



M. S. P. Mandal's Deogiri College, Aurangabad  
INTERNAL QUALITY ASSURANCE REPORT  
FEEDBACK ON CURRICULUM  
**ACTION TAKEN REPORT**  
**2021 -2022**

---

Feedback was taken on curriculum for the year 2021-2022 online and offline from students, teachers, alumni and employers. After evaluating the feedback given by students and teachers, the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- A meeting of HODs was conducted to discuss the feedback analysis.
- All HoDs were informed to convey the essence of the feedback to the relevant BoS at the affiliating university.
- Feedback was to be given to the BoS of the affiliating university paper wise as well as program wise for certain specifications.
- The teachers were advised to use the feedback forms as the base for their analysis of the feedback meaning the issues addressed in the feedback as questions are to be considered minimum parameters to be considered as basics.
- Besides the feedback on the curriculum, the feedback on attainment of POs, COs and PSOs were taken and conveyed to all faculty members and the academic section of the affiliating university.
- HoDs were instructed to continue the short term courses run during the academic year 2021-2022.

  
**Coordinator, IQAC**  
**Co-ordinator,**  
**IQAC, Deogiri College**  
**Aurangabad.**

  
**PRINCIPAL**  
**Principal**  
**Deogiri College,**  
**Aurangabad.**



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior-003 Junior-101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : [www.deogiricollege.org](http://www.deogiricollege.org)  
E-mail : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

DCA/2022-2023/1059-5

Date: 27/12/2022

28

To,

The Chairman,

Board of Studies in BCA (Science),

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**Subject: Submission of feedback on curriculum of BCA(Sci.)**

Respected Sir,

With reference to the above mentioned subject, the Department of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program BCA (Sci.). Submitting herewith the abstract of feedback on curriculum of BCA (Sci.). Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.

Head,

Dept. Of C.S., I.T. & Animation

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal

Principal  
Deogiri College,  
Aurangabad.

**Enclosure: 1) Feedback on BCA(Sci.) Curriculum**







## Feedback on Curriculum

According to the feedback received from students, teachers and experts for the UG program BCA (Sci.) the following suggestion should be made in the present curriculum.

Year	Semester	Present Paper	Suggestion
I Year	I	Computer fundamentals	Computer Architecture
		Programming Methodology	Role of programming language,
	II	Data Structure	Circular linked list, Circular queue and its implementation
		Operating system	Android development
II Year	III	Database Management System	BCNF, Multi-value dependency, 4NF
		Programming in C++	Virtual function, abstract class and pure virtual function and Inheritance
	IV	Advance Database Management System	Modification of database intermediate SQL: join expression, integrated construct, view
		Core JAVA-I	RMI ,JDBC
III Year	V	Data Communication Network	Reference Model, OSI and TCP/IP
		Core JAVA-II	Hibernate ,Maven
	VI	Advance PHP	PHP Form Validation, PHP MySQL: where clause, order by, multiple insert
		JSP	Use of Expression Language

  
**Head,**  
 (Department of ~~CS, IT & Animation~~ **CS, IT & Animation**)  
 Deogiri College Aurangabad,

  
**Principal**  
 Deogiri College,  
 Aurangabad.

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

**Date: 27/12/2022**

28/12/2022

CA/2022-2023/1069-4  
To,

The Chairman,

Board of Studies in B.Voc.(Multimedia & Animation),

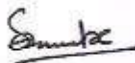
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**Subject: Submission of feedback on curriculum of B.Voc.(Multimedia & Animation)**

Respected Sir,

With reference to above mentioned subject, the Dept. of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program B.Voc.(M & A). Submitting herewith the abstract of feedback on curriculum of B.Voc.(Multimedia & Animation). Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.

  
Head,

Dept. Of C.S., I.T. & Animation

  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

  
Principal  
Principal  
Deogiri College,  
Aurangabad.

**Enclosure: 1) Feedback on B.Voc.(Multimedia & Animation)Curriculum**

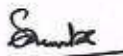


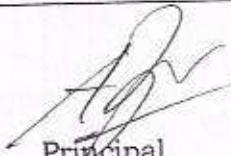


## Feedback on Curriculum

According to the feedback received from students, teachers, and experts for the B.Voc. M & A program, the following suggestions should be made in the present **curriculum**.

Year	Semester	Present Paper	Suggestion
I Year	I	Script Writer	Add written assignments for different types of scripts.
		Graphics designer	Should include types of graphics design according to industries.
	II	Computer Skills	Add computer hardware information.
		Camera operator	Need practical assignments
II Year	III	Advance web designing	Need practical assignments
		Film making	Add "how to film shoot" one more unit
	IV	C++	Need practical assignments
		Stop Motion Animation	Add a history of Indian stop motion animation or "Katputali"
III Year	V	VFX Compositor	Need practical assignments
		3D Animation	Need 3D character animate assignments
	VI	Desktop publishing	Need layout-based assignments e.g. newspaper, Maxine, banner etc.
		Gaming engine	Need some theoretical part

  
Head,  
 Dept. of C.S, IT & Animation  
 Deogiri College Aurangabad.

  
 Principal  
 Deogiri College,  
 Aurangabad.

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior - 101

Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : [www.deogiricollege.org](http://www.deogiricollege.org)

E-mail : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

DCA/2022-2023/1069-3

Date: 27/12/2022

To,

The Chairman,

Board of Studies in B.Sc. Computer Science,

Dr. Babasaheb Marathwada University, Aurangabad

**Subject: Submission of feedback on curriculum of B.Sc. Computer Science.**

Respected Sir,

With reference to the above mentioned subject, the Dept. of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program B.Sc. (Computer Science). Submitting herewith the abstract of feedback on curriculum of B.Sc. (Computer Science). Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.



Head,

Dept. Of C.S., I.T. & Animation



Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.



Principal  
Deogiri College,  
Aurangabad.

Enclosure: 1) Feedback on B.Sc. C.S. Curriculum

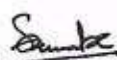




## Feedback on Curriculum

According to the feedback received from students, teachers, and experts for the UG program B.Sc. (Computer Science), the following suggestions should be made in the present **curriculum**.

Year	Semester	Present Paper	Suggestion
I Year	I	Mathematical Foundation	Instead of Boolean algebra, permutations and combinations should be added
	II	Operating System	File System Interface, Implementation of File System, Information Management these points can be removed from syllabus, as syllabus is lengthy.
II Year	III	Programming in C++	Instead of Operator Overloading Inheritance should be added.
	IV	Core Java	Basic Concepts of OOP, Applications & benefits of OOP can be removed. (as already it is in programming in CPP)
III Year	V	Core Java-II (CS-503)	Unit-I contents are too lengthy, Wrapper classes should be at introductory level only and Dictionary and StringTokenizer can be removed.
	VI	Theory of Computation	Mathematical induction, Chomsky classification of languages can be removed.



Head,  
Dept. of CS, IT & Animation  
Deogiri College Aurangabad.



Principal  
Deogiri College,  
Aurangabad.

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DCA | 2022-2023 | 1069-2

Date: 27/12/2022

28

To,

The Chairman,

Board of Studies in B.Sc. Opt. Computer Science,

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**Subject: Submission of feedback on B.Sc. Optional (Computer Sci.) curriculum.**

Respected Sir,

With reference to the above mentioned subject, the Dept. of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program B.Sc. (Optional C.S.). Submitting herewith the abstract of feedback on curriculum of B.Sc. (Optional C.S.). Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.

Head,

Dept. Of C.S., I.T. & Animation

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal  
Principal  
Deogiri College,  
Aurangabad.

**Enclosure: 1) Feedback on B.Sc. (Opt. C.S.) Curriculum**



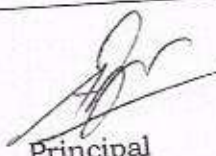


## Feedback on Curriculum

According to the feedback received from students, teachers, and experts for the B.Sc. Opt. C.S. program, the following suggestions should be made on the present curriculum.

Year	Semester	Present Paper	Suggestion
I Year	I	Computer fundamentals	Add basic concepts of programming and scripting languages
		Digital Electronics	-
	II	C Programming	Add Function, Array, Structure, and Union in this Syllabus.
		Operating System	More practice on Scheduling algorithm and programs
II Year	III	Advance C Prog	Instead of this Language add HTML subject.
		Data Structure	Implementation of advance data structure concepts Doubly Linked list, Circular queue
	IV	C++ Programming	Small Project based on OOPs concepts
		Data Base Management System	Hands on practice of Oracle and Plus Worksheets
III Year	V	VB.Net	Advance Features should be added
		Software Engineering	Addition of Cost Estimation Model.
	VI	Data Communication & Networking	IP address generation techniques
		Ethics & Cyber Law	Cyber Security, Hacking Concepts

Sandeep  
Head,  
Dept. of C.S. IT & Animation  
Deogiri College Aurangabad.

  
Principal  
Deogiri College,  
Aurangabad.

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@msprmandal.in

**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

CA | 2022-2023 | 1069-1

Date: 27/12/2022  
28


To,  
The Chairman,  
Board of Studies in M.Sc. Information Technology,  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**Subject: Submission of feedback on M.Sc. Information Technology curriculum.**


Respected Sir,

With reference to the above mentioned subject, the Dept. of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program M.Sc. Information Technology, Submitting herewith the abstract of feedback on curriculum of M.Sc. Information Technology. Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.

  
Head,  
Dept. Of C.S., I.T. & Animation

  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

  
Principal  
Principal  
Deogiri College,  
Aurangabad.

Enclosure: 1) Feedback on M.Sc. Information Technology Curriculum





## Feedback on Curriculum

According to the feedback received from students, teachers, and experts for the P.G. Program M.Sc.(InformationTechnology). the following suggestion should be made in the present curriculum.

Year	Semester	Present Paper	Suggestion
I Year	I	Constitution of India	No Suggestion.
		Research Methodology	Sequence of hypothesis testing
		Core Java	Syllabus is very wast
		Analysis of Algorithms	Unit V points must be clearly mentioned about the depth of topic to be covered.
		Advance Computer Network	Inclusion of Error correction techniques
		Advance Operating System	Lengthy syllabus
		Computational Mathematics	Inclusion of moments for solving the kurtosis
	II	Research proposal and Review Writing	Practical approach is required towards the Anti- plagiarism
		Advanced Java	Inclusion of Remote Method Invocation practically
		Relational Database Management Systems using SQL	Inclusion of Programming in SQL and standards in the industry in the syllabus.
		Network Security	Inclusion of points to be covered instead of chapter names.
		Fundamentals of Compiler Design	Inclusion of topic based on Phases of Compiler Design
		Digital Image processing	Inclusion of advanced Image Processing techniques.
		Programming in Advanced Java	Inclusion Remote Method Invocation practically
II Year	III	Decision Support System and Intelligent System	Inclusion of practical approach in addition with theoretical approach
		Network Security	Inclusion of points to be covered instead of chapter names.
		ASP.NET	No Suggestions.
	IV	VB.Net Technology	Inclusion of control and property in detail
		Open source Web Programming using PHP	Inclusion of Database connectivity and access in detail.

*Sunil*

Head,  
Dept. of CS, IT & Animation  
Deogiri College Aurangabad.

*Principal*  
Principal  
Deogiri College,  
Aurangabad.



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : [www.deogiricollege.org](http://www.deogiricollege.org)

E-mail : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

DCA | 2022-2023 | 1069

Date: 27/12/2022

28

To,

The Chairman,

Board of Studies in B.Sc. Information Technology,

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**Subject: Submission of feedback on curriculum of B.Sc. Information Technology.**

Respected Sir,

With reference to the above mentioned subject, the Dept. of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program B.Sc. (Information Technology). Submitting herewith the abstract of feedback on curriculum of B.Sc. (Information Technology). Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.

Head,

Dept. Of C.S., I.T. & Animation

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal  
Principal  
Deogiri College,  
Aurangabad.

**Enclosure: 1) Feedback on B.Sc. I.T. Curriculum**

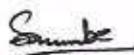




## Feedback on Curriculum

According to the feedback received from students, teachers, and experts for the UG program B.Sc. (Information Technology), the following suggestions should be made in the present curriculum.

Year	Semester	Present Paper	Suggestion
I Year	I	C' Programming - I	Inclusion of arithmetic operations on array.
		C' Programming - II	Inclusion of Graphics Programming in the syllabus
	II	Data Structure	Inclusion of trees and graphs in the syllabus.
		IT Tools and Web Designing -I	Inclusion of Animation generator in CSS & Advance CSS properties in the syllabus.
II Year	III	IT Tools and Web Designing -II	Inclusion of HTML5 Media in the Syllabus
		Statistical Methods	Inclusion of applications of Mean, Mode, Median in the syllabus
	IV	Advance Database Management System	Inclusion of Use of SQL and standards in the industry in the syllabus.
		IT Tools and Web Designing III	Instead of ASP 3.0 inclusion of ASP.Net in the syllabus.
III Year	V	Ethical Hacking	Addition of Virus and Virus Analysis in the syllabus
		Core Java-II	Inclusion of introduction GUI programming in the syllabus
	VI	C#- Programming	Inclusion of introduction GUI programming in the syllabus
		Cyber Law & Security	Inclusion of Social engineering and social engineering attacks in the syllabus.



Head,  
pt. of CS, IT & Animation  
ogiri College Aurangabad.



Principal  
Principal  
Deogiri College,  
Aurangabad.

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@msprmandal.in

DCA | 2022-2023 | 1069 - 6

Date: 27/12/2022

28

To,

The Chairman,

Board of Studies in M.Sc. Computer Science,

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

**Subject: Submission of feedback on M.Sc. Computer Science curriculum.**

Respected Sir,

With reference to the above mentioned subject, the Dept. of C.S., I.T. & Animation, Deogiri College, Aurangabad has taken the feedback on curriculum from students, teachers and other experts for the program M.Sc. (Computer Science). Submitting herewith the abstract of feedback on curriculum of M.Sc. (Computer Science). Kindly put this feedback on curriculum in the BOS meeting for consideration. We would highly appreciate your efforts to make necessary changes in curriculum.

Thanking you.

Head,

Dept. Of C.S., I.T. & Animation

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad,

Principal  
Principal  
Deogiri College,  
Aurangabad.

**Enclosure: 1) Feedback on M.Sc. C.S. Curriculum**






## Feedback on Curriculum

According to the feedback received from students, teachers, and experts for the M.Sc. C.S. Program, following suggestions should be made on the present **curriculum**.

Year	Semester	Present Paper	Suggestion
I Year	I	Constitution of India	
		Research Methodology	
		Core Java	
		Introduction to Algorithms	
		Relational Databases Management Systems	Inclusion of Programming in SQL and standards in the industry in the syllabus.
		Mathematical foundations and Statistical Methods	
	II	Modern Operating System	
		Technical Report Writing	
		Adv. Java	
		Data communication	
		Software Engineering	
		Image Processing	Inclusion of basics of Discrete Fourier Transform & Morphological operations.
II Year III Year	III	Artificial Intelligence	
		Java Network Programming	
		Advanced Software Engineering and Technology	
	IV	Computer Vision	Inclusion of basic terminologies
		Biometric Techniques	
		Pattern Recognition	Basics about the mathematical models required.
		Theoretical Computer Science	

*Sanku*  
**Head Head,**  
 Dept. of CS, IT & Animation  
 Deogiri College Aurangabad.

  
 Principal  
**Principal**  
 Deogiri College,  
 Aurangabad.



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



PRINCIPAL  
Prof. Ashok Tejankar  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@msspmandal.in

A/2022-2023/1072

Date - 29/12/22

To,  
The Chairman,  
Ad-hoc Board of Environmental Science  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad.

Subject:-Submission of Feedback on curriculum UG/PG levels in the subject of  
Environmental Science (2021-22)

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of university in the subject of Environmental Science.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS. We would highly appreciate your efforts, if you could consider the feedback positively and make necessary if any.

Thanking you in anticipation,

Yours Sincerely,

Head,

Dept. of Env. Science  
HEAD

Dept. Of Environmental Science  
Deogiri College, Aurangabad.

Co-ordinator

IQAC  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal  
Deogiri College,  
Aurangabad.





Feedback of FY/SY/TY Environmental Science Syllabus-2021-22

Name of Teacher – Dr.M.N.Naik

Sem/paper no./Title of Paper	Unit/Topic	Suggestion
Sem I/ Paper-II(EVS-112) Chemical aspects of Environment B.Sc I	Unit – I: Basic concepts of Environmental chemistry  Unit – II: Chemical agents in the environment  Unit – III: Chemistry of Air  Unit – IV: Chemistry of water and soil  Unit – V: Tutorials, Seminars, Assignments	No Suggestion
Sem-II/Paper IV (EVS-212) Solid and Hazardous waste management B.Sc I	Unit-I Introduction  Unit-II Treatment Method for MSW  Unit-III Integrated Solid Waste Management Source Reduction, Green. Material Selection, Product System Life Extension.  Unit IV- Hazardous waste Sources and Management  Unit-V- Tutorials, seminars and assignments	No Suggestion
Sem- III/ EVS-231 (Paper-VII) : Solid Waste, Soil and Noise Pollution B.Sc.II year	Unit-I : Solid Waste :- Introduction  Unit-II: Solid Waste Management  Unit-III: Soil	No Suggestion

	Unit-IV: Noise Unit - V: Noise pollution	
Sem- IV EVS-241 (Paper-XI): Air Pollution B.Sc.II year	Unit-I : Introduction to air pollution Unit-II: Effect of air pollution Unit-III: Air sampling and analysis Unit-IV: Pollution control methods Unit-V: Air Pollution Act 1981	No Suggestion
Sem - V/ Paper -XV/ EVS-351 Water Pollution B.Sc III Year	Unit-I Introduction to Water Pollution Unit-II Types of Water Pollution Unit-III Analysis of Water Unit-IV: Biological Parameters Unit-V: Quality of waters	No Suggestion
Sem - VI/ Paper -XX/EVS-362 Industrial Safety Management B.Sc III	Unit-I Introduction Unit-II Industrial Safety Unit-III Safety Management Unit-IV Hazardous waste Unit-V Disposal of Hazardous waste	No Suggestion



Feedback of FY/SY/TY Environmental Science Syllabus-2021-22

Name of Teacher – Mr. A.S.Mane

Sem/paper no./Title of Paper	Unit/Topic	Suggestion
Sem-I/paper I / Foundation of Environment- EVS-111 B.Sc Ist year	Unit I. Ecosystem Dynamics	No Suggestion
	Unit-II: Ecological Succession	No suggestion
	Unit-III: Restoration of degraded ecosystem	Details of these topics are included
	Unit-IV: Population and community ecology	No Suggestion
	Unit – V: Tutorials, Seminars, Assignments	
Sem-II/paper III / Natural Resources Management EVS-211 BSc Ist year	Unit I: Natural Resources  Unit II: Energy Resources  Unit III: Forest and Wildlife Resources  Unit IV: a) Water Resources and conservation  Unit V: Tutorials, seminars and Assignments	No Suggestion
Sem- III/Paper-VIII EVS-232 Environmental Microbiology (B.Sc.II year)	Unit-I : Introduction  Unit-II: Bacteria  Unit-III: Viruses  Unit-IV: a) Pure culture b) Control of microorganism c) Definition and concept of vaccinations  Unit – V: Diseases caused by contaminated water	No Suggestion
Sem- IV/EVS-242 Paper-XII Water management B.Sc.II year	Unit-I: Water resources:  Unit-II: Uses of Water and Water Supply:	No Suggestion

	<p>Unit-III: Restoration of Water</p> <p>Unit-IV: Management</p> <p>Unit-V: Case Study</p>	
<p>Sem - V/ EVS-352 Paper - XVI/Treatment Technology B.Sc.III year</p>	<p>Unit-I: Introduction</p> <p>Unit-II: Principle ,working ,mechanism ,advantages disadvantages of the following sewage treatment methods</p> <p>Unit-III: Secondary Treatment</p> <p>Unit-IV: Tertiary Treatment or chlorination</p> <p>Unit-V: Water Purification Methods</p>	No Suggestion
<p>Sem - V/ EVS-361 Paper -XIX/Toxicology B.Sc.III year</p>	<p>Unit-I: Introduction</p> <p>Unit-II: Factors affecting Toxicity</p> <p>Unit-III: Occurrence ,Pollution sources, uses ,effects and remedial measures of a)Gases b)Heavy metals</p> <p>Unit-IV: Environmental toxicants</p> <p>Unit-V: Carcinogenic. chemistry of carcinogenic compounds. carcinogens, mutagens and teratogens, cancer causing agents</p> <p>Unit-VI: Toxicity assessment methods. lethal conc.. lethal dose</p>	Details of these topics are included



Feedback of FY/SY Environmental Science Syllabus-2021-22

Name of Teacher – Mr.O.K.Jogdand

Sem/paper no./Title of Paper	Unit/Topic	Suggestion
Sem I/ Paper : ENV-401 Foundation Course on Environment M.Sc I	Unit-I: -Earth's Environment: Unit II: -Environmental Biology Unit-III: Human ecology Unit-IV: Anthropogenic impacts Unit V: Issues in human environment	No Suggestion
Sem-I/ Paper ENV- 421 A: Wildlife Conservation and Management M.Sc I	Unit-I :- Introduction to wildlife Unit- II :-Threats and causes of loss of wildlife Unit- III :- Endangered Fauna of India Unit - IV :- Wildlife Conservation Unit- V:- Wildlife Management	No Suggestion
Sem- II Paper-ENV-404 Environmental Biotechnology M.Sc I	Unit-I :- Understanding of Biotechnology Unit-II :- Bioremediation Unit -III :- Biotechnology for Pollution Abatement Unit -IV :- Environmental Biotechnology Unit - V : GMOs and Bio-safety	No Suggestion
Sem-II Paper-ENV-422 A Environmental Management Systems M.Sc I	Unit-II: Environmental Planning Unit -I: Environmental Management Unit-III: Environmental planning. Micro & Macro planning, rural & urban planning: Unit- IV : Environment Management plan and ISO: 14000 series Unit- V : Fair Environmental Practices	No Suggestion
Sem – III Paper-ENV-502 Solid Waste Management M.Sc II	Unit I - General Introduction Unit II - Treatment methods for sewage sludge Unit-III - Integrated Waste Management	No Suggestion



	<p>Unit-IV - Managing Risks and Hazards  Unit V - Life Cycle Analysis  Unit-VI - Land filling methods &amp; operation</p>	
<p>Sem – III Paper: EC (Env-521 :- Moocs Courses  M. Sc. II</p>	<p>(Theory Core Course with 04 credits)  Course Objectives  The student has to earn 04 credits from the following list of Moocs Courses on SWAYAM platform by Online mode and should secure certificate from the concern organization.  The evaluation process will be followed as per university rules.</p> <ol style="list-style-type: none"> <li>1. Business Environment - I I S Jaipur (04 Credits)</li> <li>2. Communication Skills Models and Knowledge Dissemination - N I T T I &amp; R, Chandighad (03 Credits)</li> <li>3. Business and Sustainable Development, - IIT Bombay, Mumbai (01 Credit)</li> <li>4. Environmental Studies. - Devi Ahilya University, Indore (04 Credits)</li> <li>5. Plastic Waste Management , IIT Kharagpur (02 Credits)</li> <li>6.b. Energy Economics and policies. - IIT Mandi (02 Credits)</li> </ol>	No Suggestion
<p>Paper: CC (Env-504 :- Moocs Courses  (M. Sc. II)</p>	<p>(Theory Core Course with 04 credits)  The student has to earn 04 credits from the following list of Mooc's Courses on SWAYAM Platform by Online mode and should secure certificate from the concern organization.</p>	No Suggestion
<p>Paper: LC (Env-545 :-  Project Dissertation  (M. Sc. II)</p>	<p>Project Dissertation</p>	No Suggestion



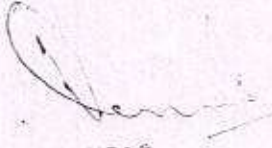
Feedback of FY/SY Environmental Science Syllabus-2021-22

Name of Teacher – Dr.V.R.Potadar

Sem/paper no./Title of Paper	Unit/Topic	Suggestion
Sem I/ Paper : ENV-402 Physical and Chemical Aspects of Environment M.Sc I	Unit-I: - Physical Aspects of Environmental Chemistry Unit-II: - Chemical Agents in Environment Unit-III: Chemistry of Air Unit -IV: - Chemistry of Water: Unit -V: - Chemistry of soil:	No Suggestion
Sem-I CC (Env-403: - Techniques in Environment & Analysis)	Unit-I: - Sampling and sample preparation Unit II :- Analytical Techniques Unit-III :- Separation Techniques Unit-V Microbiological instruments and Equipments:	No Suggestion
Sem- II Paper-CC (Env-405 :- Application of Green Technology) M.Sc.I	Unit-I :- Overview, Principle, concepts and tools of Green Technology Unit-II :-Green Product Design: Green product design definition Unit -III Green Nanotechnology Unit -IV Green technology applications ; Unit-V Environmental Engineering and Pollution Prevention:	No Suggestion
Sem- II/EVS-242 Paper-XII Water management B.Sc.II year	Unit-I: Water resources: Unit-II: Uses of Water and Water Supply: Unit-III: Restoration of Water Unit-IV: Management Unit-V: Case Study	No Suggestion
Sem- II Paper-ENV-406 Environmental Engineering & Technology (M.Sc.I)	Unit-I :- Water and Wastewater Treatment Technologies Unit-II: - Industrial Wastewater Treatment Unit III: Advanced Waste water Treatment Techniques Unit —IV: - Industrial Air Pollution and control Techniques Unit -V: - Environmental Engineering and Biotechnology Environmental Engineering and	No Suggestion



	biotechnology	
Sem – III Paper-ENV-502 Ecological footprint & Carbon Sequestration (M.Sc.II)	Unit I: Carbon footprints and Sustainability: Unit II: Carbon emission and Global Issues: Unit III: Carbon Sequestrations Unit IV: Carbon credits Unit V: Energy Conservation and Carbon Trading:	Details of these topics are included
Sem-III Paper: ENV 503 Advanced Technology & CDM (M. Sc. II)	Unit I: Introduction to Advance Technologies Unit II: Environmental Nanotechnology Unit IV: Clean Development Mechanism Unit III: Clean Energy Technology Unit V : Clean Development Mechanism and climate change CDM	No Suggestion
Sem-IV PAPER ENV- 505 Internship in Industries / research Institutions / research Institutions MSc II	Internship in Industries / research Institutions is provided to M.Sc. students to get applied knowledge of Industries/ Private Institutions.	No Suggestion
Sem-IV PAPER ENV- LC 546 Review writing, Field visits MSc II	Review writing. Field visits	No Suggestion

  
 HEAD  
 Dept. Of Environmental Science  
 Deogiri College, Aurangabad



AAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

Principal  
of. Ashok Tejankar  
Sc. Ph.D.

