



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

M. S. P. Mandal's Deogiri
College, Aurangabad

- Name of the Head of the institution Prof. Ashok Tejankar
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02402367333
- Mobile no 9527215533
- Registered e-mail prncipal@deogiricollege.org
- Alternate e-mail dravtejankar@gmail.com
- Address Station Road, Aurangabad
- City/Town Aurangabad
- State/UT Maharashtra
- Pin Code 431005

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Dr Vishnu Patil**
- Phone No. **02402367331**
- Alternate phone No. **02402367333**
- Mobile **9423653912**
- IQAC e-mail address **iqacdeogirineu@gmail.com**
- Alternate Email address **vishnuwpatil@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://deogiricollege.org/wp-content/uploads/2021/AQAR/AQAR_2020_2021.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://deogiricollege.org/iqac/annual-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.25	2003	20/03/2003	20/03/2008
Cycle 2	A	3.39	2010	26/03/2010	27/03/2015
Cycle 3	A	3.75	2016	17/03/2016	16/03/2021
Cycle 4	A++	3.59	2022	26/10/2022	27/10/2029

6. Date of Establishment of IQAC

01/03/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully submitted IIQA for the fourth cycle of NAAC accreditation

Successfully submitted SSR to NAAC for accreditation

Conducted four workshops on quality initiatives

Organized two faculty development programs

Conducted surveys on different 16 aspects

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Successful submission of SSR	SSR submitted successfully
Preparing college for the fourth cycle of NAAC accreditation	After submission of responses to the queries, successful preparation for NAAC peer team visit was commenced.
Organization of faculty development program	Faculty development programs were organized by IQAC
Collaborative activities to be undertaken	Collaborative activities with different institutes were organized by the IQAC
Participation of the college in NIRF	College successfully participated in NIRF for the year
Review and continuation of audits - green, environment, energy ,etc.	Review and continuation of audits - green, environment, energy ,etc. were carried out.
Review of existing ISO certification	Advanced version of ISO was implemented

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	03/12/2022

14. Whether institutional data submitted to AISHE

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	30/12/2022

15. Multidisciplinary / interdisciplinary

College ensures promotion of multi-disciplinary and interdisciplinary learning on the campus in the following ways: Faculty development programs on New Education Policy and development of e-content for MOOC in collaboration with HRDC of

Jai Narayan Vyas University, Jodhpur, Rajasthan. Organization of different webinars, symposiums, conferences and seminars on different multidisciplinary and inter-disciplinary issues. Promotion of multi-disciplinary and inter-disciplinary studies through B.Voc programs. Introduction of several short term courses with inter-disciplinary nature. Programs addressing cross-cutting issues. Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, IBM and ARPIT.

16.Academic bank of credits (ABC):

Deogiri College, Aurangabad promotes students to take up online courses, field work, projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. However as per the directives of UGC and affiliating university, students are told to open their accounts on digilocker.

17.Skill development:

College ensures skill development of students and faculty members at the college: College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021. • College established dedicated Vocational and Skill Development Centre at the campus • Four B.Voc programs are introduced for skill development • PMKVY courses are conducted at the campus • College runs a community college. • College has state-of-art infrastructure for skill enhancement of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Deogiri College, Aurangabad promotes Indian knowledge system through teaching Indian languages and culture. • College has dedicated departments offering courses in Marathi, Hindi and Sanskrit languages • Various Indian language promotion activities are regularly organized. • Through the systematic Sanskrit language promotion activities, several Indian cultural aspects are promoted among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Deogiri College, Aurangabad focuses on Outcome Based Education through following practices: 1. Defining and communicating Course, Program and Specific Program Outcomes to stakeholders 2.

Ensuring attainment of COs, POs, and PSOs 3. Mapping of of COs, POs, and PSOs 4. Survey on attainment of COs, POs, and PSOs 5. Communicating the results and analysis with the affiliating university for further action. 6. Application of Bloom's taxonomy for mapping the attainment of COs and POs.

20.Distance education/online education:

College facilitates learners for online education at following MOOC platforms: • College has G-SUITE and ZOOM for online teaching and learning • NPTEL - Established a local chapter • SWAYAM • ARPIT • IBM Courses - Signed an MoU • E-PG Pathshala, etc. Link : https://deogiricollege.org/wpcontent/uploads/2021/iqa_c_initiatives/MOOC_NPTEL_&_SWAYAM.pdf

Extended Profile

1.Programme

1.1	1480
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7934
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2301
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2750
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	92
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	41
4.2 Total expenditure excluding salary during the year (INR in lakhs)	499.72
4.3 Total number of computers on campus for academic purposes	596

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college ensures effective curriculum delivery through a well planned and documented process with student-centric approach. Planning for effective implementation of curriculum is done at the beginning of academic year.
- HoDs conduct meetings of members of department & distribute

the workload duly assigned to each faculty members. The curriculum is further disseminated to each class by the teachers. Besides it, each department has a QR Code displayed that can be scanned to download the syllabus of the subject.

- Each department prepares an Academic Plan. The design of it consists of the following things:
 1. Teaching time table
 2. Academic Diary - Teaching plan semester wise
 3. Teacher's profile and research work
 4. Details of teaching work allocated to the teacher
 5. Details of CIE and remedial/bridge courses
 6. Syllabus completion report
 7. Participation of teacher in college committees
 8. Contribution of the teacher university exams.
 9. Innovative methods adopted by the teacher
 10. Details of the efforts made by the teacher for students' improvement
 11. Books and other study resources referred by the teacher
 12. Major achievements of the teacher in terms of teaching

IMPLEMENTATION:

- Review for syllabus completion is taken by HoDs and Vice Principal periodically. IQAC ensures timely completion of curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deogiricollege.org/iqac/annual-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

IQAC, Academic Planning Board and Internal & External Evaluation Committee adhere to academic calendar including the planning for continuous internal evaluation.

- The college ensures effective planning and implementation of the same towards all curricular, co-curricular and extra-curricular activities including that of CIE.
- It also includes the planning for administrative, environmental, IQAC related, all committees and cells related and department related activities.

Academic Calendars:

- IQAC prepares an Academic Calendar in the beginning of the year with the calendar prepared by affiliating University for affiliating colleges. Besides other issues, it plans for:

1. Remedial and bridge course teaching-learning
2. Internal evaluation
3. Practical evaluation
4. Co-curricular activities

Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

Academic Planning Board:

- Academic Planning Board at the college ensures effective implementation of short term courses along all regular programs.
- It seeks fine coordination with Time Table Committee

Internal & External Examination Committee:

- This committee plans for all CIE and university exams to be

held at the college.

- It prepares a calendar of activity for each year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deogiricollege.org/igac/annual-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

59

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2332

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Deogiri College since they are closely linked to its vision, mission and core values.

Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.

Professional Ethics

- Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes
- 858 regular courses and 47 value added addressing the issues of professional ethics in the respective domain areas.
- Special social awareness programs undertaken by students for cyber security spreading awareness about unethical practices at digital market spaces.

Gender

- Regular programs on Women's Safety in association with district SP office and local police stations.
- Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, Gender Audit Committee & Staff Welfare Committee conduct several programs on gender issues.
- Organization of National & International seminar/conferences on gender issues.

Human Values:

- 05 special short term certificate courses dealing with human values
- Regular extension activities like visit to Old-People's-Home and Orphanages.
- Active volunteering of students of NSS and NCC during festivals and rallies with Government agencies in the town.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

185

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6817

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://deogiricollege.org/igac/feedback-on-curriculum/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://deogiricollege.org/igac/feedback-on-curriculum/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3374

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1792

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through DEEKSHARAMBH, students are oriented for continuous development in all respect. Based on the performance of the

students, remedial and bridge courses are conducted. Post-remedial tests are conducted for gauging performances of the learners. Counseling Centre at the college orients students regarding academic performance.

Process for identification of learners:

- Pre-remedial test score
- Performance in previous examination
- Informal question-answering and discussion
- Discussions during teaching hours

Parameters for learner identification:

- General awareness
- Depth of the subject knowledge
- Analytical thinking

Programmes for slow learners:

- Remedial classes
- Special bridge courses
- Individual and group counseling to cater to the emotional, academic, and behavioral problems of the learners through mentoring mechanism
- Short term certificate course in spoken English
- Computer Assisted Language Learning(CALL):ORELL Software
- Supplementary reading materials and references
- Effective mentoring sessions

Programmes for advanced learners:

- Student Clubs
- Assistance to Inspire Scholars
- Promoting to Avishkar, Debate-Elocution Competitions, Science Exhibitions, Seminars, paper presentation competitions, Competitive exams and placement-camps.
- Enrolling to MOOC courses

Programmes for all learners:

- Add on and value added short term courses
- Programmes of Science, Social science, Literary and Commerce forum
- Career guidance by prominent alumni

- Career counselling and guidance programmes
- Additional resources at library - INFLIBNET, UGC consortia, and N-LIST

File Description	Documents
Paste link for additional information	https://deogiricollege.org/capability-enhancement-and-development-schemes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7934	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem solving methodologies for enhancing learning experiences of learners:

Type of Student centric approach

Methods adopted by teachers

Impact on learner in terms of enhancement

Experiential learning

Demonstration in practicals

Skill acquisition

Use of model kits

Learning through imagination

ICT enabled teaching

Enhancement of interest

Study tours

Understanding of theoretical principles

Field visits

Practical experience

Language lab training

Acquisition of computer skills

Computer Assisted Learning

Creation of learner interest

•

Analytical thinking

Evidence Based Learning

Critical thinking

Laboratory Work

Practical skills

Participative Learning

■

Building up confidence

○

Building up confidence

●

Communication skills and confidence

Role play / Drama

Confidence level

Group Discussions

Interactive learning

●

Creative thinking

Guidance for Avishkar Project Work

Imagination

Guidance for project work of UG / PG students

Conceptual understanding

Problem Solving Methodologies

Group discussions

Interactive learning

●

Writing, thinking and imaginative skills

Assignments

writing skills

Solving numerical problems

Thinking ability

Online / Offline Quizzes

Thinking and numerical ability

Oral Question answering

Creative thinking

Project

Experience based learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Club%20activity.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Appreciation letters by NPTEL for effective use of ICT in teaching learning.
- Student achievements - India, Asia & International Book of Record (05 awards).
- Institutional YouTube channel with teacher-wise video lectures and PPTs for effective use of ICT in teaching, learning and evaluation (Institutional online repository -

YouTube 570 Videos & 1070 PPTs).

- Use of 90 software for effective ICT enabled learning.
- The college laboratories (Computer science, commerce and English labs) and library are e-enabled.
- Well equipped CSIT, Digital and Microprocessor Labs, English Language Lab, Multimedia and animation Labs.
- Educational CDs, PPTs, Videos maintained at respective departments and central library.

e-Learning platforms:

- CALL
- Google Classrooms
- Zoom
- NPTEL
- IBM
- IIRS
- Blogs
- Institutional e-content repository

Institute ensures effective use of ICT:

1. Extensive use of ICT
2. Enrichment of online classroom teaching with invited lectures from Academia & Industry and experts in respective subjects
3. Effective use of the inputs from the feedback system to enhance Teaching-learning process.
4. Provision of ICT tools in classroom.
5. Ensuring faculty members making use of movies, documentaries, interview clips to enrich discussions.
6. Use of English Language Lab, computer labs and ICT oriented class rooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

68

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1034

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Deogiri College, Aurangabad has strengthened mechanism of internal assessment making it more transparent and robust in terms of frequency and mode following the rules of affiliating University

- **Methods of Internal Evaluation**

1. Internal tests
2. Project work
3. MCQs
4. Assignments
5. Seminars
6. Oral examination
7. Formal and informal discussion
8. Mentoring

Reforms in internal evaluation: Pandemic driven situation lead to the effective use of ICT in CIE leading to reforms in the internal evaluation were changed drastically from offline to conducting online tests which were implemented more effectively in terms of mode, frequency and robustness. Integration of ICT in CIE makes it more transparent.

