhaske                        |
| Printers/Scanners               | On Call Basis  | Mr. Girish Dudhgaonkar                    |
| ICT in Classrooms/Seminar Halls | On Call Basis  | Mr. Girish Dudhgaonkar                    |
| Internet & Wifi                 | Skynet Systems, Aurangabad   | Mr. Krushna Mhaske                        |
| Gardening                       | In House   | Campus Development Committee              |
| Generators                      | S&T Diesel Sales and Services, Aurangabad  | Mr. Ramesh Ingle & Mr Bhagaji Wanarase    |
| Anti-Virus                      | Web Computers, Aurangabad  | Mr. Krushna Mhaske                        |
| Lift                            | Schindler India Pvt. Ltd   | Mr. Ramesh Ingle and Mr. Bhagaji Wanarase |
| Water Coolers & Purifiers       | Kalash Refrigerations & Services, Aurangabad   | Mr. Ramesh Ingle & Mr. Ramesh Wanarase    |
| Library - Pest Control          | On Call Basis  | Dr. Sudesh Dongare                        |
| Cleaning                        | Elegance Executive Services, Aurangabad  | Dr. Ravi Patil                            |
| Laboratories                    | Ascent Scale Services, Aurangabad  | Dr. C. S. Patil                           |
| Solar Systems                   | Hari Om Traders  | Mr. Ramesh Ingle & Mr Bhagaji Wanarase    |
| Phone Lines                     | Newtron Communication Way, Aurangabad  | Mr. Dabhade Suresh                        |
| Security Personnel              | Aurangabad Multi-Services, Shakti-Bhakti Enterprises, SS Security, Sai-Multi Services, Indirayani Services, Aurangabad | Mr. Ramesh Atnure                         |

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 40.87

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3528    | 3313    | 2966    | 2528    | 3123    |

| File Description   | Document                      |
|--|-------------------------------|
| upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View Document</a> |
| Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) | <a href="#">View Document</a> |

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description  | Document                      |
|---|-------------------------------|
| Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View Document</a> |

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

| File Description  | Document                      |
|---|-------------------------------|
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |
| Link to Institutional website   | <a href="#">View Document</a> |

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 49.49

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 6240    | 3038    | 3245    | 3250    | 3095    |

| File Description  | Document                      |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances



including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Upload any additional information  | <a href="#">View Document</a> |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View Document</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View Document</a> |

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 17.28

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 428     | 528     | 339     | 326     | 365     |

| File Description  | Document                      |
|---|-------------------------------|
| Self attested list of students placed                                   | <a href="#">View Document</a> |
| Details of student placement during the last five years (Data Template) | <a href="#">View Document</a> |

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 84.29

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 2264

| File Description   | Document                      |
|--|-------------------------------|
| Upload supporting data for student/alumni                          | <a href="#">View Document</a> |
| Details of student progression to higher education (Data Template) | <a href="#">View Document</a> |

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 263     | 71      | 20      | 26      | 14      |

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 263     | 71      | 20      | 26      | 14      |

| File Description  | Document                      |
|---|-------------------------------|
| Upload supporting data for the same   | <a href="#">View Document</a> |
| Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) | <a href="#">View Document</a> |

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response: 359**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 12      | 82      | 101     | 92      | 72      |

| File Description  | Document                      |
|---|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year | <a href="#">View Document</a> |
| e-copies of award letters and certificates  | <a href="#">View Document</a> |

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The college **facilitates students' representation** and engagement in **various co-curricular and extracurricular activities** following duly established processes and norms.

#### **Student Council**

The college has duly formed **Student Council** as per the rules and regulation of Maharashtra University Act-2016. Accordingly, members of student council along with general secretary are elected by students in the college. The **council has a separate office** at the college and actively contributes in student related activities. It seeks active coordination between students and different academic sections. Due to the technical issues on the part of Govt, college established a **students' parliament in absence of statutory Student Council**. It mainly works in following terms:

1. Students' induction
2. Welcome functions for freshers
3. Cultural events
4. Different competitions
5. Annual-Gatherings

## 6. Send off functions

It allows the **members of the council** to come up with suggestions from their classmates for new academic ideas and improvements. It thus provides opportunities for development of leadership qualities and team spirit.

### Student Representation on Statutory Bodies:

Students are given appropriate representation on the all the following statutory bodies:

1. College **Development-Committee**
2. **IQAC**
3. Anti-Ragging Cell
4. Internal Complaint Committee (**ICC**)
5. NSS
6. NCC(**Girls**)
7. NCC(**Boys**)

Student representatives actively take part in the meetings of the **above committees**. Students attend certain **meeting of IQAC** and they are encouraged to offer their suggestions **for quality initiatives**. The students take active part in the programs conducted by **Anti-Ragging Cell** and **Internal Complaint Committee**. In NSS and NCC, students receive more opportunities to **develop their leadership quality** and learn the lessons working in teams.

### Student Representations:

Students of Deogiri College, Aurangabad are given **representation on the following committees** and are encouraged to take active part in the activities of the committees.

1. **Library** Committee
2. **Hostel** committee
3. **Cultural** Committee
4. **Gymkhana** Committee
5. **Training and Placement** Cell
6. **Avishkar** Cell

Students offer their support and take active part in the committees where they represent themselves.

**Students' Representation in Academic Forums:**

Students of all disciplines given representation on the following forums:

- **Commerce Forum**
- **Science Forum**
- **Literary Forum**
- **Social Sciences Forum**

Every year there is inaugural function of each forum wherein students look after **management of the program**. Under the forum different academic activities are organized for students.

**Students Clubs:**

1. **Readers' Club**
2. **J. B. Priestley Club**
3. **Eco-Club**

**Level Chapters of Alumni Association: 26 Chapters**

All departments have department level chapters of **Central-Alumni-Association**. The chapters allow the more alumni to represent on their **department level alumni chapter** allowing them contribute more actively. The members of the chapter meet once in a year and address the college student through their talks.

**Active Participation by the College Students:**

Students of the college very actively participate in the following events/functions and activities:

1. **Deogiri Mahotsav**
2. Organization of **District Level Avishkar** Competition (Poster & PPT)
3. **Placement Drives of Different Companies** (UG I and II year students)
4. **Dahi Handi** Celebration
5. **Study Tours** and Field Visits
6. **Vinayakrao Patil** Smruti Samaroh
7. **Elocution and Debate** Competition
8. **Care Taker Program for Trees**

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 99.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 70      | 121     | 101     | 105     | 101     |

| File Description  | Document                      |
|---|-------------------------------|
| Upload any additional information   | <a href="#">View Document</a> |
| Report of the event   | <a href="#">View Document</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) | <a href="#">View Document</a> |

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### **Registered Alumni Association of Deogiri College, Aurangabad:**

M.S.P. Mandal's Deogiri College, Aurangabad Alumni-Association was registered in 2015. Since its inception, the association has been actively contributing in all academic events and programs. The great galaxy of bright alumni of the college always has been actively contributing to many academic and student-related activities since 1970.

- It regularly meets and keeps rapport with the alumni of the college.
- It also ensures that all alumni join the events at the college like Phule-Shahu-Ambedkar Lecture Series and Vinayakrav Smruti Samarov.

#### **Webpage:**

- The college has special web portal wherein the alumni from different corners of the world can register themselves.
- More than 28k alumni have registered themselves so far on the portal.

#### **Department-Level-Chapters of Alumni-Association:**

The college has established department level chapters of central Alumni Association. There are 26 such chapters. The members of these chapters annually meet at the departments and also contribute in the academic activities of the department.

- The chapters are invited for the special programs like inauguration and activities of different forums like Commerce Forum, Social Science Forum, Literary Forum, Science Forum, etc.

#### **Alumni contributions:**

##### **Financial:**

The Alumni Association of the college have financially for providing facilities and equipment for the use of students and faculty members.

Alumni of Deogiri College have donated **Rs. 580000/-** so far. From the donations, **water cooler** for the students staying at hostel is bought. The **research/practical purpose and other equipments are purchased.**

##### **Non-Financial Contributions:**

The alumni of the college always ensure that they contribute to academic cause of the college in a different ways.

##### **Donations of Equipments:**

Following equipments are donated to the college from the alumni of the college.

1. KF Titrator(Karl-Fisher )
2. Oven TC 303(select)
3. Chemical Analyzer(dimesion-Xpand)
4. Columns
5. Analytical Balance

##### **Talks by Alumni:**

Following are the details of the talks given by alumni:

- Total 63 alumni delivered talks for students of the college.
- 1087 students were benefitted by talks of the alumni.

**Details of Few of Talks Delivered by Alumni:**

| Name of the Alumni  | Talk                                  |
|---------------------|---------------------------------------|
| Dr Pooja M Sonawane | Powerful Gene Editing Tools           |
| H.G. Kayande        | Net Set Preparation                   |
| Dr Promod Pathrikar | Importance of Geology                 |
| Mr Anantha Gade     | Basic Concept of Algebra              |
| Rupali Warda        | Guidance on Wrestling                 |
| Rajlakshmi Zawar    | Scope in Sanskrit                     |
| Dr Balaji Nagtilak  | Research in Marathi                   |
| Parmeshwar Ghande   | Working of Thermal Power Station      |
| Priya Gaikwad       | Preparation for Avishkar Competitions |
| Pranav Shendge      | Career in Defense Service             |
| Shruti Sandri       | Research Methodology                  |
| Gopal Gangarde      | Aurangabad Caves and its History      |
| Shekh Imran         | Preparation for Competitive Exams     |
| Jagan Godse         | Career Options after Graduation       |
| Mr. Utakarsh Jadhav | Guidance on Research Projects         |
| Onkar Pokharkar     | Preparation for Banking               |
| Ashok Gaikwad       | Preparation for Cricket Competition   |
| Mahesh Ovale        | About Ancient Scientist Nagarjuna     |
| Sneha Vyas          | Career in Economics                   |
| Akshay Tangade      | Guidance for Net /Set Preparation     |
| Dr Deepali Banswal  | CESS Lattices                         |
| Devidas Jaiswal     | Career in Sports                      |
| Atharva Khoche      | Preparation for Avishkar Competitions |
| Dev Kumar Ahire     | Scope of Indian History               |
| Ram Gangarde        | Importance of Sociology               |

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |



**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** A. ? 5 Lakhs

| File Description                    | Document                      |
|-------------------------------------|-------------------------------|
| Upload any additional information   | <a href="#">View Document</a> |
| Link for any additional information | <a href="#">View Document</a> |

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**Vision:**

**Eliminating the darkness of ignorance** from the lives of people living in age-long poverty and helping them to advance towards knowledge for **development**.

**Mission:**

- Providing **quality education** to socially and economically backward classes.
- Bringing out **educational and cultural development** of rural population.
- Providing **standard facilities of hostel accommodation**, physical education and value education.
- Bringing out **social transformation through education**.
- Creating resources and utilising them for educational **upliftment of common people**
- Promoting intellectual, ethical and cultural **development of society**.
- Imparting technical and professional education to **increase employability** and **economic development**.
- Creating a wide-spread educational network seeking **mass participation in education**.

**Quality Policy:**

- Introduction of **new programs** dealing with **emerging areas**
- Recruiting **highly qualified, experienced faculty** for enabling to impart education of high quality.
- Frequent organization of **professional development programs** for faculty and administrative staff.
- Promote **research culture** among faculty and students.
- Providing infrastructure of **high quality and academic ambience** to campuses
- **Providing incentives to faculty**, administrative staff and meritorious students
- Taking all out efforts to **maintain, enhance quality of education** and marching towards **academic excellence**.

**Accomplishments:**

Right from the foundation, the parent institute and the college, keeping the track of various social, political, economic, environmental and educational changes, keenly looked into **strengthening the knowledge imparting system** with appropriate **training and skill enhancement**.