21/2022-2023/1073

दि. 29/12/2022

To,  
The Deputy Registrar,  
Dr. B. A. M. University,  
University Campus, Aurangabad.

**Subject: Regarding the submission of feedback analysis on curriculum & Suggestions**

Sir,

With the above cited subject, the department of Commerce and Management Science has taken online feedback on curriculum collected from the students studying in B. Com, BBA, BCA, M.Com and DBM in the college for the academic year 2021-2022 on various important aspects. With that we also collected online feedback on curriculum from teachers and alumnus of department. These feedbacks were analyzed and interpreted through the tables and charts. Here we are submitting the feedback analysis and suggestions.

Kindly consider it for the same.

HOD

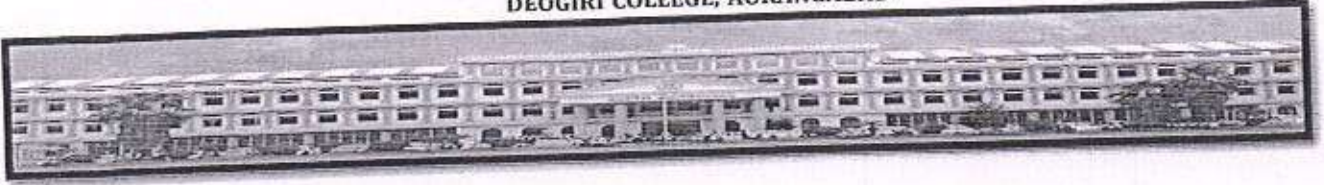
IQAC Coordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal  
Deogiri College,  
Aurangabad

Enclosure: Feedback analysis on curriculum and suggestions



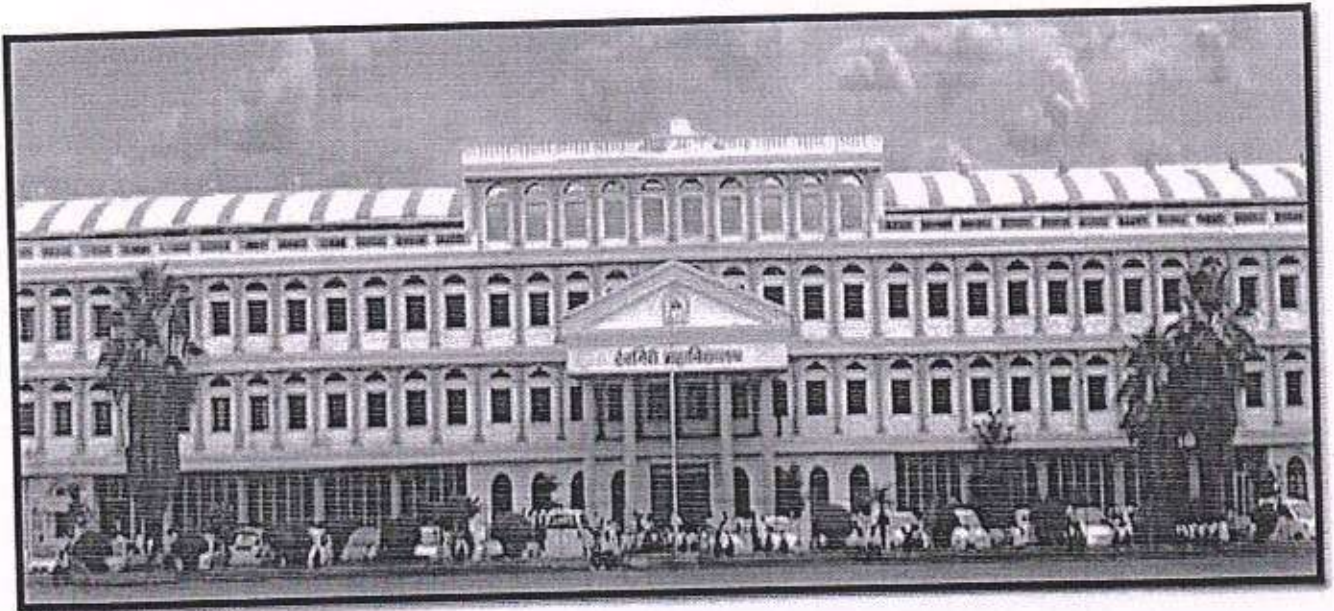
Marathwada Shikshan Prasarak Mandal's  
DEOGIRI COLLEGE, AURANGABAD



Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE, AURANGABAD**  
Department of Commerce and Management Science



INTERNAL QUALITY ASSURANCE CELL

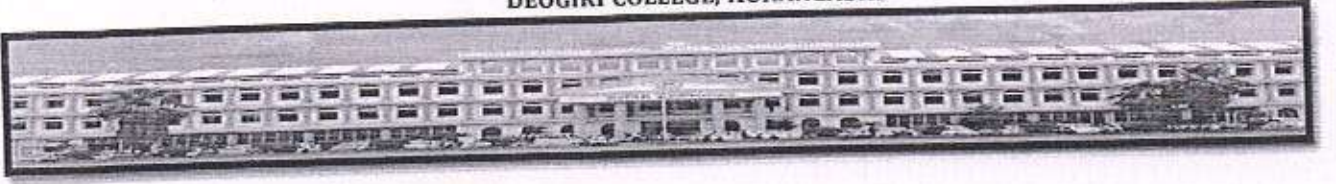


FEEDBACK ANALYSIS  
FEEDBACK ON CURRICULUM

2021-2022

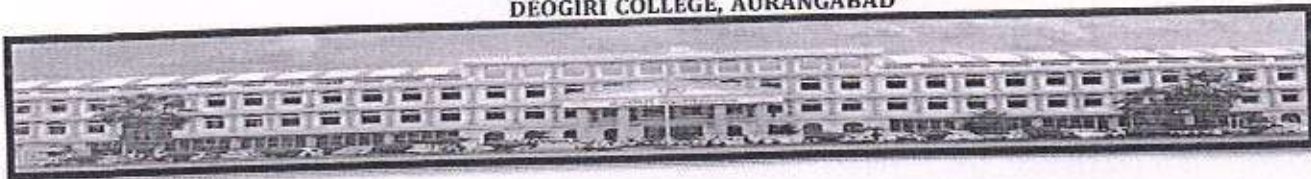






## INDEX

Sr. No.	Content	Page No.
1.	Feedback on Curriculum by Students	
2.	Feedback on Curriculum by Teachers	
3.	Feedback on Curriculum by Alumni	



**A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM**  
**Department of Commerce and Management**  
**Science**

**ACADEMIC YEAR 2021 – 2022**

The department of Commerce and Management Science has taken online feedback on curriculum collected from the students studying in B. Com, BBA, BCA, M. Com and DBM in the college for the academic year 2021-2022 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Structure of the Syllabus
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Exposure to New Knowledge and Practices
10. Weightage to Practical or Field Work
11. Creation of Interest to Pursue Higher Education
12. Overall Rating

**102 students participated in the survey consisting of 12 aspects/questions.**

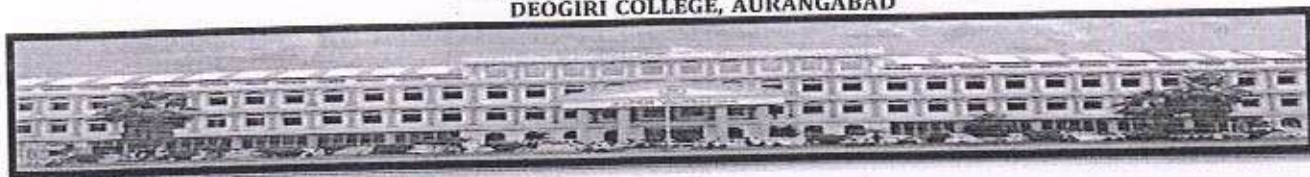


**Department of Commerce and Management  
Science**

**Summary of Feedback**

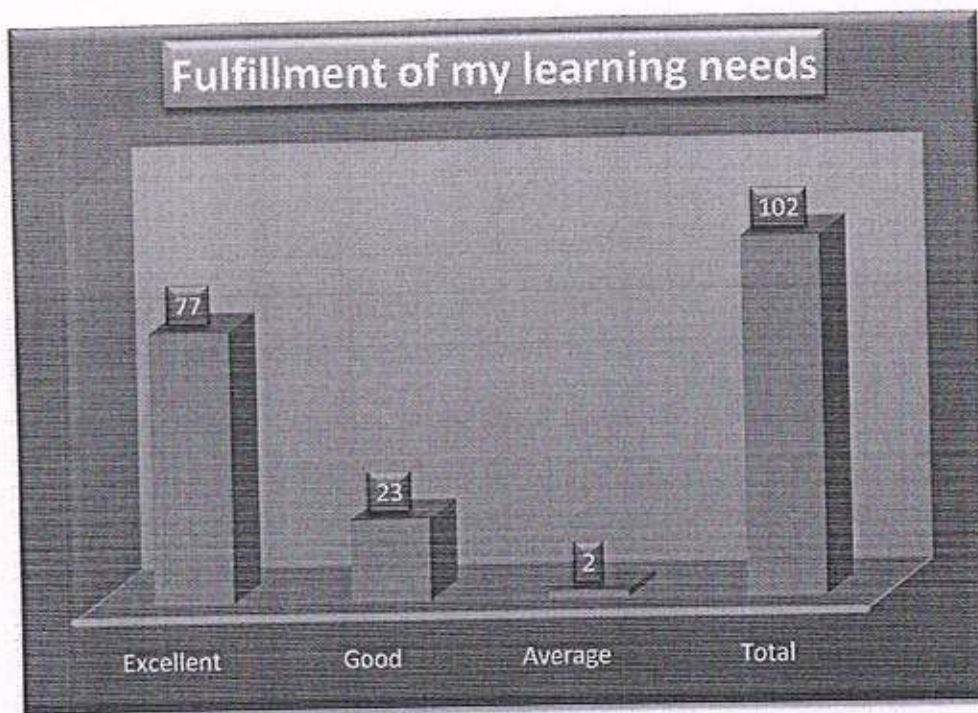
**STUDENTS FEEDBACK ON CURRICULUM  
ACADEMIC YEAR 2021 – 2022**

Sr. NO.	Parameters	Excellent	Good	Average	Total
1	Fulfillment of my learning needs	77	23	2	102
2	Applicability of the curriculum to real life situations	64	29	9	102
3	Clarity about the course objectives	61	35	6	102
4	Weightage given to employability	70	30	2	102
5	Weightage given to skill development	59	36	7	102
6	Structure of the syllabus	55	40	7	102
7	Difficulty level of the course content	60	38	4	102
8	Promotion of independent thinking by curriculum	66	28	8	102
9	Exposure to new knowledge and practices	59	37	6	102
10	Weightage to practical/field work	53	37	12	102
11	Creation of interest to pursue higher education	57	34	11	102
12	Overall rating	63	35	4	102



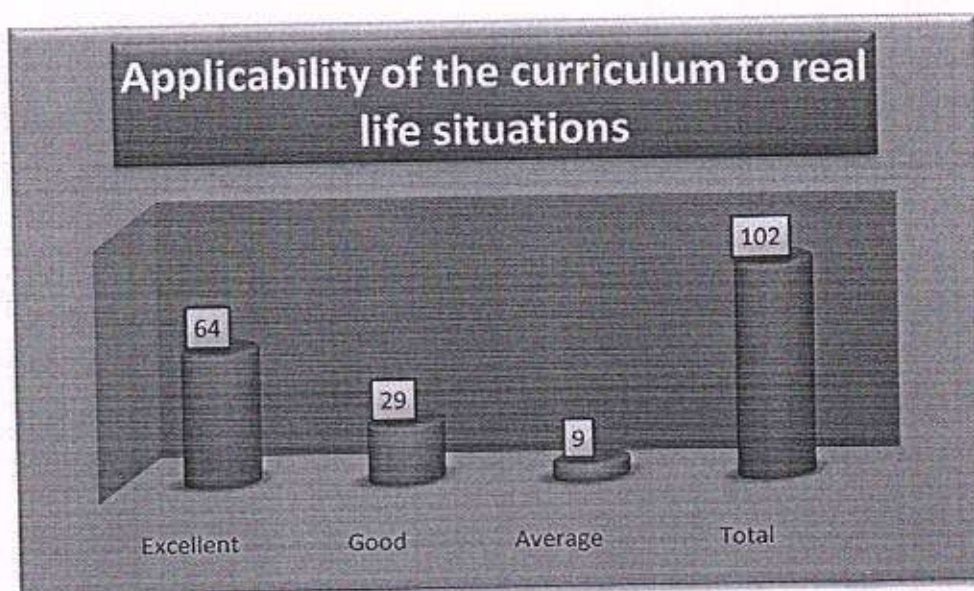
**1. Fulfillment of My (students) Learning Needs:**

Responses: 102

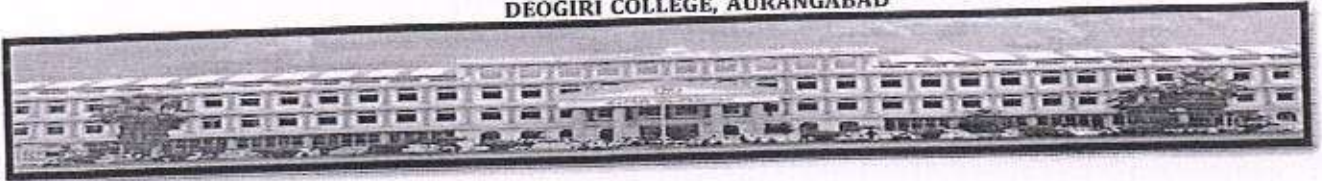


**2. Application of Curriculum to the Real Life Situation:**

Responses: 102

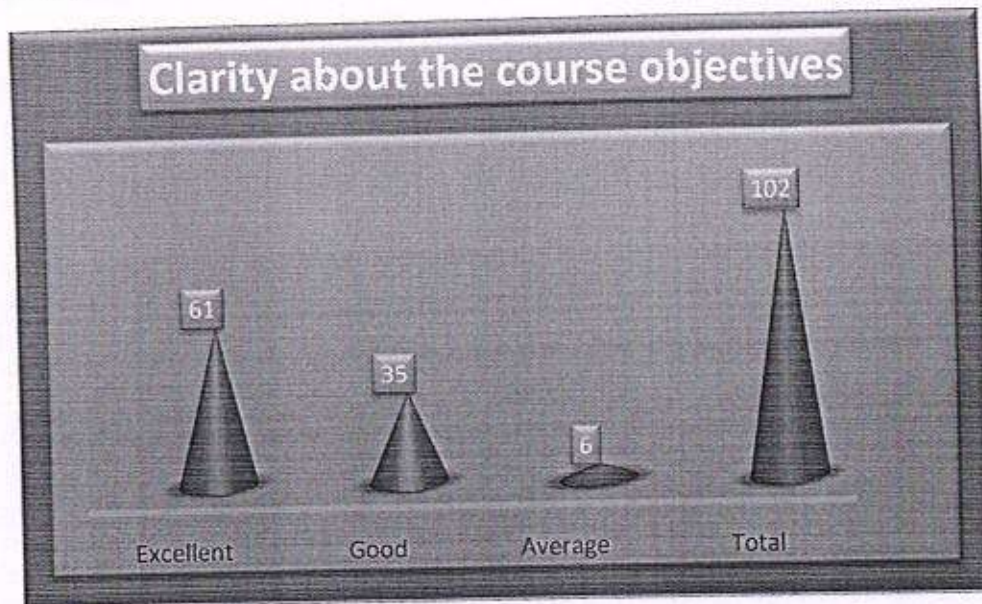






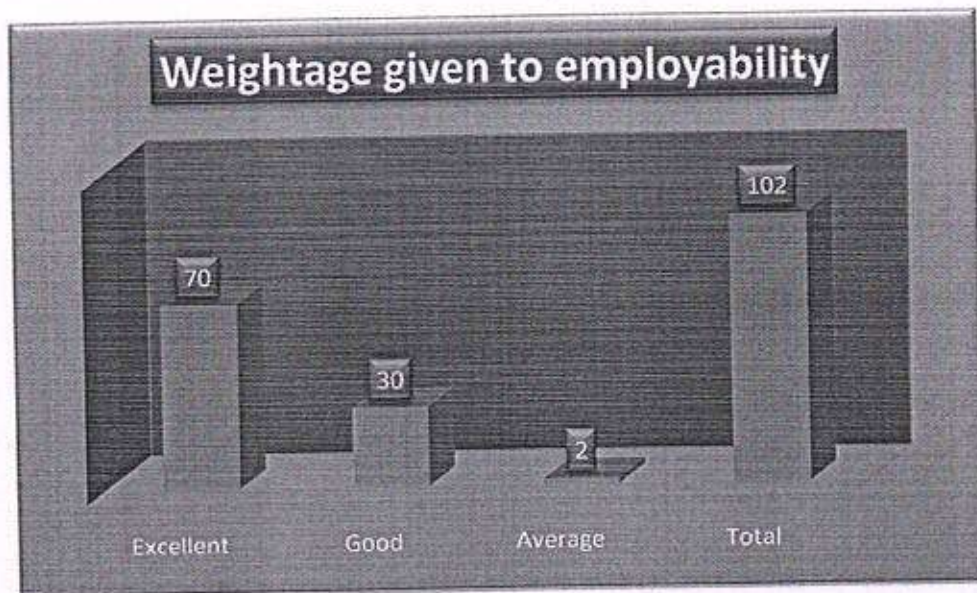
3. Clarity about the Course Objectives:

Responses: 102

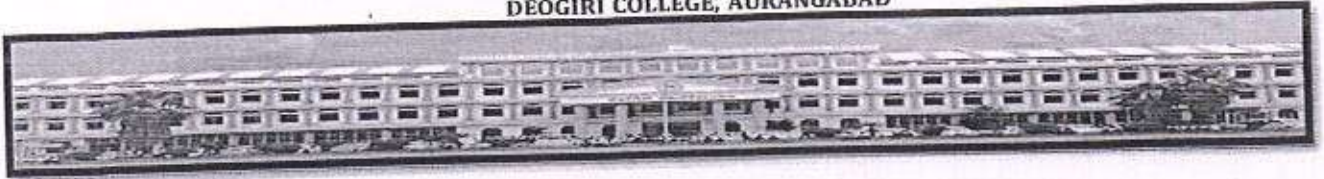


4. Weightage Given to Employability:

Responses: 102

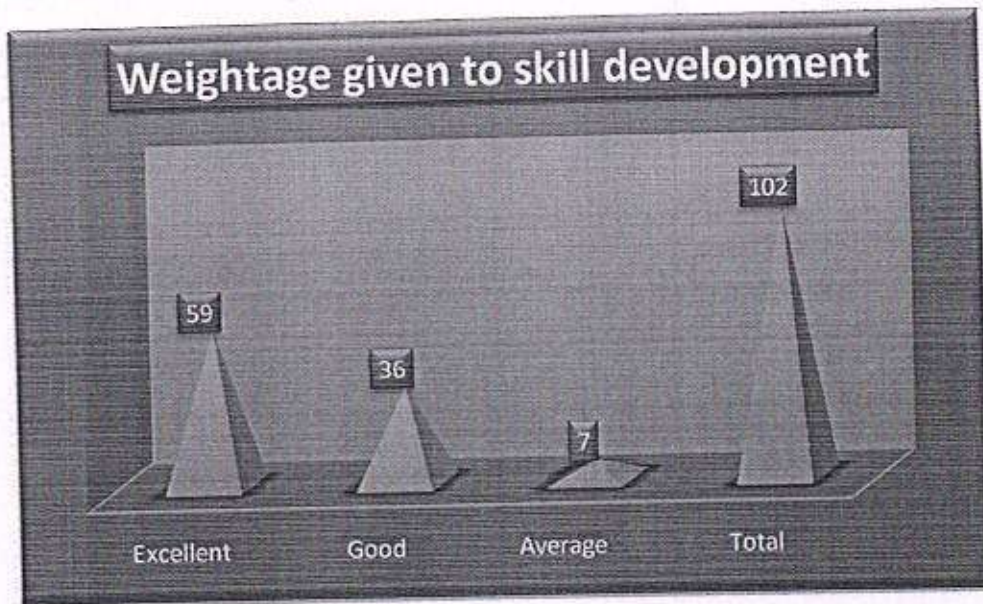






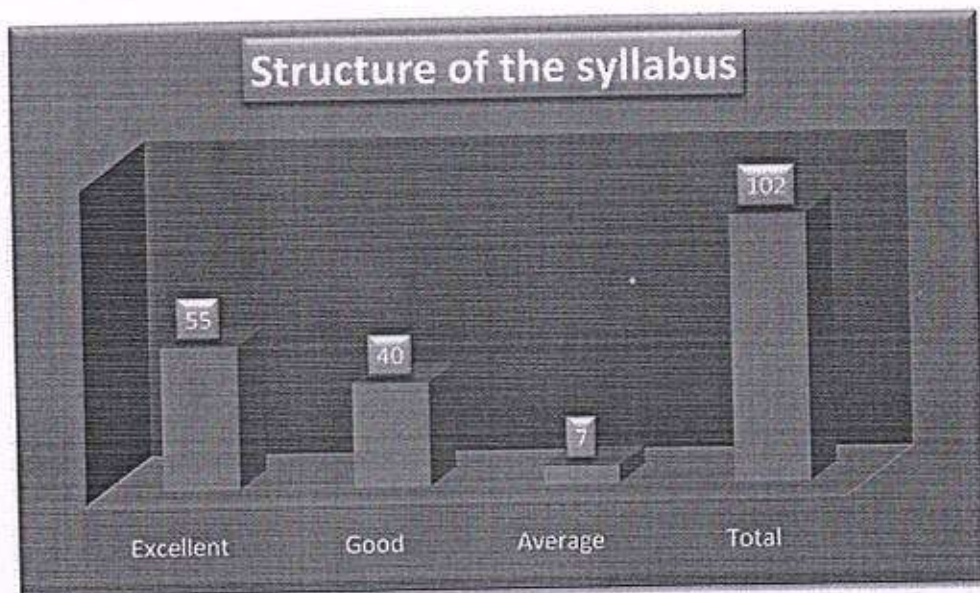
5. Weightage Given to Skill Development:

Responses: 102

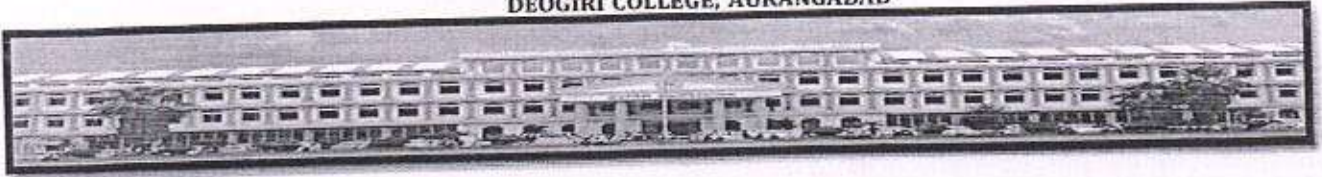


6. Structure of the Syllabus:

Responses: 102

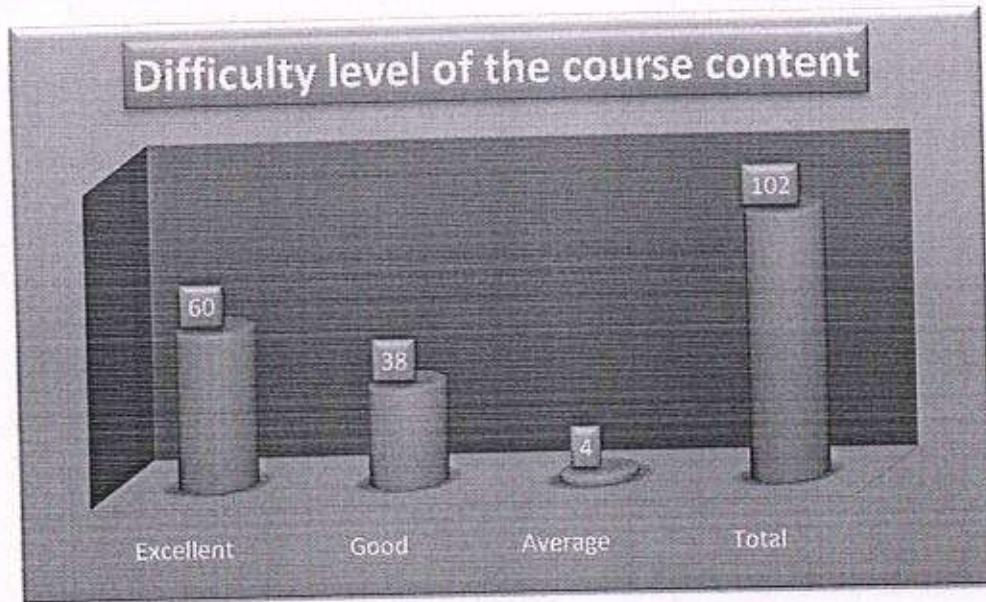






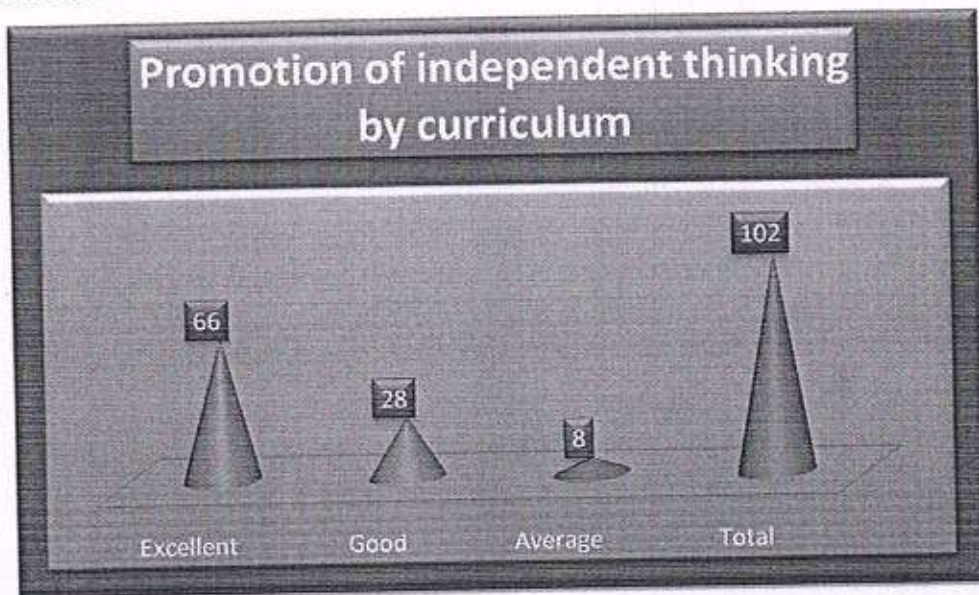
**7. Difficulty Level of Course Contents:**

Responses: 102



**8. Promotion of the Independent Thinking by Curriculum:**

Responses: 102

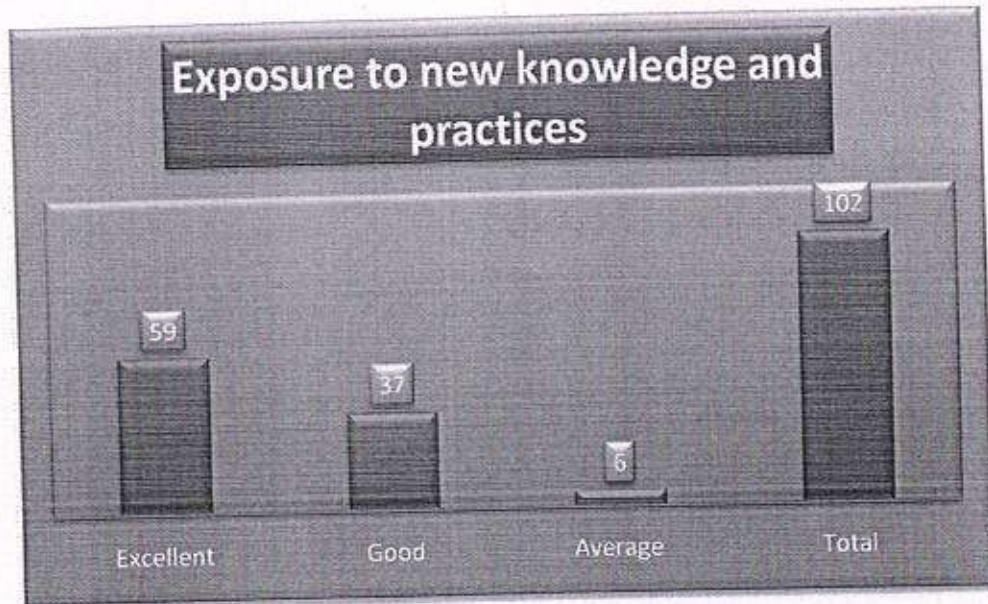






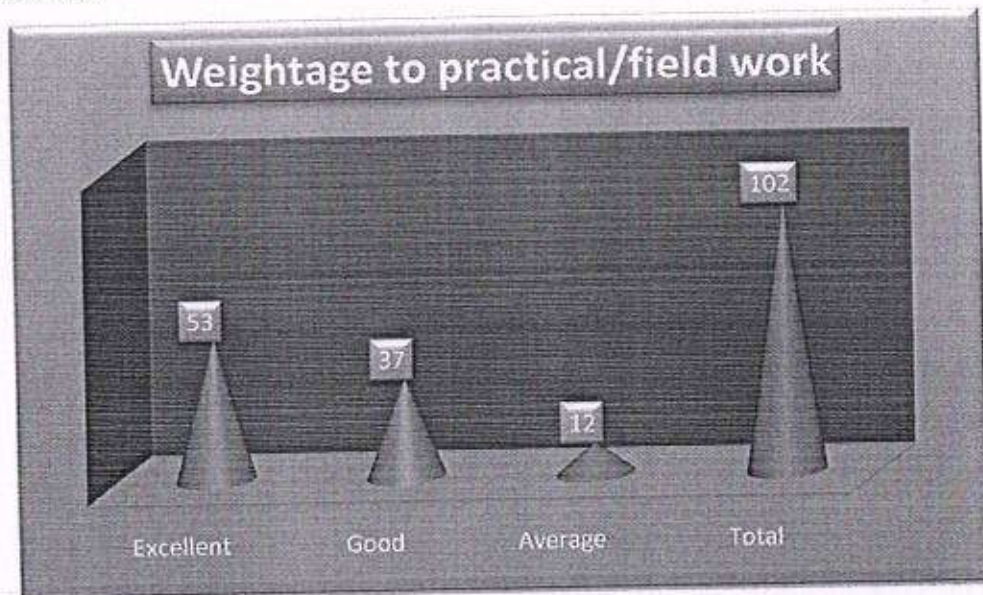
9. Exposure to New Knowledge and Practices:

Responses: 102



10. Weightage to Practical or Field Work:

Responses: 102

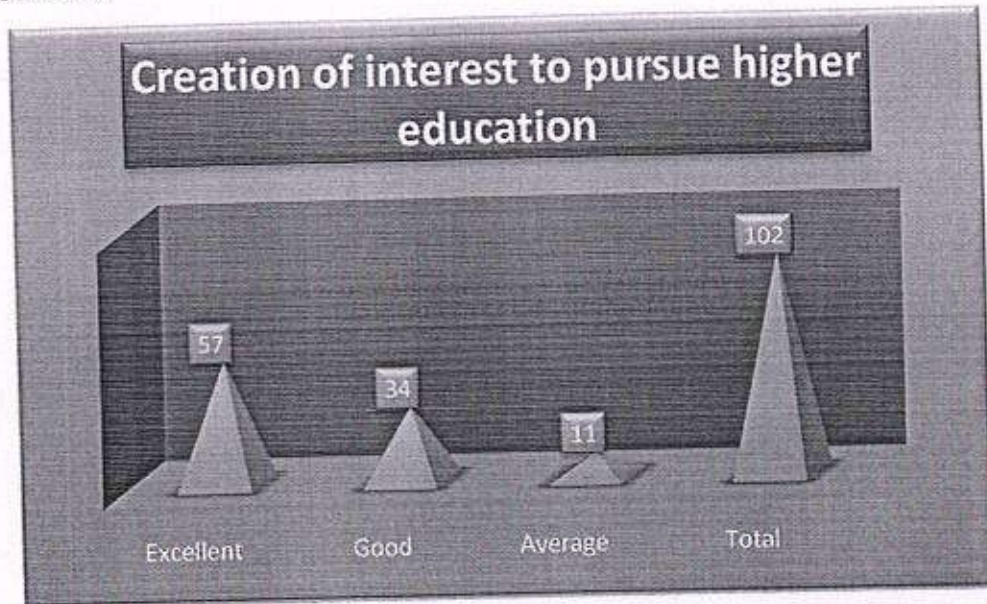






**11. Creation of Interest to Pursue Higher Education:**

**Responses: 102**



**12. Overall Rating**

**Responses: 102**







## Respondents Details:

### 1. Fulfillment of My (students) Learning Needs:

From the total 102 student respondents, maximum (77) respondents rated as excellent in respect of fulfillment of their learning needs by curriculum, followed by 23 respondents, rated it as good and only 2 respondents replied as average in this respect.

### 2. Application of the Curriculum to the Real Life Situation:

It is found that the maximum (64) of student's respondent opined that the applicability of the curriculum to the real life situation found excellent, 29 think as good, 9 replied as it is average.

### 3. Clarity about the Course Objectives:

The highest (61) respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 35 remarked as good, 6 thinks it is average.

### 4. Weightage Given to Employability:

From the total 102 respondents, majority (70) of student respondents opined that the Weightage given to employability in curriculum found excellent, 30 opined it is good, 2 rated it is average.

### 5. Weightage Given to Skill Development:

It is found that the highest (59) number of respondents opined that the Weightage given to skill development in curriculum is found excellent. 36 thinks in this case as good, 7 opined as average.

### 6. Structure of the Syllabus:

The six aspect of the feedback is concerned with structure of the syllabus. The collected information indicate that the maximum number of respondents (55) found the structure of the syllabus in curriculum is excellent, followed by 40 says it is good, 7 opined as it is average.

### 7. Difficulty Level of the Course Contents:

From the total 102 respondents, the maximum number of respondents 60 respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 38 respondents rated to difficulty level of course content in curriculum is as good, 4 respondents says it is average.

### 8. Promotion of independent Thinking by Curriculum:

It is observed that majority (66) of the students feel that promotion of independent thinking through curriculum taught is excellent, followed by 28 of them opined as good, 8 observed it is average.





**9. Exposure to New Knowledge and Practices:**

From the total 102 student's respondents, highest (59) of the respondents opined that the exposure to new knowledge and practices in curriculum taught found excellent. 37 think as good, 6 observed it is as average.

**10. Weightage to Practical or field work:**

It is observed that the maximum (53) respondents think that Weightage to practical and field work in curriculum is found excellent. The 37 respondents remarked in this respect as good, 12 respondents says Weightage given to practical or field work in curriculum is average.

**11. Creation of Interest to Pursue Higher Education:**

From the total 102 respondents highest (57) opined that the creation of interest to pursue higher education from curriculum is found excellent, followed by 34 thinks that it is good, 11 says it is average.

**12. Overall rating:**

It is found that maximum 63 students respondent rated to curriculum found excellent, 35 think it is good, 4 rated it as average.

**Conclusion:**

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

**HOD**

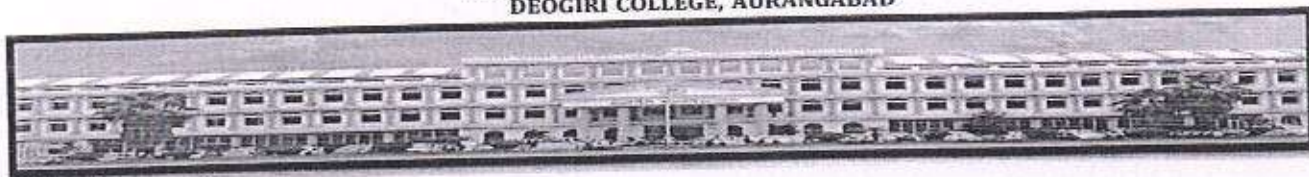
Head

Department of Commerce & Management  
Deogiri College, Aurangabad

**IQAC Coordinator  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.**

**Principal  
Principal  
Deogiri College,  
Aurangabad.**





## Department of Commerce and Management Science

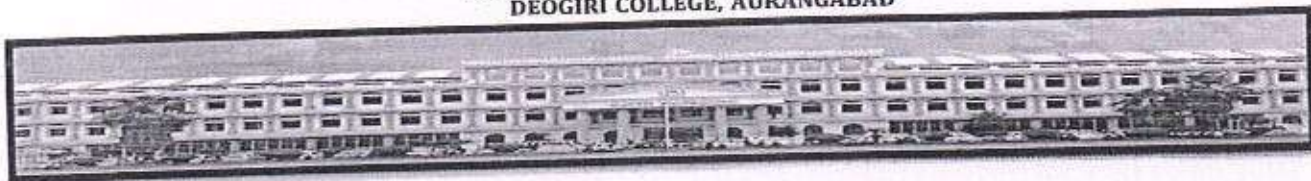
### A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021 – 2022

Feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2021-2022 on various important aspects which include:

1. Applicability of the syllabus to Local Developmental Needs
2. Difficulty Level of the Syllabus
3. Clarity about the Course Objectives
4. Weightage given to Employability
5. Depth of the Course Content
6. Incorporation of the Latest Knowledge & Information
7. Research Possibilities
8. Mechanism Used for Development/Revision of Curriculum by BoS
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.
10. Relevance of Course Outcomes
11. Quality and Clarity of Textual/Study/Reference Material Suggested
12. Overall Rating

**11 teachers participated in the survey consisting of 12 aspects/questions on curriculum.**

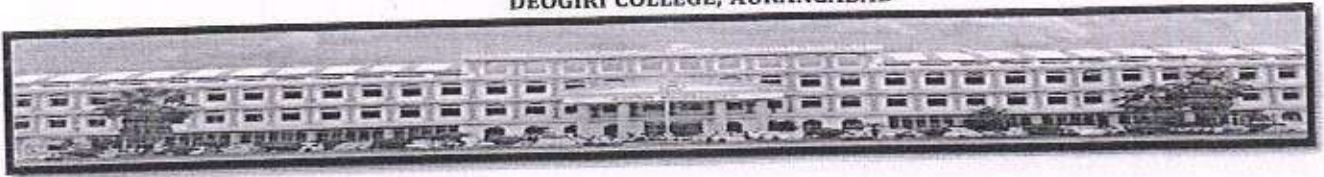




## Department of Commerce and Management Science

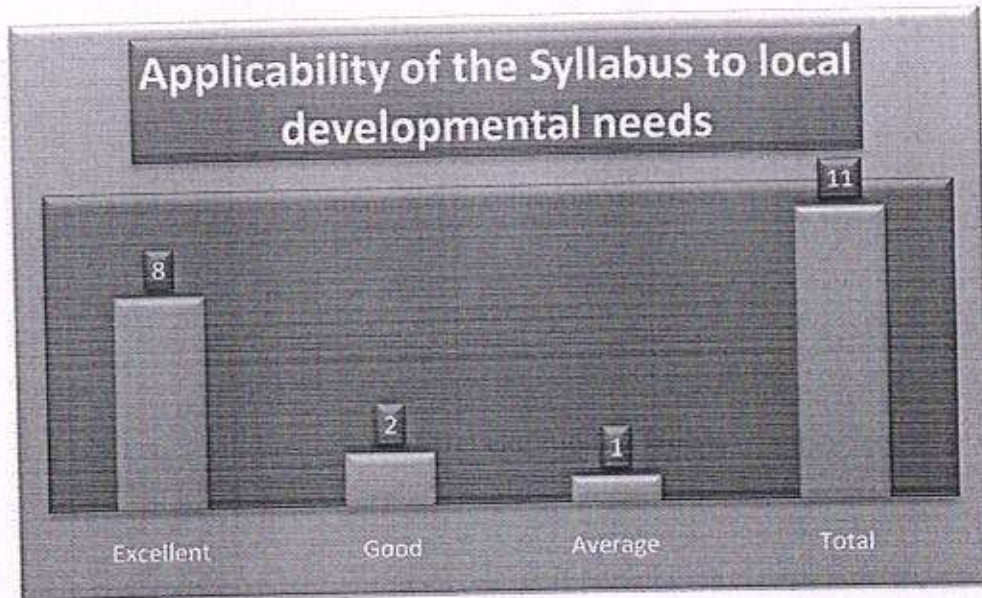
### Summary of Feedback TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021 – 2022

Sr. NO.	Parameters	Excellent	Good	Average	Total
1	Applicability of the Syllabus to local developmental needs	8	2	1	11
2	Difficulty level of the syllabus	7	2	2	11
3	Clarity about the Course objectives	6	3	2	11
4	Weightage given to employability	7	3	1	11
5	Depth of the course content	6	2	3	11
6	Incorporation of latest Knowledge and information	5	4	2	11
7	Research Possibilities	9	1	1	11
8	Mechanism used for development revision of curriculum by BOS	7	3	1	11
9	Weightage given to learning values like knowledge skill, analytical	7	2	2	11
10	Relevance of course outcomes	8	2	1	11
11	Quality and Clarity of textual/study/ reference material suggested	9	1	1	11
12	Overall Rating	8	2	1	11



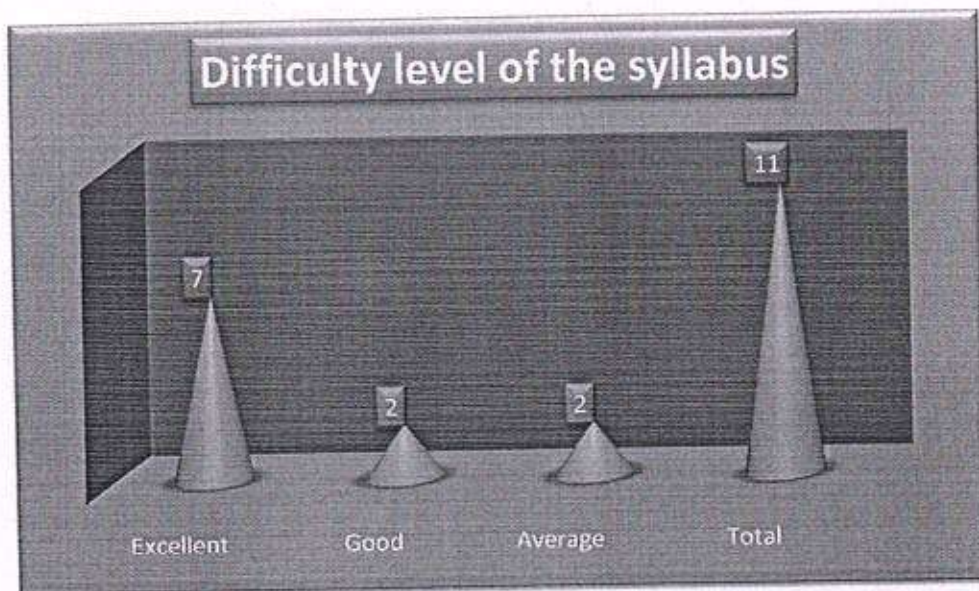
1. Applicability of the syllabus to Local Developmental Needs:

Responses: 11



2. Difficulty Level of the Syllabus:

Responses: 11

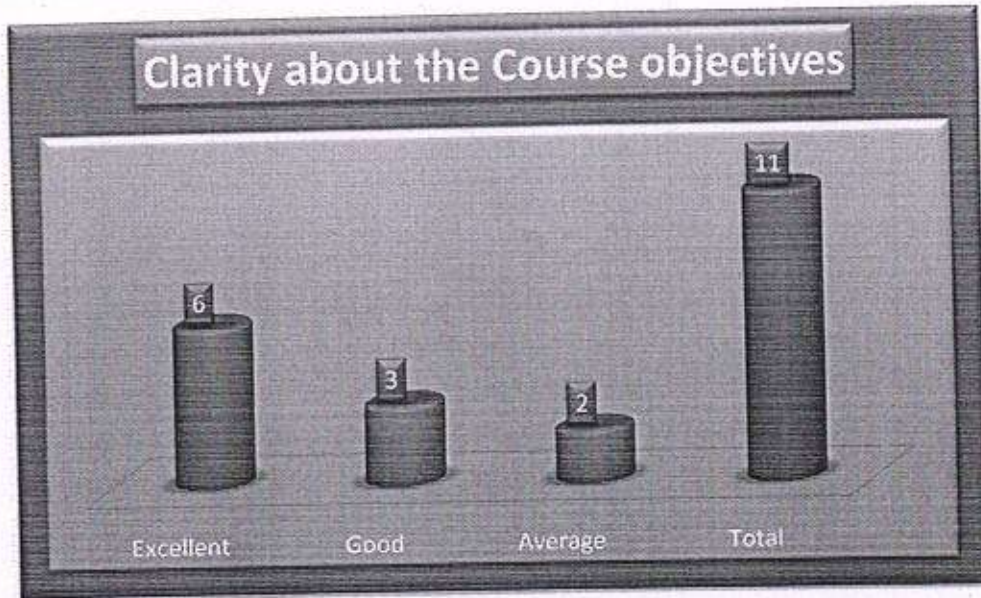






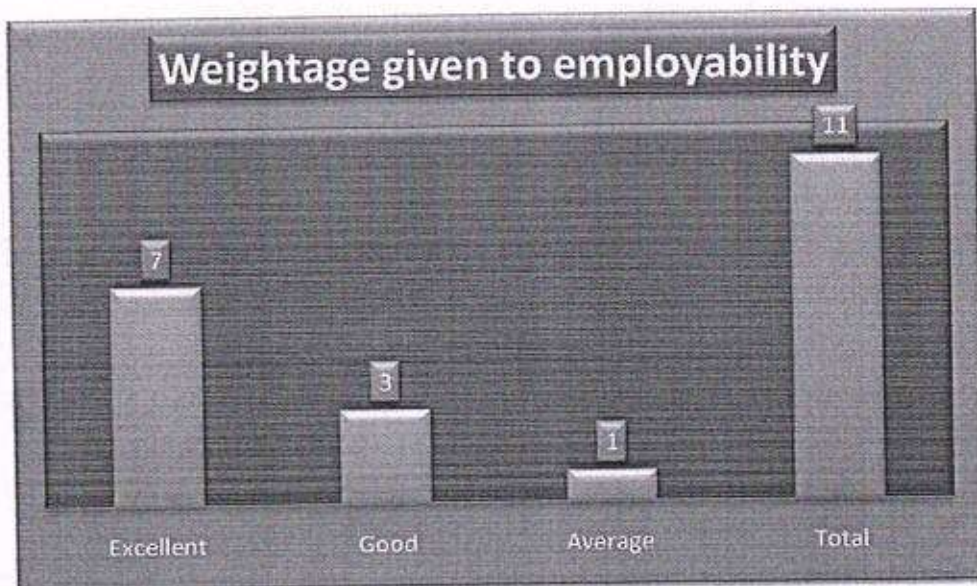
**3. Clarity about the Course Objectives:**

