

**Marathwada Shikshan Prasarak Mandal's  
DEOGIRI COLLEGE, AURANGABAD**



2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

**Feedback analysis of Continues Evaluation  
Process 2022-23**

NAAC Re-accredited 'A' Grade  
ISO 9001 : 2008 Certified  
College with Potential for Excellence

Marathwada Shikshan Prasarak Mandal's

# DEOGIRI COLLEGE

Aurangabad - 431 005, Maharashtra, India

Estab. : 1960



PRINCIPAL

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DCA/2023-2024/93

Date: 28/04/2023

To

The Director

Board of Examination and Evaluation

Dr. Babasaheb Ambedkar Marathwada University,

Chhatrapati Sambhajinagar.

**Subject:** Communication of Feedback Analysis of Survey on Evaluation Process

Dear Sir

With reference to the above stated subject, I would like to bring to your notice that the Internal Quality Assurance Cell, Deogiri College conducted a student feedback on the evaluation process for the Academic Year 2022-23.

Feedback analysis of the survey revealed the following points:

1. Subjective and objective combinations of questions & answers are more effective.
2. Written and practical examinations are the best for evaluation.
3. Online MCQ examinations are more popular for students.
4. Field work should be made as a part of the evaluation process.
5. Difficulty level of the examination process should be increased.
6. Internal evaluation including tests and assignments should be part of the university evaluation process.
7. A few students wish to register for two degree programs simultaneously – either online or offline.

**Encl:** Detailed feedback analysis

*Mntil*  
**Director, IQAC**  
Co-ordinator,  
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**Principal**  
Principal  
Deogiri College,  
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**Marathwada Shikshan Prasarak Mandal's  
Deogiri College, Chhatrapati Sambhajnagar**

**INTERNAL QUALITY ASSURANCE CELL**

**Feedback Analysis of Survey on  
Survey on Evaluation Process [AY 2022-23]**

**A) Context:**

In continuation with the last three years and as a direct method of recording the opinion of students, the Internal Quality Assurance Cell conducted a survey on the Continuous Internal Evaluation Process for the academic year 2022-23 also and took necessary action. The survey comprised of an online questionnaire consisting of 10 multiple choice questions. A total of 466 respondents responded to the questionnaire which was then analyzed. The detailed analysis of the survey reveals the following points:

**B) Observations:**

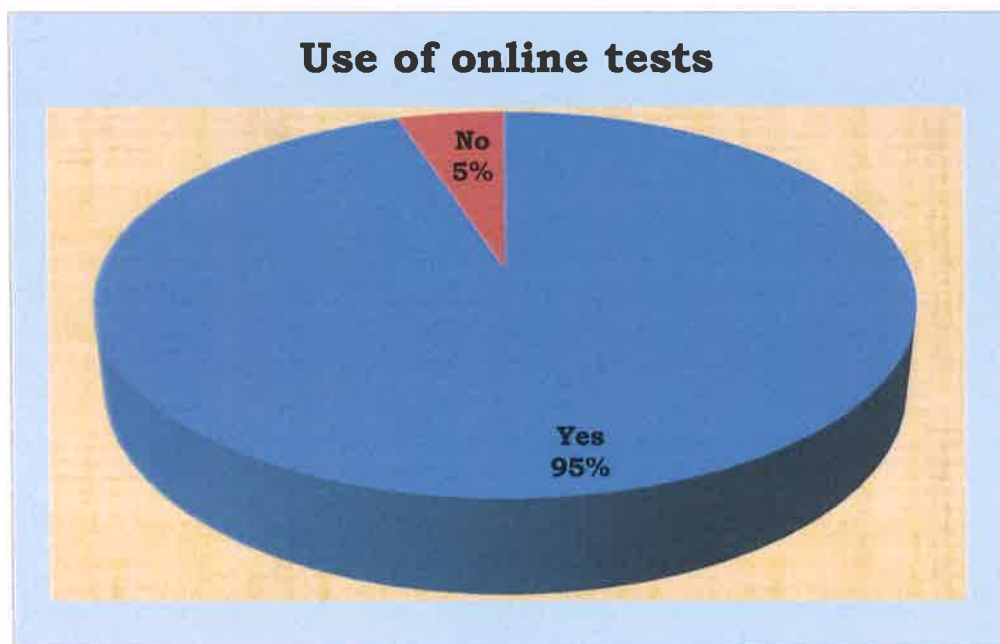
- ❖ Approximately 95% of the respondents agree that the tests conducted by teachers using Google forms were highly useful for the preparations of examinations.
- ❖ Nearly 36% of the students expect MCQ based evaluation. However 48% of the respondents find all the methods - written tests, MCQ tests and practical as useful for their evaluation.
- ❖ Approximately 50% of the respondents are of the opinion that all classical teaching, online teaching and seminars and presentations are useful to them. Around 28% of the respondents like classical teaching whereas 11% of the respondents like online teaching.
- ❖ Nearly 83% of the students are satisfied with the university evaluation mechanism.