The endeavours put in by all the stakeholders yielded promising fruits in the form of outstanding achievements of students and teachers in **research, ranks in University Exam, placements, passing competitive exams, sports & games, cultural activities, research, consultancy and extension activities**.

- Dedicated **Deogiri Incubation Centre**

- **Concession in fees** to the economically backward students, wards of the faculty, sports persons and *divyangjan*.
- Contributed the amount of **25,48,949/-** towards **relief funds**.
- Effective implementation of '**Earn and Learn Scheme**' for the needy student.
- **Additional hostel** with all facilities and provisions for girl students.
- Grievance Redressal Cell for students, Women Empowerment Cell, Internal Complaints Committee, Anti-ragging Cell
- Workshops on revised syllabus, invites eminent scholars from different fields
- Special programs on **New Education Policy**.
- Organization of **sports, cultural, and other co-curricular and extra-curricular activities**
- Central library is enriched with **130100 books**, about **2059 journals** and periodicals for ready references.
- College has formed **52 different committees** wherein all the faculty members get an opportunity to work for the betterment of the institution as a whole.
- CDC is well **represented body**.
- IQAC ensures **maintenance and promotion of quality culture** on the campus.
- IQAC devises the **action/strategic plan** for each academic year. IQAC prepares agenda of the meeting taking **all policy matters** into consideration.
- **Feedback** is sought from stakeholders that provide college an **opportunity to work for quality improvement**.
- Faculty members contribute substantially to the **development and revision of syllabus** at UG and PG level.
- Adoption of Village under **Unnat Bharat Abhiyan**
- Extension activities through **NSS and NCC** units

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

- The institute has a long **history of 62 years** serving in the field of education and thus society. M.S.P. Mandal Aurangabad **led by the able leaders**, with vigour and zeal, has achieved positive academic development and emerged as a genuine centre of knowledge and wisdom.
- The Executive Council of M.S.P. Mandal comprises of **agriculturists, industrialists, freedom fighters, social workers, businessmen, MLAs, doctors and advocates** having a high career profile, committed to the social development and quality education.
- The Parent Institute has been awarded with **Best Educational Institute by Govt of Maharashtra**.

#### POLICY AFFIRMATIVES:

- **Participative management**
- **Quality** education
- **Faculty** development
- **Research** promotion
- **Skill** development
- **Employability** enhancement
- **Vocational** education
- **Need based courses** and programs
- Provision of **adequate academic infrastructure**

#### REALIZATION:

- Centralized plan for **Faculty Development Programs** for teaching and non-teaching staff
- **Adequate representation** to staff and students in different decision making bodies.
- **Decentralization of management** through different **52 committees** at college level
- **Periodic Parents and Alumni** meets
- **Effective feedback mechanism** on different services from stakeholders

#### EXECUTION:

- **Staff's engagement in committees** for execution of different activities.
- **Chairmen** of the committees are given **autonomy** to decide activities to be undertaken.
- Students from **NSS, NCC Cadets** take active participation and acquire **leadership qualities** through various drives.
- Activities are undertaken at department level through **Science Forum, Social Science Forum, Commerce Forum** and **Literary Forum** wherein participation of students is encouraged.
- Staff members represent at **BoS, Academic/management Council**, etc in affiliating university.

#### TRANSPARENCY:

- **Transparency** in **admission** and all **recruitment process**
- **E-tendering** for finance related matters.
- Strict adherence to all rules and regulations of the affiliating university and state govt
- College website is made **divyangjan friendly** with screen reader.

#### A CASE STUDY:

##### PHULE-SHAHU-AMBEDKAR LECTURE SERIES

#### INTRODUCTION:

From past 28 years, the college organizes a three-day **Phule-Shahu-Ambedkar Lecture Series**, a very **prestigious lecture series** offering deliberations on prominent academic, social, cultural, and economical public discourses. The college, by inviting most notable and significant guests of high repute, attempt to inculcate among the masses valuable thoughts of **Mahatma Phule, Rajashri Shahu Maharaj, and Dr. Babasaheb Ambedkar**. **Meticulous planning of the event** results in positive feedback by more than 1000 audience.

**PLANNING:**

The series is held for three days mostly in the month of **January every year**. A Planning committee comprised of few staff members is formed for smooth functioning and execution of related task. In its meeting, Planning Committee with mutual consultation with authorities decides the names of guests to be invited. This follows other related discussion.

**EXECUTION:**

**Different Sub-Committees** involving teachers, non-teaching staff members, and students are then formed for timely and interrupted execution. Such committees are:

- Brochure, Invitation letters and Banner committee
- Correspondence committee
- Stage committee
- Seating Arrangement Committee
- Hospitality committee
- Publicity committee
- Technical committee
- Vehicle Parking Arrangement Committee

Each committee, comprised of **college staff and involvement of students**, is headed by a coordinator who looks after smooth functioning.

**PARTICIPATION:**

Active participation is done by the following stakeholders:

- Teaching-Staff
- Non-teaching Staff
- NCC Boys Cadets
- NCC Girls Cadets
- Discipline Committee
- IT & Infrastructure Committee
- Correspondence Committee

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

**6.2 Strategy Development and Deployment****6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

DCA makes **strategic/perspective planning** and ensures its **timely accomplishment**. The plan is made at different levels:

**LEVELS OF PLANNING:**

- **Institutional Level**
- **IQAC – Quality-Enhancement Level**
- **Department Level**
- **Committee Level**
- **Individual Level**

**AREAS COVERED:**

- **Academic Planning**
- **Quality Management**
- **Teaching-Learning & Evaluation**
- **Research**
- **Co-curricular and Extra-Curricular Activities**
- **Extension Activities**
- **Feedback**
- **Resource Management**

**SPAN OF THE PERSPECTIVE PLAN:**

- **Short Term Perspective Planning (05 Yrs)**
- **Medium Term Perspective Planning (10 Yrs)**
- **Long Term Perspective Planning (15 Yrs)**
- **Committee and Dept. Level Annual Planning**

**INSTITUTIONAL PLANNING AND DETAILS OF ACCOMPLISHMENT – HIGHLIGHTS**

| <b>PLANNING</b>        | <b>ACCOMPLISHMENTS</b>   |
|------------------------|--|
| Online Learning        | Enrolment for NPTEL, IBM, SWAYAM courses ensured                               |
| Certificate Courses    | Several value added courses introduced   |
| New Programs           | One PG, one community college & two B.Voc                                      |
| MoUs & Collaboration   | Several functional MoUs & collaborative research activities                    |
| Research Promotion     | More number of research publication and research projects                      |
| FDP for Staff          | FDP in collaboration with HRDC Jodhpur University                              |
| Implementation of CBCS | Implemented CBCS for B.Com, BBA and BCA Programs and all B.Voc and PG programs |

**IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT – HIGHLIGHTS**

| <b>PLANNING</b>                  | <b>ACCOMPLISHMENTS</b>   |
|----------------------------------|--|
| Student Research                 | More than 250 research projects presented  |
| Online Courses                   | MoU with IBM and Local Chapter of NPTEL established                                    |
| Seed Money for Research          | Rs. 750000 given as seed money   |
| Attainment of COs & POs          | Appreciation by Affiliating University   |
| Feedback Mechanism               | More than 13 areas   |
| Quality Certifications           | AAA, ISO and Green Audit certifications are done                                       |
| Tapping research funding         | Research Projects by different agencies  |
| Participation in NIRF ranking    | Participated in ranking in last five years   |
| Financial Assistance to students | Financial assistance for Avishkar Projects, Earn-&-Learn Scheme, sports students, etc. |
| Environment Initiatives          | QR Code project and Care Taker Programs for Trees on the Campus                        |

**ACTIVITY SUCCESSFULLY IMPLEMENTED: COMMENCEMENT OF SKILL ORIENTED CERTIFICATE COURSES****Introduction:**

DCA offers value added skill oriented courses to students besides the regular programs. **The courses have following aims:**

- Skill enhancement
- Value addition
- Employability enhancement
- Need based content
- Personality and soft skill development
- Technical skill orientations

**Planning:**

DCA formed **Academic Planning Board** to ensure planning and implementation of programs and short term courses on the campus. It bears the following structure:

- **Chairman – Principal**
- **Coordinator – Most senior faculty member**
- **Members - HoDs**

**Aims and Objectives:**

- To invite application for introduction of new courses and programs
- To evaluate the proposals and sanction them
- To review the implementation of the courses
- To ensure implementation of need based courses
- To obtain feedback of the same for quality assurance

Academic Planning Board through its regular meeting executes its **planning** and **take timely review** of the academic activities.

#### EXECUTION:

**Academic Planning Board** executes its activities through following activities:

- Meetings
- Notifications
- Review
- Feedback and its Analysis
- Communication of the same to the affiliating university
- Encouragement for introducing need based courses

#### MARK OF SUCCESS:

- Students offered positive feedback on **Value Added Courses**
- Successful designing of the curricula for certificate courses **based on need of the time.**
- Dedicated and Feasible teaching and learning hours.
- **59 Skill Oriented Certificate** courses are offered to students.
- Benefit to the students in acquiring **skill based learning** with practical knowledge.

| File Description                                       | Document                      |
|--|-------------------------------|
| Upload any additional information                      | <a href="#">View Document</a> |
| strategic Plan and deployment documents on the website | <a href="#">View Document</a> |
| Paste link for additional information                  | <a href="#">View Document</a> |

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### Response:

The efficacy of DCA institutional bodies and their functioning is visible from policies, administrative setup, appointment & service rules and procedures, etc.

Organogram of the Institution





### Organizational Structure:

- The general body of the parent institute **Marathwada Shikshan Prasarak Mandal** is the apex governing body
- The general body **approves and monitors** institutional **policies and plans**.
- For smooth conduct of **curricular, co-curricular** and **extra-curricular** activities and administration related activities, the college has **formed 52 independent committees**.
- These committees call their members for **periodic meetings** so as to discuss and decide plan of action.
- Few of these pivotal committees also **suggest and recommend certain measures** to be adopted for the up-gradation in the existing functioning mechanism.
- At the end of academic year, each **committee submits its annual report** and also its perspective plan/calendar for the following academic year.

### Principal, Vice Principals and College Committees:

- Principal as the head of the institute **pays very minute attention** towards administrative and academic activities.
- The college administration looks into the work related to **eligibility, admission, examination**, whereas all the different committees take care of maintaining the daily record, interacting with stake holders, etc.
- Teaching and support staff play an important role in **executing curricular, co-curricular and extra-curricular programs**.

### College Development Committee:

- The **College Development Committee**, formerly known as **Local Management Committee**, includes **17 members**, constituted according to the **Maharashtra University Act, 2016**.
- It prepares **annual budget** and financial statements, discusses the academic progress of the college, and gives suggestions to the Management for the up **gradation of teaching- learning process**.

- This body also recommends to the **Management** for filling the **vacancies in teaching-and non-teaching staff**.

#### **Academic Planning and Academic Calendar:**

- **Academic Planning Board** is the key board that plans and implements various academic programs and courses.
- **Time Table Committee** prepares time table for all the streams for an academic year in the light of academic calendar circulated by the **affiliating-university**.
- **Daily teaching record** is maintained on the portal dedicated for the teachers. Internal tests are conducted and the record of the same is also maintained in the concerned departments.
- Similarly, **academic diaries** of the teachers are maintained.
- The committee encourages all departments to **organize academic activities at departmental level**.

#### **Research Committee:**

- **Promotion of research** by the faculty and students is facilitated by this committee.
- As a result, **research publications** by the faculty **got increased**.
- Financial support to the students undertaking projects in **State Level Research Competition-Avishkar**
- Teachers have been **granted financial assistance** from varied funding agencies for **major/minor research projects**.
- The committee ensured **provision of seed money** to **teachers** by the institution.