Responses: 11

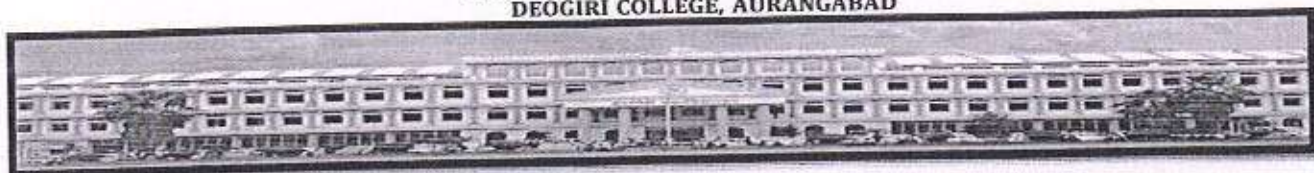


**4. Weightage given to Employability:**

Responses: 11

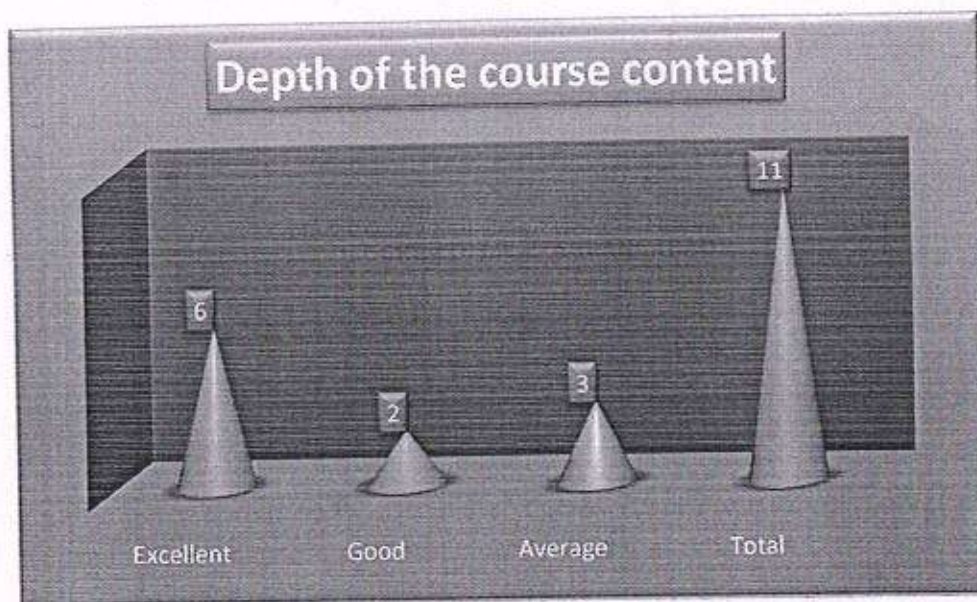






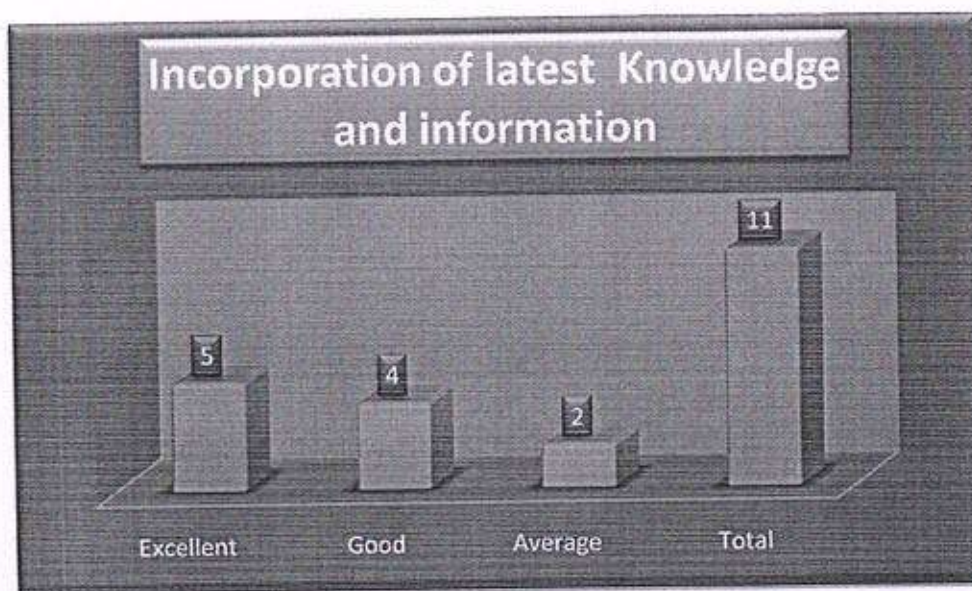
**5. Depth of the Course Content:**

**Responses: 11**

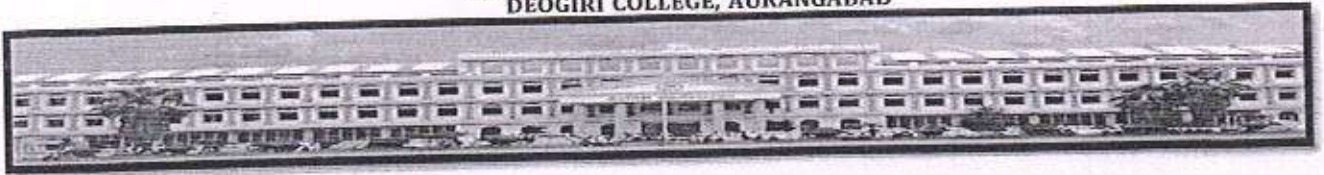


**6. Incorporation of the Latest Knowledge & Information:**

**Responses: 11**

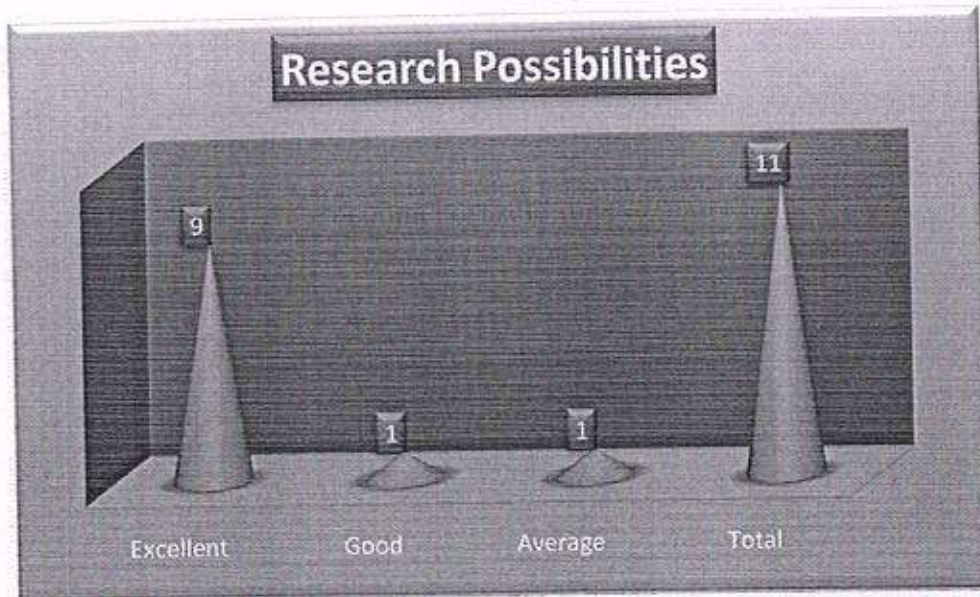






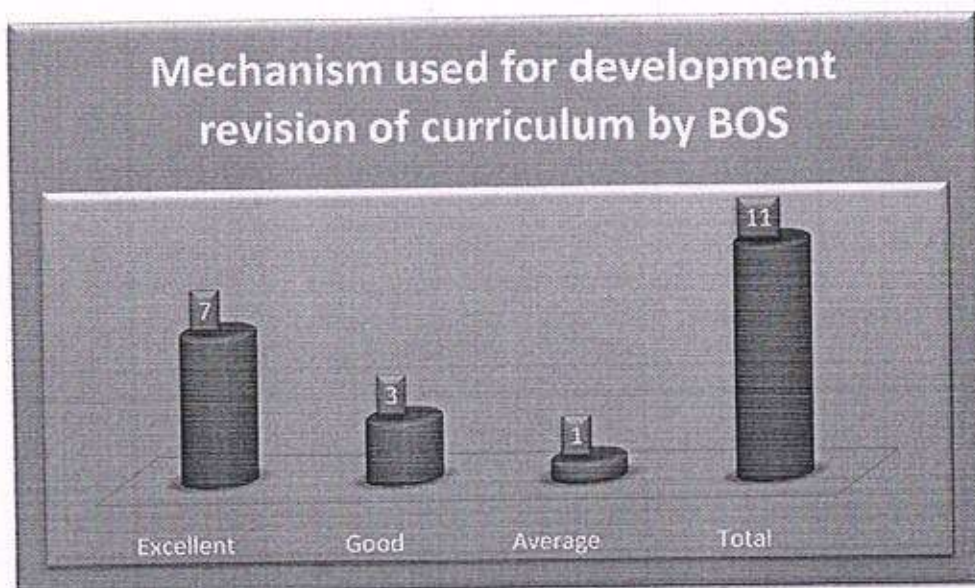
**7. Research Possibilities:**

**Responses: 11**



**8. Mechanism Used for Development/Revision of Curriculum by BoS:**

**Responses: 11**

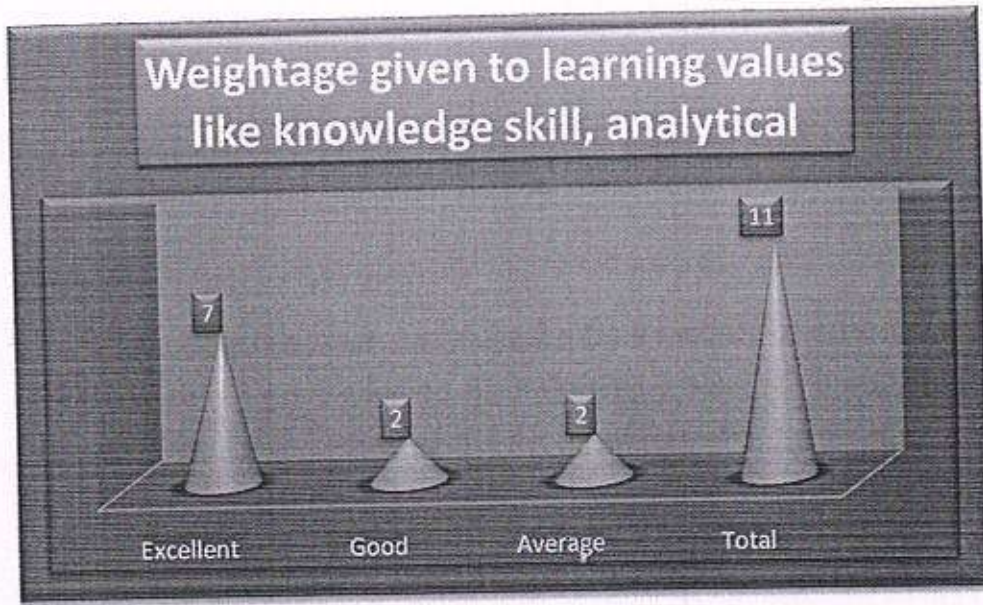






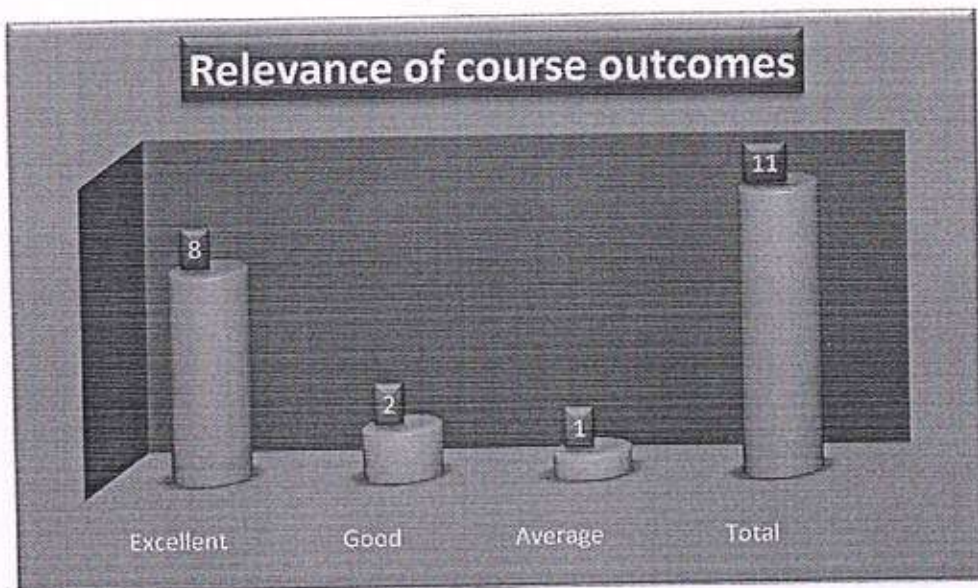
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

Responses: 11

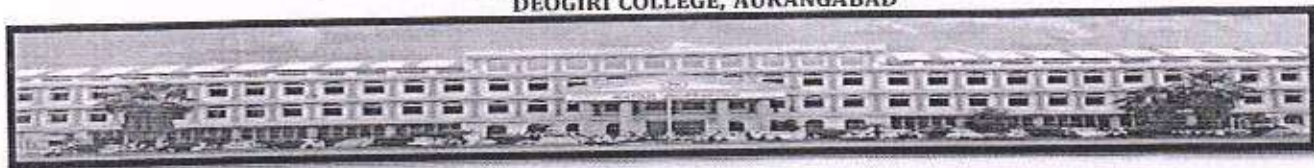


10. Relevance of Course Outcomes:

Responses: 11

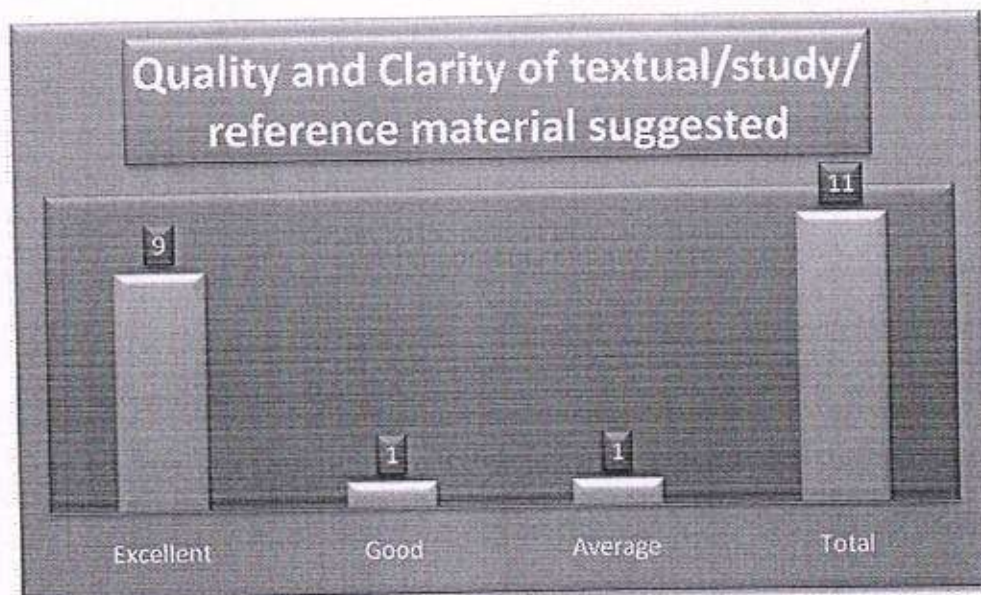






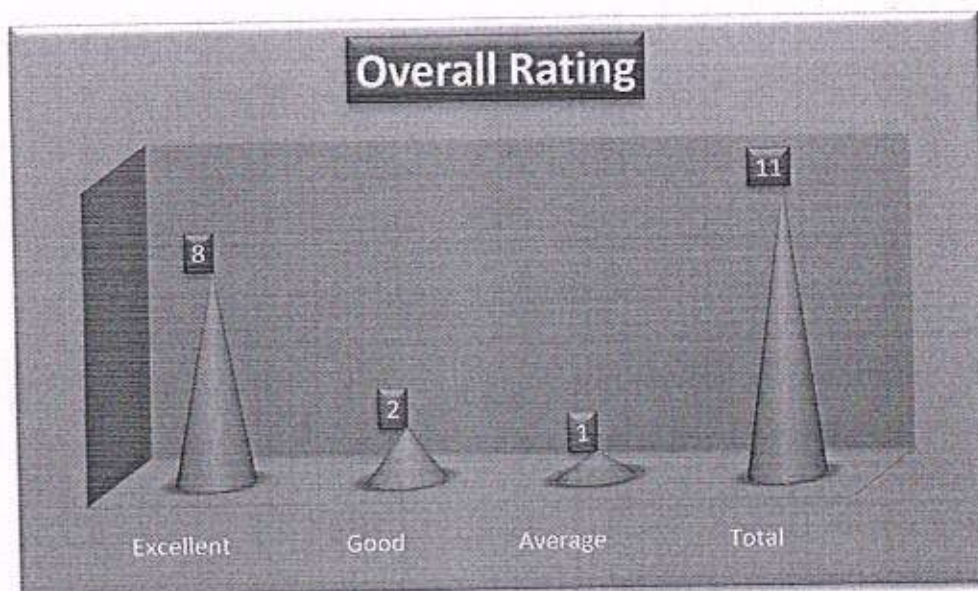
**11. Quality and Clarity of Textual/Study/Reference Material Suggested:**

**Responses: 11**

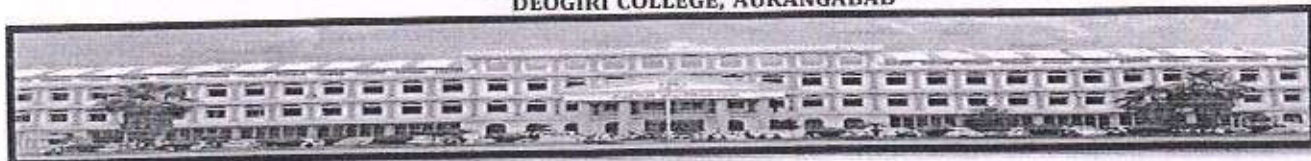


**12. Overall Rating:**

**Responses: 11**







### **Respondents Details:**

#### **1. Applicability of the syllabus to Local Developmental Needs:**

The 11 teacher respondents had given their responses on applicability of the syllabus to local developmental needs. It is found that majority 8 respondents rated as excellent, followed by 2 respondents replied as it is good and 1 respondent says average in this case.

#### **2. Difficulty Level of the Syllabus:**

It is found that the 7 of teacher respondents opined that the difficulty level of the syllabus in curriculum is found excellent, 2 think it is good and 2 replied as it is average.

#### **3. Clarity about the Course Objectives:**

The highest 6 respondents from the total teacher think that clarity about the course objectives in curriculum found excellent; followed by 3 remarked as good, 2 opined it is as average.

#### **4. Weightage given to Employability:**

The fourth aspect of this survey concerned with Weightage given to employability in curriculum. From the total 11 teacher respondents, majority teachers 7 said that the Weightage given to employability in curriculum found excellent, 3 observed it is good, 1 rated it as average.

#### **5. Depth of the Course Content:**

As far as depth of the course contents is concerned maximum 6 number of respondents opined that they found it excellent, followed by 2 think it is as good, 3 remarked it as average.

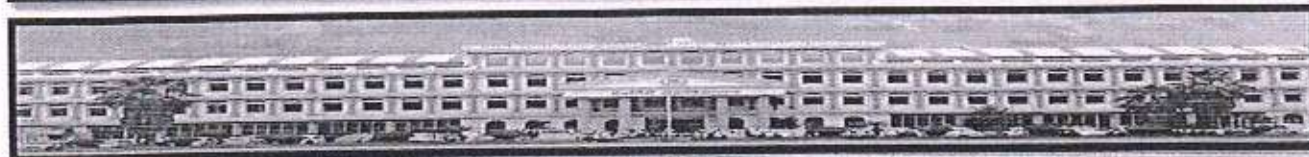
#### **6. Incorporation of the Latest Knowledge & Information:**

The six aspect of the feedback is concerned with incorporation of the latest knowledge & information. It is observed that the maximum 5 teachers says that the incorporation of the latest knowledge & information in curriculum found excellent, 4 says it is good, 2 rated as it is average.

#### **7. Research Possibilities:**

From the total 11 teacher respondents, the maximum 9 respondents found research possibilities in curriculum found excellent, followed by 1 and 1 replied as good and average respectively in this respect.





**8. Mechanism Used for Development/Revision of Curriculum by BoS:**

The Maximum 7 of the teachers says mechanism used for development / revision of curriculum is found excellent, followed by 3 opined as it is good, 1 say average and response received as below average in this case.

**9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:**

On the feedback of Weightage given to learning values like knowledge, skills, analytical abilities etc. in the curriculum, from the teacher respondents, maximum 7 of the total respondents opined that the Weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum is found excellent, followed by 2 says it is good, 2 replied as average.

**10. Relevance of Course Outcomes:**

It is noted that the maximum respondents 8 opined as it is found excellent, followed by 2 and 1 replied as good and average in this respect.

**11. Quality and Clarity of Textual/Study/Reference Material Suggested:**

The maximum respondents 9 rated quality and clarity of textual / study / reference material suggested in curriculum found excellent, followed by 1 rated as good, 1 rated as average.

**12. Overall rating:**

From the 11 teacher's respondent, the majority of teachers 8 rated to curriculum as excellent, followed by 2 and 1 replied as good and average as far as overall rating to curriculum is concerned.

**Conclusion:**

The consolidated feedback report of teachers on curriculum is shared with HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

HOD  
Head

Department of Commerce & Management  
Deogiri College, Aurangabad

IQAC Coordinator  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal  
Principal  
Deogiri College,  
Aurangabad.





## Department of Commerce and Management Science

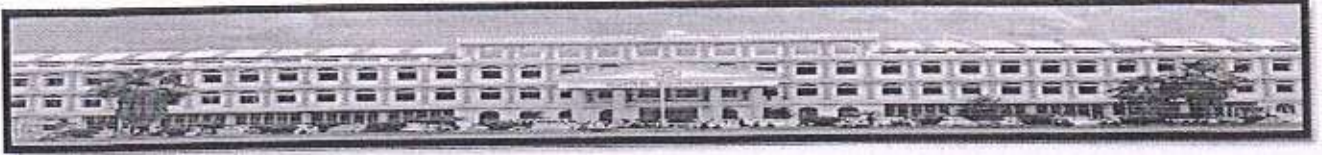
### A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021 – 2022

Deogiri College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2021-2022 on various important aspects which include:

1. Fulfillment of learning needs.
2. Applicability of the curriculum to the real life situation
3. Clarity about the course objectives
4. Weightage given to employability
5. Weightage given to skill development
6. Weightage given to entrepreneurship
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum
9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in higher education
11. Fulfillment of learning objectives
12. Overall rating

**44 alumni participated in the survey consisting of 12 aspects.**





## Department of Commerce and Management Science

### Summary of Feedback

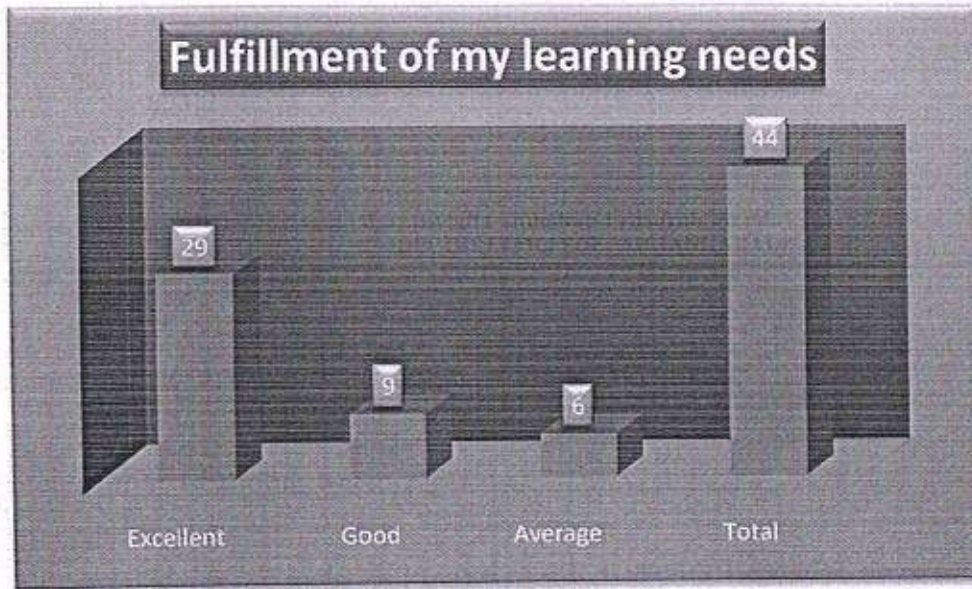
#### AALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021 – 2022

Sr. No.	Parameters	Excellent	Good	Average	Total
1	Fulfillment of my learning needs	29	9	6	44
2	Applicability of the curriculum to real like situations	27	6	11	44
3	Clarity about the course objectives	26	11	7	44
4	Weightage given to employability	29	10	5	44
5	Weightage given to skill development	25	14	5	44
6	Weightage Given to Entrepreneurship	30	13	1	44
7	Difficulty level of the course content	24	14	6	44
8	Promotion of independent thinking by curriculum	26	12	6	44
9	Exposure to new knowledge and practices	23	14	7	44
10	Weightage to practical / field work	22	15	7	44
11	Creation of interest to pursue higher education	27	10	7	44
12	Overall Rating	26	12	6	44



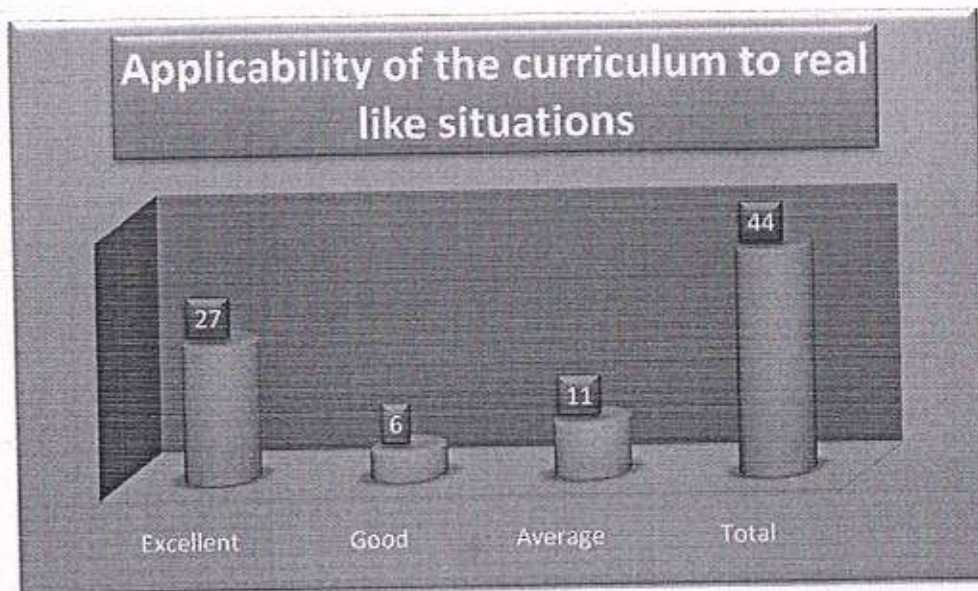
**1. Fulfillment of My Learning Needs :**