Transparency in Evaluation:

- Students are transparently and regularly evaluated on the basis of internal tests.

- Teachers discuss answer papers of internal tests, practical exams, scheme of marking and student performance in the tests in regular classes.

Robustness in efficiency and robustness in evaluation in terms of Frequency and mode: Conducting online examination with integrated ICT has facilitated an easy internal evaluation along with declaring results rapidly with a single click, increasing the efficiency and effectiveness of internal evaluation.

- Central Library and Departments preserve the question papers of exams of previous years
<http://deogiricollege.org/library/institutional-repository/>

File Description	Documents
Any additional information	View File
Link for additional information	https://deogiricollege.org/feedback/feedback1.php?f=5

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

DCA has effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient.

DCA follows a transparent evaluation method and no discrimination is made based on gender, caste or religion.

- **Time- Bound Nature:** The internal and external examination related grievances are time bound. The internal grievances are solved quickly without delay.
- **Efficiency of Evaluation:** The mechanism of internal and external evaluation is efficient in terms of transparency and time bound nature. Its efficiency is monitored in terms of feedback surveys.
- **Feedback and Review Mechanism:** At the end of academic year, IQAC collects a feedback on evaluation process, its transparency, efficiency and robustness. The feedback received from students is collected, analyzed and conveyed to the university authorities. The feedback analysis also helps to improve the qualities of teacher.
- **Impact of Assessment:** The formative and summative assessments determine the extent of content taught and

retained by the students.

- **Regulatory Mechanisms for Prompt Action on Possible Errors:**
The model answer sheets of internal tests are discussed with the students in regular classes. There is a separate university redressal mechanism to minimize the possible errors in the process of evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://deogiricollege.org/feedback/feedba ck1.php?f=5

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DCA offers program and course outcomes and they are displayed on college website and communicated to teachers and students in the following ways:

Offering and communication of COs, PSOs and POs:

- DCA follows the curriculum of affiliating university and has a well-developed system for the communication of COs, PSOs and POs keeping the outcome based education (OBE) at central place.
- DCA ensures OBE for skills and development of competencies with the Assurance of Learning (AOL) System.
- Detailed COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website:
-
- HODs, concerned staff, IQAC coordinator and members are involved in preparing and presetting the outcomes and finalizing on approval by the Principal. Discussions are made through seminar and conferences.

Source for dissemination of COs, POs and PSOs

Stakeholders

Website

Massive - Students, Teachers, Alumni and Parents

Notices

Students and teachers

Google classes, Mentoring Whatsapp Groups

Students and teachers

Admission prospectus

Students and Parents

Regular classes and discussions

Students

QR codes

Massive

Organization of seminars and conferences

Teachers and students

Library, laboratories and departments

Teachers, students and open to all

Key Factors in Defining POs and COs: Bloom's Taxonomy - Cognitive Domain(2001)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogiricollege.org/iqac/pos-cos-attainment/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DCA has a mechanism to measure attainment of POs and COs with direct and indirect methods:

Direct-method: Calculation of attainment of POs and COs from result analysis and mapping of COs with the POs.

Indirect-method: Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

DIRECT METHOD: Continuous evaluation is followed to analyze the attainment levels:

EXTERNAL ASSESSMENTS

University End Semester Exam

Project and Field Work

Viva-Voce

INTERNAL ASSESSMENTS

Class Tests /Oral Discussions

Assignments

Seminars

Internal Assessment Exams

Classroom Participation

FEEDBACK ON ATTAINMENT

Self assessment by students

Comprehensive questionnaire

Communicating ATR

Defining of Attainment Levels for COs&POs (DIRECT-METHOD)

For University-Examinations

Level-1

below 45 % of students scoring more than average marks

Level-2

45-60 % of students scoring more than average marks

Level-3

above 60% of students scoring more than average marks

For Internal-Examinations

Level-1

below 60 % of students scoring more than average marks

Level-2

60-80 % of students scoring more than average marks

Level-3

above 80% of students scoring more than average marks

Attainment levels for POs

PO level

Target-Attainment

Level-1

0.5-1.0

Level-2

1.0 -1.5

Level-3

1.5-2.0

Level-4

2.0-2.5

Level-5

2.5-3.0

INDIRECT-METHOD: Achievements in Cultural activities, sports, progression to higher education, Placements and success in competitive-exams

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogiricollege.org/igac/pos-cos-attainment/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

2670

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria2/2.6.3/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria2/2.7.1/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

32.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DCA has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

'e2de Incubation Center':

- Creating awareness regarding entrepreneurship and setting up new ventures.
- Training programs, seminars, and initiatives for starting enterprises are organized.

Model-Centre for Skill Development:

- College is recognized as Model-Centre for Skill Development by Higher & Technical Education Department, Govt. of Maharashtra under its Career Katta initiative.

Avishkar Cell enhances research qualities and inculcates the value of interdisciplinary research amongst students.

- Conducted state level workshop on Avishkar – Research Competition

Research Advisory Committee ensures:

- Inviting research proposals and providing funds from the Institution.
- Encouraging teachers for sending proposals for research projects and take the review of the same.

Research and Entrepreneurship Development Programs and Initiatives adopted by different departments are in line with the college's vision for providing skill education for entrepreneurship development.

Miscellaneous:

- Financial assistance to students resulting in India, Asia & International Book of Record for innovation by Rajashri Kabra
- Successful research and innovative collaborative activities by teachers and department.
- Innovative research collaboration with scientists from the countries like Israel, Hungary, South Africa, Spain, and China

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

205

File Description	Documents
URL to the research page on HEI website	https://deogiricollege.org/research-center/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

71

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DCA believes the most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards welfare of society.

Blood & Organ Donations:

- The college has been appreciated by different blood banks
- Faculty donating organs

Fighting Covid-19:

1. Provision of infrastructure for Covid-19 patient care and isolation
2. Vaccination Awareness camps by students
3. Financial contribution to Covid-19 relief fund

Services to Old People's Home:

1. Special cultural programs for the inmates of Old People's Home
2. Donations to the Old People's Home

Orphanages & Divyangjans:

1. Teachers and students contribute financially
2. Special days like birthdays are celebrated with the orphans
3. Donation of groceries, books and stationeries to the orphanages

Unnat Bharat ABhiyan:

1. Cleanliness camps
2. Adoption of villages
3. Plantation Drives

Other Social Causes

1. Freeship for the students whose parent passed away due to Covid-19
2. Contribution to initiatives under water management in the region

NSS & NCC:

1. Carrying out water management activities in nearby villages
2. Plantation drives and cleanliness camps

Social Awareness - Street plays and rallies:

- Female feticides
- Rapes and honour killing
- Women safety
- Anti-addiction
- Road safety awareness

File Description	Documents
Paste link for additional information	https://deogiricollege.org/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7800

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DCA has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc for effective implementation of academic activities.

CLASSROOMS (41) :

- All classrooms are ICT enabled including:
- 5 smart classrooms
- 34 classrooms projectors
- 2 seminar halls

LABORATORIES:

Computer Labs:

- There are total 15 labs for Computer Science and IT for UG&PG
- Dedicated lab for B.Voc programs

Computing Equipments and facilities:

- 3 servers
- 878 computing system with 100 mbps speed out of which 596 is dedicated for academic purpose.

Science Labs:

- Botany-2
- Chemistry-5
- Electronics-2
- Environment Science-2
- Geology-1
- Jewelry-Design-1
- Microbiology-1
- Physics-4
- Zoology-2

Research Laboratory:

- 06research laboratory
- 01Central Research-Laboratory

Dedicated Biotechnology-&-Bioinformatics Labs:

- Eukaryotic Gene Expression Lab
- Animal Tissue Culture
- Bioprocess Engineering
- In-silico Gene-Expression
- Metabiolic-Engineering
- Plant Transformation

- Prokaryotic Gene Expression

Language Laboratory:

- College has a language laboratory with integrated language learning modules along with Audio-Visual-Aids empowered by ORELL

Other Laboratories:

- Home-Science-02
- Psychology-02
- Commerce IT-02

Library:

- Central Library with 139357 books and its first floor is a reading hall for users.
- Reading room & periodical hall with seating capacity of 450+ students at a time.
- A digital-library is available for students with Computers and internet connection.

AUDITORIUM AND SEMINAR HALLS

- Rabindranath Tagore Auditorium with seating capacity of 350 and two adequate seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/classrooms-and-seminar-halls-gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DCA provides adequate facilities for holistic development of students in fields of cultural, yoga and sports activities.

Cultural activities:

DCA organizes cultural competitions and events at central auditorium, at the space in front of library and for huge

gathering, such programs are organized at the college ground.

Following are the details of preparatory-activities conducted making optimum utilization of available infrastructure for cultural activities:

- Elocution and Debate at seminar halls are used.
- Youth Festival and Zonal Youth Festival at auditorium and halls at the Music and Drama Departments.

Yoga :

- Yoga-Hall is used to conduct sessions on Yoga with capacity 150.
- Regular yoga sessions are conducted at the place.

Sports and Games :

To facilitate overall development of students:

- 2 gymnasiums
- 1 football ground
- 1 cricket ground
- 2 cricket net practicing court
- 1 Hockey Field
- 1 Lawn tennis court
- 1 volleyball courts
- 1 basketball courts
- 01 Kho-Kho court
- 01 Kabbadi Court
- Athletics track of 200 Mt

DCA Physical Education Department

- It ensures provision of infrastructure and training to students for various games and organization of different events-competitions
- One female-three male coaches

The Department has collaborations with following bodies:

- Wrestling Association of Aurangabad
- Sports Authority of India, Western Training Centre, Aurangabad

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/sports-and-games-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/classrooms-and-seminar-halls-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

499.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Deogiri College library is fully automated with an integrated library management system (ILMS) and CD/DVDs Library Management Software.

- Name of the ILMS Software is LIB-MAN (Cloud based)
- Fully-Automated
- Version with WEB Realise 2.00.3, developed with MVC.Net.
- Automation From 2006

Availability of Wi-Fi and fully computerised facility which helps for easy accessibility for students

- Flap Barrier Access Gate with QR Code system
- Well riche/ Equipped with over 140730(66613titles), 2281 Bound Volumes, 2022 Rare Books collections,1426 CD/DVDs, 115journals and periodicals and 19 newspapers
- Floor area of 12581 Sq.Mt.

Digital-Databases and Network :

Library has membership with the National-Digital-Library and American-Centre-Library.

- Cambridge Core
- Institute of physics
- Oxford University Press
- JSTOR
- Royal Society of Chemistry
- EBSCOHOST
- Ebrary Ebooks
- MyLibrary- McGraw Hill-ebooks
- Cambridge Books Online
- Oxford Scholarship ebooks
- Hindustan Books Agency ebooks
- Institute of SouthEast Asian Studies (ISEAS) Books
- Annual Reviews
- Springer ebooks SHIBBOLETH based ACCESS

Library Services for Divyangjan:

Braille machine, Slates with stylus, Magnifier Glass & Low Vision Software like

1.NVDA

2.JWAS

3.OCR

4. Open Book Reader Software

Library-Navigation and Management-System:

- User Awareness Programs on EBSCO, J-Gate, N-List are conducted by the Library.
- Library users' orientation of Information literacy

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://deogiricollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

589

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DCA ensures providing state-of-the-art IT-infrastructure with assessment of the efficacy of existing facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.

DEOGIRI COLLEGE IT POLICY:

- Exists to maintain, secure, and ensure the legal and appropriate use of information technology infrastructure established by the Institution on the campus.
- Designed for setting standards and procedure for different aspects

AREAS COVERED INCLUDE:

IT FACILITY:

- All departments are furnished with desktop computers with appropriate internet connectivity with LAN and WiFi.
- Institution has 41 ICT classrooms including 5 smart-classrooms, 2 seminar halls, 1 auditorium well equipped with

facilities like LCD projectors, LAN, Wi-Fi, audio-visual aids.