#### **Statutory and Academically Essential Bodies:**

- **College Development Committee**
- **Internal Complaint Committee**
- **Anti-Ragging Cell**
- **Student Grievances Cell**
- **Staff Grievances Cell**
- **SC/ST Cell**
- **OBC Cell**
- **Discipline Committee**
- **Planning Board**
- **RTI Cell**

#### **Service Rules, Procedures, and Recruitment**

- Rules and regulations of the **UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016** and affiliating university regarding **recruitment of teaching and non-teaching staff** are followed.
- Faculty promotion **policy** is **transparent**.

| File Description                              | Document                      |
|---|-------------------------------|
| Upload any additional information             | <a href="#">View Document</a> |
| Paste link for additional information         | <a href="#">View Document</a> |
| Link to Organogram of the Institution webpage | <a href="#">View Document</a> |

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

| File Description  | Document                      |
|---|-------------------------------|
| Screen shots of user interfaces   | <a href="#">View Document</a> |
| ERP (Enterprise Resource Planning) Document   | <a href="#">View Document</a> |
| Details of implementation of e-governance in areas of operation, Administration etc | <a href="#">View Document</a> |
| Any additional information  | <a href="#">View Document</a> |

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development.

DCA ensures that its staff is given benefits of all welfare measures adopted by the institution in the following forms:

- Training
- Access to higher education
- Promotion
- Quality enhancement
- Financial assistance
- Medical support
- Appreciation

Due to untiring efforts of the institution towards providing all kind of help to its staff as a family, DCA has

developed a conducive environment for overall development of its staff.

**The welfare activities are highlighted below:**

**Deogiri College Staff Credit Society:**

- **A fully fledged credit society providing financial assistance to staff**
- **Loan** for various purpose (**upto 15 lakhs**)
- Provision of **emergency loan (upto 50 thousand)**
- **Annual dividend** to members of the Society
- **Sanjivani – an insurance scheme** for members of Staff Credit Society
- **Waiver in principal loan amount** in case of death of the member (**upto 3 lakhs**)

**Institutional Assistance Program:**

- **Financial assistance** to teachers to attend seminars, conferences, **FDPs** etc.
- **Seed money** for carrying out **research projects**
- **Casual, medical, duty, earned leaves** for regular staff
- **Maternity and Paternity leave** for employees
- Government **Health Insurance Scheme** which covers the family members of the staff.
- **Festival Advance** for the staff
- Employees' **Provident Fund**
- Channelization of **Medical bill reimbursement** for the staff

**Education:**

- **50% discount** in the tuition fees for employees during admission of their wards
- **Free-ship to Divyangjan**
- **Waiver in admission tuition fees** to economically weaker students
- **Special concession** in the fees to the students who excel in **sports and games and cultural events**.
- **Financial assistance** to students **excelling in academics**
- Support to staff to **pursue higher education**

**Medical**

- Regular Health check up camps
- Practice of Yoga in campus on regular basis
- Health Care Centre facility in campus
- Facility of health and fitness club
- Special help in channelization of **Medical bill reimbursement**
- **Maternity and paternity leave**

**Other Benefits**

- **Awareness sessions on different themes** (oral health, gynaecological problems, prevention and

health care for diabetic patients)

- Celebration of **festivals and National days**
- Free **wi-fi facilities**
- **Academic amenities** like full fledged computer lab, library resource with online databases for the academic development of the staff
- **Ergonomic staff cabins**
- **Gymnasium**
- **Day-care** facility for staff children
- **Avenues for career development/ progression**
- **Clear policy** for the career progression of the staff
- Training and development programmes for staff **to develop professional competency**
- Encouragement and **financial support to participate** in national and international **FDP programmes, seminars, conferences, workshops, symposiums**, etc

### Teaching Staff

- **CAS Committee** to ensure **timely promotion** of teachers
- The **three levels of teaching** cadre are - Assistant Professor, Associate Professor, and Professor
- Promotion from each grade to another is subject to fulfilment of the qualifying conditions and the **API based PBAS requirements**
- **Performance appraisal** also becomes a key factor in the assessment of the **career progression** of the faculty

### Non-teaching employees

- **Cadres clearly defined** as per state rules and regulation for services.
- All promotions are carried out in time as **per the rule** offering complete benefits to **non-teaching staff**.

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| Upload any additional information     | <a href="#">View Document</a> |
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### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 59

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 60      | 20      | 67      | 38      | 44      |

| File Description   | Document                      |
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| Upload any additional information  | <a href="#">View Document</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the last five years | <a href="#">View Document</a> |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 4.2

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 12      | 03      | 03      | 01      | 02      |

| File Description   | Document                      |
|--|-------------------------------|
| Upload any additional information  | <a href="#">View Document</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff | <a href="#">View Document</a> |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 40.31

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 60      | 22      | 38      | 31      | 8       |

| File Description   | Document                      |
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| Upload any additional information  | <a href="#">View Document</a> |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)        | <a href="#">View Document</a> |
| IQAC report summary  | <a href="#">View Document</a> |
| Details of teachers attending professional development programmes during the last five years | <a href="#">View Document</a> |

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Deogiri College, Aurangabad has **performance appraisal system** for teaching and non-teaching staff for **promotion of the faculty members** and **quality enhancement**.

#### Affirmatives from Different Policies:

- **Research activities**
- **Skill set**
- **IPR creation**
- **Improvement in teaching-learning process**
- **Adoption of ICT in teaching**
- **Contribution in administrative work**
- **Creating modules for online teaching**
- **Professionalism** for administrative and office work

#### PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

Teaching staff's performance appraisal is done through two ways:

##### A) Career Advancement Scheme as laid down by UGC:

- The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.

##### B) Performance appraisal system developed by the college

- **Self Appraisal:** filled in self Appraisal forms from teaching staff are collected online and offline annually by IQAC.
- **Peer Feedback:** self appraisal reports filled by individual teachers are endorsed by Head of respective department.
- **Role of IQAC:** Teachers' advancement is monitored by IQAC, Research Committee, and Principal. IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.
- **Students' Feedback:** Students of the college provide feedback on their teachers which is then



complied and analyzed by IQAC. The feedback is communicated to the staff by the Principal. Suggestions are given to concerned teachers as required.

- **Performance of Teachers:** This is monitored by Head/Principal of the college by visiting classroom for lecture observation that follows individual counselling if needed. Similarly, teachers are also acknowledged for their promising performance.

#### NON- TEACHING STAFF:

- **Self-Appraisal Report (SAR)** of Non-teaching staff is taken on annual basis using structured questionnaire and **forwarded by the Registrar.**
- Based on the performance and the feedback, the **principal encourages** the non-teaching Staff for better performances.
- The **appraisal reports are analyzed** and the working ability of individuals is assessed.

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## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Deogiri College, Aurangabad has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

#### Different Audits:

- **Internal Audit**
- **External Audit**
- **Specified Audits** (by Higher Education Dept, etc)
- **Separate audits of the grants from UGC**
- **Separate audits for grants of research by different agencies** (State Women Commission, affiliating university, DST, etc)
- **Separate audits of grants for organization of different seminar conference by different agencies** (National Women Commission, etc)

#### Financial Management: Key Points:

- **Timely audits** of all financial matters
- Mechanism to preserve **the financial documents**
- Complete financial transaction through online mode – **no cash transactions**
- **Use of software like TALLY**



- **For external grants** – PFMS is used
- **Timely compliances** to the objections raised if any.

**OBSERVATIONS:**

- The College believes in creating and maintaining sound financial and accounting system for safeguarding the interest of all stakeholders, by **inculcating efficient mechanism to administer the financial system.**
- A well- defined mechanism is in force for financial audits for **discipline and transparency.**
- **Accounts of the institution** are subject to **internal** as well as **external audit.**
- The College conducts its **internal audit through firm S. M. Sherkar and Co.** of a renowned CA. This **auditing agency** audits all financial issues every year.
- The **government assessment and audit** is carried out by the **Joint-Director of Higher Education, Aurangabad** and also by the **Auditor General, Nagpur.**
- Besides this, the college also undergoes **ISO & AAA by affiliating university**

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**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| File Description   | Document                      |
|--|-------------------------------|
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years | <a href="#">View Document</a> |

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

**GENERATION AND UTILIZATION OF FUNDS:**

- The college takes **every possible effort** towards **resource mobilization** and **generating funds beyond the salary grant** received from the Government of Maharashtra, and revenue generated from the self- financed courses.
- The College constantly **scouts for opportunities** to **receive grants and financial assistance** from **various Government Agencies** such as the **UGC, DST, DBT, CSIR and ICSSR**.
- The college is fully aided by the Govt. of Maharashtra and included **under section 2(f) section 12B of the UGC Act, 1956**.
- Thus DCA is fully eligible to receive the grants under **various schemes of UGC**.
- The college **mobilizes funds** for its regular activities from various agencies. **IQAC and UGC Committee** is always alert in mobilizing funds and it has developed some systematic procedures for the **optimal utilization of resources**.
- The chief source for mobilizing the funds is **UGC for College with Potential for Excellence**.
- Besides, the **affiliating University** also serves as backbone to grant funds for various academic activities.
- The amount received from **UGC is used for development** of diversified areas of the college.
- **Research Promotion Committee** motivates the faculty on regular basis to undertake research projects. Besides this, the college granted the amount of **Rs. 7,50,000/-** for **research projects** during last five years.

**BUDGET POLICY:**

- **Budgets are pre-approved in CDC** meeting every year.
- Keeping each and every aspect, the college **prepares its budget**. Each department is asked to **propose its budget** for the activities to be carried out for the year.
- A well **defined mechanism** for finalizing the budget **as per the requirement**
- Well organized **execution for expenditure** by calling quotations for **purchase, negotiations** with vendors that follows **purchase orders**.

**Utilization of Funds and Resources:**

- **Funds and grants** received by **various agencies** are utilized properly under the headings the amount is granted for.
- **UGC Committee** of the college ensures submission of **utilization certificate** in time so that next instalments are released.

**OPTIMAL UTILIZATION OF RESOURCES:**

Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning. The planning addresses the following areas:

- 1.Amount generated **through self-finance programs**
- 2.**Research Grants**
- 3.**Government Grants**
- 4.Sports Infrastructure
- 5.**Auditorium and Seminar Halls**
- 6.**Library and Reading Area Spaces**

7. **Canteens**
8. **Parking Lots**
9. **Human Resource** – Outsourcing and in-house

**PRACTICE:**

- **Books and other reading material** sought through research grants are kept in central library for readers.
- **Instruments purchased** through grants are used in the **departmental laboratories for further academic purpose.**
- **Computer and Language Laboratories** having latest/upgraded software ensure maximum **hands-on training** to students.
- Teaching and non-teaching staff is **benefited by language laboratory.**
- Students are motivated to take maximum benefit of Reading Hall in the library building that remains **open from 7.30 am to 10.00 pm.**
- The central auditorium of the college is used for various curricular, co-curricular, extra-curricular and for organization of seminars, conferences, and other academic discourse.
- Availability of **large size all-in-one photocopying** machines that are used **maximum, especially, during examination for photocopies.**

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| Paste link for additional information | <a href="#">View Document</a> |

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

IQAC of DCA contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:

1. **Enrolment** of students to **MOOCs on NPTEL & IBM platforms**
2. Development **culture of research** on the campus
3. **Seed money to research projects** by the faculty at institutional level
4. Environment initiatives – **Care Taker program & QR codes for tress**, departments and offices
5. Effective **student mentoring program**
6. Effective **CIE**
7. **Special mentoring** program for *divyangjan*
8. **Training programs** for teaching and non-teaching staff
9. Workshops on **IPR**
10. Effective Measures Ensuring **Attainment of COs, POs and PSOs**

11. Establishment of **Avishkar Cell for Students Research**
12. Participation in **NIRF**
13. Academic and Administrative **Audit**

**IQAC** ensured these **initiatives through its planning** in the following terms:

- **Perspective plan** of the institution
- **Strategic plan** of IQAC
- **Department level plan** as defined by IQAC
- **Committee Level Planning** of Activities

**Following are the details of two practices institutionalized as a result of IQAC initiatives:**

#### **Establishment of Avishkar Cell:**

- IQAC of DCA took initiatives to establish **Avishkar Cell** for grooming innovative projects by students and faculty **among six categories** at four different levels at University and state level competition.
- IQAC of DCA hosted two **Avishkar Competitions** at the campus and thus sensitized students regarding the competition.
- It also **mobilized all staff for encouraging students for assisting students for the competition.**
- The college also offered **financial assistance for participation in Avishkar.**

#### **Outcomes:**

- **250 projects** were presented by the students during last four years.
- **19 training programs** were organized for students working on innovative projects
- **46 students bagged awards** at different levels.
- Besides it, IQAC ensured financial assistance to student **Rajashri Kabra (MSc Physics)** for her achievements in **India Book of Record, International Book of Record and Asia Book of Records** on maximum no of videos uploaded on youtube. and a **non-teaching staff member Mr. Marwade** for his record in Cycling.

