

**Marathwada Shikshan Prasarak Mandal's**



**Deogiri College ,Chhatrapati Sambhajinagar  
(Autonomous)  
Maharashtra, (431005) India**

**INSTITUTIONAL DEVELOPMENT PLAN  
(IDP)**

**2023-2032**

**Marathwada Shikshan Prasarak Mandal's  
Deogiri College ,Chhatrapati Sambhajinagar (Autonomous)  
Maharashtra, (431005) India  
INSTITUTIONAL DEVELOPMENT PLAN**

**2023-2032**

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**DECLARATION**

The Institutional Development Plan (2021-2031) of MSP Mandal's Deogiri College, Chhatrapati Sambhajnagar is prepared as per the 'UGC Guidelines for Institutional Development Plan for Higher Education Institutions (HEIs)', released in 2022. The IDP has been formulated after extensive discussions with the stake-holders of the college and the views and suggestions are incorporated. The IDP is formulated with the vision to make the College a Centre of Academic Excellence within the time period of the IDP.

The institution has its prioritized goals to achieve excellence in quality education. Through multidisciplinary approach and value-based education, the College strives to create a knowledge based vibrant environment for holistic development. The college accommodates maximum students from socio-economically disadvantaged groups to enlighten with modern education thereby inculcating critical thinking and scientific temperament. Sports, Yoga and Meditation are other important subjects for human wellbeing and stress has been given to promote sports and Yoga by building infrastructure to the maximum extent possible.

Being an autonomous institute, and NEP 2020 being implemented, the college has more and flexible prospects to foster the all round development of its prime stake-holders- students to make them ready and equipped with job required knowledge and skills. There is much more scope provided through multidisciplinary provisions in Arts, Science, Commerce and B.Voc. with lateral entry and exit provision. Departments will be strengthened with modern equipment to open up new avenues for research degree. Provision of Lifelong learning opportunities to learners will be made available through NPTEL-SWAYAM, etc. A degree-granting autonomous college with multidisciplinary provision with special emphasis on holistic and skill development for employability of learners is the ultimate aim of the institute, thereby making it an institution of people's choice.

  
**Director  
IQAC, Deogiri College,  
Chhatrapati Sambhajnagar**

  
**Principal  
Deogiri College,  
Maharashtra**

## 1. Institutional Basic Information

### Institutional Profile:

Name of the Institution	Deogiri College, Chhatrapati Sambhajinagar					
Head of the Institution	Prof. Ashok Tejankar					
Contact Details	Email: <a href="mailto:principal@deogiricollge.org">principal@deogiricollge.org</a>		Cell No. 9423149333		Office:0240/2367330 2367333	
College Website	<a href="http://www.deogiricollege.org">www.deogiricollege.org</a>				AISHE Code C-34605	
Name of the IQAC Coordinator	Dr. Sunil Tekale		Email: <a href="mailto:iqac@deogiricollege.org">iqac@deogiricollege.org</a>		Cell No: 8411920292	
Name of the NEP Coordinator	Dr. Dattatray Pansare		Email: <a href="mailto:dattatray.paansare7@gmail.com">dattatray.paansare7@gmail.com</a>		Cell No: 9850108474	
NAAC accreditation Status	Cycle I:	Grade: B+		Cycle II:	Grade: A	
	Cycle III: 3.75	Grade: A		Cycle IV : 3.59	Grade: A++	
NIRF Ranking	2020-21: Participated	2019-20: Participated		2018-19: Participated	2017-18: Participated	
UCG Recognition	2(f)	Yes✓	No	12 B	Yes✓	No
NBA accreditation	Yes		No✓			
Financial Status	Government/Aided:✓			Self-Finance:✓		
Under National Education Policy (NEP 2020), would your institute prefer to be:	i. Constituent college of the State University. ii. Autonomous degree granting College. iii. Part of Higher-educational institution (HEIs) cluster.✓					

