

**M. S. P. Mandal's
Deogiri College, Chhatrapati Sambhajinagar
Internal Quality Assurance Cell**

Academic Year: 2023-24

Action Taken Report

Date: 12.12.2024

The Internal Quality Assurance Cell of Deogiri College, Chhatrapati Sambhajinagar has conducted surveys on different aspects of curriculum – by different stakeholders for the academic year 2023-24:

- Students Feedback on Curriculum
- Teachers feedback on Curriculum
- Feedback on Curriculum by Alumni
- Feedback on Curriculum by Employer

1. The detailed feedback was communicated to all the Heads of departments and teaching staff members all arts, commerce and science faculties.
2. The feedback was also communicated to The Deputy Registrar, Academic Section, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar


Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajinagar


Principal
Principal
Deogiri College,
Chhatrapati Sambhajinagar



DEOGIRI COLLEGE

Chhatrapati Sambhajinagar - 431 005, Maharashtra, India



NAAC Re-accredited 'A++' Grade
ISO 21001 : 2018 Certified
College with Potential for Excellence
AAA : 'A' Grade

Affiliated to : Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
Centre No. : Senior-003 Junior-101
Jr. Index No.: 56-01-001 U-DISE No. : 27191109505

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DC-CSN 12024-2025/902

Date: 12.12.2024

To
The Deputy Registrar
Academic Section
Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar

Subject: Communication of feedbacks on curriculum

Respected Sir

With reference to the above stated subject, we are pleased to share you that the Internal Quality Assurance Cell of Deogiri College, Chhatrapati Sambhajinagar has conducted surveys on the following aspects:

- Students Feedback on Curriculum
- Teachers feedback on Curriculum
- Feedback on Curriculum by Alumni
- Feedback on Curriculum by Employer

We are submitting herewith the detailed reports of the above said feedbacks for kind perusal and further necessary action. We believe that these feedbacks will be useful to the University for Enrichment of curriculum towards the upgradation of quality parameters in the journey of higher education.

Thanking you

Your's sincerely

Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajinagar



Principal
Deogiri College,
Chhatrapati Sambhajinagar

Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD



Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD



INTERNAL QUALITY ASSURANCE CELL



FEEDBACK ANALYSIS

FEEDBACK ON CURRICULUM

2023-2024



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A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2023 – 2024

Online feedback on curriculum collected from the students studying in different classes of different discipline in the college for the academic year 2023-2024 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Weightage given to Entrepreneurship
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in my higher education
11. Fulfillment of learning objectives
12. Overall Rating

484 students participated in the survey consisting of 12 aspects/questions.

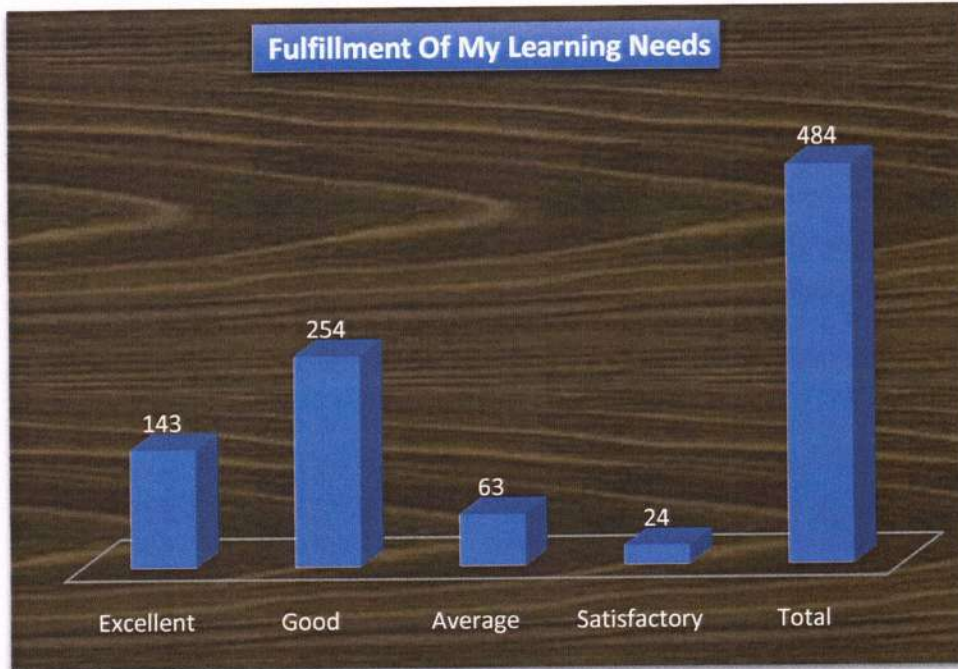
Summary of Feedback
STUDENTS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2023 – 2024

Description	Excellent	Good	Average	Satisfactory	Total
Fulfillment of my learning needs	143	254	63	24	484
Application of curriculum to the real life situations	92	290	86	16	484
Clarity about the course objectives	121	244	88	3	484
Weightage given to employability	81	160	183	60	484
Weightage given to skill development	112	250	90	32	484
Weightage given to entrepreneurship	131	253	76	24	484
Difficulty level of the course content	88	241	130	25	484
Promotion of independent thinking by curriculum	105	278	76	25	484
Usefulness of the curriculum at workplace	132	236	92	24	484
Usefulness of the curriculum in my higher education	144	231	83	26	484
Fulfillment of learning objectives	152	247	59	26	484
Overall rating	155	245	64	20	484



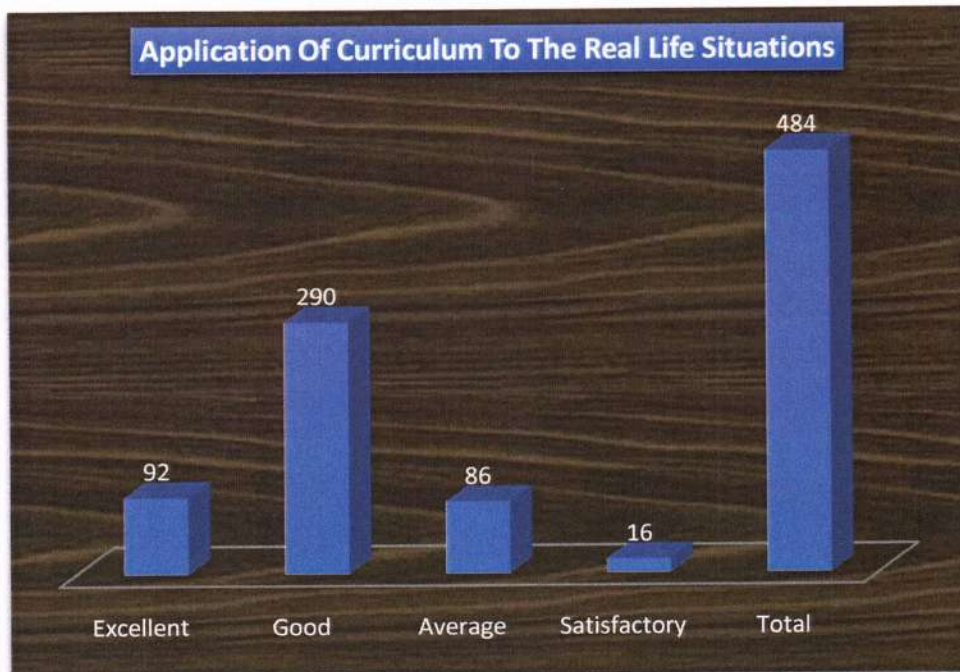
1. Fulfillment of My (students) Learning Needs:

Responses: 484



2. Application of Curriculum to the Real Life Situation:

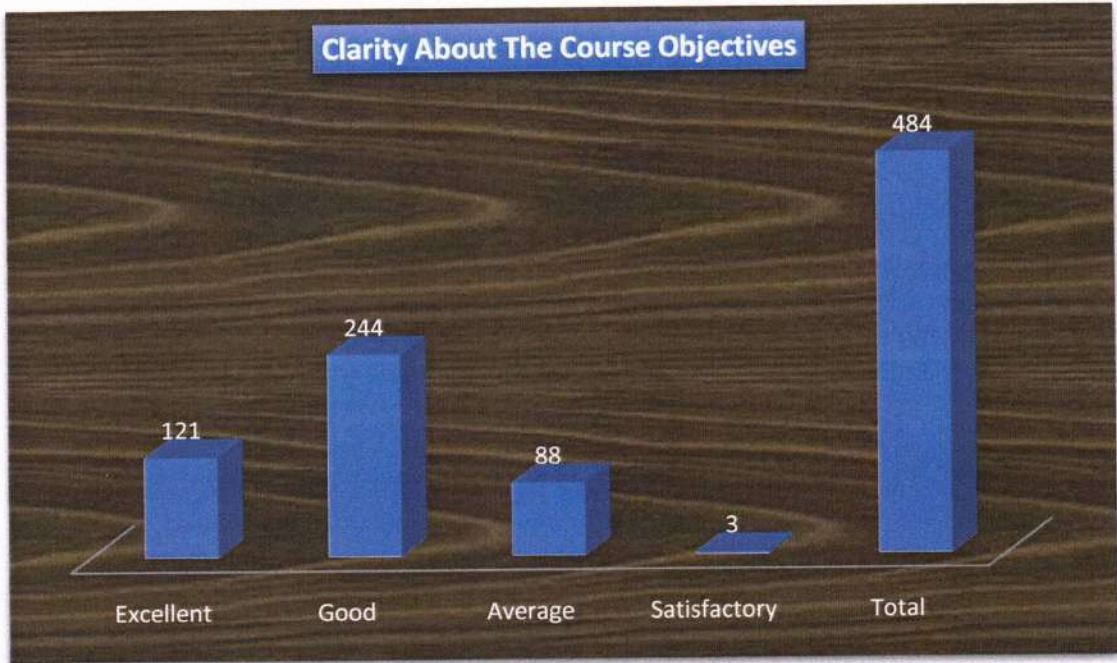
Responses: 484





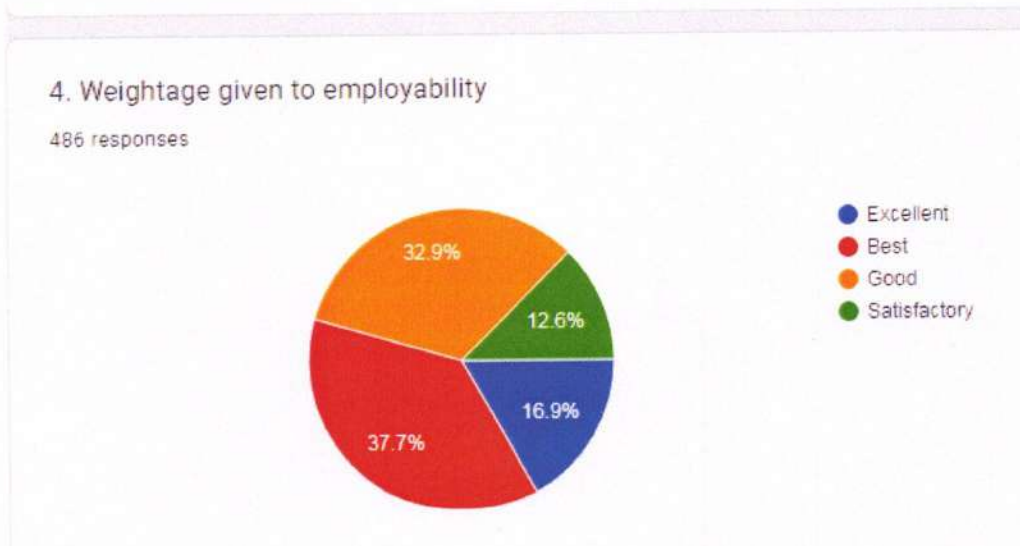
3. Clarity about the Course Objectives:

Responses: 484



4. Weightage Given to Employability:

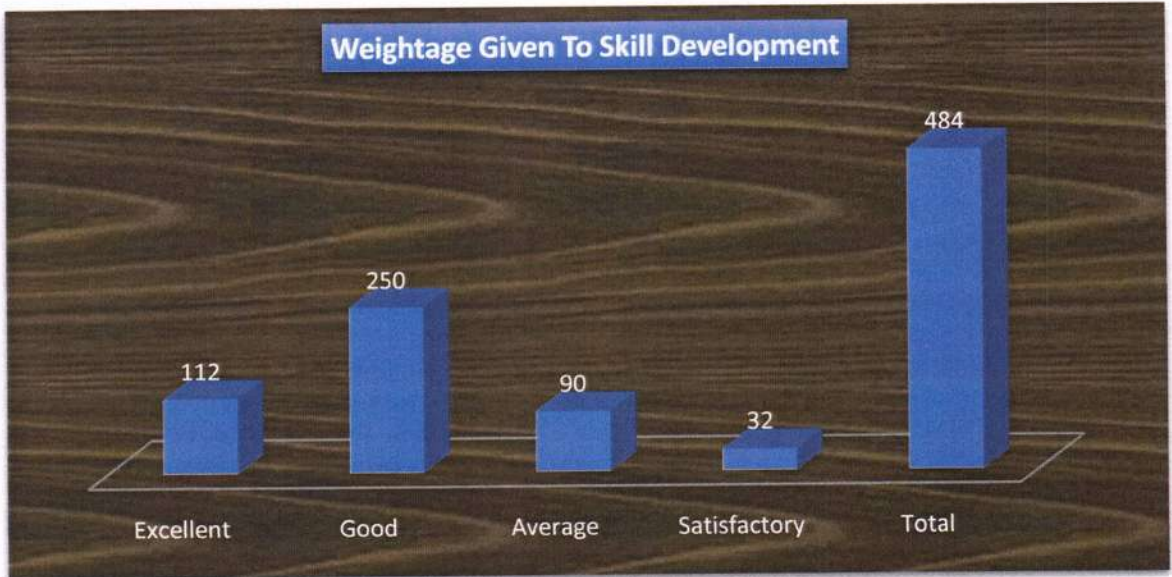
Responses: 484



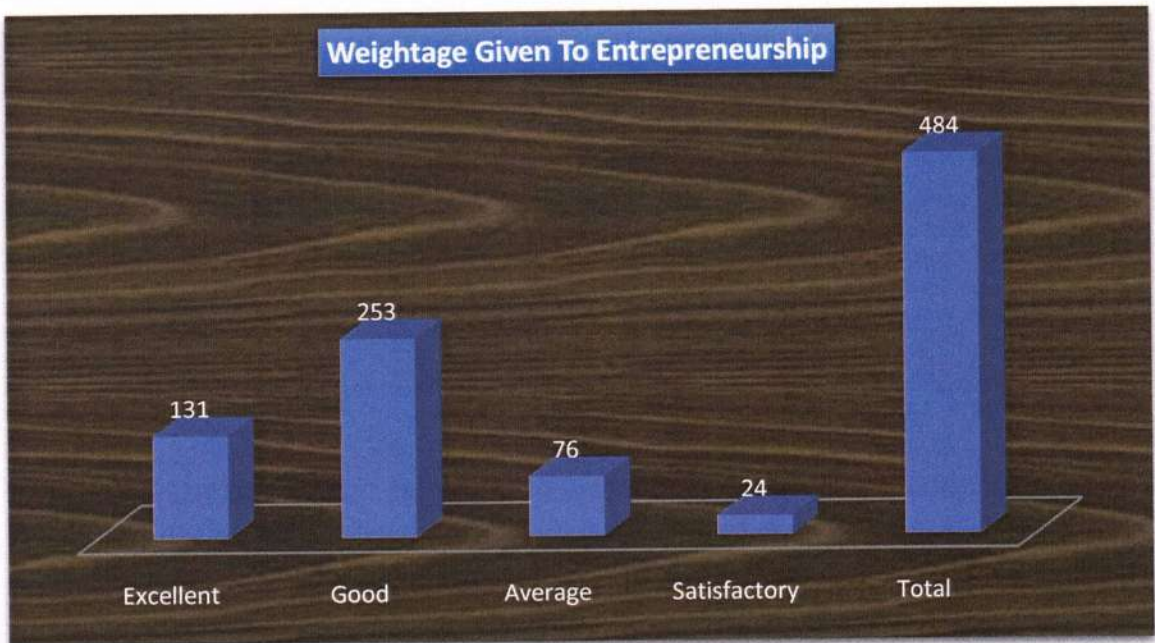


5. Weightage Given to Skill Development:

Responses: 484



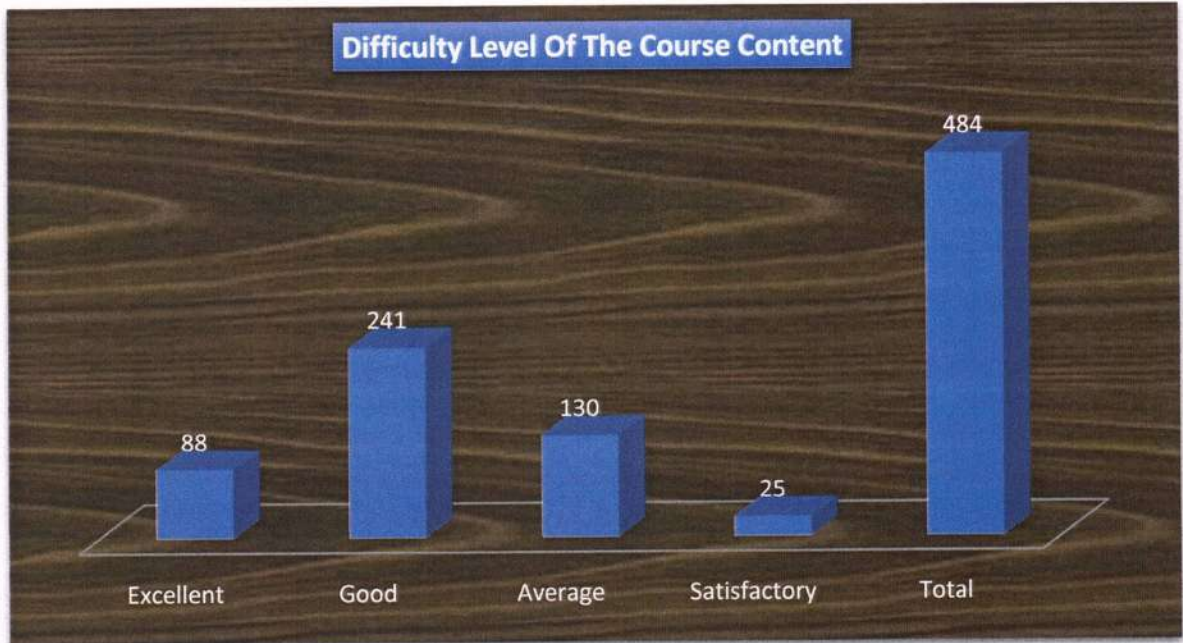
6. Weightage Given to Entrepreneurship:





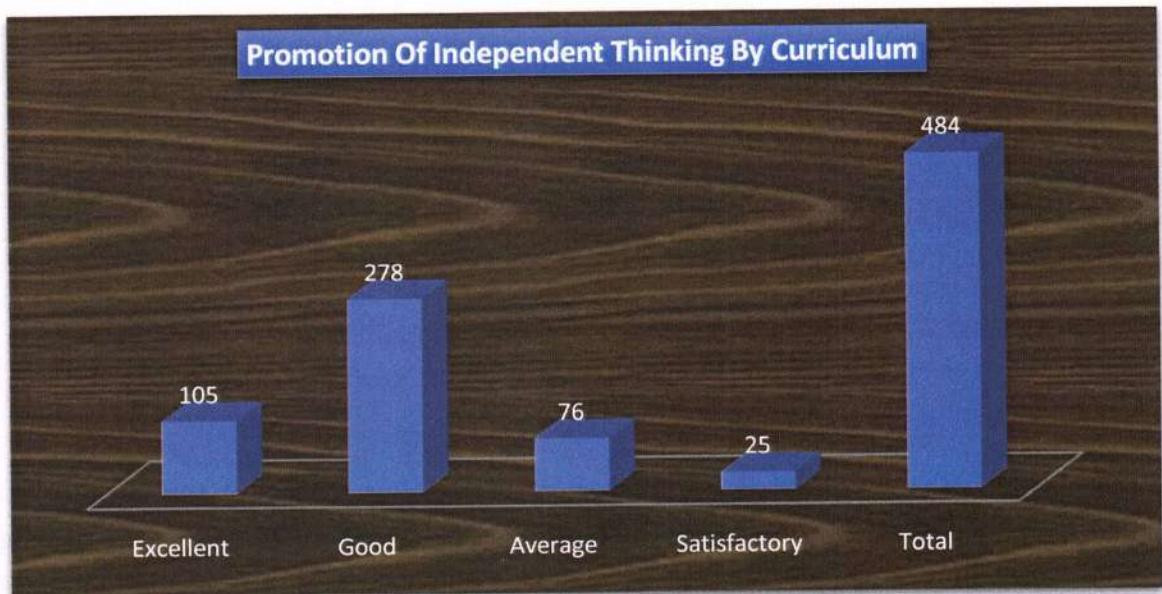
7. Difficulty Level of Course Contents:

Responses: 484



8. Promotion of the Independent Thinking by Curriculum:

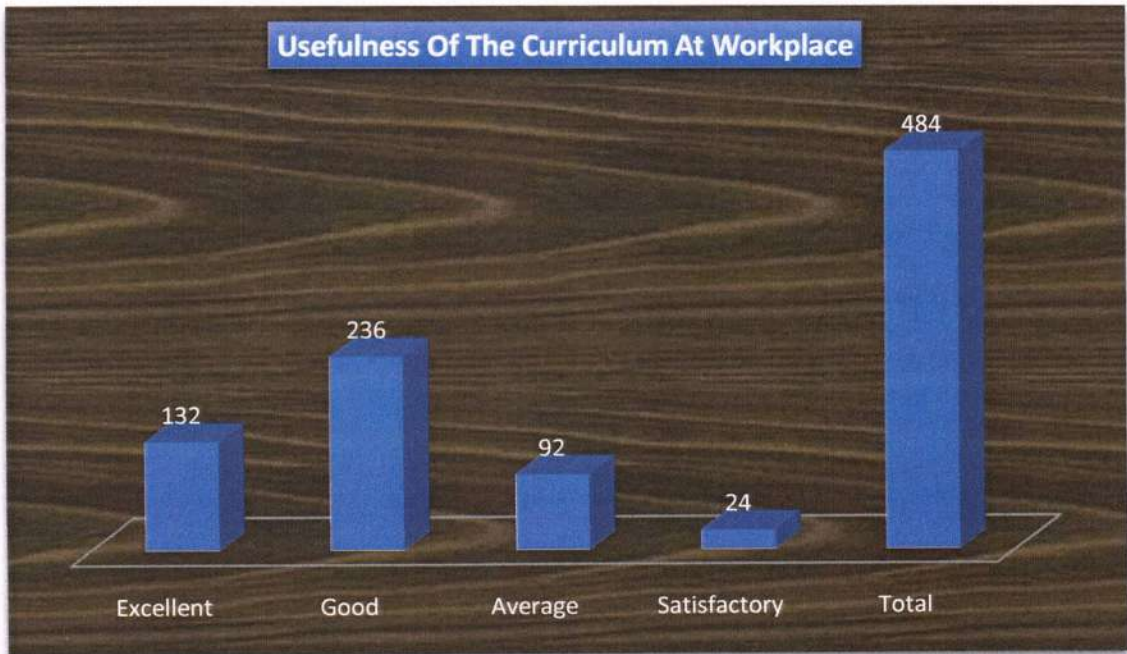
Responses: 484





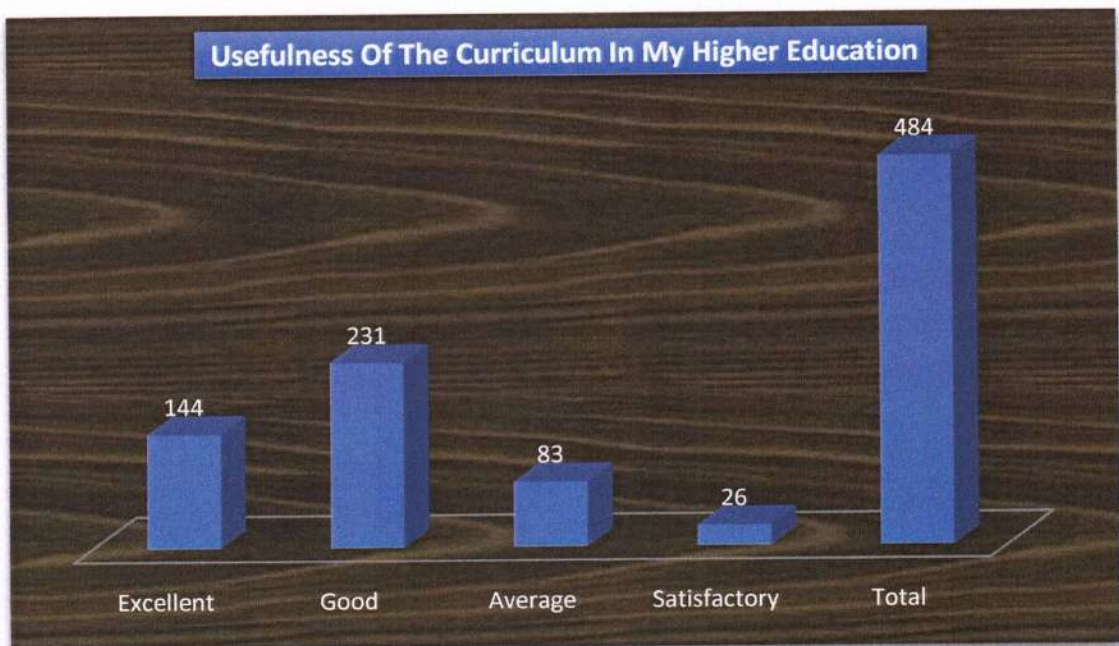
9. Usefulness of the curriculum at workplace

Responses: 484



10. Usefulness of the curriculum in my higher education

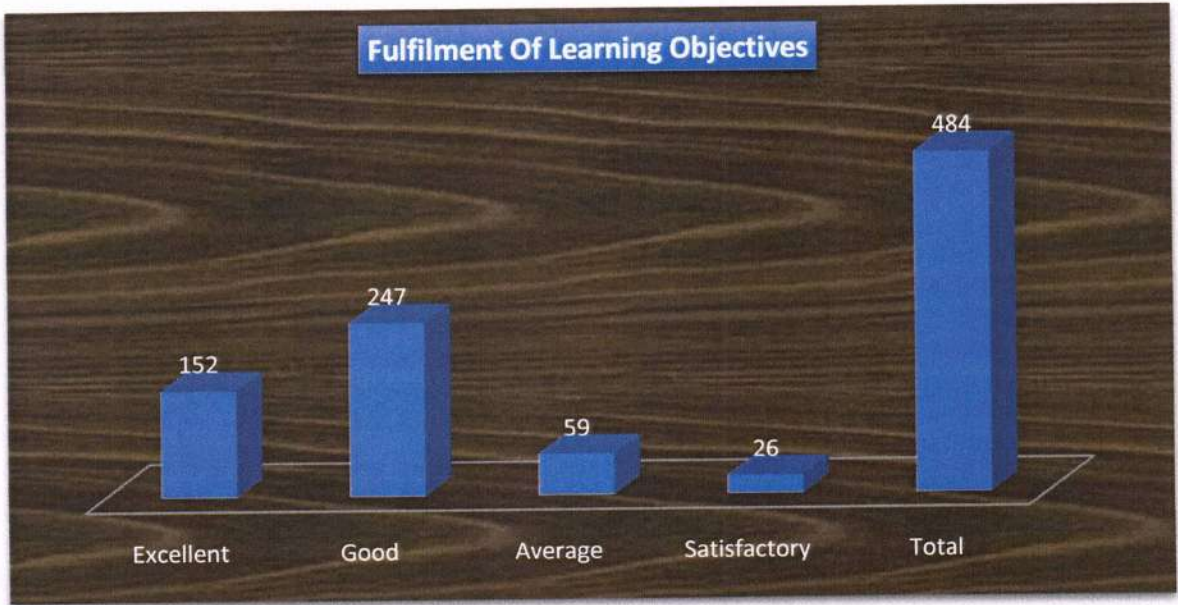
Responses: 484





11. Fulfillment of learning objectives

Responses: 484



12. Overall Rating

Responses: 484





Respondents Details:

1. Fulfillment of My (students) Learning Needs:

From the total 484 student respondents, maximum (254) respondents rated as good in respect of fulfillment of their learning needs by curriculum, followed by 143 respondents, rated it as excellent, 63 respondents replied as average in this respect whereas 24 respondents said it is below average.

2. Application of the Curriculum to the Real Life Situation:

It is found that the maximum (290) of student's respondent opined that the applicability of the curriculum to the real life situation found good, 92 think as excellent, 86 replied as it is average and 16 said it is satisfactory.

3. Clarity about the Course Objectives:

The highest (244) respondents from the total students noted that clarity about the course objectives in curriculum found good; followed by 121 remarked as excellent, 88 thinks it is average and 3 replied as satisfactory.

4. Weightage Given to Employability:

From the total 484 respondents, majority (183) of student respondents opined that the Weightage given to employability in curriculum found best, 160 opined it is good, 81 rated it is excellent and 60 said satisfactory in this respect.

5. Weightage Given to Skill Development:

It is found that the highest (250) number of respondents opined that the Weightage given to skill development in curriculum is found good. 112 thinks in this case as excellent, 90 opined as average and 32 think it is satisfactory.

6. Weightage Given to Entrepreneurship:

The six aspect of the feedback is concerned with Weightage given to entrepreneurship. The collected information indicate that the maximum number of respondents (253) found the Weightage given to entrepreneurship in curriculum is good, followed by 131 said it is excellent, 76, 6 opined as it is average and 24 said satisfactory.

7. Difficulty Level of the Course Contents:

From the total 484 respondents, the maximum number of respondents 241 respondents rated as the difficulty level in the course contents in curriculum taught is found good, followed by 130 respondents rated to difficulty level of course content in curriculum is as average, 88 respondents said it is excellent and 25 rated as satisfactory.



8. Promotion of independent Thinking by Curriculum:

It is observed that majority (278) of the students feel that promotion of independent thinking through curriculum taught is good, followed by 105 of them opined as excellent, 76 observed it is average and 225 said it is satisfactory.

9. Usefulness of the curriculum at workplace:

From the total 484 student's respondents, highest (236) of the respondents opined that the **Usefulness of the curriculum at workplace** taught found good. 132 think as excellent, 92 observed it is as average and 24 said satisfactory.

10. Usefulness of the curriculum in my higher education:

It is observed that the maximum (231) respondents think that **Usefulness of the curriculum in my higher education** found good. The 144 respondents remarked in this respect as excellent, 83 respondents said it is average and 26 said satisfactory.

11. Fulfillment of learning objectives:

From the total 484 respondents highest (247) opined that the fulfillment of learning objectives from curriculum is found good, followed by 152 thinks that it is excellent, 59 said it is average and 26 opined satisfactory.

12. Overall rating:

It is found that maximum 245 students respondent rated to curriculum found good, 155 think it is excellent, 64 rated it as average and 20 think it is satisfactory.



Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.


Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajnagar


Principal
Principal
Deogiri College,
Chhatrapati Sambhajnagar



A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2023 – 2024

Feedback on curriculum collected from the teachers of Arts, Commerce and Science in the college for the academic year 2023-2024 on various important aspects which include:

1. Applicability of the syllabus to the real life situations
2. Clarity about the defining of course outcomes and program outcomes
3. Weightage given to skill development
4. Difficulty level of the course content
5. Promotion of critical thinking by curriculum
6. Weightage given to the experiential learning
7. Relevance to the industrial demands
8. Weightage given for skill enhancement and entrepreneurship Development
9. Inculcation of human values and gender awareness among the learners
10. Awareness about environmental sustainability

The survey constitutes 10 aspects/questions on curriculum.



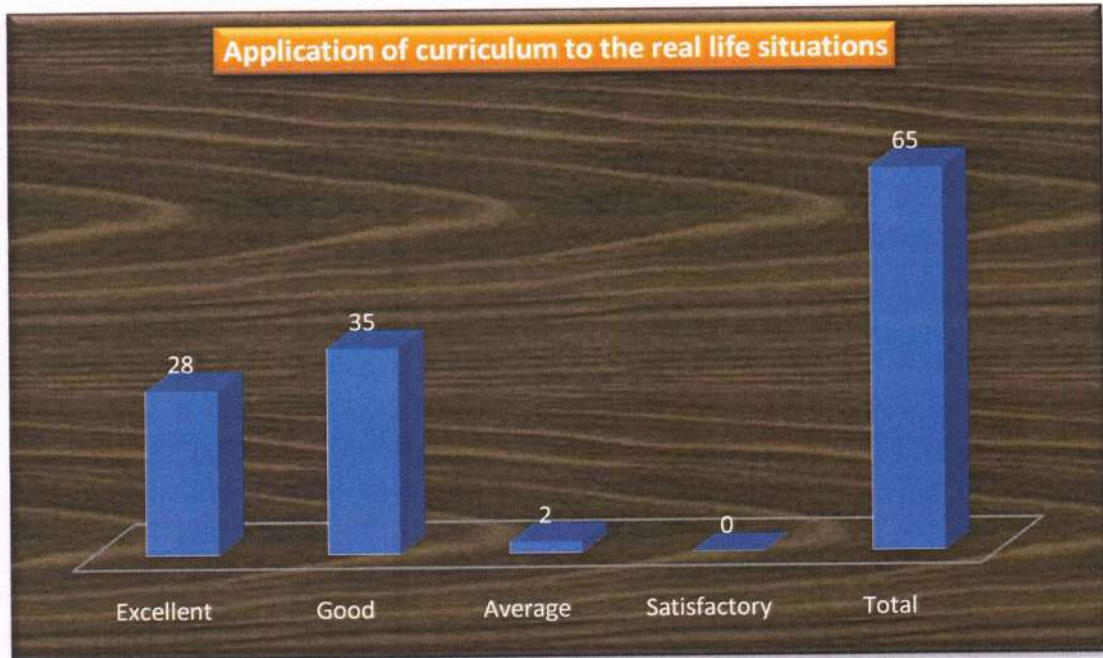
Summary of Feedback
TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2023 – 2024