#### **Enrolment of Students for MOOCs – NPTEL & IBM Courses**

- **IQAC** ensured the establishment of **NPTEL chapter at the college**
- **Signed MoU with IBM** for online courses
- Ensured **maximum enrolment of students** to the courses
- Sensitize the students during the pandemic to **access the online resources with the MOOCs**
- Students **accessed informative e-resources available on MOOC platforms** like SWAYAM, NPTEL & IBM

#### **Outcomes:**

- 3154 students enrolled to courses on NPTEL and IBM online courses
- Several students performed excellently in the exams.
- Students' knowledge was ultimately enhanced.

| File Description                      | Document                      |
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| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The institution **reviews its teaching-learning process, structures & methodologies of operations and learning outcomes** at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

**IQAC ensures effective feedback processes and corrective measures** thereafter in the following areas concerned with teaching and learning: <https://deogiricollege.org/iqac/feedback-on-services/>

1. **On curriculum** by students, teachers, employers and alumni.
2. **On teachers** by students
3. **On attainment of COs and Pos**
4. **Student Satisfaction Survey(SSS)**
5. **On evaluation**
6. **On library services**
7. **On infrastructure including IT infrastructure**
8. **On Short Term Courses**
9. **On Recruitment Process** by Students

IQAC, being a unit in retaining and **enhancing quality measures**, primarily focuses upon **reforms** and **innovations** in teaching methodologies for effective and fruitful learning. Hence employs following methods:

- **Observations**
- **Feedback collection**
- **Feedback analysis**
- **Corrective measure**
- **Monitoring**

Following are the detailed examples of areas in which IQAC contributed significantly:

**Example – One****Ensuring Outcome Based Online Teaching and CIE****Online Teaching:**

- IQAC ensured **effective curriculum delivery** during the pandemic.
- **Teachers were trained** to make effective use of Google Suite for online teaching
- **Leased line internet facility** was made available to the teachers on campus to engage their lectures.
- Besides the **Google Classroom platform, ZOOM platform** was also used for organization of different academic events. Unlike physical classes, the online teaching process was easier to connect with several alumni and resource persons for enlightening students.

**CIE:**

- **Surveys were taken on CIE** by the college.
- **Survey** was also conducted on **online exams by the university.**
- More number of **internal tests, quiz programs, and presentations of students** were conducted through online mode.
- Records of students' performance are **auto-generated** that brings in **more transparency** in evaluation process.

**Outcomes:**

- **Affiliating university appreciated efforts of IQAC** towards improvement of evaluation process
- **Total 2035 online tests** were conducted to improve CIE.
- Due to online CIE, the process became **more transparent.**

**Example – Two****Effective Feedback Mechanism for Curriculum Implementation and Attainment of COs and Pos**

IQAC ensured outcome based delivery of curriculum along with necessary changes in the syllabus **ensuring attainment of COs and POs** as defined by the institute.

**Feedback on Curriculum:**

- Feedback taken on curriculum from students, teachers, employers and alumni is **communicated to teachers and BoS of affiliating University** for further actions.
- Feedback on curriculum is **placed in the CDC** for discussions.
- Accordingly **plans for strengthening the curricula** and effective delivery of the same are made.

**Attainment of COs & POs**

- IQAC ensures **attainment of COs & POs** through rigorous methods of monitoring.
- Survey on attainment of COs and POs is taken and analyzed and it is further communicated to the affiliating university for corrective measures.

- **Student satisfaction surveys** are also conducted evaluation the level of students' satisfaction.

**Outcomes:**

- **BoS at affiliating university** are communicated for necessary changes in the curriculum.
- **Efforts of IQAC towards attainment of COs & POs are appreciated by the affiliating University.**
- During 2019-2020 and 2020-2021, **attainment level of POs increased upto 87% and 89% respectively.**

| File Description                      | Document                      |
|---------------------------------------|-------------------------------|
| Upload any additional information     | <a href="#">View Document</a> |
| Paste link for additional information | <a href="#">View Document</a> |

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Upload e-copies of the accreditations and certifications           | <a href="#">View Document</a> |
| Upload details of Quality assurance initiatives of the institution | <a href="#">View Document</a> |
| Upload any additional information                                  | <a href="#">View Document</a> |
| Paste web link of Annual reports of Institution                    | <a href="#">View Document</a> |

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

Gender-sensitisation activities at Deogiri College conducted with the **Annual Gender-Sensitisation Action-Plan** focus to achieve the goals as stated in the “**Transforming our world: the 2030 Agenda for Sustainable Development**” of the United Nations.

**At Campus Level**, gender equity activities for students, faculty and staff are organised. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, etc. are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues:

- Health Awareness Programs
- Health Check Up Camps for Students and Staff
- Special Programs by Health Advisory Committee
- Awareness Programs on Legal Issues Pertaining to Women & their Security
- Programs by Internal Complaint Committee for Awareness of Gender Issues
- Programs on Gender Issues by Women Empowerment Cell
- Programs by NCC Girls Unit
- Programs on Financial Security

**Skill Development of Students** is ensured through different value added and skill enhancing short term certificate courses. Life skills are also aimed for development through ‘Earn & Learn Scheme’ along with the financial support to the needy girls and boys on the campus.

**At Community Level**, the college organizes different programs to ensure awareness of gender equity at society level. It is mainly done through the following activities:

1. Rallies for gender equity
2. Yuva Jagar Yatra
3. Yuva Daud
4. Street Plays on Rape and Sexual Abuse, Honour Killing, Save Daughters

**State/National/International Level Workshops/Webinars** are organized on the following issues:

- Changing Nature of Human Relationship (National)
- Feminism and Gender Sensitization (International)
- Gender Audit and Gender Initiatives (State)
- Threat, Abuse, Flirting & Trolling: Gender Inequality in Social Media Voice Forums (National)

**Gender-based Dissertation Studies and Research Projects** like:

**Ph.D Studies on:**



- Feminism
- Women Authors
- Violence

### Research Projects

- Between Marriage and Career: **A Study of Girl Students Preparing for Competitive Exam**
- Rural Women Empowerment: **A Study of Women Financial Development Corporation at Aurangabad**
- A Study of Motivation **between Men & Women State Level Wrestlers**
- **A Study of Select Autobiographies of Hindi Women Writers**

### Special Talks on Promotion of Gender Equity and Gender Awareness:

| Titles  | Speakers                 |
|---|--------------------------|
| Role of Police and Women Safety                                   | Dr. Amitesh Kumar, CP    |
| Students & Their Security   | PSI Varsharani Ajale     |
| Women Empowerment   | Capt. Ruchika Jain       |
| Women Empowerment   | Adv. Aparna Ramtirathkar |
| Role of Women in Today's Situation                                | Dr. Sangita Makone       |
| Shri Purush Samanta: Vichar aani Vastav                           | Dr. Rajani Shikhare      |
| Sexual Harassment, Regulations Act 2016.                          | Ad. Swati Nakhate        |
| "Nutrition and Health" for the Women Employees and Girls Students | Dr. Kanan Yelikar        |
| Laws Related to Women   | Adv. Umesh Ruparel       |

**Self-defence classes** are organised for girl-students. Safety is ensured with surveillance-cameras and security-staff. Emergency contact-numbers are displayed. Safety and security fire mock-drill is conducted. Special lady doctor is appointed at the Health Centre at the college. Lady security staff is deployed in the campus and hostels. College has **common room facilities** for the girl students.

Facility of **fulltime physician and counsellors** are available. Individual and group counselling sessions are organized by the centre.

**Gender Audit** is conducted by the college.

| File Description   | Document                      |
|--|-------------------------------|
| Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">View Document</a> |
| Link for annual gender sensitization action plan   | <a href="#">View Document</a> |

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** A. 4 or All of the above

| File Description               | Document                      |
|--------------------------------|-------------------------------|
| Geotagged Photographs          | <a href="#">View Document</a> |
| Any other relevant information | <a href="#">View Document</a> |
| Any other relevant information | <a href="#">View Document</a> |

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

Wastes are segregated at the outset into recyclable waste, non-recyclable waste and biodegradable waste.

The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the **Aurangabad Municipal Corporation (AMC) Guidelines**. Waste generation from tree droppings and lawn management is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for **Bio-degradable and Non-biodegradable waste**.

#### **SOLID WASTE**

##### **Solid Waste Crusher**

DCA has a **solid waste crusher** and it crushes **solid waste** and it is used for further process of composting.

##### **Composting:**

The biodegradable waste from College campus is converted into the compost. The institute has following ways of composting.

**Pre-Vermi Composting Units** – 03 (Two 10X15 and one 10X10)

**Net Composting Unit** – 01 (05X10)

**Concrete Vermi compost – 08 (4X4)****Biogas Unit:**

College has a biogas unit wherein food waste from college canteen and hostels is used for generation of gas.

Following wastes are sold off to local traders (No solid waste is burned avoiding air pollution)

1. **Metal Stuff**
2. **Plastic Waste**
3. **Paper Waste and Cardboards**
4. **Wooden Waste**

**Hazardous Waste Management:**

Efficient management is ensured in handling hazardous wastes from the laboratories. **Toxic wastes like Ethidium bromide (in combined form) are disposed with proper method.** Hazardous chemicals (at a very small scale) at laboratories of departments like Chemistry are treated before disposal.

**LIQUID WASTE**

**The acidic and alkaline effluents are first diluted and mixed well. Then the pH is checked. To maintain neutral pH and if needed, further treatment is done.** Then the neutral effluent which is discharged is less harmful.

**WASTE RECYCLING**

The college has Waste Water Recycling Unit that recycles waste water from Girls Hostels and the recycled water is used for gardening. Besides it, slurry from bio-gas unit is also treated in the recycling unit.

**BIO MEDICAL WASTES**

**The remains of microbial cultures on inoculums tubes and petri plates after identification and characterization of bacterial diversity and other allied experiments are treated with the help of autoclave and then discarded.** Acidic and basic wastes are neutralized before disposing.

**E-WASTE MANAGEMENT**

The damaged electronic products and other **e-waste is collected and used as demonstration for Computer Science, IT and Electronic students.** Agreement with Web Computers, Aurangabad is done to ensure proper e-waste management.

The **computers/refrigerators/ovens/instruments**, etc and other items **are upgraded to the maximum possible level** and exchanged for new ones if not possible.