- ❖ Around 92% of the respondents are in agreement with the CBCS patterns.
- ❖ Around 78% of the students are satisfied with the marks obtained by them during examinations.
- ❖ 82.4% of the respondents are satisfied with the university redressal mechanism.

**C) Detailed feedback analysis:**

1. Is the online internal tests conducted by your teacher by using google forms useful to you?

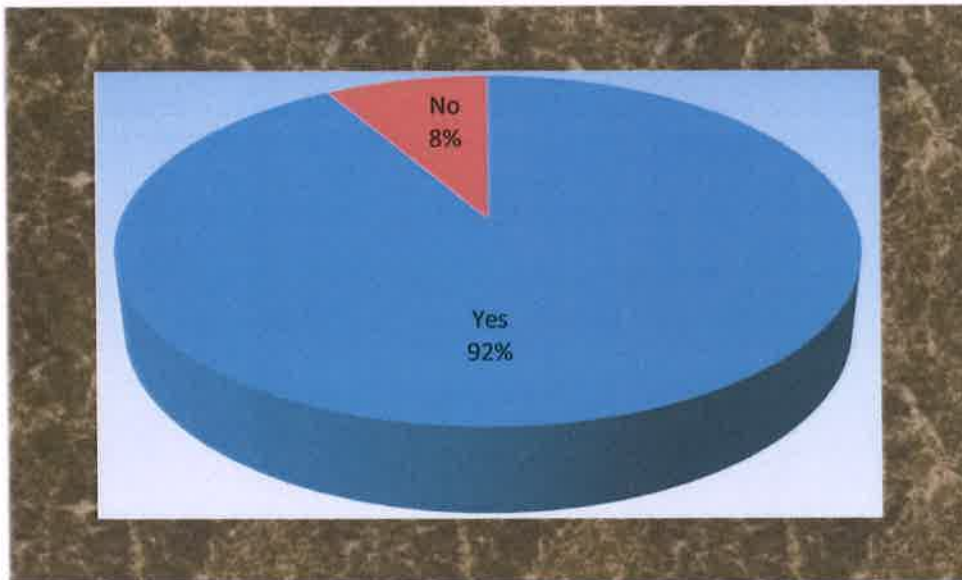
Use of online tests	Yes	No
% Responses	95%	5%





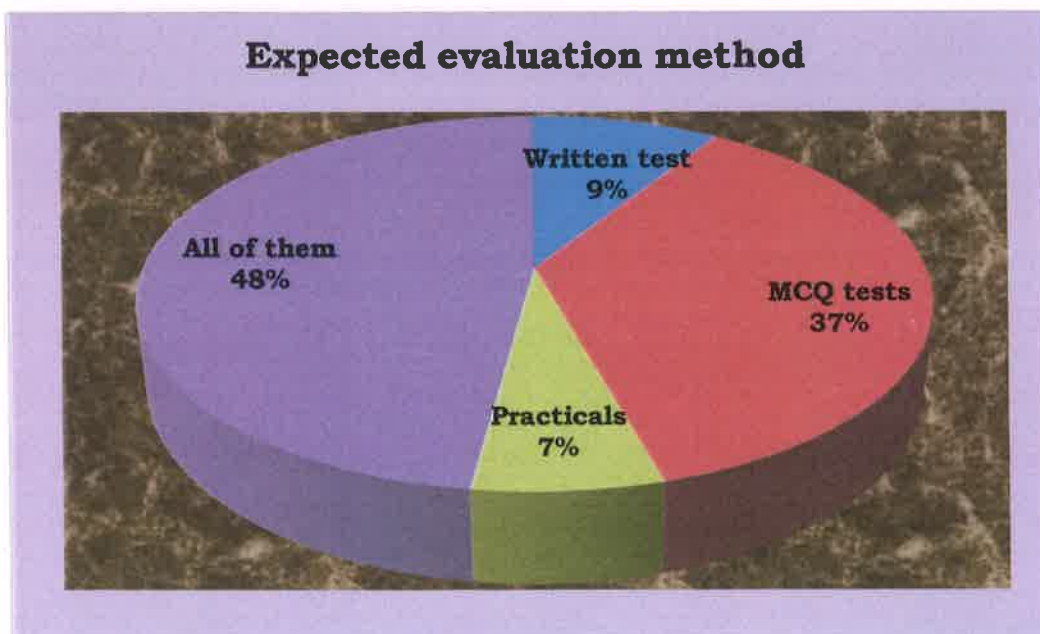
2. Are you satisfied with your performance in the internal tests?