- In 2020, the cloud-based-latest version was subscribed. The library has Mobile-OPAC as well Web-OPAC.

COMPUTING-FACILITY AND WI-FI:

- All the laboratories, departments and offices have upgraded-computing-systems.
- 13 Wi-Fi access points with 100 Mbps internet leased line facility are available on campus for 3000 user limit.

CYBER-SECURITY :

- The Cyberoam 200iNG Firewall was installed in the year 2016-17 upgraded from Cyberoam 105iNG.
- Microsoft campus licensed operating system windows 10 professional with defender antivirus is used.

SOFTWARE

- College uses nearly 90 licensed and open and free-access-software like MS visual studio code, KEIL, Corel Draw, Adobe Photoshop and Illustrator, OMP, etc.

E-GOVERNANCE:

1. Administration
2. Account
3. Admission
4. Examination

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Policy_on_Maintenance.pdf

4.3.2 - Number of Computers

596

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

400.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Deogiri College, Aurangabad has procedures and policies for maintaining and utilization of physical, academic and support facilities - laboratories, library, sports complex, computers, classrooms, etc.

Committees and Cells to Manage the Optimum Usage & Maintenance of the Facilities are as Follows:

- IT & Infra Committee
- Hostel Committees
- Time Table and Academic Calendar Committee
- Library Committee
- Academic Planning Board
- Campus Development/House Keeping Committee

Maintenance of the Campus Infrastructure :

- Annual Maintenance Contract (AMC) for electronic equipment, electrical equipment and other facilities are done by respective maintenance service providers.

Library :

For maintenance of library infra-structure and facilities the Library Committee and administration have been given the responsibility.

- Library resources are augmented every year with new editions and titles.

Laboratories :

The equipment in the laboratories are constantly upgraded and maintained by respective departments. Annual stock verification is done to keep a check on the condition of the equipment. Lab safety measures are followed.

Computers and IT facilities:

There is an ICT cell in the college which looks after the maintenance of the computers and IT facilities.

- IT facilities are maintained by computer-skilled personnel of the college (IT & Infra Committee) and they also take the responsibilities of periodic up-gradations of the IT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/igac/planning-docs-policies/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

3297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://deogiricollege.org/capability-enhancement-and-development-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7588

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7588

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

240

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

334

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

124

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities following duly established processes and norms.

Student-Council

Members of student council along with general secretary are elected by students in the college. It seeks active coordination between students and different academic sections. It mainly works in following terms:

- Students' induction
- Welcome functions for freshers
- Cultural events
- Different competitions
- Annual gatherings
- Send off functions

Student Representation on Statutory-Bodies:

Students are given appropriate representation on the all the following statutory bodies:

- College-Development-Committee
- Internal Quality Assurance Cell
- Anti-Ragging Cell
- Internal Complaint Committee
- NSS
- NCC(Girls)
- NCC(Boys)

Student representatives actively take part in the meetings of the above committees. Students attend certain meeting of IQAC and they are encouraged to offer their suggestions for quality initiatives.

Student Representations:

Students of Deogiri College, Aurangabad are given representation on the following committees:

- Library Committee
- Hostel committee
- Cultural Committee
- Gymkhana Committee
- Training and Placement Cell

Students offer their support and take active part in the committees where they represent themselves.

Students' Representation in Academic-Forums:

- Commerce Forum
- Science Forum
- Literary Forum
- Social Sciences Forum

Students-Clubs:

The clubs that are completely managed by the students and list is attached herewith.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Club%20activity.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

72

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni-Association that contributes significantly to the development of the institution through Financial and/or other support services Registered Alumni-Association of Deogiri College, Aurangabad:

M.S.P. Mandal's Deogiri College, Aurangabad Alumni Association was Registered in 2015. Since its inception, the association has been actively contributing in all academic activities. It regularly meets and keeps rapport with the alumni of the college.

Webpage: <https://www.deogiricollege.org/alumni/>

Department Level Chapters of Alumni-Association:

The college has established department level chapters of central Alumni-Association. There are 26 such chapters.

Alumni contributions:

Financial:

Alumni of Deogiri College have donated Rs.19364/- so far. From the donations, watercooler for the students staying at hostel is bought. The research/practical purpose and other equipments are purchased.

Non-Financial-Contributions:

The alumni of the college always ensure that they contribute to academic cause of the college in a different ways.

Donations of Equipments:

Following equipments are donated to the college from the alumni of the college.

1. KF Titrator(Karl Fisher)
2. Oven TC 303(select)
3. Chemical Analyzer(dimension Xpand)
4. Analytical Balance

Talks by Alumni:

Following are the details of the talks given by alumni:

Total 03 alumni delivered talks for students of the college.

150 students were benefitted by the talks

File Description	Documents
Paste link for additional information	https://deogiricollege.org/alumni-deogiri-college/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to advance towards knowledge for development.

Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.

- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

Quality Policy:

- Introduction of new programs
- Recruiting highly qualified, experienced faculty
- Organization of professional development programs
- Promote research culture among faculty and students.
- Providing high quality infrastructure and academic ambience

Accomplishments:

- Dedicated Deogiri Incubation Centre
- Concession in fees
- Effective 'Earn and Learn Scheme'
- Programs on New Education Policy
- 52 different committees
- IQAC ensures maintenance and promotion of quality culture.
- IQAC devises the action/strategic plan
- Feedback is sought from stakeholders
- Adoption of Village under UnnatBharat Abhiyan & Extension activities

File Description	Documents
Paste link for additional information	https://deogiricollege.org/about-deogiri-college/deogiri-college-vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **POLICY AFFIRMATIVES:**

Participative management

Quality education

Faculty development

Research promotion

Skill development

Employability enhancement

Vocational education

Need based courses and programs

Provision of adequate academic infrastructure

A CASE STUDY:

PHULE-SHAHU-AMBEDKAR LECTURE SERIES INTRODUCTION:

- From past 28 years, the college organizes a three-day Phule-Shahu-Ambedkar Lecture Series, a very prestigious lecture series offering deliberations on prominent academic, social, cultural, and economical public discourses. The college, by inviting most notable and significant guests of high repute, attempt to inculcate among the masses valuable thoughts of Mahatma Phule, Rajashri Shahu Maharaj, and Dr. Babasaheb Ambedkar. Meticulous planning of the event results in positive feedback by more than 1000 audience.
- **PLANNING:**

The series is held for three days mostly in the month of January every year. A Planning committee comprised of few staff members is formed for smooth functioning and execution of related task. In its meeting, Planning Committee with mutual consultation with authorities decides the names of guests to be invited. This follows other related discussion.

◦ **EXECUTION:**

Different Sub-Committees involving teachers, non-teaching staff members, and students are then formed for timely and interrupted execution. Each committee, comprised of college staff and involvement of students, is headed by a coordinator who looks after smooth functioning.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ØLEVELS-OF-PLANNING:

Institutional Level

IQAC - Quality-Enhancement Level

Department Level

Committee Level

Individual Level

ØAREAS-COVERED:

Academic Planning

Quality Management

Teaching-Learning & Evaluation Research

Co-curricular and Extra-Curricular Activities Extension Activities

Feedback

Resource Management

ØSPAN OF THE PERSPECTIVE PLAN:

Short Term Perspective Planning(05 Yrs) Medium Term Perspective Planning(10 Yrs) Long Term Perspective Planning(15 Yrs) Committee and Dept. Level Annual Planning

INSTITUTIONAL-PLANNING AND DETAILS OF ACCOMPLISHMENT-HIGHLIGHTS

PLANNING

ACCOMPLISHMENTS

Online Learning

Enrolment for NPTEL, IBM, SWAYAM courses ensured

Certificate Courses

Several value added courses introduced

New Programs

One PG, one community college & two B.Voc

MoUs & Collaboration

Several functional MoUs & collaborative research activities

Research Promotion

More number of research publication and research projects

FDP for Staff

FDP in collaboration with HRDC Jodhpur University

Implementation of CBCS

Implemented CBCS for B.Com, BBA and BCA Prgorams and all B.Voc and

PG programs

IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT - HIGHLIGHTS

PLANNING

ACCOMPLISHMENTS

Student Research

More than 250 research projects presented

Online Courses

MoU with IBM and Local Chapter of NPTEL established

Seed Money for Research

Rs.750000 given as seed money

Attainment of COs & POs

Appreciation by Affiliating University

Feedback Mechanism

More than 13 areas

Quality Certifications

AAA, ISO and Green Audit certifications are done

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://deogiricollege.org/iqac/planning-docs-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The efficacy of DCA institutional bodies and their functioning is visible from policies, administrative setup, appointment & service rules and procedures, etc.

Organogram of the Institution

Organizational Structure:

- The general body of the parent institute Marathwada Shikshan Prasarak Mandal is the apex governing body
- The general body approves and monitors institutional policies and plans.
- For smooth conduct of curricular, co-curricular and extra-curricular activities and administration related activities, the college has formed 52 independent committees.
- These committees call their members for periodic meetings so as to discuss and decide plan of action.
- At the end of academic year, each committee submits its annual report and also its perspective plan/calendar for the following academic year.

Statutory and Academically Essential Bodies:

- College Development Committee
- Internal Complaint Committee
- Anti-Ragging
- Cell Student Grievances Cell
- Staff Grievances Cell
- SC/ST Cell
- OBC Cell
- Discipline Committee
- Planning Board
- RTI Cell

Service Rules, Procedures, and Recruitment

- Rules and regulations of the UGC, Directorate, Higher

Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/igac/planning-docs-policies/
Link to Organogram of the institution webpage	https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria6/criteria6_2_2/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DCA ensures that its staff is given benefits of all welfare measures adopted by the institution in the following forms:

- Training
- Access to higher education

- Promotion
- Quality enhancement
- Financial assistance
- Medical support
- Appreciation

The welfare activities:

Deogiri College Staff Credit Society:

- A fully fledged credit society providing financial assistance to staff Loan for various purpose (upto 15 lakhs)
- Provision of emergency loan (upto 50 thousand)
- Annual dividend to members of the Society
- Sanjivani -an insurance scheme for members of Staff Credit Society
- Waiver in principal loan amount(upto 3 lakhs) in case of death of the member

Institutional Assistance Program:

- Financial assistance to teachers to attend seminars, conferences, FDPs etc.
- Seed money for carrying out research projects
- Casual, medical, duty, earned leaves for regular staff
- Maternity and Paternity leave for employees
- Government Health-Insurance-Scheme which covers the family members of the staff.
- Festival-Advance for the staff Employees'

- Provident-Fund
- Channelization of Medical-bill-reimbursement for the staff

Medical

- Regular Health check up camps
- Practice of Yoga in campus
- Health Care Centre facility in campus
- Facility of health and fitness club

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Staff_welfare_policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

60

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Deogiri College, Aurangabad has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Affirmatives from Different Policies:

- Research activities
- IPR creation
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching
- Professionalism for administrative and office work
-

PERFORMANCE APPRAISAL-SYSTEM FOR TEACHING-STAFF

Teaching staff's performance appraisal is done through two ways:

A) Career Advancement Scheme as laid down by UGC:

B) Performance appraisal system developed by the college

Self Appraisal: IQAC annually collects and analyzes self Appraisal forms from teaching staff

Peer Feedback: self appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.

Students' Feedback: Students of the college provide feedback on their teachers which is then compiled and analyzed by IQAC.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classroom for lecture observation.

NON-TEACHING-STAFF:

Self-Appraisal Report(SAR)of Non-teaching staff is taken on annual basis.

The appraisal reports are analyzed and the working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/igac/staff-appraisal/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Deogiri College, Aurangabad has a very transparent financial transactions adhering to all the codes related to finance management.

Ø Internal-Audit-External-Audit

Ø Specified Audits(by Higher-Education-Dept, etc)

Ø Separate audits of the grants from UGC

Ø Separate audits for grants of research by different agencies

Financial Management: Key Points:

Ø Timely audits of all financial matters

Ø Mechanism to preserve the financial documents

Ø Complete financial transaction through online mode - no cash transactions

Ø Use of software like TALLY

Ø For external grants - PFMS is used

Ø Timely compliances to the objections raised if any.