For communication **DCA-NET systems** (intra-net) is promoted for reducing the use of papers and **data storage in the pen drives and external hard disks** for paperless work.

| File Description   | Document                      |
|--|-------------------------------|
| Any other relevant information   | <a href="#">View Document</a> |
| Link for Geotagged photographs of the facilities   | <a href="#">View Document</a> |
| Link for Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View Document</a> |

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

| File Description                                 | Document                      |
|--|-------------------------------|
| Geotagged photographs / videos of the facilities | <a href="#">View Document</a> |
| Any other relevant information                   | <a href="#">View Document</a> |
| Link for any other relevant information          | <a href="#">View Document</a> |

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Various policy documents / decisions circulated for implementation | <a href="#">View Document</a> |
| Geotagged photos / videos of the facilities                        | <a href="#">View Document</a> |
| Any other relevant documents                                       | <a href="#">View Document</a> |
| Link for any other relevant information                            | <a href="#">View Document</a> |

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

| File Description  | Document                      |
|---|-------------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View Document</a> |
| Certification by the auditing agency                                      | <a href="#">View Document</a> |
| Certificates of the awards received                                       | <a href="#">View Document</a> |
| Any other relevant information  | <a href="#">View Document</a> |
| Link for any other relevant information                                   | <a href="#">View Document</a> |

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** A. Any 4 or all of the above

| File Description   | Document                      |
|--|-------------------------------|
| Policy documents and information brochures on the support to be provided | <a href="#">View Document</a> |
| Geotagged photographs / videos of the facilities                         | <a href="#">View Document</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View Document</a> |
| Any other relevant information   | <a href="#">View Document</a> |
| Link for any other relevant information                                  | <a href="#">View Document</a> |

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

#### Response:

Deogiri College, Aurangabad always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

#### Mahatma Gandhi Study Centre:

- A fully fledged centres working towards promotion of Gandhian thoughts
- Organized several programs for school and college students
- Continuously organizes **Gandhi Vichar Darshan Exam**
- Special programs for prisoners in the **Harsool Jail and Paithan Open Jail**
- **Provision of Gandhian books** to schools and prisons
- Runs a **certificate and a diploma on Gandhian thoughts**
- Organized an international conference on *Mahatma Gandhi in Changing Times*
- Invited renowned **Gandhian thinkers** for talks.

#### Activities for Linguistic Promotion and Social Harmony:

- Different programs on promotion of languages like Hindi, Marathi, Sanskrit, Urdu and English are organized addressing diverse language speaking community.
- Dept. of Marathi celebrates **Marathi Bhasha Gaurav Din**.
- A fortnightly program is organized each year on promotion of the language.
- Urdu shayar like **Bashar Nawaz** are invited for student programs.
- **Sanskrit-Shloka-Competition** organized by the Dept of Sanskrit

#### For Old People's Home: Helping the Aged

- Central Library regularly provides books to the inmates of the Old People Home named *Matoshri* fortnightly.
- Dept of Music organizes **cultural programs for the inmates** regularly.
- Visits by students are organized to the **Old People's Home** as a result it enhances their feeling for responsibility towards the needy people and creates awareness regarding the people.

#### For Orphanages: Creating Culture of Giving

- Students are encouraged to **visits orphanages** and spend time with the children.
- Departments regularly visit orphanages in the town.
- Students collect **money from staff and students** and donate it to the orphanages.

#### Blood Donation: Creating Awareness for Saving Lives

- Several blood banks approach for blood collections
- Thousands of blood bags are collected during different blood donations camps

- During Covid-19, college was at forefront in donating blood.

#### Organization of Rallies and Street Plays: Social Awareness, Against Social Evils

- **Beti Bachav, Beti Padhav** – Anti Female Feticide and Promoting Girl Child Education
- **Kisan Bachav** - addressing the issues of prevalent farmers' suicides
- **Stri Bhrun Hatya** – against predominant social evil of female feticide
- **Rapes and Sexaul Abuse** – Nirbhaya and other cases
- **Mission Khatm Corona** – Covid-19 Vaccination Awareness drives by students and staff
- **Rallies on Pulse Polio, Aids, etc.**

#### Contribution to Social Cause: Natural Calamities and Regional Disparity

- Students and Staff actively contributed during the pandemic as **Corona Warriors**
- Staff contributed towards the **floods in Kerala**, Maharashtra (**Sangli and Kolhapur**) and Sainik-Werlfare-Fund.
- During the pandemic, students and staff distributed food packets and tablets/pills.
- Several times staff donated to **PM Relief-Fund** and **Chief Minister Relief-Fund**
- College sponsored special projects on regional socio-economic issues of the region.
- **Distribution of clothes** to the needy people and beggars in the town.
- **Manuskichi-Bhint –Wall-of-Humanity** for providing used clothes for the needy.

| File Description  | Document                      |
|---|-------------------------------|
| Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View Document</a> |
| Link for any other relevant information   | <a href="#">View Document</a> |

#### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

##### Response:

Deogiri takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

- College introduced **Certificate course on Human Right & Indian Constitution**
- Dept of Public Administration runs course entitled **Democracy, Elections & Good Governance**
- **Phule-Shahu-Ambedkar Lecture Series** is renowned series that ensures awareness and implementation of thoughts of **Mahatma Phule, Rajashri Shahu and Dr. Babasaheb Ambedkar.**
- Different following activities organized by **Gandhi Study Centre** ensure the imbibing values among students to become a responsible citizen and sensible human being:

1. *Certificate Course in Gandhian Thoughts*
2. *Diploma in Gandhain Life and Thoughts*
3. *Gandhi Vichar Darshan Pariksha*
4. *Talks on Gandhian Ideology*

- College celebrates **National Unity Day** with zeal and enthusiasm.
- Oath of national integrity is taken by staff and students on the **National Unity Day**
- **Sanvidhan Din** (Constitution Day) is celebrated at the college and the preamble of the constitution is publically recited.
- Constitutional values, duties, responsibilities are displayed in the campus and the offices.
- National level webinar on **Democracy** was organized by Dept of Political Science.
- A special camp and program was organized at the college for inclusion of names in the voters' list and awareness about elections and voting.
- College has implemented the course on **Indian Constitution** added by the affiliating university for UG students.
- Several short term value added courses introduced by the college address the issues of human values as well as constitutional values under the language and social sciences such as:

1. Human Values and **Marathi Dalit Literature**
2. **Human Rights**
3. **Universal Human Values** under Life Skills
4. **Feminism and Gender Sensitization**
5. **Social Values and Marathi Literature**
6. **Women Empowerment**

#### ***National Service Scheme: (NSS)***

- The university sanctioned NSS unit organizes several programs **creating awareness about constitutional values among students and citizens.**
- As a part of the endeavour, it organizes several outreach **programs reaching out to society and fulfilling the social duties.**

#### ***National Cadets Corps: (NCC)***

- NCC has become a nodal centre at the college spreading awareness about national integrity.
- It regularly addresses issues pertaining to Indian Constitution and issues related to becoming a responsible citizen of the country through:

1. Celebration of **Independence Day**
2. Celebration of **Republic Day**
3. **Sadbhavana Divas**
4. **Constitution Day**
5. **National Unity Day**

#### ***Unnat Bharat Abhiyaan:***

- College organizes different programs under **Unnat Bharat Abhiyaan** in which students are exposed to different social responsibilities at rural areas.



- **Villages are adopted and provided services.**

#### ***Azadi Ka Amrut Mahotsav:***

- Under the initiatives, various activities are organized to sensitized students towards **integrity of the nations along with duties and responsibilities of citizens.**
- Students actively participated in the programs like **cleanliness campaigns, plantations, awareness rallies, etc.**

| File Description   | Document                      |
|--|-------------------------------|
| Link for details of activities that inculcate values necessary to render students in to responsible citizens | <a href="#">View Document</a> |
| Link for any other relevant information  | <a href="#">View Document</a> |

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1.The Code of Conduct is displayed on the website**
- 2.There is a committee to monitor adherence to the Code of Conduct**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

| File Description   | Document                      |
|--|-------------------------------|
| Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims | <a href="#">View Document</a> |
| Code of ethics policy document   | <a href="#">View Document</a> |
| Any other relevant information   | <a href="#">View Document</a> |

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

Deogiri College, Aurangabad celebrates different state, national and international commemorative days, events and festivals in the college campus. The days observed in the campus are of following nature:

- **National independence and integrity:**

1. Independence Day
2. Republic Day
3. Kargil Vijay Divas
4. Shahid Divas
5. Army Day
6. National Unity Day
7. Sadbhavana Divas
8. Sanvindhana Divas

- **State Level Day Celebration:**

1. Maharashtra Day
2. Marathwada Mukti Sangram
3. Marathi Bhasha Din

- **University Level Day Celebration:**

1. University Foundation Day
2. Name Extension Day of University

- **Regional Specific Day Celebration:**

1. Marathwada Mukti Sangram Din
2. Khulatabad Urdu & Nath Shashti
3. Vinayakrao Patil Smriti Din
4. Yashwantrao Chavan Smriti Din

- **Birth and Death Anniversaries of Epoch Making Personalities:**

1. **Freedom fighters like:**

1. Bhagat Singh
2. Netaji Subhash Chandra Bose
3. Mahatma Gandhi
4. Pandit Jawaharlal Nehru
5. Sardar Vallabh Bhai Patel
6. Lal Bahadur Shastri
7. Lokmanya Tilak
8. Swatantryaveer Savarkar
9. Kranti Sinh Nana Patil
10. Raje Umaji Naik Jayanti

1. **Historical Great Figures like:**

1. Chhatrapati Shivaji Maharaj
2. Maharana Pratap

3. Rajashri Shahu Maharaj
4. Ahilyabai Holkar

#### 1. **Social Reformers and Thinkers like:**

1. Dr. Babasaheb Ambedkar
2. Mahatma Phule
3. Sant Gadge Baba
4. Sant Tukdoji Maharaj
5. Sant Sevalal Maharaj
6. Sant Ravidas Maharaj

#### 1. **Great-Female-Icons:**

1. Jijamata Jayanti
2. Savitribai Phule Jayanti
3. Rani Laxmibai Jayanti
4. Indira Gandhi Jayanti
5. Sarojini Naidu Jayanti

#### • **Environment Related Days:**

1. World Environment Day
2. World Water Day
3. Ozone Day

#### • **Other Important Days:**

1. World Women's Day
2. Teacher's Day
3. Science Day, etc.

### **Planning and Organization:**

**The Staff Social Welfare Committee and Staff Academy** plans and ensures the proper observations of all the days on the campus with the following salient features:

- Faculty members from college and the invited personalities are provided an opportunity to deliver the speech for communicating their ideas on the occasions.
- Aiming to celebrate these days of national importance and to sensitize students & staff towards national integrity, harmony, peace and ultimately in the development of institute & the nation.
- Making integral part of learning and building a strong cultural belief among the students & staffs.
- Teaching students about our country's cultural heritage and history.

### **Impact Analysis:**

- All these days reflects the rich history of our country.
- When such national and international commemorative days, events and festivals are celebrated the

students remember and get inspired by the life stories of the great national heroes.

- DCA organizes all these activities throughout the academic year to promote holistic development of our students.
- The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.
- DCA believes that National festivals play an important role in planting seed of Nationalism and Patriotism among students.

| File Description  | Document                      |
|---|-------------------------------|
| Link for Geotagged photographs of some of the events  | <a href="#">View Document</a> |
| Link for any other relevant information   | <a href="#">View Document</a> |
| Link for Annual report of the celebrations and commemorative events for the last five years | <a href="#">View Document</a> |

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**BEST PRACTICE: 01**

**Title of the Practice:**

**Phule–Shahu–Ambedkar Lecture Series**

**Objectives of the Practice:**

**Phule – Shahu – Ambedkar Lecture Series** is one of the prestigious activities of the college and it sensitizes regarding several social issues with following objectives:

- To sensitize students and citizens **regarding the thoughts of Mahatma Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar.**
- **To seek relevance of the thoughts and ideas of the stalwarts** in the contemporary conditions.
- **To bring about discussions** on the several issues and correlated them with ideas of these epoch making personalities.
- To invite **resource persons from different parts of the country** and different walks of life for sharing enriching experiences of their life and works.

**The Context:**

The lecture series is **envisaged before 30 years** and following are the contextual points for its

establishment, wide reception and popularity.