Responses: 44



**2. Application of the Curriculum to the Real Life:**

Responses: 44

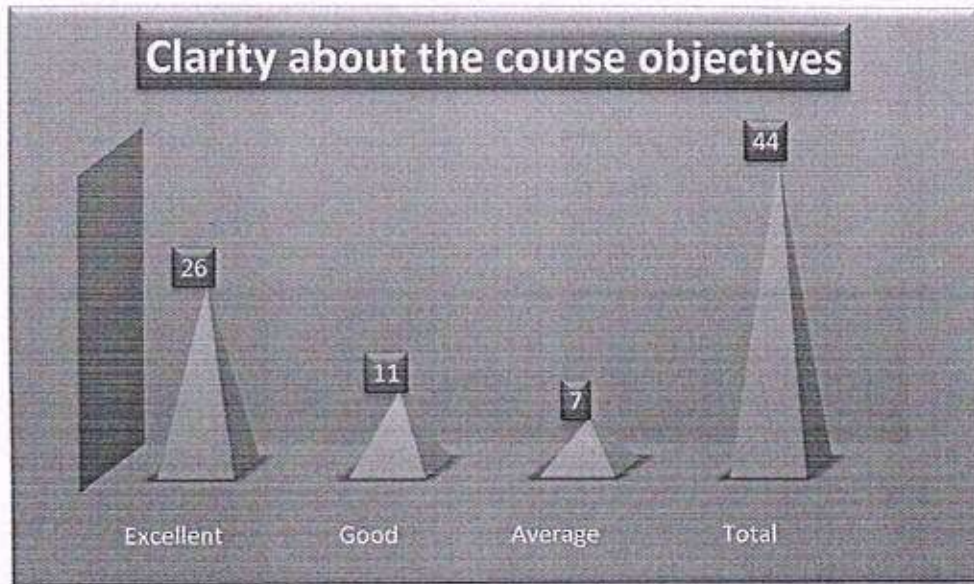






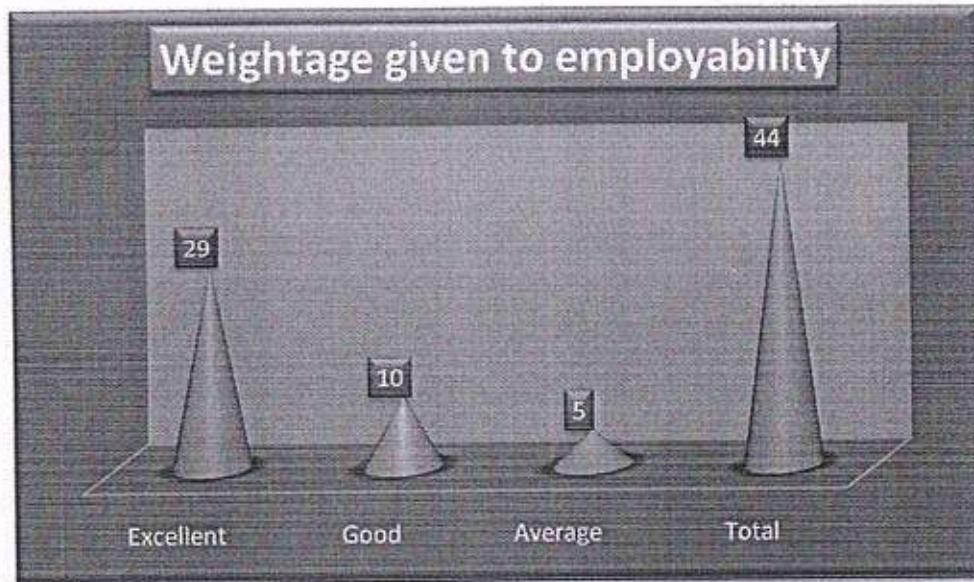
**3. Clarity about the course Objectives:**

Responses: 44

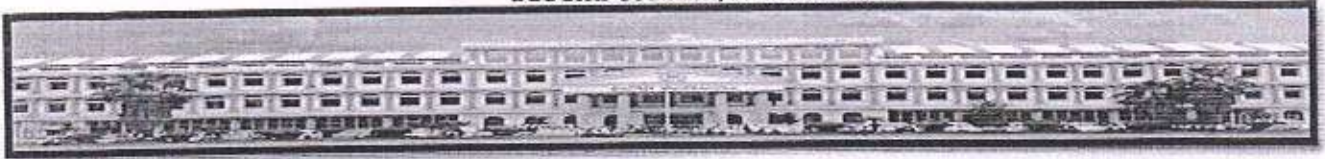


**4. Weightage Given to Employability:**

Responses: 44

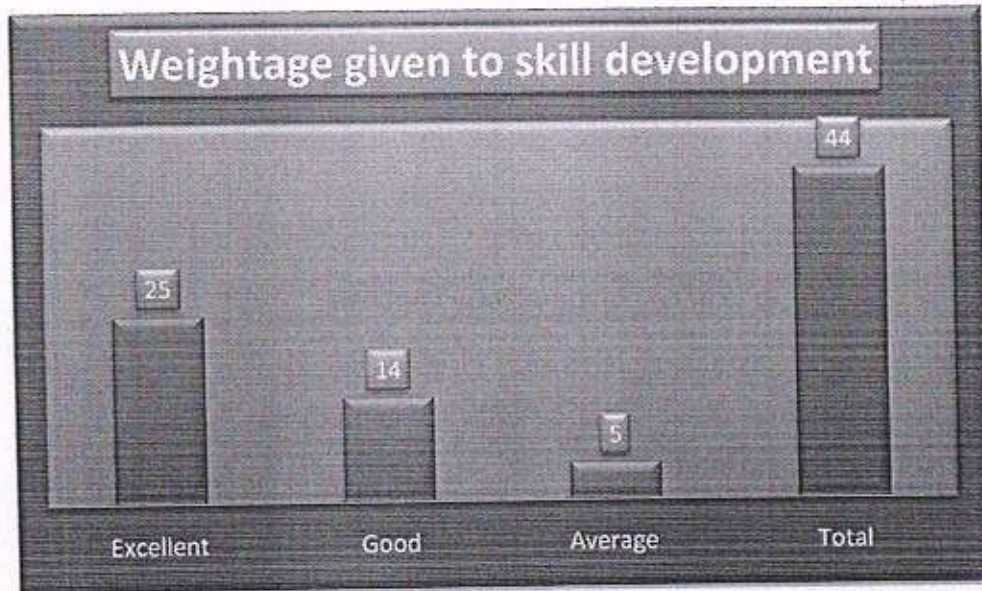






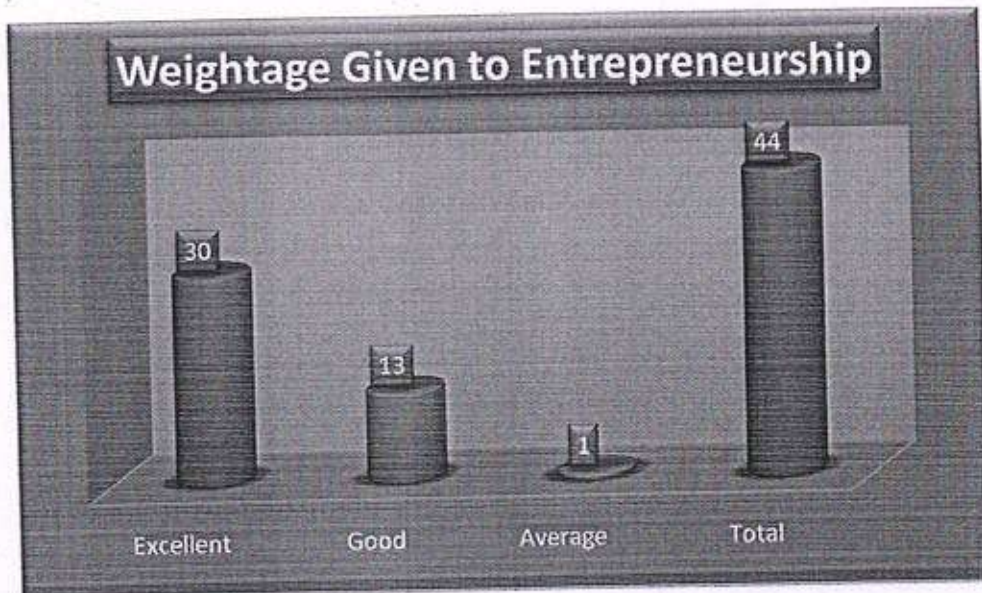
5. Weightage given to Skill Development:

Responses: 44

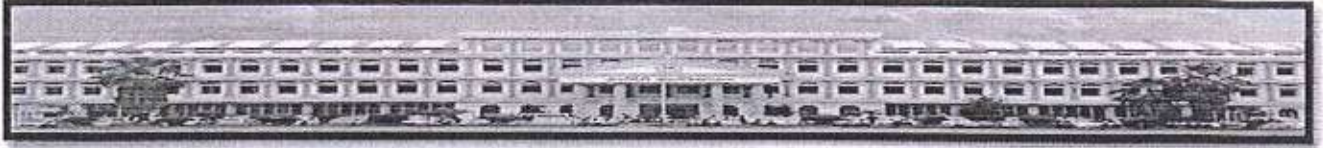


6. Weightage Given to Entrepreneurship:

Responses: 44

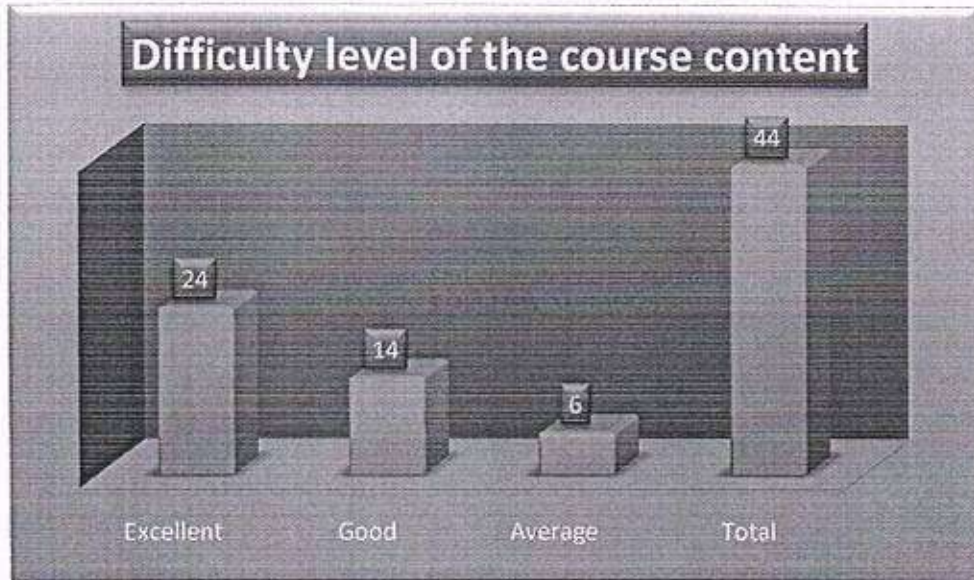






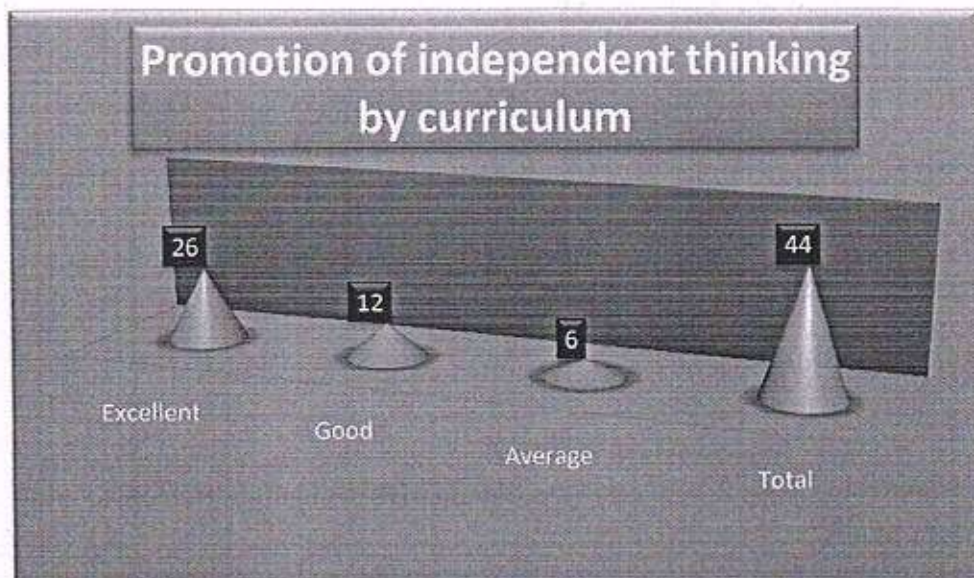
7. Difficulty Level of the Course Content:

Responses: 44



8. Promotion of Independent thinking by Curriculum :

Responses: 44

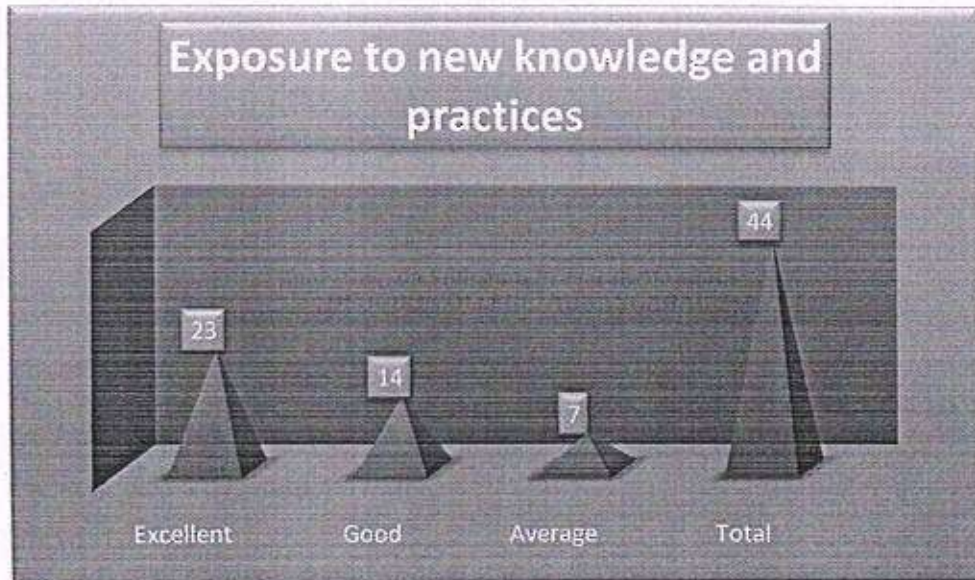






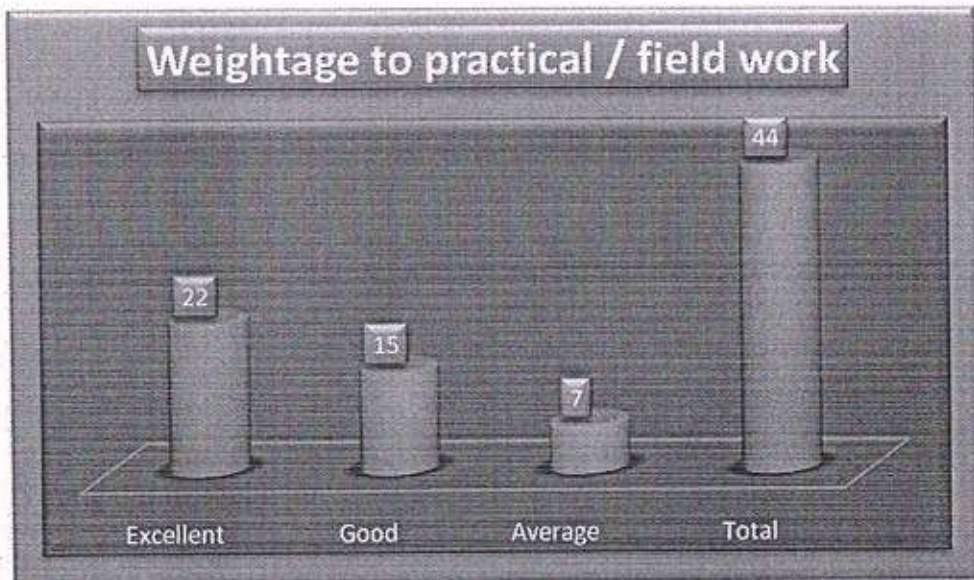
9. Exposure of New Knowledge and Practice

Responses: 44

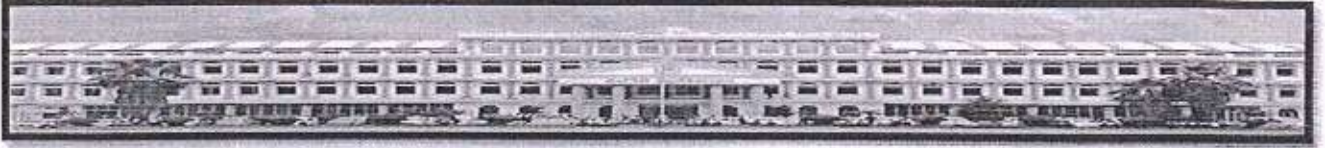


10. Weightage to Practical and Fieldwork:

Responses: 44

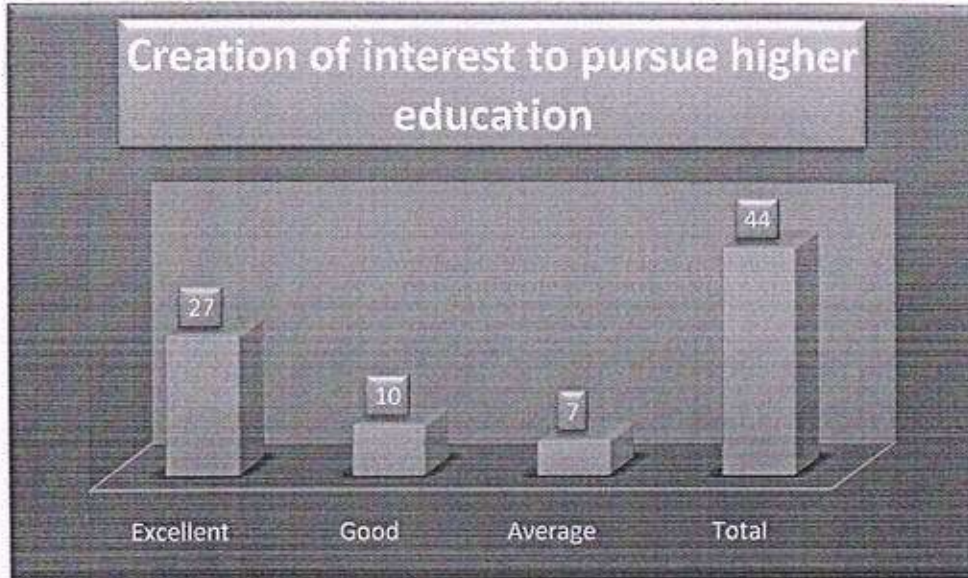






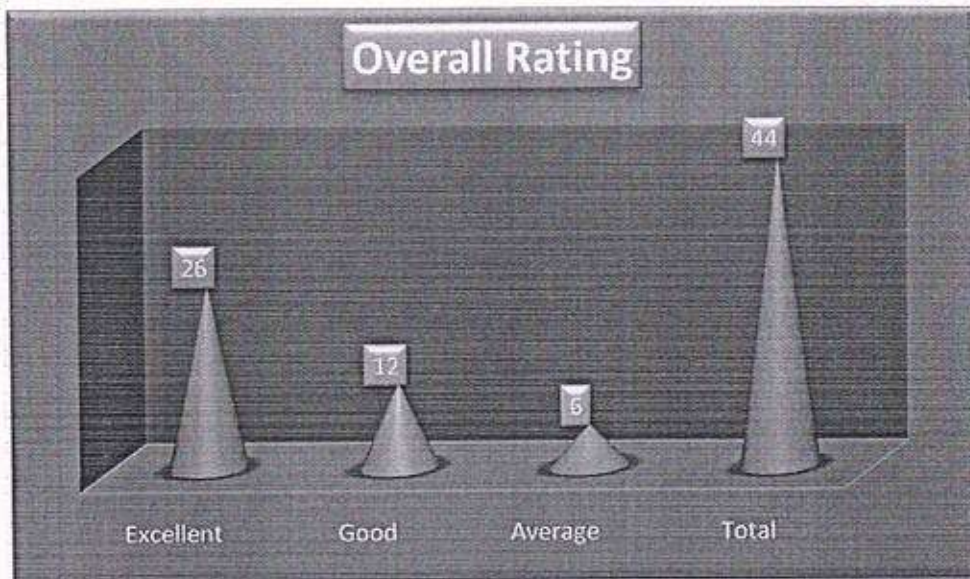
**11. Creation of Interest to Pursue Higher Education:**

**Responses: 44**



**12. Overall Rating:**

**Responses: 44**







**Respondent's details:**

**1. Fulfillment of Learning Needs:**

From the total 44 respondents, maximum 29 respondents rated fulfillment of learning needs from curriculum as excellent, followed by 9 and 6 of respondents rated as good and average respectively.

**2. Application of the Curriculum to the Real Life:**

It is noted that the majority 27 of alumni respondents opined that the applicability of the curriculum to the real life found excellent, 6 think it is as good, 11 remarked as average.

**3. Clarity about the course Objectives:**

From the total 44 alumni respondents, the maximum 26 marked their responses as excellent, followed by 11 replied as good and 7 replied as average.

**4. Weightage given to Employability:**

From the total 44 alumni respondents, it is found that the maximum 29 alumni opined that the Weightage given to the employability in curriculum is excellent, followed by 10 remarked as good and 5 opined as average.

**5. Weightage given to skill development:**

The maximum 25 of respondents the Weightage given to the skill development in curriculum found excellent, 14 rated as good, 5 think it is as average.

**6. Weightage given to entrepreneurship:**

It is observed that the highest 30 number of respondents opined that the Weightage given to the entrepreneurship in curriculum is found excellent, 13 opined in this case as good, 1 remarked as average.

**7. Difficulty level of the course content:**

It is remarkable that the maximum 24 respondents think that the difficulty level of the course content is excellent in curriculum taught, followed by 14 remarked as good and 6 opined as average.

**8. Promotion of Independent thinking by curriculum:**

From the total 44 alumni respondents, the maximum 26 respondents opined as the promotion of Independent thinking by curriculum taught is excellent, 12 think good, 6 remarked as average.

**9. Exposure to New Knowledge and Practice:**

From the total 44 respondents, highest 23 of the alumni expressed that curriculum taught are useful to exposure to new knowledge and practice as they says excellent in this case. 14 of them opined as good, 7 remarked as average in this respect.

**10. Weightage to Practical / Field work:**

The maximum 22 of the respondents alumni expressed weightage given to practical and curriculum taught found excellent followed by 15 opined as good and 7 remarked as average in this case.





**11. Creation of Interest to Pursue Higher Education:**

It is observed that the majority 27 replied on creation of interest to pursue higher education in curriculum found excellent, 10 respondents opined as good, 7 think as average regarding to creation of interest to pursue higher education.

**12. Overall rating:**

The final question in feedback is about overall rating regarding the curriculum. From the total 44 respondents maximum 26 rated to curriculum as excellent, 12 replied as good and 6 Respondents think it is average.

**Conclusion:**

The consolidated feedback report is shared with HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.

**HOD**

Head

Department of Commerce & Management  
Deogiri College, Aurangabad

**IQAC Coordinator**

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

**Principal**

Principal  
Deogiri College,  
Aurangabad.



## Suggestions on curriculum:

On the basis of feedback analysis the following suggestions have been made.

### B. Com. F. Y.

#### 1. Financial Accounting

- There is need to include more accounting standards like AS-4, AS-5, AS-19, AS-26, and AS-29.
- There is also need to introduce IFRS in curriculum to be more specific.
- These standards may be added in I semester or in II semester of the subject. Business Mathematics and Statistics
- In II semester subject Business Mathematics and Statistics replace chapter I logarithm. Instead of logarithm we can add Use of Statistics in research. Contents may be concept of hypothesis testing, various test used to hypothesis testing – Chi-Square Test, F-test, T-test, Z test. It will be more beneficial to the students for increasing their analytical ability.

#### 2. Business and Industrial Economics

- In I semester subject of Business Economics, More focused should be on consumer behaviour in the different situation of markets.
- In II semester, Business and industrial economics should be continuing by adding more aspects of Industrial economics.

### B. Com. S. Y.

#### 3. GST Account

- There is importance of numerical sums on input tax credit to be more practical to students therefore it is needed to focus on it.

#### 4. Cost Accounting

- In IV semester subject Cost Accounting, Chapter I Single or Output Costing should be numerical. It will enhance the ability of student to calculate total cost of production in manufacturing concern which is more job oriented content.

#### 5. Corporate Accounting

- The Companies Act, 2013 should be applicable for preparation of financial statement and in entire syllabus.