OBSERVATIONS:

Ø The College believes in creating and maintaining sound financial and accounting system for safeguarding the interest of all stakeholders, by inculcating efficient mechanism to administer the financial system.

Ø Accounts of the institution are subject to internal as well as external audit.

Ø The College conducts its internal audit through firm S. M. Sherkar and Co. of a renowned CA. This auditing agency audits all fiscal issues every year.

Ø The government assessment and audit is carried out by the Joint-Director of Higher Education, Aurangabad and also by the Auditor-General, Nagpur.

Ø Besides this, the college also undergoes ISO&AAA by affiliating university

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Audit_Policy.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GENERATION AND UTILIZATION OF FUNDS:

Ø The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self- financed courses.

Ø The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC,DST,DBT,CSIR and ICSSR.

Ø IQAC and UGC Committee is always alert in mobilizing funds.

Ø The chief source for mobilizing the funds is UGC for College-with-Potential-for-Excellence.

Ø The amount received from UGC is used for development of diversified areas of the college.

BUDGET-POLICY:

Ø Budgets are pre-approved in CDC meeting every year.

Ø A well defined mechanism for finalizing the budget as per the requirement

Ø Well organized execution for expenditure by calling quotations for purchase, negotiations with vendors.

OPTIMAL UTILIZATION OF RESOURCES:

Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning. The planning addresses the following areas:

Ø Amount generated through self-finance programs

Ø Research Grants

Ø Government Grants

Ø Sports Infrastructure

Ø Auditorium and Seminar Halls

Ø Library and Reading Area Spaces

Ø Canteens

Ø Parking Lots

Ø Human Resource - Outsourcing and in-house

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Resource_mobilization_policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of DCA contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:

Ø Enrolment of students to MOOCs on NPTEL platforms

Ø Development culture of research on the campus

Ø Seed money to research projects by the faculty at institutional level

Ø Environment initiatives- Care Taker program & QR codes for tress

Ø Effective student mentoring program

Ø Effective-CIE

Ø Special mentoring program for divyangjan

Ø Training programs for teaching and non-teaching staff

Ø Workshops on IPR

Ø Effective Measures Ensuring Attainment of COs, POs and PSOs

Ø Establishment of Avishkar Cell for Students Research

Ø Participation in NIRF

Two practices institutionalized as a result of IQAC initiatives:

1. Establishment of Avishkar Cell:

Ø IQAC of DCA took initiatives to establish Avishkar Cell for grooming innovative projects by students and faculty among six categories at four different competition.

Ø It also mobilized all staff for encouraging students for assisting students for the competition.

2. Enrolment of Students for MOOCs - NPTEL & IBM Courses

Ø IQAC ensured the establishment of NPTEL chapter at the college

Ø Ensured maximum enrolment of students to the courses

Ø Students accessed informative e-resources available on MOOC platforms like SWAYAM, NPTEL

File Description	Documents
Paste link for additional information	https://deogiricollege.org/iqac/iqac-initiatives/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities.

IQAC ensures effective feedback processes and corrective measures in the following areas

Ø On curriculum by students, teachers, employers and alumni.

Ø On teachers by students

Ø On attainment of COs and Pos

Ø Student Satisfaction Survey(SSS)

Ø On evaluation

Ø On library services

Ø On infrastructure including IT infrastructure

Ø On Short Term Courses

Following are the detailed examples of areas in which IQAC contributed significantly:

1. Ensuring Outcome Based Online Teaching and CIE

Ø Online Teaching

Ø CIE

2. Effective Feedback Mechanism for Curriculum Implementation and Attainment of COs and Pos

IQAC ensured outcome based delivery of curriculum along with necessary changes in the syllabus ensuring attainment of COs and POs as defined by the institute.

Feedback on Curriculum:

Ø Feedback taken on curriculum from students, teachers, employers and alumni is communicated to teachers and BoS of affiliating University for further actions.

Attainment of COs&POs

IQAC ensures attainment of COs&POs through rigorous methods of monitoring.

Survey on attainment of COs and POs is taken and analyzed

File Description	Documents
Paste link for additional information	https://deogiricollege.org/igac/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://deogiricollege.org/igac/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender-sensitisation activities at Deogiri College conducted with the Annual Gender-Sensitisation Action-Plan is focussed to achieve the goals as stated in the "Transforming our world: the 2030 Agenda for Sustainable Development" of the United Nations.

At Campus Level, gender equity activities for students, faculty and staff are organised. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues:

- Health Awareness Programs
- Special Programs by Health Advisory Committee
- Special Programs by Internal Complaint Committee for Awareness of Gender Issues
- Special Programs on Gender Issues by Women Empowerment Cell
- Special Programs by NCC Girls Unit
- Programs on Financial Security
- Demonstrations on Usage of Fire Safety Equipment

Skill-Development-of-Students is ensured through different value added and skill enhancing short term certificate courses. Life skills are also aimed for development through 'Earn & Learn Scheme' along with the financial support to the needy girls and boys on the campus.

At Community Level, the college organizes different programs to ensure awareness of gender equity at society level. It is mainly done through the following activities:

- Rallies for gender equity
- Yuva Jagar Yatra
- Yuva Daud
- Street Plays

File Description	Documents
Annual gender sensitization action plan	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Wastes are segregated at the outset into recyclable waste, non-recyclable waste and biodegradable waste.

SOLID WASTE

Solid Waste Crusher

DCA has a solid waste crusher and it crushes solid waste and it is used for further process of composting.

Composting:

The biodegradable waste from College campus is converted into the compost.

Pre-Vermi-Composting Units -03

Net Composting-Unit -01

Concrete Vermi-compost -08

Biogas-Unit:

College has a biogas unit wherein food waste from college canteen and hostels is used for generation of gas.

Hazardous-Waste-Management:

Efficient management is ensured in handling hazardous wastes from the laboratories. Toxic wastes like Ethidium bromide (in combined form) are disposed with proper method.

LIQUID-WASTE

The acidic and alkaline effluents are first diluted and mixed well. Then the pH is checked. To maintain neutral pH and if needed, further treatment is done.

WASTE-RECYCLING

The college has Waste Water Recycling Unit that recycles waste water from Girls Hostels and the recycled water is used for gardening.

BIO-MEDICAL-WASTES

The remains of microbial cultures on inoculums tubes and petri plates after identification and characterization of bacterial diversity and other allied experiments are treated with the help of autoclave and then discarded.

E-WASTE-MANAGEMENT

Agreement with WebComputers, Aurangabad is done to ensure proper e-waste-management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit
 2. Energy audit
 3.Environment audit
 4.Clean and green campus recognitions/awards
 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deogiri College, Aurangabad always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

Mahatma Gandhi Study Centre:

- Organized several programs for school and college students
- Continuously organizes Gandhi Vichar Darshan Exam

Activities for Linguistic Promotion and Social Harmony:

- Different programs on promotion of languages
- Dept. of Marathi celebrates Marathi Bhasha Gaurav Din.
- A fortnightly program is organized each year on promotion of the language.
- Sanskrit-Shloka-Competition organized by the Dept of Sanskrit

For Old People's Home: Helping the Aged

- Central Library regularly provides books to the inmates of the Old People Home named Matoshri fortnightly.
- Dept of Music organizes cultural programs for the inmates regularly.

For Orphanages: Creating Culture of Giving

- Students are encouraged to visits orphanages and spend time with the children.
- Departments regularly visit orphanages in the town.

Blood Donation: Creating Awareness for Saving Lives

- Several blood banks approach for blood collections
- During Covid-19, college was at forefront in donating blood.

Organization of Rallies and Street Plays: Social Awareness, Against Social Evils

- Stri Bhrun Hatya
- Rapes and Sexaul Abuse
- Mission Khatm Corona

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Deogiri takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

- Phule-Shahu-Ambedkar Lecture Series is renowned series that ensures awareness and implementation of thoughts of Mahatma Phule, Rajashri Shahu and Dr. Babasaheb Ambedkar.
- Different activities organized by Gandhi Study Centre ensure the imbibing values among students to become a responsible citizen and sensible human being.
- Oath of national integrity is taken by staff and students on the National Unity Day
- National level webinar on Democracy was organized

National-Service-Scheme: (NSS)

- The university sanctioned NSS unit organizes several programs creating awareness about constitutional values among students and citizens.
- It also organizes several outreach programs reaching out to society and fulfilling the social duties.

National Cadets Corps: (NCC)

- It celebrates days like:

1. Sadbhavana Divas
2. Constitution Day
3. National Unity Day

Unnat Bharat Abhiyaan:

- College organizes different programs under Unnat-Bharat-Abhiyaan in which students are exposed to different social responsibilities at rural areas.
- Villages are adopted.

Azadi Ka Amrut Mahotsav:

- Under the initiatives, various activities are organized to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria7/7.1.9/7.1.9.pdf
Any other relevant information	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria7/7.1.9/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Deogiri College, Aurangabad celebrates different state, national and international commemorative days, events and festivals in the college campus. The days observed in the campus are of following nature:

- National independence and integrity:
 - Independence Day
 - Republic Day
 - Kargil Vijay Divas
 - Shahid Divas
 - National Unity Day
- State Level Day Celebration:
 - Maharashtra Day
 - Marathwada Mukti Sangaram
 - Marathi Bhasha Din
- University Level Day Celebration:
 - University Foundation Day
 - Name Extension Day of University
- Regional Specific Day Celebration:
 - Marathwada Mukti Sangram Din
 - Yashwantrao Chavan Smruti Din
- Birth and Death Anniversaries of Epoch Making Personalities:

1. Freedom fighters like:

- Bhagat Singh
- Netaji Subhash Chandra Bose
- Mahatma Gandhi
- Pandit Jawaharlal Nehru

1. Historical Great Figures like:

- Chhatrapati Shivaji Maharaj
- Maharana Pratap
- Rajashri Shahu Maharaj
- Ahilyabai Holkar

1. Social Reformers and Thinkers like:

- Dr. Babasaheb Ambedkar
- Mahatma Phule
- Sant Gadge Baba

1. Great-Female-Icons:

- Jijamata Jayanti
- Savitribai Phule Jayanti
- Rani Laxmibai Jayanti

◦ Environment Related Days:

- World Environment Day
- World Water Day
- Ozone Day

◦ Other Important Days:

- World Women's Day
- Teacher's Day
- Science Day, etc.

◦ Planning and Organization:

The Staff Social Welfare Committee and Staff Academy plans and ensures the proper observations of all the days on the campus with the following salient features:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Titles-of-the-Practices:I -Phule-Shahu-Ambedkar Lecture Series

II- Carrying out Institutional Social Responsibilities through Extension Activities

1. Objectives-of-the-Practices:

- To sensitize students and citizens regarding the thoughts of Mahatma Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar.
- To sensitize students and staff towards social responsibility.

1. The-Context:

The lecture series and the extension activities have the contextual points for their conduct, wide reception and contribution.

- The need was felt at higher level to rejuvenate and orient students and citizens of the city.
- The students and staff of the college in general is continuously needs orientation towards social responsibilities.

1. The-Practice:

I-Phule-Shahu-Ambedkar is practiced never less than a festival in the college with proper planning for dissemination and organization of the event. It is organized for three days with one

different speaker speaking on each day.

II-Extension-Activities are integral part college's vision for overall development of the college and its stakeholders. They are mainly planned and executed through Extension Committee, NCC Unit (boys), NCC Unit (Girls), NSS and individual departments.

1. Evidence-of-Success:

The success of the series is measured in the following terms:

- Large number of people attends the series.
- Several social awareness programs, rallies and many other outreach activities are executed.