- The **college is a centre of several social changes** and always brings about discussions and deliberations on social, political and economic issues.
- Due to regional disparity and lack resources, the **region suffered from economic and eventually less intellectual growth.**
- The need was felt at higher level **to rejuvenate and orient students and citizens** of the city **towards the thoughts and ideas of the great thinkers and social workers** i.e. Phule–Shahu–Ambedkar.
- The relevance of thoughts and ideas of Phule–Shahu–Ambedkar is so incredible that **it instigates positive social change** addressing issues like education, economics, social structures, politics, human rights, democracy, etc.
- Belief that fruitful deliberations and discussions are needed for *the change we want to see in the world.*

### The Practice:

**Phule–Shahu–Ambedkar** is practiced never less than a festival in the college with proper planning for dissemination and organization of the event. **It is organized for three days with one different speaker speaking on each day.**

- A committee is formed to look after issues pertaining to the organization of the series and it **conducts meetings** regarding the organization of the event.
- **Senior teachers and members of management** actively take part in the organizational activity.
- The committee ensures students, staff and citizens of the city are **well informed about the series.**
- Efforts are made by the committee to invite resource persons from different areas so as to **bring about deliberations on the contemporary social issues and relevance of the thinkers.**
- **For the year 2020-2021**, college continued the series online ensuring no break in the activity and also successfully **ensured that citizens of the city participate in series online.**
- From the list of most suitable and relevant resource persons, certain names in **view of issues in the contemporary times** are finalized in the meetings of the committee and the resource persons are approached for their availability.

**Selection of Issues** is done meticulously addressing following prevailing areas/issues:

- Social issues & changes
- Contemporary tendencies & trends
- Environmental crises
- Economic conditions and changes
- Political events and trends in politics
- Women empowerment
- Judicial systems & justice
- Gandhian thoughts
- Spirituality
- Water management and regional disparity

The series has always remained unique in the context of Indian higher education and following are the **points pertaining to its uniqueness:**

1. It is the only celebrated lecture series and it attended by the **large number of students and citizens of the city.**
2. It addresses the **basic issues deep rooted in Indian social, political and economic conditions.**
3. Speakers from **varied backgrounds** are invited for variety of expressions of experiences and views.
4. **Relevance of the thoughts** of Phule–Shahu–Ambedkar is sought in the light of events and changes in contemporary times.
5. It is platform where **secularism and strengthening democratic ideas** are ensured.
6. Its **bias-free and fearless platform** where different speakers talk about the wrongs in the history and contemporary world and present a design for better society.

### Evidence of Success:

The success of the series is measured in the following terms:

1. Planning of the series
2. Sensitization regarding the series
3. Selection of appropriate issues for address
4. Selection of appropriate resource persons
5. Making proper three level seating arrangement for audience
6. Seeking wide publicity of the news in the **national and local newspapers**
7. Touching upon apt and current social issues for deliberations

### More reasons for its success and positive reception in the society:

- Common citizens along with young students are invited for the series.
- Number of women and girls is higher in attending the series.
- People from areas like **politics, education, social work, administration and public and private sectors** are invited.
- Representatives from local and national newspapers are invited and it results in wide publicity of the events and fruitful and meaningful discussions among truly intellectuals.
- Stalwarts from different the **fields of politics, social work, rural development, entrepreneurship, defense, media, education, science and technology, management, legal and judiciary systems**, publication and so on represent the wide range of thoughts and experiences.
- For example, in 2019, **more than 1500 participants** registered their presence for the talks in three days.

### Problems Encountered and Resources Required:

There had been no major problem except the inadequate seating arrangement in the auditorium for large number of audience. The problem was solved by making the arrangement of projectors outside of the auditorium. **Lately it is organized in the open space where more than 2000 audiences can be accommodated.**

The staff takes part into the programmers' management and organization and their efforts make the program the most enriching experience for all the audience.

**Notes:** <https://deogiricollege.org/phule-shahu-ambedkar-lecture-series/>

**BEST PRACTICE: 02****1. Title of the Practice****Carrying out Institutional Social Responsibilities through Extension Activities****2. Objectives of the Practice**

DCA ensures fruitful extension activities carried out in the neighborhood community with the following objectives:

1. To **inculcate value of social responsibilities** among students & staff of the college making them responsible citizens.
2. To ensure every **stakeholder's active participation** and contribution to **social causes**.
3. To **bring about positive changes** through extension and outreach activities as envisaged by the institution.
4. To strengthen the **culture of contributing to the society** as a part of every **individual's responsibility** to the society.
5. To contribute to different causes **in association with NGOs, GOs and other academic bodies**.

**3. The Context**

The following are the contextual features and challenging issues that needed to be addressed:

1. To ensure fruitful efforts and activities towards **protection of environment through different green initiatives**.
2. To **meet the deficit of blood at health centers** and there is always a challenge of blood provision especially in current pandemic.
3. Offering support both financial and emotional to:

1. **Needy Students**
2. **Orphans**
3. **Inmates of Old People's Home**
4. **Beggars and the poor**

1. During the pandemic, the need of human resource to **work as Corona warriors, places for isolation centers and patient care** was high and the lack of suitable places was always felt.
2. **Effective vaccination programs** are needed to **ensure Covid-19 free world**.
3. **Financial contributions** are needed to help the society facing the natural calamities like flood, drought, etc.
4. To create awareness about different social issues **through rallies, street plays, lecture series, etc.**

**4. The Practice**



**Figure. 1 Extension activities of the College.**

#### **Water Management Service to Drought-Prone Area**

**Principal** of the college and well-known geologist **Prof. Ashok Tejankar** significantly contributed to drought prone areas in Maharashtra:

- Worked with **NGO - NAAM Foundation** for **water management**
- Completed **geological surveys, watershed development**, construction of *nala* bunds, **open well** and **bore well recharge, deepening and widening of rivers and *nalas***.
- Worked significantly to **improve ground water level** of the region

#### **Fighting Covid-19:**

Contribution by students and staff of DCA has been remarkable **during covid-19 pandemic**. The contributions were done in the following ways:

1. Teaching & Non-teaching staff worked as **Corona Warriors**
2. Provision of infrastructure for **Covid patient care and isolation wards**
3. **Vaccination Awareness campaign** by students
4. **Vaccination drives** at the college for all
5. **Financial contribution to Covid relief fund**

#### **Blood Donations:**



The college has been appreciated by different blood banks for its contribution in blood donation:

1. A great number of **blood bags collections** on special occasions.
2. Special **blood donation camps** by NSS
3. Special blood donation camps **by NCC**

#### **Services to Old People's Home:**

1. Special cultural programs for the inmates of **Old People's Home**
2. **Donations** to the Old People's Home
3. **Books provision to the inmates** by the college library since 2015
4. **Communication programs** at the Home by students

#### **Orphanages & Divyangjans:**

1. Teachers and students **contribute financially**
2. Special days like birthdays are **celebrated with the orphans**
3. **Donation of groceries, books and stationeries** to the orphanages
4. Special **department visits to the orphanages**
5. Space provisions for **sale of things made by divyangjans**.

#### **Unnat Bharat Abhiyan:**

Under Unnat Bharat Abhiyan following activities are accomplished:

1. **Cleanliness camps**
2. **Adoption** of villages
3. **Plantation Drives**
4. **Social Awareness Camps**

#### **Other Social Causes**

1. Donation to **flood relief at Kolhapur, Sangli, Kerala**
2. Financial support to student suffering from **drought conditions in Marathawada**
3. **Freeship for the students** whose parent passed away due to Covid
4. Contribution to initiatives under **water management in the region**

#### **NSS:**

1. Organizes different **social activities**
2. **Adopt a village** every year
3. Carrying out **water management activities in nearby villages**
4. **Plantation drives** and cleanliness camps

#### **NCC:**

1. **Blood donation camps**
2. **Rallies on HIV Aids and Cancer awareness**

### 3. Programs on **national integrity and nationalism**

#### **Social Awareness:**

1. Social awareness through **street plays and rallies** on:

1. **Female feticides**
2. **Farmers' suicides**
3. **Rapes and honour killing**
4. **Women safety**
5. **Environment conservation**
6. **Anti-addiction**
7. **Road safety awareness**

#### **Concession and Freeship**

Institution offers concession, freeship and financial support to needy students in the following areas:

1. **Concession** in hostel fees
2. **Concession** in tuition fees
3. **Financial support to needy sports persons**
4. **Freeships to *divyangjans***

### **5. Evidence of Success**

The institution's efforts towards social activities have been effective and outcomes are summarized in the following ways:

#### **Water Management Services**

- Worked in several regions in Maharashtra
- Worked in set of **20 villages** in a district
- In each village approximately **33,43,384.69 Sq.Mt** area covered
- About **371487000.00 liters** of water storage capacity was developed in each village.

#### **COVID-19:**

- **Around 100 staff members** worked as Corona warriors conducting survey of people above the age of 50 thus approaching **10000 people in the city**.
- **More than 2500 students** participated in the **Covid Vaccination Awareness Survey** under **Khatm Corona Mission** approaching more than **30000 citizens** in the city.
- Five hostels infrastructure was offered for **Covid patient care** and as isolation wards.
- **3726 covid patients, medical staff and doctors** were given accommodation during the pandemic.
- **04** vaccination camps were organized and beneficiaries are **more than 3000**.

#### **Blood Donations:**

- **07 donations camps** were organized

- **More than thousand blood bags** were collected
- **Four blood banks** involved

#### **Old Peoples' Home: (*Matoshri*)**

- **Two visits** each year and five **cultural programs** were organized at the Home
- Books provided to the people **since 2015**
- Donations were made to the Home

#### **Orphanages & Divyangjans:**

- **10 visits** were organized by the college
- **Stalls** of the things prepared **by the divyangjans** were installed at the college.
- During festivals, the **orphanages were given groceries**, etc.

#### **Other Social Issues:**

- **Rs. 16.4 lakhs** were **donated to Kerala, Kolhapur & Sangli** flood relief fund
- **Rs. 7.48 lakhs** were donated to **Covid relief fund**
- **18 lakhs** were donated by staff to support students suffering from **drought conditions during 2015-2016**.

#### **Social Awareness:**

- **13 rallies** were organized
- **17 awareness camps/programs** were conducted

#### **Concession and Freeship:**

- **Rs. 11.1 lakhs** were given as **concession and freeship** to the students of DCA during the last five years.

### **6. Problems Encountered and Resources Required**

The institution faced problems in the following terms:

- Limitations of students involvement due to **Covid restrictions**
- **Insufficient grants from Government agencies**
- More infrastructure is needed to accommodate more patients during such pandemic.

### **7. Notes (Optional)**

- Staff are given **certificates of appreciation by the Collector** for the contribution of the staff as Corona warriors
- College is also **appreciated for its contribution** in the program **Mann Mein Hai Vishwas** for felicitation of Corona warriors.
- Link [http:// deogiricollege.org/extension-activities/](http://deogiricollege.org/extension-activities/)

| File Description                                      | Document                      |
|---|-------------------------------|
| Link for Best practices in the Institutional web site | <a href="#">View Document</a> |
| Link for any other relevant information               | <a href="#">View Document</a> |

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

#### INTENSIVE STUDENT TRAINING PROGRAMS

The institution is committed to *offer best education to masses* especially to the students hailing from rural areas. DCA has become the most preferred institution for students in the region due to its following intensive training programs that ultimately imbibe the values like the **social & scientific temperament**, personality, physical fitness, culture of research, employability, nationalism in students. Following are the dimensions of the practices:

- Sports and Games
- Cultural Activities
- Research Activities
- On/Off Campus Placement
- NCC

#### GOALS:

1. To offer *intensive training* to students for outstanding performance in sports and games
2. To *prepare students for excellent performance* in cultural activities and competitions (*Music & Drama*)
3. To *mentor students and prepare* them for research competitions like *Avishkar*
4. To offer *intensive-training-and-guidance* for successful placement in campus drives
5. To *intensively prepare NCC students* for different defence and police services

**DIMENSION – 1 - INTENSIVE TRAINING - SPORTS-AND-GAMES** <https://deogiricollege.org/sports-and-games/>

Department of Physical Education and Sports at DCA is proactive one. The intensive training programs by the department have resulted in outstanding performance in sports and games leading to several university, state, national international achievements.