### B. Com. T. Y.

#### 6. New Trends in Auditing

- The degree of CA (Chartered Accountant) has scope and demand in job market and many students are pursuing CA hence it is required to continue the auditing subjects in VI semester also by adding remaining contents.

#### 7. Direct Tax

- There is need to include an overview of international taxation in the curriculum.

#### 8. Management Accounting

- In V semester subject Management Accounting for calculation of cash flow and fund flow method both method should be used. It will provide students as a choice to calculate funds flow and cash flow analysis differently.

#### 9. Rural Development and Agricultural Business

- The above said subject is to be continued in upcoming new framework of curriculum.



**M. Com I**

1. Managerial Economics
  - It is need to include national income in curriculum.
2. Statistical Analysis
  - The introduction to research, hypothesis, research problems etc. should be considered.
3. Advance Cost Accounting
  - It is essential to specify the numerical sums on types of budget.

**M. Com II**

4. Securities Analysis
  - There is need to include some share market concepts in curriculum.

**D. B. M.**

- There is no need to change in the curriculum.

**B. B. A. F. Y.**

1. Management Perspective
  - In I Semester, paper II of Management Perspective contents of unit 3 repeated in unit 5.
2. Business Organization
  - In I Semester, paper I of Business Organization is similar to Management Perspective subject.
3. I. T. Fundamentals
  - There is need to revise and include current trends in I.T.
4. Business Accountancy
  - It is recommended to include Tally prime, Advance excel and SAP (System Application Product) to be more practical orientation of students.

**B. B. A. S. Y.**

5. Environmental Awareness
  - Case studies should be included in the above said subject.
6. Entrepreneurship Development
  - Case studies should be included in the above said subject.

**B. B. A. T. Y.**

7. Taxation Laws
  - It is recommended that to include GST.

**B. C. A. F. Y.**

1. Communication Skills
  - It is need to upgrade some syllabus contents.
2. Basics of Web Technology
  - Equal weightage to theory and practical should be given. There is also need to include basic computer in such subject.
3. Programming in C
  - Equal weightage to theory and practical should be given.

**B. C. A. S. Y.**

4. Principles of Management

- In III Semester, unit 4 is irrelevant hence need to upgrade.

**B. C. A. T. Y.**

5. Software Engineering

- In V Semester, contents are similar in unit 3 and unit 4 therefore need to change.

6. Banking and Insurance (Elective Paper)

- Case studies should be included in the above said subject and upgrade according to recent trends in banking sector.

**General Suggestions:**

**Give an overview of the course's purpose.**

Provide an introduction to the subject matter and how the course fits in the department curriculum. Explain what the course is about and why students would want or need to learn the material.

**State the general learning goals or objectives.**

List three to five major objectives that you expect all students to strive for:

What will students know or be able to do better after completing this course?

What skills or competencies do you want to develop in your students?



HOD

Hood

Department of Commerce & Management  
Deogiri College, Aurangabad



IQAC Coordinator

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.



Principal

Deogiri College  
Aurangabad





NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



PRINCIPAL  
Prof. Ashok Tejankar  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

Date 26/12/2022

To,  
The BOS Chairman in Political Science,  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad

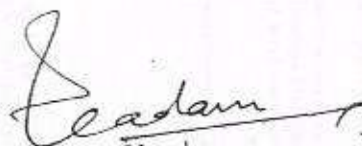
Subject :- Communication of Suggestions for B.A. First Year Syllabus Reframing.

Dear Sir,

With Reference to the above started Subject, after a long discussion with our colleagues and some Experts' in Political Science Subject, We Would likes to bring to your Notice Some of the Lacunas and Opportunities for Reframing the B.A. Political Science Syllabus at U.G. Level. Please find and enclosure of the same. We hope that you will think on this letter and take the Necessary Action in this Regard.

Thank You.

Yours Sincerely,

  
Head

Dept. of Political Science  
head  
Department Of Political Science  
Deogiri College, Aurangabad



Principal  
Deogiri College,  
Aurangabad



Received

o/c

IAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Estab : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

प्रति,  
मा.अध्यक्ष,  
राज्यशास्त्र अभ्यास मंडळ,  
डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद

**विषय- बी.ए.राज्यशास्त्र अभ्यासक्रमातील काही सुचनाबाबत.**

महोदय,

उपरोक्त विषयान्वये आपल्या निदर्शनास आणुन देवु इच्छितो की, बी.ए. राज्यशास्त्र विषयाचा अभ्यासक्रम शैक्षणिक वर्ष २०२२-२०२३ पासुन Under the Choice Based Credit & Grading System Pattern प्रमाणे सुरुवात झालेला आहे. त्याप्रमाणेच सदर अभ्यासक्रमात पुढील काही गोष्टीबाबत नमुद करण्यासंदर्भात मी राज्यशास्त्र विषयाच्या अभ्यासमंडळाच्या अध्यक्षांच्या निदर्शनास आणुन देत आहे.

- १) बी.ए.प्रथम वर्षाच्या Pol-Core Course CC - 1A: Principles of Political Science या पेपरमध्ये Communism ह्या संकल्पनेचा समाविष्ट केलेला आहे, तो वगळून अन्य वर्षांच्या विद्यार्थ्यांना देखील इतर संकल्पनेचा समावेश करावा.
- २) बी.ए.प्रथम वर्षाच्या Pol-Core Course CC - 1B: Indian Government and Politics या पेपरमध्ये अभ्यासक्रमाच्या दृष्टीने खूप जास्त अभ्यासक्रम आहे. त्याचा काही भाग वगळण्यात यावा, अशी विद्यार्थ्यांची व शिक्षकांची मागणी आहे.
- ३) बी.ए.द्वितीय वर्षाच्या International Relation या पेपरमध्ये Multiculturalism आणि Interdependence Complex या दोन संकल्पनेचा समावेश करावा.
- ४) बी.ए.द्वितीय वर्षाच्या International Relation या पेपरमध्ये Recent Foreign Policy Developments याचा ही समावेश करावा.
- ५) बी.ए.तृतीय वर्षाच्या भारतीय राजकीय विचारवंत या पेपरमध्ये म.फुले विचारवंत म्हणून अभ्यासक्रमास समावेश असावा. यापूर्वी अनेक विषयात अभ्यासक्रमात त्याचा समावेश होता.
- ६) बी.ए.तृतीय वर्षाच्या विद्यार्थ्यांना Research Methodology हा अभ्यासक्रम सुरु करण्यात यावा. वरील इत्यादी बाबींमध्ये बदल करुन देऊन आपण अभ्यासमंडळाच्या बैठकीत चर्चा घडवुन सकारात्मक बदल करावा अशी ही विनंती. धन्यवाद....

आपला विश्वासू

प्रोफेसर श्याम कदम,  
विभागप्रमुख, राज्यशास्त्र विभाग,  
देवगिरी महाविद्यालय, औरंगाबाद  
Head  
Department Of Political Science,  
Deogiri College, Aurangabad



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

PRINCIPAL

Prof. Ashok Tejankar

M.Sc. Ph.D.

DCA/2022-2023/1051

To,

Date : 27/12/2022

The BOS Chairman in Home Science

Dr. Babasaheb Ambedkar Marathwada University

Aurangabad.

Subject : Communication of suggestions for B.A. Home Science  
Syllabus Reframing.

Dear sir,

With the reference to the above stated subject, after a long discussion with our colleagues and some expert in home science, we would like to bring to your notice some of the lacunas and opportunities for the reframing the B.A. Home Science syllabus at UG level . Please find an enclosure of the same .

We hope that you think on this letter and take the necessary action in this regard .

Thank You.

JADHAV D.T.

Head Of Dept.  
Home-Science  
Deogiri College  
Aurangabad.

Co-ordinator,

IQAC, Deogiri college

Deogiri College,  
Aurangabad.

Principal

Deogiri College,  
Aurangabad



**Deogiri college, Aurangabad**  
**Department of Home Science**

**B.A.F.Y. SEM 1<sup>st</sup>**

**Paper I – Introduction to family recourse Management**

**Sessional Activity**

**Paper II- Basic food Nutrition**

**Unit – IV Method of Cooking**

**Paper III Practical**

**Unit IV Preparation of types of salads**

**B.A.F.Y. SEM II**

**Paper I Extension Education**

**Unit VI – Rural society n rural problem**

**Paper II Food and Nutrition**

**Unit IV Food Adulteration**

**Practical**

**Unit II Salad decoration**



**Unit III Food Adulteration**

**Unit IV Survey regarding junk food /fast food**

**Reporting writing**

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@msprmandal.in

DCA | 2022-2023 | 1056

Date - 27/12/22

To,

The Chairman

Board of Studies in English

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad

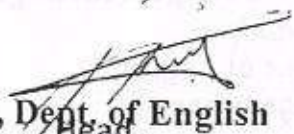
**Subject: Submission of Feedback on Curriculum of UG level in English for the year 2021-2022**


Respected sir,


With reference to above cited subject, we are forwarding the feedback on curriculum of UG level in the subject of English by the Dept of English of this college. Kindly acknowledge the same and consider during a meeting of Board of Studies in your subject. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes.

Thanking you in anticipation.



  
Head, Dept. of English  
Department of English  
Deogiri College Aurangabad.

  
Co-ordinator, IQAC  
IQAC, Deogiri College,  
Aurangabad.

  
Principal  
Deogiri College,  
Aurangabad.

o/c



नैक पुनर्मुल्यांकित 'अ' श्रेणी  
आय.एस.ओ. ९००१:२००८ प्रमाणित  
कॉलेज विथ पोर्टेणियल फॉर एक्सलन्स



प्राचार्य

डॉ. अशोक तेजनकर  
एम.एस्सी. पीएच.डी.

मराठवाडा शिक्षण प्रसारक मंडळ संचलित,

# देवगिरी महाविद्यालय

औरंगाबाद - ४३१ ००५, महाराष्ट्र भारत

संलग्नित : डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.  
केंद्र क्रमांक : वरिष्ठ - ००३ कनिष्ठ - १०१  
कनिष्ठ महाविद्यालय : ५६-०१-००१ U-DISE No. : २७१९११०९५०५

फोन : ०२४०-२३६७३३३, २३६७३३० | फॅक्स : ०२४० - २३६७३०१  
वेबसाईट : [www.deogiricollege.org](http://www.deogiricollege.org)  
ई-मेल : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

स्थापना : १९६०



DLA | 2022-2023 | 1052

Date :- 27/12/2022

To,

The Chairman,

Board Of Studies in Music,

Dr. B.A.M. University, Aurangabad.

**Subject :- Communication Of Suggestions For B.A. & M.A. Music Syllabus Reframing.**

Dear Sir,

With the reference to the above stated subject, after a long discussion with our colleagues and some expert in Music, we would like to bring to your notice some of the lacunas and opportunities for the reframing the B.A. & M.A. Music syllabus at UG & P.G. level. please find an enclosure of the same.

We hope that you think on this letter and take the necessary action in this regard.

Thank You.

HoD  
प्रा.शैलजी कुलकर्णी

Prof. S.B. Kulkarni

देवगिरी महाविद्यालय औरंगाबाद

Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

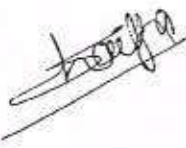
8/12



Principal  
Principal  
Deogiri College,  
Aurangabad

## Feedback For Suitable Changes In The Curriculum Of Music At UG & PG Level-

1. There are twelve ragas for study in each semester of the M.A. syllabus. It is becoming difficult for the students to comprehensively absorb the syllabus of these twelve ragas in a period of just four months. So M. A. Consideration should be given to reducing the number of ragas in each session of the course.
2. Indian Classical Music (Vocal & Instrumental) under BA degree course and Indian Music (Classical Vocal & Instrumental) under Post Graduate course are mentioned only in classical singing. An examination related to music should be conducted in this. (Tabla, Pakhwaj, Flute & Satar)
3. According to the need of the times, the syllabus should include practical and written syllabus of western music instruments.



प्रा.शैलजा कुलकर्णी  
वरिष्ठ संगीत विभागा  
देवगिरी महाविद्यालय औरंगाबाद.





Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mshpmandal.in

PRINCIPAL

Prof. Ashok Tejankar

M.Sc. Ph.D.

CA / 2022 - 2023 / 1030

Date - 23/12/2022

To,

The Chairman

Board of Studies in Geology

Dr. Babasaheb Ambedkar Marathwada University,

Aurangabad.

Subject:-Submission of Feedback on curriculum UG/PG levels in the subject of  
Geology (2021-22)

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of university in the subject of geology.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS. We would highly appreciate your efforts, if you could consider the feedback positively and make necessary if any.

Thanking you in anticipation,

Yours Sincerely,

Head,

Dept. of Geology

Head

Dept. of Geology

Deogiri College, Aurangabad

Co-ordinator

IQAC  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

Principal

Deogiri College,  
Aurangabad



Feedback of FY/SY/TY Geology Syllabus-2021-22

Name of Teacher – Prof. A. V. Tejanker

Sem/paper no./Title of Paper	Unit/Topic	Suggestion
Sem I/ Paper-II / General Geology & Structural Geology.	Unit I-Introduction Unit II Planet Earth. Unit -III Earth's Four spheres. Internal Structure of the earth. Unit -IV Continental Drift theory. Unit -V Weathering and its types. Unit VI- Landforms formed by the action of River, Wind and Glaciers. Unit VII- Concept of Isostasy. Unit VIII- Types of Mountain Unit IX- Volcanoes and its Types. Unit X- Earthquake. Unit XI- Structural Geology.	No Suggestion
Sem-II/Paper IV/Petrology	Unit-I Introduction  Unit-II Magma and its composition.  Unit-III Forms of igneous bodies. Unit-IV Textures and structures of Igneous rock. Unit V- Classification of Igneous rocks.	No Suggestion
Sem- III/Paper-VII/Crystallography and Optical Mineralogy	Unit- I Introduction Unit- II Study of Elements of Symmetry and forms of Hemihedral classes, Cubic system and hexagonal system. Unit- III Twinning and laws. Unit- IV Introduction of Petrological microscope. Unit -V Optical properties of minerals.	No Suggestion



	Unit-VI types of Extinction Unit- VII Study of Uniaxial and Biaxial Interference figures.	
Sem- IV/Paper XI/ Sedimentary and Metamorphic Petrology	Unit- I introduction Unit- II Textures of Sedimentary rocks. Unit- III Litification and digenesis. Unit- IV Sedimentary deposits – Residual, Rudaceous, Arenaceous, Argillaceous, Chemical and organic deposits. Unit- introduction of metamorphism. Unit- VI Types of Metamorphism and products.	No Suggestion
Sem – V/ Paper –XVII/Indian Geology	Unit-I Introduction Unit-II Distribution and classification of Archean, Cuddapah, Gondwanas, Jurassic of Kutch, Deccan trap , Geology of Spiti, Siwalik , Karewas of kashmir	No Suggestion

Sem – VI/ Paper –XX/Applied Geology-II	Unit-I Hydrological Cycle Unit-II Hydrological properties of rocks Unit-III Aquifers and their classification Unit-IV Darcy's law Unit-V Well inventory and hydrologic maps Unit-VI Occurrence of Ground water in Igneous, Sedimentary and Metamorphic rocks Unit-VII Concept of Watershed Unit-VIII- Hydrological characters, occurrence and availability of G.W. in Deccan Basalt Unit-IX Hydro chemical Parameters of G.W.	No Suggestion
--	---	---------------



Feedback of FY/SY/TY Geology Syllabus-2021-22

Name of Teacher – Dr. R. R. Gawande

Sem/paper no./Title of Paper	Unit/Topic	Suggestion
Sem I/ paper-I / Mineralogy & Crystallography	Unit I-Introduction of Mineralogy	No Suggestion
	Unit II formation of Minerals	No suggestion
	Unit –III Introduction of Oceanography, Geomorphology, Remote Sensing & Hydrogeology	Details of these topics are included
	Unit –IV Physical Properties of Minerals  Unit –V Crystallography Introduction and Geometrical Symmetry of Cubic, Tetragonal, orthorhombic, Hexagonal, Monoclinic and Triclinic system Comparative studies of all 6 systems	No Suggestion
Sem-II/paper V/Palaeontology & Stratigraphy	Unit-I Introduction  Unit-II Modes of preservation and uses of fossils  Unit-III Systematic position, morphology of hard part and geological & Geographical distribution of Phylum Mollusca, Phylum Brachiopoda, and Phylum Echinodermata.  Unit-IV Stratigraphy principles, physiographic division of India, Geological Time Scale and code and nomenclature.	No Suggestion

Sem- III/Paper- VII/Physical Mineralogy & Igneous Petrology	Unit- I Introduction Unit- II Classification of Silicates Unit- III Study of silicate groups Unit- IV Introduction of igneous Petrology Unit -V Textures and Structures of igneous rock Unit-VI Classification of Igneous Rock	No Suggestion
Sem- IV/Paper –XII/Structural Geology & palaeontology	Unit- I Introduction of Structural Geology Unit- II Planar, linear Structures and inliers and outlier Unit- III Folds, terminology and classification Unit- IV Joints nomenclature and classification Unit- V Faults nomenclature and classification Unit- VI Unconformity definition and types Unit-VII Interpretation of structures Unit-VIII Palaeontology Morphology of Trilobites & Graptolites Gondwana Plants and Micropalaeontology	No Suggestion
Sem – V/ Paper – XVIII/Economic Geology	Unit-I Magma Unit-II Processes of formation of mineral deposits Unit-III Economic deposits of India	



<p>Sem – V/ Paper –XIX/Applied Geology- 1</p>	<p>Unit-I Introduction  Unit-II Geochemical,  Geobotanical and Geophysical  prospecting methods  Unit-III Remote Sensing  Unit-IV Well Logging  Unit-V Impact of  geoexploration on  environment  Unit-VI Application of  Geology in Civil engineering  structures  Unit-VII Major dams,  Reservoirs and Tunnels  Unit-VIII- Problems of  landslides  Unit-IX Engineering  Properties  Unit-X Methods of Drilling</p>	
---	---	--

**Feedback of M.Sc. F.Y. and S.Y. Geology Syllabus 2021-2022**

**Name of the Teacher: - Mr. S. N. Kamble**

<b>SEM/ Paper No. and title</b>	<b>Unit No. and Topic</b>	<b>Suggestions</b>
Sem-1/ Paper No. 102 Stratigraphy and Palaeontology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	Siwalik vertebrates and invertebrates
	Unit-5	No need
Sem-II/ Paper No. 204 Ore Geology and Instrumentation and Analytical Techniques	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-III/ Paper No. 302 Fuel Geology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-IV/ Paper No. 403 Mining Geology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-IV/ Paper No. 404 Statistical Geology and Computer Application in Geology and Research Methods	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need



**Feedback of M.Sc. F.Y. and S.Y. Geology Syllabus 2021-2022**

**Name of the Teacher: - Mr. S. S. Pawal**

<b>SEM/ Paper No. and title</b>	<b>Unit No. and Topic</b>	<b>Suggestions</b>
Sem-1/ Paper No. 103 Structural Geology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-II/ Paper No. 202 Metamorphic Petrology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-III/ Paper No. 302 Geo-Exploration	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-III/ Paper No. 301 Hydrogeology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-IV/ Paper No. 401 Environmental Geology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	Basics of Climatology
	Unit-5	Basics of Oceanography

**Feedback of M.Sc. F.Y. and S.Y. Geology Syllabus 2021-2022**

Name of the Teacher: - Mr. I. I. Kureshi

SEM/ Paper No. and title	Unit No. and Topic	Suggestions
Sem-1/ Paper No. 101 Minerology and Crystallography	Unit- 1	No need
	Unit- 2	Scapolite Mineral Group
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-1/ Paper No. 104 Sedimentary Petrology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-II/ Paper No. 201 Igneous Petrology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need
Sem-III/ Paper No. 309 Geomorphology, Remote Sensing and GIS	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	GIS Software
Sem-IV/ Paper No. 402 Engineering Geology	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need



Feedback of M.Sc. F.Y. and S.Y. Geology Syllabus 2021-2022

Name of the Teacher: - Miss. Monika Chakroborty

SEM/ Paper No. and title	Unit No. and Topic	Suggestions
Sem-II/ Paper No. 203 Geochemistry	Unit- 1	No need
	Unit- 2	No need
	Unit- 3	No need
	Unit-4	No need
	Unit-5	No need

Feedback of B.Voc. Jewellery Design and Gemology Syllabus 2021-2022

Name of the Teacher: - Miss. S. K. Rakshe

Sem/Paper no/Title of Paper	Unit/Topic	Suggestion
Sem I/GEM 107-108	Basic Designing	Manipulation Technique, Object drawing, Pencil shading of the object
Sem II/GEM 207-208	Basic of Manufacturing technique of making Jewellery	Casting Process should not be in 2 <sup>nd</sup> and 4 <sup>th</sup> sem.



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Esta. 1960



PRINCIPAL  
Prof. Ashok Tejankar  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior-003 Junior-101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

CA/2022-2023/1043

Date: 26/12/2022

To,  
The Chairman,  
Board of Studies in Physics  
Dr. B A M University, Aurangabad

**Subject- Regarding some suggestion for reframing the Curriculum of B. Sc. (F.Y) Physics.**

Dear Sir,

With reference to the subject cited above, after a long discussion with our colleagues and some experts in Physics subject, we would like to bring to your notice some of the suggestion for reframing the B.Sc. (F.Y) Physics Curriculum at undergraduate level. Please find enclosure of the same.


We hope that you will think on this letter and take the necessary action in this regard.

Thanking you in anticipation.

Yours

  
Head, Dept. of Physics  
Dept. of Physics  
Deogiri College,  
Aurangabad.



  
PRINCIPAL  
Deogiri College,  
Aurangabad

\*Enclosed a copy of suggestions.

**Deogiri College, Aurangabad**

**Department of PHYSICS**

Department of Physics suggested reframing the following topics in B. Sc. (F.Y) Physics.

**B. Sc. F. Y. Semester-I**

**Paper I- (PHY-111) Mechanics and Properties of Matter-**

**Unit - Elasticity**

1. Relation between Young's Modulus, Bulk Modulus & Modulus of rigidity.

**Unit - Viscosity**

1. In application add Venturimeter

**Paper II- (PHY-112) Heat and Thermodynamics-**

**Unit - II: Real Gas .**

Add Andrews Experiment .

**B. Sc. F. Y. Semester-II**

**Paper V- (PHY-212) Electricity and Magnetism -**

**Unit - I: Mathematic Foundation (Vector Algebra)**

1. Greens theorem (only statement) to be included after Gauss Divergence theorem.

We are the teachers for UG and taught the subject courses of Physics. On the basis of our observations while teaching we have recommended some small changes about current syllabus.

Kindly, take the note and give positive response.

Thanking you.

1. Dr. S. D. More, Associate Professor, Dept. of Physics, Deogiri College, Aurangabad.
2. Dr. M. R. Patil, Assistant Professor, Dept. of Physics, Deogiri College, Aurangabad.



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



PRINCIPAL  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior-003 Junior-101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

Date-21/12/2022

CA/2022-2023/1020

O/C

The Dy. Registrar,  
Academic Section and  
The Chairman,  
Board of Studies in Zoology  
Dr. B. A. M. University, Aurangabad

**Subject- Regarding some suggestion for reframing the syllabus of M.Sc.  
Zoology.**

Dear Sir,

With reference to the subject cited above, after a long discussion with our colleagues and some experts in Zoology subject, we would like to bring your notice some the lacunas and opportunities for reframing the M.Sc. Zoology Syllabus of postgraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary actions in this regard.

Thanking you in anticipation.

Yours Sincerely

  
Head, Dept of Zoology

  
PRINCIPAL  
Deogiri College,  
Aurangabad

  
Co-ordinator, IQAC

O/C

\*Enclosed a copy of suggestions.



**Deogiri College, Aurangabad**

**Department of Zoology**

Some suggestions for the improvement of syllabus of M. Sc. Zoology.

**M. Sc. F. Y. Semester-I**

**Paper I- (ZOO-101)**

**Biosystematics and Animal Diversity**

1. Unit II: Methods of Biosystematics and Taxonomic publication  
- Phylocode, Tree of life and Bar-coding of life.
2. Exclude the chapter from Unit II- Methods of Biosystematics and Taxonomic

We are the teachers for PG and taught the subject courses of Zoology, as per our observations while teaching recommended some small changes about current syllabus.

Kindly, take the note and give positive response.

Thanking you.

1. Dr. A. B. Pardeshi, Professor and Head, Dept. of Zoology, Deogiri College, Aurangabad.
2. Dr. Y. R. Reddy, Assistant Professor, Dept. of Zoology, Deogiri College, Aurangabad.
3. Dr. N. B. Pakhare, Assistant Professor, Dept. of Zoology, Deogiri College, Aurangabad.





**M. S. P. Mandal's Deogiri College, Aurangabad**  
**INTERNAL QAULITY ASSURANCE CELL**  
**Feedback on Curriculum by Department 2022-2023**

**Name of the Department: ZOOLOGY**

**Level: Post Graduate**

• **Applicability of the syllabus to local developmental need:**

Useful for Educational fields, Agricultural sector, self employment and Small scale industries.

• **Difficulty level of the curriculum:**

Present syllabus is with high difficulty level and suggested to moderate at some unit.

• **Clarity about the course objectives:**

Objectives are clarify for PG courses.

• **Weightage given to employability:**

Subject is related with the study of animal science and also given the opportunities in the field of employability.

• **Depth of the course content:**

PG Curriculum has sufficient depth of knowledge.