6.Problems-Encountered-and-Resources-Required:

Requirements

- Funds
- More spacious auditorium

File Description	Documents
Best practices in the Institutional website	https://deogiricollege.org/best-practices/
Any other relevant information	https://deogiricollege.org/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DCA has become a preferred choice by the students in the region due to its following intensive training programs that ultimately imbibe the values like the social & scientific temperament, personality, physical fitness, culture of research, employability, nationalism in students.

INTENSIVE TRAINING-SPORTS-AND-GAMES

The intensive training programs by the sports department have resulted in outstanding performance in sports and games leading to

several university, state, national international achievements.

INTENSIVE TRAINING -CULTURAL ACTIVITIES/COMPETITIONS (MUSIC&DRAMA)

Department of Music and Dramatics of DCA ensure nurturing talent of students in cultural activities like musical, vocal, theatrical, dance, etc. These departments' efforts have resulted in bringing the college General Championship to college at Youth Festival.

STUDENT-RESEARCH-ACTIVITIES (AVISHKAR)

IQAC of DCA ensured participation of students and faculty members in research competitions in order to promote research culture on the campus. It was done by establishing Avishkar Cell at the college where students and faculty participated in the research activities in the following levels:

NATIONAL-CADET-CORPS (Girls&Boys)

College provides opportunities to students to pursue their dreams as offering their services to nation through armed forces jobs.

ON-CAMPUS/OFF-CAMPUS-PLACEMENT:

Training&Placement Cell of DCA ensures proper orientation and training to students for successful performance at campus drives and off campus placement. There are special pre-placement drive workshops organized by the cell.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college ensures effective curriculum delivery through a well planned and documented process with student-centric approach. Planning for effective implementation of curriculum is done at the beginning of academic year.
- HoDs conduct meetings of members of department & distribute the workload duly assigned to each faculty members. The curriculum is further disseminated to each class by the teachers. Besides it, each department has a QR Code displayed that can be scanned to download the syllabus of the subject.
- Each department prepares an Academic Plan. The design of it consists of the following things:

1. Teaching time table
2. Academic Diary - Teaching plan semester wise
3. Teacher's profile and research work
4. Details of teaching work allocated to the teacher
5. Details of CIE and remedial/bridge courses
6. Syllabus completion report
7. Participation of teacher in college committees
8. Contribution of the teacher university exams.
9. Innovative methods adopted by the teacher
10. Details of the efforts made by the teacher for students' improvement
11. Books and other study resources referred by the teacher
12. Major achievements of the teacher in terms of teaching

IMPLEMENTATION:

- Review for syllabus completion is taken by HoDs and Vice Principal periodically. IQAC ensures timely completion of curriculum each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deogiricollege.org/iqac/annual-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC, Academic Planning Board and Internal & External Evaluation Committee adhere to academic calendar including the planning for continuous internal evaluation.

- The college ensures effective planning and implementation of the same towards all curricular, co-curricular and extra-curricular activities including that of CIE.
- It also includes the planning for administrative, environmental, IQAC related, all committees and cells related and department related activities.

Academic Calendars:

- IQAC prepares an Academic Calendar in the beginning of the year with the calendar prepared by affiliating University for affiliating colleges. Besides other issues, it plans for:

1. Remedial and bridge course teaching-learning
2. Internal evaluation
3. Practical evaluation
4. Co-curricular activities

Department Activity Calendars:

- As per the Academic Calendar, each department prepares an Academic Plan of activities to be implemented during the year. A systematic format is designed to put down all curricular activities by each teacher.

Academic Planning Board:

- Academic Planning Board at the college ensures effective implementation of short term courses along all regular programs.
- It seeks fine coordination with Time Table Committee

Internal & External Examination Committee:

- This committee plans for all CIE and university exams to be held at the college.
- It prepares a calendar of activity for each year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deogiricollege.org/igac/annual-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
37	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
59	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2332	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Deogiri College since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.

Professional Ethics

- Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes
- 858 regular courses and 47 value added addressing the issues of professional ethics in the respective domain areas.
- Special social awareness programs undertaken by students for cyber security spreading awareness about unethical practices at digital market spaces.

Gender

- Regular programs on Women's Safety in association with district SP office and local police stations.
- Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, Gender Audit Committee & Staff Welfare Committee conduct several programs on gender issues.
- Organization of National & International seminar/conferences on gender issues.

Human Values:

- 05 special short term certificate courses dealing with human values
- Regular extension activities like visit to Old-People's-Home and Orphanages.
- Active volunteering of students of NSS and NCC during festivals and rallies with Government agencies in the town.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

185

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6817

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://deogiricollege.org/igac/feedback-on-curriculum/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://deogiricollege.org/igac/feedback-on-curriculum/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3374

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1792

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through DEEKSHARAMBH, students are oriented for continuous development in all respect. Based on the performance of the students, remedial and bridge courses are conducted. Post-remedial tests are conducted for gauging performances of the learners. Counseling Centre at the college orients students regarding academic performance.

Process for identification of learners:

- Pre-remedial test score
- Performance in previous examination
- Informal question-answering and discussion
- Discussions during teaching hours

Parameters for learner identification:

- General awareness
- Depth of the subject knowledge
- Analytical thinking

Programmes for slow learners:

- Remedial classes
- Special bridge courses
- Individual and group counseling to cater to the emotional, academic, and behavioral problems of the learners through mentoring mechanism
- Short term certificate course in spoken English
- Computer Assisted Language Learning(CALL):ORELL Software
- Supplementary reading materials and references
- Effective mentoring sessions

Programmes for advanced learners:

- Student Clubs
- Assistance to Inspire Scholars
- Promoting to Avishkar, Debate-Elocution Competitions, Science Exhibitions, Seminars, paper presentation competitions, Competitive exams and placement-camps.
- Enrolling to MOOC courses

Programmes for all learners:

- Add on and value added short term courses
- Programmes of Science, Social science, Literary and Commerce forum
- Career guidance by prominent alumni
- Career counselling and guidance programmes
- Additional resources at library - INFLIBNET, UGC consortia, and N-LIST

File Description	Documents
Paste link for additional information	https://deogiricollege.org/capability-enhancement-and-development-schemes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7934	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem solving methodologies for enhancing learning experiences of learners:

Type of Student centric approach

Methods adopted by teachers

Impact on learner in terms of enhancement

Experiential learning

Demonstration in practicals

Skill acquisition

Use of model kits

Learning through imagination

ICT enabled teaching

Enhancement of interest

Study tours

Understanding of theoretical principles

Field visits

Practical experience

Language lab training

Acquisition of computer skills

Computer Assisted Learning

Creation of learner interest

•

Analytical thinking

Evidence Based Learning

Critical thinking

Laboratory Work

Practical skills

Participative Learning

-

Building up confidence

-

Building up confidence

-

Communication skills and confidence

Role play / Drama

Confidence level

Group Discussions

Interactive learning

-

Creative thinking

Guidance for Avishkar Project Work

Imagination

Guidance for project work of UG / PG students

Conceptual understanding

Problem Solving Methodologies

Group discussions

Interactive learning

-

Writing, thinking and imaginative skills

Assignments

writing skills

Solving numerical problems

Thinking ability

Online / Offline Quizzes

Thinking and numerical ability

Oral Question answering

Creative thinking

Project

Experience based learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Club%20activity.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Appreciation letters by NPTEL for effective use of ICT in teaching learning.
- Student achievements - India, Asia & International Book of Record (05 awards).
- Institutional YouTube channel with teacher-wise video lectures and PPTs for effective use of ICT in teaching, learning and evaluation (Institutional online repository - YouTube 570 Videos & 1070 PPTs).
- Use of 90 software for effective ICT enabled learning.
- The college laboratories (Computer science, commerce and English labs) and library are e-enabled.
- Well equipped CSIT, Digital and Microprocessor Labs, English Language Lab, Multimedia and animation Labs.
- Educational CDs, PPTs, Videos maintained at respective departments and central library.

e-Learning platforms:

- CALL
- Google Classrooms
- Zoom
- NPTEL
- IBM
- IIRS
- Blogs
- Institutional e-content repository

Institute ensures effective use of ICT:

1. Extensive use of ICT
2. Enrichment of online classroom teaching with invited lectures from Academia & Industry and experts in respective subjects
3. Effective use of the inputs from the feedback system to

enhance Teaching-learning process.

4. Provision of ICT tools in classroom.
5. Ensuring faculty members making use of movies, documentaries, interview clips to enrich discussions.
6. Use of English Language Lab, computer labs and ICT oriented class rooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1034

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Deogiri College, Aurangabad has strengthened mechanism of internal assessment making it more transparent and robust in terms of frequency and mode following the rules of affiliating University

- **Methods of Internal Evaluation**

1. Internal tests
2. Project work
3. MCQs

4. Assignments
5. Seminars
6. Oral examination
7. Formal and informal discussion
8. Mentoring

Reforms in internal evaluation: Pandemic driven situation lead to the effective use of ICT in CIE leading to reforms in the internal evaluation were changed drastically from offline to conducting online tests which were implemented more effectively in terms of mode, frequency and robustness. Integration of ICT in CIE makes it more transparent.

Transparency in Evaluation:

- Students are transparently and regularly evaluated on the basis of internal tests.
- Teachers discuss answer papers of internal tests, practical exams, scheme of marking and student performance in the tests in regular classes.

Robustness in efficiency and robustness in evaluation in terms of Frequency and mode: Conducting online examination with integrated ICT has facilitated an easy internal evaluation along with declaring results rapidly with a single click, increasing the efficiency and effectiveness of internal evaluation.

- Central Library and Departments preserve the question papers of exams of previous years <http://deogiricollege.org/library/institutional-repository/>

File Description	Documents
Any additional information	View File
Link for additional information	https://deogiricollege.org/feedback/feedback1.php?f=5

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

DCA has effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient.

DCA follows a transparent evaluation method and no discrimination is made based on gender, caste or religion.

- **Time- Bound Nature:** The internal and external examination related grievances are time bound. The internal grievances are solved quickly without delay.
- **Efficiency of Evaluation:** The mechanism of internal and external evaluation is efficient in terms of transparency and time bound nature. Its efficiency is monitored in terms of feedback surveys.
- **Feedback and Review Mechanism:** At the end of academic year, IQAC collects a feedback on evaluation process, its transparency, efficiency and robustness. The feedback received from students is collected, analyzed and conveyed to the university authorities. The feedback analysis also helps to improve the qualities of teacher.
- **Impact of Assessment:** The formative and summative assessments determine the extent of content taught and retained by the students.
- **Regulatory Mechanisms for Prompt Action on Possible Errors:** The model answer sheets of internal tests are discussed with the students in regular classes. There is a separate university redressal mechanism to minimize the possible errors in the process of evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://deogiricollege.org/feedback/feedback1.php?f=5

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DCA offers program and course outcomes and they are displayed on college website and communicated to teachers and students in the following ways:

Offering and communication of COs, PSOs and POs:

- DCA follows the curriculum of affiliating university and has a well-developed system for the communication of COs,

PSOs and POs keeping the outcome based education (OBE) at central place.

- DCA ensures OBE for skills and development of competencies with the Assurance of Learning (AOL) System.
- Detailed COs, POs & PSOs in line with institution's mission, vision and goals are displayed on college website:
-
- HODs, concerned staff, IQAC coordinator and members are involved in preparing and presetting the outcomes and finalizing on approval by the Principal. Discussions are made through seminar and conferences.

Source for dissemination of COs, POs and PSOs

Stakeholders

Website

Massive - Students, Teachers, Alumni and Parents

Notices

Students and teachers

Google classes, Mentoring Whatsapp Groups

Students and teachers

Admission prospectus

Students and Parents

Regular classes and discussions

Students

QR codes

Massive

Organization of seminars and conferences

Teachers and students

Library, laboratories and departments

Teachers, students and open to all

Key Factors in Defining POs and COs: Bloom's Taxonomy - Cognitive Doamain(2001)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogiricollege.org/igac/pos-cos-attainment/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DCA has a mechanism to measure attainment of POs and COs with direct and indirect methods:

Direct-method: Calculation of attainment of POs and COs from result analysis and mapping of COs with the POs.