**Please note that, there is no space limit. Thus, if required, you may expand any of the following sections**

## **Institutional SWOC Analysis**

### **➤ Institutional Strength**

- Conferment of Autonomous status by UGC
- Effective implementation of NEP 2020
- Rich legacy of excellence in education and more number of value enriching student-oriented activities.
- Leadership in Academic Bodies: College alumni and teachers representing themselves in bodies like Management Council, Senate, Academic Council, BoS, etc.
- Renowned and recognized for better quality students, placements and extension activities.
- Proactive, qualified, and committed teaching faculty.
- Diligent administrative and support staff.
- Recognized for providing quality education to students from the region affected by drought and poor economic conditions.
- Wide range of programs and value-added courses for students to choose from.
- Research collaborations with the renowned national and international institutes with 96 research outputs.
- Only college to win continuous general championship at Youth Festival of the affiliating university.
- Access to UGC N-LIST, DELNET, and National Digital Library India(NDLI).
- Transparency and efficiency in the academic and administrative processes through e-governance.
- Regular Faculty Improvement Programs to train and equip the staff with modern teaching and learning methods.
- Focus on student-centric learning pedagogies like experiential learning, field and industrial visits, project work, and internship.
- State-of-art infrastructure for sports and games facilities and legacy of outstanding achievements in the competitions.
- Strong association with companies and industries resulting in good numbers of placements through regular campus placement drives.
- College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its 'Career Katta' initiative for offering career guidance to students of colleges in the region in 2021.
- Large number students qualifying competitive exams.
- Recognition as Center for Doctoral Research by Dr. Babasaheb Ambedkar Marathwada University to facilitate Doctoral Research in Chemistry, Physics, Botany, Zoology, Geology, Commerce & Management, Hindi, Marathi, English, Sociology, Political Science and Psychology.

- Regular Publication by faculty in Quality Professional Journals Research collaborations with the institutions from Hungary, Israel, South Africa and China, etc.
- Illumines galaxy of alumni well placed in different GOs & NGOs and also pursuing higher education at IITs and other central and foreign institutions.
- Effective evaluation mechanism leading to several awards by the affiliating university Successful implementation of Outcome Based Education (OBE) in UG and PG programs along with outcome based Excellent record of achievements in cultural competitions and sports & games, extension activities and academics.

➤ **Institutional Weakness**

- Low rate of reaching outside of Maharashtra and it limits success of efforts to attract diverse talent from others states
- Lack of Non-Salary grants from government. Govt. non-grant policy since more than three decades
- Due to Govt. policy, there is no recruitment of permanent teachers in last few years.
- Limitation to regional development due to drought conditions

➤ **Institutional Opportunity**

- Potential to tap into rising entrepreneurship opportunities by scaling up existing incubation centre with more successful Start-Ups.
- Potential to tap into the emerging skill development market opportunities with the line of educational development like Vocational education (B.Voc), PMKVY and State Govt initiatives like Model Skill Development Centre, etc.
- Potential to emerge as a meritorious national educational institution becoming College with excellence.
- To commence full-fledged vocational education wing to ensure providing skilled human resources for the emerging Delhi-Mumbai Industrial Corridor (DMIC) - an industry hub near the city.
- Capacity building for graduate students to pursue higher education in premier universities in India and abroad.
- Availing more prospective funding opportunities (such as CSR funding) for research projects
- Scope for funded faculty-research projects at national and international levels via better academia industry interaction.
- Scope for enhanced alumni engagement in academic and research projects

➤ **Institutional Challenges**

- Recognitions and opportunities at international level.
- Drought and poor economic conditions of the region pose challenges to students for mobility.
- Challenge in revising and introducing new curricula due lack of availability of skilled faculty in the region.
- Attracting diverse national and international faculty and promoting diversity. Taking up research projects in absence of grants from UGC.

## 2. Institutional Development Plan (for next 10 years)

### 2.1. Vision

- Eliminating the darkness of ignorance from the lives of people and help them advance towards knowledge for development

### 2.2. Mission

- Providing quality education to society and economically backward class.
- Bringing about educational and cultural development of rural people.
- Providing excellent facilities for hostel accommodation, physical education and value education.
- Bringing about social transformation through education.
- Creating resources and utilizing them for educational up-liftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Introduction of technical and professional education for increasing employability and economic development.
- Creating widespread educational network seeking mass participation in education

### 2.3. Goals and Objectives

- Provide academic and socio- economic support for the under-privileged and economically weaker students.
- Initiate measures for developing entrepreneurial skills among the students.
- Use technology to improve teaching and learning environment.
- Monitoring the students and faculty to achieve the learning outcomes.
- Develop healthy relationship with the stake-holders.
- Foster national self-esteem and pride.
- Impart education of the highest standard through value based holistic teaching and learning by integrating traditional and innovative practices.
- Empowering the students with knowledge, skills, competencies and values so as to enable them to face global challenges.
- Creating a platform for youth for exploring their creative potential and nurturing the spirit of critical thinking.
- Building industry-academia linkages to provide access to multiple career opportunities.
- Inculcate a strong belief in hard work and core values of gender equality, human rights and social ecology in order to make them socially responsible citizens.