• **Incorporation of the latest knowledge & information:**

Curriculum covered latest information and scope of latest knowledge and information in whole syllabus.

• **Weightage given to learning values like knowledge and skills, etc:**

More skill based practicals and courses are needed to be introduced.

• **Quality and clarity of textual/study/reference material suggested:**

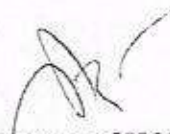
University Board of Studies should take initiative to publish textual/study/reference material in book formats as per syllabus under university guideline for the beneficiaries.

• **Recommendations for revision:**

Following recommendations are suggested:

Introduce skill based courses.

To concentrate pure applied zoology based topics.

  
Signature of HOD

Department of Zoology

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



PRINCIPAL  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior-003 Junior-101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

CA/2022-2023/1019

OIC

Date-21/12/20

The Dy. Registrar,  
Academic Section and  
The Chairman, Board of Studies in Zoology  
Dr. B A M University, Aurangabad

**Subject- Regarding some suggestion and opportunities to improve current syllabus of B. Sc. Zoology.**

Dear Sir,

With reference to the subject cited above, after a long discussion with our colleagues and some experts in Zoology subject, we would like to bring your notice some the lacunas and opportunities for reframing the B.Sc. Zoology Syllabus of undergraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary actions in this regard.

Thanking you in anticipation.

Yours Sincerely

Head, Dept of Zoology

PRINCIPAL  
Principal  
Deogiri College,  
Aurangabad

OK *Antel*  
Co-ordinator, IQAC

\*Enclosed a copy of suggestions.





**Deogiri College, Aurangabad**

**Department of Zoology**

Some suggestions for improving the syllabus with following topics in B. Sc. Zoology.

**B. Sc. F. Y. Semester-I**

**Paper I- (ZOL-101)**

**Animal Diversity- I (Protozoa to Echinodermata) –**

1. Metamorphosis in insects instead of metamerism in insects.

**Paper II- (ZOL-102)**

**Cell Biology –**

1. Exclude Unit II- Cell Environment (Because it is core part of Biochemistry and already included in upcoming syllabus of B. Sc. S. Y. Semester- III)
2. Exclude effect of radiations on cells (UV radiations, Photodynamic Sensitization) from Unit- V.

We are the teachers for UG and taught the subject courses of Zoology, as per our observations while teaching recommended some small changes about current syllabus.

Kindly, take the note and give positive response.

Thanking you.

1. Dr. A. M. Budrukhar, Professor, Dept. of Zoology, Deogiri College, Aurangabad.
2. Dr. V. S. Kanse, Assistant Professor, Dept. of Zoology, Deogiri College, Aurangabad.
3. Dr. M. G. Gadewad, Assistant Professor, Dept. of Zoology, Deogiri College, Aurangabad.
4. Dr. N. B. Jawalkar, Assistant Professor, Dept. of Zoology, Deogiri College, Aurangabad.
5. Mr. D. D. Ubale, Assistant Professor, Dept. of Zoology, Deogiri College, Aurangabad.




M. S. P. Mandal's Deogiri College, Aurangabad  
INTERNAL QAULITY ASSURANCE CELL  
Feedback on Curriculum by Department 2022-2023

Name of the Department: ZOOLOGY

Level: Under Graduate

- **Applicability of the syllabus to local developmental need:**  
Useful for Educational fields, Agricultural sector, self employment and Small scale industries.
- **Difficulty level of the curriculum:**  
Present syllabus is with moderate difficulty level at some points. It is requested to increase difficulty level in order to increase employability of students.
- **Clarity about the course objectives:**  
Objectives are clarify for UG courses.
- **Weightage given to employability:**  
Subject is related with the study of animal science, there is basic understanding of Zoology subject. There is need to upgrade in the upcoming syllabus to improve the scope of employment.
- **Depth of the course content:**  
This course is having moderate depth of knowledge and requested to addition of some applied aspects.
- **Incorporation of the latest knowledge & information:**  
There is scope for inclusion of latest knowledge and information in certain sections of curriculum.
- **Weightage given to learning values like knowledge and skills, etc:**  
B. Sc. I year syllabus is having quite more skill based practical and requested to addition in upcoming courses at UG are needed to be introduced such as Economic Zoology.
- **Quality and clarity of textual/study/reference material suggested:**  
University Board of Studies should take initiative to publish textual/study/reference material in book formats as per syllabus under university guideline for the beneficiaries. Also suggest organizing workshop on new syllabus.
- **Recommendations for revision:**  
Following recommendation is suggested:  
Introduce skill based courses and omit the repeated subunits of syllabus.

  
Signature of HOD  
Department of Zoology



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : [www.deogiricollege.org](http://www.deogiricollege.org)

E-mail : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

PRINCIPAL  
Prof. Ashok Tejankar  
M.Sc. Ph.D.

DCA | 2022-2023 | 1008

19/12/2022

To,

The Chairman, Board of Studies in Microbiology,  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad (M.S.)

Subject: Feedback on Curriculum for B.Sc. Microbiology for the year 2021-2022.

Dear Sir,

With reference to the above stated subject, after a long discussion with our colleagues and some experts in Microbiology subject; we and IQAC would like to bring to your notice some of the suggestions and opportunities for reframing the B.Sc. Microbiology syllabus at undergraduate level. Please find enclosure of the same.

We hope that you will think on this letter and take the necessary action ...regard.

Thanking you.



Your's sincerely

*Jadhav*  
Dr. Jadhav P.N.

*Antil*  
Co-ordinator

*Tejankar*  
Principal

Head, Dept. of Microbiology

Head  
Microbiology Department  
DEOGIRI COLLEGE  
Aurangabad.

IQAC  
Co-ordinator,  
IQAC, Deogiri College  
Aurangabad.

Prof. A.V. Tejankar  
Principal  
Deogiri College,  
Aurangabad.

MSP Mandal's

Deogiri college, Aurangabad

2021-2022

Feedback of B.Sc. First year Microbiology Syllabus

Dr. Jadhav P.N.

Sem/Paper no. and Title	Unit no./Topics	Suggestions
Sem-I Paper no. I Fundamentals of Microbiology	All four units included in this paper are essential for First year students to get basic knowledge of microbiology.	But in unit-3, the part 3.2 General characters of Mycoplasma and Rickettsia are not necessary.
Sem-II Paper-V Cytology and General Microbiology	Unit-1, 2, 3 and 4 are essential	But in Unit-3, First point (1) Endospore, Sporulation and Germination is not required because this topic is already included in syllabus of 1 <sup>st</sup> yr. Microbial Physiology paper.  Also Bacterial Photosynthesis should be deleted, the whole topic already was in 12 <sup>th</sup> science syllabus.



MSP Mandal's

Deogiri college, Aurangabad

2021 - 2022

Feed back on B.Sc. First year Microbiology Syllabus for

Dr. P. Yanka (Firi)

Paper no. and Title	Unit no./Topics	Suggestions
Semester - I Paper No. II Microbiological Techniques and General Microbiology	All units included in this paper are required for a microbiology student to have their basic concepts of microbiology cleared. The depth of the syllabus is sufficient for B. Sc I year students.	The paper was set as per UGC guidelines covering all the basic concepts of microbiology. hence it may be retained as such
Semester - II Paper No. VI Basic Biochemistry	All units included in this paper are required for a microbiology student to have sound knowledge of basics of macromolecules and enzymes.	The paper was set keeping in mind that basic concepts of biochemistry should be clear with first year students. as they have to study physiology and metabolism in higher classes. Hence it may be retained as such.

MSP Mandal's

Deogiri College, Aurangabad

2021-2022

Feedback of B.Sc. Second year Microbiology Syllabus

Dr. Deepthi. A. H. S.

Sem/Paper no. and Title	Unit no./Topics	Suggestions'
Sem-III Paper no. VII Environmental Microbiology	UNIT-1 Microbiology of air	Air sampling methods Taxonomic classification and Ecological successions and distribution of microorganisms
	UNIT-2 Microbiology of water waste water	No need
	Unit-3- Microbiology of soil	No need
	Unit-4- Environmental pollution	No need
Sem-IV Paper no. XI Applied Microbiology	Unit-1 Dairy microbiology	No need of revision
	Unit2- Food Microbiology	No need of revision
	Unit3- Food born disease	Food intoxication and food infection in details
	Unit4- Fermentation and probiotics	Include wine and beer fermentation Various probiotic products



MSP Mandal's  
Deogiri College, Aurangabad  
2021-2022

Based back on B.Sc. Second year Microbiology Syllabus for 2021+2022

my KaviSha Patidar

Sem. Paper no. and Title	Unit no./Topics	Suggestions
Semester - III Paper No. VIII Immunology.	All units included in this paper are must for a microbiology student to have their basic concepts of immunology cleared. The syllabus is also sufficient to make a student competent to face entrance exams of various other universities for higher studies.	The paper is too descriptive to complete in time as per semester requirement. hence in Unit-2. Organs and cells involved-details of organs involved can be reduced. Rest can be retained as such deleting vaccine production.
Semester - IV Paper No- XII Clinical Microbiology.	The units included in this paper gives information about etiology, pathogenesis, laboratory diagnosis, epidemiology, prophylaxis and chemotherapy of some human diseases.	The paper is too lengthy to complete in time so one viral and two bacterial diseases should be omitted. By reducing the syllabus there will be no loss to student from knowledge point of view.

mSP mandal's  
Deogiri college, Aurangabad  
2021-2022

Feedback of B.Sc. Third year Microbiology Syllabus

ms. Priyanka Giri

Sem/Paper no. and Title	Unit no./Topics	Suggestions
Sem-V Paper no. XV Microbial Genetics	All four units in this paper includes sufficient knowledge of molecular biology for Third year students	No suggestion
Sem-VI Paper no. XIX Recombinant DNA Technology	All units are required	No suggestion



NAAC Re-accredited 'A' Grade  
ISO 9001:2008 Certified  
College with Potential for Excellence



PRINCIPAL  
Prof. Ashok Tejankar  
M.Sc. Ph.D.

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad  
Centre No. : Senior-003 Junior-101  
Jr. Index No. : 56-01-001 U-DISE No. : 27191109505  
Phone : 0240-2367333, 2367330 | Fax : 0240-2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

A | 2022-2023 | 1006

19<sup>th</sup> Dec 2022

To,  
The Chairman,  
Board of Studies in Marathi,  
Dr. B.A.M. University, Aurangabad.

Sub : Submission of feedback on curriculum UG level in the subject of Marathi for the year 2021-22


R/Sir,

With reference to the subject cited above, kindly find the attached detailed feedback on curriculum of the university in the subject of Marathi. Kindly receive the feedback and make it available for its consideration during the BoS meeting. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.  
With regards. Thanking you .

Ref : 1. We took students feedback on curriculum.


2. We also took feedback from expertise of the subject.

After analyzing both of them we came on a certain conclusion which is mentioned in the feedback

  
Head of the department  
(Dr. Samita Jadhav)  
Head, Dept. Of Marathi,  
Deogiri College,  
Aurangabad.



OK

  
Principal  
Deogiri College,  
Aurangabad



NAAC Re-accredited 'A' Grade  
ISO 9001:2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India



PRINCIPAL  
Prof. Ashok Tejankar  
M.Sc. PhD

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Centre No. : Senior-003 Junior-101

Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330, Fax : 0240-2367301

Website : www.deogiricollege.org

E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

A/2022-2023/1006

19<sup>th</sup> Dec 2022

To,  
The Chairman,  
Board of Studies in Marathi,  
Dr. B.A.M. University, Aurangabad.

Sub : Submission of feedback on curriculum UG level in the subject of Marathi for the year 2021-22

R/Sir,

With reference to the subject cited above, kindly find the attached detailed feedback on curriculum of the university in the subject of Marathi. Kindly receive the feedback and make it available for its consideration during the BoS meeting. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any.

With regards. Thanking you .

Ref : 1. We took students feedback on curriculum.

2. We also took feedback from expertise of the subject.

After analyzing both of them we came on a certain conclusion which is mentioned in the feedback

Head of the department  
(Dr. Samita Jadhav)  
Head, Dept. Of Marathi,  
Deogiri College,  
Aurangabad.



Principal  
Deogiri College,  
Aurangabad

O/K



## FEEDBACK

We think following changes should be made in the present BA Marathi both SL and optional syllabus-

### BAI/ SL, Opt, B.Sc./B.com I SL

Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	SL I, II	01	Gadya padya aani upyojit	Have to make short, More Weight age should be given to applied Marathi.
2	BA I Opt Sem I	01	Kavyatma sahitya	No of Poems should be short and hardness of the poem is high.
3	BA I Opt Sem I	02	Natyatma sahitya	Syllabus should be shortened
4	BA I Opt Sem II	03	Kathatma Sahitya	No change
5	BA I Opt Sem II	04	Mudrit madhyamansathi lekhan kaushalye	No change

### BAII/ SL, Opt, B.Sc.SL


Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	III, IV	02	Gadya padya aani upyojit	Have to change whole syllabus
2	BA II Opt Sem III	05	Aadhunik Marathi wangmayacha itihis (1800 - 1920)	Have to change time period of Marathi literature history. It should be ancient.
3	BA II Opt Sem III	06	Drukshavy madhyamansathi lekhankaushalye	Syllabus should be have more content
4	BA II Opt Sem IV	07	Aadhunik Marathi wangmayacha itihis (1800 - 1920)	Have to change time period of Marathi literature history. It should be Medieval
5	BA II Opt Sem IV	08	Sahitya prakarantar and sahityache madhyamantar	Have to change whole paper



**B.Com. II SL**

Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	III	1	Marathi bhasha aani vanijya vyavhar	Have to change whole paper
2	IV	2	Vyavasayik Marathi aani vanijya vyapar	Have to change whole paper

Sr. No.	Semester	Paper No.	Paper Name	Suggestion
1	BA III Opt Sem V	09	Bhartiy sahityavichar	Hardness should be less
2	BA III Opt Sem V	10	Bhashavidnyan	No change
3	BA III Opt Sem V	11	Madhyayugin Marathi wangmayacha itihās (Prarambha – 1600)	Have to change time period of Marathi literature history.
4	BA III Main Sem V	12	Project work Part 1	Have to change frame of whole paper
5	BA III Opt Sem VI	13	Pashchimatya sahityavichar	No change
6	BA III Opt Sem VI	14	Vyakaran aani nibandha	Next part of Bhashavidnyan should be added
7	BA III Opt Sem VI	15	Madhyayugin Marathi wangmayacha itihās (1601– 1818)	Have to change time period of Marathi literature history.
8	BA III Main Sem VI	16	Project work Part 1	Have to change frame of whole paper

  
Head of the department  
(Dr. Samita Jadhav)  
Head, Dept. Of Marathi,  
Deogiri College,  
Aurangabad.

  
Principal  
Principal  
Deogiri College,  
Aurangabad



नेक पुनर्मुल्यांकित 'अ' श्रेणी  
आय.एस.ओ. ९००१:२००८ प्रमाणित  
कॉलेज विथ पोर्टेसियल फॉर एक्सलन्स



प्राचार्य

डॉ. अशोक तेजनकर  
एम.एस्सी. पीएच.डी.

मराठवाडा शिक्षण प्रसारक मंडळ संचलित,

# देवगिरी महाविद्यालय

औरंगाबाद - ४३१ ००५, महाराष्ट्र, भारत

सलग्नित  
केंद्र क्रमांक

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.  
वरिष्ठ - ००३ कनिष्ठ - १०१

कनिष्ठ महाविद्यालय : ५६-०१-००१ U-DISE No. : २७१९११०९५०५

फोन : ०२४०-२३६७३३३, २३६७३३० | फॅक्स : ०२४० - २३६७३०१

वेबसाईट : [www.deogiricollege.org](http://www.deogiricollege.org)

ई-मेल : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

स्थापना : १९६०



Date - 26/12/2022

DCA/2022-2023/1042

To

The Chairman,

B.O. S. in Psychology,

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Subject: Feedback on syllabus of U.G. and P.G. (Psychology) during 2021-22


Dear Sir,

With the reference to the above stated subject, we have taken feedback from our students and after discussion with our colleagues we would like to share our Feedback on syllabus of U.G. and P.G. (Psychology) during 2021-22.

First, we would like to offer gratitude to B.O.S. for considering our suggestions in forming new syllabus.

Please find the enclosure with the letter for feedback.

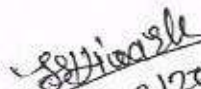
Thanking you

  
M. D. Autade  
Head of the U.G. and P.G.  
Department of Psychology  
Deogiri College,  
Aurangabad.



  
Principal  
Deogiri College,  
Aurangabad

OIC

  
27/12/2022

Deogiri College, Aurangabad  
Feedback on syllabus of Psychology U.G. And P.G. 2021-22

Sr. No	Paper No. and Name	Level	Remark
1	Psy-101 introduction to Psychology	U.G.	This paper is very helpful to students the nature of psychology and the causes of behavior.
2	----- Development psychology	U.G.	We request to add development psychology in syllabus. This paper is important to develop insight about the human development to understand the nature of developmental disorders and mental retardation.
4	PCC-401	P.G.	This paper is very useful for P.G. Students working in day today life. This paper is very helpful to students to understand biological basis of behavior in clinical field for understanding disorders.
5	PCC-409	P.G.	This paper is based on practical work (Internship). It is very useful for students to develop communication skills, specialty in clinical field where they have to deal with mental y disturb persons.
6	PEC-3A	P.G.	In this paper, the students are exposed to mental hospital set up. They are getting direct experience to interact with patient. This will help them to build confidence to practice in clinical psychology.

Head  
Department of Psychology,  
Deogiri College, Aurangabad  
Head of the U.G. and P.G.  
Department of Psychology  
Deogiri College,  
Aurangabad



NAAC reaccredited with A Grade - III Cycle (2016-2021)  
UGC - College with Potential for Excellence  
Mentor College with UGC's PARAMARSH Scheme  
ISO - 9001 : 2015



I/c. PRINCIPAL  
Prof. Ashok V. Tejankar  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@msspmandal.in

20CA/2022-2023/1009

Date-20/12/2022

To,

The BOS Chairman in Public Administration,  
Babasaheb Ambedkar Marathwada Unuversity,  
Aurangabad.

Subject: Communication of Suggestions for B.A. Public Administration Syllabus Reframing.

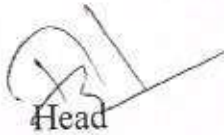
Dear Sir,

With Reference to the above Stated Subject, after a long discussion with our Colleagues and Some Experts in public Administration Subject, We Would likes to bring to your Notice some of the lacunas and Opportunities for Reframing the B.A. Public Administration Syllabus at UG level. Please find and enclosure of the same.

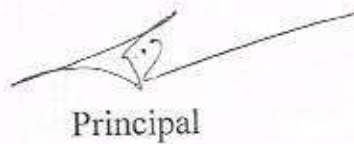
We hope that you will Think on this letter and take the Necessary Action in this Regard.

Thank You.

Yours Sincerely

  
Head

Dept. Of Public Administration  
Deogiri College, Aurangabad.

  
Principal

OK  
20/12/2022



NAAC reaccredited with A Grade - III Cycle (2016-2021)  
UGC - College with Potential for Excellence  
Mentor College with UGC's PARAMARSH Scheme  
ISO - 9001 : 2015



Uc. PRINCIPAL  
Prof. Ashok V. Tejankar  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Esta. : 1960



Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

दिनांक 20/12/2022

प्रति,

मा. अध्यक्ष,

लोकप्रशासन अभ्यास मंडळ,

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.

विषय: बी.ए. लोकप्रशासन अभ्यासक्रम विषयी माझे मत आणि काही सुचना बाबत.

महोदय,

उपरोक्त विषयानुरूप बी.ए. लोकप्रशासन अभ्यासक्रमामध्ये काही बदल करण्यासंबंधी सुचना करत आहे.

- 1) सर बी.ए. प्रथम वर्षाचे दुसरे सेमिस्टर चा अभ्यासक्रम अनुक्रमे महाराष्ट्र प्रशासन आणि जिल्हा प्रशासन हे दोन स्वतंत्र्य पेपर आहेत. परंतु महाराष्ट्र प्रशासनचा जिल्हा प्रशासन हा घटक आहे. त्यामुळे जिल्हा प्रशासनाचा अभ्यास महाराष्ट्र प्रशासनामध्येच शिकवला पाहिजे. कारण जिल्हा प्रशासनातील घटक हे स्थानिक असल्याने ते विद्यार्थ्यांना परिचित असल्याने ते शिकणे आणि शिकवण्यात गाभिर्य राहात नाही असे माझे मत आहे.
- 2) सर बी.ए. प्रथम वर्षाचे दुसरे सेमिस्टर मध्ये जिल्हा प्रशासनाएवजी 1970 पासून पुढील लोकप्रशासनातील सर्व संकल्पना आणि घटक समाविष्ट असलेला प्रगत लोकप्रशासन हा नवीन पेपर सुरु होणे आवश्यक वाटते. म्हणजे पहिल्या सेमिस्टर च्या पहिल्या पेपर मधील उर्वरित भाग यात पुर्ण होईल.
- 3) बी.ए. व्दितीय वर्षाचे पंचायतराज आणि ग्रामिण विकास आणि शहरी स्थानिक संस्था आणि शहरी विकास असे दोन पेपर अभ्यासक्रमाला आहेत. माझ्या मते हे दोन्ही पेपर एकत्र करून स्थानिक स्वराज्य संस्था असा एकच पेपर असावा आणि सामाजिक कल्याण प्रशासन हा नवीन पेपर समाविष्ट करावा जेणेकरून सरकार मार्फत समाजातिल विविध घटकासाठी चालविल्या जात असलेल्या योजना विविध शासकीय धोरण आणि कार्यक्रम यांची माहिती मिळेल.



Accredited with A Grade - III Cycle (2016-2021)  
College with Potential for Excellence  
College with UGC's PARAMARSH Scheme  
1997 - 2005 - 2015



Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



**I/c. PRINCIPAL**  
**Prof. Ashok V. Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 58-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@msprmandal.in

4) सर प्रशासकीय विचारवंत हा अतिशय महत्वाचा भाग आपण फक्त बी.ए. तृतीय वर्षामधील मेन च्या विद्यार्थीना शिकवतो. यांची संख्या अगदी नगण्य आहे. परंतु बहुसंख्य विद्यार्थीना प्रशासकीय विचारवंताबद्दल आणि त्यांच्या विचाराविषयी माहिती होत नाही. त्यासाठी हा पेपर तृतीय वर्षासाठी 109 किंवा 110 याठिकाणी ठेवण्यात यावा.

इ. बाबीमध्ये बदल केला जावा असे माझे मत आहे. याबाबत आपण अभ्यासमंडळाच्या बैठकीत चर्चा घडवून सकारात्मक बदल कराल अशी अपेक्षा..  
धन्यवाद...

अपला नम्र

डॉ. बाळासाहेब निर्मळ  
Head of Dept. Public Administration  
देवगिरी महाविद्यालय, औरंगाबाद



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



PRINCIPAL  
Jr. Shivajirao N. Thore  
Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No. : 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

DCA/2021-22/175

Date: 21:06.2021

TO

The Chairman,  
Bord of Studies in Dramatics  
Dr. B. A. M. University, Aurangabad

**Subject:** Submission of feedback on curriculum UG level in the Subject of Dramatics.

Dear sir,

With reference to the subject cited above, kindly find here with attached a detailed feedback on curriculum of the university in the subject of Dramatics.

Kindly receive the feedback and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any

Thanking you in anticipation.

*Dr. Niraj Borse*  
HOD

Dr. Niraj Borse  
Department of Dramatics

डॉ. प्रा. नीरज बोरसे  
नाट्यशास्त्र विभागप्रमुख  
देवगिरी महाविद्यालय, औरंगाबाद



*Principal*

Principal  
Deogiri College,  
Aurangabad.

OC.



## FEEDBACK

We think following changes should be made in the present B.A.Drama theory syllabus.Practical's related to theory papers should be arranged.

**B.A.FY : Dr.Niraj B.borse**

Semester	Paper No.	Paper name	Suggestion
I	I	Theory	Music & Dance elements in drama.
II	II	Theory	As it is.
	III	Practical	Yoga.working actors body.

**B.A. SY : Prof. S.B.Pade**

Semester	Paper No.	Paper name	Suggestion
III	IV	Theory	Various drama style.
IV	V	Theory	How to write a script . fundamental of direction.
	VI	Practical	As it is.

**B.A.TY : Prof.R.D.Wavhale**

Semester	Paper No.	Paper name	Suggestion
V	VII	Theory Common	Play writing,designing music& lights. Fundamenatal of Direction.
	VIII	Theory Special	As it is.
VI	IX	Theory Common	Form & style of play. Responsibility of actor.
	X	Theory Special	Writing style western and indian theatre . Please add some great actors form marathwada region.
	XI	Practical Common	As it is.
	XII	Practical Special	As it is.

**NOTE:** Please give the paper name of the FY,SY,TY Dramatics paper.

*Dr. Niraj Borse*  
HEAD

Dr. Niraj B.Borse  
Department of Dramatics

डॉ. नीरज बोरसे  
नाट्यशास्त्र विभागप्रमुख  
देवगिरी महाविद्यालय, औरंगाबाद

*[Signature]*

PRINCIPAL  
Principal  
Deogiri College,  
Aurangabad

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



PRINCIPAL  
Prof. Ashok Tejanekar  
M.Sc. Ph.D.

Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**

Aurangabad - 431 005, Maharashtra, India

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in



Date - 23/12/22

To,  
The Chairman,  
Board of Studies in Economics,  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

**Subject: Submission of feedback on curriculum - UG level in the subject of Economics. Academic Year 2021-22**

Dear Sir,

With reference to the subject cited above, kindly find here with attached a detailed feedback on curriculum of the University in the subject of Economics.

Kindly acknowledge the same and make it available for its consideration during the meeting of BoS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary changes if any. Thanking you in anticipation.

Yours,  
*[Signature]*  
Head, Department of Economics

Date: 23/12/2022



*[Signature]*  
Principal  
Deogiri College,  
Aurangabad

o/c



### **Feedback for suitable changes in the Curriculum of Economics at UG level**

1. The students seeking degree of Graduation from Dr. Babasaheb Ambedkar Marathwada University have to face the competition of graduates from the leading Universities in the country. Therefore, the UG level syllabus of Economics should be structured with due consideration of the UG level syllabi of some leading universities in the country.
2. The subjects in the course of graduation level economics should be prescribed keeping in mind the career opportunities in future in the field of economics. For this purpose the new trends in Economics at National and International level should be considered while prescribing the syllabus.
3. The syllabus of existing subjects should be duly upgraded in light of changes or modifications in the economic theories and the outdated or irrelevant topics should be deleted from the syllabus.
4. The economic theories and contributions of some recent Noble laureates like Amartya Sen, Richard Thaler etc. with current laureate should be included in the subject of Economic Thought.
5. There should be at least one subject on Economics of Regional Development with 50% weightage to practical field work and dissertation.
6. In India there are three main branches of Socio-economic ideologies and thoughts given by Mahatma Jotiba Phule, Mahatma Gandhi and Pandit

Deendayal Upadhyaya. Mahatma Phule is the pioneer of Economics of equality and social discrimination, Gender economics and women empowerment and Economics of social welfare. Mahatma Gandhi gave the concepts of Swadeshi Economics, Gandhian Economics, Gandhian Socialism and Economic Trusteeship. Pandit Dendayal Upadhyaya introduced the Theories of Integral Humanism and Holistic Development. These three aspects of economic studies should be included in the new curriculum of Economics for their comparative analysis and examination.

7. The curriculum of Economics should be holistic, comprehensive and contemporary. Some new subjects like Environmental economics, Economics of Natural Resources and Corporate Social Responsibility, Sustainable Rural Development, Public policy, Economics of Urban development, Economics of Population Growth and Poverty Measures in India, Business & Economic Laws, Primary Econometrics, Quantitative Economics, English for Economics, Computer applications for Economic Analysis should also be prescribed in the UG level education of Economics.
8. The subject Environment Economics may include the topics like Economics of Natural Resources, Benefit and Cost Analysis in Development Policies, Sustainable Entrepreneurship, Externalities, Public goods, Common Property and Collective Action, Environment Accounting in National Income, Pollution- Environment linkage; Environmental use and environmental disruption as an allocation problem; Market failure for environmental goods; Environment as a public goods; the commons problem; property right approach to environmental problem.



This course should explore the economic foundations for management and public policies of environmental problems such as natural resource depletion and pollution control. The emphasis of this course should be on basic concepts and introduction of analytical tools for policy decision-making as well as generating research in environmental and natural resource economics.



Dr. D. N. Jige

Professor, Head & Research Guide

Department of Economics,

Deogiri College, Aurangabad-431005(MS)

**Dr. D.N. Jige**

Professor, Head & Research Guide

Department of Economics

Deogiri College, Aurangabad-431005.(MS)



Dr. M. A. Gore

Assistant Professor (CHB)



Mr. S. S. Kadam

Assistant Professor (CHB)

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



PRINCIPAL

Dr. Shivajirao N. Thore  
Ph.D.

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior-003 Junior-101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mshpmandal.in

Esta. : 1960



DCA/2024-22/152

Date: 18/6/2021

To,  
The BOS Chairman in Sanskrit  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad.

**Subject: Communication of Suggestions for B.A. Sanskrit Syllabus Reframing.**

Dear Sir,

With reference to the above stated subject, after a long discussion with our colleagues and some experts in Sanskrit subject; we would like to bring to your notice some of the lacunas and opportunities for reframing the B.A. Sanskrit Syllabus at UG level. Please find an enclosure of the same.

We hope that you will think on this letter and take the necessary action in this regard.

Thank you.

Yours sincerely

OK

Dr. Pradnya Konarde

विभाग प्रमुख  
संस्कृत विभाग  
देवगिरी महाविद्यालय, औरंगाबाद.



OK

Dr. S. N. Thore  
Principal  
Deogiri College,  
Aurangabad



**M.S.P. Mandal's  
Deogiri College, Aurangabad**

**INTERNAL QAULITY ASSURANCE CELL**

**Feedback on Curriculum by Faculty**

**2021-2022**

Name of the Department: SANSKRIT

Level: B.A.

- **Applicability of the syllabus to local developmental need:**

Syllabus including Grammar and Vaidic Literature is helpful for the students to develop their lingual skills and clear their basic concepts about the linguistic studies. As a result they are able to teach secondary school level.

- **Difficulty level of the curriculum:**

Curriculum is not difficult. Students which are not familier to subject, they can also study the basic concepts

- **Clarity about the course objectives:**

A basic familiarity of the history of Sanskrit Literature and culture is the main objective. The ability of reading and understanding Sanskrit texts and increased knowledge and understanding of Sanskrit grammar, these objectives develop student's interest for their PG education and NET/SET examinations.

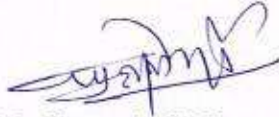
- **Weightage given to employability:**

Curriculum is helpful for the students to get jobs. They are employed by different classes and media. Students are able to guide school level students.

- **Depth of the course content:**

Deep knowledge of grammar, epics, poetry and plays is included in the course. Introductory syllabus of UPSC, NET/SET examinations is included in the BA course. Sahityashastra, Paniniyan Grammar, Vedic and Upanishad texts are beneficial for students to develop their keen interest in PG course and research views.

- **Incorporation of the latest knowledge & information:**  
Modern Sanskrit Literature, environmental awareness, topics based on scientific views, moral and ethical stories for new generation are incorporated in very well manner.
- **Weightage given to learning values like knowledge and skills, etc:**  
Epics, Prose and poetry are the main streams which develop the literary values. Moral values through Hitopadesh, spoken skills and phonology are improved through the curriculum. Personality development is the distinct feature of the curriculum.
- **Quality and clarity of textual/study/reference material suggested:**  
Study material is easily available, reference books, journals, E-books, E-texts and E-study materials are available with good commentaries . Recommended books are available with explanatory notes and commentaries.
- **Recommendations for revision:**  
Paniniyan and post Paniniyan grammar, Modern Sanskrit Literature based on Chhatrapati Shivaji Maharaj and Dr. Babasaheb Ambedkar should be revised in next curriculum.



Dr. Konarde P. V.  
Head, Dept of Sanskrit

विभाग प्रमुख  
संस्कृत विभाग  
इंदिराजी महाविद्यालय, औरंगाबाद



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India



**PRINCIPAL**  
**Prof. Ashok Tejankar**  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

Ref. DCA/2022-23/1035

dt. 24/12/2022

To,  
The Chairman,  
Board of Studies in Mathematics  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad

**Subject: Submission of Feedback on curriculum UG/PG levels in the subject of  
Mathematics for the academic year 2021-22**

Dear Sir,

With reference to the subject cited above, kindly find herewith attached a detailed feedback on curriculum of university in the subject of Mathematics.

Kindly receive the feedback and make it available for its consideration during the meeting of BOS. We would highly appreciate your efforts if you could consider the feedback positively and make necessary if any.

Thanking you in anticipation.

Yours,

Mrs. M.L. Dhumal  
Head  
Department of Mathematics  
Deogiri College, Aurangabad.

Prof. Dr. A. V. Tejankar  
Principal  
Principal  
Deogiri College,  
Aurangabad.



Feedback of B.Sc. FY/SY/Ty Mathematics syllabus

Name of the Teacher-Mrs.M.L.Dhumal

Semester/Paper No./Title of the paper	Unit/Topic	Suggestions
Sem-I/MAT-101/ Differential Calculus	Unit I Prerequisites	Minimize the point of prerequisites
	Unit II Differentiation Unit III Successive Differentiation Unit IV Mean Value Theorem Unit V Partial Differentiation	No suggestions
	Unit VI Prerequisite Unit VII Differential Operators	Minimize some points
SEM-II/MAT-201/Integral Calculus	Unit I Methods of Integration Unit II Integration of Algebraic Rational functions Unit III Integration of trigonometric function Unit IV Definite integral as limit of sum Unit V Areas of plane region Unit VI Rectification Unit VII Volumes and Surfaces of Revolution Unit VIII Integral Transform	No suggestions
SEM-III/MAT-302/Integral transform	Unit I Beta and Gamma functions	Reduce the article other transformation
	Unit II Laplace Transform Unit III Inverse Laplace Transform	No suggestions
	Unit IV Application to Differential Equations	Mention clear points
	Unit V Fourier Transform	Reduce fourier integral Theorem
SEM-IV/MAT-402/Partial Differential Equations	Unit I Prerequisites Unit II Partial Differential Equations of order one Unit III Non linear partial differential equations of order one Unit IV Linear Partial Differential Equations	No suggestions
	Unit V Partial Differential Equations of second order	Reduce the article method of transformation
SEM-V/MAT-501/Real Analysis-I and MAT-601 Real Analysis-II	Unit I Prerequisite	Reduce the topic Operations on sets from prerequisite
	Unit V Fourier series	



Feedback of B.Sc. FY/SY/TY Mathematics Syllabus

Name of the Teacher- Ms. M.M. Janjal

Semester/Paper No./Title of Paper	Unit / Topic	Suggestions
Sem-I/ MAT-102/ Differential Equations	<b>Unit I</b> Prerequisite <b>Unit II</b> Differential Equation of first order and first degree <b>Unit III</b> Linear equations with constant coefficients <b>Unit IV</b> Linear equations with variable coefficients <b>Unit V</b> Exact differential equations and equations of particular forms	No Suggestions
	<b>Unit VI</b> Ordinary differential equations with more than two variables <b>Unit VII</b> Partial differential equations	Add some more points
Sem-II/ MAT-202/ Geometry	<b>Unit I</b> The Plane <b>Unit II</b> Right line <b>Unit III</b> Sphere <b>Unit IV</b> Cones, Cylinders <b>Unit V</b> The conicoid	No Suggestions
Sem-V/ MAT-502 Abstract Algebra I	<b>Unit I</b> Prerequisites <b>Unit II</b> Group Theory <b>Unit III</b> Ring theory	Add concepts about modular groups with respect to addition and multiplication. Change textbook
Sem-VI/ MAT-602 Abstract Algebra II	<b>Unit I</b> Vector spaces and modules	Reduce modules and add more concepts about vector space. Change textbook
Sem-III/ MAT-303/ Mechanics-I	<b>Unit I</b> Forces acting on a particle <b>Unit II</b> Equilibrium of forces acting on a particle <b>Unit III</b> Forces acting on a Rigid Body <b>Unit IV</b> Centre of Gravity	No Suggestions
Sem-IV/ MAT-403/ Mechanics-II	<b>Unit I</b> kinematics and Dynamics of a particle in two dimensions <b>Unit II</b> Kinetics of a particle <b>Unit III</b> Motion of a projectile and Motion in a Resisting Medium <b>Unit IV</b> Central orbits	No Suggestions

## Feedback of M.Sc. F.Y. and S.Y. Mathematics Syllabus

Mrs. S. R. Morkhandikar

SEM/ Paper No. and Title	Unit No. and Topic	Suggestions
Sem-I/ Paper No. MAT 403 Topology –I(MSc FY)	Unit-I: Pre-requisite	Definitions used in subsequent topics can be added.
	Unit-II: Topological spaces	Satisfactory explanation
	Unit-III: Bases and $\pi$ -bases	Satisfactory explanation
	Unit-IV: Quotient space	Satisfactory explanation
	Unit-V: Filters and nets	Concepts can be made more clear using simpler illustrations.
Sem-I/ Paper No. MAT 404 Complex Analysis-I(MSc FY)	Unit-I: Complex number system	Introduction and explanation of the basic concepts is excellent.
	Unit-II: Metric spaces and topology	Satisfactory explanation
	Unit-III: Analytic functions	Satisfactory explanation
	Unit-IV: Complex integration	Satisfactory explanation
	Unit-V: Singularities, Residues and Cauchy's theorem	Satisfactory explanation
Sem-II/ Paper No. MAT 413 Topology –II(MSc FY)	Unit-I: Separation Axioms	All the concepts are well explained
	Unit-II: Normal Spaces	All the concepts are well explained
	Unit-III: Compactness	All the concepts are well explained
	Unit-IV: Para-compactness	All the concepts are well explained
	Unit-V: Connected spaces	All the concepts are well explained
Sem-II/ Paper No. MAT 414 Complex Analysis-II(MSc FY)	Unit-I: Compactness and convergence ( Analytic functions)	More examples needed
	Unit-II: Harmonic functions	All the concepts are well explained
	Unit-III: Entire functions	All the concepts are well explained
	Unit-IV: Uni valent functions	All the concepts are well explained
	Unit-V: Analytic continuation	All the concepts are well explained
Sem-III/ Paper No. MAT 522 Fluid mechanics-I(MSc SY)	Unit-I: Vector Analysis review	All the concepts are well explained
	Unit-II: Euler's and Bernoulli's equations	All the concepts are well explained



	Unit-III: Steady motion	All the concepts are well explained
	Unit-IV: Two dimensional flows	All the concepts are well explained
	Unit-V: Blasius, Milne-Thomson circle theorems	More explanation and examples needed for conformal transformations.
Sem-III/ Paper no. MAT 524 Numerical Analysis(MSc SY)	Unit-I: Algebraic and transcendental equations	The topic rate of convergence needs more clear explanation.
	Unit-II: Linear algebraic equations	Successive over Relaxation (SOR) method needs more clear explanations
	Unit-III: Interpolation	More examples needed for forward and backward difference tables.
	Unit-IV: Numerical Differentiation and integration	All the concepts are well explained
	Unit-V: Ordinary differential equations	All the concepts are well explained
Sem-III/ Paper no. MAT 526 Operations Research-1(MSc SY)	Unit-I: Operations research scope	All the concepts are satisfactorily explained
	Unit-II: Linear programming problem methods	All the concepts are satisfactorily explained
	Unit-III: Parametric linear programming	Topics of parametric linear programming need more clarity.
	Unit-IV: Transportation and assignment problems	All the concepts are satisfactorily explained
	Unit-V: Game theory	All the concepts are satisfactorily explained
Sem-IV/ Paper No. MAT 512 Mechanics(MSc SY)	Unit-I: Mechanics of system of particles	Holonomic, nonholonomic, scleronomic and rethonomic systems need more explanation.
	Unit-II: Functionals	All the concepts are satisfactorily explained
	Unit-III: Variational problems	All the concepts are satisfactorily explained

	Unit-IV: Hamilton's and Lagrange's equations	All the concepts are satisfactorily explained
	Unit-V: Rigid body motion	The topics need more illustrations.
Sem-IV/ Paper No. MAT 532 Fluid Mechanics-II(MSc SY)	Unit-I: Viscous flows	All the concepts are satisfactorily explained
	Unit-II: Stress analysis	All the concepts are satisfactorily explained
	Unit-III: Solvable problems in viscous flow	All the concepts are satisfactorily explained
	Unit-IV: Types of flows	Topics need more explanation.
	Unit-V: Reynold's numbers	Topics need more explanation.
Sem-IV/ Paper No. MAT 536 Operations Research-II(MSc SY)	Unit-I: Sequencing	All the concepts are satisfactorily explained
	Unit-II: Dynamic programming	All the concepts are satisfactorily explained
	Unit-III: non linear programming	Graphical solution Kuhn Tucker conditions and integer programming need more examples
	Unit-IV: Replacement problems	More clarity in explanation of topics needed.
	Unit-V: PERT and CPM	All the concepts are satisfactorily explained



Feedback of M.Sc. FY/SY Mathematics Syllabus

Name of the Teacher- Mr. N.R.Telangre

Semester/Paper No./Title of Paper	Unit / Topic	Suggestions
Sem-I/ MAT-422/ Advanced Discrete Mathematics-I	Unit I Formal Logic Unit II Homomorphism's Unit III Lattices Unit IV Boolean Algebras Unit V Atoms and Midterms	No Suggestions
Sem-II/ MAT-432/ Advanced Discrete Mathematics-II	Unit I Graphs Unit II Trees Unit III Euler's graphs Unit IV Introductory Computability theory: Unit V Grammars and languages	No Suggestions
Sem-III/ MAT-502/ Partial Differential Equations	Unit I Transport Equations Unit II Laplace equations Unit III Heat Equations Unit IV Non linear PDE Unit V Transformation	No Suggestions
Sem-III/ MAT- 525/Lattice Theory	Unit I Lattices Unit II Ideals Unit III Boolean Lattice Unit IV Distributive Lattices Unit V Join infinite distributive identify	No Suggestions
Sem-IV/ MAT-534/ Fuzzy Mathematics	Unit I Crips set to fuzzy sets Unit II fuzzy sets versus crisp sets Unit III fuzzy intersections Unit IV fuzzy Arithmetic Unit V fuzzy relations Unit V Fuzzy logic	Minimize this point
Sem-IV/ MAT-535/ Linear Algebra	Unit I Vector Spaces Unit II Bases Unit III Linear Transformations Unit IV Eigen Values & Eigen Vectors Unit V Canonical Forms	No Suggestions

Feedback of B.Sc. FY/SY/TY Mathematics Syllabus

Name of the Teacher- Mr. B.K.Pawar

Sem-III/ MAT-301/ Number Theory	<b>Unit I</b> Divisibility theory in the integers <b>Unit II</b> Primes and their distribution <b>Unit III</b> The theory of congruences <b>Unit IV</b> Fermat's theorem <b>Unit V</b> Number theoretic functions <b>Unit VI</b> Euler's generalisation of Fermat's theorem	No Suggestion
Sem-IV/ MAT-401/ Numerical Methods	<b>Unit I</b> Algebraic and Transcendental Equations	Add significance of error in calculation of roots.
	<b>Unit II</b> Interpolation <b>Unit III</b> Curve fitting and approximations <b>Unit IV</b> Solution of linear systems of Equations <b>Unit V</b> Numerical Solution of Ordinary Differential Equations	No Suggestions
Sem-V/ MAT-504/ Ordinary Differential equations-I	Prerequisite: Complex numbers	Minimize this point
	<b>Unit I</b> Preliminaries	No Suggestions
	<b>Unit II</b> Linear equation of first order <b>Unit III</b> linear equations with constant coefficients.	
Sem-VI/ MAT-604/ Ordinary Differential equations-II	<b>Unit I</b> linear equations with variables coefficients	No Suggestions
	<b>Unit II</b> Linear equation with regular singular points.	



## Feedback of M.Sc. FY and M.Sc. SY Mathematics Syllabus

Name of Teacher : Mrs. P. R. Darak

Sem/Paper No./Title of the paper	Unit/Topic	Suggestions
Sem-I/MAT-401/Advanced Abstract Algebra-I	Unit-I: Binary relation , groups, subgroups and cyclic group Unit-II: Normal subgroups ,quotient group and homomorphism Unit-III: Permutation groups and related concepts Unit-IV: Normal series Unit-V: Sylow theorems and applications	Not much examples are included
Sem-I/MAT-402/Real Analysis-I	Unit-I: Riemann-Stieltjes integral Unit-II: Reflective curve ,sequences and series of functions Unit-III: Power series and examples Unit-IV: Function of several variables Unit-V: Partial derivatives, Jacobians	Lots of interesting content
Sem-II/MAT-411/Advanced Abstract Algebra-II	Unit-I: Rings Unit-II: Vector spaces Unit-III: Linear transformations Unit-IV: Extension fields and splitting fields Unit-V: Galois Theory	Content is very large so minimize concepts learned at graduation level
Sem-II/MAT-412/Real Analysis-II	Unit-I: Lebegue outer measure Unit-II: Integration of functions of real variable Unit-III: Riemann and Lebegue integrals Unit-IV: Abstract measure spaces Unit-V: $L^p$ spaces	No suggestion
Sem-III/MAT-501/Functional Analysis	Unit-I: Normed linear spaces, Banach spaces Unit-II: Bounded linear transformations Unit-III: Open mapping and closed graph theorems Unit-IV: Hilbert spaces Unit-V: Self adjoint, normal and	No suggestion

	unitary operators	
Sem-III/MAT-525/ Lattice Theory	Unit-I: Partially ordered sets, lattices Unit-II: Isotone maps, ideals Unit-III: Distributive and modular lattices Unit-IV: Hereditary subsets, ring of sets Unit-V: Algebraic lattices	Very easy to follow at the start ,becomes more challenging at the end
Sem-IV/MAT-511/Linear Integral Equations	Unit-I: Linear integral equations and it's types, types of kernels  Unit-II: Conversion of BVP and IVP to integral equations Unit-III: Method of successive approximations Unit-IV: Fredholm operator , Hilbert-Schmidt theorem Unit-V: Integral transform methods	Textbook should be of Indian author named Dr. M. D. Raisinghania
Sem-IV/MAT-535/Linear Algebra	Unit-I: Vector spaces Unit-II: Rank of a matrix and a linear transformation Unit-III: Algebra of linear transformations , dual spaces Unit-IV: Eigen values , eigen vectors, Caley-Hamilton theorem Unit-V: Canonical, Jordan and diagonal forms	The content is really explained well



NAAC Re-accredited 'A' Grade  
ISC 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1980



**I/c. PRINCIPAL**

**Prof. Ashok V. Tejankar**

M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Centre No. : Senior-003 Junior-101

Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301

Website : [www.deogiricollege.org](http://www.deogiricollege.org)

E-mail : [principal@deogiricollege.org](mailto:principal@deogiricollege.org) | [deogiri@mspmandal.in](mailto:deogiri@mspmandal.in)

Date: 31.08.2021

To  
The Deputy Registrar  
Academic Section  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad.

Subject: Submission of suggestions on the Curriculum of Chemistry

Respected Sir

With reference to the above stated subject, the Department of Chemistry has collected a Review on the curriculum of UG and PG from a few subject experts in chemistry of nearby affiliating universities. I am attaching herewith the suggestions / recommendations received from them for your kind perusal and necessary action in this regard.

Thanking you

- Encl: Suggestions from subject experts



- Copy to: BOS chairman, Chemistry

*Spatil*

Head

Department of Chemistry & Vice Principal

**HEAD**  
Department of Chemistry  
Deogiri College, Aurangabad

### Suggestions / Recommendations from the Experts

Class	Recommendations
B. Sc. F. Y.	<ol style="list-style-type: none"> <li>1. No need of stereochemistry at the first year level. It should be a part of second year.</li> <li>2. A separate chapter on nomenclature of organic compounds chapter should added.</li> </ol>
B. Sc. S. Y.	<ol style="list-style-type: none"> <li>1. More chemical reactions of aldehydes and ketones should be added.</li> <li>2. More synthetic methods and reactions of nitro compounds should be included.</li> <li>3. More numerical problems should be added.</li> <li>4. Phase rule chapter should be shortened.</li> </ol>
B. Sc. T. Y.	<ol style="list-style-type: none"> <li>1. A few advanced topics such as Green Chemistry and its 12 principles should be included.</li> <li>2. Biomolecules such as alpha amino acids, polypeptides, proteins should be included in the curriculum.</li> <li>3. More focus should be given on skill / job oriented curriculum.</li> <li>4. Some research oriented practical should be introduced.</li> </ol>
M. Sc. F. Y.	<ol style="list-style-type: none"> <li>1. Theoretical aspects of Green chemistry should be should be included.</li> </ol>
M. Sc. S. Y.	<ol style="list-style-type: none"> <li>1. Topic 1, M.L.S, Fluorescence quenching and its kinetics should be added with numerical on photochemical quantum yield.</li> <li>2. Tentative topic given for projects should be given.</li> <li>3. Numerical on Mm- &amp; Mw should be included in the curriculum</li> </ol>

*Spatil*

Head, Dept of Chemistry

**HEAD**

Department of Chemistry  
Deogiri College, Aurangabad.



NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence



Marathwada Shikshan Prasarak Mandal's  
**DEOGIRI COLLEGE**  
Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



**PRINCIPAL**  
Prof. Ashok Tejankar  
M.Sc. Ph.D.

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.  
Centre No. : Senior - 003 Junior - 101  
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505  
Phone : 0240-2367333, 2367330 | Fax : 0240 - 2367301  
Website : www.deogiricollege.org  
E-mail : principal@deogiricollege.org | deogiri@mspmandal.in

Date - 28/12/2022

DCA/2022-2023/1070

To,  
The Deputy Registrar,  
Academic Section,  
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad  
Aurangabad

Dear Sir,

I am very much delighted to submit feedback analysis on curriculum for the year 2021-2022. The feedback is taken on curriculum by IQAC and further analyzed and the report is herewith being submitted to the University for the further necessary action.

The feedback is taken from the following stakeholders}:

1. Alumni
2. Students
3. Teachers
4. Employers

I would like to humbly request you accept the report and place it for the consideration of relevant academic bodies.

Thanking you in anticipation.

*Mntel*  
DIRECTOR, IQAC  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.



*[Signature]*  
PRINCIPAL  
Principal  
Deogiri College,  
Aurangabad.

Encl: Feedback analysis report