

Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD



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DEOGIRI COLLEGE, AURANGABAD



INTERNAL QUALITY ASSURANCE CELL



FEEDBACK ANALYSIS

FEEDBACK ON CURRICULUM

2024-2025



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A REPORT ON THE STUDENTS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024 – 2025

Online feedback on curriculum collected from the students studying in different classes in the college for the academic year 2024-2025 on various important aspects which include:

1. Fulfillment of My (students) Learning Needs
2. Application of Curriculum to the Real Life Situation
3. Clarity about the Course Objectives
4. Weightage Given to Employability
5. Weightage Given to Skill Development
6. Structure of the Syllabus
7. Difficulty Level of Course Contents
8. Promotion of the Independent Thinking by Curriculum
9. Exposure to New Knowledge and Practices
10. Weightage to Practical or Field Work
11. Creation of Interest to Pursue Higher Education
12. Overall Rating

87 students participated in the survey consisting of 12 aspects/questions.

Summary of Feedback

STUDENTS FEEDBACK ON CURRICULUM

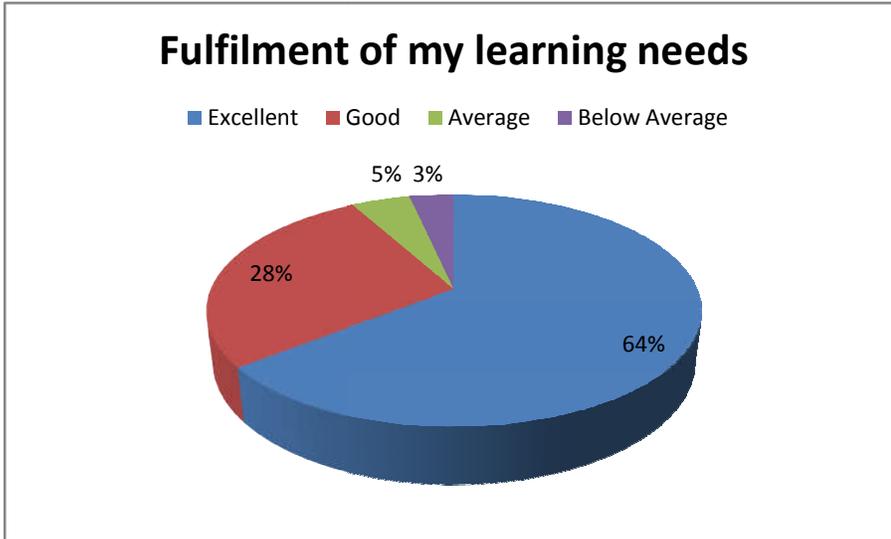
ACADEMIC YEAR 2024 – 2025

	Parameter	Excellent	Good	Average	Below Average	Total
Q.1	Fulfilment of my learning needs	56	24	4	3	87
Q.2	Application of curriculum to the real life situations	58	19	7	3	87
Q.3	Clarity about the course objectives	63	12	9	3	87
Q.4	Weightage given to employability	65	11	7	4	87
Q.5	Weightage given to skill development	63	11	10	3	87
Q.6	Structure of the syllabus	65	14	5	3	87
Q.7	Difficulty level of the course content	60	19	4	4	87
Q.8	Promotion of independent thinking by curriculum	64	13	6	4	87
Q.9	Exposure to new knowledge and practices	68	10	5	4	87
Q.10	Weightage to practical or field work	65	13	5	4	87
Q.11	Creation of interest to pursue higher education	64	14	6	3	87
Q.12	Overall rating	66	14	4	3	87



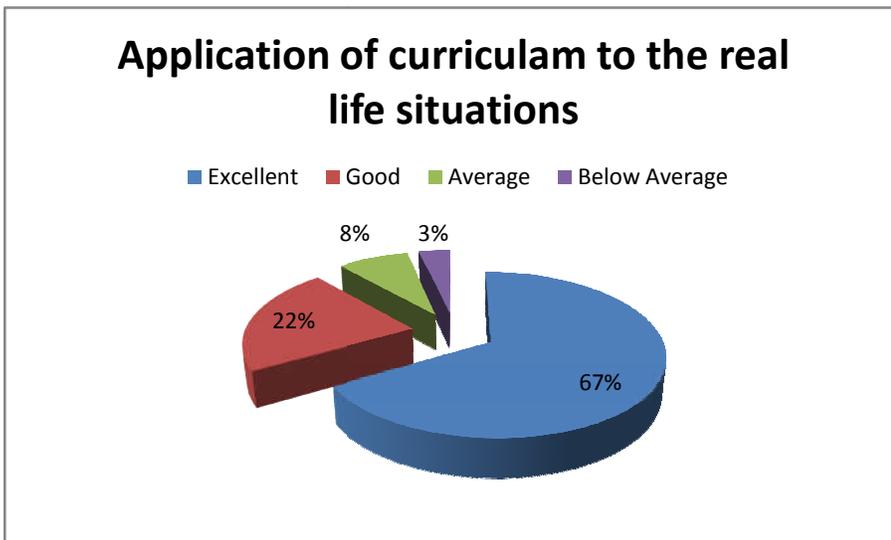
1. Fulfillment of My (students) Learning Needs:

Responses: 87



2. Application of Curriculum to the Real Life Situation:

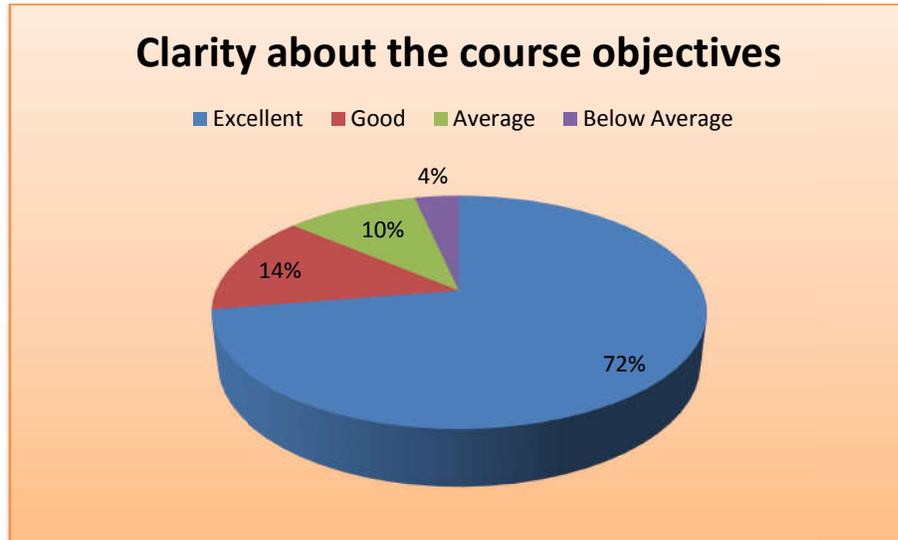
Responses: 87





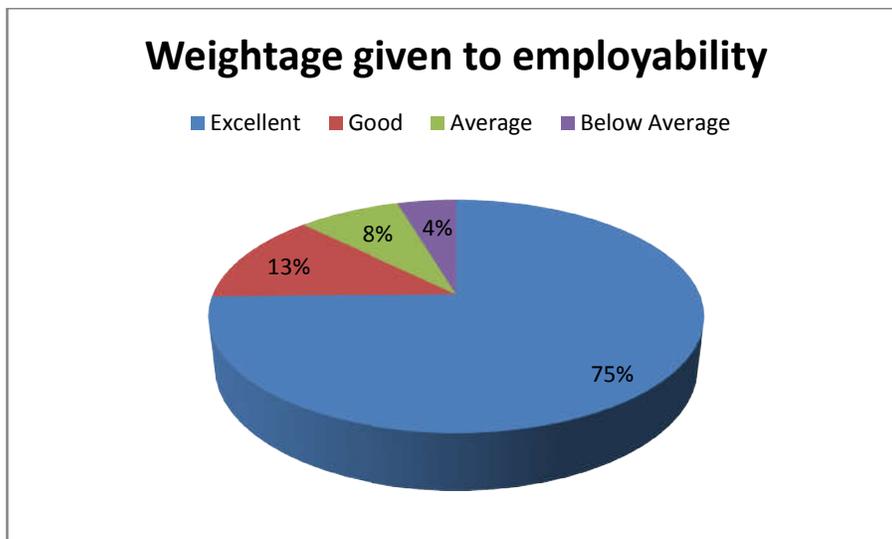
3. Clarity about the Course Objectives:

Responses: 87



4. Weightage Given to Employability:

Responses: 87





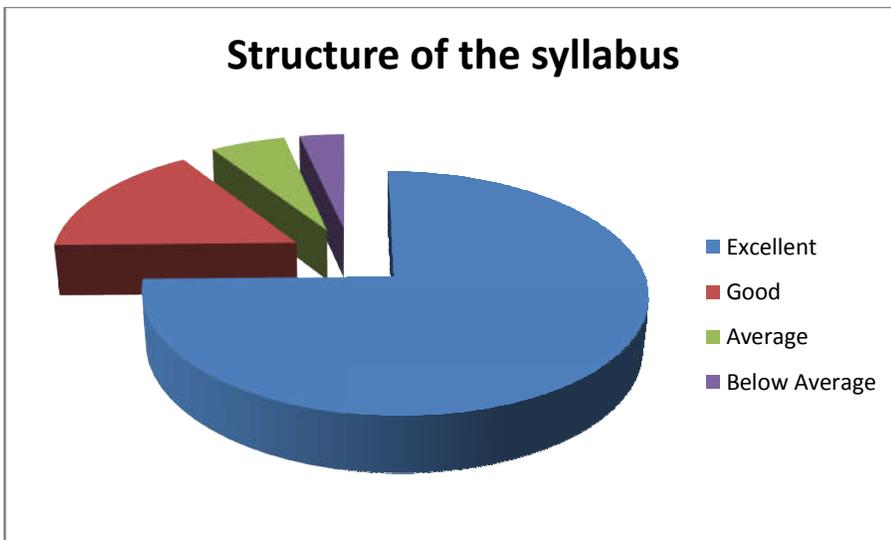
5. Weightage Given to Skill Development:

Responses: 87



6. Structure of the Syllabus:

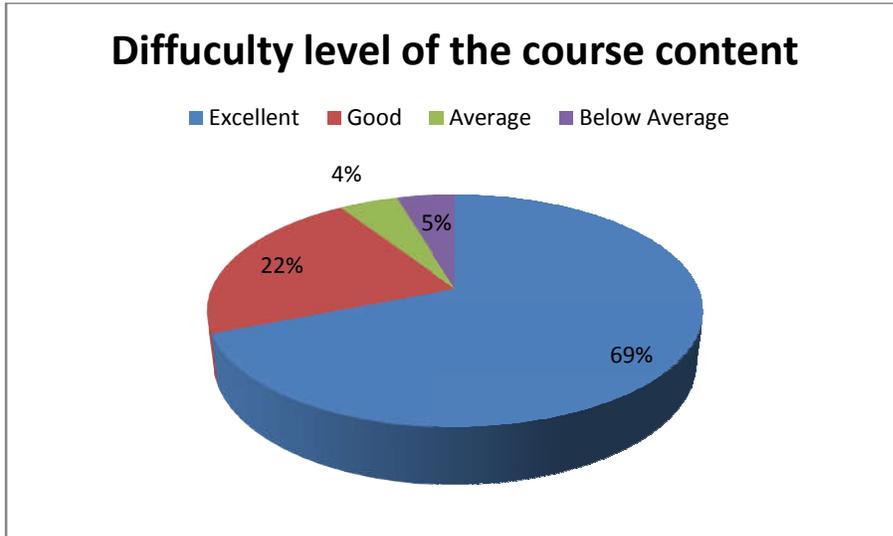
Responses: 87





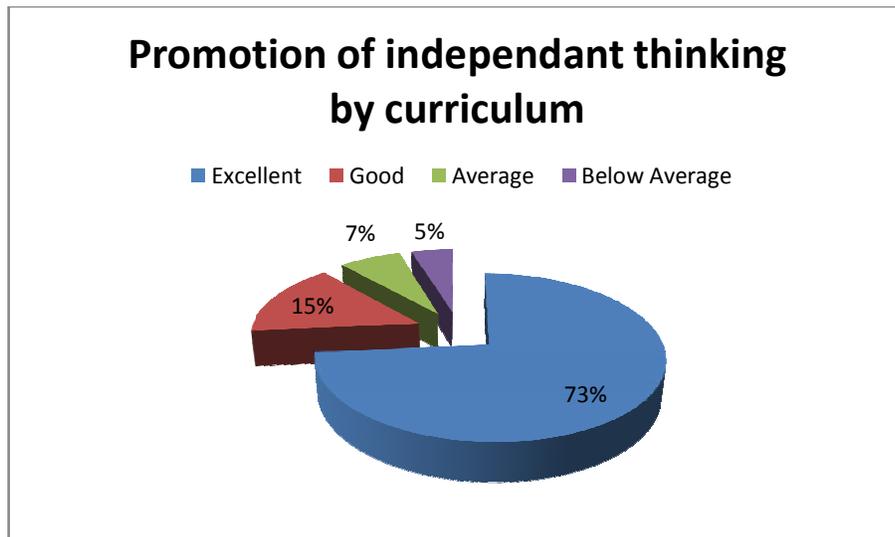
7. Difficulty Level of Course Contents:

Responses: 87



8. Promotion of the Independent Thinking by Curriculum:

Responses: 87





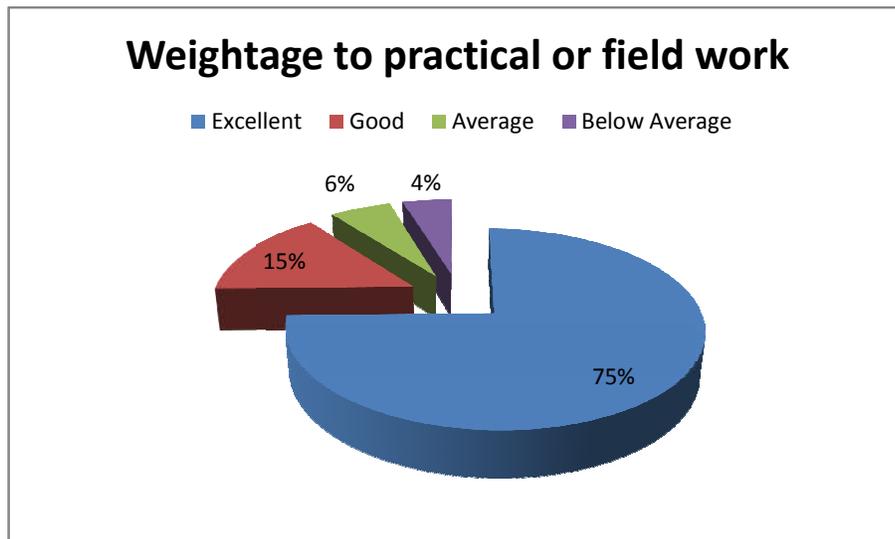
9. Exposure to New Knowledge and Practices:

Responses: 87



10. Weightage to Practical or Field Work:

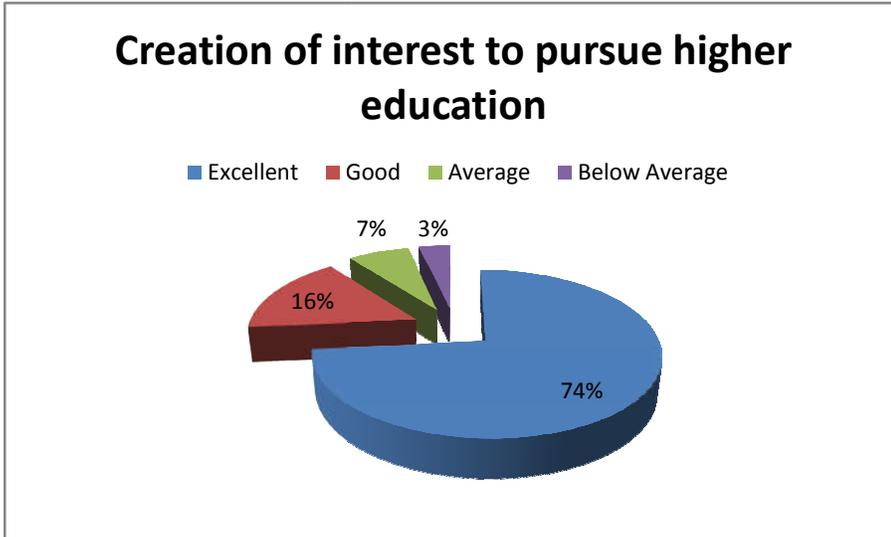
Responses: 87





11. Creation of Interest to Pursue Higher Education:

Responses: 87



12. Overall Rating

Responses: 87





Respondents Details:

1. Fulfillment of my learning needs

From the total 87 student respondents, maximum 64% respondents rated as excellent in respect of fulfillment of their learning needs by curriculum, followed by 28% respondents, rated it as good, 5% respondents replied as average in this respect whereas 3% respondents said it is below average.

2. Application of curriculum to the real life situations

It is found that the maximum 67 % of student's respondent opined that the applicability of the curriculum to the real life situation found excellent, 22% think as good, 8% replied as it is average and 3% said it is below average.

3. Clarity about the Course Objectives:

The highest 72% respondents from the total students noted that clarity about the course objectives in curriculum found excellent; followed by 14% remarked as good, 10% thinks it is average and 4% replied as below average.

4. Weightage Given to Employability:

From the total respondents, majority 75% of student respondents opined that the Weightage given to employability in curriculum found excellent, 13% opined it is good, 8% rated it is average and 4% said below average in this respect.

5. Weightage Given to Skill Development:

It is found that the highest 72% number of respondents opined that the Weightage given to skill development in curriculum is found excellent. 13% thinks in this case as good, 12 % opined as average and 3% think it is below average.

6. Structure of the Syllabus:

The six aspect of the feedback is concerned with structure of the syllabus. The collected information indicate that the maximum number of respondents 75% found the structure of the syllabus in curriculum is excellent, followed by 16% said it is good, 6% opined as it is average and 3% said below average structure of syllabus.

7. Difficulty Level of the Course Contents:

From the total respondents, the maximum number of respondents 69% respondents rated as the difficulty level in the course contents in curriculum taught is found excellent, followed by 22% respondents rated to difficulty level of course content in curriculum is as good, 04% respondents said it is average and 5% rated as below average.



8. Promotion of independent Thinking by Curriculum:

It is observed that majority 73% of the students feel that promotion of independent thinking through curriculum taught is excellent, followed by 15% of them opined as good, 7% observed it is average and 5% said it is below average.

9. Exposure to New Knowledge and Practices:

From the total student's respondents, highest 78% of the respondents opined that the exposure to new knowledge and practices in curriculum taught found excellent. 11% think as good, 06% observed it is as average and 05% said below average.

10. Weightage to Practical or field work:

It is observed that the maximum 75 respondents think that Weightage to practical and field work in curriculum is found excellent. The 15 respondents remarked in this respect as good, 6 respondents says Weightage given to practical or field work in curriculum is average whereas 4 % said it is below average.

11. Creation of Interest to Pursue Higher Education:

From the total 100% respondents highest 74% opined that the creation of interest to pursue higher education from curriculum is found excellent, followed by 16% thinks that it is good, 7% said it is average and 3% opined it is average.

12. Overall rating:

It is found that maximum 76% students respondent rated to curriculum found excellent, 16% think it is good, 5% rated it as average and 3% think it is below average.

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Conclusion:

The consolidated feedback report of students on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator

Principal



A REPORT ON THE TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024 – 2025

Feedback on curriculum collected from the teachers of various discipline in the college for the academic year 2024-2025 on various important aspects which include:

1. Applicability of the syllabus to Local Developmental Needs
2. Difficulty Level of the Syllabus
3. Clarity about the Course Objectives
4. Weightage given to Employability
5. Depth of the Course Content
6. Incorporation of the Latest Knowledge & Information
7. Research Possibilities
8. Mechanism Used for Development/Revision of Curriculum by BoS
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.
10. Relevance of Course Outcomes
11. Quality and Clarity of Textual/Study/Reference Material Suggested
12. Overall Rating

The survey constitutes 12 aspects/questions on curriculum.



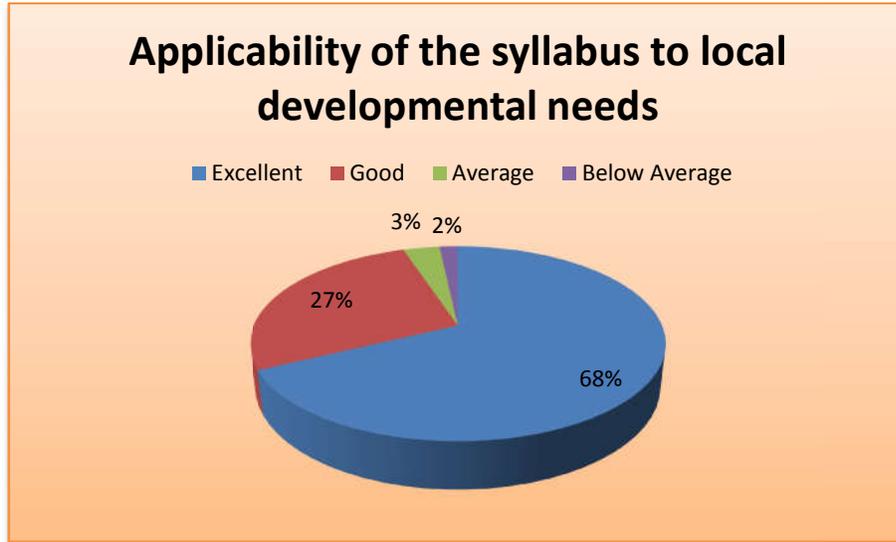
Summary of Feedback
TEACHERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024 – 2025