Indirect-method: Achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

DIRECT METHOD: Continuous evaluation is followed to analyze the attainment levels:

EXTERNAL ASSESSMENTS

University End Semester Exam

Project and Field Work

Viva-Voce

INTERNAL ASSESSMENTS

Class Tests /Oral Discussions

Assignments

Seminars

Internal Assessment Exams

Classroom Participation

FEEDBACK ON ATTAINMENT

Self assessment by students

Comprehensive questionnaire

Communicating ATR

Defining of Attainment Levels for COs&POs (DIRECT-METHOD)

For University-Examinations

Level-1

below 45 % of students scoring more than average marks

Level-2

45-60 % of students scoring more than average marks

Level-3

above 60% of students scoring more than average marks

For Internal-Examinations

Level-1

below 60 % of students scoring more than average marks

Level-2

60-80 % of students scoring more than average marks

Level-3

above 80% of students scoring more than average marks

Attainment levels for POs

PO level

Target-Attainment

Level-1

0.5-1.0

Level-2

1.0 -1.5

Level-3

1.5-2.0

Level-4

2.0-2.5

Level-5

2.5-3.0

INDIRECT-METHOD: Achievements in Cultural activities, sports, progression to higher education, Placements and success in competitive-exams

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://deogiricollege.org/iqac/pos-cos-attainment/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2670

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria2/2.6.3/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://deogiricollege.org/wp-content/uploads/AQAR_2021_2022/Criteria2/2.7.1/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

32.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DCA has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

'e2de Incubation Center':

- Creating awareness regarding entrepreneurship and setting up new ventures.
- Training programs, seminars, and initiatives for starting enterprises are organized.

Model-Centre for Skill Development:

- College is recognized as Model-Centre for Skill Development by Higher & Technical Education Department, Govt. of Maharashtra under its Career Katta initiative.

Avishkar Cell enhances research qualities and inculcates the value of interdisciplinary research amongst students.

- Conducted state level workshop on Avishkar - Research Competition

Research Advisory Committee ensures:

- Inviting research proposals and providing funds from the Institution.
- Encouraging teachers for sending proposals for research projects and take the review of the same.

Research and Entrepreneurship Development Programs and Initiatives adopted by different departments are in line with the college's vision for providing skill education for entrepreneurship development.

Miscellaneous:

- Financial assistance to students resulting in India, Asia & International Book of Record for innovation by Rajashri Kabra
- Successful research and innovative collaborative activities by teachers and department.
- Innovative research collaboration with scientists from the countries like Israel, Hungary, South Africa, Spain, and China

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

205

File Description	Documents
URL to the research page on HEI website	https://deogiricollege.org/research-center/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

71

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DCA believes the most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards welfare of society.

Blood & Organ Donations:

- The college has been appreciated by different blood banks
- Faculty donating organs

Fighting Covid-19:

1. Provision of infrastructure for Covid-19 patient care and isolation
2. Vaccination Awareness camps by students
3. Financial contribution to Covid-19 relief fund

Services to Old People's Home:

1. Special cultural programs for the inmates of Old People's Home
2. Donations to the Old People's Home

Orphanages & Divyangjans:

1. Teachers and students contribute financially
2. Special days like birthdays are celebrated with the orphans
3. Donation of groceries, books and stationeries to the orphanages

Unnat Bharat ABhiyan:

1. Cleanliness camps
2. Adoption of villages
3. Plantation Drives

Other Social Causes

1. Freeship for the students whose parent passed away due to Covid-19
2. Contribution to initiatives under water management in the region

NSS & NCC:

1. Carrying out water management activities in nearby villages
2. Plantation drives and cleanliness camps

Social Awareness - Street plays and rallies:

- Female feticides
- Rapes and honour killing
- Women safety
- Anti-addiction
- Road safety awareness

File Description	Documents
Paste link for additional information	https://deogiricollege.org/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7800

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

26

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DCA has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc for effective implementation of academic activities.

CLASSROOMS (41) :

- All classrooms are ICT enabled including:
- 5 smart classrooms
- 34 classrooms projectors
- 2 seminar halls

LABORATORIES :

Computer Labs:

- There are total 15 labs for Computer Science and IT for UG&PG
- Dedicated lab for B.Voc programs

Computing Equipments and facilities:

- 3 servers
- 878 computing system with 100 mbps speed out of which 596 is dedicated for academic purpose.

Science Labs:

- Botany-2

- Chemistry-5
- Electronics-2
- Environment Science-2
- Geology-1
- Jewelry-Design-1
- Microbiology-1
- Physics-4
- Zoology-2

Research Laboratory:

- 06research laboratory
- 01Central Research-Laboratory

Dedicated Biotechnology-&-Bioinformatics Labs:

- Eukaryotic Gene Expression Lab
- Animal Tissue Culture
- Bioprocess Engineering
- In-silico Gene-Expression
- Metabiolic-Engineering
- Plant Transformation
- Prokaryotic Gene Expression

Language Laboratory:

- College has a language laboratory with integrated language learning modules along with Audio-Visual-Aids empowered by ORELL

Other Laboratories:

- Home-Science-02
- Psychology-02
- Commerce IT-02

Library:

- Central Library with 139357 books and its first floor is a reading hall for users.
- Reading room & periodical hall with seating capacity of 450+ students at a time.
- A digital-library is available for students with Computers and internet connection.

AUDITORIUM AND SEMINAR HALLS

- Rabindranath Tagore Auditorium with seating capacity of 350 and two adequate seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/classrooms-and-seminar-halls-gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DCA provides adequate facilities for holistic development of students in fields of cultural, yoga and sports activities.

Cultural activities:

DCA organizes cultural competitions and events at central auditorium, at the space in front of library and for huge gathering, such programs are organized at the college ground.

Following are the details of preparatory-activities conducted making optimum utilization of available infrastructure for cultural activities:

- Elocution and Debate at seminar halls are used.
- Youth Festival and Zonal Youth Festival at auditorium and halls at the Music and Drama Departments.

Yoga :

- Yoga-Hall is used to conduct sessions on Yoga with capacity 150.
- Regular yoga sessions are conducted at the place.

Sports and Games :

To facilitate overall development of students:

- 2 gymnasiums
- 1 football ground
- 1 cricket ground
- 2 cricket net practicing court
- 1 Hockey Field

- 1 Lawn tennis court
- 1 volleyball courts
- 1 basketball courts
- 01 Kho-Kho court
- 01 Kabbadi Court
- Athletics track of 200 Mt

DCA Physical Education Department

- It ensures provision of infrastructure and training to students for various games and organization of different events-competitions
- One female-three male coaches

The Department has collaborations with following bodies:

- Wrestling Association of Aurangabad
- Sports Authority of India, Western Training Centre, Aurangabad

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/sports-and-games-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/classrooms-and-seminar-halls-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****499.72**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Deogiri College library is fully automated with an integrated library management system (ILMS) and CD/DVDs Library Management Software.

- Name of the ILMS Software is LIB-MAN (Cloud based)
- Fully-Automated
- Version with WEB Realise 2.00.3, developed with MVC.Net.
- Automation From 2006

Availability of Wi-Fi and fully computerised facility which helps for easy accessibility for students

- Flap Barrier Access Gate with QR Code system
- Well riche/ Equipped with over 140730(66613titles), 2281 Bound Volumes, 2022 Rare Books collections,1426 CD/DVDs, 115journals and periodicals and 19 newspapers
- Floor area of 12581 Sq.Mt.

Digital-Databases and Network :

Library has membership with the National-Digital-Library and American-Centre-Library.

- Cambridge Core
- Institute of physics
- Oxford University Press

- JSTOR
- Royal Society of Chemistry
- EBSCOHOST
- Ebrary Ebooks
- MyLibrary- McGraw Hill-ebooks
- Cambridge Books Online
- Oxford Scholarship ebooks
- Hindustan Books Agency ebooks
- Institute of SouthEast Asian Studies (ISEAS) Books
- Annual Reviews
- Springer ebooks SHIBBOLETH based ACCESS

Library Services for Divyangjan:

Braille machine, Slates with stylus, Magnifier Glass & Low Vision Software like

1.NVDA

2.JWAS

3.OCR

4. Open Book Reader Software

Library-Navigation and Management-System:

- User Awareness Programs on EBSCO, J-Gate, N-List are conducted by the Library.
- Library users' orientation of Information literacy

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://deogiricollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.9

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

589

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DCA ensures providing state-of-the-art IT-infrastructure with assessment of the efficacy of existing facilities. The students are encouraged to use IT-infrastructure in the best possible way to enrich their learning.

DEOGIRI COLLEGE IT POLICY:

- Exists to maintain, secure, and ensure the legal and appropriate use of information technology infrastructure established by the Institution on the campus.
- Designed for setting standards and procedure for different aspects

AREAS COVERED INCLUDE:

IT FACILITY:

- All departments are furnished with desktop computers with appropriate internet connectivity with LAN and WiFi.
- Institution has 41 ICT classrooms including 5 smart-classrooms, 2 seminar halls, 1 auditorium well equipped with facilities like LCD projectors, LAN, Wi-Fi, audio-visual aids.
- In 2020, the cloud-based-latest version was subscribed. The library has Mobile-OPAC as well Web-OPAC.

COMPUTING-FACILITY AND WI-FI:

- All the laboratories, departments and offices have upgraded-computing-systems.
- 13 Wi-Fi access points with 100 Mbps internet leased line facility are available on campus for 3000 user limit.

CYBER-SECURITY :

- The Cyberoam 200iNG Firewall was installed in the year 2016-17 upgraded from Cyberoam 105iNG.
- Microsoft campus licensed operating system windows 10 professional with defender antivirus is used.

SOFTWARE

- College uses nearly 90 licensed and open and free-access-software like MS visual studio code, KEIL, Corel Draw, Adobe Photoshop and Illustrator, OMP, etc.

E-GOVERNANCE:

1. Administration
2. Account
3. Admission

4. Examination

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Policy_on_Maintenance.pdf

4.3.2 - Number of Computers

596

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

400.9

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Deogiri College, Aurangabad has procedures and policies for maintaining and utilization of physical, academic and support facilities - laboratories, library, sports complex, computers, classrooms, etc.

Committees and Cells to Manage the Optimum Usage & Maintenance of the Facilities are as Follows:

- IT & Infra Committee
- Hostel Committees
- Time Table and Academic Calendar Committee
- Library Committee
- Academic Planning Board
- Campus Development/House Keeping Committee

Maintenance of the Campus Infrastructure :

- Annual Maintenance Contract (AMC) for electronic equipment, electrical equipment and other facilities are done by respective maintenance service providers.

Library :

For maintenance of library infra-structure and facilities the Library Committee and administration have been given the responsibility.

- Library resources are augmented every year with new editions and titles.

Laboratories :

The equipment in the laboratories are constantly upgraded and maintained by respective departments. Annual stock verification is done to keep a check on the condition of the equipment. Lab safety measures are followed.

Computers and IT facilities:

There is an ICT cell in the college which looks after the maintenance of the computers and IT facilities.

- IT facilities are maintained by computer-skilled personnel of the college (IT & Infra Committee) and they also take the responsibilities of periodic up-gradations of the IT resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deogiricollege.org/igac/planning-docs-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://deogiricollege.org/capability-enhancement-and-development-schemes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7588

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7588

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

240

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

334

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

124

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement in various co-curricular and extracurricular activities following duly established processes and norms.

Student-Council

Members of student council along with general secretary are elected by students in the college. It seeks active coordination between students and different academic sections. It mainly works in following terms:

- Students' induction**
- Welcome functions for freshers**
- Cultural events**
- Different competitions**
- Annual gatherings**
- Send off functions**

Student Representation on Statutory-Bodies:

Students are given appropriate representation on the all the

following statutory bodies:

- College-Development-Committee
- Internal Quality Assurance Cell
- Anti-Ragging Cell
- Internal Complaint Committee
- NSS
- NCC(Girls)
- NCC(Boys)

Student representatives actively take part in the meetings of the above committees. Students attend certain meeting of IQAC and they are encouraged to offer their suggestions for quality initiatives.