Description	Excellent	Good	Average	Satisfactory	Total
Application of curriculum to the real life situations	28	35	2	0	65
Clarity about the defining of course outcomes and program outcomes	35	27	2	0	65
Weightage given to skill development	27	32	5	1	65
Difficulty level of the course content	12	36	13	4	65
Promotion of critical thinking by curriculum	24	25	11	5	65
Weightage given to the experiential learning	26	34	4	1	65
Relevance to the industrial demands:	22	34	7	2	65
Weightage given for skill enhancement and entrepreneurship development?	25	33	6	1	65
Inculcation of human values and gender awareness among the learners	29	32	4	0	65
Awareness about environmental sustainability	30	28	7	0	65



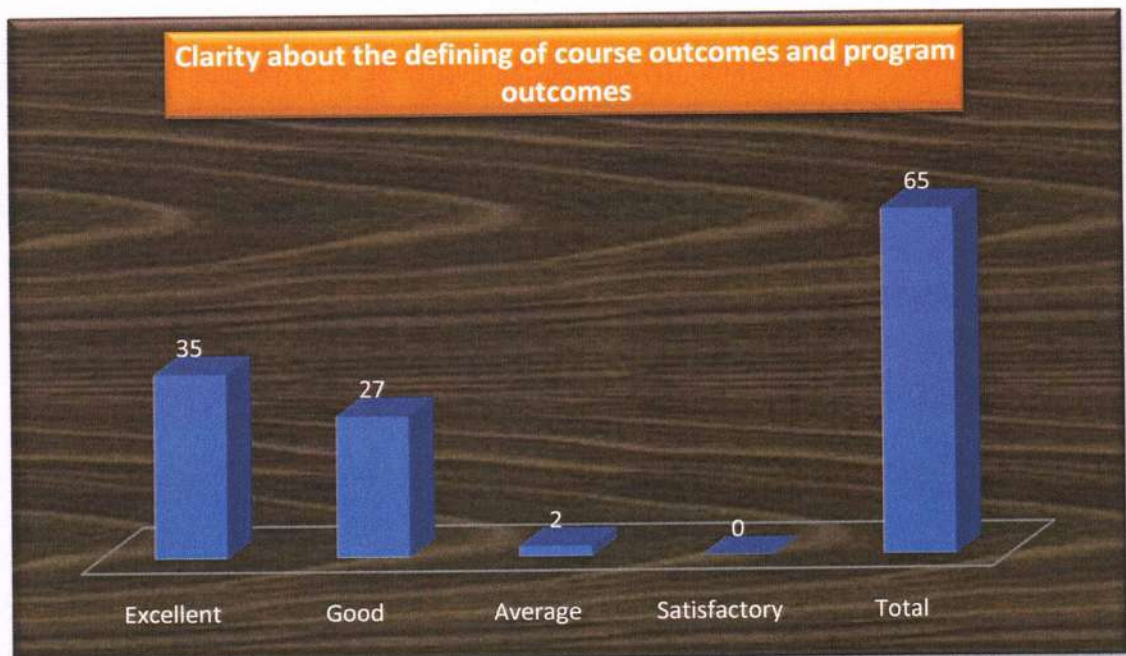
1. Application of curriculum to the real life situations

Responses: 65



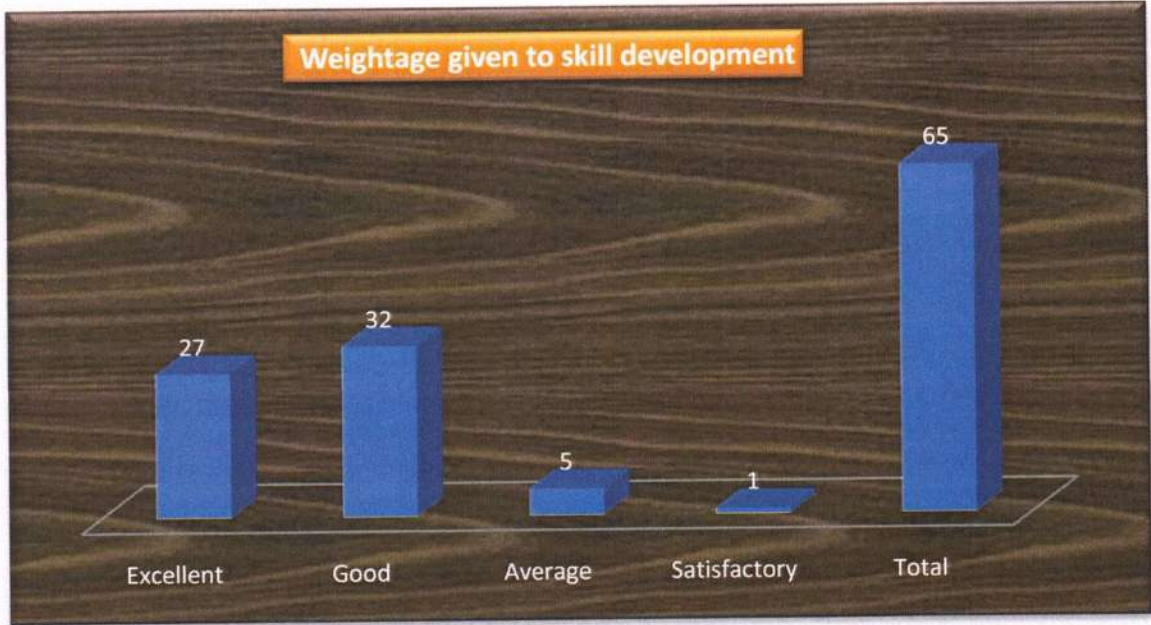
2. Clarity about the defining of course outcomes and program outcomes

Responses: 65



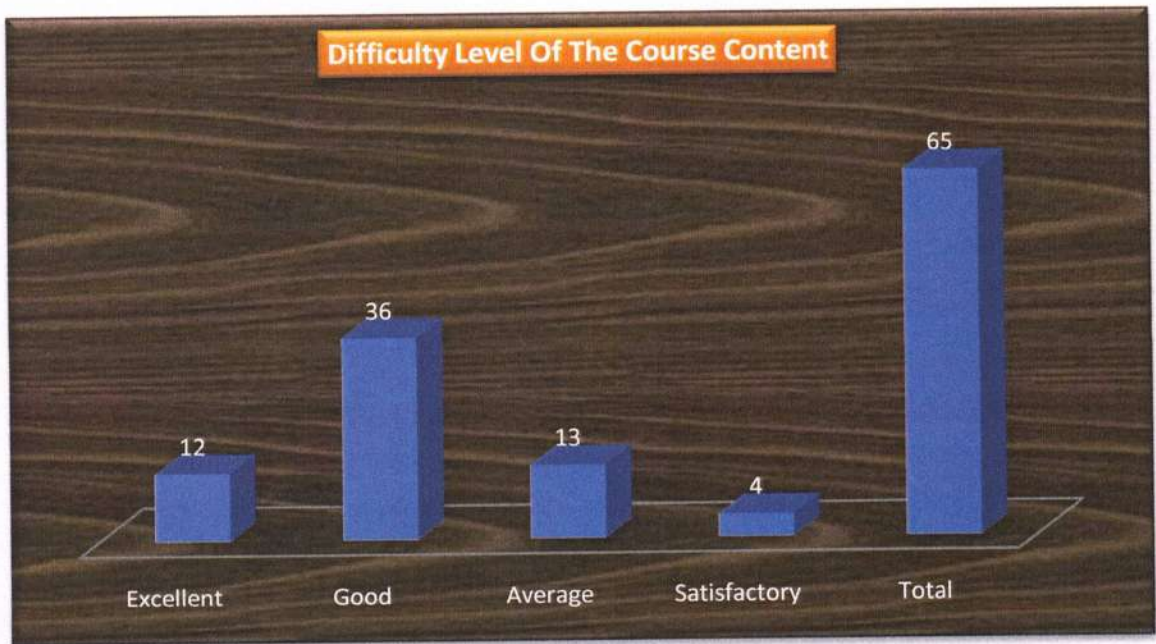
3. Weightage given to skill development

Responses: 65



4. Difficulty level of the course content

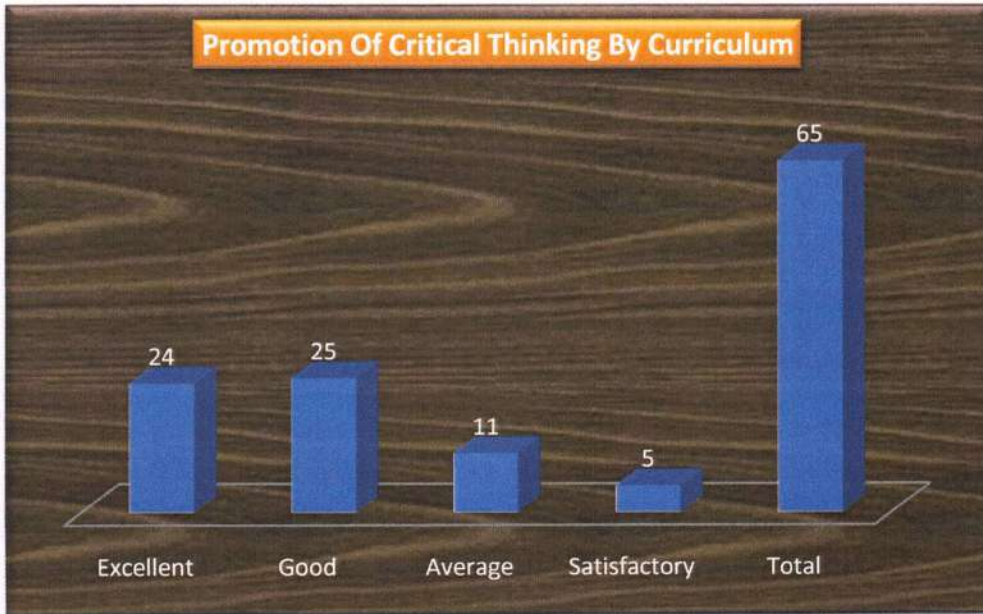
Responses: 65





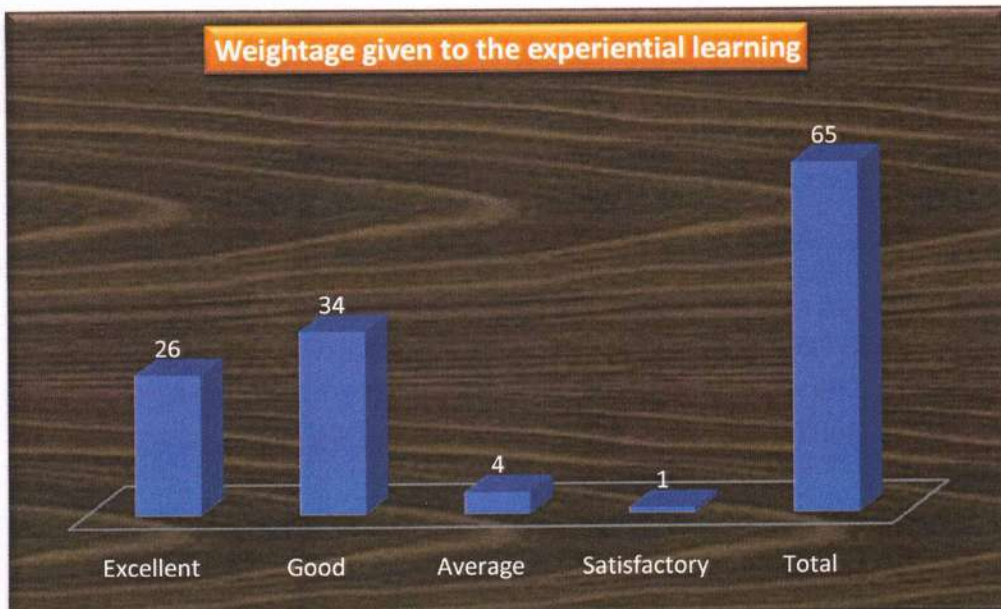
5. Promotion of critical thinking by curriculum