## 2.4. Executive Summary

The vision of the Institution is to build an educative community marked by justice, cooperation, and integrity. The institution continues to provide academic and socio-economic support to the students especially the underprivileged and economically weaker section of the society. The institution intends to add activities to achieve the goals laid in this Institutional Development Plan. The main priority of the institution is to provide a platform for the students and the faculty members to showcase their talents and skills, acquire knowledge and promote a holistic approach to teaching and learning. The college intends to extend the campus area to introduce technologically viable tools for better teaching and learning.

Deogiri College evolved from the vision of Shri Vinayakrao Patil along with other visionaries from the fields of education, politics and social work from Marathwada region to offer quality education as a means of transformation of lives of masses. The trust and the college since the inception of the college has contributed towards the following key perspectives of education: A vision for quality education for masses A community of committed teachers Student-centered education Community oriented Quality education efforts of M.S.P. Mandal comprises a vast network of 101 institutions including over 21 degree colleges, 40 higher secondary units, 56 high schools, 17 primary schools and 07 English schools.

The College was established in 1960 by the auspicious hands of the first chief minister of Maharashtra Shri Yashwantrao Chavan. It was commenced with UG programs primarily and subsequently 22 PG programs were added. It introduced B.Voc programs with the view of providing vocational education. There are twelve Ph.D Research Centers recognized by the affiliating university.

The College faculties practice effective teaching pedagogy to monitor the academic performance of the students which is conducted through our mentorship program. The college intends to frame a feedback mechanism for the same. The college has numerous cells namely Research and Development Cell, Skill Development Cell, Placement Cell, Centre for Ideation and Incubation Cell, Student's Welfare Cell, Language Cell, Heritage Cell, etc. through which various activities are organized. The college intends to recruit a Public Relations Officer (PRO) who will help the institution to build a stronger relationship among the stakeholders and aid the institution in improving student placements.

The institution offers remedial classes, e-resources, certificate courses and flipped classrooms to the students and plans to improve the teaching-learning experience by providing techno-savvy training blended with subjects/courses taught by the faculty. The institution plans to convert the traditional classrooms to smart classrooms by equipping with smart boards, e-podiums, visualizers, etc. The general labs will be upgraded to virtual labs. The institution intends to upgrade the multimedia studio for the faculty to develop MOOC's and ODL courses by faculty. The institution understands the importance of teaching in regional language and for this we intend to train faculty to deliver lectures in regional languages. The Non-Teaching staff will be trained to use regional language along with English for all official correspondence.

**Awards, Accreditations, Recognition and Appreciation:**

- Outstanding Institution award by Government of Maharashtra in 2001 to parent institution
- Award to college for 'Jagar Janiwancha' an initiative by Government of Maharashtra to spread awareness against female feticide.
- Only college in Maharashtra receiving 22 Shivchhatrapati Awards - the highest award to given to sportspersons by Govt. of Maharashtra
- UGC awarded the status as College with Potential for Excellence (CPE)
- Received awards for green campus initiatives.
- Two students, a faculty member and a non teaching staff member made remarkable achievement of record registered in India Book of Record, Asia Book of Record and International Book of Record.
- The shorts films like Shirmi and The Outsider prepared by Dept of Dramatics received international acclaims in Film Festival. Shirmi won several international awards.
- Students and Faculty Member of Dept of Music received awards at 5th International Dance & Music Festival, Kathmandu, Nepal
- College is the mentor institute under UGC's scheme PARAMARSH for mentoring non-accredited institutions in the region.
- College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt. of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021.
- Completed Academic and Administrative Audit by affiliating university and received highest grade.
- Faculty received research funding from international academic bodies.
- Fully fledged incubation centre for entrepreneurship development for students entitled Employability and entrepreneurship Development Endeavour
- Alumni and teaching faculty members of the college have proven their leadership qualities as Director of Higher Education, Maharashtra, Vice Chancellors of state universities, Pro-Vice Chancellor and members of bodies like Management Council, Senate, Academic Council, Board of Studies, etc.
- The college remained among Top Ten Colleges making use of online resources on INFLIBNET

## 2.5. Developing Motivated and Energized Faculty

### Short Term:

- Depute faculty to attend professional conferences to net-work, to develop research ideas, and to present research papers.
- Depute faculty to attend seminars related to teaching, pedagogical techniques, assessing learning, writing syllabi, and engaging students.
- Conduct Faculty Development and Training Programs.