Student Representations:

Students of Deogiri College, Aurangabad are given representation on the following committees:

- Library Committee
- Hostel committee
- Cultural Committee
- Gymkhana Committee
- Training and Placement Cell

Students offer their support and take active part in the committees where they represent themselves.

Students' Representation in Academic-Forums:

- Commerce Forum
- Science Forum
- Literary Forum
- Social Sciences Forum

Students-Clubs:

The clubs that are completely managed by the students and list is attached herewith.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2022/earnandlearn/Club%20activity.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni-Association that contributes significantly to the development of the institution through Financial and/or other support services Registered Alumni-Association of Deogiri College, Aurangabad:

M.S.P. Mandal's Deogiri College, Aurangabad Alumni Association was Registered in 2015. Since its inception, the association has been actively contributing in all academic actively. It regularly meets and keeps rapport with the alumni of the college.

Webpage: <https://www.deogiricollege.org/alumni/>

Department Level Chapters of Alumni-Association:

The college has established department level chapters of central Alumni-Association. There are 26 such chapters.

Alumni contributions:

Financial:

Alumni of Deogiri College have donated Rs.19364/- so far. From the donations, watercooler for the students staying at hostel is bought. The research/practical purpose and other equipments are purchased.

Non-Financial-Contributions:

The alumni of the college always ensure that they contribute to academic cause of the college in a different ways.

Donations of Equipments:

Following equipments are donated to the college from the alumni of the college.

1. KF Titrator(Karl Fisher)
2. Oven TC 303(select)
3. Chemical Analyzer(dimesion Xpand)
4. Analytical Balance

Talks by Alumni:

Following are the details of the talks given by alumni:

Total 03 alumni delivered talks for students of the college.

150 students were benefitted by the talks

File Description	Documents
Paste link for additional information	https://deogiricollege.org/alumni-deogiri-college/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
---	----------------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to advance towards knowledge for development.

Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society.

- Imparting technical and professional education to increase employability and economic development.

- Creating a wide-spread educational network seeking mass participation in education.

Quality Policy:

- Introduction of new programs
- Recruiting highly qualified, experienced faculty
- Organization of professional development programs
- Promote research culture among faculty and students.
- Providing high quality infrastructure and academic ambience

Accomplishments:

- Dedicated Deogiri Incubation Centre
- Concession in fees
- Effective 'Earn and Learn Scheme'
- Programs on New Education Policy
- 52 different committees
- IQAC ensures maintenance and promotion of quality culture.
- IQAC devises the action/strategic plan
- Feedback is sought from stakeholders
- Adoption of Village under UnnatBharat Abhiyan & Extension activities

File Description	Documents
Paste link for additional information	https://deogiricollege.org/about-deogiri-college/deogiri-college-vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

◦ **POLICY AFFIRMATIVES:**

Participative management

Quality education

Faculty development

Research promotion

Skill development

Employability enhancement

Vocational education

Need based courses and programs

Provision of adequate academic infrastructure

A CASE STUDY:

PHULE-SHAHU-AMBEDKAR LECTURE SERIES INTRODUCTION:

- From past 28 years, the college organizes a three-day Phule-Shahu-Ambedkar Lecture Series, a very prestigious lecture series offering deliberations on prominent academic, social, cultural, and economical public discourses. The college, by inviting most notable and significant guests of high repute, attempt to inculcate among the masses valuable thoughts of Mahatma Phule, Rajashri Shahu Maharaj, and Dr. Babasaheb Ambedkar. Meticulous planning of the event results in positive feedback by more than 1000 audience.
- **PLANNING:**

The series is held for three days mostly in the month of January every year. A Planning committee comprised of few staff members is formed for smooth functioning and execution of related task. In its meeting, Planning Committee with mutual consultation with authorities decides the names of guests to be invited. This follows other related discussion.

◦ **EXECUTION:**

Different Sub-Committees involving teachers, non-teaching staff members, and students are then formed for timely and interrupted execution. Each committee, comprised of college staff and involvement of students, is headed by a coordinator who looks after smooth functioning.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ØLEVELS-OF-PLANNING:

Institutional Level

IQAC - Quality-Enhancement Level

Department Level

Committee Level

Individual Level

ØAREAS-COVERED:

Academic Planning

Quality Management

Teaching-Learning & Evaluation Research

Co-curricular and Extra-Curricular Activities Extension Activities

Feedback

Resource Management

ØSPAN OF THE PERSPECTIVE PLAN:

Short Term Perspective Planning(05 Yrs) Medium Term Perspective Planning(10 Yrs) Long Term Perspective Planning(15 Yrs)
Committee and Dept. Level Annual Planning

INSTITUTIONAL-PLANNING AND DETAILS OF ACCOMPLISHMENT-HIGHLIGHTS

PLANNING

ACCOMPLISHMENTS

Online Learning

Enrolment for NPTEL, IBM, SWAYAM courses ensured

Certificate Courses

Several value added courses introduced

New Programs

One PG, one community college & two B.Voc

MoUs & Collaboration

Several functional MoUs & collaborative research activities

Research Promotion

More number of research publication and research projects

FDP for Staff

FDP in collaboration with HRDC Jodhpur University

Implementation of CBCS

Implemented CBCS for B.Com, BBA and BCA Prgorams and all B.Voc and PG programs

IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT - HIGHLIGHTS

PLANNING

ACCOMPLISHMENTS**Student Research**

More than 250 research projects presented

Online Courses

MoU with IBM and Local Chapter of NPTEL established

Seed Money for Research

Rs.750000 given as seed money

Attainment of COs & POs

Appreciation by Affiliating University

Feedback Mechanism

More than 13 areas

Quality Certifications

AAA, ISO and Green Audit certifications are done

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://deogiricollege.org/igac/planning-docs-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The efficacy of DCA institutional bodies and their functioning is visible from policies, administrative setup, appointment & service rules and procedures, etc.

Organogram of the Institution

Organizational Structure:

- The general body of the parent institute Marathwada Shikshan Prasarak Mandal is the apex governing body
- The general body approves and monitors institutional policies and plans.
- For smooth conduct of curricular, co-curricular and extra-curricular activities and administration related activities, the college has formed 52 independent committees.
- These committees call their members for periodic meetings so as to discuss and decide plan of action.
- At the end of academic year, each committee submits its annual report and also its perspective plan/calendar for the following academic year.

Statutory and Academically Essential Bodies:

- College Development Committee
- Internal Complaint Committee
- Anti-Ragging
- Cell Student Grievances Cell
- Staff Grievances Cell
- SC/ST Cell
- OBC Cell
- Discipline Committee
- Planning Board
- RTI Cell

Service Rules, Procedures, and Recruitment

- Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/igac/planning-docs-policies/
Link to Organogram of the institution webpage	https://deogiricollege.org/wp-content/uploads/2021/criteria/criteria6/criteria6_2/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DCA ensures that its staff is given benefits of all welfare measures adopted by the institution in the following forms:

- Training
- Access to higher education
- Promotion
- Quality enhancement
- Financial assistance

- Medical support
- Appreciation

The welfare activities:

Deogiri College Staff Credit Society:

- A fully fledged credit society providing financial assistance to staff Loan for various purpose (upto 15 lakhs)
- Provision of emergency loan (upto 50 thousand)
- Annual dividend to members of the Society
- Sanjivani -an insurance scheme for members of Staff Credit Society
- Waiver in principal loan amount(upto 3 lakhs) in case of death of the member

Institutional Assistance Program:

- Financial assistance to teachers to attend seminars, conferences, FDPs etc.
- Seed money for carrying out research projects
- Casual, medical, duty, earned leaves for regular staff
- Maternity and Paternity leave for employees
- Government Health-Insurance-Scheme which covers the family members of the staff.
- Festival-Advance for the staff Employees'
- Provident-Fund
- Channelization of Medical-bill-reimbursement for the staff

Medical

- Regular Health check up camps
- Practice of Yoga in campus
- Health Care Centre facility in campus
- Facility of health and fitness club

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Staff_welfare_policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

60

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Deogiri College, Aurangabad has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Affirmatives from Different Policies:

- Research activities
- IPR creation
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching
- Professionalism for administrative and office work
-

PERFORMANCE APPRAISAL-SYSTEM FOR TEACHING-STAFF

Teaching staff's performance appraisal is done through two ways:

A) Career Advancement Scheme as laid down by UGC:

B) Performance appraisal system developed by the college

Self Appraisal: IQAC annually collects and analyzes self Appraisal forms from teaching staff

Peer Feedback: self appraisal reports filled by individual teachers are endorsed by Head of respective department.

Role of IQAC: IQAC has a dedicated mechanism in the form of set format to monitor teachers' academic and research activities.

Students' Feedback: Students of the college provide feedback on their teachers which is then compiled and analyzed by IQAC.

Performance of Teachers: This is monitored by Head/Principal of the college by visiting classroom for lecture observation.

NON-TEACHING-STAFF:

Self-Appraisal Report(SAR)of Non-teaching staff is taken on annual basis.

The appraisal reports are analyzed and the working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	https://deogiricollege.org/igac/staff-appraisal/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Deogiri College, Aurangabad has a very transparent financial transactions adhering to all the codes related to finance management.

Ø Internal-Audit-External-Audit

Ø Specified Audits(by Higher-Education-Dept, etc)

Ø Separate audits of the grants from UGC

Ø Separate audits for grants of research by different agencies

Financial Management: Key Points:

Ø Timely audits of all financial matters

Ø Mechanism to preserve the financial documents

Ø Complete financial transaction through online mode - no cash transactions

Ø Use of software like TALLY

Ø For external grants - PFMS is used

Ø Timely compliances to the objections raised if any.

OBSERVATIONS:

Ø The College believes in creating and maintaining sound financial and accounting system for safeguarding the interest of all stakeholders, by inculcating efficient mechanism to administer the financial system.

Ø Accounts of the institution are subject to internal as well as external audit.

Ø The College conducts its internal audit through firm S. M. Sherkar and Co. of a renowned CA. This auditing agency audits all fiscal issues every year.

Ø The government assessment and audit is carried out by the Joint-Director of Higher Education, Aurangabad and also by the Auditor-General, Nagpur.

Ø Besides this, the college also undergoes ISO&AAA by affiliating university

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Audit_Policy.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GENERATION AND UTILIZATION OF FUNDS:

Ø The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self- financed courses.

Ø The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as the UGC,DST,DBT,CSIR and ICSSR.

Ø IQAC and UGC Committee is always alert in mobilizing funds.

Ø The chief source for mobilizing the funds is UGC for College-with-Potential-for-Excellence.

Ø The amount received from UGC is used for development of diversified areas of the college.

BUDGET-POLICY:

Ø Budgets are pre-approved in CDC meeting every year.

Ø A well defined mechanism for finalizing the budget as per the requirement

Ø Well organized execution for expenditure by calling quotations for purchase, negotiations with vendors.

OPTIMAL UTILIZATION OF RESOURCES:

Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning. The planning addresses the following areas:

Ø Amount generated through self-finance programs

Ø Research Grants

Ø Government Grants

Ø Sports Infrastructure

Ø Auditorium and Seminar Halls

Ø Library and Reading Area Spaces

Ø Canteens

Ø Parking Lots

Ø Human Resource - Outsourcing and in-house

File Description	Documents
Paste link for additional information	https://deogiricollege.org/wp-content/uploads/2021/policies/Resource_mobilization_policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of DCA contributed significantly for institutionalizing quality assurance strategies and processes in the following areas:

Ø Enrolment of students to MOOCs on NPTEL platforms

Ø Development culture of research on the campus

Ø Seed money to research projects by the faculty at

institutional level

Ø Environment initiatives- Care Taker program & QR codes for tress

Ø Effective student mentoring program

Ø Effective-CIE

Ø Special mentoring program for divyangjan

Ø Training programs for teaching and non-teaching staff

Ø Workshops on IPR

Ø Effective Measures Ensuring Attainment of COs, POs and PSOs

Ø Establishment of Avishkar Cell for Students Research

Ø Participation in NIRF

Two practices institutionalized as a result of IQAC initiatives:

1. Establishment of Avishkar Cell:

Ø IQAC of DCA took initiatives to establish Avishkar Cell for grooming innovative projects by students and faculty among six categories at four different competition.