Satisfaction with the student performance in internal evaluation	Yes	No
% Responses	92.2%	7.8%



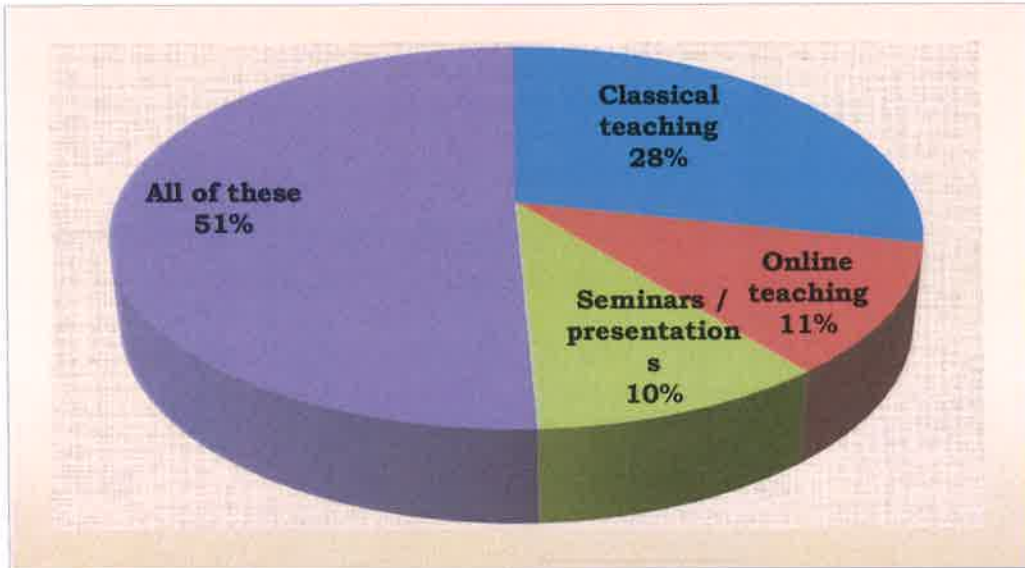
3. Which types of evaluation methods do you expect?

Expected evaluation method	Writing test	MCQ tests	Practical's	All of them
% Responses	9.1%	36.6%	6.5%	47.8%



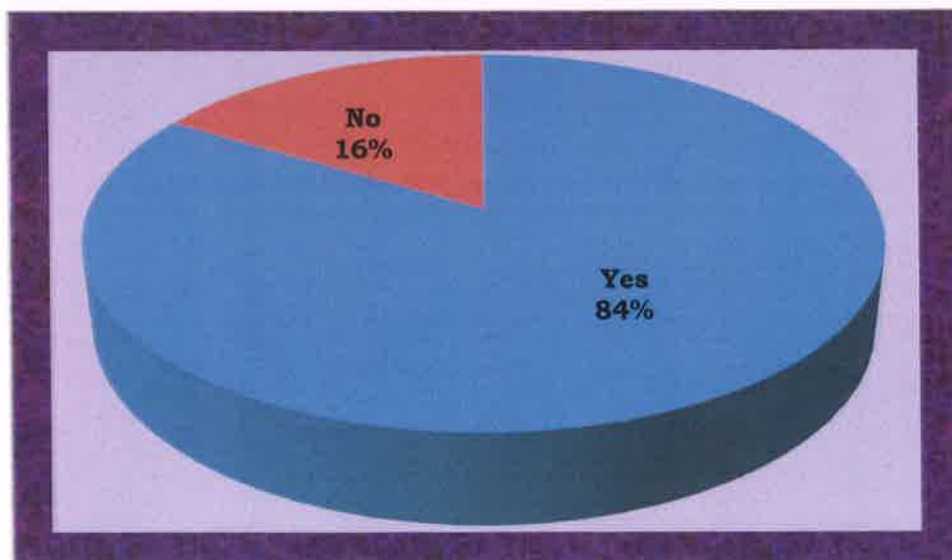
4. Which methods of teaching adopted by your teachers do you think are useful to you?