	Parameter	Excellent	Good	Average	Below Average	Total
Q.1	Applicability of the syllabus to local developmental needs	40	16	2	1	59
Q.2	Difficulty level of the syllabus	36	21	1	1	59
Q.3	Clarity about the course objectives	38	19	1	1	59
Q.4	Weightage given to employability	45	12	1	1	59
Q.5	Depth of the course content	42	15	1	1	59
Q.6	Incorporation of the latest knowledge & information	43	12	3	1	59
Q.7	Research possibilities	39	16	3	1	59
Q.8	Mechanism used for development/revision of curriculum by BoS	41	17	0	1	59
Q.9	Weightage given to learning values like knowledge, skills, analytical abilities, etc.	46	11	1	1	59
Q.10	Relevance of course outcomes	42	16	0	1	59
Q.11	Quality and clarity of textual/study/reference material suggested	43	12	3	1	59
Q.12	Overall rating	45	12	1	1	59



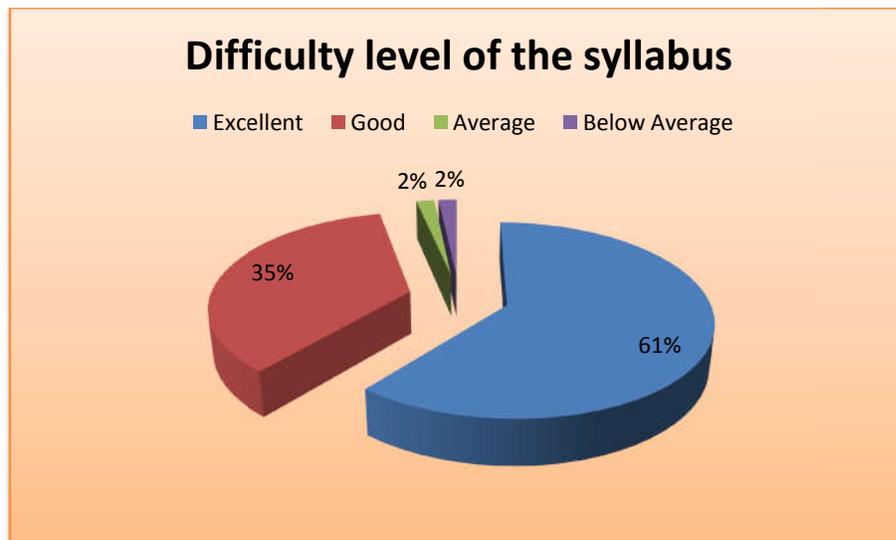
1. Applicability of the syllabus to Local Developmental Needs:

Responses: 59



2. Difficulty Level of the Syllabus:

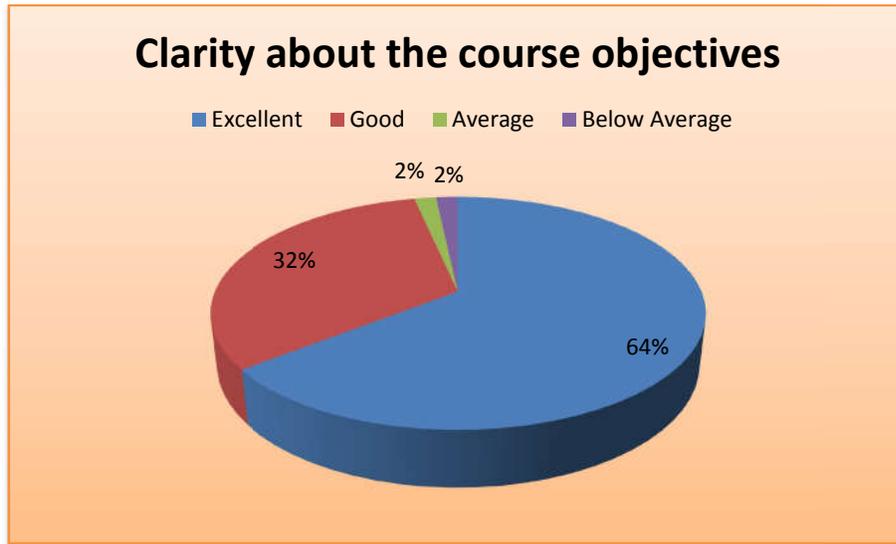
Responses: 59





3. Clarity about the Course Objectives:

Responses: 59



4. Weightage given to Employability:

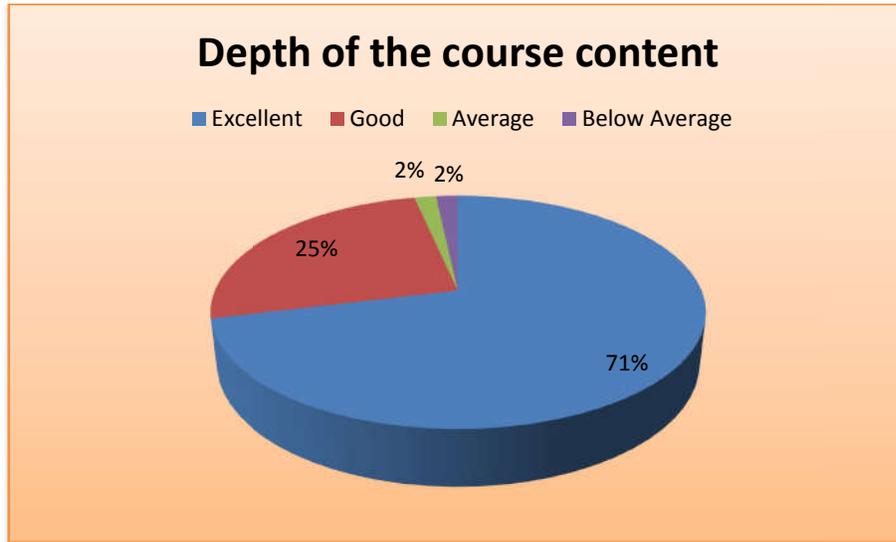
Responses: 59





5. Depth of the Course Content:

Responses: 59



6. Incorporation of the Latest Knowledge & Information:

Responses: 59





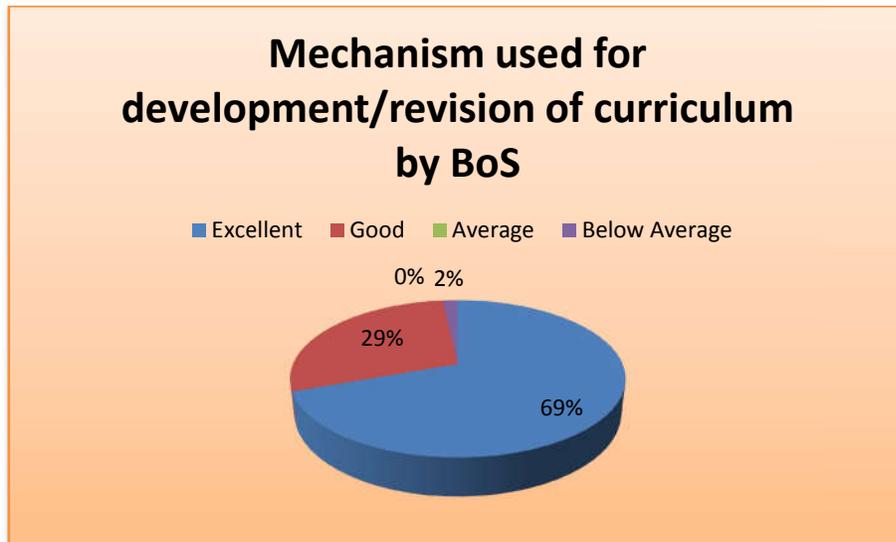
7. Research Possibilities:

Responses: 59



8. Mechanism Used for Development/Revision of Curriculum by BoS:

Responses: 59





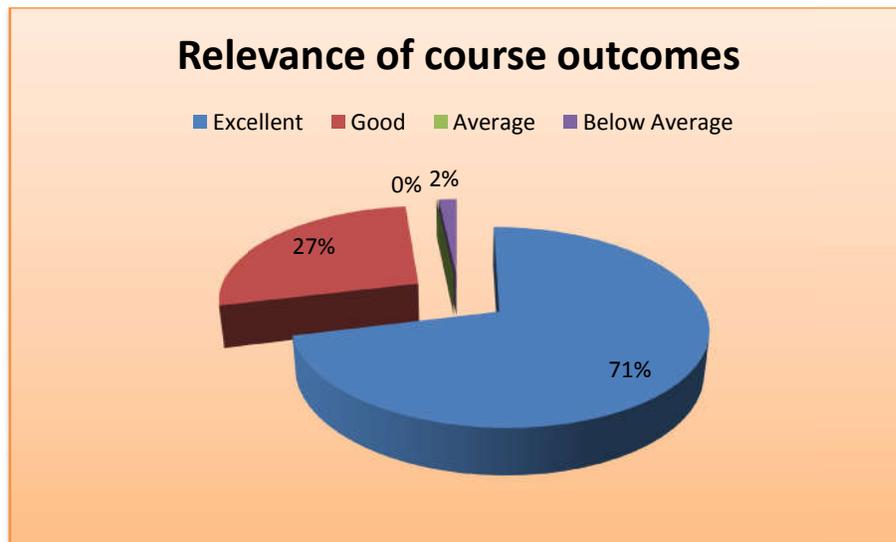
9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

Responses: 59



10. Relevance of Course Outcomes:

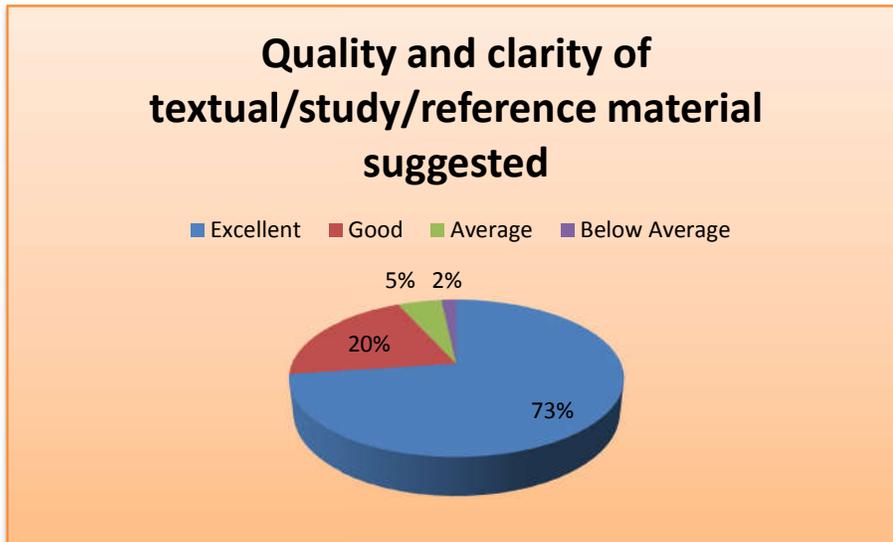
Responses: 59





11. Quality and Clarity of Textual/Study/Reference Material Suggested:

Responses: 59



12. Overall Rating:

Responses: 59





Respondents Details:

1. Applicability of the syllabus to Local Developmental Needs:

The 59 teacher respondents had given their responses on applicability of the syllabus to local developmental needs. It is found that majority 68% respondents rated as excellent, followed by 27% respondents replied as it is good and 3% respondents said average in this case, 2% replied as below average.

2. Difficulty Level of the Syllabus:

Out of 59 teachers, it is found that the 61% of teacher respondents opined that the difficulty level of the syllabus in curriculum is found excellent, 35% think it is good and 2% replied as it is average and 2% respondents said that it is below average.

3. Clarity about the Course Objectives:

From the 59 teacher respondents. The highest 64% respondents from the total teacher think that clarity about the course objectives in curriculum found excellent; followed by 32% remarked as good, 2% opined it is as average and 2% said below average.

4. Weightage given to Employability:

The fourth aspect of this survey concerned with Weightage given to employability in curriculum. From the total 59 teacher respondents, majority teachers 76% said that the Weightage given to employability in curriculum found excellent, 20% observed it is good, 02% rated it as average and only 02% respondent said it is found below average.

5. Depth of the Course Content:

As far as depth of the course contents is concerned maximum 71% number of respondents opined that they found it excellent, followed by 25% think it is as good, 2% remarked it is as average whereas 2% replied as below average.

6. Incorporation of the Latest Knowledge & Information:

The six aspect of the feedback is concerned with incorporation of the latest knowledge & information. It is observed that the maximum 73% teachers said that the incorporation of the latest knowledge & information in curriculum found good, 20% said it is excellent, 05% rated as it is average and 2% opined below average in this respect.

7. Research Possibilities:

From the total 59 teacher respondents, the maximum 66% respondents found research possibilities in curriculum found excellent, followed by 27% said it is good and 05% replied average and 02% replied below average in this respect.



8. Mechanism Used for Development/Revision of Curriculum by BoS:

The Maximum 69% teachers said mechanism used for development / revision of curriculum is found excellent, followed by 29% opined as it is good, 0% said average and 2 % response received as below average in this case.

9. Weightage Given to Learning Values Like knowledge, skills, analytical abilities, etc.:

On the feedback of Weightage given to learning values like knowledge, skills, analytical abilities etc. in the curriculum, from the teacher respondents, maximum 78% of the total respondents opined that the Weightage given to learning values like knowledge, skills as well as analytical abilities in curriculum is found excellent, followed by 18% said it is good, 2% replied as average and below average respectively.

10. Relevance of Course Outcomes:

It is noted that the maximum respondents 71% opined as it is found excellent, followed by 27% remark as good and 0% replied as average and 2% said below average in this respect.

11. Quality and Clarity of Textual/Study/Reference Material Suggested:

The maximum respondents 73% rated quality and clarity of textual / study / reference material suggested in curriculum found excellent, followed by 20 said good whereas 5% rated as average and 2% said it is below average.

12. Overall rating:

From the 59 teacher's respondent, the majority of teachers 76 rated to curriculum as excellent, followed 20 replied as good and 2% said average and 2 replied as below average as far as overall rating to curriculum is concerned.

**Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD**



Conclusion:

The consolidated feedback report of teachers on curriculum is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making in this respect.

IQAC Coordinator

Principal

**Marathwada Shikshan Prasarak Mandal's
DEOGIRI COLLEGE, AURANGABAD**





A REPORT ON THE ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2024 – 2025

Deogiri College has been insisting on sustaining quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. Online feedback collected from the recently passed out alumni for the academic year 2024-2025 on various important aspects which include:

1. Applicability of the syllabus to local developmental needs
2. Difficulty level of the syllabus
3. Clarity about the course objectives
4. Weightage given to employability
5. Depth of the course content
6. Incorporation of the latest knowledge & information
7. Research possibilities
8. Mechanism used for development/revision of curriculum by BoS
9. Weightage given to learning values like knowledge, skills, analytical abilities, etc.
10. Relevance of course outcomes
11. Quality and clarity of textual/study/reference material suggested
12. Overall Rating

147 alumni participated in the survey consisting of 12 aspects.