Ø It also mobilized all staff for encouraging students for assisting students for the competition.

2. Enrolment of Students for MOOCs - NPTEL & IBM Courses

Ø IQAC ensured the establishment of NPTEL chapter at the college

Ø Ensured maximum enrolment of students to the courses

Ø Students accessed informative e-resources available on MOOC platforms like SWAYAM, NPTEL

File Description	Documents
Paste link for additional information	https://deogiricollege.org/iqac/iqac-initiatives/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

IQAC ensures effective feedback processes and corrective measures in the following areas

- Ø On curriculum by students, teachers, employers and alumni.
- Ø On teachers by students
- Ø On attainment of COs and Pos
- Ø Student Satisfaction Survey(SSS)
- Ø On evaluation
- Ø On library services
- Ø On infrastructure including IT infrastructure
- Ø On Short Term Courses

Following are the detailed examples of areas in which IQAC contributed significantly:

1. Ensuring Outcome Based Online Teaching and CIE

- Ø Online Teaching
- Ø CIE

2. Effective Feedback Mechanism for Curriculum Implementation and Attainment of COs and Pos

IQAC ensured outcome based delivery of curriculum along with necessary changes in the syllabus ensuring attainment of COs and POs as defined by the institute.

Feedback on Curriculum:

Ø Feedback taken on curriculum from students, teachers, employers and alumni is communicated to teachers and BoS of affiliating University for further actions.

Attainment of COs&POs

IQAC ensures attainment of COs&POs through rigorous methods of monitoring.

Survey on attainment of COs and POs is taken and analyzed

File Description	Documents
Paste link for additional information	https://deogiricollege.org/iqac/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://deogiricollege.org/igac/agar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender-sensitisation activities at Deogiri College conducted with the Annual Gender-Sensitisation Action-Plan is focussed to achieve the goals as stated in the "Transforming our world: the 2030 Agenda for Sustainable Development" of the United Nations.

At Campus Level, gender equity activities for students, faculty and staff are organised. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, are celebrated. Beside the celebrations, the college organizes programs and talks on the following gender related issues:

- Health Awareness Programs
- Special Programs by Health Advisory Committee
- Special Programs by Internal Complaint Committee for Awareness of Gender Issues
- Special Programs on Gender Issues by Women Empowerment Cell
- Special Programs by NCC Girls Unit
- Programs on Financial Security
- Demonstrations on Usage of Fire Safety Equipment

Skill-Development-of-Students is ensured through different value added and skill enhancing short term certificate courses. Life skills are also aimed for development through 'Earn & Learn Scheme' along with the financial support to the needy girls and boys on the campus.

At Community Level, the college organizes different programs to ensure awareness of gender equity at society level. It is mainly done through the following activities:

- Rallies for gender equity
- Yuva Jagar Yatra
- Yuva Daud
- Street Plays

File Description	Documents
Annual gender sensitization action plan	https://deogiricollege.org/wp-content/uploads/AOAR_2021_2022/Criteria7/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://deogiricollege.org/wp-content/uploads/AOAR_2021_2022/Criteria7/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Wastes are segregated at the outset into recyclable waste, non-recyclable waste and biodegradable waste.

SOLID WASTE

Solid Waste Crusher

DCA has a solid waste crusher and it crushes solid waste and it is used for further process of composting.

Composting:

The biodegradable waste from College campus is converted into the compost.

Pre-Vermi-Composting Units -03

Net Composting-Unit -01

Concrete Vermi-compost -08

Biogas-Unit:

College has a biogas unit wherein food waste from college canteen and hostels is used for generation of gas.

Hazardous-Waste-Management:

Efficient management is ensured in handling hazardous wastes from the laboratories. Toxic wastes like Ethidium bromide (in combined form) are disposed with proper method.

LIQUID-WASTE

The acidic and alkaline effluents are first diluted and mixed well. Then the pH is checked. To maintain neutral pH and if needed, further treatment is done.

WASTE-RECYCLING

The college has Waste Water Recycling Unit that recycles waste water from Girls Hostels and the recycled water is used for gardening.

BIO-MEDICAL-WASTES

The remains of microbial cultures on inoculums tubes and petri plates after identification and characterization of bacterial diversity and other allied experiments are treated with the help of autoclave and then discarded.

E-WASTE-MANAGEMENT

Agreement with WebComputers, Aurangabad is done to ensure proper e-waste-management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Deogiri College, Aurangabad always ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistics, communal socio-economic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus.

Mahatma Gandhi Study Centre:

- Organized several programs for school and college students
- Continuously organizes Gandhi Vichar Darshan Exam

Activities for Linguistic Promotion and Social Harmony:

- Different programs on promotion of languages
- Dept. of Marathi celebrates Marathi Bhasha Gaurav Din.
- A fortnightly program is organized each year on promotion of the language.
- Sanskrit-Shloka-Competition organized by the Dept of Sanskrit

For Old People's Home: Helping the Aged

- Central Library regularly provides books to the inmates of the Old People Home named Matoshri fortnightly.
- Dept of Music organizes cultural programs for the inmates regularly.

For Orphanages: Creating Culture of Giving

- Students are encouraged to visits orphanages and spend time with the children.
- Departments regularly visit orphanages in the town.

Blood Donation: Creating Awareness for Saving Lives

- Several blood banks approach for blood collections
- During Covid-19, college was at forefront in donating blood.

Organization of Rallies and Street Plays: Social Awareness, Against Social Evils

- Stri Bhrun Hatya
- Rapes and Sexaul Abuse
- Mission Khatm Corona

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Deogiri takes initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

- Phule-Shahu-Ambedkar Lecture Series is renowned series that ensures awareness and implementation of thoughts of Mahatma Phule, Rajashri Shahu and Dr. Babasaheb Ambedkar.
- Different activities organized by Gandhi Study Centre ensure the imbibing values among students to become a responsible citizen and sensible human being.
- Oath of national integrity is taken by staff and students on the National Unity Day
- National level webinar on Democracy was organized

National-Service-Scheme: (NSS)

- The university sanctioned NSS unit organizes several programs creating awareness about constitutional values among students and citizens.
- It also organizes several outreach programs reaching out to society and fulfilling the social duties.

National Cadets Corps: (NCC)

- It celebrates days like:

1. Sadbhavana Divas
2. Constitution Day
3. National Unity Day

Unnat Bharat Abhiyaan:

- College organizes different programs under Unnat-Bharat-Abhiyaan in which students are exposed to different social responsibilities at rural areas.
- Villages are adopted.

Azadi Ka Amrut Mahotsav:

- Under the initiatives, various activities are organized to sensitized students towards integrity of the nations along with duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://deogiricollege.org/wp-content/uploads/AOAR_2021_2022/Criteria7/7.1.9/7.1.9.pdf
Any other relevant information	https://deogiricollege.org/wp-content/uploads/AOAR_2021_2022/Criteria7/7.1.9/7.1.9.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Deogiri College, Aurangabad celebrates different state, national and international commemorative days, events and festivals in the college campus. The days observed in the campus are of following nature:

◦ **National independence and integrity:**

- Independence Day
- Republic Day
- Kargil Vijay Divas
- Shahid Divas
- National Unity Day

◦ **State Level Day Celebration:**

- Maharashtra Day
- Marathwada Mukti Sangaram

- Marathi Bhasha Din
- University Level Day Celebration:
 - University Foundation Day
 - Name Extension Day of University
- Regional Specific Day Celebration:
 - Marathwada Mukti Sangram Din
 - Yashwantrao Chavan Smruti Din
- Birth and Death Anniversaries of Epoch Making Personalities:
 1. Freedom fighters like:
 - Bhagat Singh
 - Netaji Subhash Chandra Bose
 - Mahatma Gandhi
 - Pandit Jawaharlal Nehru
 1. Historical Great Figures like:
 - Chhatrapati Shivaji Maharaj
 - Maharana Pratap
 - Rajashri Shahu Maharaj
 - Ahilyabai Holkar
 1. Social Reformers and Thinkers like:
 - Dr. Babasaheb Ambedkar
 - Mahatma Phule
 - Sant Gadge Baba
 1. Great-Female-Icons:
 - Jijamata Jayanti
 - Savitribai Phule Jayanti
 - Rani Laxmibai Jayanti
- Environment Related Days:
 - World Environment Day
 - World Water Day

- Ozone Day
- Other Important Days:
 - World Women's Day
 - Teacher's Day
 - Science Day, etc.
- Planning and Organization:

The Staff Social Welfare Committee and Staff Academy plans and ensures the proper observations of all the days on the campus with the following salient features:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Titles-of-the-Practices:I -Phule-Shahu-Ambedkar Lecture Series

II- Carrying out Institutional Social Responsibilities through Extension Activities

1. Objectives-of-the-Practices:

- To sensitize students and citizens regarding the thoughts of Mahatma Phule, Rajashri Shahu Maharaj and Dr. Babasaheb Ambedkar.
- To sensitize students and staff towards social responsibility.

1. The-Context:

The lecture series and the extension activities have the

contextual points for their conduct, wide reception and contribution.

- The need was felt at higher level to rejuvenate and orient students and citizens of the city.
- The students and staff of the college in general is continuously needs orientation towards social responsibilities.

1. The-Practice:

I-Phule-Shahu-Ambedkar is practiced never less than a festival in the college with proper planning for dissemination and organization of the event. It is organized for three days with one different speaker speaking on each day.

II-Extension-Activities are integral part college's vision for overall development of the college and its stakeholders. They are mainly planned and executed through Extension Committee, NCC Unit (boys), NCC Unit (Girls), NSS and individual departments.

1. Evidence-of-Success:

The success of the series is measured in the following terms:

- Large number of people attends the series.
- Several social awareness programs, rallies and many other outreach activities are executed.

6.Problems-Encountered-and-Resources-Required:

Requirements

- Funds
- More spacious auditorium

File Description	Documents
Best practices in the Institutional website	https://deogiricollege.org/best-practices/
Any other relevant information	https://deogiricollege.org/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DCA has become a preferred choice by the students in the region due to its following intensive training programs that ultimately imbibe the values like the social & scientific temperament, personality, physical fitness, culture of research, employability, nationalism in students.

INTENSIVE TRAINING-SPORTS-AND-GAMES

The intensive training programs by the sports department have resulted in outstanding performance in sports and games leading to several university, state, national international achievements.

INTENSIVE TRAINING -CULTURAL ACTIVITIES/COMPETITIONS (MUSIC&DRAMA)

Department of Music and Dramatics of DCA ensure nurturing talent of students in cultural activities like musical, vocal, theatrical, dance, etc. These departments' efforts have resulted in bringing the college General Championship to college at Youth Festival.

STUDENT-RESEARCH-ACTIVITIES (AVISHKAR)

IQAC of DCA ensured participation of students and faculty members in research competitions in order to promote research culture on the campus. It was done by establishing Avishkar Cell at the college where students and faculty participated in the research activities in the following levels:

NATIONAL-CADET-CORPS (Girls&Boys)

College provides opportunities to students to pursue their dreams as offering their services to nation through armed forces jobs.

ON-CAMPUS/OFF-CAMPUS-PLACEMENT:

Training&Placement Cell of DCA ensures proper orientation and training to students for successful performance at campus drives and off campus placement. There are special pre-placement drive workshops organized by the cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To complete 4th cycle of NAAC accreditation in the year 2022

To go for autonomous status after the completion of NAAC accreditation

To introduce new program and courses like MA Economics

To orient staff towards implementation of National Education Policy

To commence new career oriented courses