### Mid Term:

- Monetary & Non-monetary Incentives for self-financed staff.
- To introduce performance assessment system to provide recognition to faculty.

### Long Term:

- Deputing faculty for training programs.
- Deputing faculty to foreign universities to train and learn and implement the same in the institution.

## 2.6 Teaching, Learning and Education Technology

### ➤ Implementation of Outcome Based Education (OBE)

#### Short Term:

- To Frame, Monitor, and to assess COs, Pos and PSOs for all the programs.
- To create learner-centric course contents.
- To provide scope for innovation in teaching learning process

#### Mid Term:

- To update and incorporate new trends in higher education.
- Introduce courses of contemporary relevance such as Gender studies, Community Learning, Theater Management, Photography etc.

#### Long Term:

- To implement necessary teaching learning process and skill development activities for respective courses
- To standardize student evaluation based on strategies of outcome-based education, where in the attainment of course outcome is measured based on student performance in each criterion of the course outcome.

### ➤ Enhancement of Students Progress

#### Short Term:

- Provide pool of certificate courses that will enhance the capability of the students to make them job ready.
- Facilitate the opportunity for students exchange program.
- Providing platforms for their academic and all round growth

**Mid Term:**

- Provide new and alternative career options.
- Introduce innovative and skill-based vocational course such as Visual Media and Communication.

**Long Term:**

- Install a work culture among students by making internships as a part of curriculum.
- Engage students in research studies and motivate them to optimize publication, Patent and design-based project.

➤ **Multidisciplinary Teaching**

**Short Term:**

- Introduce Multidisciplinary courses to break the current rigid system of education into the flexible and holistic learning.
- To provide holistic and tangible understanding of the real world.

**Mid Term:**

- Implementation of Collaborative Teaching–Learning Method.
- To provide skills like language and communication, critical thinking, problem solving, life skills and multidisciplinary capabilities.
- Motivate faculty to acquire skills in multi-disciplinary fields to enhanced teaching.

**Long Term:**

- Under multidisciplinary, curriculum combines with computer knowledge (Through practical, field-work, internship, workshop and research projects), which will help to understand the relevance of real world.

➤ **MOOC's and ODL**

**Short Term:**

- Depute faculty to attend MOOC courses.

**Mid Term:**

- Development of MOOC's Courses.

**2.7 Research, Development and Innovation**

➤ **Attracting Research Funds**

**Short Term:**

- Partnership with the Government agencies, Private industries for funding.

**Mid Term:**

- Collaborate with Central/State Govt. Agencies for research projects.

**Long Term:**

- Collaborate with foreign universities for research projects.

➤ **Improving quantity and quality of research publication.**

**Short Term:**

- Developing Institutional Research Policy to increase quantity and quality of research papers.
- Inviting resource persons to aid faculty to publish research paper.
- Providing seed money for faculty to promote research

**Mid Term:**

- Study circles of Departmental faculty with reputed faculty members from other colleges.

**Long Term:**

- Collaboration with excellent researchers to take-up research publications.

➤ **Training faculty and students for research**

**Short Term:**

- Organizing workshops/training programs
- Organizing students research paper presentation seminars.
- Deputing faculty to other institutions for research related workshops and seminars.

**Mid Term:**

- Installing research related licensed soft-wares.

➤ **Developing environment conducive for research**

**Short Term:**

- Encourage study leave and maximum support to teachers for completing their research.
- Provision of financial assistance for research advancements.

**Mid Term:**

- Acquiring research related tools.

**Long Term:**

- Development of Research Lab for Social Science, Commerce, Languages and up-grading science research labs

**2.8 Industry-Academic Partnership**

➤ **Including more number of industry experts in the Board of Studies/academic council**

**Short Term:**

- Establish Academic Alliance Program.
- Invite industry experts as visiting faculty

**Mid Term:**

- Courses selection through consultancies with industry experts.

- Organize activities in collaboration with industry.

**Long Term:**

- Introduction of Skill Based Courses in collaboration with National Skill Development Corporation as per the NSQF Guidelines.

➤ **Industry Internship for Faculties/Students**

**Short Term:**

- Compulsory internship/ On Job Training for students.

**Mid Term:**

- Internships for faculty to update their knowledge.