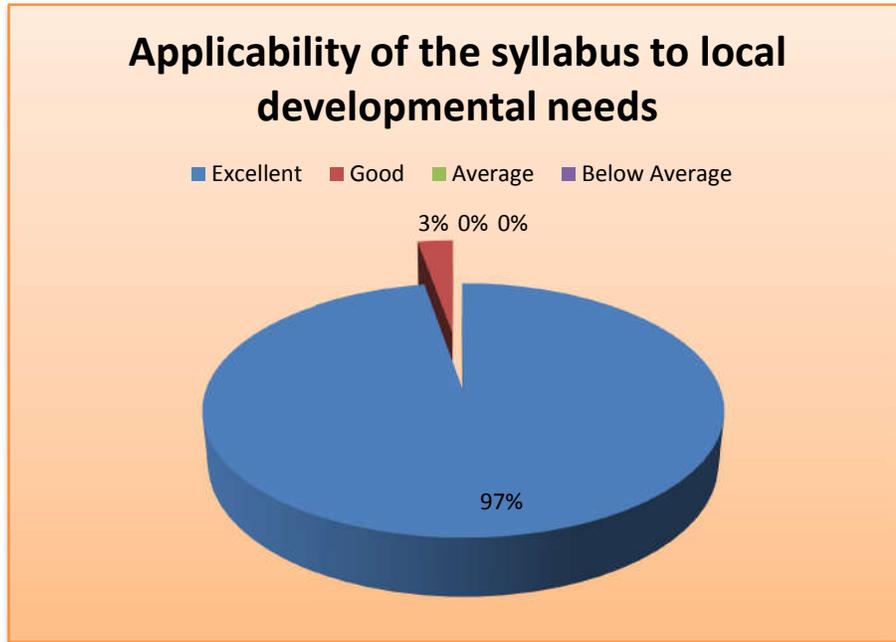
Summary of Feedback
ALUMNI FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024 – 2025

	Parameter	Excellent	Good	Average	Below Average	Total
Q.1	Applicability of the syllabus to local developmental needs	143	4	0	0	147
Q.2	Difficulty level of the syllabus	112	34	1	0	147
Q.3	Clarity about the course objectives	114	32	1	0	147
Q.4	Weightage given to employability	122	24	1	0	147
Q.5	Depth of the course content	126	18	3	0	147
Q.6	Incorporation of the latest knowledge & information	112	30	4	1	147
Q.7	Research possibilities	135	10	2	0	147
Q.8	Mechanism used for development/revision of curriculum by BoS	141	4	2	0	147
Q.9	Weightage given to learning values like knowledge, skills, analytical abilities, etc.	142	2	3	0	147
Q.10	Relevance of course outcomes	140	4	3	0	147
Q.11	Quality and clarity of textual/study/reference material suggested	141	3	3	0	147
Q.12	Overall rating	140	4	3	0	147



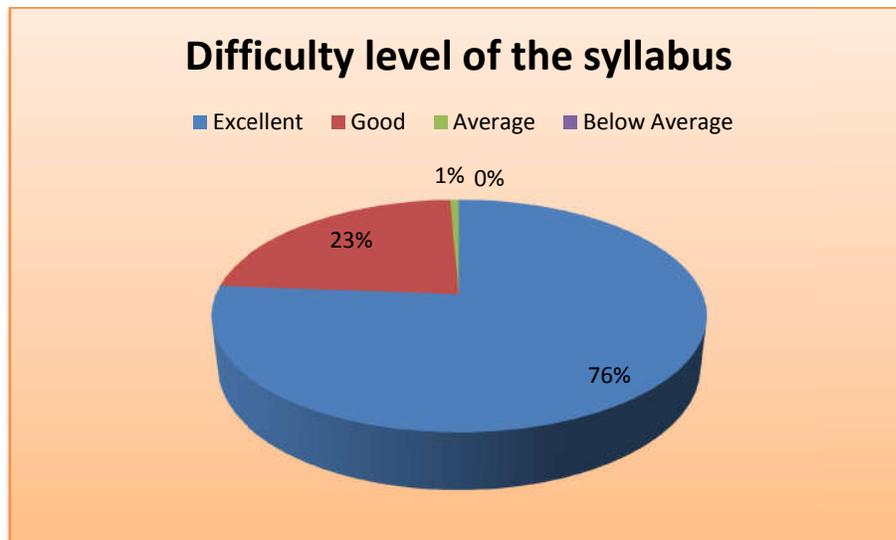
1. Applicability of the syllabus to local developmental needs