Intensive training program aims at the following key issues:

- Physical **Fitness-Training**
- Game wise **Skill-Development** Training
- Psychological Training for each Competition
- **114 training programs** are organized during the last five years.
- Collaborations are done for offering students proper training.
- MoUs for usage of infrastructure and training guidance like *Sports-Authority-of-India*, etc.

#### OUTCOME ANALYSIS:

- **22 students** received prestigious *Shivchhatrapati-Award* given by Government of Maharashtra.
- **287 medals/awards** are won by students at state, national and international levels.
- **Deogiri is the highest award/medal winning college** at university level.

#### DIMENSION – 2 - INTENSIVE-TRAINING – CULTURAL ACTIVITIES/COMPETITIONS (MUSIC&DRAMA)

Department of Music and Dramatics ensure nurturing talent of students in cultural activities like musical, vocal, theatrical, dance, etc resulting in *General Championship* to college at *Youth Festival of Affiliating University*.

Besides the training to students, these departments ensure students participation in the following activities:

- International cultural events - **Nepal Cultural Festival-Kathmandu and Cultural Event Fiji**
- Commercial projects
- Preparation of short films
- Playback singing in the commercial *Marathi* movies like *Athaang*
- Events for inmates of orphanages and *Old-People's-Home*
- Collaborative-activities

Following are few of the competitions and levels:

1. **Youth Festival** – University-Level
2. **Zonal**–National
3. International
4. **Purushottam** Karandak
5. **Nagar Karandak**
6. **Pu-Na-Gadgil** Competition

- Department of Dramatics *organized 22 intensive-training-programs* during the last five year preparing students for different competitions.
- *Professionals from the fields of drama, theatre and cinema* join the college for guiding students at workshops.
- Department of Dramatics signed *03 MoUs for collaborative activities*.
- Department of Drama has started a student-friendly initiative called *"Rang-Savand"*
- Department of Dramatics has organized various workshops related to **film making, editing,**

**writing and acting, etc.**

- Also workshops on **folk arts, voice, videography** are also organized
- In order to orient the students with **the fine art and nuances of performance**, the Department organizes and participates in concerts from time to time, where teachers and students are given a platform to display the richness of their talent in front of the music lovers.
- Department of Music **organized 14 intensive training programs** during the last five year preparing students for different competitions.
- **Professionals from the fields of classical, folk and cinema music** join the college for guiding students at workshops.
- Department of Music signed **04 MoUs for collaborative activities**.

## OUTCOME ANALYSIS:

- The college received general championship during last five years.
- **44 students of the Department of Dramatics** bagged awards/medals during last five years.
- **128 students of the Department of Music** bagged awards/medals during last five years
- For the last several years, the Department of Music and Dramatics has done a great job at various events organized **at National State & University Level**.
- For **EIGHT YEARS IN A ROW**, Department of Drama has won the **Best-Drama-Group-Award** at university level.
- The Department of Drama won the first prize in the Purushottam Competition.
- Link <https://deogiricollege.org/music-activities/>
- Link <https://deogiricollege.org/dramatics/>

## DIMENSION – 3 – INTENSIVE TRAINING – STUDENT RESEARCH ACTIVITIES-(AVISHKAR)

IQAC of DCA ensured participation of students and faculty members in research competitions in order to promote research culture on the campus. It was done by establishing **Avishkar-Cell** at the college where students and faculty participated in the research activities in the following levels:

- 1.UG
- 2.PG
- 3.Post-PG
- 4.Teachers

### In the following six categories:

- 1.Commerce, Law &Management
- 2.Languages, Social Science, Fine Arts,etc
- 3.Pure Sciences
- 4.Engineering&Technology
- 5.Medicine&Pharmacy
- 6.AgricultureandAnimal Husbandry

## INTENSIVE TRAINING PROGRAMS:

- Avishkar Cell organized **19 training programs** for students preparing for Avishkar Research Competitions every year.
- The cell helped each student in **preparing posters and PPT** for the competitions.

#### OUTCOME ANALYSIS:

- **More than 250 research projects** were presented by the students during the last five years.
- **46 awards** are won by students at various levels of the competitions.
- **More than 70 projects** were done on social and gender issues.
- Link <https://deogiricollege.org/avishkar-cell/>

#### DIMENSION – 4 - INTENSIVE-TRAINING – NATIONAL-CADET-CORPS

**Renowned NCC unit** in the region.

The college has special NCC units for boys and girls.

#### INTENSIVE TRAINING PROGRAMS:

- Total **07 annual training camps** were organized for the cadets
- **38 students joined different special training camps** organized at National and International level.

#### Outcome Analysis :

1. **07 students** participated in **RD parade at Delhi** so far.
2. **139 students** cleared **C certificate** exams so far
3. Link <https://deogiricollege.org/national-cadet-corps-ncc/>

#### DIMENSION – 5 - INTENSIVE TRAINING – ON CAMPUS/OFF CAMPUS PLACEMENT: - CAREER GUIDANCE

**Training and Placement Cell** of DCA ensures proper orientation and training to students for successful performance at campus drives and off campus placement. There are special pre-placement drive workshops organized by the cell.

#### INTENSIVE-TRAINING-PROGRAMS:

- The Cell organized **34 training programs** during the last five years.
- There are **7 training programs** organized for students in collaboration with industries like **INFOSYS/TCS/Bajaj Fianance/Kuber Solutions, Indo-German Tools, etc.**
- special **pre-campus placement training sessions** are organized by Training and Placement Cell of the college.
- **Departments** and **Deogiri Competitive Exam Guidance Centre** organized more than **255 programs** on **Career Guidance** and **Career Counseling**

#### OUTCOME ANALYSIS:

- Around **2000 students** are **placed** in different sectors through on campus and off campus

placements.

- **More than twenty thousand students** are benefitted by the career guidance program and programs on **preparation for competitive exams.**
- **Link** <https://deogiricollege.org/training-and-placement/>
- **394 students** qualified MPSC/UPSC/SET/NET/CA/GATE, several other civil service exams, state and national level entrance exams,etc.

| File Description                                      | Document                      |
|---|-------------------------------|
| Link for appropriate web in the Institutional website | <a href="#">View Document</a> |
| Link for any other relevant information               | <a href="#">View Document</a> |



## 5. CONCLUSION

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### Additional Information :

- **118 study tours/field visits** organized during the last five years for experiential learning
- Formal establishment of chapters/MoU/registration with **NPTEL, IBM, ISRO - Certificate Program - Remote Sensing & Image Interpretation**
- Youth development program and certification programs with **Tata Consultancy Services, Finance & Insurance of Bajaj Finance, Indo-German Tool – Government of India Society, Ministry of MSME, Soft Skills Training under INFOSYS BPM CSR Initiative, ICICI's Mutual Fund Distributor Training Placement Course**
- **Appreciation** by the affiliating university for **effective implementation of CIE, attainment of COs and POs**, etc.
- Research grants to teachers by **national and international agencies** for research work.
- Several **research awards** won by **faculty members** for research activities
- Several **appreciations** and **applauds** to DCA for its **extension and outreach activities**.
- Several productive and **fruitful collaborative activities** and MoUs for **academic exchange**.
- DCA has been **general champion** in **Central Youth Festival, University Games** and **highest prize winning college in Avishkar Competition**.
- Galaxy of alumni placed in different companies and passing several competitive exams like **MPSC, UPSC**, etc.
- Collaboration with **HRDC** for **faculty development programs**.
- Enriched **environmental preservation initiatives** and activities.

### Concluding Remarks :

- **Continuous efforts** from management, administrative staff, teaching staff and students of Deogiri College, Aurangabad have **resulted in making the college as the most preferred college in the region**. Besides the contribution in the areas of curriculum, teaching, learning and evaluation, research, consultancy, student support and progression, governance, leadership, management and best practices and institutional values, Deogiri College, Aurangabad and its staff has received **responsibilities, applauds and appreciation** by the following **Govt. and non-government agencies**.
- **College with Potential for Excellence (CPE)** by UGC
- **Mentor Institute** for Mentoring non-accredited institutions under **PARAMARSH Scheme** by UGC
- **Higher Technical Education Department**, Government of Maharashtra
- **International Shaw Society**, Florida, USA
- **Fellowship** from **Maharashtra Academy of Science**, Pune, Maharashtra
- Office of the **District Collector**
- Office of **Commissioner of Police**
- **Aurangabad Municipal Corporation**, Aurangabad
- **Avishkar Cell**, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
- **Director, Board of Examination and Evaluation**, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad
- **Govt. Health Department**, Municipal Corporation, Aurangabad
- **Government Hospital and Training Institute**, Aurangabad

- **NSS**, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- **Gram Panchayats** of Vadkha, Pandhari, Naygaon, Shiral, Jamgaon, Kasari Murshadpur, Rui, Dhanora, Kada, etc.
- **National Cadet Corps**, 7 Maharashtra **Girls Batalian** NCC Aurangabad
- **Environmental Research Foudnation** and Educational Academy
- Mahatama Gandhi Mission's **Blood Bank**, Aurangabad
- Govt. Hospital and Training Institute's **Blood Bank**, Aurangabad
- **Institue of Appropriate and Sustenable Technology**, Mumbai
- Municipal Corporation's **Primary and Secondary School**, Bansilal Nagar, Aurangabad
- **Deogiri Girls School**, Aurangabad
- **Mahatma Phule High School**, Aurangabad and **Jugruti Vidyamandir**, Aurangabad
- **Grind Master**, Absolute Engineering, Aurangabad
- **ISHA Foundation**, Isha Outreach, Coimbtore
- **Maharashtra Government's Sainik Welfare Department**, Aurangabad
- **District Open Jail**, Paithan, Aurangabad
- **Nagari Samanvay Samiti**, Aurangabad
- **Deogiri College** remained among **Top Ten Colleges** making use of online resources on **INFLIBNET**

## 6.ANNEXURE

### 1.Metrics Level Deviations

|           |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
|-----------|--|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|----|----|----|----|----|
| Metric ID | Sub Questions and Answers before and after DVV Verification  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 1.1.3     | <p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <p>1. Academic council/BoS of Affiliating university<br/>2. Setting of question papers for UG/PG programs<br/>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses<br/>4. Assessment /evaluation process of the affiliating University</p> <p>Answer before DVV Verification : A. All of the above<br/>Answer After DVV Verification: A. All of the above</p> |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 1.2.1     | <p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.<br/>Answer before DVV Verification : 34<br/>Answer after DVV Verification: 34</p>  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 1.2.2     | <p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.<br/>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>66</td><td>52</td><td>35</td><td>35</td><td>42</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>66</td><td>52</td><td>35</td><td>35</td><td>42</td></tr></table>                        | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 66   | 52   | 35   | 35   | 42   | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 66 | 52 | 35 | 35 | 42 |
| 2020-21   | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 66        | 52   | 35      | 35      | 42      |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 2020-21   | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 66        | 52   | 35      | 35      | 42      |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 1.2.3     | <p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years<br/>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4540</td><td>4041</td><td>3436</td><td>3339</td><td>3225</td></tr></table> <p>Answer After DVV Verification :</p>  | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 4540 | 4041 | 3436 | 3339 | 3225 |         |         |         |         |         |    |    |    |    |    |
| 2020-21   | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |
| 4540      | 4041   | 3436    | 3339    | 3225    |         |         |      |      |      |      |      |         |         |         |         |         |    |    |    |    |    |