Use of evaluation methods adopted by teachers	Classical teaching	Online teaching	Seminars / presentations	All of these
% Responses	28.5%	11%	9.9%	50.7%



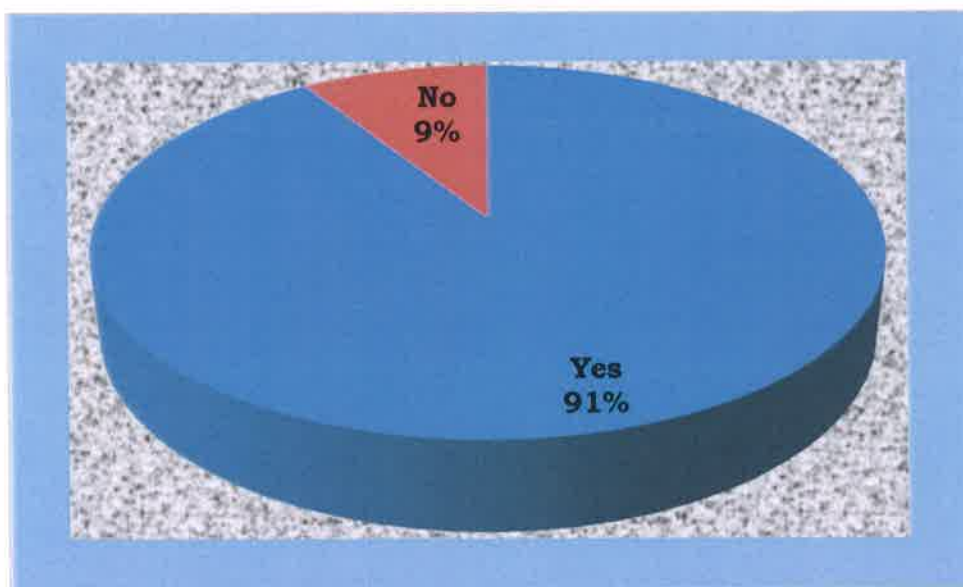
Q.5. Do you think the current university examination pattern evaluates your performance properly?

Opinion about current university examination pattern in evaluating the student performance	Yes	No
% Responses	83.6%	16.4%



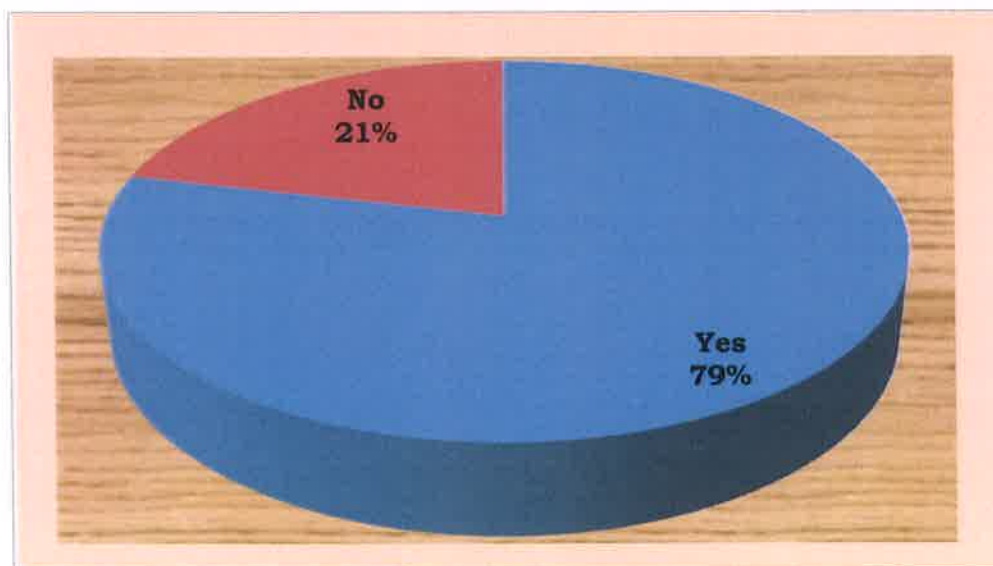
Q.6. Do you think newly introduced 50-50 pattern is useful?