Responses: 147



2. Difficulty level of the syllabus

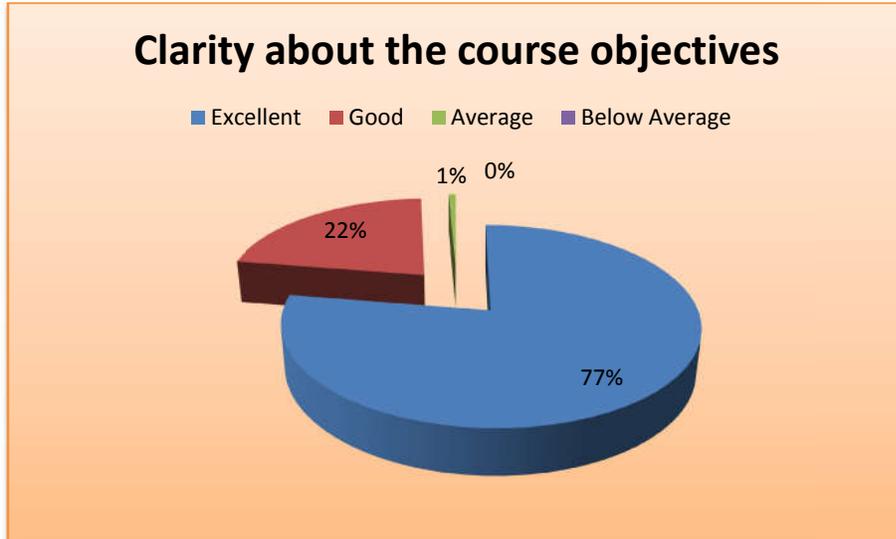
Responses: 147





3. Clarity about the course objectives

Responses: 147



4. Weightage given to employability:

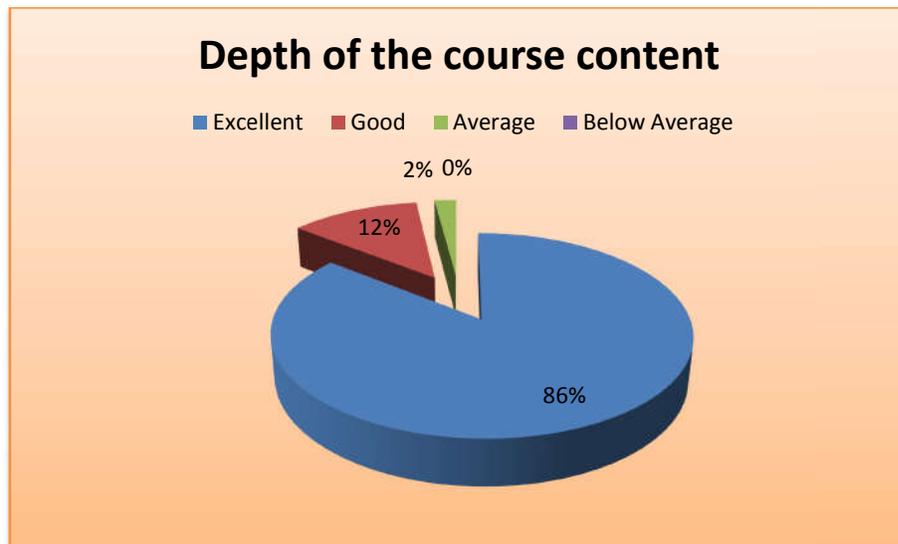
Responses: 147





5. Depth of the course content

Responses: 52





6. Incorporation of the latest knowledge & information

Responses: 147



7. Research possibilities

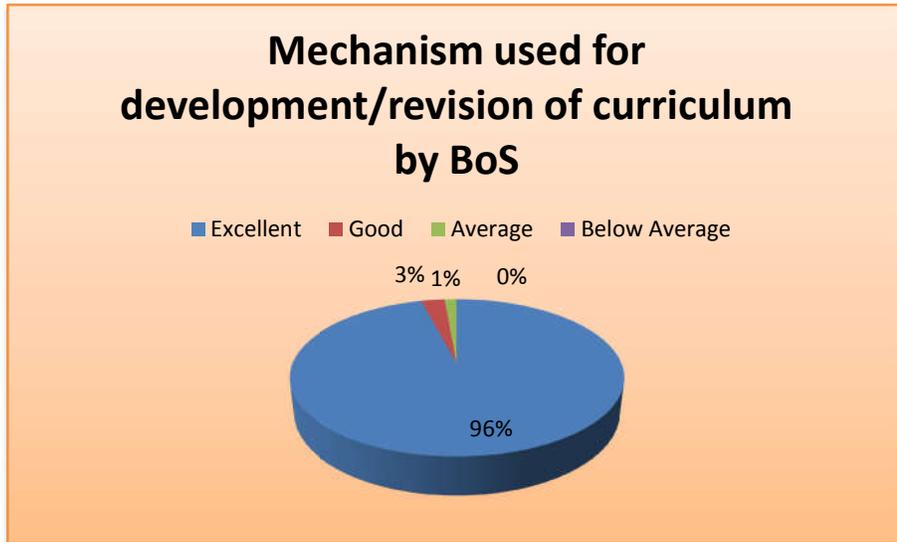
Responses: 147





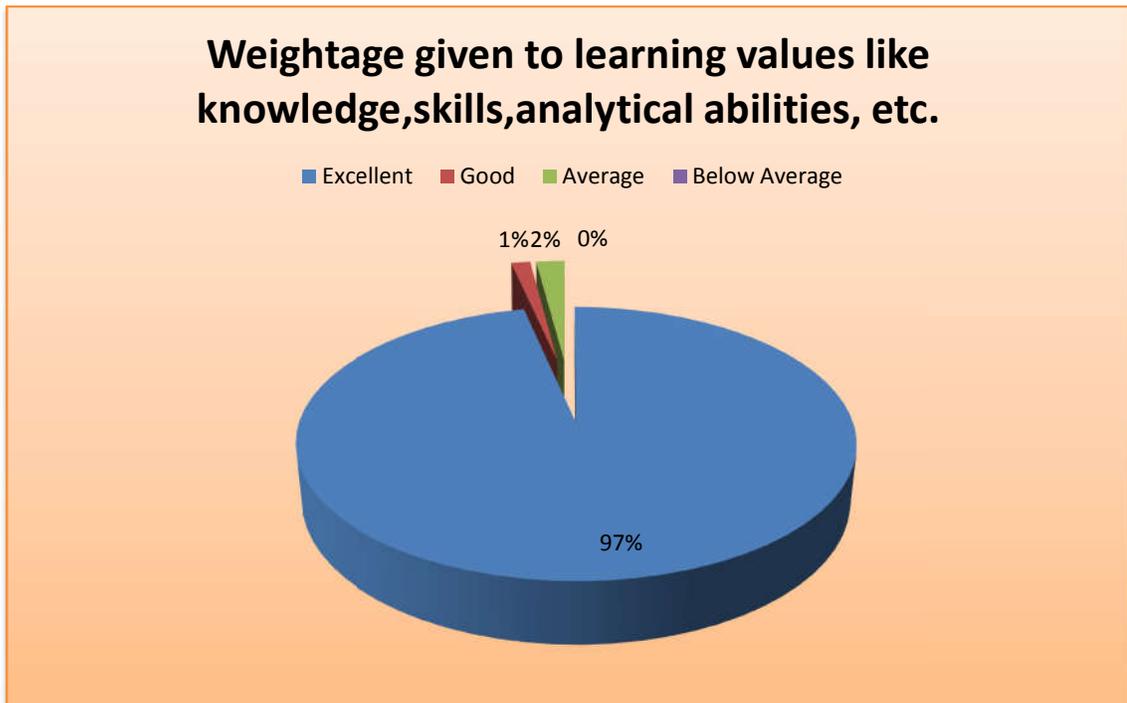
8. Mechanism used for development/revision of curriculum by BoS