Responses: 65



6. Weightage given to the experiential learning

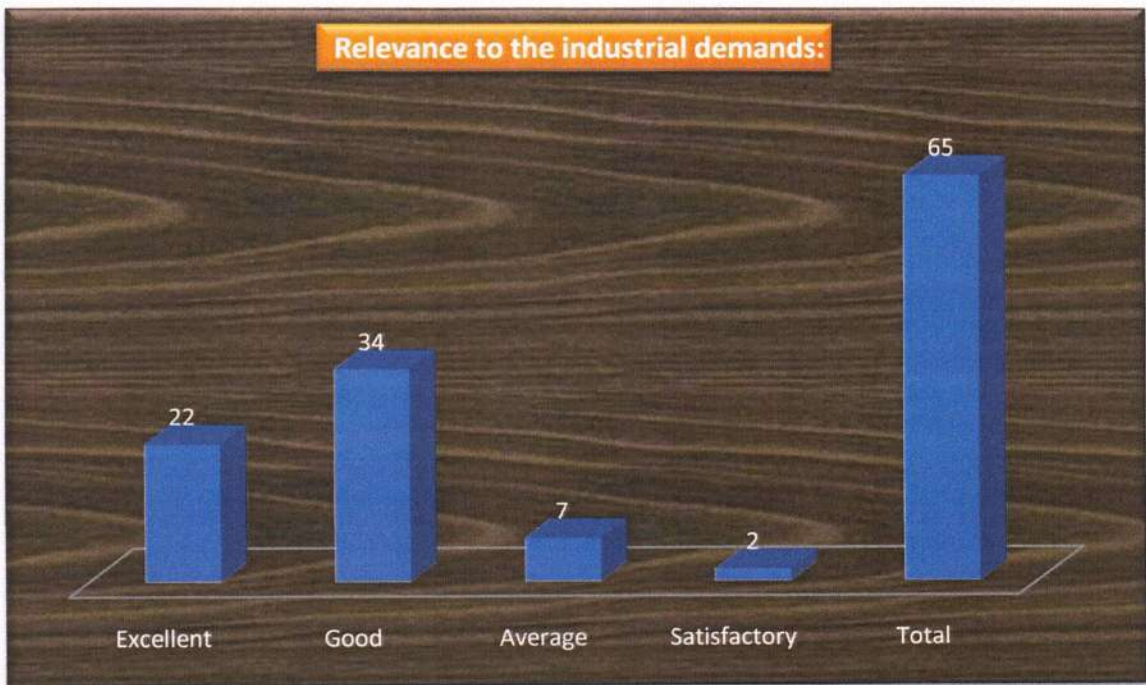
Responses: 65





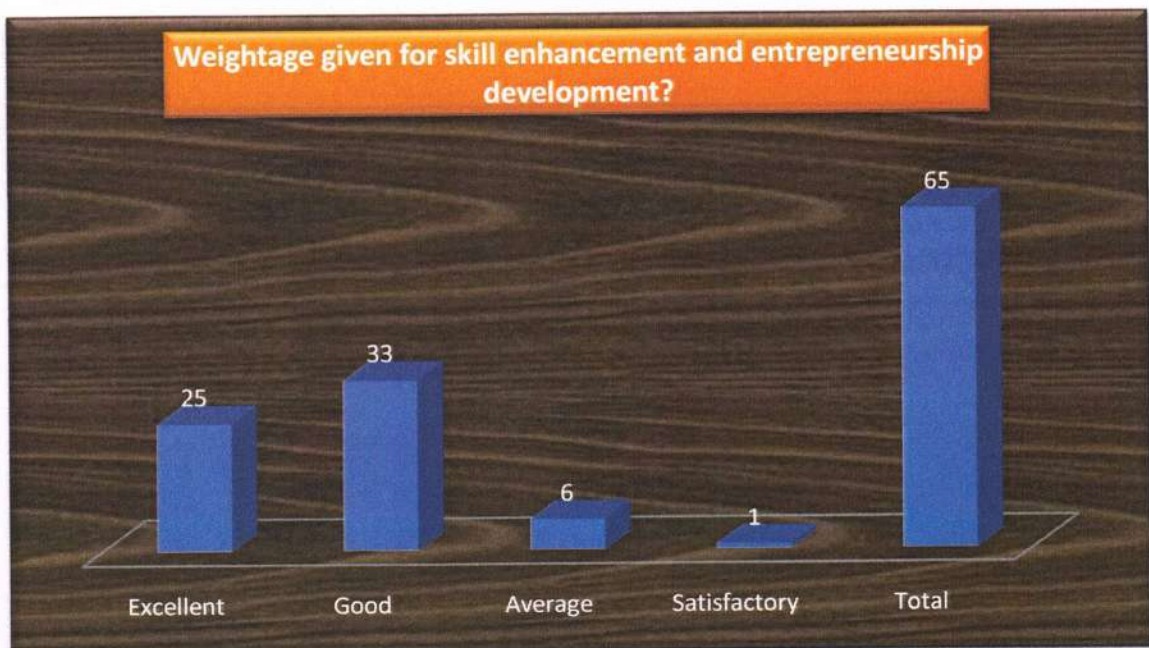
7. Relevance to the industrial demands

Responses: 65



8. Weightage given for skill enhancement and entrepreneurship development?

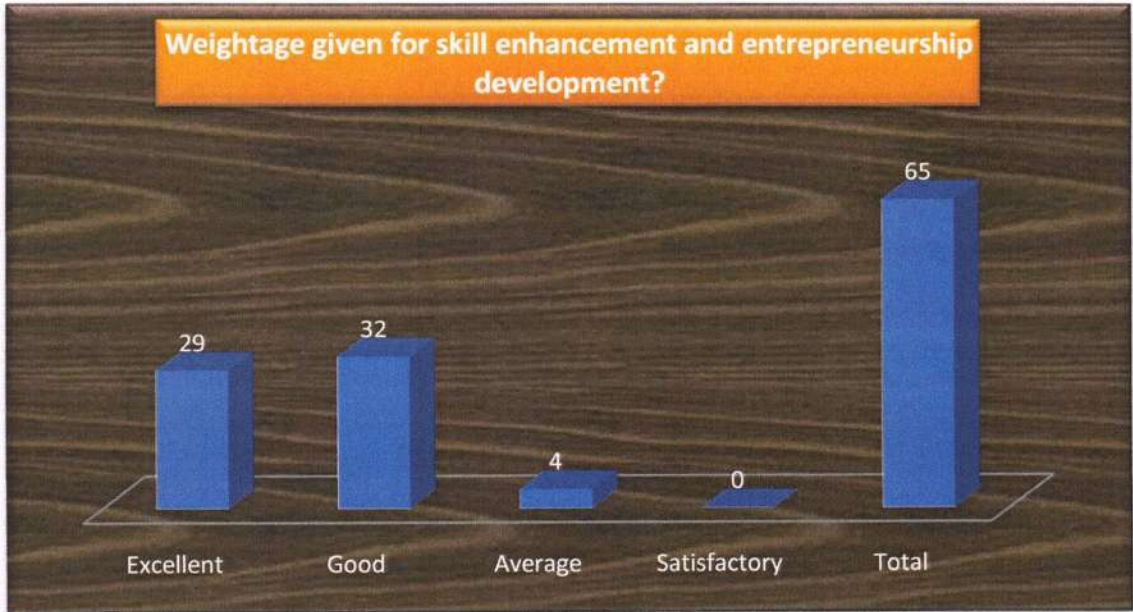
Responses: 65





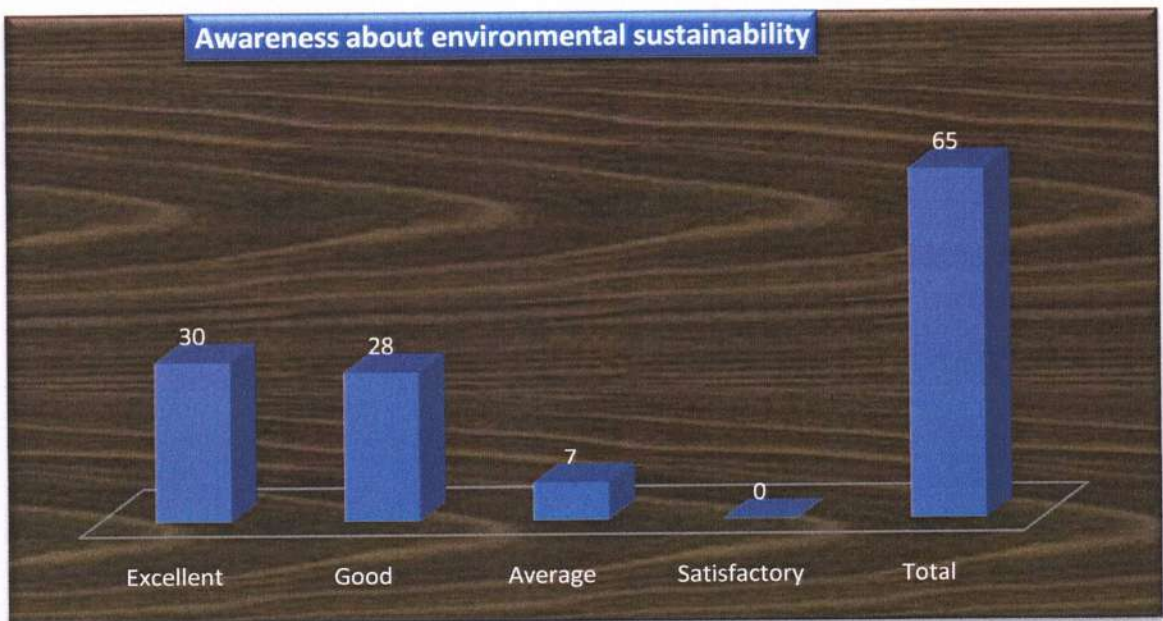
9. Inculcation of human values and gender awareness among the learners

Responses: 65



10. Awareness about environmental sustainability

Responses: 65





Respondents Details:

1. Application of curriculum to the real life situations:

The 65 teacher respondents had given their responses on Application of curriculum to the real life situations. It is found that majority (35) respondents rated as good, followed by 28 respondents replied as it is excellent and 2 respondents said average in this case.

2. Clarity about the defining of course outcomes and program outcomes:

Out of 65, it is found that the 35 of teacher respondents opined that Clarity about the defining of course outcomes and program outcomes found excellent, 27 think it is good and 2 replied as it is average.

3. Weightage given to skill development:

From the 65 teacher respondents. The highest 32 respondents from the total teacher think that Weightage given to skill development in curriculum found good; followed by 27 remarked as excellent, 5 opined it is as average and 1 said satisfactory.

4. Difficulty level of the course content:

The fourth aspect of this survey concerned with Difficulty level of the course content in curriculum. From the total 65 teacher respondents, majority teachers (36) said that the Difficulty level of the course content in curriculum found good, 13 observed it is average, 12 rated it as excellent and 4 respondent said it is found satisfactory.

5. Promotion of critical thinking by curriculum:

As far as Promotion of critical thinking by curriculum concerned maximum (25) number of respondents opined that they found it good, followed by 24 think it is as excellent, 11 remarked it is as average and 5 said it is satisfactory.