**2.9 Institution's Placement Plan for Students**

**Short Term:**

- Identifying and inviting companies for more number of campus recruitment.
- Ensuring involvement of alumni to improve placements.

**Mid Term:**

- Conducting job fairs and hosting Recruitment drives

**Long Term:**

- Appointment of Public Relation Officer (PRO)

**2.10 Achieving the Target for Accreditation**

➤ **Action plan of participating and/or improving in NAAC & NIRF**

**Short Term:**

- Apply for certification as the regular practice of the college
- Periodic internal academic audits
- Focus on attracting foreign students for various courses in the college

**Mid Term:**

- Introduce more skill oriented and multidisciplinary programs.

**Long Term:**

- Expansion of campus area with state of art facilities for faculty and students

**2.11 Incubation and Start-up**

**Short Term:**

- Create a forum of Alumni entrepreneurs for motivational support.
- Inviting experts for lectures and guidance in the specified area

**Mid Term:**

- Organizing events to tap new business ideas for college students.
- Conducting start-up/business idea competitions at college, zonal, state level

**Long Term:**

- Providing seed capital to support sustainable entrepreneurship ventures.

### 2.12 Alumni Engagement/Activities plan

**Short Term:**

- Increasing alumni engagement in strategic plan
- Deployment of policies in the concerned field on the website
- To involve alumni chapters in college activities
- Felicitation of prominent alumni.

**Mid Term:**

- Conduct events by alumni.

**Long Term:**

- Tie up with alumni for professional services.

### 2.13 Basic Infrastructure Development plan

**Short Term:**

- Up-gradation of language labs.
- Making more softwares available for social science research
- Construction of required buildings on campus so as to meet the needs of all stake-holders

**Mid Term:**

- Purchase of more number of licensed softwares.
- Up-gradation of computer and psychology labs.
- Up-gradation of library resources.

**Long Term:**

- Establishing cent percent smart classrooms and virtual labs.
- Expansion of campus area

### 2.14 Skill Development of Non-teaching Staff

**Short Term:**

- Management capacity enhancement programs.
- Training programs for non teaching faculty

**Mid Term:**

- Training programs in advanced computer skills and business communication.
- Programs in Developing communication skills in English

### 2.15 Implementation of NEP-2020

➤ **Multidisciplinary/interdisciplinary:**

**Short Term:**

- Enhancing already existing methodology of choice of interdisciplinary subjects
- Increasing student-faculty exchange program
- Including more skill based courses in the curriculum
- Encouraging students to undertake Multidisciplinary/interdisciplinary projects

**Mid Term:**

- Offering Ph. D. programs being an autonomous institute
- Exploring more institutes/ agencies for internship, On Job Training programs
- Collaborations and MoUs with foreign universities/institutes
- More focus on IKS, VSC, CC, and Research projects

**2.16 Strategic Plan of the institution**

**Academic, Administrative, and Infrastructure**

- Inspiring Faculty to align towards state of the art teaching delivery
- Development of Question Banks
- Commencement of Certificate course from 25-26 in Foreign languages; German and Japanese
- Organizing students' cultural and technical festivals as grand events
- Facilitate supervised internships for students in industry
- Introduction of Ph.D. programs
- Up-gradation of Networking and wireless network in each Lab and Classroom
- Up-gradation of Student information
- Decentralization of administrative and financial affairs
- Ensuring availability of more number of e-learning resources
- Web enabled Modern Classrooms with audio-visual facility and interactive boards
- Strengthening Counseling & Placement cell
- Renovation of Laboratories/buildings
- Construction of more classrooms with modern and technical requirements

**2.17 Other Initiatives for the Student's and Institutional Growth**

**Short Term :**

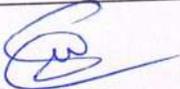
- Setting up training centre for UPSC, GPSC, CA-CPT and IBPS coaching classes.
- Developing courses for cluster
- Organizing conferences/ seminars/ short term courses/workshops
- Organizing Faculty Development Programs for Faculty and Staff of Institutions under

**Mid Term:**

- Offering training in Indian and Foreign languages.
- Advanced courses for the cluster
- Exclusive Institutional courses in the field of counseling

**Long Term:**

- Collaborations at National and International level for conference/ seminars/ short term courses/workshops

  
**Director**

**IQAC, Deogiri College,  
Chhatrapati Sambhajinagar**

MSP Mandal's Deogiri College, Chhatrapati Sambhajinagar

  
**Principal**

**Deogiri College,**

**Chhatrapati Sambhajinagar** Page 14