Use of 50:50 pattern	Yes	No
% Responses	91.3%	8.7%



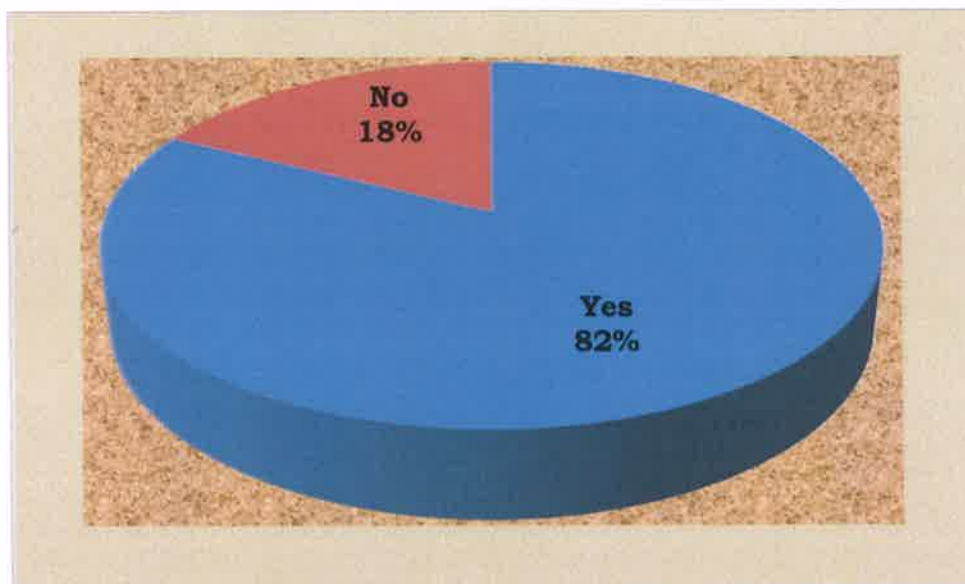
Q.7 Are you satisfied with the marks that you obtain in examinations?

Satisfaction with the marks obtained	Yes	No
% Responses	78.6%	21.4%



Q8. Are you satisfied with the redressal mechanism of university?

Satisfaction with the university redressal mechanism	Yes	No
% Responses	82.4%	17.6%



**D) Positive thing during the current evaluation process:**

- . It's good as it is.
- . Exam must online or MCQ type if offline
- . Continue 50-50 pattern
- . Our professor and department is very helpful

**E) Suggestions received from the students:**

- . Subjective and objective combinations of questions & answers are more effective.
- . Internal evaluation including tests and assignments should be part of the university evaluation process.
- . Written and practical examinations are the best for evaluation.
- . Online MCQ examinations are more popular for students.



- . Academic evaluation cannot be considered without clearly defining the objectives of any educational program.
- . Number of industrial visits should be increased.
- . Provide more study material
- . Allow the students to get two degree courses simultaneously either online or offline.
- . Difficulty level must be increased of examination
- . Online lectures should be made available.
- . Complete the syllabus and take revisions.

**F) Action taken:**

1. The detailed feedback was communicated to the Director, Board of Examination and Evaluation, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
2. The feedback analysis was communicated with the teachers for observation and necessary action.



**Director, IQAC**  
**Co-ordinator,**  
IQAC, Deogiri College,  
Aurangabad.



**Principal**  
**Principal**  
Deogiri College,  
Aurangabad.


## Notice

Date: 28/04/2023

All the senior college staff members are hereby informed that the Internal Quality Assurance Cell of our college has conducted a survey on the attainment of evaluation process for the academic year 2022-23. Please observed the feedback analysis attached herewith for your perusal and act accordingly:

1. Subjective and objective combinations of questions & answers are more effective. So at least five internal tests including online / offline should be conducted by the teacher for each course for the academic year 2022-23.
2. Written and are assignments should be given to the students periodically.
3. Complete the syllabus within stipulated time and conduct revision classes.
4. Provide the video lectures and PPT of the institutional online repository available on the college website in the Student Corner section to the students.
5. Arrange separate difficulty sessions for the students.

  
Co-ordinator,  
IQAC, Deogiri College,  
Aurangabad.

  
Principal  
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Deogiri College,  
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