6. Weightage given to the experiential learning:

The six aspect of the feedback is concerned with weightage given to the experiential learning. It is observed that the maximum 34 teachers said that the Weightage given to the experiential learning in curriculum found good, 26 said it is excellent, 4 rated as it is average and 1 said it is satisfactory.

7. Relevance to the industrial demands:

From the total 65 teacher respondents, the maximum 34 respondents found Relevance to the industrial demands in curriculum found good, followed by 22 replied as excellent, 7 said it is average and 2 replied satisfactory in this respect.



8. Weightage given for skill enhancement and entrepreneurship development?

The Maximum 33 teachers said weightage given for skill enhancement and entrepreneurship development in curriculum is found good, followed by 25 opined as it is excellent, 6 said average and 1 response received as satisfactory in this case.

9. Inculcation of human values and gender awareness among the learners:

On the feedback of inculcation of human values and gender awareness among the learners in the curriculum, from the teacher respondents, maximum 32 of the total respondents opined that the inculcation of human values and gender awareness among the learners in curriculum is found good, followed by 29 said it is excellent, 4 replied as average.

10. Awareness about environmental sustainability

It is noted that the maximum respondents 30 opined as it is found excellent, followed by 28 replied as good and 7 said average in this respect.

Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajinagar

Principal
Deogiri College,
Chhatrapati Sambhajinagar



A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2023 – 2024

Deogiri College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2023-2024 on various important aspects which include:

1. Fulfillment of learning needs.
2. Applicability of the curriculum to the real life situation
3. Clarity about the course objectives
4. Weightage given to employability
5. Weightage given to skill development
6. Weightage given to entrepreneurship
7. Difficulty level of the course content
8. Promotion of independent thinking by curriculum
9. Usefulness of the curriculum at workplace
10. Usefulness of the curriculum in higher education
11. Fulfillment of learning objectives
12. Overall rating

51 alumni participated in the survey consisting of 12 aspects.

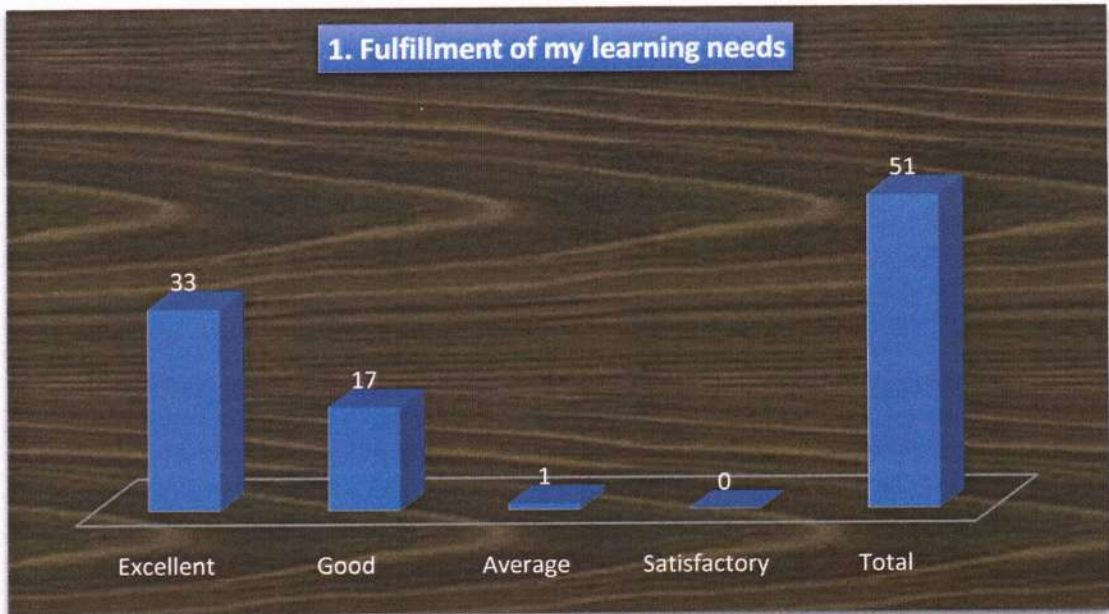


Summary of Feedback
ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2023 – 2024

Description	Excellent	Good	Average	Satisfactory	Total
Fulfillment of my learning needs	33	17	1	0	51
Application of curriculum to the real life situations	24	23	3	1	51
Clarity about the course objectives	29	20	1	1	51
Weightage given to employability	27	11	10	3	51
Weightage given to skill development	28	18	3	2	51
Weightage given to entrepreneurship	24	20	6	1	51
Difficulty level of the course content	22	19	7	3	51
Promotion of independent thinking by curriculum	24	21	4	2	51
Usefulness of the curriculum at workplace	25	24	2	0	51
Usefulness of the curriculum in my higher education	28	19	3	1	51
Fulfillment of learning objectives	26	20	3	2	51
Overall rating	31	18	1		51

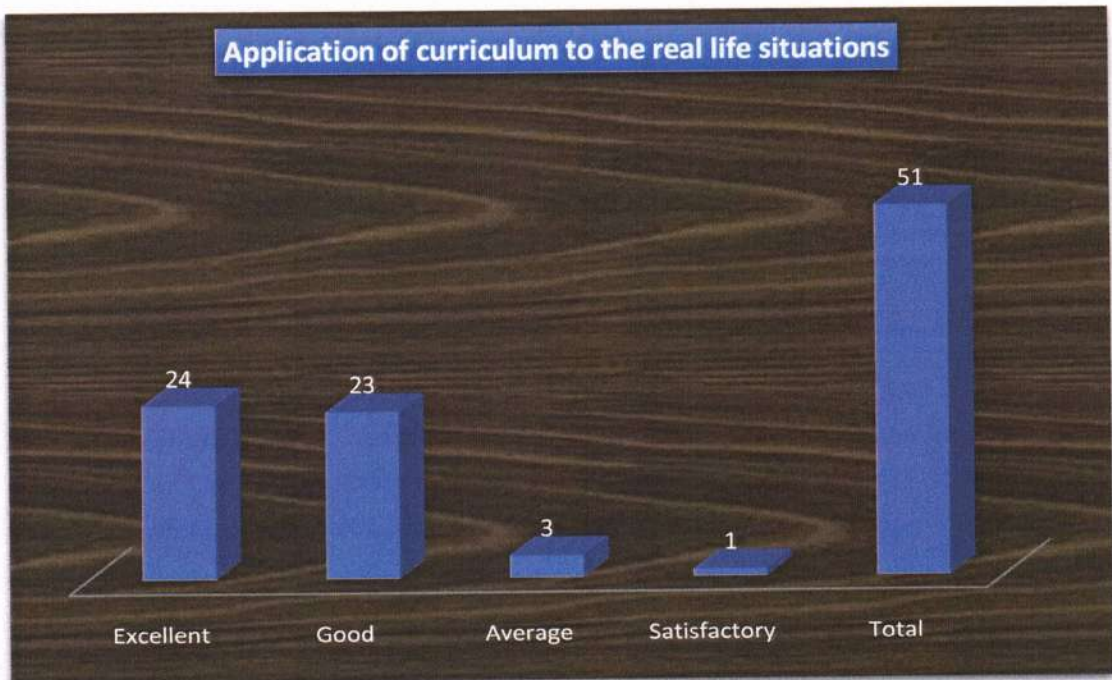
1. Fulfillment of My Learning Needs :

Responses: 51



2. Application of the Curriculum to the Real Life Situation :

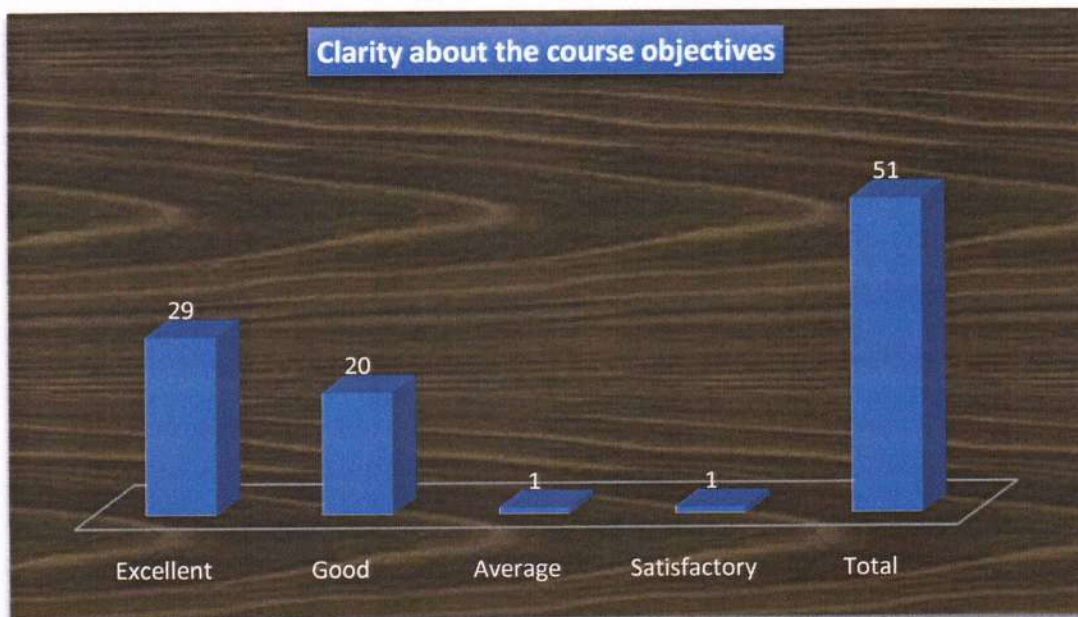
Responses: 51





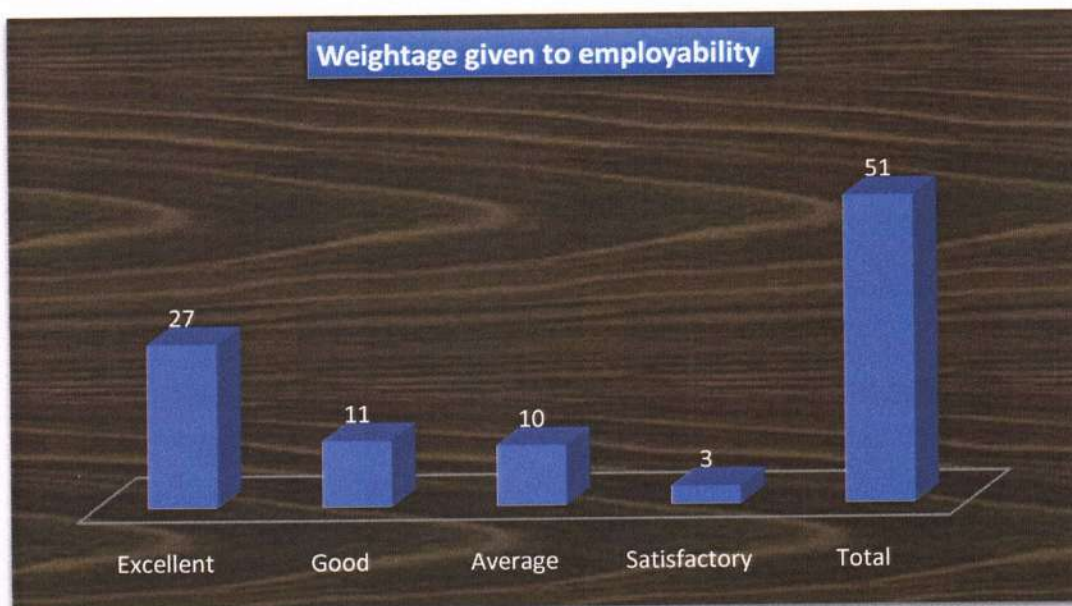
3. Clarity about the course Objectives:

Responses: 51



4. Weightage Given to Employability:

Responses: 51





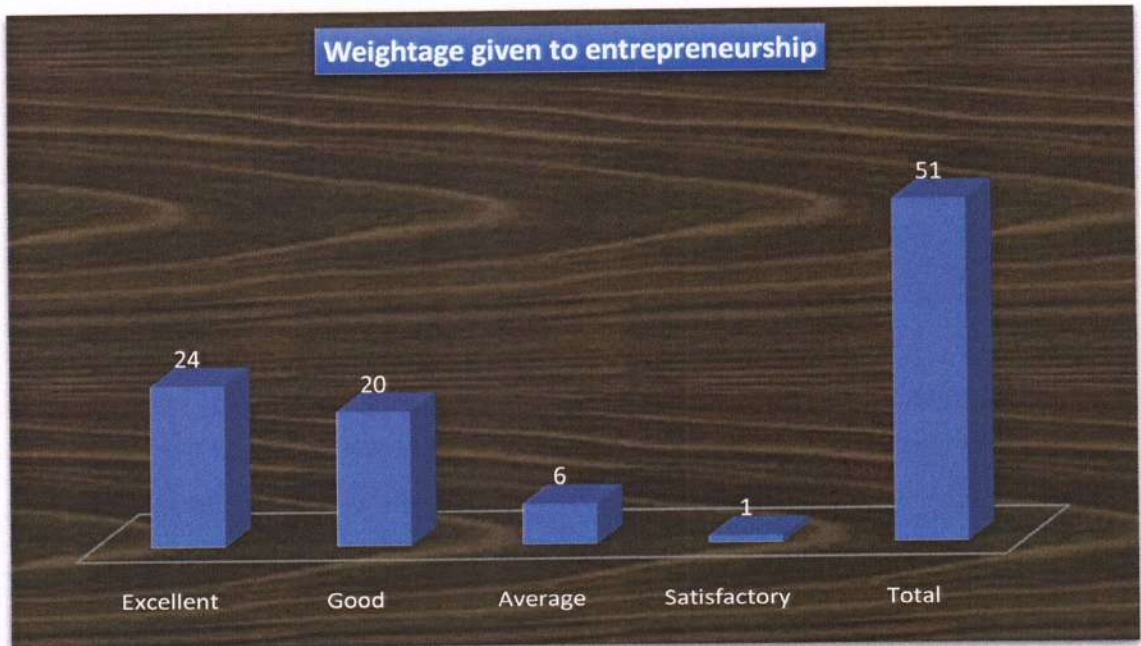
5. Weightage given to Skill Development:

Responses: 51



6. Weightage Given to Entrepreneurship:

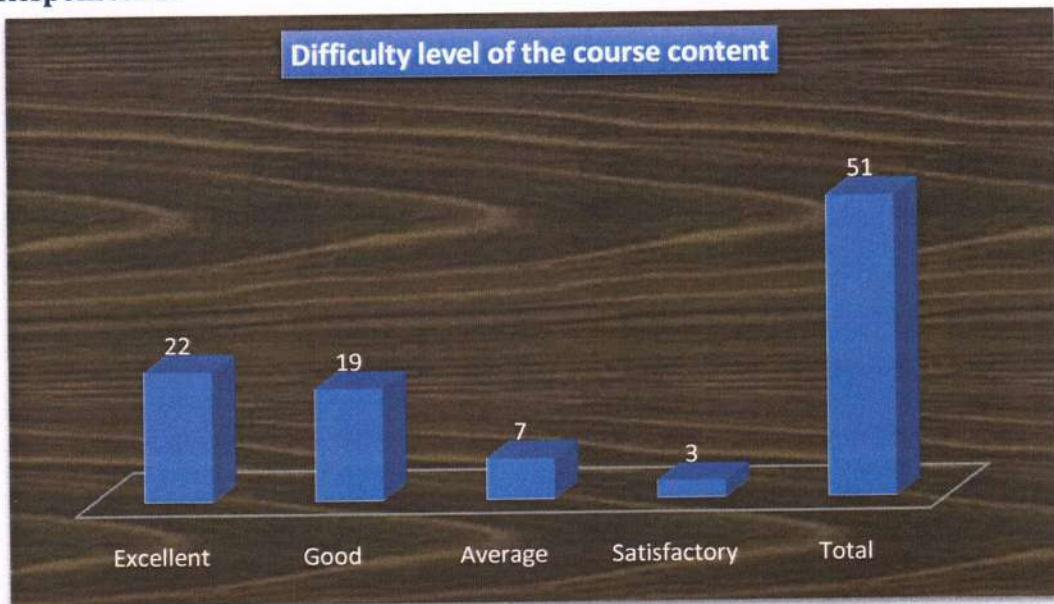
Responses: 51





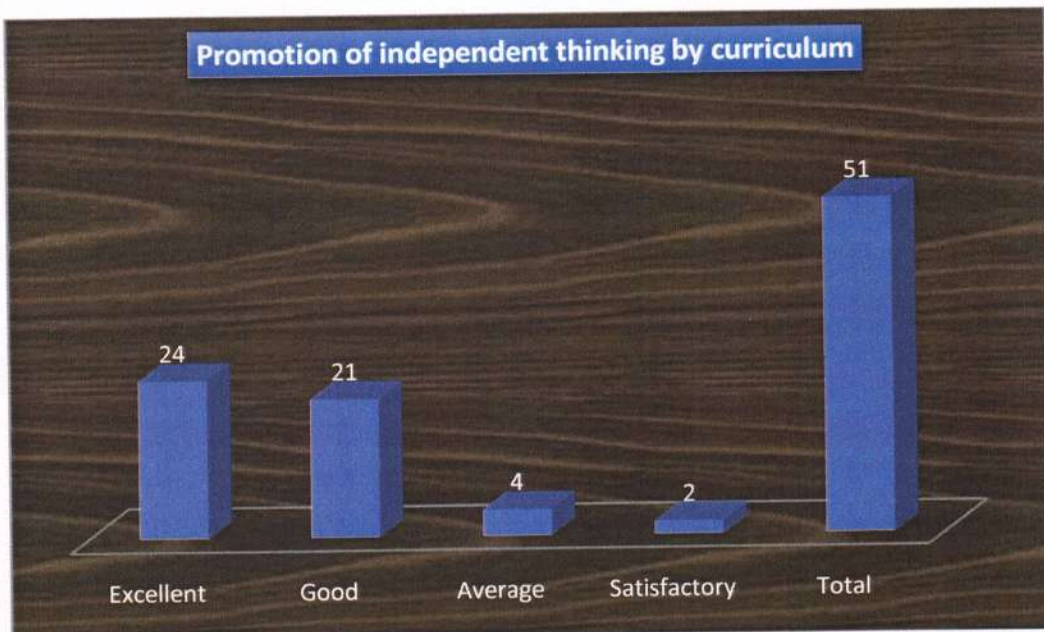
7. Difficulty Level of the Course Content:

Responses: 51



8. Promotion of Independent thinking by Curriculum :

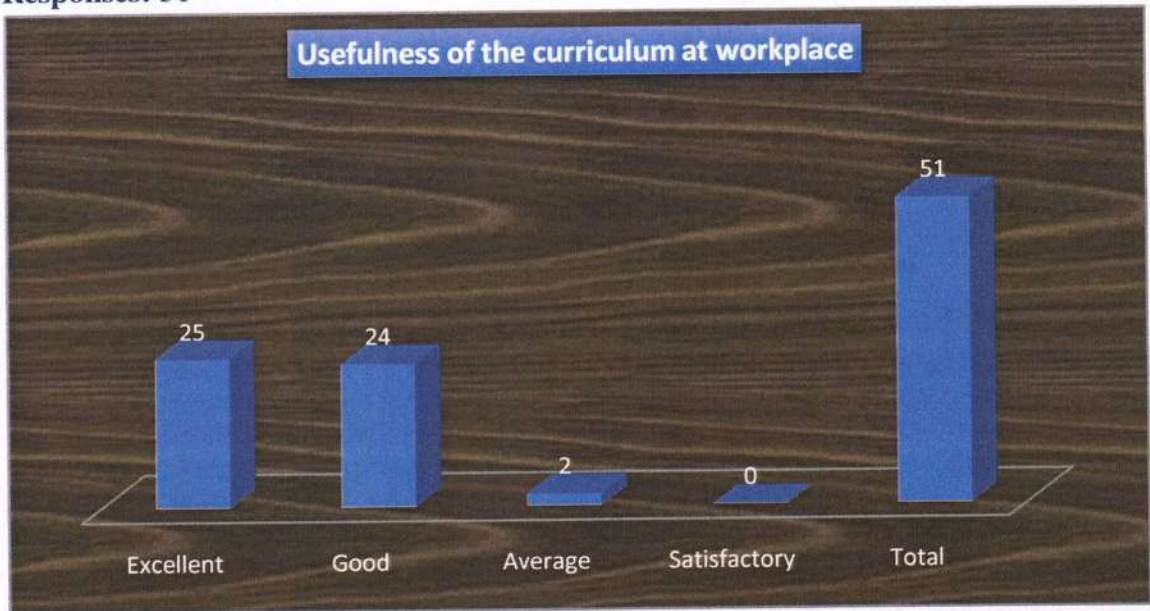
Responses: 51





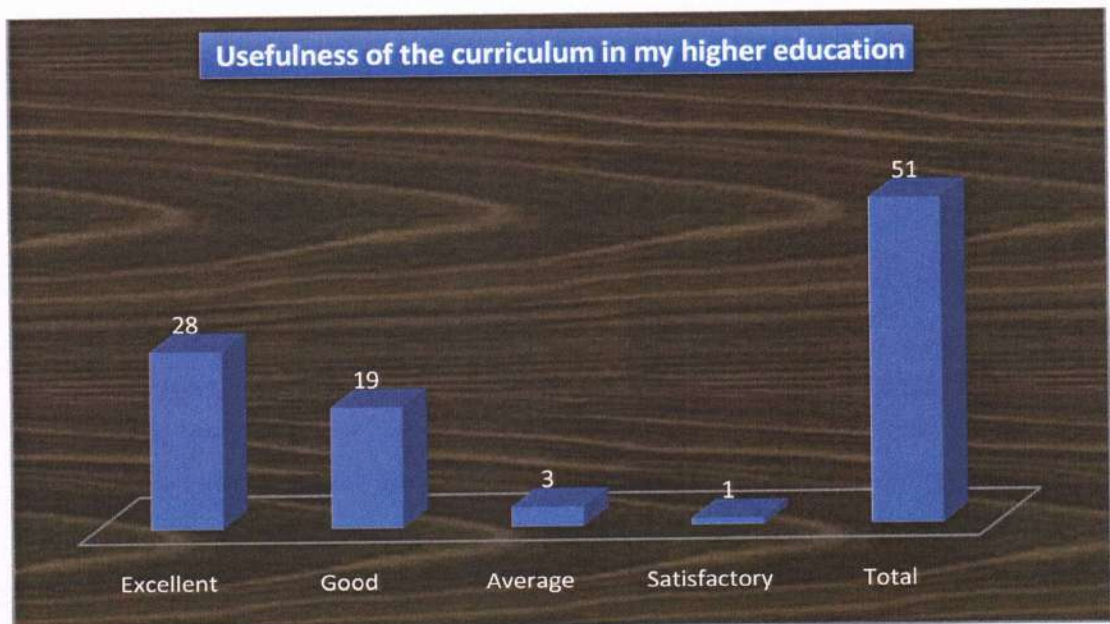
9. Usefulness of the curriculum at workplace