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4540    | 4041    | 3436    | 3339    | 3225    |

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 185     | 176     | 168     | 170     | 180     |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 185     | 176     | 168     | 170     | 180     |

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 6939

Answer after DVV Verification: 6939

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students**

**2) Teachers**

**3) Employers**

**4) Alumni**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**1.4.2 Feedback process of the Institution may be classified as follows:**

**Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**

**5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

**2.1.1 Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3136    | 3483    | 3607    | 3148    | 3331    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3136    | 3483    | 3607    | 3148    | 3331    |

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3920    | 3950    | 3830    | 3430    | 3130    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3920    | 3950    | 3830    | 3430    | 3130    |

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1714    | 1875    | 1917    | 1623    | 1609    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1714    | 1875    | 1917    | 1623    | 1609    |

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed**

academic year )

2.3.3.1. Number of mentors

Answer before DVV Verification : 81

Answer after DVV Verification: 81

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 73      | 64      | 62      | 60      | 51      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 73      | 64      | 62      | 60      | 51      |

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 1395

Answer after DVV Verification: 1395

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2218    | 1919    | 1331    | 1426    | 1663    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2218    | 1919    | 1331    | 1426    | 1663    |

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2557    | 2084    | 2010    | 2132    | 2327    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2557    | 2084    | 2010    | 2132    | 2327    |

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3.50    | 35.40   | 3.65    | 28.35   | 29.58   |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3.50    | 35.40   | 3.65    | 28.35   | 29.58   |

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 43

Answer after DVV Verification: 43

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 19      | 18      | 09      | 04      | 05      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 19      | 18      | 09      | 04      | 05      |

**3.1.3.2. Number of departments offering academic programmes**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
|---------|---------|---------|---------|---------|

|    |    |    |    |    |
|----|----|----|----|----|
| 27 | 27 | 27 | 27 | 27 |
|----|----|----|----|----|

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 27      | 27      | 27      | 27      | 27      |

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 17      | 05      | 04      | 02      | 05      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 17      | 05      | 04      | 02      | 05      |

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 84      | 117     | 75      | 59      | 18      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 84      | 117     | 75      | 59      | 18      |

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 143     | 89      | 59      | 128     | 60      |



Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 119     | 79      | 59      | 100     | 60      |

Remark : Total number of books and chapters excluding without ISBN/ISSNs.

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 14      | 09      | 10      | 09      | 05      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 14      | 09      | 10      | 09      | 05      |

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 61      | 30      | 39      | 38      | 36      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 61      | 30      | 39      | 38      | 36      |

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh**

**Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 7993    | 2548    | 3516    | 4458    | 3143    |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 6989    | 2224    | 2268    | 3271    | 2145    |

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 41      | 20      | 14      | 09      | 12      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 41      | 20      | 14      | 09      | 12      |

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years****3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 27      | 08      | 02      | 02      | 04      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 27      | 08      | 02      | 02      | 04      |

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)****4.1.3.1. Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 41

Answer after DVV Verification: 41

|         |   |         |         |         |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
|---------|---|---------|---------|---------|---------|---------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|--------|--------|--------|--------|--------|
| 4.1.4   | <p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>200.78</td><td>580.45</td><td>300.27</td><td>700.50</td><td>400.53</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>278.16</td><td>575.29</td><td>309.47</td><td>746.05</td><td>445.96</td></tr></table>                         | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 200.78 | 580.45 | 300.27 | 700.50 | 400.53 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 278.16 | 575.29 | 309.47 | 746.05 | 445.96 |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 200.78  | 580.45  | 300.27  | 700.50  | 400.53  |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 278.16  | 575.29  | 309.47  | 746.05  | 445.96  |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 4.2.2   | <p><b>The institution has subscription for the following e-resources</b></p> <p>1. <b>e-journals</b><br/>2. <b>e-ShodhSindhu</b><br/>3. <b>Shodhganga Membership</b><br/>4. <b>e-books</b><br/>5. <b>Databases</b><br/>6. <b>Remote access to e-resources</b></p> <p>Answer before DVV Verification : A. Any 4 or more of the above<br/>Answer After DVV Verification: A. Any 4 or more of the above</p>  |         |         |         |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 4.2.3   | <p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7.69</td><td>4.84</td><td>8.07</td><td>5.30</td><td>9.81</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7.69</td><td>4.84</td><td>8.07</td><td>5.30</td><td>9.81</td></tr></table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 7.69   | 4.84   | 8.07   | 5.30   | 9.81   | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 7.69   | 4.84   | 8.07   | 5.30   | 9.81   |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 7.69    | 4.84  | 8.07    | 5.30    | 9.81    |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 7.69    | 4.84  | 8.07    | 5.30    | 9.81    |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |
| 4.2.4   | <p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p>  |         |         |         |         |         |        |        |        |        |        |         |         |         |         |         |        |        |        |        |        |

|         |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
|---------|--|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|
|         | Answer before DVV Verification : 415<br>Answer after DVV Verification: 415   |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 4.3.3   | <b>Bandwidth of internet connection in the Institution</b><br><br>Answer before DVV Verification : A. 750 MBPS<br>Answer After DVV Verification: A. 750 MBPS   |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 5.1.1   | <b>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</b><br><br>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)<br>Answer before DVV Verification: <table border="1"><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3696</td><td>3706</td><td>3290</td><td>2575</td><td>3155</td></tr></table><br>Answer After DVV Verification : <table border="1"><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3528</td><td>3313</td><td>2966</td><td>2528</td><td>3123</td></tr></table> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 3696 | 3706 | 3290 | 2575 | 3155 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 3528 | 3313 | 2966 | 2528 | 3123 |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 3696    | 3706   | 3290    | 2575    | 3155    |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 3528    | 3313   | 2966    | 2528    | 3123    |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 5.1.3   | <b>Capacity building and skills enhancement initiatives taken by the institution include the following</b><br><br>1. Soft skills<br>2. Language and communication skills<br>3. Life skills (Yoga, physical fitness, health and hygiene)<br>4. ICT/computing skills<br><br>Answer before DVV Verification : A. All of the above<br>Answer After DVV Verification: A. All of the above   |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 5.1.4   | <b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b><br><br>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years<br>Answer before DVV Verification: <table border="1"><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8817</td><td>3038</td><td>3245</td><td>3250</td><td>3095</td></tr></table><br>Answer After DVV Verification : <table border="1"><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>   | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 8817 | 3038 | 3245 | 3250 | 3095 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |      |      |      |      |      |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 8817    | 3038   | 3245    | 3250    | 3095    |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2020-21 | 2019-20  | 2018-19 | 2017-18 | 2016-17 |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
|         |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |

|      |      |      |      |      |
|------|------|------|------|------|
| 6240 | 3038 | 3245 | 3250 | 3095 |
|------|------|------|------|------|

Remark : Number of students benefitted by guidance for competitive examinations and career counselling as per supporting documents.

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 428     | 528     | 339     | 326     | 365     |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 428     | 528     | 339     | 326     | 365     |

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**5.2.2.1. Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 2264

Answer after DVV Verification: 2264

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 263     | 71      | 20      | 26      | 14      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 263     | 71      | 20      | 26      | 14      |

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 263     | 71      | 20      | 26      | 14      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 263     | 71      | 20      | 26      | 14      |

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 13      | 128     | 142     | 138     | 103     |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 12      | 82      | 101     | 92      | 72      |

Remark : Number of awards/medals for outstanding performance in sports/cultural activities excluding participation/appreciation certificate.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
|         |         |         |         |         |

|    |     |     |     |     |
|----|-----|-----|-----|-----|
| 70 | 121 | 101 | 105 | 101 |
|----|-----|-----|-----|-----|

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 70      | 121     | 101     | 105     | 101     |

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : A. ? 5 Lakhs

Answer After DVV Verification: A. ? 5 Lakhs

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 60      | 20      | 67      | 38      | 44      |

Answer After DVV Verification :

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 60      | 20      | 67      | 38      | 44      |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

|         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 12      | 03      | 03      | 01      | 02      |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 12      | 03      | 03      | 01      | 02      |

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 60      | 22      | 38      | 31      | 8       |

Answer After DVV Verification :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 60      | 22      | 38      | 31      | 8       |

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

7.1.4 **Water conservation facilities available in the Institution:**



|        |   |
|--------|---|
|        | <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above<br/>Answer After DVV Verification: A. Any 4 or all of the above</p>  |
| 7.1.5  | <p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above<br/>Answer After DVV Verification: A. Any 4 or All of the above</p>  |
| 7.1.6  | <p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions / awards</li> <li>5. Beyond the campus environmental promotion activities</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above<br/>Answer After DVV Verification: A. Any 4 or all of the above</p>  |
| 7.1.7  | <p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. Divyangjan friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above<br/>Answer After DVV Verification: A. Any 4 or all of the above</p> |
| 7.1.10 | <p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> </ol>  |

**4. Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**2.Extended Profile Deviations**

|         |   |         |         |         |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
|---------|---|---------|---------|---------|--|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|
| ID      | Extended Questions  |         |         |         |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 1.1     | <b>Number of courses offered by the Institution across all programs during the last five years</b><br><br>Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1470</td><td>1493</td><td>1493</td><td>1422</td><td>1422</td></tr></table><br>Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1470</td><td>1493</td><td>1493</td><td>1422</td><td>1422</td></tr></table> |         |         |         |  | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 1470 | 1493 | 1493 | 1422 | 1422 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 1470 | 1493 | 1493 | 1422 | 1422 |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 1470    | 1493  | 1493    | 1422    | 1422    |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 1470    | 1493  | 1493    | 1422    | 1422    |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 1.2     | <b>Number of programs offered year-wise for last five years</b><br><br>Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>36</td><td>37</td><td>37</td><td>34</td><td>34</td></tr></table><br>Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>36</td><td>37</td><td>37</td><td>34</td><td>34</td></tr></table>  |         |         |         |  | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 36   | 37   | 37   | 34   | 34   | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 36   | 37   | 37   | 34   | 34   |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 36      | 37  | 37      | 34      | 34      |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 36      | 37  | 37      | 34      | 34      |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2.1     | <b>Number of students year-wise during last five years</b><br><br>Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8282</td><td>7563</td><td>7313</td><td>6843</td><td>7725</td></tr></table><br>Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8282</td><td>7563</td><td>7313</td><td>6843</td><td>7725</td></tr></table>   |         |         |         |  | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 8282 | 7563 | 7313 | 6843 | 7725 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 8282 | 7563 | 7313 | 6843 | 7725 |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 8282    | 7563  | 7313    | 6843    | 7725    |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 8282    | 7563  | 7313    | 6843    | 7725    |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2.2     | <b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b><br><br>Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2097</td><td>2114</td><td>2049</td><td>1835</td><td>1675</td></tr></table>  |         |         |         |  | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2097 | 2114 | 2049 | 1835 | 1675 |         |         |         |         |         |      |      |      |      |      |
| 2020-21 | 2019-20   | 2018-19 | 2017-18 | 2016-17 |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |
| 2097    | 2114  | 2049    | 1835    | 1675    |  |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2097    | 2114    | 2049    | 1835    | 1675    |

**2.3 Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2686    | 2152    | 2073    | 2155    | 2525    |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 2686    | 2152    | 2073    | 2155    | 2525    |

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 81      | 75      | 79      | 80      | 71      |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 81      | 75      | 79      | 80      | 71      |

**3.2 Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 92      | 92      | 92      | 92      | 77      |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 92      | 92      | 92      | 92      | 77      |

**4.1 Total number of classrooms and seminar halls**

Answer before DVV Verification : 41

Answer after DVV Verification : 41

**4.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 400.25  | 800.24  | 600.21  | 1000.11 | 800.40  |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 42.42   | 461.72  | 483.98  | 517.08  | 361.69  |

4.3

**Number of Computers**

Answer before DVV Verification : 596

Answer after DVV Verification : 596