Responses: 147



9. Weightage given to learning values like knowledge, skills, analytical abilities, etc.

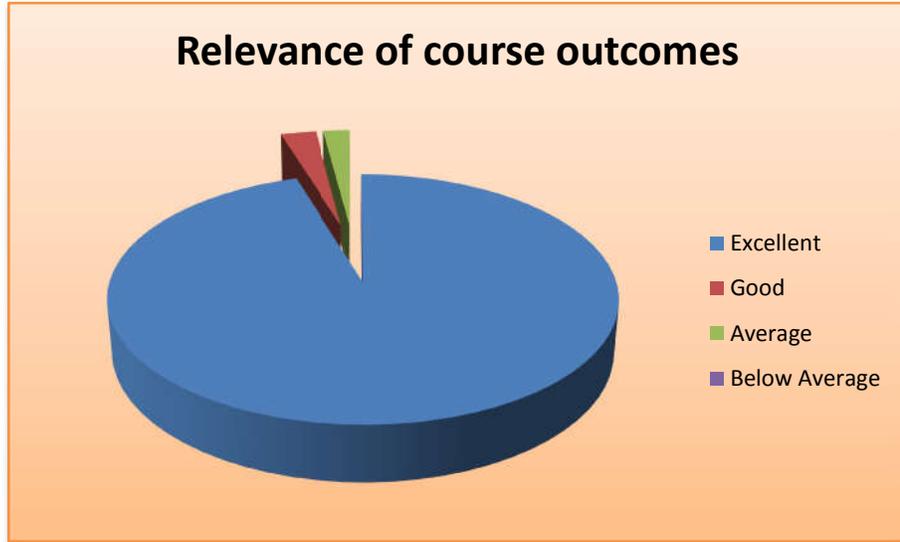
Responses: 147





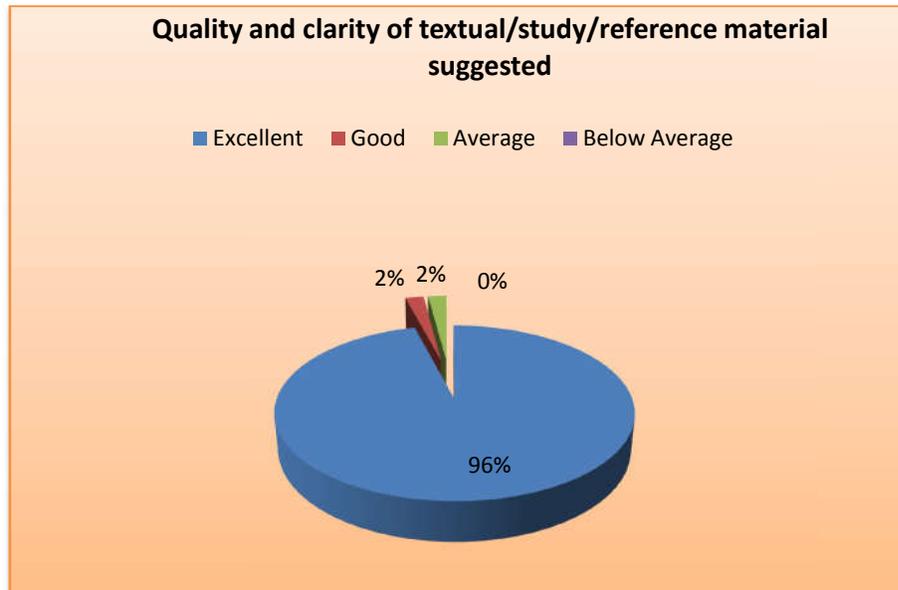
10. Relevance of course outcomes

Responses: 147



11. Quality and clarity of textual/study/reference material suggested

Responses: 147





12. Overall Rating:
Responses: 147





Respondent's details:

1. Applicability of the syllabus to local developmental needs

From the total 147 respondents, maximum 97% respondents rated Applicability of the syllabus to local developmental needs in the curriculum found excellent, followed by 03% respondents rated as good.

2. Difficulty level of the syllabus

It is noted that the majority 76% of alumni respondents opined that the difficulty level of the syllabus found excellent, 23% think it is as good, 1% remarked as average.

3. Clarity about the course Objectives:

From the total 147 alumni respondents, the maximum 77% marked their responses as excellent, followed by 22% replied as good and 1% replied as average.

4. Weightage given to Employability:

From the total 147 alumni respondents, it is found that the maximum 83% alumni opined that the Weightage given to the employability in curriculum is excellent, 16% remarked as good and 01% opined as average.

5. Depth of the course content:

The maximum 86% of respondent's found depth of the course content in curriculum excellent, 12% rated as good, 2% think it is as average.

6. Incorporation of the latest knowledge & information: It is observed that the highest 76% number of respondents opined that the incorporation of the latest knowledge & information in curriculum is found excellent, 20% opined in this case as good, 03% remarked as average and 1% remarked as below average in this respect.

7. Research possibilities:

It is remarkable that the maximum 92% respondents think that the research possibilities in curriculum taught, followed by 7% remarked as good and 1% opined as average.

8. Mechanism used for development/revision of curriculum by BoS:

From the total 147 alumni respondents, the maximum 96% respondents opined as the Mechanism used for development/revision of curriculum by BoS is found excellent, 03% think good, 01% remarked as average.



9. Weightage given to learning values like knowledge, skills, analytical abilities, etc.:

From the total 147 respondents, highest 97% of the alumni expressed that Weightage given to learning values like knowledge, skills, analytical abilities, etc is found excellent. 01% of them opined as good, 2% remarked as average in this respect.

10. Relevance of course outcomes:

The maximum 95% of the respondents alumni expressed relevance of course outcomes in curriculum taught found excellent followed by 03% opined as good and 02% remarked as average in this case.

11. Quality and clarity of textual/study/reference material suggested

It is observed that the majority 96% replied on quality and clarity of textual/study/reference material suggested in curriculum found excellent, 02% respondents opined as good, 02% think as average regarding quality and clarity of textual/study/reference material suggested in curriculum.

12. Overall rating:

The final question in feedback is about overall rating regarding the curriculum. From the total respondents maximum 95% rated to curriculum as excellent, 03 replied as good and 2 remarks as average.

Conclusion:

The consolidated feedback report is shared with the all HOD's / Coordinators / Officials of different departments for further appropriate action and decision making.

IQAC Coordinator

Principal



A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2024 – 2025

Feedback on curriculum collected from the employers of different fields for the academic year 2024-2025 on various important aspects which include:

1. Weightage given to employability/skill development
2. Fulfillments of demands at our workplace
3. Inclusion of course contents suitable to my industry
4. Relevance to current knowledge & information
5. Depth of the course content
6. Communication/presentation skill development
7. Promotion to independent thinking
8. Incorporation of components of managerial/leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

04 employers participated in the survey consisting of 121 aspects/questions.



Summary of Feedback of Employers on Curriculum
Academic year 2024-2025

Sr. No	Particular	Excellent	Good	Average	Below Average	Total
1	Weightage given to employability/skill development	02	02	00	00	04
2	Fulfillments of demands at our workplace	00	04	00	00	04
3	Inclusion of course contents suitable to my industry	00	04	00	00	04
4	Relevance to current knowledge & information	02	02	00	00	04
5	Depth of the course content	01	03	00	00	04
6	Communication/presentation skill development	03	00	01	00	04
7	Promotion to independent thinking	03	00	01	00	04
8	Incorporation of components of managerial/leadership abilities	01	02	01	00	04
9	Promotion of development of human resources	01	02	01	00	04
10	Importance given to learning values	03	01	00	00	04
11	Overall rating	03	01	00	00	04

Analysis and Interpretation

1. Weightage given to employability/skill development

Out of 04 employers respondent 02 respondents opined that the weightage given to employability / skill development in curriculum found Excellent and 2 said it is good.

2. Fulfillments of demands at our workplace:

As far as fulfillments of demands at our workplace are concerned out of 04 employers 04 said it is excellent.

3. Inclusion of course contents suitable to my industry:

About inclusion of course contents suitable to industry out of 04 employer respondent all 4 respondent said it is excellent.

4. Relevance to current knowledge & information:

In this case 02 respondents opined that the relevance to current knowledge & information in curriculum is good whereas 02 said it is excellent.

5. Depth of the course content:

As far as depth of the course content is concerned 01 respondent opined that it is excellent, 03 said it is good.

6. Communication/presentation skill development:

In this case 03 respondent remarks that it is excellent, followed by 01 said it is average.

7. Promotion to independent thinking:

Out of 04 employer respondents 03 respondents said that the promotion to independent thinking in curriculum found Excellent and 01 said it is average.

8. Incorporation of components of managerial/leadership abilities:

In this case out of 04 employers 01 opined it is found excellent, 02 said it is found good, whereas 1 said average.

9. Promotion of development of human resources:

As far as Promotion of development of human resources in curriculum is concerned 01 said it found excellent in 02 said it is good and 01 said it is average.

10. Importance given to learning values:

In this case 03respondents opined it is found excellent in curriculum whereas 01 said it is good.

11. Overall Rating:

The overall rating given by employer to the current curriculum is 03 said it is excellent whereas 01said it is good.

**Marathwada Shikshan Prasarak Mandal's
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6. Communication/presentation skill development:

In this case 03 respondent remarks that it is excellent, followed by 01 said it is average.

7. Promotion to independent thinking:

Out of 04 employer respondents 03 respondents said that the promotion to independent thinking in curriculum found Excellent and 01 said it is average.

8. Incorporation of components of managerial/leadership abilities:

In this case out of 04 employers 01 opined it is found excellent, 02 said it is found good, whereas 1 said average.

9. Promotion of development of human resources:

As far as Promotion of development of human resources in curriculum is concerned 01 said it found excellent in 02 said it is good and 01 said it is average.

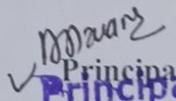
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Director
IQAC, Deogiri College,
Chhatrapati Sambhajinagar


Principal
Deogiri College,
Chhatrapati Sambhajinagar