Responses: 51



10. Usefulness of the curriculum in my higher education

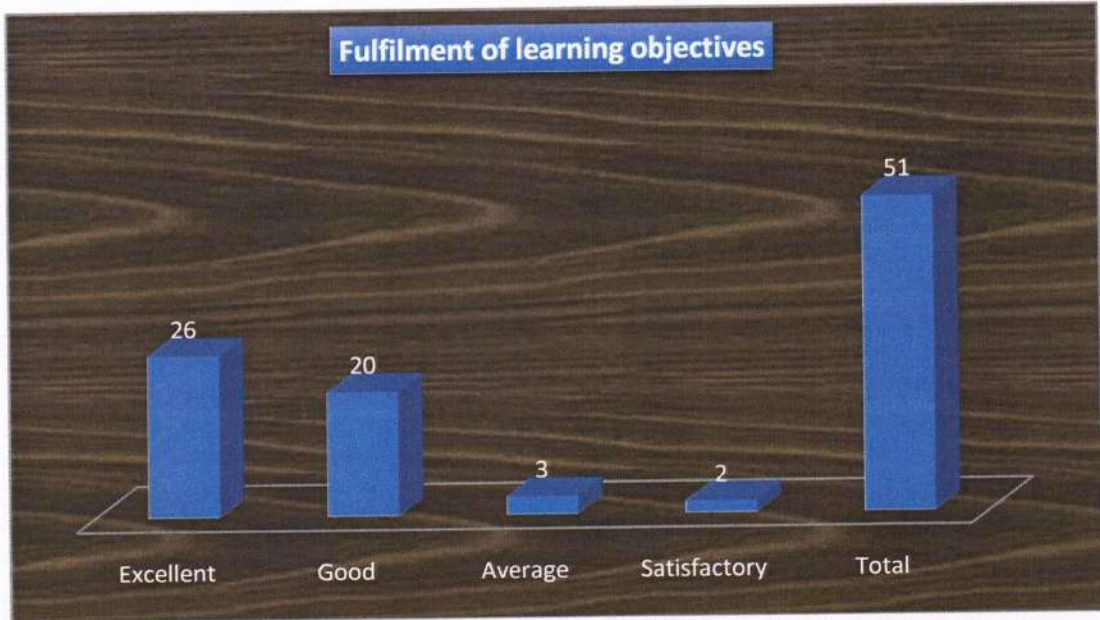
Responses: 51





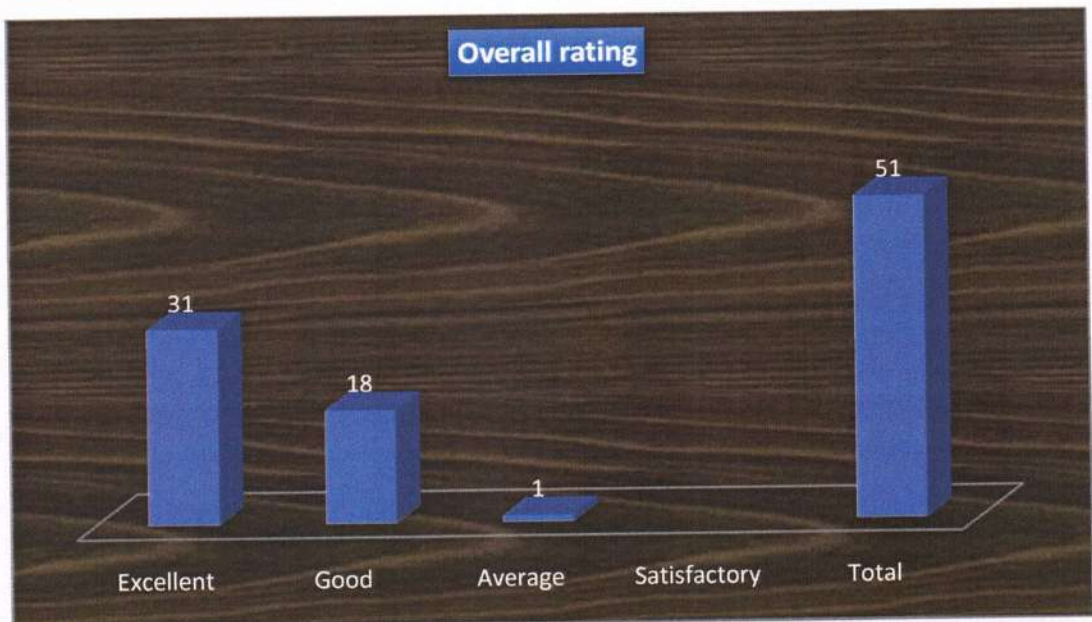
11. Fulfillment of learning objectives

Responses: 51



12. Overall Rating:

Responses: 51





Respondent's details:

1. Fulfillment of Learning Needs:

From the total 51 respondents, maximum 33 respondents rated fulfillment of learning needs from curriculum is as excellent, followed by 17 and 1 of respondents rated as good and average respectively.

2. Application of the Curriculum to the Real Life:

It is noted that the majority 24 of alumni respondents opined that the applicability of the curriculum to the real life found excellent, 23 think it is as good, 3 remarked as average.

3. Clarity about the course Objectives:

From the total 51 alumni respondents, the maximum 29 marked their responses as excellent, followed by 20 replied as good, 1 replied as average and 1 said satisfactory.

4. Weightage given to Employability:

From the total 51 alumni respondents, it is found that the maximum 27 alumni opined that the Weightage given to the employability in curriculum is excellent, 11 remarked as good and 10 opined as average and 3 said it is satisfactory.

5. Weightage given to skill development:

The maximum 28 of respondents the Weightage given to the skill development in curriculum found excellent, 18 rated as good, 3 think it is as average and 2 opined it is satisfactory.

6. Weightage given to entrepreneurship: It is observed that the highest (24) number of respondents opined that the Weightage given to the entrepreneurship in curriculum is found excellent, 20 opined in this case as good, 6 remarked as average and 1 said it is satisfactory.

7. Difficulty level of the course content:

It is remarkable that the maximum 22 respondents think that the difficulty level of the course content is excellent in curriculum taught, followed by 19 remarked as good and 7 opined as average and 3 said it is satisfactory.

8. Promotion of Independent thinking by curriculum:

From the total 51 alumni respondents, the maximum 24 respondents opined as the promotion of Independent thinking by curriculum taught is excellent, 21 think good, 24 remarked as average and 2 said it is satisfactory.



9. Usefulness of the curriculum at workplace:

From the total 51 respondents, highest 25 of the alumni expressed that curriculum taught are useful at workplace as they says excellent in this case. 24 of them opined as good, 2 remarked as average in this respect.

10. Usefulness of the curriculum in my higher education

The maximum 28 of the respondents alumni expressed weightage given to practical and curriculum taught found excellent followed by 19 opined as good and 3 remarked as average in this case and 1 said satisfactory.

11. Fulfillment of learning objectives

It is observed that the majority 26 replied on fulfillment of learning objectives in curriculum found excellent, 20 respondents opined as good, 3 think as average and 2 replied as satisfactory in this case.

12. Overall rating:

The final question in feedback is about overall rating regarding the curriculum. From the total 51 respondents maximum 31 rated to curriculum as excellent, 18 replied as good and 1 said average.

Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.


Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajinagar


Principal
Principal
Deogiri College
Chhatrapati Sambhajinagar



A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2023 – 2024

Feedback on curriculum collected from the employers of different fields for the academic year 2023-2024 on various important aspects which include:

1. Which is the strength of this group of students?
2. Which are the weaknesses of this group of students?
3. Suggestions for improvement.

9 employers participated in the survey consisting of 3 aspects/questions.



Summary of Feedback of Employers on Curriculum
Academic year 2023-2024

Sr. No	Particular	Strength	Weaknesses	Suggestions for improvement
1	Bhogale automotive Pvt. Ltd.	Basic awareness	Lack of basics	Need improvements in basics
2	Allen Career institute Pvt Ltd.	Students are confident and motivated	--	--
3	Piramal Capital and Housing Finance	Positive attitude, quality, Basic education, well presentation		
4	HDB	Dress code		
5	Pagariya Auto Pvt. Ltd.	Confidence	Groom according to job requirement	Focus to improve the communication of the candidate
6	Cyber mall	Needy, Hardworking desire to learn	--	--
7	Viraj Enterprises	Communication skill, self motivation, discipline	--	--
8	Metalman Auto Pvt. Ltd.	Willingness and awareness is good	Lack of self confidence	Trials should be conducted
9	SBI Life Insurance Co.	Career oriented, Energetic, clear vision	Lack of sales experience	Pre-workshop or orientation to be given to the students

The above table indicates the strength, weaknesses and improvements required for the students according to the employer.

Sample of Feedback collected from employer

M.S.P. Mandal's
DEOGIRI COLLEGE, Aurangabad

Training and Placement Cell

Employer Feedback Form

Name of Company Bhogate Automative Pvt Ltd Date 20/10/23
Name of Recruiter (a) Sameer Inzulkar
Contact Number 9404678082 Designation Manager - HR
Name of Recruiter b) Mr. Mahendra Deshpande
Contact Number _____ Designation Head of Dept.
Interview conducted for the post of BSc. MSc. Supervisor
No. of Vacancies 04 probable date of Joining within 1 month
No. of Students attended interview 15 No of students Selected 11nd

Which are the strength Points of this group of students according to you?

Basic awareness

Which are the Weaknesses of this group of students according to you?

Lack of Basics

Please Suggest Improvements -

Students need to clear their academics,
Basic areas to be cleared. Awareness Prog.

Sameer Inzulkar
20/10/2023
Signature of Recruiter

H. Inzulkar
Signature of Placement Coordinator

M.S.P. Mandal's
DEOGIRI COLLEGE, Chhatrapati Sambhajnagar
Training and Placement Cell

Employer Feedback Form

Name of Company Allen Career Institute Pvt. Ltd. Date 22/03/2024
Name of Recruiter (a) Ashish Pareek Designation B.D. Head (Pune)
Email id. ashish.pareek@allen.in Contact Number 8005727928
Name of Recruiter (b) Lokesh Dhuruka Designation B.D. Head (Aurangabad)
Email id. lokesh.dhuruka@allen.in Contact Number 9665799984
Interview conducted for the post of Tele-caller Department.
No. of Vacancies 10 probable date of Joining 11/04/2024
No. of Students attended interview 35 No of students Selected _____

Which are the strength Points of this group of students according to you?

Student is very confident, motivated.

Which are the Weaknesses of this group of students according to you?

Please Suggest Improvements -

Ashish Pareek
Signature of Recruiter

[Signature]
Signature of Placement Coordinator

Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.



Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajnagar



Principal
Principal
Deogiri College
Chhatrapati Sambhajnagar

**M. S. P. Mandal's
Deogiri College, Chhatrapati Sambhajinagar
Internal Quality Assurance Cell**

Notice

Date: 12.12.2024

All the HoDs and teaching staff members are hereby informed that the Internal Quality Assurance Cell of Deogiri College, Chhatrapati Sambhajinagar has conducted surveys on different aspects of curriculum – by different stakeholders for the academic year 2023-24:

- Students Feedback on Curriculum
- Teachers feedback on Curriculum
- Feedback on Curriculum by Alumni
- Feedback on Curriculum by Employer

You are expected to go thoroughly through the details feedback analysis and can design the short term courses as per the suggestions and expected given by the respondents.

Encl: Detailed feedback analysis


Director, IQAC
Director
IQAC, Deogiri College,
Chhatrapati Sambhajinagar


Principal
Principal
Deogiri College,
Chhatrapati Sambhajinagar